



July 21, 2026
Public Session

WEST ORANGE BOARD OF EDUCATION
Public Board Meeting July 21, 2026
5:30 P.M. Executive Session
6:30 P.M. Public Session
West Orange High School
51 Conforti Avenue

Agenda

I. ROLL CALL OF THE MEMBERS

II. NOTICE OF MEETING:

The New Jersey Open Public Meetings Law was enacted to ensure the right of the public to have advance notice and to attend the meetings of public bodies at which any business affecting their interests are discussed or acted upon.

- In accordance with new legislation designed to modernize public communication, notice is hereby given pursuant to N.J.S.A. 35:3-5 that the complete text of each legal notice issued on behalf of the West Orange Board of Education may be obtained or viewed on the district website www.woboe.org. Visitors can also view the [New Jersey Secretary of State's legal notices website](#). Once the required display period expires, notices will be transferred to the Legal Notices Archive. Archived notices will be available for a period of one year.
- Please be advised that this meeting is being recorded and may be broadcasted on local TV and the district's website at a future date.

III. EXECUTIVE SESSION

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it

RESOLVED: The Board of Education adjourns to closed session to discuss personnel, legal and miscellaneous confidential matters. Be it further

RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

IV. PUBLIC SESSION AT 6:30 P.M.

V. PLEDGE OF ALLEGIANCE

VI. CONSIDERATION OF THE CLOSED AND PUBLIC MEETING MINUTES OF June 16, 2026 (Att. #1)

VII. SUPERINTENDENT/BOARD COMMITTEE REPORTS

A. HIB Report

VIII. BOARD POLICY(IES)



No policies to review at this time.

IX. QUESTIONS FROM THE PUBLIC ON AGENDA ITEMS

X. REPORTS, DISCUSSIONS, AND RECOMMENDATIONS

A. PERSONNEL

1. Resignations / Retirements / Terminations

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Kimberly Birman	Redwood	Grade 1	Resignation	9/11/2026
Teresa Harris	WOHS	English	Resignation	9/8/2026
Jessica Laskaris	Kelly	School Nurse	Resignation	7/1/2026
Scott Moses	Liberty	Science	Resignation	9/7/2026
Catherine Solino	Liberty/Roosevelt	Music Teacher	Retirement 28 years	10/1/2026

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff resignation(s) / retirement(s):

Name	Location	Position	Reason	Effective Date
Donalee Cortado	ECLC	Paraprofessional	Resignation	6/30/2026
Bonnie Goodman	Washington	Paraprofessional	Retirement 25 Years*	7/1/2026
Isabel Guerra-Novoa	Kelly	Paraprofessional	Retirement 25 Years*	7/1/2026
Antoinette Miller	Kelly	Paraprofessional	Retirement 28 Years	7/1/2026
Claudio Raglievich	Kelly	Custodian	Retirement 27 Years	11/1/2026
Jamae Sippio	WOHS	Paraprofessional	Retirement 16 Years	8/1/2026
Yoselin Torres	Transportation	PT Bus Driver	Resignation	7/24/2026
Angela Tourtounis	Redwood	Paraprofessional	Retirement 25 Years*	7/1/2026
Karen Weinstein	BMELC	Paraprofessional	Retirement 25 Years*	7/1/2026

*amended

2. Rescissions

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following rescission(s):



Name	Location	Position	Effective Date
Jennica Baul	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026
Simone Callaway	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026
Judith Cofie	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026
Kenson Felix	WOHS	Summer Enrichment Paraprofessional - Art	6/23/26- 7/17/26
Kenson Felix	WOHS	Summer Enrichment Substitute	6/23/26- 7/17/26
Thomas Fortune	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026
Santa Garcia	Transportation	PT Bus Driver	2026-2027
James Holik	WOHS	Retirement 22 Years	7/1/2026
Marlene Guzman	Washington	Lunch Aide	2026-2027
Justin Mault	WOHS	Summer Enrichment Substitute	6/23/26- 7/17/26
OJ Mebude	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026
Keisha Vazquez	Kelly	ESY Program Paraprofessional	6/22/2026 - 7/24/2026

3. Appointments

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Gladys Delgado-Medina	WO-ECLC	Preschool	Dempsey	BA+15	13	\$71,406*	9/1/2026- 6/30/2027
Cynthia Florencio	WO-ECLC	CPIS/Social Worker	O'Neill	MA	12	\$75,040*	9/1/2026- 6/30/2027
Josephine Zezza	WO-ECLC	Registered Nurse	NEW	BA	17	\$87,416*	9/1/2026- 6/30/2027

*PEA Grant Funded

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following non-certificated staff appointment(s).

Name	Location	Position	Replacement / New	Guide	Step	Salary	Effective Dates
Ceren Kiyamaz	WOECLC	Teacher Assistant	Elvisa Gjermini	MA	4	\$37,782.00*	9/1/2026- 6/30/2027

*PEA Grant Funded

- c. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the renewal of contract(s) for the following 23/24 Year Pension Paraprofessional for the 2026-2027 school year:



Location	Name	Salary Guide	Step	Base Salary	Longevity	Salary
WOHS	James Holik	Paraprofessional BA	13	\$42,253.00	\$1,426.00	\$43,679.00

- d. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following staff salary adjustments for the 2026-2027 school year:

Name	Location	Position	Salary Guide	Step	Base Salary	Longevity	Longevity Effective Date	Stipend	Calculated Salary	Effective Dates	FTE %
Charlene Davis-Williams	St. Cloud	Administrative Assistant	Col 2	8	\$54,891.00	N/A	N/A	\$1,385.15	\$56,276.15	7/1/2026-6/30/2027	100
Elizabeth Hughes	Central Office	Executive Assistant	N/A	N/A	\$113,599.83	N/A	N/A	\$1,385.15	\$114,984.98	7/1/2026-6/30/2027	100
Marc Lawrence	Mt. Pleasant	Principal	OG	N/A	\$185,195.00	\$10,679.00	9/1/2026	N/A	\$195,874.00	7/1/2026-6/30/2027	100

- e. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following negotiated Co-Curricular Assignments:

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Christina Binns	WOHS	Spring Musical: Makeup	\$583.00	2026-2027
Katherine Westerlund (ODD)	WOHS	Marching Band: Color Guard Instructor	\$3,761.00	2026-2027
Katherine Westerlund (ODD)	WOHS	Jazz Band I	\$2,500.00	2026-2027

*amended

- f. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following additional summer assignment(s):

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Jessica Cicerone	District	Case Management	\$75.80 per hour 50 hours	6/23/26-8/31/26
Jessica Cicerone	District	Evaluations	\$233.21 per evaluation 30 evaluations	6/23/26-8/31/26
Teresa Harris	WOHS	Summer Institute: Coordinator	\$57.13 per hour not to exceed 95 hours*	6/22/2025 - 7/16/2026
Jack Mault	WOHS	Summer Enrichment Paraprofessional - Art	\$28.00 per hour^ Not to exceed 5 hours per day	6/29/2026 - 7/17/2026
Jack Mault	WOHS	Summer Enrichment Substitute	\$57.13 per hour^ as assigned	6/23/2026 - 7/17/2026
Stephanie Prado	WOHS	Summer Enrichment Program Paraprofessional	\$28.00 per hour^^ not to exceed 72 hours prorated	6/23/20226 - 7/17/2026
Stephanie Prado	WOHS	Summer Bridge Program	\$26.82 per hour^^ not to exceed 24 hours	8/3/2026 - 8/30/2026
Chauncey Riley	WOHS*	Summer Enrichment Security Guard	\$44.00 per hour^ not to exceed 5 hours per day	6/23/2026 - 7/17/2026

*amended



^ Funded by Summer Enrichment Program

^^Funded by Title III Grant

- g.** Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following additional assignment(s):

Name	Location	Position	Stipend / Rate of Pay	Effective Dates
Christina Binns	WOHS	LMC Afterschool Program Substitute	\$40.81 per hour not to exceed 7 hours per week	2026-2027
Montrisa Bradford	WOHS	Naviance Communications	\$1,143.14	2026-2027
Debra Coen	WOHS	LMC Before/Afterschool Program Substitute	\$40.81 per hour as assigned	2026-2027
Anna D'Elia	WOHS	Naviance 9-12 College and Career Planning	\$3,784.19	2026-2027
Sean Devore	WOHS	LMC Before/Afterschool Program Substitute	\$40.81 per hour as assigned	2026-2027
Bard Goodrich	WOHS	LMC Before School Program	\$40.81 per hour not to exceed 2.5 hours per week	2026-2027
Mary Kehoe	WOHS	ACT Counselor	\$1,371.00	2026-2027
Mary Kehoe	WOHS	PSAT Counselor	\$45.47 per hour not to exceed 40 hours	2026-2027
Mary Kehoe	WOHS	SAT Counselor	\$1,371.00	2026-2027
Andrew Mazurek	WOHS	District Printing Projects	\$45.47 per hour not to exceed 48 hours*	2026-2027
Lou Pallante	WOHS	AP Counselor	\$2,886.00	2026-2027
Kim Robinson	WOHS	LMC Before School Program Substitute	\$40.81 per hour not to exceed 2.5 hours per week	2026-2027
Ashley Roxas	WOHS	LMC Afterschool Program	\$40.81 per hour not to exceed 2.5 hours per week	2026-2027
Timothy Smith	WOHS	LMC Before/Afterschool Program Substitute	\$40.81 per hour as assigned	2026-2027
Jonathan Tick	WOHS	LMC Afterschool Program	\$40.81 per hour not to exceed 1 hour per week	2026-2027
Heather Young	WOHS	LMC Afterschool Program Substitute	\$40.81 per hour not to exceed 2.5 hours per week	2026-2027

