

SPPS BUILDS FY27-31

FIVE-YEAR FACILITIES MAINTENANCE
AND CAPITAL IMPLEMENTATION PLAN



Saint Paul
PUBLIC SCHOOLS



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Facilities Master Plan - Vision

We envision versatile, equitable, healthy environments that balance the factors creating authentic, engaging, and personalized learning experiences to sustain our academic mission and deepen connections to our communities and world.

INTRODUCTION

PROJECT HIGHLIGHTS: 5YP – FY2027-31

The [Five-Year Facilities Maintenance and Capital Plan](#) (5YP) provides an overview of Saint Paul Public Schools' capital improvement projects scheduled to take place in fiscal years 2027 to 2031 (FY2027-31). These projects reflect a collaborative process undertaken with building administrators, staff, Facilities Trades, and students and families to plan and design learning spaces that meet the Facilities Master Plan's (FMP) Vision, Principles and Standards (see below under BACKGROUND for more information).

Project highlights include:

- **Learning environment upgrades** responding to changing needs and impacting classrooms, varied learning areas, and core facility rightsizing.
- **Inclusion of dedicated Specialized Services facilities** is prioritized in major remodeling and addition projects in response to increasing demand for special education services.
- **Health and wellness** considerations continue, particularly regarding indoor air quality and lead in water remediation.
- **Broad-range improvement and replacement** of systems and finishes (in addition to major remodeling and addition projects) from flooring to roofs, and boilers to fire alarms and security systems.
- **Athletic improvements** to increase the usability of existing fields, tracks and other competition facilities.
- **Technology upgrades:** having provided instructional audio-visual systems at high school and middle school sites, rollout of the district standard to elementaries continues in FY27. Many projects also involve replacing obsolete data cabling as well as bringing data closets up to SPPS standards.
- **Sustainability initiatives** are more deeply embedded into our work even as Federal funding for green energy (solar and geo-thermal) in projects is in question. State incentives like the Solar For Schools Program continue.
- **Air Conditioning:** we continue steadily to increase the areas of schools with air conditioning. At the end of this summer's construction, 51% of SPPS's total building area will be air-conditioned, up from 43% in FY24.
- **Major renewal projects:** **Farnsworth Aerospace Magnet Lower Campus** project is coming out of preliminary studies into the early design phase, planning for a new building on the west end of its site. **Txuj Ci PK-8** and **Bridge View School** projects are discussed later in this introduction.

In FY30, toward the end of this 5YP period, we are reserving significant funds (\$30M-40M) for the start of a major project at a secondary site that is not yet defined. A number of potential projects for FY30 and beyond will be shaped by future strategic decisions including the renewed FMP and emerging academic and programmatic priorities.

We also reserve funds annually to respond to smaller but urgent facilities needs. And in addition to construction projects, the 5YP includes a number of planning efforts, including the next set of priorities for athletics, inclusive restrooms, and facility alignment with the variety of education programs.

SPPS BUILDS, SPPS 2033, Facilities Portfolio Analysis (FPA), and Program Changes

Since 2016, SPPS Facilities has prepared and updated 5YPs within the framework of the FMP and in alignment with the District's (almost superseded) strategic plan, SPPS Achieves. SPPS is in the midst of developing a new strategic plan, [SPPS 2033](#), that includes Sustainable Infrastructure as a key topic. A linked Facility Portfolio Analysis (FPA) is aligned with the new strategic plan. Its objective is to review our buildings and match facilities with actual and projected student enrollment, thus creating a sustainable District footprint that invests our resources directly into students' futures rather than underused spaces. In the interim before adoption of SPPS 2033 and creation of a new facilities master plan, this 5YP continues with the previous strategic plan guidance while anticipating changes.

The 5YP is also broadly known as [SPPS Builds](#) which signals its alignment with the District's overarching strategic plan, [SPPS Achieves](#), specifically under:

Objective 5: Allocate resources based on program effectiveness and organizational priorities.

Strategic Initiatives - 5.3: Align school facilities with well-rounded programs.

This and preceding 5YPs respond to the District's growing and emerging programs and shapes planning for SPPS facilities and the 5YP in these areas:

1. **East African Magnet School at Jackson Elementary** opened in fall 2023 and continues growing for fall 2026 with the addition of an 8th Grade class. Planning is underway for the facilities and location options to accommodate further growth.

2. **Txuj Ci HMong Language and Culture:** Continuing from fall 2024, the program is configured as Pre-K to 4th Grade at Txuj Ci Lower and 5th to 8th Grades at Txuj Ci Upper. Facilities and other operational changes at the Lower Campus are under way to better serve students there while the long-term PK-8 solution is developed. Exploration of longer-term options to meet the needs of the Hmong students and families will continue throughout this 5YP towards the District's goal of opening a Txuj Ci PK-8 school for fall of 2032.
3. **Karen Program** continues at **Wellstone Elementary** grows with 2nd Grade joining the Kindergarten and 1st Grade classrooms in fall 2026.
4. A new **Afrocentric Magnet Program** begins at **Benjamin E. Mays Elementary** in fall of 2026.

UPDATING CONCEPTUAL VISIONS and FPA and Future FMP

The 5YP in this document is guided by the 2016 Facilities Master Plan (FMP). Subsequently, the District has accomplished a great deal of work and implemented wide-ranging changes. In July 2024, the District began planning and engagement to create a renewed strategic vision and FMP (or FMP 2.0) that will guide future 5YPs. That work is paused as we move into the Facilities Portfolio Analysis as part of SPPS 2033. A broad-based task force will establish criteria that guide strategic decisions about facilities and programs. An important aspect of the FPA work will be to address enrollment declines of recent years and projected for the next decade. Those strategic decisions that emerge from the FPA will in turn shape the future FMP (FMP2.0).

EARLY CHILDHOOD LEARNING

This 5YP holds steady in providing space for Pre-Kindergarten classrooms. Within the SPPS area, we have significant waiting lists for the Pre-K program spaces that are available – these waiting lists

reflect a lack of funding and teacher resources to add Pre-K classes. An on-going partnership with Head Start provides some Pre-K sections to help address the demand. Current Pre-K programming in SPPS offers space for 1,490 4-year-olds in 84 classrooms within 34 schools. An additional 40 seats for half-day nature-based Pre-K are available through Community Ed.

Given the uncertainty around early childhood funding, and to manage capital funding, additional large-scale capital investment for expanded early learning is not planned within this 5-year plan.

SPECIAL EDUCATION ALIGNMENT

Planning within the FY2027-31 5YP will continue to support the evolving understanding of learners with individualized education programs (IEP), including greater intentionality around spaces dedicated to their use, and other recommendations included in the FMP2.0 Special Education Workgroup. For the 2026-27 school year, SPPS is providing space within existing buildings for 10 additional Federal Setting III Special Education classes (following 15 added in 2025). We expect further growth in Federal Setting III classrooms as children progress through elementary and middle school. This growth entails some Facilities investments in subsequent years, possibly beyond the buildings included for major remodeling projects. Facilities Planning continues to collaborate with the Office of Specialized Services to monitor data for trends.

The major project to renew and remodel **Bridge View School** to better serve student needs is scheduled to start within the period of this 5YP. Projections indicate a growing student enrollment as well. Planning has been paused for a year to incorporate FPA findings.

INCLUSIVE RESTROOMS

SPPS has been a national leader in the implementation of a model for single-user restrooms that provide respectful access to sanitary facilities for individuals. The rollout of this model has occurred within major remodeling projects, limited in part by the type of

funding available. State law now allows use of LTFM revenue to fund construction of gender-neutral restrooms. This 5YP incorporates an annual program, starting in FY2027, to use a portion of LTFM revenue to gradually provide the inclusive restroom model at sites not impacted by a major renovation.

SUSTAINABILITY AND GREEN ENERGY

Long-term planning for the efficient use of our physical and economic resources has underlain SPPS Facilities' visions for the District for many years. Increasingly in recent 5YPs, we emphasize sustainability, particularly with the Board's adoption of the District [Energy Action Plan \(EAP\)](#) targeting a 45% reduction in greenhouse gas emissions by 2030. Also notable is the Board's creation of a Sustainability Advisory Committee to advise the Board on policies and actions promoting environmental stewardship and leading to healthier, more sustainable schools and environments.

SPPS enrolls all major projects in Xcel Energy's Energy Design Assistance (EDA) or Energy Efficient Buildings (EEB) programs, which model energy use of the building, suggest energy-saving strategies to incorporate into the design, and estimate energy cost savings. In the past two years, these and other efficiency efforts have led to over \$500,000 in rebates to SPPS.

The current 5YP includes programs to install geothermal and solar systems as part of our projects where fiscally and physically feasible. Through these programs, which maximize State and remaining Federal funding, SPPS creates efficient heating and cooling systems and District-owned energy generation facilities, simultaneously reducing greenhouse gas emissions.

ACCESSIBILITY

We are planning within the FY2027-31 5YP to continue implementing accessibility improvements -starting with secondary schools and moving on to projects with the highest impact at elementary sites

BACKGROUND

FACILITIES MASTER PLAN (FMP) / SPPS BUILDS SPPS 2033 and FACILITIES PORTFOLIO ANALYSIS (FPA)

In 2015, Saint Paul Public Schools developed a 10-year Facilities Master Plan (FMP) called **SPPS Builds** to address needed improvements for its 74 facilities, 7.9 million square feet of space, and 519 acres of land. The Five-Year Plan (5YP) is the implementation plan for the FMP, and ensures that resources are aligned to provide schools with equitable access to facility funding and that projects are coordinated to increase efficiency and decrease costs. In a district where 60 percent of schools are 65 years or older, SPPS recognizes that it is critical to update old buildings to provide flexible, adaptable physical environments that support a variety of teaching and learning styles for students' academic success.

As noted above, the District is embarked on a new strategic plan, SPPS 2033 which includes a Facilities Portfolio Analysis (FPA). The purpose of the FPA:

To ensure every student has access to an equitable and high-quality education, we are launching a collaborative process, aligned with the Strategic Plan, to review our District buildings and create a long-term plan that matches our facilities with our actual and projected student enrollment. By analyzing data on building use, finances, demographic shifts, and program needs—and by listening to our community—our objective is to create a sustainable District footprint that invests our resources directly into students' futures rather than underused spaces.

The FMP (and its successor that will emerge from the current FPA process) provides the District with guiding documents (see below) to determine how to prioritize projects for improvements over the next five years as outlined in this 5YP. Annually, we make adjustments to the 5YP based on unforeseen and emerging factors that impact the initial scheduling and prioritizing of particular

facility improvement projects. See the summary of adjustments from the FY26-30 5YP at the end of the school work scopes.

GUIDING DOCUMENTS - FMP and SPPS BUILDS

The 5YP is informed by guiding documents developed during the FMP planning process through extensive stakeholder engagement with more than one thousand people. FMP guiding documents are the qualitative data used to assess facilities and include a **Vision** statement (see box on page 1) along with facility [Principles](#) and [Standards](#) that inform the District's **Criteria** for prioritizing facility improvement projects. Although this 5YP will be the last within the original FMP framework, updated versions of these guiding documents will serve the renewed FMP 2.0 as well, providing meaningful continuity over the span of the two 10-year FMPs while reflecting changing priorities and circumstances. And initial findings of the FMP 2.0 stakeholders and workgroups are incorporated into this 5YP, though they will be more fully synthesized into the new FMP after the FPA is completed in 2027.

CRITERIA FOR PRIORITIZING FACILITY IMPROVEMENTS

As we await new criteria to arise through districtwide planning as part of SPPS 2033, we continue to use a model of weighted criteria to evaluate the impact of each project on teaching and learning:

The greater the impact to student learning, the greater the need to complete the project. SPPS uses the criteria listed below to identify and prioritize major capital-improvements to ensure projects are student-centered, efficient and impactful. To generate each project's impact score and initial priority ranking, each criterion has a different weight of importance (impact).

