



GET IN TOUCH

Jamie Munoz, Principal



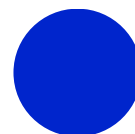
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What is Title I?

Spring Hill Elementary is identified as a Title I school as part of the Elementary and Secondary Education Act of 1965 (ESEA).

Title I is designed to support state and local reform efforts and enhances efforts to improve teaching and learning for students. Title I programs must be based on effective means of improving student achievement and include strategies to support parental involvement. All Title I schools must jointly develop with all parents a written parental involvement policy.



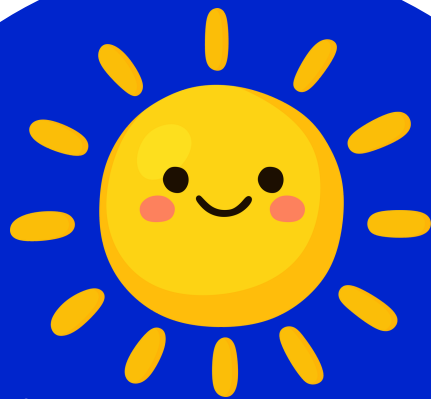
2026-2027
SCHOOL
YEAR

SPRING HILL ELEMENTARY SCHOOL

Plan Revised July 17, 2026



<https://shes.fcboe.org/>



What is a School-Parent Compact?

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop jointly to make sure all our students reach grade-level standards.

Jointly Developed:

The parents, students, and staff of Spring Hill Elementary School worked together to develop this School-Parent Compact. These stakeholders all suggested strategies and ideas of what will help students grow as learners.

Meetings are held annually to review the compact and make changes as needed based on student needs.

School Plan for Shared Student Achievement

Where is it available?

At the beginning of the year, the plan is included on the school website. We will also host a beginning of the year Stakeholders' Meeting on 9/15/26. The goals will be discussed in detail.

2026 - 2027 District Goals

The Fayette County Board of Education set goals for the entire district are as follows:

- Increase student achievement and growth
- Improve internal and external communication (i.e., community, family and schools).
- Engage internal and external stakeholders
- Ensure safe and supportive learning environments.

2026 - 2027 School Goals

-Increase the number of students who earned a 3 or 4 as measured on the English Language Arts Milestones by 5%

3rd Grade 39%-44%

4th Grade 51%-56%

5th Grade 50%-55%

-Students in K-2nd will increase their proficiency by 3% as measured by ELA K-2 Summative Assessment

K- 89%-92%

1st- 79%-82%

2nd-56%-59%

-Increase the number of students who earned a 3 or 4 as measured on the Math Milestones by 5%.

3rd-56%-61%

4th-55%-60%

5th-47%-5

Improve school culture, climate and safety for faculty, students and parents as measured by the 2025-2026 school climate surveys

LET'S GET TOGETHER!

Parent Opportunities

"Nacho" Average Math Night-Make It Take It
8/27/26

Title I Stakeholders, Parents and Paint and Curriculum Night
9/15/26

STEAM Spooktacular
10/29/26

Reading Rodeo- Make It Take It
11/12/26

Cozy Up and Read
12/10/26

A Walk Through History
"A Celebration of Black History"
02/25/27

Title I End of Year Stakeholders Meeting
TBD

Parents are welcome to contribute comments at any time.

If you would like to volunteer please contact: Cara Colson at
colson.cara@fcboe.org or 770-460-3432

Parent Resource Center

Come visit the Parent Resource Center to check out books, study materials, and activities to use at home with your child. Computers are available for parents to explore the Parent Portal and educational resources.

Parent Resource Room Hours
Tuesday-Thursday
7:30AM-2:00PM

Reading Resource Checkout



Math Resource Checkout



School Parent Compacts

Teachers, Parents, and Students Working Together for Success

In the Classroom:

The Classroom teachers will work with students and parents to support success in reading and math.

- Provide students with Math and Reading homework
- Newsletters that will feature what students are learning, important school dates, and upcoming events
- Home/School communication through student folders
- School webpage with link to friendly family games for building Reading and Math
- Input and track data in Leader in Me Leadership Notebooks to measure success and accuracy of grade level goals

At Home:

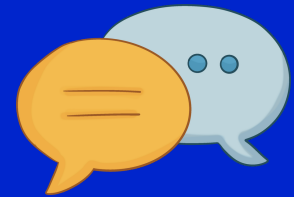
Spring Hill parents joined our staff to develop ideas on how families can support students' success in reading and math. Families may have other ideas to add to this list:

- Will read with my child every night and ask them reading comprehension questions
- Will incorporate fun math and science activities into our daily living
- Will attend the Student-led Conferences and complete follow up activities

Spring Hill Students:

Spring Hill students joined our staff and parents to develop ideas on how they can succeed in school and reach their goals in math and reading. Students created the following ideas to make connections between learning at home and school:

- Will read every night
- Will go on to the Spring Hill website and complete a math learning activity or work on the provided math program through Savvas.