*amended

- h.** Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following substitute appointment(s) at the appropriate substitute rates for 2026-2027:



Name	Certification Code	Administrator	Administrative Assistant	Lunch Aide	Nurse	Custodian	Student
Xavier Davis						x	x
Thomas Harrington						x	x
Ethan Honore						x	x
Andrew Jelliffe			x				
Brianna Landry						x	x
Tyler Laniyan						x	x
Irv Matthew						x	x
Christopher McDonald						x	x
Clavens Pierre						x	x
Guyenne Pierre						x	x
Alexander Pineda						x	x
Joshua Pineda						x	x
Mosie Prince						x	x
Darrin Walker						x	
Terrell Williams						x	x
Vicente Yanez						x	x

- i. Upon the recommendation of the Superintendent of Schools approval by the Board of Education of the revised Memorandum of Agreement with the West Orange Education Association permitting the outsourcing of the paraprofessionals pursuant to the terms contained in the Memorandum of Agreement. (Att. #2)
- j. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following 2026 Extended School Year Program assignment(s): (Att. #3)
- k. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following revised WOHS 2026 Summer Institute/Summer Step Up assignments: (Att. #4)

4. Leaves of Absence:

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence for certificated staff:

Employee #	Type	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
8121	Personal	Kelly	N/A	N/A	6/15/2026-6/18/2026	N/A
7906	Paternity	Roosevelt	N/A	12/1/2026 - 2/23/2027	N/A	2/24/2027
8506	Maternity	.8 Gregory / .2 Edison	N/A	N/A	9/1/2026 - 12/31/2026*	1/4/2027*

*amended

- b. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following leaves of absence or non-certificated staff:



Employee #	Type	Location	Paid Leave	Unpaid Leave with Benefits	Unpaid Leave without Benefits	Anticipated Return Date
7029	Personal	Central Office	N/A	N/A	6/15/2026-6/18/2026	N/A
7690	Family	ECLC	3/26/2026 - 4/8/2026 (.5AM)	4/8/2026 (.5 PM) - 6/24/2026 FMLA	6/25/2026 - 9/22/2026	9/23/2026*
8557	Medical	Edison	7/16/2026 - 7/24/2026	N/A	N/A	7/27/2026
6693	Medical	Roosevelt	7/1/2026 - 7/17/2026	N/A	N/A	7/20/2026

*amended

5. Transfer(s):

- a. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following transfer(s) of certificated staff:

Name	From	Position	To	Position	Effective Date
Rochelle Alves	Kelly	ESL	WOHS	.8 ESL .2 Spanish	9/1/2026
Deb Coen	WOHS	Tech Ed	WOHS / Liberty	.5 Tech Ed .5 Liberty STEM	9/1/2026
Eileen Milano	WOHS	ESL	Kelly	ESL	9/1/2026

6. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following job description(s): (Att. #5)

Job Description	New	Revised
Board Treasurer / Treasurer of School Moneys	X	

B. CURRICULUM AND INSTRUCTION

- Upon recommendation of the Superintendent of Schools approval by the Board of Education of the Agreement between Hudson Community College and West Orange Public Schools for high school students enrolled in selected Culinary Arts courses to have the opportunity to earn dual credit.
- Upon recommendation of the Superintendent of Schools approval by the Board of Education of the Affiliation Agreement between Kean University, School of Psychology, and West Orange Public Schools to provide for the placement of Intern Students for the period of 2026-2027.
- Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the following WOHS negotiated co-curricular name change effective 2026-2027:

Current Name	Revised Name
Newspaper - The Pioneer	Newspaper - The Mountaineer

- Upon recommendation of the Superintendent of Schools, approval by the Board of Education for the following 2026-2027 Student Teacher/Intern assignments:



Student Teacher/Intern Candidate	Affiliate University	Assigned School	Effective Dates
Emma Pacifico	Fairleigh Dickinson University	St. Cloud	7/1/2026 - 12/23/2026*

*Retroactively approved June 16, 2026

C. FINANCE

a.) Special Services

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the following out of district placements for the 2025-2026 and 2026-2027 school year: (Att. #6)
2. Upon recommendation of the Superintendent of Schools, approval by the Board of Education to contract with the State of NJ Commission for the Blind and Visually Impaired for the 2026-2027 school year.

Student #	Service	Rate
2311002	Blindness Education Services	\$6,367.00
2213061	Blindness Education Services	\$2,668.00
2111004	Blindness Education Services	\$2,668.00
1504060	Blindness Education Services	\$2,668.00
2407057	Blindness Education Services	\$2,668.00
2513303	Blindness Education Services	\$2,668.00

3. Upon recommendation of the Superintendent of Schools, approval by the Board of Education to contract with Bergen County Special Services to provide services for the 2026-2027 school year:

Student #	Service	Rate	Not to Exceed
2311002	Audiological Services	\$195.00/hour	\$975.00
2213061	Sign Language Interpretation	\$11,861.10/month	\$118,611.00

4. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with Pillar Care Continuum to provide occupational therapy and physical therapy services for the 2026-2027 school year.

Services	Rate	Not to Exceed
Occupational Therapy and Physical Therapy	Occupational and Physical Therapy: \$135.00/hour Initial evaluations and reevaluations: \$415.00/each	\$220,000.00



5. Upon recommendation of the Superintendent of Schools, approval by the Board of Education to contract with Autism Education and Sports Academy to provide home therapy services for the 2025-2026 school year

Student #	Service	Rate	Not to Exceed
2008063	Home Therapy Services	\$150.00/hour	\$15,600.00

6. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with Kid Clan Services Inc. to provide services for the 2025-2026 school year.

Services	Rate	Not to Exceed
Physical Therapy Occupational Therapy Speech Therapy BCBA ABA	Physical Therapy: \$105.00/hour Occupational Therapy: \$105.00/hour Speech Therapy: \$105.00/hour BCBA: \$125.00/hour ABA: \$75.00/hour	\$5,673.62

7. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with Federal Fund Optimizers LLC to provide services for the 2026-2027 school year.

Services	Rate	Not to Exceed
NJSBHSP consulting services	\$40/hour	\$39,000

8. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with Dr. Megan Brown and Associates to provide services for the 2026-2027 school year.

Student #	Service	Rate	Not to Exceed
2511320	Neuropsychological Evaluation	\$1,500.00/	\$1,500.00

b.) Business Office

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the July 21, 2026 Bills List in the amount of \$13,858,168.28.
2. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the May 2026 transfers within the 2025-2026 budget in compliance with N.J.A.C. 6A:23-2.11(A)2. (Att. #7)
3. Upon recommendation of the Superintendent of Schools acceptance by the Board of Education of the Board Secretary's financial report for the month of May 2026, based upon the certification of the Board Secretary, pursuant to N.J.A.C. 6A:23A-16.10(c) (3), that no major account or fund has been over-expended, and that sufficient funds



are available to meet the district's financial obligations for the remainder of the fiscal year. (Att. #8)

4. Upon recommendation of the Superintendent of Schools approval by the Board of Education acknowledgement and acceptance of the Report of the Treasurer of School Monies for the month of May 2026, which report is in agreement with the Secretary's Report.
5. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with PowerSchool Group LLC for the 2026-2027 school year in the amount of \$27,492.52 for PowerSchool Enrollment Registration.
6. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the contract with Carahsoft Technology Corp. utilizing the OMNIA Partners Public Sector Cooperative Purchasing Contract, for the 2026 - 2027 school year in the amount of \$10,000 for retained managed services.
7. Upon recommendation of the Superintendent of Schools, approval by the Board of Education of the IT Asset Removal Agreement with UPCYCLE to remove retired/obsolete IT equipment and to compensate at the District total amount of \$920.00 (Att. #9)
8. Upon recommendation of the Superintendent, and the June 16, 2026 approval by the Board of Education of the submission and acceptance of the ESEA FY27 grant award upon subsequent approval, notice of the exact allocations for FY27.

	Public	Non Public	Total
Title IA	\$1,194,725		\$1,194,725
Title IIA	\$146,455	\$32,258	\$178,713
Title III	\$79,363	\$535	\$79,898
Title IV A	\$70,686	\$15,569	\$86,255
Total	\$1,491,229	\$48,362	\$1,539,591

9. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the following annual tuition rates for non-resident pupils for the 2026-2027 school year:

Grade	Annual Tuition
General Education	
Pre-K	\$23,678
Grades 1-5	\$23,744
Grades 6-8	\$24,818



Grade	Annual Tuition
Grades 9-12	\$25,272
Special Education	
Autism	\$53,428
MCI (Mild Cognitive)	\$31,160
MD (Multiply Disabled)	\$62,277
LLD (Learning Language Disabled)	\$31,279
ERI (Emotion Regulation Impairment)	\$43,270
PSH (Preschool Handicapped)	
Full Time	\$57,448

10. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education for the following insurance policies as per the recommendation of the Board of Education's insurance broker, Balken Risk Management Services, LLC for 2026-2027:

Carrier	Type	Term	Amount
NJ Schools Insurance Group	General Liability EDP/Inland Marine Auto Umbrella Restart/Terrorism/Crisis Mgmt	7/01/26 - 6/30/27	\$252,253
NJ Schools Insurance Group	Property Boiler and Machinery Crime	7/01/26 - 6/30/27	\$525,767
NJ Schools Insurance Group	School Board Legal	7/01/26 - 6/30/27	\$183,993
Hudson/Upland/Great American	NJUEP - Excess Liability	7/01/26 - 6/30/27	\$128,776
Philadelphia Insurance Co.	Environmental	7/01/26 - 6/30/27	\$33,068
McCloskey	Student Accident	7/01/26 - 6/30/27	\$104,500
RLI	Bonds	7/01/26 - 6/30/27	\$4,805
Cyber	Cyber Liability	7/01/26 - 6/30/27	\$31,986

11. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education the increase of \$60,000 to Methfessel and Werbel for the 2025-2026 school year.



12. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education the increase of \$23,000 to Cleary Giacobbe Alfieri Jacobs for the 2025-2026 school year.
13. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the McKinney-Vento Tuition Agreement between the West Orange Board of Education and the Watchung Hills High School Board of Education, for student E. Y., for the 2025-2026 school year, in the amount of \$6,246.56.
14. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Tuition Contract between the West Orange Board of Education and the Essex Regional Educational Services Commission for Student #2403020 for the 2026-2027 school year, in the amount of \$36,730.40.
15. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Tuition Contract between the West Orange Board of Education and the Essex Regional Educational Services Commission for Student #2401084 for the 2026-2027 school year, in the amount of \$36,730.40.
16. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the Tuition Contract between the West Orange Board of Education and the Essex Regional Educational Services Commission for Student #1510086 for the 2026-2027 school year, in the amount of \$70,121.67.
17. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the 2026-2027 Special Education Tuition Agreements between the West Orange Board of Education and the South Orange/Maplewood Board of Education for Students #2601303, #2501345, #2401098, #2501325, #2501338 and Student M. M. (ID # has not been assigned yet).
18. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the 2026-2027 Special Education Tuition Contract between the West Orange Board of Education and the Montclair Board of Education for Student A. D. (ID # has not been assigned yet).
19. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education to provide Signer Authority to the Acting Business Administrator/Board Secretary, Trenae Lambkin to the safe deposit box at TD Bank.
20. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education pursuant to N.J.A.C. 5:32- 4.4, hereby appoints Trenae Lambkin, Acting School Business Administrator/Board Secretary as temporary purchasing agent of the West Orange Board of Education, and as such, establishes and sets the maximum bid threshold as permitted by law, the amount of \$53,000 for the Board of Education. Furthermore, the Board authorizes Trenae Lambkin to award contracts, in full accordance with N.J.S.A. 18A:18A-3 (a), for those purchases that do not exceed in the aggregate the established bid threshold amount. The effective date of this resolution is from May 25, 2026 through June 30, 2027.



21. Upon the recommendation of the Superintendent of Schools, approval by the Board of Education of the EduStaff Pricing Schedule Addendum-Exhibit B for an estimated amount of \$12,000,000.
22. Upon the recommendation of the Superintendent of Schools, acceptance by the Board of Education of the following donation(s):

Donor	Recipient	Donation
Gregory School PTA	Gregory Elementary School	Four (4) Air Conditioning Units - valued at \$4,196

D. REPORT

1. Upon recommendation of the Superintendent of Schools approval by the Board of Education of the acceptance of the HIB Report ending July 21, 2026.
2. Upon recommendation of the Superintendent of Schools, acceptance by the Board of Education for the submission of the 2025-2026 School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act Report.
3. Upon recommendation of the Superintendent of Schools, approval by the West Orange Board of Education of the 2026-2027 Local Education Agency Guidance for Virtual or Remote Instruction Plan for submission to the New Jersey Department of Education. (Att. #10)
4. **Harassment, Intimidation and Bullying**

“WHEREAS, pursuant to Board Policy and the requirements of N.J.S.A. 18A:37-17(b)(6)(c), at its meeting on June 16, 2026, the Superintendent reported HIB Incident Number(s) 041-047 to the Board; and

WHEREAS, on June 23, 2026 the parents and/or guardians of the students who are parties to the investigation received information about the investigation pursuant to N.J.S.A. 18A:37-17(b)(6)(d); and

NOW, THEREFORE, BE IT RESOLVED, that the Board affirms the decision of the Superintendent concerning HIB Incident Number(s) 041-047 for the 2025-2026 school year for the reasons conveyed to the Board.”

XII. PETITIONS AND HEARINGS OF CITIZENS

XIII. NEXT BOARD MEETING to be held at 6:30 p.m. on August 24, 2026 at West Orange High School.

XIV. EXECUTIVE SESSION (as deemed necessary)

WHEREAS: The Open Public Meetings Act, N.J.S.A. 10:4-11, permits the Board of Education to meet in closed session to discuss certain matters, now, therefore be it



RESOLVED: The Board of Education adjourns to closed session to personnel, legal and miscellaneous confidential matters. Be it further

RESOLVED: The minutes of this closed session will be made public when the need for confidentiality no longer exists.

XV. ADJOURNMENT

**MEMORANDUM OF AGREEMENT
BETWEEN
WEST ORANGE EDUCATION ASSOCIATION
AND
WEST ORANGE BOARD OF EDUCATION
June 5, 2026**

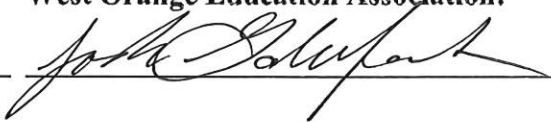
The West Orange Board of Education ("Board") and the West Orange Education Association ("Association") engaged in impact bargaining in accordance with N.J.S.A. 34:13A-45, *et seq.* concerning the outsourcing of the paraprofessionals and agree to the following terms:

1. The Board can enter into an outsourcing agreement with a third-party provider as soon as practicable to outsource paraprofessional services for the 2026-2027 school year and thereafter.
2. The Association will not file any type of legal action, including, but not limited to lawsuits, grievances, petitions of appeal to the Commissioner of Education, and/or unfair practice charges, challenging the Board's outsourcing of the paraprofessionals.
3. All current district paraprofessionals employed as of the execution of this Memorandum of Agreement will be offered employment with the third-party provider. Those who accept such employment on or before the close of business on June 19, 2026, shall be eligible to enroll in a Minimum Essential Health Coverage plan offered through the third-party provider, effective July 1, 2026. Employees must notify the third-party provider of their election to enroll in the plan no later than June 26, 2026. The Board's contract with the third-party provider will specifically require the third-party provider to offer the affected paraprofessionals employment on these terms.
4. The Board shall continue to employ paraprofessionals who have attained a minimum of twenty-three (23) or more years of service credit in the pension system as of June 30, 2026, with the understanding that these retained paraprofessionals will provide the Board with individual irrevocable letters of resignation as of the date that the retained paraprofessional achieves twenty-five (25) years of service credit in the pension system. These retained paraprofessionals will continue to be afforded the benefits set forth in the parties' collective negotiations agreement. Paraprofessionals that have already achieved twenty-five (25) of service in the pension system as of June 30, 2026 are not eligible to continue employment with the Board and will be offered alternate employment as set forth in Paragraph 3 above. Notwithstanding the foregoing, this provision shall become null and void with respect to any retained paraprofessional if the Board elects to rescind, abandon, or otherwise reverse its decision to subcontract paraprofessional services before that employee attains twenty-five (25) years of service credit in the pension system.
5. Upon request, the appropriate District supervisor shall provide affected paraprofessionals with positive letters of recommendation acknowledging their services, performance, and contributions to the district, to assist in securing future employment opportunities. The Board will not contest affected paraprofessionals' eligibility for unemployment.

6. This Memorandum of Agreement is non-precedent setting and only applies to the Board's outsourcing of paraprofessionals for the 2026-2027 school year and thereafter.

West Orange Board of Education:

West Orange Education Association:

_____	
_____	_____
_____	_____
_____	_____

**Individual Paraprofessionals with 23
Or More Years of Pension Credit**

<u>Employee # 5082</u>	<u>Employee # 4729</u>
<u>Employee # 4911</u>	<u>Employee # 5217</u>
<u>Employee # 4745</u>	<u>Employee # 4522</u>
<u>Employee # 4961</u>	

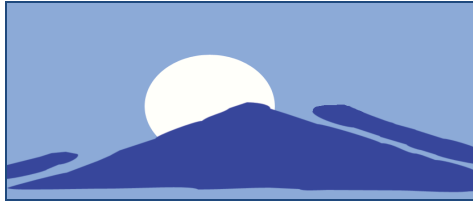
2026 Extended School Year Assignments

Last Name	First Name	Position	Location	Assignment	Not to Exceed	Dates
Furey	Kathryn	ESY Substitute	District	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Furey	Kathryn	ESY Substitute	District	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26
Nunez	Jennifer	ESY Substitute	District	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Nunez	Jennifer	ESY Substitute	District	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26
Grillias	Joanna	ESY Paraprofessional	Kelly	ESY Paraprofessional	\$26.82 per hour 20 hours	6/22/26-7/24/26
Plotnicki	Ashley	ESY Speech and Language Therapist	Kelly	Evaluations	\$233.21 per evaluation 1 evaluation	6/23/26-8/31/26
Plotnicki	Ashley	ESY Speech and Language Therapist	Kelly	Case Management	\$75.80 per hour 3 hours	6/23/26-8/31/26
Bielinki	Alison	ESY Substitute	Liberty	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Bielinki	Alison	ESY Substitute	Liberty	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26
Guerino	Erica	ESY Paraprofessional	Kelly	ESY Paraprofessional	\$26.82 per hour 20 hours	6/22/26-7/24/26
Clarke	Shebon	ESY Substitute	Liberty/Kelly	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26
Clarke	Shebon	ESY Substitute	Liberty/Kelly	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Livingston	Molly	ESY Paraprofessional	Kelly	ESY Paraprofessional	\$26.82 per hour 20 hours	6/22/26-7/24/26
Gogerty	Samantha	ESY Substitute	Liberty/Kelly	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Gogerty	Samantha	ESY Substitute	Liberty/Kelly	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26
Oliver	Crystal	ESY Sub Nurse	Liberty/Kelly	ESY Sub Nurse	\$62.89 Per hour	6/22/26-7/24/26
Heitmann Pillar Agency	Kristin	PT	District	PT	\$233.21 per evaluation 15 evaluations	6/23/26-8/31/26
Haine	Bridget	ESY Substitute	Liberty/Kelly	ESY Substitute Para	\$26.82 per hour As needed	6/22/26-7/24/26
Haine	Bridget	ESY Substitute	Liberty/Kelly	ESY Substitute Teacher	\$57.13 per hour As needed	6/22/26-7/24/26