1. **Growth and Alignment:** Alignment to projected and strategic programmatic and enrollment needs.
2. **Quality Learning Spaces:** Overall improvement in the quality of instructional space that supports student learning.

3. **Identifiable Main Entries:** Safe, identifiable and respectful main building entries that welcome students and community into our buildings.
4. **Building Condition:** The condition of building systems, as determined by Facility Condition Assessments, as they support healthy student and staff environments.
5. **Core space:** The adequacy and quality of core functional spaces such as gyms and cafeterias to support student learning and wellness.
6. **Overall Alignment:** Overall improvements to the building and site should align with functional and programmatic needs as determined by the Facility Condition Assessment and the Facility Master Plan process.

***Note:** The identification of ‘Permanent Construction’ as the first criterion in 2015 successfully led to fully phasing out temporary structures for learning environments as of 2020. Therefore, it has been removed from the list of criteria in this document.*

QUANTITATIVE DATA - FMP and SPPS BUILDS

The quantitative data that inform the FMP include attention to both the condition of buildings and grounds and to the extent to which these facilities support or hinder teaching and learning. Several of these assessments have been updated to inform the 5YP:

- Educational Adequacy Assessment (2009)
- Facility Condition Assessment (2020, rev. 2023)
- Facility Alignment Assessment (2015, individual schools updated as major renovations occur)
- Dynamic Programs: Site Capacity and Growth Parameters
- Athletic Facilities Considerations
- Use and Utilization Survey and Report (2025)

FINANCING

In 2015, as part of the FMP, the Board of Education passed the resolution on [Long-Term Facilities Maintenance and Improvement Investments](#) that fortifies the District’s commitment to the continued funding of capital investments for the betterment of students and communities.

SPPS monitors construction industry data for trends in cost inflation including potential impacts of tariffs, and we adjust our project cost estimating accordingly.

The District’s budget for *SPPS Builds* is funded from the sale of bonds, capital loans, and the Long-Term Facilities Maintenance Program (including levies). SPPS has issued bonds every year since 1994 to fund facility projects. A tax levy allows school districts to raise money through public taxation to fund construction projects to ensure school buildings are maintained and meet the learning needs of students. The Board of Education determines the levy amount each year based on specific facility needs for the upcoming year.

By law, Building Construction Funds cannot be used for other funding categories, such as the General Fund which pays for teacher salaries, other teaching and learning needs, and transportation. Increases to the Building Construction Funds do not decrease the General Fund. In other words, expenditures on building construction do not come at the expense of the educational activities funded by the General Fund.

Passage of the Operating Capital levy in November 2025 helps SPPS overall budget but does not increase funding available for facilities projects.

FACTORS AFFECTING PROJECT COSTS

As noted above, Planning tracks the impacts of changing inflation levels on project costs. One illustration of the effect of inflation: In the past decade of FMP 1.0, we completed roughly \$1.0 billion of work; to do the same value of projects in the upcoming decade would require \$1.67 billion.

Beyond the general effect of inflation, other factors drive increasing costs of projects. Some of those are the result of changing Codes such as the requirement for creating tornado-proof storm shelters with most additions, and increasing the thickness of insulation to meet Energy Code when we re-roof buildings. Some factors are programmatic such as increasing needs for Special Ed rooms within our buildings and the general direction to increase the number of schools with air conditioning.

This means there will be fewer large projects in the next 5-year period. We will increase our focus on annual programs and targeted remodels combined with replacement of aging infrastructure.

TRANSFORMATIVE PROJECTS UNDERTAKEN OR COMPLETED IN THE FY2026-30 5YP

New Construction:

- Bruce Vento Elementary - opened Fall 2025

Major Renovations with Additions:

- Barack and Michelle Obama School – opened Fall 2025
- Hidden River Middle School – opened January 2026
- Highland Park Middle School – completed Fall 2025

Remodel

- Cherokee Heights – completing Fall 2026
- Hamline Elementary – completing Fall 2027

NOTES ON BUILDING WORK SCOPES

The table of contents lists the individual pages that show large and small proposed scopes of work by building site. At the end, work scopes that run across the District are shown in a page called **District Wide Projects**. Some of that work is performed by SPPS Trades and some is by outside contractors.

As part of this plan, an array of **annual programs** is set up to deliver smaller-scale, similar scope work across multiple sites for targeted average annual costs. These programs address needs related to mechanical systems, instructional A/V, and flooring, among others, and allow for administrative, cost and scheduling efficiencies. Work scopes that are part of an annual program are noted as ‘Program’ in the “Estimated Project Cost” column.

In addition to the annual programs, a number of work scopes are combined into larger **bundled projects** for efficiency of delivery. The estimated project cost column reflects these as “Bundled.”

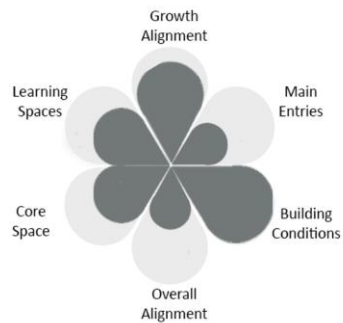
Rough order of magnitude estimates of cost are included for those projects that have been through a chartering process (Gate Check 2). Typically, projects to be carried out within a year go through additional development and have estimates based on schematic design documents (Gate Check 3). The estimates include hard and soft costs, appropriate contingencies and anticipated inflation to the midpoint of construction.

Dates are by fiscal year: FY2027 runs July 1, 2026 through June 30, 2027. Dates shown represent the first fiscal year for anticipated spending including design, and may not be the year that actual construction begins or is completed.

KEY

The Work Scopes pages include two graphic indications of prioritization.

Petals = Criteria for Prioritization: The first looks like a flower, in which each petal represents one of the. The degree to which a building **meets or exceeds each criterion** is indicated by how much gray is filled out in the petal. **The more each individual petal is filled with dark gray, the more that particular building feature meets that criterion.** We expect that a recently building remodeled would have each petal filled with dark gray (little or no light gray showing).



Green Circle = Impact score based on need: Based on the petal/criteria category, green circles visually indicate the degree to which a facility meets the District's [Facilities Standards](#). The larger the green circle, the more that facility has been determined to need improvements based on the overall impact on the school community.

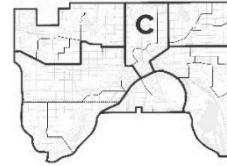
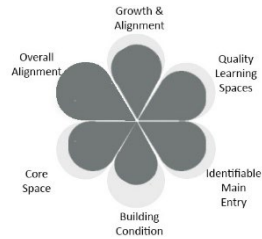


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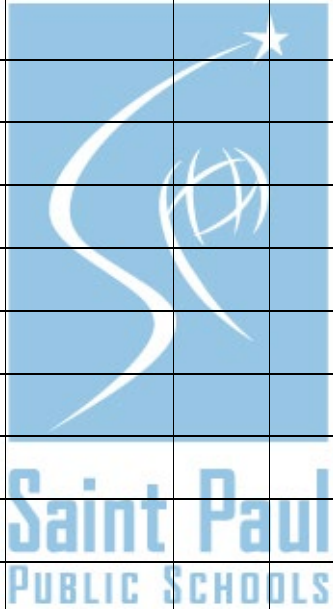
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740 York (John A. Johnson School):
LEAP High School & Gateway to College
 740 York Avenue



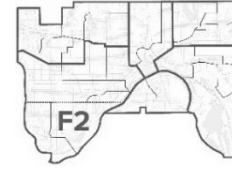
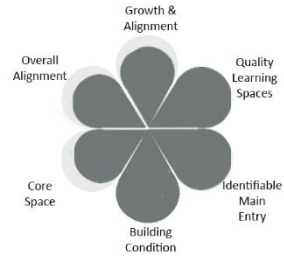
Grades Served: 9 to 12
Existing Building Size: 111,967 GSF
Years Built: 1911, 2000
School: [LEAP](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Parking Lot Paving Replacement	Completed										●		●
Replace Roof and RTUs	\$4,846,000	C							●		●		●



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**Adams Spanish
Immersion School**
615 Chatsworth Street South

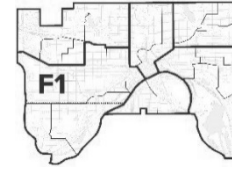


Grades: PreK to 5
Existing Building Size: 98,884 GSF
Target Student Enrollment: 860
Years Built: 1923, 1973, 1999, 2004, 2018
School: Department: [Adams](#)

Project Description	Estimated Project Cost	Projected Start Year D = Design C = Construction						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed in 2018	Completed							●	●	●	●	●	●

Administration Building

360 Colborne Street



Existing Building Size: 87,960 GSF

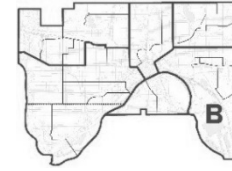
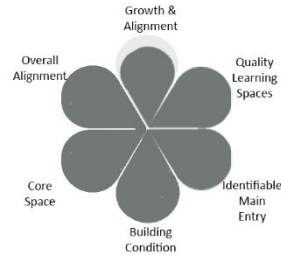
Year Built: 1971

Administration: [Admin](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: South and Southeast Parking Lot Pavement	Program	C	C								●		●
Conference Room Audio Visual System Replacement	GC3 FY25	D/C	C								●		●
Generator Replacement	Bundled	C	C								●		●
Server Room A/C Replacement	Bundled	C	C								●		●
Building Systems Renewal - Boiler Replacement - Fire Safety – Extend Fire sprinkler System Throughout - Ceiling and Lighting Replacement - Casework and Countertop Replacement	GC3 FY29				D/C	C			●		●		●

American Indian Magnet

1075 Third Street East



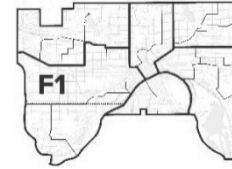
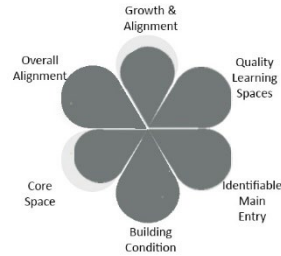
Grades Served: PreK to 8
Existing Building Size: 131,626 GSF
Target Student Enrollment: 775
Years Built: 1924, 1930, 1939, 1991, 2024
School: [American Indian Magnet](#)

Project Description	Estimated Project Cost	Projected Start Year D = Design C = Construction						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2024, Highlights: • Three-Story Classroom Addition • Administration Office Addition • Event Center & Public Digital Commons Addition • Renovation of Existing Learning Spaces • Renovation of Restrooms • Cafeteria and Kitchen Addition • Communication & Security Cameras • Plumbing Replacement • HVAC and DDC Controls Replacement • Lighting Replacement • Doors and Hardware • Parking Lot Pavement • Playground • Building Automation System (BAS) Conversion • Stormwater Management and Remediation • Fire Suppression	Completed							●	●	●	●	●	●
Roof Replacement - partial	GC3 FY29				D/C	C					●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Barack & Michelle Obama Montessori Elementary and Middle School

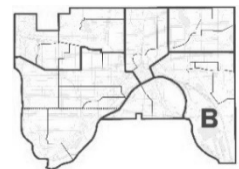
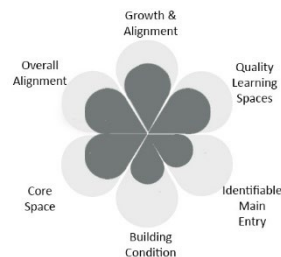
707 Holly Avenue