Communication

Spring Hill Elementry is committed to frequent, two-way communication with families about children's learning. Some of the ways you can expect us to connect with you are:

- Student folders
- Emails & newsletters
- Parent & Family engagement events
- Conferences
- Schoology & Parent Square
- Social Media

Building Parent Capacity

- Ensure that all information related to school and parent programs, meetings and other activities are
 1. Published in an understandable and uniform format, to extent practicable, provided in a language parents can understand
 2. Posted on Spring Hill's school website
 3. Included in our weekly principal's email and classroom newsletters
 4. Highlighted on Spring Hill's social media outlets
 5. Sent home with students in their weekly communication folders
 6. Shared through email notifications
 7. Housed in the office and parent resource center
 8. The school will submit parent comments to the district office, if the Title I schoolwide plan is not satisfactory.
- Maintain the Spring Hill Parent Involvement website with accurate and timely information for parents to stay informed, register for workshops, and give online feedback.
- Communicate with families on a regular basis including phone messages, email, conferences, and share information on the school and parent involvement website and in the parent resource center about our School Improvement Plan, Title One Plan, and Parent Involvement Plan so that parents are informed of the goals that Spring Hill is attaining.
- Announce all volunteer opportunities available at Spring Hill through the school website, social media, newsletters, emails, the office, and the Parent Resource Center.
- Student-led conferences will be held to explain your child's progress and review assessments and strategies so that parents can work with their child to monitor and meet academic needs.
- Provide necessary materials for parents at conferences and meetings to help parents work with their child to improve student achievement. In grades K-1, backpacks filled with math and language arts games and leveled readers will be sent home weekly to parents requesting supplemental activities to use with their child. Parent Universities will be held throughout the year to educate parents on standards being taught, strategies being used and technology that can be accessed at home. Milestones Prep workshops will be held for both students and parents.
- Convene a beginning of the year Title Meeting (prior to November 1), a midyear Title I Planning Committee meeting, and a Title I End of the Year Meeting for parents to collaborate on parent involvement policy and be informed of ongoing developments at Spring Hill and county-wide.
- We will involve parents in the decision of how to spend the One Percent Parent Involvement Funds and listen and collect parent requests for workshops and other activities through our annual parent survey, comment cards placed in the office & Parent Resource Center and our stakeholder meeting.
- Provide teachers and administrators with ongoing training that has been recommended and developed by parents on how to encourage parent engagement on an ongoing basis.
- Provide interpreters or Language Lines for ELL families at meetings and conferences.
- Provide flyers and information in native language to ELL families.
- Make available a Parent Resource Center to provide parents with resources, computer access, and input from a certified teacher to help with ongoing learning for their children.
- Summer Bridge workshop and workbooks will be made available to help parents aid their students in preventing summer learning loss and transitioning to the next grade level.

School Community

Building Capacity for Involvement

Spring Hill Elementary wants each child to learn, lead, and achieve! We believe that parental involvement means the participation of parents in regular and meaningful two-way communication involving your child's learning & school activities, & also ensuring:

- *That parents value regular school attendance & your child being prepared for school each day.*
- *That parents play an active role in assisting your child's learning.*
- *That parents are encouraged and welcomed in volunteering and participating in the classroom and school-wide events.*
- *That parents are invited to conferences and communicate about their child's education.*
- *The carrying out of the other activities as described in this plan.*
- *Will host meeting at various times and in different formats*
- *If possible the school may provide transportation as such services relate to preventing barriers to parent and family engagement*

BUILDING CAPACITY OF SCHOOL STAFF

Spring Hill will provide training to educate teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school by: Providing workshops, professional development and collaborative planning time.

Share Your Thoughts!

We want to hear from you. If you have any suggestions or if there is any part of this compact/policy that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide us with your comments in the space provided and leave this form with the Main Office.

Name (optional): _____

Telephone Number or Email (optional): _____

Feedback: _____

Working Together

We have read and agree to the commitments outlined in this document.

Print Students's Name: _____

Student Signature: _____

Teacher Signature: _____

Parent/Guardian Signature: _____

Date: _____