2026 Summer Institute / Summer Step Up Assignments

Name	Location	Assignment	Rate of Pay	Effective Dates
Lou DellaPia	WOHS	Summer Institute: Administrator	\$1,000	6/22/26 – 7/16/26*
Teresa Harris	WOHS	Summer Institute: Coordinator	\$57.13 per hour not to exceed 85 hours	6/22/26 – 7/16/26*
Anna D’Elia	WOHS	Summer Institute: School Counselor	\$57.13 per hour not to exceed 100 hours	6/22/26 – 7/16/26*
Jonathan Tick	WOHS	Summer Institute: Algebra 1	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Caniece Williams	WOHS	Summer Institute: Algebra 2	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Christine Biddle	WOHS	Summer Institute: English 9/10	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Danaayal Salaam	WOHS	Summer Institute: English 11/12	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Jonathan Tick	WOHS	Summer Institute: ESL/Algebra 1	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Nydia Texidor Leverett	WOHS	Summer Institute: ESL 1,2,3,4,5	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Aldo Casale	WOHS	Summer Institute: Geometry	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Catherine Connors	WOHS	Summer Institute: Substitute Summer Step Up: Substitute	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Shannon Core	WOHS	Summer Institute: Substitute Summer Step Up: Substitute	\$57.13 per hour not to exceed 73 hours	6/22/26 – 7/16/26*
Ryan DelGuercio	WOHS	Summer Step Up: Administrator	\$1,000	6/22/26 – 7/16/26*
Dara Brevard	WOHS	Summer Step Up: Lead Teacher	\$57.13 per hour not to exceed 60 hours	6/22/26 – 7/16/26*
Sahkeenah Wallace	WOHS	Summer Step Up: English	\$57.13 per hour not to exceed 60 hours	6/22/26 – 7/16/26*
Ahmad Schweal	WOHS	Summer Step Up: Math	\$57.13 per hour not to exceed 60 hours	6/22/26 – 7/16/26*
Richard Arostegui	WOHS	Summer Step Up: Organization Skills	\$57.13 per hour not to exceed 60 hours	6/22/26 – 7/16/26*

* revised



West Orange Public Schools
West Orange, New Jersey

Title: BOARD TREASURER/ TREASURER OF SCHOOL MONEYS

Location: Central Office

Organizational Responsibilities

Reports to: Acting Business Administrator/ Board Secretary

Supervises: N/A

Terms of Employment: 7/1/2026 to 6/30/2027

Job Goals:

The Treasurer of School Monies shall:

1. Receive and hold in trust all school monies, except monies from athletic events and student organization activities, and deposit them in the bank or banks designated by the Board, N.J.S.A. 18A:17-34;
2. Pay out school monies only on warrants made payable to the person entitled to receive payment and specifying the object for which it is issued and signed by the President, Secretary and Treasurer, N.J.S.A. 18A:19-1;
3. Receive school employee payrolls and a warrant for the full amount of each payroll certified by the President and Secretary, deposit the warrants in a separate payroll account, and issue individual checks drawn on such account to each employee, N.J.S.A. 18A:19-9, 19-10;
4. Give public notice when funds are on hand for payment of interest bearing warrants issued for which no funds were available, N.J.S.A. 18A:19-12;
5. Keep a record of monies received and paid out in books provided for that purpose and in accordance with a bookkeeping system prescribed by the State Board, N.J.S.A. 18A:17-35;
6. Pay over the balance of school funds on hand to his/her successor, N.J.S.A. 18A:17-35;

7. Render a monthly report to the Board giving a detailed account of all receipts, the amounts of all warrants issued, the accounts from which they were drawn and the balance in each account, N.J.S.A. 18A:17-36;
8. Render an annual report showing the amounts received and disbursed by him/her during the school year and file a copy with the County Superintendent, N.J.S.A. 18A:17-36; and
9. Receive the proceeds of any bond sale and disburse them only to pay the expenses of issuing and selling the bonds, the purpose for which the bonds were issued, and the temporary investment of the funds, N.J.S.A. 18A:24-47.

Qualifications:**Minimum Qualifications:**

- Bachelor's degree in Accounting, Finance, Business Administration, or a closely related field.
- Minimum of five (5) years of governmental or public-sector accounting experience; New Jersey school district or municipal finance experience preferred.
- Demonstrated knowledge of New Jersey school finance laws, GAAP, GASB standards, cash management, and internal controls.
- Proficiency with Microsoft Excel and computerized governmental accounting systems.
- Must be bondable and eligible for appointment as Treasurer of School Moneys pursuant to N.J.S.A. 18A:17-31 through 18A:17-36.

Preferred Qualifications:

- Certified Public Accountant (CPA).
- Experience as a Treasurer of School Moneys in a New Jersey public school district.
- Experience with New Jersey Department of Education reporting requirements, annual audit preparation, and public fund investments.

Performance Responsibilities:**Knowledge Required**

Candidates should demonstrate knowledge of:

- New Jersey Title 18A
- New Jersey Department of Education school finance regulations
- Generally Accepted Accounting Principles (GAAP)
- Governmental Accounting Standards Board (GASB) standards
- Fund accounting
- Public fund investment laws
- Bank reconciliation procedures
- Cash management
- Budget administration
- Internal controls

- External audit requirements
- New Jersey school accounting practices

Skills

- Financial analysis
- Cash flow management
- Investment management
- Budget monitoring
- Spreadsheet proficiency (Microsoft Excel)
- Financial reporting
- Attention to detail
- Strong written and verbal communication
- Ability to maintain confidentiality

Evaluation

Annual performance of this job will be evaluated annually in accordance with state law and the provisions of the board's policy on evaluation of certified staff.

Board Approved Date: July 20, 2026

OOD PLACEMENTS 26/27 SY - 7.21.26 agenda

2105001	Rutgers Day School	Tuition: \$10,830.60 5/27/26 - 6/23/26
1605012	The Calais School	Tuition: \$80,751.60 180 days @ \$448.62/day 9/2/26 - 6/25/27
1407091	The Calais School	Tuition: \$80,751.60 180 days @ \$448.62/day 9/2/26 - 6/25/27
2113060	The Shepard School	Tuition: \$59,617.74 183 days @ \$325.78/day 9/1/26 - 6/18/27
1505070	Winston Preparatory School	Tuition: \$86,500.00 8/31/26 - 6/10/27
1904011	Winston Preparatory School	Tuition: \$86,500.00 8/31/26 - 6/10/27
2102002	Winston Preparatory School	Tuition: \$86,500.00 8/31/26 - 6/10/27
1506076	Winston Preparatory School	Tuition: \$72,529.87 8/31/26 - 6/10/27
1204070	Latham Centers	Tuition: \$182,755.44 216 days @ \$846.09/day 7/1/26 - 6/30/27
1606062	Passaic Valley RHS	Tuition: \$72,262.00 207 days @ \$349.09/day 1:1 aide: \$55,000.00 207 days @ \$265.70/day 6/22/26 - 6/18/27
1906064	Matheny Medical and Educational Center	Tuition: \$133,100.00 220 days @ \$605.00/day 1:1 aide: \$57,200.00 220 days @ 260/day 7/6/26 -
2106053	Spectrum360	Tuition: \$110,240.80 205 days @ \$537.76/day 1:1 aide: \$53,300.00 205 days @ \$260.00/day 7/1/26 - 6/23/27
2008011	Windsor Learning Center	Tuition: \$78,960.00 210 days @ \$376.00/day 7/6/26 - 6/25/27
2206022	Windsor Learning Center	Tuition: \$78,960.00 210 days @ \$376.00/day 7/6/26 - 6/25/27

OOD PLACEMENTS 26/27 SY - 7.21.26 agenda

1908025	Windsor Learning Center	Tuition: \$78,960.00 210 days @ \$376.00/day 7/6/26 - 6/25/27
1913008	Windsor Learning Center	Tuition: \$78,960.00 210 days @ \$376.00/day 7/6/26 - 6/25/27
1206048	Windsor School	Tuition: \$86,040.00 180 days @ \$478.00/day 9/8/26 - 6/25/27
1913053	Mountain Lakes BOE	Tuition: \$85,500.00 1:1 aide: \$39,000.00 8/26/26 - 6/11/27
2206060	Mountain Lakes BOE	Tuition: \$85,500.00 8/26/26 - 6/11/27
2513310	Mountain Lakes BOE	Tuition: \$85,500.00 8/26/26 - 6/11/27
1406078	Mountain Lakes BOE	Tuition: \$85,500.00 8/26/26 - 6/11/27
2910100	The Gramon School	Tuition: \$109,180.00 212 days @ \$515.00/day 7/6/26 - 6/22/27
2910113	The Gramon School	Tuition: \$109,180.00 212 days @ \$515.00/day 7/6/26 - 6/22/27
2910112	The Gramon School	Tuition: \$109,180.00 212 days @ \$515.00/day 1:1 aide: \$64,660.00 212 days @ \$305.00/day 7/6/26 - 6/22/27
2311034	YCS Sawtelle	Tuition: \$82,871.56 199 days @ \$416.44/day 7/6/26 - 6/22/27
2013041	YCS Sawtelle	Tuition: \$82,871.56 199 days @ \$416.44/day 1:1 aide: \$44,775.00 199 days @ \$225.00/day 7/6/26 - 6/22/27
2407081	YCS Sawtelle	Tuition: \$82,871.56 199 days @ \$416.44/day 1:1 aide: \$44,775.00 199 days @ \$225.00/day 7/6/26 - 6/22/27
2407080	YCS Sawtelle	Tuition: \$82,871.56 199 days @ \$416.44/day 1:1 aide: \$44,775.00 199 days @ \$225.00/day 7/6/26 - 6/22/27