Grades Served: PreK to 5
Updated Building Size: 161,377 GSF
Target Student Enrollment: 963
Years Built: 1925, 1926, 1966, 1975, 2002, 2005, 2025
School: [Obama](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Major Project Completed 2025, Highlights: • Renovation of Existing General Learning Spaces • Renovation of Gym, Auditorium, Cafeteria • Renovation of Media Center and Specialty Spaces • Renovation of Administration Office • New Inclusive Restrooms • New Secure Entry • Addition for new classrooms for Montessori program • Exterior Refurbishment • Plumbing Replacement • HVAC and Controls Replacement • Partial Roof Replacement • Window Replacement • Fire Suppression • Electrical Replacement	Completed							•	•	•	•	•	•

Battle Creek
Elementary School
60 Ruth Street South

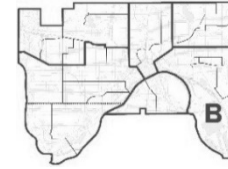
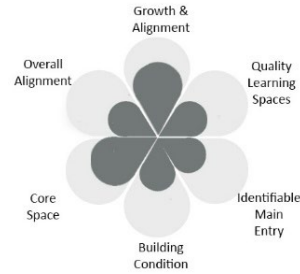


Grades Served: PreK to 5
Existing Building Size: 74,583 GSF
Target Student Enrollment: 554
Years Built: 1964, 1966, 1996, 2001
School: [Battle Creek Elementary](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Roof Replacement	GC3 FY26	C	C								●		

Battle Creek Middle School

2121 North Park Drive

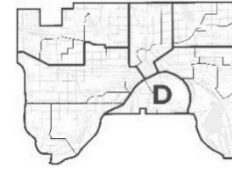


Grades Served: 6 to 8
Existing Building Size: 144,543 GSF
Target Student Enrollment: 820
Years Built: 1971, 1997
School: [Battle Creek Middle](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Sidewalk /Stair Replacement	Completed										●		●
Boiler and Stack Replacement	Completed										●		●
Flooring Replacement	Completed								●		●		●
Instructional Audio/Visual	Program	C	C						●		●	●	●

Belvidere Early Education Center

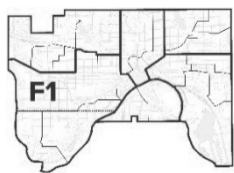
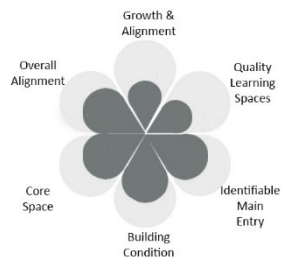
271 Belvidere Street



Grades Served: Birth to K
Existing Building Size: 48,906 GSF
Target Student Enrollment: N/A
Years Built: 1953, 1997, 1999
Department: [Belvidere Early Education Center](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm System	Completed										●		●
Site: Retaining Walls, Dumpster Enclosure, Fence	GC3 FY26	D	D/C	C							●		●

Bridge View School
350 Colborne Street

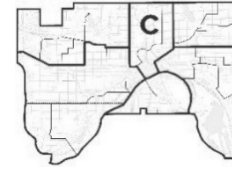
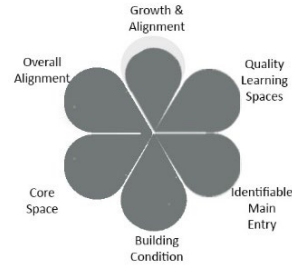


Grades Served: K to 12
Existing Building Size: 49,392 GSF
Target Student Enrollment: N/A
Years Built: 1973, 1974
School: [Bridge View](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Partial Flooring Replacement	Completed										●		●
Wall and Door Construction	\$318,000	D/C	C						●				
Major Renovation Project	GC3 FY28		D	D/C	C			●	●		●	●	●

Bruce Vento Elementary School

409 Case Avenue



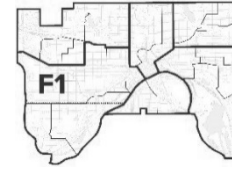
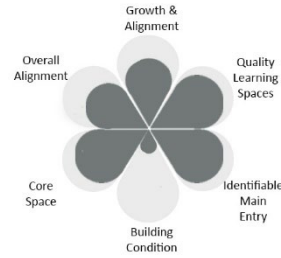
Grades Served: PreK to 5
New Building Size: 152,500 GSF
Target Student Enrollment: 672
Years Built: 2025
School: [Bruce Vento](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
New Construction Completed 2025, Highlights: - Elementary School: - General Learning Spaces - Specialist/Enrichment Classrooms - Cafeteria and Kitchen, Gymnasium - Administration Offices, Restrooms - Specialized Services Offices - HVAC and Controls Systems - Plumbing, Piping, Fixtures - Aquifer - Based Geo - Exchange System - Exterior Wall Systems - Roofing - PreK / Community Hub: - Early Childhood Programming - Specialized Services Spaces - Indoor Play Area - Community Support Services - Site: - Parking Lots and Drives - Playground	Completed							●	●	●	●	●	●
		C	C										



Central High School

275 Lexington Parkway North

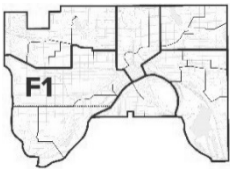


Grades Served: 9 to 12
Existing Building Size: 340,641 GSF
Target Student Enrollment: 2035
Year Built: 1977
School: [Central High](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Secure Entry Modifications	Completed									●	●		●
Pool Deck Drain Replacement		C	C										
Furniture Replacement	Program	D/C	C	C					●				
Pool AHU Replacement	Program		D/C	C							●		●
DHW Expansion Tank Removal	GC3 FY28				D/C								●

Central High School –
Automotive Garage

275 Lexington Parkway North

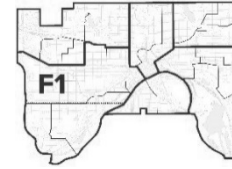


Grades Served: 9 to 12
Existing Building Size: 1,887 GSF
Target Student Enrollment: n/a
Year Built: 1960
School: [Central High](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Fire Suppression	Program			D/C							●		●
Window Replacement	Program			D/C	C						●		●

Central High School – Griffin Stadium

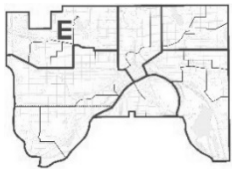
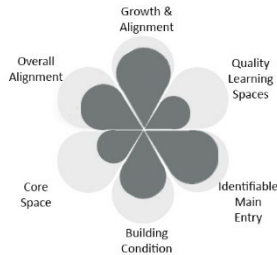
275 Lexington Parkway North



Grades Served: 9 to 12
Existing Building Size: N/A
Target Student Enrollment: N/A
Year Built: 1943
School: [Central High](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Griffin Stadium Locker Room Improvement	Completed										●	●	●
Replace Bleachers	GC3 FY30				D/C	C					●		●

Chelsea Heights
Elementary School
1557 Huron Street

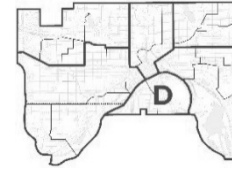
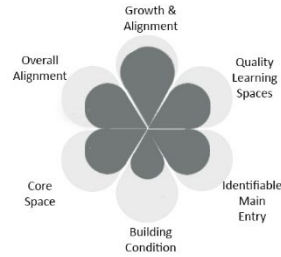


Grades Served: K to 5
Existing Building Size: 62,545 GSF
Target Student Enrollment: 495
Years Built: 1932, 1939, 1952, 1973
School: [Chelsea Heights](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Gym Roof Replacement	Completed								●		●		
Flooring Replacement	Program	C	C						●		●		

Cherokee Heights Elementary School

694 Charlton Street



Grades Served: PreK to 5
Existing Building Size: 87,416 GSF
Target Student Enrollment: 601
Years Built: 1925, 1971, 2000, 2001
School: [Cherokee Heights](#)

Project Description	Estimated Project Cost	Projected Start Year D = Design C = Construction						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Furniture Replacement	Completed								●			●	●
Major Project Highlights: • New Finishes in Learning Spaces • Classroom Instructional AV • HVAC and Controls Replacement • Partial Roof Replacement • Accessible Restroom Modifications • Classroom Wall Reconfiguration • Accessible Entry • Pool Drain Repiping	\$20,488,000	C	C					●	●		●	●	●

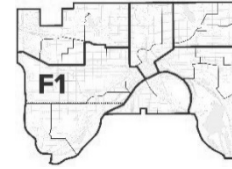
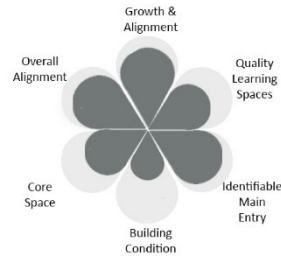


Grades Served: N/A
Existing Building Size: 24,200 GSF
Target Student Enrollment: N/A
Year Built: 1965
Department: [Community Education](#)

[illegible]

Como Park Elementary School

780 Wheelock Parkway West



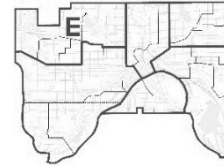
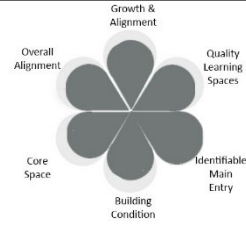
Grades Served: PreK to 5
Existing Building Size: 131,154 GSF
Target Student Enrollment: 599
Years Built: 1917, 1925, 1974
School: [Como Park Elementary](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Small Gym Floor Replacement	Completed										●		●
Site: Equipment Storage Unit	Completed										●		●
Pool AHU Replacement	\$1,190,000	C	C									●	
Flooring Replacement	GC3 FY27	C	C						●		●		
HVAC Minor Project – East Side + Boiler Stack Removal	GC3 FY29			D/C	C				●		●		

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Como Park Senior High School

740 Rose Avenue West

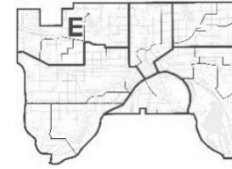
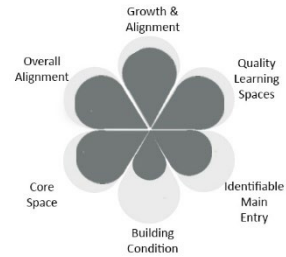


Grades Served: 9 to 12
Existing Building Size: 241,469 GSF
Target Student Enrollment: 1511
Year Built: 1954, 1978, 1993, 1994, 2002-4, 2018
School: [Como Park High School](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Major Renovation Completed 2019	Completed							●	●	●	●	●	●
Site: Athletic Improvements	Completed								●		●		●
Roof Replacement	GC3 FY27			D/C	C						●		

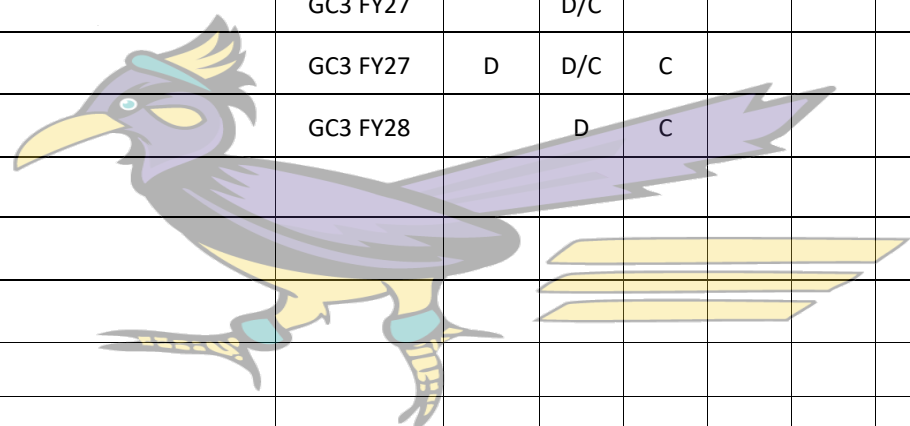
Crossroads Science + Montessori

543 Front Avenue

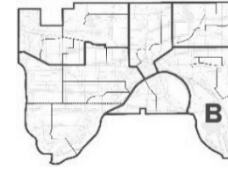
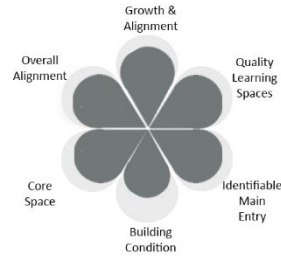


Grades Served: PreK to 5
Existing Building Size: 130,112 GSF
Target Student Enrollment: 880
Year Built: 1999
School: [Crossroads](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
I-Zone Reimagined	Completed								●			●	
Partial Flooring Replacement	GC3 FY27		D/C								●		●
Roof and Chiller Replacement	GC3 FY27	D	D/C	C							●		●
Paving Replacement	GC3 FY28		D	C							●		●



Dayton's Bluff
Achievement Plus
Elementary
 262 Bates Avenue

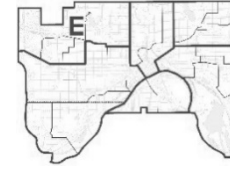
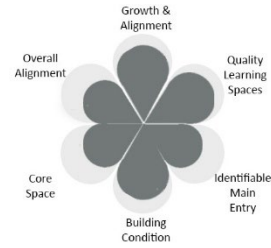


Grades Served: PreK to 5
Existing Building Size: 88,242 GSF
Target Student Enrollment: 521
Years Built: 1973,1999
School: [Dayton's Bluff](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Piping and Plumbing Fixture Replacement	Completed										●		●
Mechanical: Cooling Tower and Chiller Replacement	GC3 FY27		D/C	C					●		●		●

Early Childhood Hub

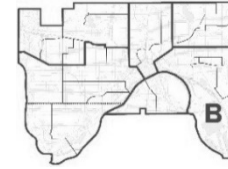
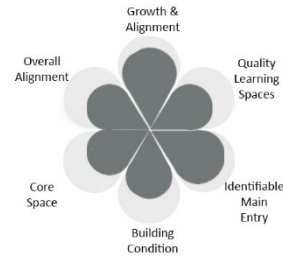
Formerly Galtier Elementary
1317 Charles Avenue



Grades Served: Birth-PreK
Existing Building Size: 60,917 GSF
Years Built: 1973, 2006
Department: [Early Childhood Hub](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●		●
Minor Modifications	Completed										●		

**Eastern Heights
Elementary School**
2001 Margaret Street

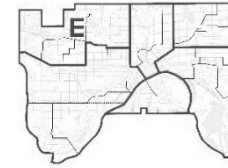


Grades Served: PreK to 5
Existing Building Size: 69,002 GSF
Target Student Enrollment: 424
Years Built: 1929, 1952, 1969, 1991
School: [Eastern Heights](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	Completed										●		●
Plumbing Plus - Multi-Site Project	Completed										●		●
HVAC Upgrades	GC 3 FY28		D	D/C	C				●		●		●
Instructional A/V	GC3 FY29			D/C	C				●			●	●
Lighting Replacement	GC3 FY29			D/C	C				●		●		●

Education and Operation Services

1930 Como Avenue



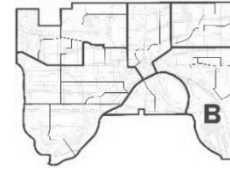
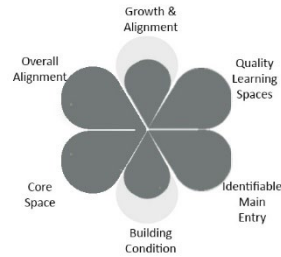
Grades Served: N/A
Existing Building Size: 249,836 GSF
Years Built: 1954, 1998, 2021
Department: [EOS](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2021	Completed							●		●	●	●	●
Garage Door Structural Repair with New Truck Gate	Completed										●		●
Trades Shop Ventilation	\$567,000	C	C								●		
Generator Replacement	Bundled	C	C								●		●
Partial Reroof and Roof Drain Piping	Program	C	C								●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

E-STEM Middle School

600 Weir Drive, Woodbury MN

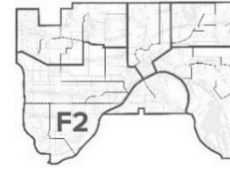
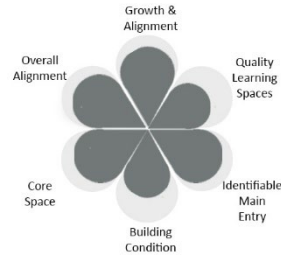


Grades: 6 to 8
Existing Building Size: 114,037 GSF
Target Student Enrollment: 745
Years Built: 2001
School: [E-STEM](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Major Repairs and Upgrades Completed 2019	Completed							●	●	●	●	●	●
Fire Alarm Systems Replacement	Completed										●		●
Monument Sign	Completed									●			●
Paving Replacement	GC3 FY28		D/C	C							●		●
Partial Flooring Replacement	Program		D/C								●		●

EXPO for Excellence Elementary

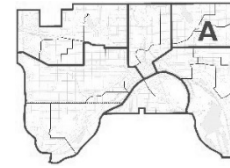
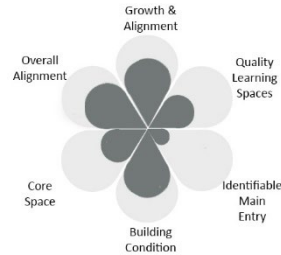
540 Warwick Street South



Grades Served: PreK to 5
Existing Building Size: 83,305 GSF
Target Student Enrollment: 682
Year Built: 1961
School: [EXPO](#)

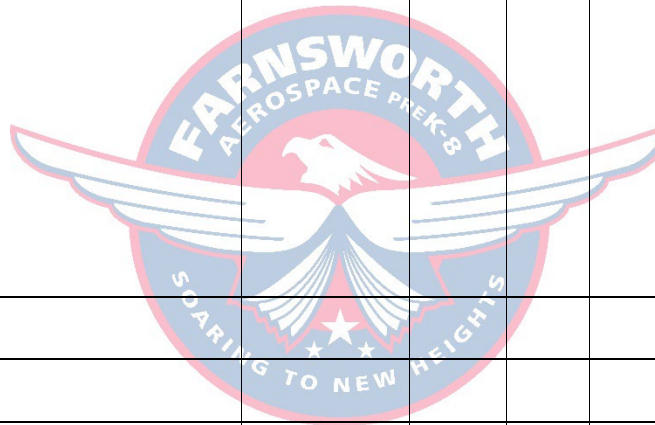
Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Roof Replacement and Roof Drain Piping	Completed										●		●
Site: Equipment Storage Unit	Completed										●		●
Piping Replacement	GC3 FY27	D/C	C	C							●		●
Stormwater Management Replacement	\$145,000	C	C										●
Solar Panel Installation	\$1,220,000	C	C										●
HVAC: Boiler Replacement	GC3 FY29			D	C						●		●

Farnsworth
Aerospace - Lower
 1290 Arcade Street



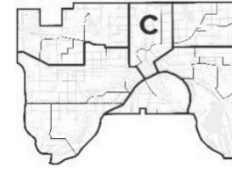
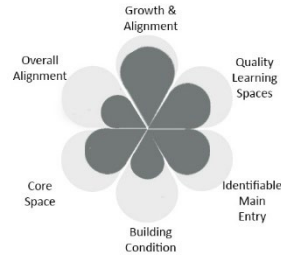
Grades Served: PreK to 4
Existing Building Size: 62,913 GSF
Target Student Enrollment: 500
Years Built: 1922, 1924, 1991, 2002, 2004
School: [Farnsworth Lower](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Highlights: - General Learning Addition - Media Center Update - Renovation of Existing Learning Spaces - Assembly/Multi-Purpose Addition - Renovation of Kitchen - Roof Replacement - Hallway Lockers Replacement - Upgrade Existing Parking Lot - Parent Drop-Off Drive and Parking Lot - Audio/Visual Equipment - Playground Replacement	GC3 FY27	D	D	C	C	C		●	●	●	●	●	●



FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Farnsworth Aerospace - Upper 1000 Walsh Street



Grades Served: 5 to 8
Existing Building Size: 116,120 GSF
Target Student Enrollment: 842
Years Built: 1925, 1937, 1965, 1996
School: [Farnsworth UpperGC3 FY28](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Flooring Replacement – Phase 2	Completed								●		●		●
HVAC Replacement, Ceilings and Lights, Lockers	\$14,740,000	C	C						●		●	●	●
Instructional Audio/Visual Equipment	Program	C	C						●		●	●	●
Fire Alarm Systems	Program	C	C								●		●
Lighting Replacement in Auditorium	GC3 FY28			C					●		●		●
Roofing Replacement at East Building	GC3 FY28			D/C							●		●

Overall Alignment

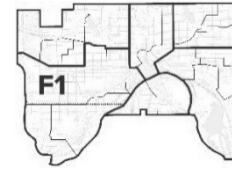
Growth & Alignment

Quality Learning Spaces

Identifiable Main Entry

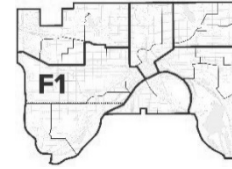
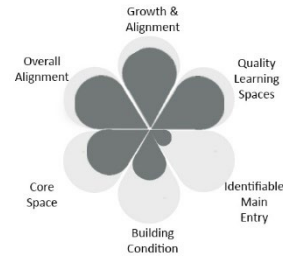
Building Condition

Core Space

[illegible]

Four Seasons A+ Elementary School

318 Moore Street



Grades Served: PreK to 5
Existing Building Size: 63,443 GSF
Target Student Enrollment: 424
Years Built: 1974, 1999, 2003
School: [Four Seasons](#)

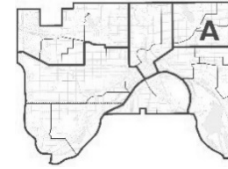
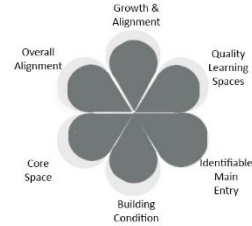
Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Roof Access Stair	Completed												●
Electrical Panels and Switchgear Replacement	Completed										●		●
Floor Replacement	Program	D/C	C								●		●
Site: Playground	GC3 FY29				D/C						●		●



FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

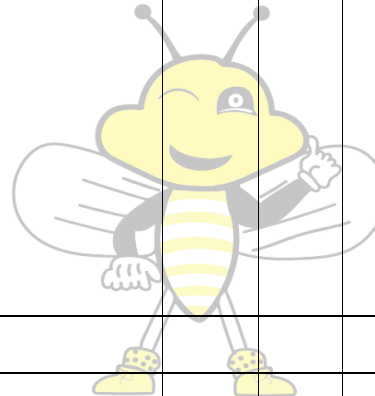
Frost Lake Elementary

1505 Hoyt Avenue East



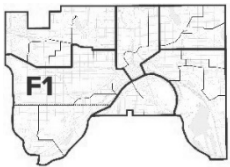
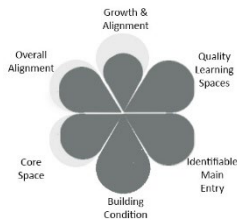
Grades Served: PreK to 5
Existing Building Size: 98,536 GSF
Target Student Enrollment: 700
Years Built: 1964, 1966, 1990, 1994, 2000, 2023
School: [Frost Lake](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed 2022: • Renovation of Existing Learning Spaces • Clear front entrance and security upgrades • Renovation of Restrooms • New Kitchen Addition • Common and Administration Addition • HVAC and Controls Replacement • Site Drainage Replacement • Parking Lot Pavement • Lighting Replacement • Playground • Fire Suppression • Fire Alarm Systems • Site Storage Building	Completed							●	●	●	●	●	●