OOD PLACEMENTS 26/27 SY - 7.21.26 agenda

2205055	YCS Sawtelle	Tuition: \$82,871.56 199 days @ \$416.44/day 1:1 aide: \$44,775.00 199 days @ \$225.00/day 7/6/26 - 6/22/27
2310084	Windsor Bergen Academy	Tuition: \$80,092.26 213 days @ \$376.02/day 1:1 aide: \$56,445.00 213 days @ \$265.00/day 7/1/26 - 6/18/27
1510086	Essex Campus Academy	Tuition: \$10,162.56 7/6/26 - 8/14/26
2401029	Chancellor Academy	Tuition: \$97,147.68 203 days @ \$478.56/day 7/1/26 - 6/22/27

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West Orange Board of Education

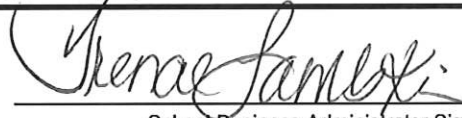
Monthly Transfer Report

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
INSTRUCTION									
Regular Programs	11-1XX-100-XXX 12-1XX-100-XXX 13-1XX-100-XXX 15-1XX-100-XXX	56,689,243.51	45,735.45	56,734,978.96	5,673,497.90	(138,172.34)	-0.24	5,535,325.56	3,336,246.97
Special Education, Basic Skills/Remedial and Bilingual Instruction and Speech/OT/PT and Ex	1X-2XX-100-XXX 1X-000-216-XXX 1X-000-217-XXX	30,283,112.18	18,382.17	30,301,494.35	3,030,149.44	(472,556.06)	-1.56	2,557,593.38	491,013.70
Vocational Programs-Local	1X-3XX-100-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
School-Spon. Co/Extra-Curr. Activities, School Sponsored Athletics, and Other Instructiona	11-4XX-100-XXX 11-4XX-200-XXX 12-4XX-100-XXX 15-4XX-100-XXX 15-4XX-200-XXX	2,819,384.27	51,179.14	2,870,563.41	287,056.34	(245,710.05)	-8.56	41,346.29	78,653.54
Community Services Programs/Operations	1X-800-330-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL INSTRUCTIONAL EXPENSE		89,791,739.96	115,296.76	89,907,036.72					3,905,914.21
UNDISTRIBUTED EXPENDITURES									
Tuition	11-000-100-XXX	12,964,861.00	14,332.53	12,979,193.53	1,297,919.35	308,540.80	2.38	1,606,460.15	150,269.70
Attendance and Social Work, Health, Guidance, Child Study Teams, Education Media Services/	1X-000-211-XXX 1X-000-213-XXX 1X-000-218-XXX 1X-000-219-XXX 1X-000-222-XXX	11,765,392.72	33,932.91	11,799,325.63	1,179,932.56	(203,989.60)	-1.73	975,942.96	65,539.55
Improvement of Instruction Services and Instructional Staff Training Services	1X-000-221-XXX 1X-000-223-XXX	1,719,577.20	4,967.31	1,724,544.51	172,454.45	613,971.71	35.60	786,426.16	22,526.70
General Administration	1X-000-230-XXX	2,474,803.73	43,438.48	2,518,242.21	251,824.22	(30,245.95)	-1.20	221,578.27	90,586.29
School Administration	1X-000-240-XXX	6,406,244.84	4,620.42	6,410,865.26	641,086.53	(80,689.18)	-1.26	560,397.35	12,352.00
Central Services & Administrative Information Technology	1X-000-25X-XXX	3,612,628.88	5,004.11	3,617,632.99	361,763.30	105,298.30	2.91	467,061.60	13,260.33
Operation and Maintenance of Plant Services	1X-000-26X-XXX	13,937,049.95	414,716.92	14,351,766.87	1,435,176.69	93,748.42	0.65	1,528,925.11	409,246.52
Student Transportation Services	1X-000-270-XXX	17,289,139.92	58,404.50	17,347,544.42	1,734,754.44	(862,701.65)	-4.97	872,052.79	264,707.87
Personal Services-Employee Benefits	1X-XXX-XXX-2XX	35,162,879.80	166,041.30	35,328,921.10	3,532,892.11	1,302,035.86	3.69	4,834,927.97	2,137,988.76
Food Services	11-000-310-XXX	350,000.00	0.00	350,000.00	35,000.00	(116,000.00)	-33.14	0.00	234,000.00

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West Orange Board of Education Monthly Transfer Report

Budget Category	Accounts	Original Budget	Revenues Allowed + Pr Yr Reserve	Orig + Rvnues Allowed + Pr Yr Reserve	Maximum Transfer Out Allowed	YTD Net Transfers	% change of Transfers	Remaining Transfers Out Allowed	Account Balance
Transfer Property Sale Proceedes to Debt Service Reserve	11-000-520-934	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer from General Fund Surplus to Debt Service Fund to Repay CDL	11-000-520-936	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL UNDISTRIBUTED EXPENSE		105,682,578.04	745,458.48	106,428,036.52					3,400,477.72
TOTAL GENERAL CURRENT EXPENSE		195,474,318.00	860,755.24	196,335,073.24					7,306,391.93
Equipment	12-XXX-XXX-73X 15-XXX-XXX-73X	173,300.00	0.00	173,300.00	17,330.00	93,312.36	53.84	110,642.36	70,248.42
Facilities Acquisition and Construction Services	12-000-4XX-XXX	4,114,991.00	2,198,541.83	6,313,532.83	0.00	(1,588.76)	-0.03	0.00	1,331,866.07
Capital Reserve-Transfer to Capital Expend. Fund	12-000-4XX-931	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Capital Reserve-Transfer to Repayment of Debt	12-000-4XX-933	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
TOTAL CAPITAL EXPENDITURES		4,288,291.00	2,198,541.83	6,486,832.83					1,402,114.49
TOTAL SPECIAL SCHOOLS	13-XXX-XXX-XXX	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
Transfer of Funds to Charter Schools	10-000-100-56X	726,847.00	116,724.00	843,571.00	84,357.10	2,302.30	0.27	86,659.40	25,818.70
Transfer of Funds to Renaissance	10-000-100-571	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
General Fund Contribution to School Based Budgets	10-000-520-930	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
OPERATING BUDGET GRAND TOTAL		200,489,456.00	3,176,021.07	203,665,477.07					8,734,325.12



School Business Administrator Signature

7/15/2026
Date

7/1 8:27am
7/1 8:27am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/30/2026

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank		\$30,339,474.53
116	Capital reserve Account		\$361,049.57
117	Maint. Reserve Account		\$2,124,846.52
	Accounts receivable:		
132	Interfund	\$1,611,464.40	
141	Intergovernmental - State	\$32,718,424.12	
153,154	Other (net of est uncollectible of \$_____)	(\$37,040.60)	
			\$34,292,847.92
	Other Current Assets		\$0.00

--- R E S O U R C E S ---

301	Estimated Revenues	\$196,201,766.00	
302	Less Revenues	(\$210,144,607.73)	
			(\$13,942,841.73)
			=====
	Total assets and resources		\$53,175,376.81
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/30/2026

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LIABILITIES AND FUND EQUITY

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--- L I A B I L I T I E S ---

402	Interfund Accounts Payable	(\$127,429.63)
421	Accounts Payable	\$7,339,982.56
422	Judgements Payable	\$2,019,341.00
471	Payroll Deductions and Withholdings	\$3,753,428.41
580	Unemployment Trust Fund Liability	\$68,211.04
	Other current liabilities including Net Assets	\$237,965.00

TOTAL LIABILITIES

\$13,291,498.38

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FUND BALANCE

--- A p p r o p r i a t e d ---

753	Reserve for Encumbrances - Current Year	\$19,155,639.14
754	Reserve for Encumbrance - Prior Year	\$1,001,703.32
	Reserved fund balance:	
761	Capital reserve account -	\$1,870,409.33
		\$1,870,409.33
769	Restricted Balance for Unemployment Fund	\$546,329.09
764	Reserve for Maintenance	\$2,059,523.56
		\$2,059,523.56
750,752,762,767,768	Other reserves	\$3,787,690.00
601	Appropriations	\$204,033,033.23
602	Less : Expenditures	\$175,141,365.65
603	Encumbrances	\$20,157,342.46
		(\$195,298,708.11)
		\$8,734,325.12