Global Arts Plus
Lower

1023 Osceola Avenue



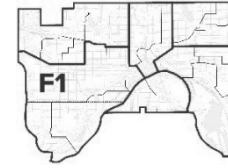
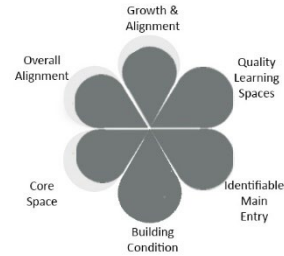
Grades Served: PreK to 4
Existing Building Size: 75,788 GSF
Target Student Enrollment: 474
Years Built: 1922, 1924, 1966, 1996, 2004, 2018
School: [GAP Lower](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Major Project Completed 2018	Completed							●	●	●	●	●	●

Global Arts Plus

Upper

810 Palace Avenue

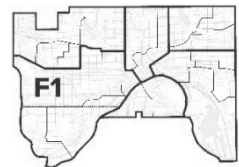
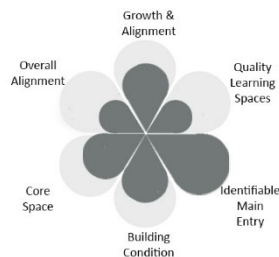


Grades Served: 5 to 8
Existing Building Size: 148,171 GSF
Target Student Enrollment: 684
Years Built: 1926, 1939, 1965, 1996, 1999, 2019
School: [GAP Upper](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2019	Completed							●	●	●	●	●	●
Gym Floor Replacement	GC3 FY27		D/C						●		●	●	●
Roof Replacement - partial	GC3 FY28			D/C	C						●		●

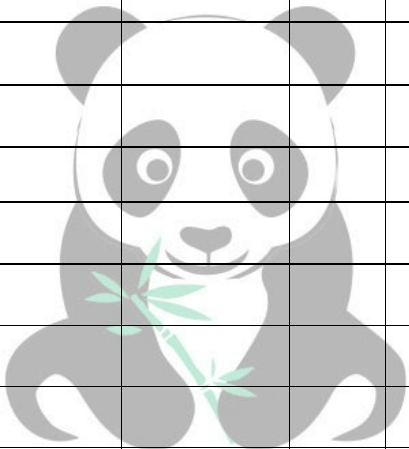
[illegible]

Groveland Park
Elementary School
2045 St. Clair Avenue



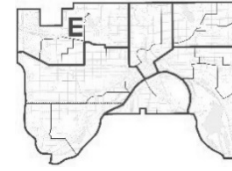
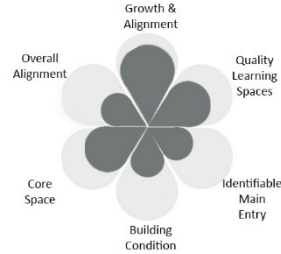
Grades Served: K to 5
Existing Building Size: 52,542 GSF
Target Student Enrollment: 506
Years Built: 1921, 1924, 1931, 1996, 2000, 2003
School: [Groveland Park](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Site: Maintenance Equipment Storage Unit	Completed										●		●
HVAC Replacement	GC3 FY30				D	C					●		●



Hamline Elementary School

1599 Englewood Avenue



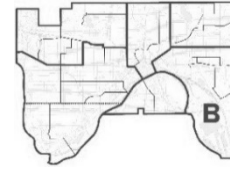
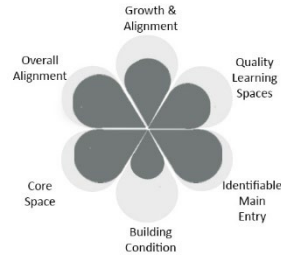
Grades Served: PreK to 5
Existing Building Size: 66,539 GSF
Target Student Enrollment: 577
Years Built: 1953, 1974, 1996
School: [Hamline](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Augmented System Renewal Project: - Plumbing Piping Replacement - HVAC Boiler Replacement - Complete Fire Suppression - Secure Entry - Instructional A/V	\$14,474,000	C	C	C					•	•	•	•	•

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Harding Senior High School

1540 Sixth Street East

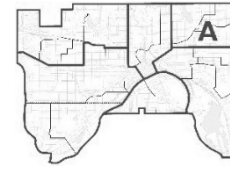
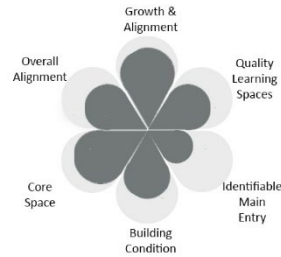


Grades Served: 9 to 12
Existing Building Size: 286,080 GSF
Target Student Enrollment: 1925
Years Built: 1963, 1993, 1995, 2002, 2003
School: [Harding Senior](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Classroom Furniture Replacement	Completed								●		●	●	●
Electrical Distribution System	Completed										●		●
Pool Piping Replacement	Completed										●		●
Roofing and Re - Piping Roof Drains	Bundled	C	C	C							●	●	●
Pool AHU Replacement	GC3 FY26	D/C	C	C							●		●
Fire Suppression	Program	C	C	C							●		●
Site: Athletic Improvement - Replace Artificial Turf - Add Triple Jump Lane and Track - Improvements to Stadium Auxiliary Facilities - Replace Running Track	GC3 FY26	D	D/C	C							●		●
Partial Flooring Replacement	Program	D/C	C						●		●		●
Boiler and Stack Replacement	GC3 FY29				D/C						●		●

Hazel Park Preparatory Academy

1140 White Bear Avenue

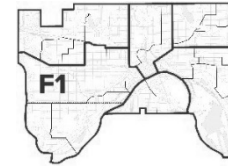
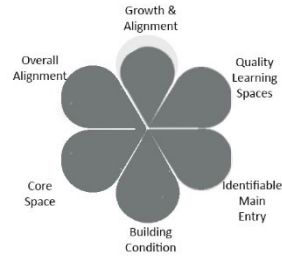


Grades Served: PreK to 8
Existing Building Size: 114,774 GSF
Target Student Enrollment: 677
Years Built: 1956, 2009
School: [Hazel Park](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Boiler Replacement	Completed										●		●
Site: Equipment Storage Unit	Bundled	C									●		●
Instructional Audio / Visual Equipment	GC3 FY26	D/C	C						●		●	●	●
Fire Alarm System Replacement	Program	D/C	C								●		●
Ceiling and Light Fixture Replacement	GC3 FY27	D/C	C						●				●
A/C Chiller Replacement - 2 Chillers	GC3 FY29				C						●		●

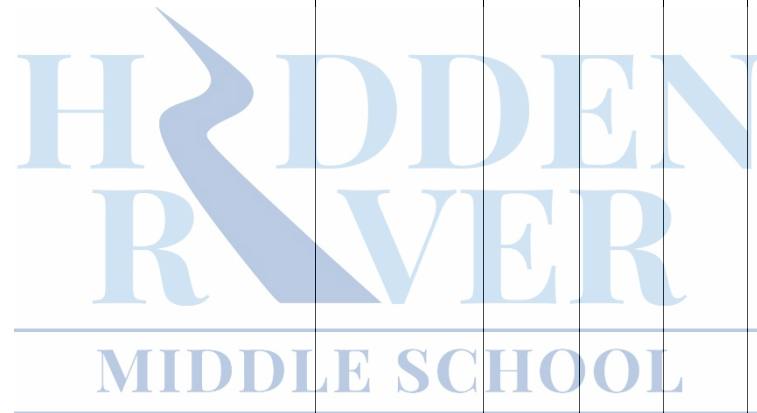
Hidden River Middle School

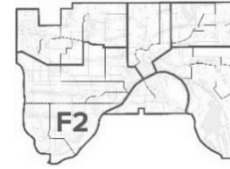
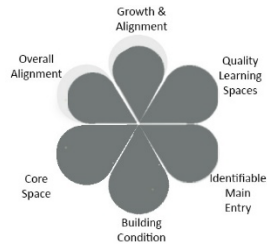
1700 Summit Avenue



Grades Served: 6 to 8
 New Building Size: 108,104 GSF
 Target Student Enrollment: 679
 Years Built: 1924, 1964, 1977, 1991, 2025
 School: [Hidden River](#)

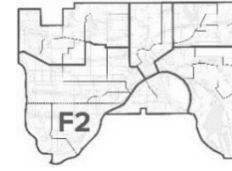
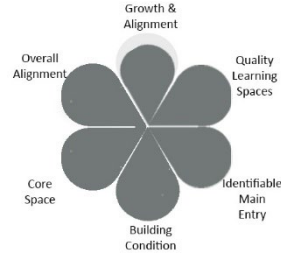
Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Project Completed 2025, Highlights: • Renovate and Reconfigure Classrooms • New Secure Entry • New Administrative Suite • Inclusive Restrooms • Instructional Audio/Visual • Kitchen Renovation • HVAC and Controls Replacement • Electrical Replacement • Addition of Aquifer - Based Geo System • New Lighting, Sensors and Controls • Parking Lot Pavement • Fire Notification Panel Replacement • Partial Roof Replacement	Completed							●	●	●	●	●	●



[illegible]

Highland Park Middle School

975 Snelling Avenue South

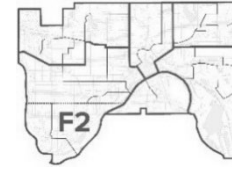
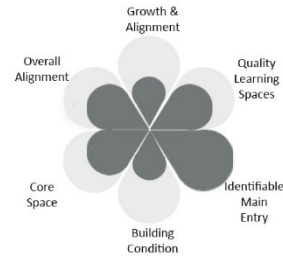


Grades Served: 6 to 8
New Building Size: 154,991 GSF
Target Student Enrollment: 930
Years Built: 1957, 1984, 2002, 2025
School: [Highland Park Middle](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
ARP HVAC Upgrade	Completed								●		●		●
Instructional Audio / Visual Equipment	Completed								●		●		●
Major Project Highlights: • Renovation of Selected Learning Spaces • Renovation of Kitchen and Cafeteria • Renovation of Administration • Renovation of First Floor Restrooms • New Entry • Locker Replacement • Lighting Replacement • Parking Lot • Fire Safety	\$36,943,000	C	C					●	●	●	●	●	●

Highland Park Senior High School

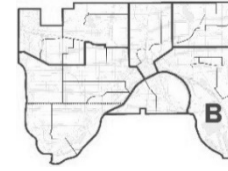
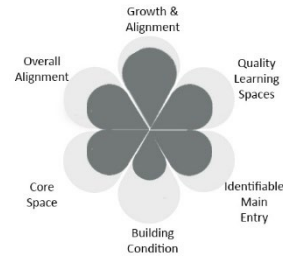
1015 Snelling Avenue South



Grades Served: 9 to 12
Existing Building Size: 223,191 GSF
Target Student Enrollment: 1422
Years Built: 1963, 1970, 1988, 2000, 2009
School: [Highland Park Senior](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Artificial Turf at Soccer / Football Field, Softball and Baseball Dugouts	Completed							●	●			●	●
Site: Track Resurfacing	Completed							●	●			●	●
Renovation of Kitchen and Cafeteria (see Middle School)	Completed							●	●		●	●	●
Mechanical: Pool AHU Replacement	Completed											●	
Instructional Audio / Visual Equipment	Program	D/C							●		●		●
Fire Alarm System	Program	C	C								●	●	●

**Highwood Hills
Elementary School**
2188 Londin Lane



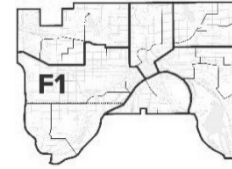
Grades Served: PreK to 5
Existing Building Size: 89,346 GSF
Target Student Enrollment: 599
Years Built: 1974, 1999
School: [Highwood Hills](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Piping and Plumbing Fixture Replacement	Completed										●		●
Rec Center and Gym Renovation	GC3 FY27		D/C	C							●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Hubbs Center

1030 University Avenue

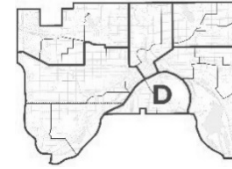
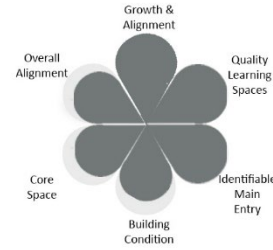


Grades Served: 7 to 12
Existing Building Size: 42,600 GSF
Target Student Enrollment: N/A
Years Built: 1966, 1993
Department: [Hubb Center](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Completed										●		●
Plumbing Plus - Multi-Site Project	Completed										●		●
Site: South and Southeast Parking Lot Pavement	Bundled	C	C								●		●
Site: Equipment Storage Unit	Bundled	C	C								●		●
Boiler Replacement	Bundled		D	C							●		●
A/C Unit Replacement	GY3 FY27		D	C							●		●

Humboldt High School

30 Baker Street East



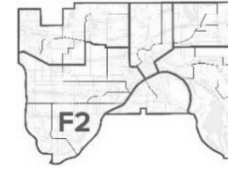
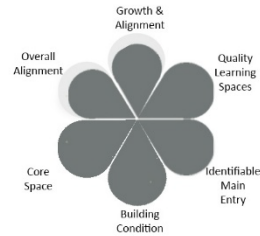
Grades Served: 6 to 12
Existing Building Size: 267,263 GSF
Target Student Enrollment: 1,624
Years Built: 1976, 2002, 2003, 2004, 2021
School: [Humboldt High School](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Addition and Renovation Completed 2021	Completed							●	●	●	●	●	●
Practice Running Track Installation	Completed										●	●	●
Replace Flooring at Community Gym and Adjacent Cafeteria	Completed								●		●	●	●
AHU Replacement	\$3,650,000	C	C								●		●
Roof and Remaining Mech Unit Replacement	GC3 FY28			D/C	C						●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Jie Ming Mandarin Immersion Academy

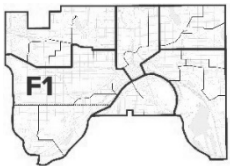
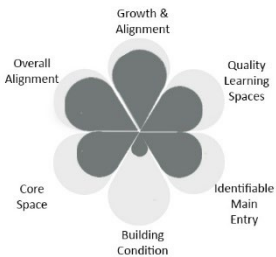
1845 Sheridan Avenue



Grades Served: PreK to 5
Existing Building Size: 70,515 GSF
Target Student Enrollment: 575
Years Built: 1921, 1954, 1980, 1986, 2002, 2023
School: [Jie Ming](#)

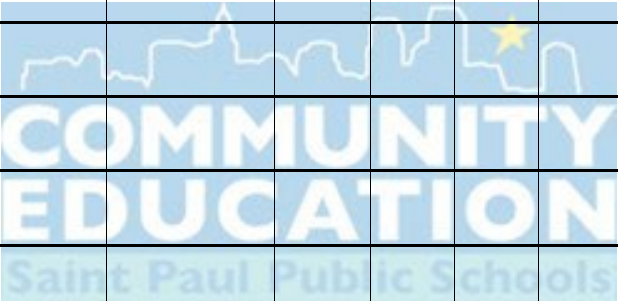
Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Additions and Replacements Completed 2024: - Classroom and Learning Space Addition - Cafeteria and Kitchen Addition - HVAC- Complete HVAC in West Wing - Partial Roofing Replacement - Boiler & Water Heater Replacement - Gymnasium Floor Replacement - Playground Replacement - South Parking Lot and Drop-Off Reconfiguration	Completed							●	●	●	●	●	●
Air Conditioning Phase 2	Completed								●		●		●

J.J. Hill Community
Education Hub
998 Selby Avenue



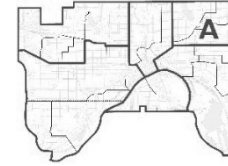
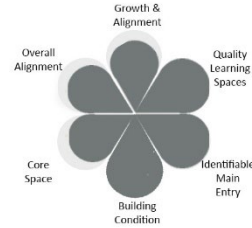
Grades Served: N/A
Existing Building Size: 64,898 GSF
Target Student Enrollment: N/A
Years Built: 1974
School: [J.J. Hill](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Community Education Hub Renovations	\$288,000	C	C						●		●	●	



Johnson Senior High School

1349 Arcade Street



Grades Served: 9 to 12

Existing Building Size: 281,369 GSF

Target Student Enrollment: 1676

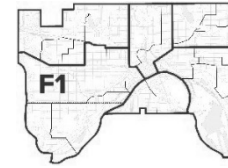
Years Built: 1963, 1983, 1992, 1997, 2001, 2013, 2017

School: [Johnson Senior](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Flooring Abatement and Replacement	Program	C	C						●		●		●
Site: Athletic Improvement - Replace Artificial Turf & Field Lighting - New Bleachers	\$3,909,000	C	C								●		●
Upgrade Lighting Controls	GC3 FY28			C							●		

Journeys Secondary School

90 Western Avenue South



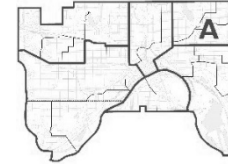
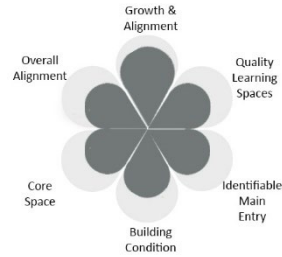
Grades Served: 7 to 12
 Existing Building Size: 64,874 GSF
 Target Student Enrollment:
 Years Built: 1922, 1995, 2006
 School: [Journey Secondary](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Roof Replacement & Roof Drain Resizing	Completed										●	●	●
Site: Equipment Storage Unit	Completed										●		●
Replace All AHUs	GC3 FY28			D/C	C						●		●
Lighting Replacement	GC3 FY28			D/C	C				●		●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

L'Etoile du Nord French Immersion School

1760 Ames Place

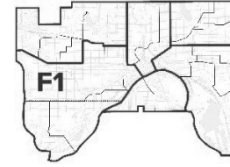
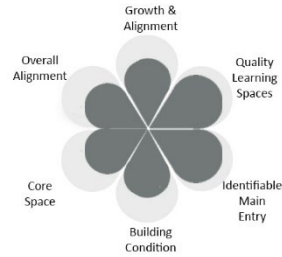


Grades Served: PreK to 5
Existing Building Size: 57,966 GSF
Target Student Enrollment: 506
Years Built: 1916, 1924, 1954, 1997, 2002
School: [L'Etoile French Immersion](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Playground Replacement	GC3 FY27		C								●		●
South Parking Lot Pavement	GC3 FY28		D/C	C							●		●
Roof Replacement and Roof Drains	Program		D/C	C							●		●

Maxfield Elementary School

380 North Victoria Street

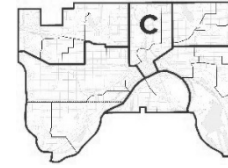
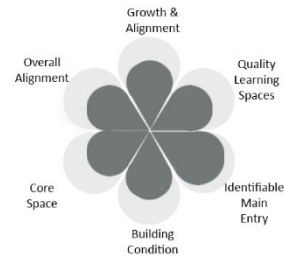


Grades Served: PreK to 5
Existing Building Size: 71,334 GSF
Target Student Enrollment: 505
Years Built: 1954, 1973, 2002
School: [Maxfield](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground and Playfield Modifications with Stormwater Management	Completed	C	C						●		●		●
Partial Floor Covering Replacement	Completed								●		●	●	●
Paving Replacement	GC3 FY25	C	C								●		●
Electrical Switchgear Replacement	\$615,000		D/C	C							●		●
Plumbing Replacement	GC3 FY29					D/C					●		●
HVAC Replacements Phase 2	GC3 FY29					D/C			●		●		●

Mississippi Creative Arts School

1575 L'Orient Street

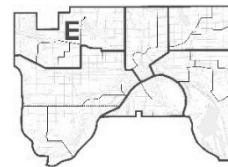
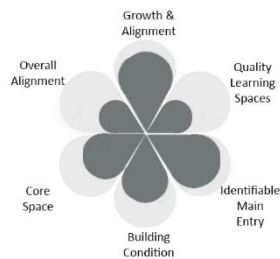


Grades Served: PreK to 5
Existing Building Size: 67,408 GSF
Target Student Enrollment: 632
Years Built: 1952, 1962, 1966, 1985, 1990, 1993, 2002
School: [Mississippi](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Paving Replacement & Stormwater Management	Completed										●		●
Playground and Sidewalk	Completed										●		●

Murray Middle School

2200 Buford Avenue

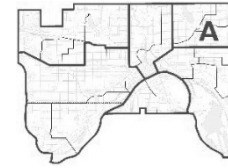
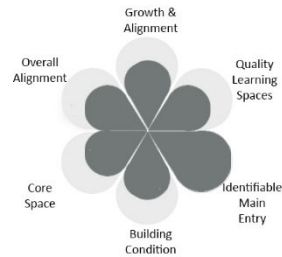


Grades Served: 6 to 8
Existing Building Size: 127,393 GSF
Target Student Enrollment: 953
Years Built: 1925, 1930, 1939, 1963, 1977, 2000
School: [Murray](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Audio / Video Equipment	Completed								●		●	●	●
Partial Flooring Replacement	Completed								●		●	●	

Nokomis Montessori Magnet School - North

985 Ruth Street

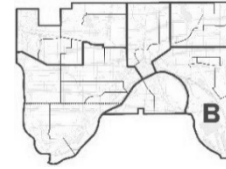
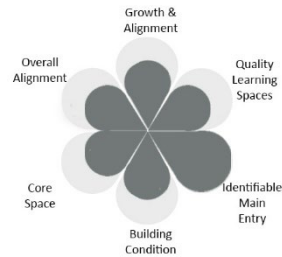


Grades Served: PreK to 5
Existing Building Size: 46,503 GSF
Target Student Enrollment: 416
Years Built: 1958, 1992
School: [Nokomis North](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC: Boiler Replacement	Completed										●	●	●
Building Systems Renewal: • Roofing Replacement and Roof Drain • Mechanical Systems Replacement HVAC • Plumbing Replacement • Generator Removal • Re-Cabling • Instructional A/V	Program	D	D/C	C					●		●		●

Nokomis Montessori Magnet School - South

525 North Sheridan Avenue

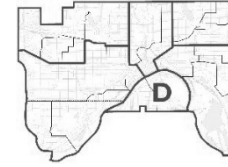
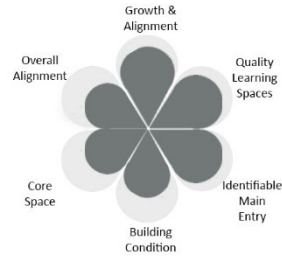


Grades Served: PreK to 5
Existing Building Size: 44,528 GSF
Target Student Enrollment: 314
Years Built: 1956, 1994
School: [Nokomis South](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground	Completed										●	●	●
Plumbing Piping Replacement	GC3 FY27		D	C					●		●		●
Roof Replacement and Roof Drains	Program		D	C							●		●
Boiler Replacement	GC3 FY27		D/C								●		●

Open World Learning

640 Humboldt Avenue

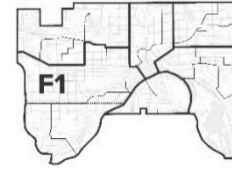
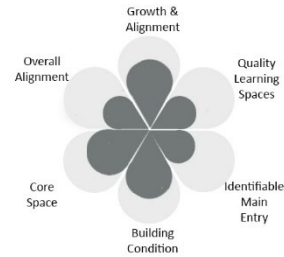


Grades Served: 6 to 12
Existing Building Size: 127,197 GSF
Target Student Enrollment: 673
Years Built: 1909, 1924, 1959, 1976
School: [Open World Learning](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Building Systems Renewal: - HVAC Remove Univents - Switchgear Replacement - Light Fixture Replacement	GC3 FY29			D/C	C				●		●		●