Total Appropriated

\$37,155,619.56

--- U n a p p r o p r i a t e d ---

770	Unreserved Fund Balance -	\$7,383,505.03
303	Budgeted Fund Balance	(\$4,655,246.16)

TOTAL FUND BALANCE

\$39,883,878.43

TOTAL LIABILITIES AND FUND EQUITY

\$53,175,376.81

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West Orange Board of Education
General Fund - Fund 10
Interim Balance Sheet
For 11 Month Period Ending 05/30/2026

RECAPITULATION OF FUND BALANCE:	Budgeted	Actual	Variance
Appropriations	\$204,033,033.23	\$195,298,708.11	\$8,734,325.12
Revenues	(\$196,201,766.00)	(\$210,144,607.73)	\$13,942,841.73
	<u>\$7,831,267.23</u>	<u>(\$14,845,899.62)</u>	<u>\$22,677,166.85</u>
Change in Unemployment Fund account:			
580 Plus - Increase in reserve	\$68,211.04		
Subtotal Reserve Adjustments	<u>\$68,211.04</u>	<u>\$68,211.04</u>	
Less: Adjust for prior year encumb.	(\$3,176,021.07)	(\$3,176,021.07)	
Budgeted Fund Balance	<u>\$4,723,457.20</u>	<u>(\$17,953,709.65)</u>	<u>\$22,677,166.85</u>
Recapitulation of Budgeted Fund Balance by Subfund			
Fund 10 (includes 10, 11, 12, and 13)	\$4,723,457.20	(\$17,953,709.65)	\$22,677,166.85
TOTAL Budgeted Fund Balance	<u>\$4,723,457.20</u>	<u>(\$17,953,709.65)</u>	<u>\$22,677,166.85</u>
	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/2026

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$159,887,782.00	\$148,297,672.78		\$11,590,109.22
3XXX From State Sources	\$36,275,277.00	\$61,441,065.83		(\$25,165,788.83)
4XXX From Federal Sources	\$38,707.00	\$405,869.12		(\$367,162.12)
 TOTAL REVENUE/SOURCES OF FUNDS	 \$196,201,766.00	 \$210,144,607.73		 (\$13,942,841.73)
	=====	=====	=====	=====
				AVAILABLE
*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	BALANCE
--- CURRENT EXPENSE ---				
11-1XX-100-XXX Regular Programs - Instruction	\$56,596,806.62	\$48,347,191.42	\$4,913,368.23	\$3,336,246.97
11-2XX-100-XXX Special Education - Instruction	\$19,938,106.13	\$17,937,198.49	\$1,555,618.70	\$445,288.94
11-230-100-XXX Basic Skills - Remedial Instruction	\$3,915,530.66	\$3,520,919.23	\$385,489.28	\$9,122.15
11-240-100-XXX Bilingual Education - Instruction	\$1,861,766.64	\$1,678,875.61	\$148,661.64	\$34,229.39
11-401-100-XXX School-Spon. Cocurr. Acti-Instr	\$899,355.04	\$816,663.79	\$10,196.04	\$72,495.21
11-402-100-XXX School-Spons. Athletics - Instruction	\$1,672,053.16	\$1,505,305.32	\$160,589.51	\$6,158.33
11-4XX-200-XXX Other Supplemental/At Risk Programs	\$53,445.16	\$53,445.16	.00	.00
--- UNDISTRIBUTED EXPENDITURES ---				
11-000-100-XXX Instruction	\$13,287,734.33	\$12,630,826.30	\$506,638.33	\$150,269.70
11-000-211-XXX Attendance and Social Work Services	\$332,957.64	\$310,477.66	\$22,479.98	\$0.00
11-000-213-XXX Health Services	\$1,622,779.38	\$1,436,271.25	\$184,047.13	\$2,461.00
11-000-216-XXX Speech, OT,PT & Related Svcs	\$3,638,080.06	\$3,225,392.13	\$410,314.71	\$2,373.22
11-000-217-XXX Other Support Serv - Students Extra Srvc	\$475,454.80	\$414,400.70	\$61,054.10	\$0.00
11-000-218-XXX Guidance	\$3,741,349.23	\$3,342,306.25	\$340,841.43	\$58,201.55
11-000-219-XXX Child Study Teams	\$4,612,412.48	\$4,107,649.71	\$500,027.77	\$4,735.00
11-000-221-XXX Improv of Inst. - Instruc Staff	\$2,043,450.01	\$1,820,750.60	\$200,172.71	\$22,526.70
11-000-222-XXX Educational Media Serv/School Library	\$1,285,837.30	\$1,167,974.09	\$117,721.21	\$142.00
11-000-223-XXX Instructional Staff Training Services	\$295,066.21	\$261,322.32	\$33,743.89	\$0.00
11-000-230-XXX Supp. Serv.-General Administration	\$2,487,996.26	\$2,199,471.95	\$197,938.02	\$90,586.29
11-000-240-XXX Supp. Serv.-School Administration	\$6,330,176.08	\$5,687,582.83	\$630,241.25	\$12,352.00
11-000-25X-XXX Central Serv & Admin. Inform. Tech.	\$3,722,931.29	\$3,372,509.25	\$337,161.71	\$13,260.33
11-000-261-XXX Require Maint. for School Facilities	\$1,559,102.00	\$1,062,341.84	\$435,651.22	\$61,108.94
11-000-262-XXX Custodial Services	\$10,678,616.08	\$9,423,816.49	\$911,355.25	\$343,444.34
11-000-263-XXX Care and Upkeep of Grounds	\$609,319.62	\$554,690.62	\$49,935.76	\$4,693.24
11-000-266-XXX Security	\$1,598,477.59	\$1,435,206.10	\$163,271.49	\$0.00
11-000-270-XXX Student Transportation Services	\$16,484,842.77	\$14,046,921.21	\$2,173,213.69	\$264,707.87
11-XXX-XXX-2XX Allocated and Unallocated Benefits	\$36,630,956.96	\$31,242,044.61	\$3,250,923.59	\$2,137,988.76
11-000-310-XXX Food Services	\$234,000.00	.00	.00	\$234,000.00
 TOTAL GENERAL CURRENT EXPENSE	 \$196,608,603.50	 \$171,601,554.93	 \$17,700,656.64	 \$7,306,391.93
EXPENDITURES/USES OF FUNDS	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/2026

*** EXPENDITURES - cont'd ***	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
	_____	_____	_____	_____
*** CAPITAL OUTLAY ***				
12-XXX-XXX-73X Equipment	\$266,612.36	\$165,807.65	\$30,556.29	\$70,248.42
12-000-4XX-XXX Facilities acquisition & constr. serv.	\$6,311,944.07	\$2,775,994.47	\$2,204,083.53	\$1,331,866.07
	_____	_____	_____	_____
 TOTAL CAP OUTLAY EXPEND./USES OF FUNDS	 \$6,578,556.43	 \$2,941,802.12	 \$2,234,639.82	 \$1,402,114.49
	=====	=====	=====	=====
 10-000-100-56X Transfer of Funds to Charter Schools	 \$845,873.30	 \$598,008.60	 \$222,046.00	 \$25,818.70
 TOTAL GENERAL FUND EXPENDITURES	 \$204,033,033.23	 \$175,141,365.65	 \$20,157,342.46	 \$8,734,325.12
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 11 Month Period Ending 05/30/2026

	ESTIMATED	ACTUAL	UNREALIZED
	<u> </u>	<u> </u>	<u> </u>
--- LOCAL SOURCES ---			
1210 Local Tax Levy - Base Budget	\$159,415,304.00	\$146,130,695.26	\$13,284,608.74
1320 Tuition from LEAs Within State	\$140,000.00	\$107,395.20	\$32,604.80
1510 Interest	\$200.00	\$630,545.39	(\$630,345.39)
1910 Rents and Royalties	\$32,278.00	\$32,673.00	(\$395.00)
1XXX Miscellaneous	\$300,000.00	\$1,396,363.93	(\$1,096,363.93)
	<u> </u>	<u> </u>	<u> </u>
TOTAL LOCAL	\$159,887,782.00	\$148,297,672.78	\$11,590,109.22
	=====	=====	=====
--- STATE SOURCES ---			
3121 Categorical Transportation Aid	\$3,931,840.00	\$6,680,341.79	(\$2,748,501.79)
3131 Extraordinary Aid	\$3,500,000.00	\$3,928,180.00	(\$428,180.00)
3132 Categorical Special Education Aid	\$11,016,015.00	\$19,268,134.68	(\$8,252,119.68)
3176 Equalization	\$15,463,821.00	\$27,047,802.49	(\$11,583,981.49)
3177 Categorical Security	\$2,166,586.00	\$3,789,579.87	(\$1,622,993.87)
3178 Adjustment Aid	\$197,015.00	\$425,000.00	(\$227,985.00)
3190 Other Unrestricted State Aid		\$302,027.00	(\$302,027.00)
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$36,275,277.00	\$61,441,065.83	(\$25,165,788.83)
	=====	=====	=====
--- FEDERAL SOURCES ---			
4200 Federal Grants including Medicaid Reimbursement			
	<u> </u>	<u> </u>	<u> </u>
	\$38,707.00	\$405,869.12	(\$367,162.12)
	<u> </u>	<u> </u>	<u> </u>
TOTAL	\$38,707.00	\$405,869.12	(\$367,162.12)
	=====	=====	=====
--- OTHER FINANCING SOURCES ---			
TOTAL REVENUES/SOURCES OF FUNDS	\$196,201,766.00	\$210,144,607.73	(\$13,942,841.73)
	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
*** GENERAL CURRENT EXPENSE ***				
--- Regular Programs - Instruction ---				
11-105-100-936 Local Contrib-Tfr to Spc Rev-Inclusion	\$908,378.00	.00	.00	\$908,378.00
11-110-100-101 Kindergarten - Salaries of Teachers	\$2,168,939.20	\$1,951,144.09	\$217,464.62	\$330.49
11-120-100-101 Grades 1-5 - Salaries of Teachers	\$15,936,939.24	\$14,250,103.50	\$1,677,392.98	\$9,442.76
11-130-100-101 Grades 6-8 - Salaries of Teachers	\$10,677,679.83	\$9,550,891.34	\$1,072,160.72	\$54,627.77
11-140-100-101 Grades 9-12 - Salaries of Teachers	\$16,782,969.66	\$14,962,441.44	\$1,787,706.01	\$32,822.21
--- Regular Programs - Home Instruction ---				
11-150-100-101 Salaries of Teachers	\$128,375.81	\$108,460.06	\$11,935.27	\$7,980.48
11-150-100-320 Purchased Prof.-Ed. Services	\$93,341.99	\$76,848.92	\$11,993.07	\$4,500.00
--- Regular Programs - Undistr. Instruction ---				
11-190-100-106 Other Salaries for Instruction	\$3,259,671.61	\$1,478,667.68	\$65,736.39	\$1,715,267.54
11-190-100-320 Purchased Prof.-Ed. Services	\$3,084,595.01	\$2,487,103.90	.00	\$597,491.11
11-190-100-340 Purchased Technical Services	\$2,925.00	\$2,925.00	.00	.00
11-190-100-500 Other Purch. Serv. (400-500 series)	\$995,975.27	\$972,732.25	\$23,243.02	.00
11-190-100-610 General Supplies	\$2,353,778.72	\$2,318,681.89	\$29,703.82	\$5,393.01
11-190-100-640 Textbooks	\$162,506.01	\$162,506.01	.00	.00
11-190-100-800 Other Objects	\$40,731.27	\$24,685.34	\$16,032.33	\$13.60
TOTAL	\$56,596,806.62	\$48,347,191.42	\$4,913,368.23	\$3,336,246.97
--- SPECIAL EDUCATION - INSTRUCTION ---				
Intellectual Disability - Mild:				
11-201-100-101 Salaries of Teachers	\$793,425.51	\$714,844.54	\$44,077.92	\$34,503.05
11-201-100-106 Other Salaries for Instruction	\$745,220.14	\$671,703.77	\$37,594.57	\$35,921.80
11-201-100-610 General Supplies	\$9,364.00	\$9,362.61	\$1.39	.00
11-201-100-800 Other Objects	\$2,539.72	\$2,293.81	\$245.91	.00
TOTAL	\$1,550,549.37	\$1,398,204.73	\$81,919.79	\$70,424.85
Learning and/or Language Disabilities Mild or Moderate:				
11-204-100-101 Salaries of Teachers	\$2,031,697.25	\$1,837,876.27	\$189,128.76	\$4,692.22
11-204-100-106 Other Salaries for Instruction	\$1,369,456.18	\$1,237,830.81	\$96,671.05	\$34,954.32
11-204-100-610 General Supplies	\$4,825.10	\$4,825.10	.00	.00
TOTAL	\$3,405,978.53	\$3,080,532.18	\$285,799.81	\$39,646.54
Emotional Regulation Impairment:				
11-209-100-101 Salaries of Teachers	\$405,066.05	\$366,073.75	\$28,015.14	\$10,977.16
11-209-100-106 Other Salaries for Instruction	\$396,545.44	\$356,705.65	\$27,184.28	\$12,655.51
11-209-100-610 General supplies	\$2,217.56	\$2,217.56	.00	.00
11-209-100-800 Other Objects	\$190.00	\$190.00	.00	.00
TOTAL	\$804,019.05	\$725,186.96	\$55,199.42	\$23,632.67
Multiple Disabilities:				
11-212-100-101 Salaries of Teachers	\$245,874.00	\$221,218.60	\$24,428.73	\$226.67
11-212-100-106 Other Salaries for Instruction	\$296,243.15	\$269,641.45	\$26,601.70	.00
11-212-100-610 General supplies	\$2,725.00	\$643.88	\$868.12	\$1,213.00
11-212-100-800 Other Objects	\$690.00	\$690.00	.00	.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$545,532.15	\$492,193.93	\$51,898.55	\$1,439.67
Resource Room/Resource Center:				
11-213-100-101 Salaries of Teachers	\$6,862,976.44	\$6,164,420.28	\$543,497.85	\$155,058.31
11-213-100-106 Other Salaries for Instruction	\$705,712.58	\$634,010.72	\$48,072.14	\$23,629.72
11-213-100-610 General supplies	\$7,670.62	\$7,666.86	\$3.76	.00
TOTAL	\$7,576,359.64	\$6,806,097.86	\$591,573.75	\$178,688.03
Autism:				
11-214-100-101 Salaries of Teachers	\$1,341,758.48	\$1,215,898.88	\$106,743.34	\$19,116.26
11-214-100-106 Other Salaries for Instruction	\$2,051,544.63	\$1,866,722.71	\$126,470.87	\$58,351.05
11-214-100-610 General Supplies	\$45,747.30	\$42,300.15	\$3,055.56	\$391.59
TOTAL	\$3,439,050.41	\$3,124,921.74	\$236,269.77	\$77,858.90
Preschool Disabilities - Full-Time:				
11-216-100-101 Salaries of Teachers	\$846,364.54	\$760,149.62	\$84,388.97	\$1,825.95
11-216-100-106 Other Salaries for Instruction	\$1,404,334.51	\$1,260,554.76	\$136,161.95	\$7,617.80
11-216-100-600 General Supplies	\$8,722.42	\$8,722.42	.00	.00
TOTAL	\$2,259,421.47	\$2,029,426.80	\$220,550.92	\$9,443.75
Home Instruction:				
11-219-100-101 Salaries of Teachers	\$212,781.51	\$182,695.10	\$0.00	\$30,086.41
11-219-100-320 Purchased Prof.-Ed. Services	\$144,414.00	\$97,939.19	\$32,406.69	\$14,068.12
TOTAL	\$357,195.51	\$280,634.29	\$32,406.69	\$44,154.53
TOTAL SPECIAL ED - INSTRUCTION	\$19,938,106.13	\$17,937,198.49	\$1,555,618.70	\$445,288.94
--- Basic Skills/Remedial-Instruction ---				
11-230-100-101 Salaries of Teachers	\$3,888,652.11	\$3,498,306.89	\$381,223.07	\$9,122.15
11-230-100-610 General Supplies	\$26,878.55	\$22,612.34	\$4,266.21	.00
TOTAL	\$3,915,530.66	\$3,520,919.23	\$385,489.28	\$9,122.15
--- Bilingual Education-Instruction ---				
11-240-100-101 Salaries of Teachers	\$1,820,227.31	\$1,637,336.28	\$148,661.64	\$34,229.39
11-240-100-610 General Supplies	\$37,289.33	\$37,289.33	.00	.00
11-240-100-640 Textbooks	\$4,250.00	\$4,250.00	.00	.00
TOTAL	\$1,861,766.64	\$1,678,875.61	\$148,661.64	\$34,229.39
--- School spons.cocurricular activities-Instruction ---				
11-401-100-100 Salaries	\$677,777.71	\$609,370.50	.00	\$68,407.21
11-401-100-500 Purchased Services (300-500 series)	\$137,909.74	\$130,952.44	\$6,957.30	.00
11-401-100-600 Supplies and Materials	\$71,039.59	\$64,620.85	\$2,330.74	\$4,088.00
11-401-100-800 Other Objects	\$12,628.00	\$11,720.00	\$908.00	.00
TOTAL	\$899,355.04	\$816,663.79	\$10,196.04	\$72,495.21
--- School sponsored athletics-Instruct. ---				
11-402-100-100 Salaries	\$1,260,566.93	\$1,215,466.49	\$38,942.11	\$6,158.33
11-402-100-500 Purchased Services (300-500 series)	\$181,499.50	\$120,463.70	\$61,035.80	.00
11-402-100-600 Supplies and Materials	\$176,028.73	\$147,099.13	\$28,929.60	.00
11-402-100-800 Other Objects	\$53,958.00	\$22,276.00	\$31,682.00	.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
TOTAL	\$1,672,053.16	\$1,505,305.32	\$160,589.51	\$6,158.33