Randolph Heights Elementary

348 Hamline Avenue South

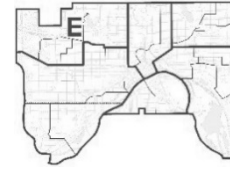
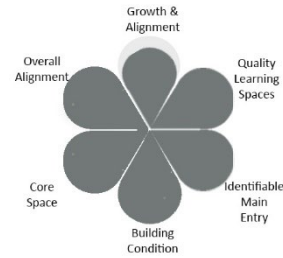


Grades Served: PreK to 5
Existing Building Size: 50,912 GSF
Target Student Enrollment: 466
Years Built: 1915, 1920, 1923, 2013
School: [Randolph Heights](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Floor Replacement	Completed								●		●		
Augmented Building System Renewal: • Identifiable Entry • HVAC Replacement • Roof Replacement - Partial • Lighting Replacement • Re-cabling • Fire Suppression	GC3 FY29			D	D/C	C			●	●	●	●	●

RiverEast Elementary & Secondary

1055 Mackubin Street

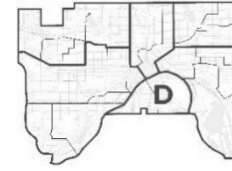
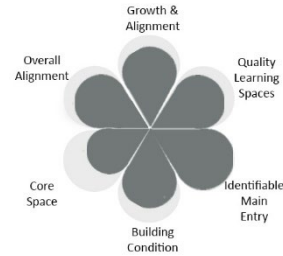


Grades Served: K to 8
Existing Building Size: 71,000
Target Student Enrollment: N/A
Year Built: 2018
School: [RiverEast](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
New Construction Completed 2019	Completed							●	●	●	●	●	●

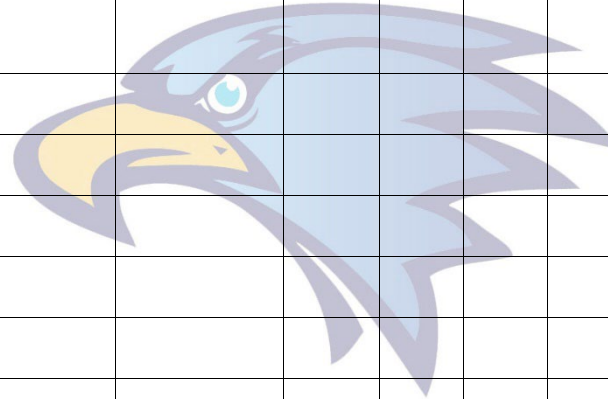
Riverview Spanish Dual Immersion

160 Isabel Avenue East

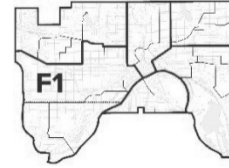
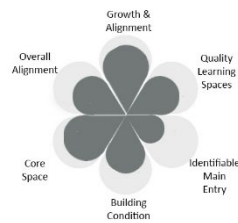
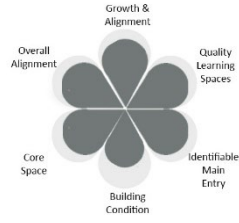


Grades Served: PreK to 5
Existing Building Size: 77,745 GSF
Target Student Enrollment: 717
Years Built: 1923, 1977
School: [Riverview](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Building Systems Replacement: • HVAC • Boiler Replacement • Lighting Replacement	GC3 FY28		D/C	C					•		•		•



**Rondo: Benjamin E. Mays
Afrocentric Magnet &
Capitol Hill Magnet**
560 Rondo Avenue

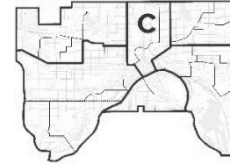
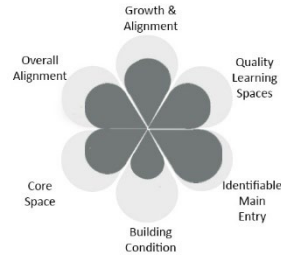


Grades Served: PreK to 5 / 1 to 8
Existing Building Size: 339,177 GSF
Target Student Enrollment: 1999
Years Built: 1978, 1991
School: [BenMays](#)
School: [Capitol Hill](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
HVAC RTU Rep. Phase 1 - ARP / ESSER FUNDED	Completed										●		●
Building Systems Renewal: • HVAC • Ceilings • Lighting replacement • Generator • Site: Paving, sidewalk replacement, site signs, retaining wall • Site: Playground	GC3 FY28		D	D/C	C	C			●		●		●

Saint Paul Music Academy

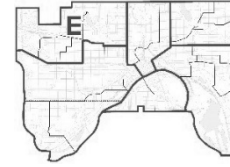
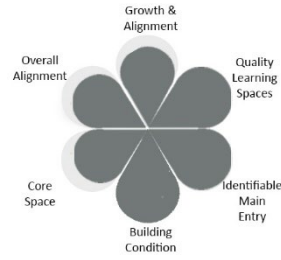
27 East Geranium Avenue



Grades Served: PreK to 5
Existing Building Size: 89,912 GSF
Target Student Enrollment: 624
Years Built: 1970, 1973
School: [SPMA](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Gym Acoustic Upgrades, A/V and Divider	FY28			D/C	C						●		●
Building Systems Renewal: - Replace HVAC - Lighting Replacement - Re-cabling	GC3 FY28			D/C	C	C			●		●		●
											●	●	●

**St. Anthony Park
Elementary School**
2180 Knapp Street

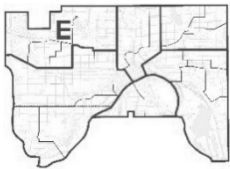


Grades Served: K to 5
Existing Building Size: 77,238 GSF
Target Student Enrollment: 668
Years Built: 1953, 1966, 1974, 1988, 2018
School: [St. Anthony Park](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Major Renovation and Addition Completed 2018	Completed							●	●	●	●	●	●
Site: Playground	GC3 FY27		D	C							●		●

Student Placement Center

2102 University Avenue

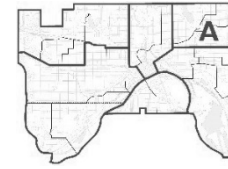
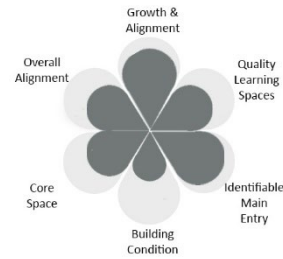


Existing Building Size: 19,795 GSF
Year Built: 1936, 1999
Department: [Student Placement Center](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Building Systems Renewal: - Boiler Replacement - RTU Replacement	\$754,000	D/C	C								●		●

The Heights Community School

1863 Clear Avenue East

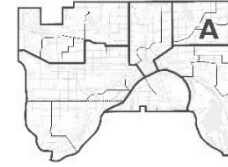
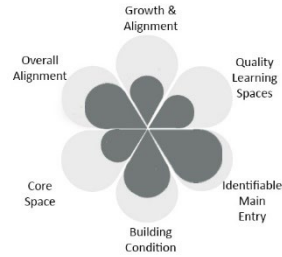


Grades Served: PreK to 5
Existing Building Size: 73,836 GSF
Target Student Enrollment: 591
Years Built: 1924, 1941, 1954, 1966, 1997, 1999, 2010
School: [The Heights](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Building Systems Renewal: • HVAC and Controls • Boiler Replacement • Electrical Panel Replacement • Fire Suppression to Remaining Areas	\$13,600,000	D/C	C	C							•	•	•

**Txuj Ci HMong
Language + Culture
Lower Campus**

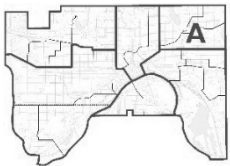
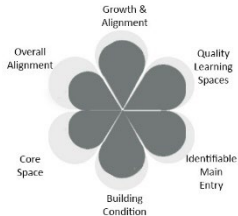
(Formerly Phalen Lake Hmong Magnet)
1089 Cypress Street



Grades Served: PreK to 5
Existing Building Size: 77,899 GSF
Target Student Enrollment: 737
Years Built: 1930, 1973, 2004
School: [Txuj Ci Lower](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Partial Flooring Replacement	Program			C					●		●	●	●
Boiler Replacement	GC3 FY29				D/C						●		●
Lighting Replacement	GC3 FY29				D/C						●		●
Additional Playground Equipment	Completed								●			●	●

Txuj Ci HMong
Language + Culture
Upper Campus
(Formerly Parkway)
1363 Bush Avenue



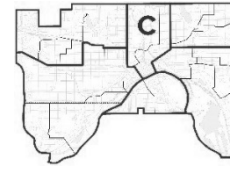
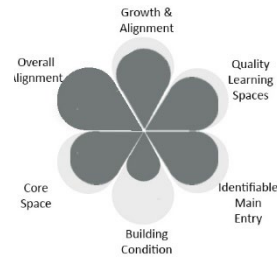
Grades Served: 6 to 8
Existing Building Size: 76,069 GSF
Target Student Enrollment: 580
Years Built: 1925, 1958, 1974, 2013
School: [Txuj Ci Upper](#)

Project Description	Estimated Project Cost	Projected Start Year						Board of Education Criteria					
		D = Design C = Construction						Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
		Current	2027	2028	2029	2030	2031						
Instructional Audio / Visual Equipment	Completed								●		●	●	●
Boiler and Stack Replacement	GC3 FY28			D/C							●		●

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Washington Technology Magnet

1495 Rice Street



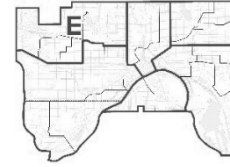
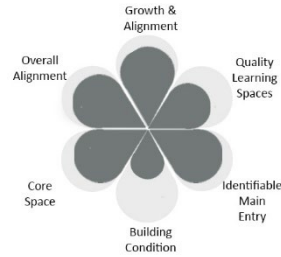
Grades Served: 6 to 12
 Existing Building Size: 376,829 GSF
 Target Student Enrollment: 2,217
 Year Built: 1996
 School: [WashingtonMS](#)
 School: [WashingtonHS](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Pool AHU	\$1,149,000	D/C	C								•		•
Secure Entry Remodel	\$365,000	C	C							•	•		•
Roofing, West Paving Replacement and Storm Sewer Repair	\$11,169,000	C	C								•	•	•
Site: Equipment Storage Unit	Program	D/C	C								•		•
Cooling Tower Replacement	\$563,000	C	C								•		
Partial Flooring Replacement	Program	C	C						•		•	•	•
Solar	GC3 FY28		D/C	C									
Site: Athletics • Bleachers / Stadium Phase 2	GC3 FY27			D	D/C			•				•	•
Building Systems Renewal: • HVAC Controllers Replacement • Lighting Replacements • Re-cabling • Paging system	GC3 FY29			D	D/C	C			•		•	•	•

FY2027-2031 Five-Year Facilities Maintenance and Capital Improvement Plan

Wellstone Elementary

1040 Marion Street

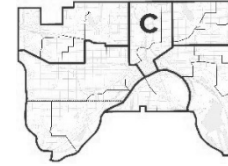


Grades Served: PreK to 5
Existing Building Size: 184,585 GSF
Target Student Enrollment: 872
Years Built: 1926, 1930, 1971, 1977, 1998
School: [Wellstone](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Plumbing & Piping and HVAC Replacement	Completed										●		●
Gym Floor Replacement	Completed								●		●	●	●
Roofing - Areas Y	GC3 FY26	C									●		●
Boiler Replacement	GC3 FY30					C					●		●
Lighting Replacement	GC3 FY30					D			●		●		●
Playground Replacement	\$857,000	C	C								●		●

Wheelock Early Learning Center

1521 Edgerton Street



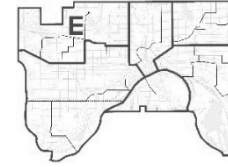
Grades Served: Birth to K
Existing Building Size: 16,339 GSF
Year Built: 1962
School: [Wheelock Early Learning](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Site: Playground Replacement	Completed												●
Flooring Replacement	Program C		C						●		●		●
Site: Parking Lot Paving Replacement	Bundled			D/C							●		●
AHU Replacement	GC3 FY28			D/C							●		●

Wilson High School

(vacant)

631 North Albert Street



Grades Served: N/A

Existing Building Size: 89,049 GSF

Target Student Enrollment: 603

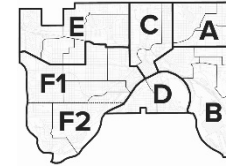
Years Built: 1924, 1966, 1992, 2004

School: [Wilson](#)

Project Description	Estimated Project Cost	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Fire Alarm Systems	Program	D/C	C								●		●
Mechanical Project - Ventilation and Boilers	GC3 FY29				D/C	D/C					●		

District-Wide Deferred Maintenance & Capital Improvement Programs

1930 Como Avenue



Grades Served: PK-12
Existing Building Size: 7.8 million GSF
Years Built: 1911-2025
School: [Facilities](#)

Project Description	5-year Program Budget	Projected Start Year <i>D = Design C = Construction</i>						Board of Education Criteria					
		Current	2027	2028	2029	2030	2031	Growth and Alignment	Quality Learning Spaces	Identifiable Main Entries	Building Condition	Core Space	Overall Alignment
Painting	\$12,500,000	C	C	C	C	C	C				●	●	
Heating and Ventilating / Building Automation (BAS)	\$13,200,000	C	C	C	C	C	C				●	●	●
Masonry / Tuckpointing	\$9,000,000	C	C	C	C	C	C				●		●
Electrical Service Systems	\$9,000,000	C	C	C	C	C	C				●		●
Instructional Audio/Visual Equipment - Sites TBD	\$7,500,000	C	C	C	C	C	C		●				●
Elevator Control Equipment Upgrades	\$5,000,000	C	C	C	C	C	C				●	●	●
Doors, Hardware and Accessibility	\$4,500,000	C	C	C	C	C	C				●	●	●
Fire Safety: Fire Alarm and Fire Suppression	\$6,000,000	C	C	C	C	C	C				●		●
Onsite: Solar Energy Program	\$6,000,000	C	C	C	C	C	C				●		
Furniture Replacement Program	\$6,000,000	C	C	C	C	C	C		●		●	●	●
Inclusive Restrooms	\$4,000,000		D/C	C	C	C	C				●		●
Accessibility Improvements	\$2,000,000	C	C	C	C	C	C						●
Lead in Water Remediation	\$10,000,000	C	C	C	C	C	C		●		●		●

Adjustments from Prior 5YP with Reasons for Adjustments

Definitions of categories:

Reprioritization Due to changes in the context of the school, project, building system, or funding, the schedule for the project is shifted. In some cases individual scopes of work are regrouped for efficiency and economics.

Staff Capacity Staff scheduling could not accommodate these projects on the original timeline.

Lead Times Availability of equipment and materials restricted these projects from going forward in the year they were originally scheduled.

Condition Change Physical condition of component worsened or changed in a way that necessitated a change in the repair schedule.

Site	Project Description	Reason for Adjustment			
		Reprioritization	Staff Capacity	Lead Times	Condition Change
L'Etoile	Playground Replacement	●			
St Anthony Park	Playground Replacement	●			
Wellstone	Playground Replacement	●			
Harding	Fire Suppression	●			
Wash Tech	Secure Entry	●			
Rondo	Site Equipment Storage Building	●			
Highwood Hills	Rec Center Refresh		●		
Maxfield	Electrical Switchgear and Panel Replacement			●	
360 Admin	Parking Lot Repaving				●
Crossroads	Paving Replacement	●			
Wheelock	Parking Lot Paving Replacement	●			
L'Etoile	Parking Lot Pavement	●			

APPENDIX

GLOSSARY OF TERMS

Addition: Adding to or expanding an existing building.

Asset Preservation: Committing necessary resources to preserving, repairing, or the adaptive re-use of current assets to keep facilities healthy.

Building: A roofed structure for permanent or temporary shelter for people, plants, or equipment.

Construction: The phase of a project where the construction trades build the new facility and/or renovate or repair the existing facility.

Design: The phase of the project that creates the architectural and engineering specifications and drawings that a construction contractor will bid on and use to perform the work.

Enrollment:

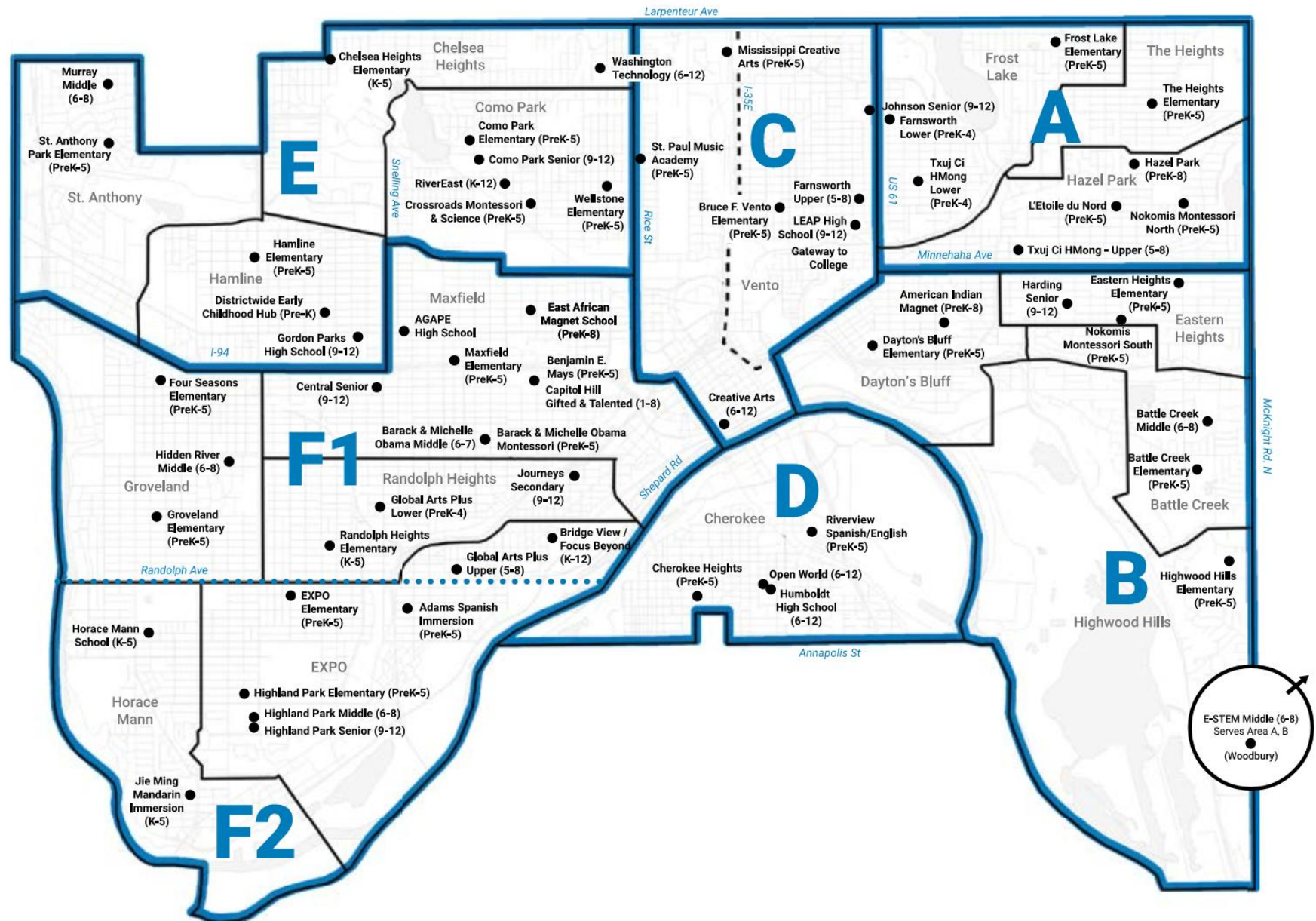
- **Official Enrollment:** A school's official enrollment number is defined by the Minnesota Department of Education by the number of students enrolled at a school on October 1 of each year; this number is used for determining state and federal aid given to schools for each school year.
- **Target Student Enrollment:** The current ideal student enrollment at a particular school based on its programming.
- **Design Enrollment:** The student enrollment planned for a school in the future as part of a comprehensive analysis of the District.

Project Highlights: Identifies the main or core portions of the project as opposed to the full scope of work.

Renovation: Improving broken, damaged, or outdated buildings to update and restore them to a good state of repair or return to a new condition.

SPPS Builds Five-Year Plan: An on-going long-range plan that annually considers facility improvements and adjustments based on current context. The five-year plan consists of building expansions, renovations, and asset preservation types of projects.

SAINT PAUL PUBLIC SCHOOLS: DISTRICT MAP (for SY2026-27)



ELEMENTARY SCHOOLS

Adams Spanish Immersion
American Indian Magnet
Barack & Michelle Obama Montessori
Battle Creek Elementary
Benjamin E. Mays Elementary
Bridge View School (Special Education)
Bruce Vento Elementary School
Capitol Hill Gifted and Talented
Chelsea Heights Elementary
Cherokee Heights Elementary
Como Park Elementary
Crossroads Elementary Science + Montessori
Dayton's Bluff Achievement Plus Elementary
East African Magnet School (at Jackson)
Eastern Heights Elementary
EXPO for Excellence Elementary
Farnsworth Aerospace - Lower
Four Seasons Arts+ Elementary
Frost Lake Elementary
Global Arts Plus - Lower
Groveland Park Elementary
Hamline Elementary
Hazel Park Preparatory Academy
Highland Park Elementary
Highwood Hills Elementary
Horace Mann School
Jie Ming Mandarin Immersion
L'Etoile du Nord French Immersion
Maxfield Elementary

Mississippi Creative Arts
Nokomis Montessori- North
Nokomis Montessori - South
Paul & Sheila Wellstone Elementary
Randolph Heights Elementary
RiverEast Elementary and Secondary (Special Education)
Riverview Spanish/English Dual Immersion
Saint Paul Music Academy
St. Anthony Park Elementary
The Heights Community School
Txuj Ci HMong Language and Culture - Lower

MIDDLE SCHOOLS

American Indian Magnet School
Barack & Michelle Obama Middle School
Battle Creek Middle School
Creative Arts Secondary School
East African Magnet School
E-STEM Middle School
Farnsworth Aerospace - Upper
Global Arts Plus - Upper
Hidden River Middle School
Highland Park Middle School
Murray Middle School
Open World Learning Community
Txuj Ci HMong Language and Culture - Upper
Washington Technology Middle School

HIGH SCHOOLS

AGAPE - Adolescent Girls and Parenting Education (Alternative Learning Center)

Central High School
Central High School - Griffin Stadium
Central High School - Automotive Garage
Como Park Senior High School
Creative Arts Secondary School
Focus Beyond Transition Services (Special Education)
Gordon Parks High School (Alternative Learning Center)
Harding Senior High School
Highland Park Senior High School
Humboldt High School
Johnson Senior High School
Journeys Secondary School (Alternative Learning Center)
LEAP High School (at 740 York) (Alternative Learning Center)
Open World Learning Community
Washington Technology High School

ADMINISTRATIVE/OTHERS

Administration Building
271 Belvidere Early Education
Early Childhood Hub – West (at Galtier)
Education and Operations Services
Hubbs Center (Adult Education)
J.J. Hill Community Ed Hub
Student Placement Center
1780 West 7th Street
Wheelock Early Learning Center
1305 Prosperity Avenue (vacant)
Wilson School (vacant)