--- Summer school - support services ---				
11-422-200-100 Salaries	\$53,445.16	\$53,445.16	.00	.00
TOTAL	\$53,445.16	\$53,445.16	\$0.00	\$0.00
TOTAL SUMMER SCHOOL	\$53,445.16	\$53,445.16	\$0.00	\$0.00
--- UNDISTRIBUTED EXPENDITURES ---				
--- Instruction ---				
11-000-100-562 Tuition to Other LEAs within State Special	\$1,101,920.62	\$1,090,642.42	\$11,278.20	.00
11-000-100-563 Tuition to Co.Voc.School Dist.-reg.	\$76,843.00	\$62,656.60	\$14,186.40	.00
11-000-100-564 Tuition to Co.Voc. School Dist.-spec.	\$63,728.00	\$57,355.20	\$6,372.80	.00
11-000-100-565 Tuition to Co.Spec.Serv. & Reg. Day schls	\$553,003.98	\$485,147.27	\$67,856.71	.00
11-000-100-566 Tuition to Priv Sch for Disbl w/i State	\$10,549,838.14	\$10,181,276.24	\$218,292.20	\$150,269.70
11-000-100-567 Tuition Priv Sch Disbl & Otr LEA o/s State	\$175,724.64	\$164,335.08	\$11,389.56	.00
11-000-100-569 Tuition - Other	\$766,675.95	\$589,413.49	\$177,262.46	.00
TOTAL	\$13,287,734.33	\$12,630,826.30	\$506,638.33	\$150,269.70
--- Attendance and social work services ---				
11-000-211-100 Salaries	\$223,699.84	\$201,329.86	\$22,369.98	.00
11-000-211-300 Purchased Prof. & Tech. Svc.	\$109,170.80	\$109,060.80	\$110.00	.00
11-000-211-600 Supplies and Materials	\$87.00	\$87.00	.00	.00
TOTAL	\$332,957.64	\$310,477.66	\$22,479.98	\$0.00
--- Health services ---				
11-000-213-100 Salaries	\$1,277,566.02	\$1,155,444.89	\$119,854.38	\$2,266.75
11-000-213-300 Purchased Prof. & Tech. Svc.	\$312,357.46	\$249,076.99	\$63,280.47	.00
11-000-213-600 Supplies and Materials (600-615)	\$30,760.65	\$29,654.12	\$912.28	\$194.25
11-000-213-800 Other Objects	\$2,095.25	\$2,095.25	.00	.00
TOTAL	\$1,622,779.38	\$1,436,271.25	\$184,047.13	\$2,461.00
--- Speech, OT,PT & Related Svcs ---				
11-000-216-100 Salaries	\$2,567,391.33	\$2,315,361.65	\$249,656.46	\$2,373.22
11-000-216-320 Purchased Prof. Ed. Services	\$1,061,617.10	\$900,958.85	\$160,658.25	.00
11-000-216-600 Supplies and Materials	\$9,071.63	\$9,071.63	.00	.00
TOTAL	\$3,638,080.06	\$3,225,392.13	\$410,314.71	\$2,373.22
--- Other support services - Students - Extra Srvc				
11-000-217-320 Purchased Prof. Ed. Services	\$475,454.80	\$414,400.70	\$61,054.10	.00
TOTAL	\$475,454.80	\$414,400.70	\$61,054.10	\$0.00
--- Guidance ---				
11-000-218-104 Salaries Other Prof. Staff	\$2,960,068.27	\$2,674,780.20	\$283,829.02	\$1,459.05
11-000-218-105 Sal Sec. & Clerical Asst.	\$558,080.27	\$502,272.25	\$55,808.02	.00
11-000-218-320 Purchased Prof. - Ed. Services	\$13,845.65	\$13,845.65	.00	.00
11-000-218-390 Other Purch. Prof. & Tech Svc.	\$187,322.56	\$129,375.67	\$1,204.39	\$56,742.50
11-000-218-500 Other Purchased Services (400-500 series)	\$656.40	\$656.40	.00	.00
11-000-218-600 Supplies and Materials	\$20,676.08	\$20,676.08	.00	.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-218-800 Other Objects	\$700.00	\$700.00	.00	.00
TOTAL	\$3,741,349.23	\$3,342,306.25	\$340,841.43	\$58,201.55
--- Child Study Teams ---				
11-000-219-104 Salaries Other Prof. Staff	\$4,010,439.17	\$3,621,213.47	\$385,529.21	\$3,696.49
11-000-219-105 Sal Secr. & Clerical Asst.	\$350,074.80	\$315,067.32	\$35,007.48	.00
11-000-219-199 Unused Vac Payment to Term/Ret Staff	\$12,403.00	\$12,403.00	.00	.00
11-000-219-320 Purchased Prof. - Ed. Services	\$158,200.00	\$78,425.00	\$79,075.00	\$700.00
11-000-219-390 Other Purch. Prof. & Tech Svc.	\$35,826.25	\$35,826.25	.00	.00
11-000-219-592 Misc Purch Ser(400-500 O/than Resid costs)	\$1,514.81	\$1,514.81	\$0.00	\$0.00
11-000-219-600 Supplies and Materials	\$43,754.45	\$42,999.86	\$416.08	\$338.51
11-000-219-800 Other Objects	\$200.00	\$200.00	.00	.00
TOTAL	\$4,612,412.48	\$4,107,649.71	\$500,027.77	\$4,735.00
--- Improv. of instr. Serv. ---				
11-000-221-102 Salaries Superv. of Instr.	\$1,920,903.04	\$1,728,536.42	\$192,059.60	\$307.02
11-000-221-104 Salaries Other Prof. Staff	\$40,839.66	\$18,619.98	.00	\$22,219.68
11-000-221-105 Sal Secr. & Clerical Asst.	\$81,131.11	\$73,018.00	\$8,113.11	.00
11-000-221-500 Other Purchased Services (400-500 series)	\$216.20	\$216.20	.00	.00
11-000-221-800 Other Objects	\$360.00	\$360.00	.00	.00
TOTAL	\$2,043,450.01	\$1,820,750.60	\$200,172.71	\$22,526.70
--- Educational media serv./sch.library ---				
11-000-222-100 Salaries	\$1,176,149.62	\$1,058,534.66	\$117,614.96	.00
11-000-222-300 Purchased Prof. & Tech Svc.	\$14,587.32	\$14,587.32	.00	.00
11-000-222-600 Supplies and Materials	\$94,830.36	\$94,582.11	\$106.25	\$142.00
11-000-222-800 Other Objects	\$270.00	\$270.00	.00	.00
TOTAL	\$1,285,837.30	\$1,167,974.09	\$117,721.21	\$142.00
--- Instructional Staff Training Services ---				
11-000-223-104 Salaries Other Prof. Staff	\$25,291.20	\$23,433.27	\$1,857.93	.00
11-000-223-390 Other Purch. Prof. & Tech Svc.	\$217,262.62	\$217,262.62	.00	.00
11-000-223-500 Other Purchased Services (400-500 series)	\$15,568.86	\$15,522.86	\$46.00	.00
11-000-223-600 Supplies and Materials	\$5,024.57	\$5,024.57	.00	.00
11-000-223-800 Other Objects	\$31,918.96	\$79.00	\$31,839.96	.00
TOTAL	\$295,066.21	\$261,322.32	\$33,743.89	\$0.00
--- Support services-general administration ---				
11-000-230-100 Salaries	\$513,337.78	\$462,004.00	\$51,333.78	\$0.00
11-000-230-331 Legal Services	\$481,201.29	\$396,481.23	\$82,728.99	\$1,991.07
11-000-230-332 Audit Fees	\$79,410.00	\$69,410.00	.00	\$10,000.00
11-000-230-334 Architectural/Engineering Services	\$9,426.17	\$6,590.85	\$2,835.32	.00
11-000-230-339 Other Purchased Prof. Svc.	\$83,937.50	\$77,109.88	\$6,827.62	.00
11-000-230-340 Purchased Tech. Services	\$8,000.00	\$6,000.00	\$2,000.00	.00
11-000-230-530 Communications/Telephone	\$392,254.42	\$353,412.10	\$38,842.32	.00
11-000-230-580 Travel - All Other	\$1,000.00	\$462.56	.00	\$537.44
11-000-230-585 BOE Other Purchased Prof. Svc.	\$9,777.08	\$7,477.08	\$2,300.00	.00
11-000-230-590 Misc Purchased Services (400-500)	\$687,724.16	\$686,159.82	\$1,564.34	\$0.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-230-610 General Supplies	\$443.90	\$443.90	.00	.00
11-000-230-630 BOE In-House Training/Meeting Supplies	\$2,000.00	\$1,494.35	\$505.65	.00
11-000-230-820 Judgments Against. School District.	\$9,000.00	.00	\$9,000.00	.00
11-000-230-890 Misc. Expenditures	\$181,983.96	\$104,271.20	.00	\$77,712.76
11-000-230-895 BOE Membership Dues and Fees	\$28,500.00	\$28,154.98	.00	\$345.02
TOTAL	\$2,487,996.26	\$2,199,471.95	\$197,938.02	\$90,586.29
--- Support services-school administration ---				
11-000-240-103 Salaries Princ./Asst. Princ.	\$4,065,242.07	\$3,656,567.87	\$398,674.20	\$10,000.00
11-000-240-105 Sal Sec. & Clerical Asst.	\$2,134,020.78	\$1,921,226.35	\$210,442.43	\$2,352.00
11-000-240-199 Unused Vac Payment to Term/Ret Staff	\$22,831.00	\$22,831.00	.00	.00
11-000-240-300 Purchased Prof. & Tech. Svc.	\$13,756.25	\$8,756.25	\$5,000.00	.00
11-000-240-500 Other Purchased Services (400-500 series)	\$34,581.11	\$24,136.75	\$10,444.36	.00
11-000-240-600 Supplies and Materials	\$58,326.87	\$52,646.61	\$5,680.26	.00
11-000-240-800 Other Objects	\$1,418.00	\$1,418.00	.00	.00
TOTAL	\$6,330,176.08	\$5,687,582.83	\$630,241.25	\$12,352.00
--- Central Services ---				
11-000-251-100 Salaries	\$1,840,008.84	\$1,657,281.55	\$182,727.29	.00
11-000-251-199 Unused Vac Payment to Term/Ret Staff	\$50,648.24	\$50,648.24	.00	.00
11-000-251-330 Purchased Prof. Services	\$125,824.73	\$107,348.90	\$17,715.50	\$760.33
11-000-251-340 Purchased Technical Services	\$100,715.39	\$100,715.39	.00	.00
11-000-251-592 Misc Pur Serv (400-500 series)	\$19,003.54	\$18,694.51	\$309.03	.00
11-000-251-600 Supplies and Materials	\$17,905.50	\$16,176.70	\$1,228.80	\$500.00
11-000-251-89X Other Objects	\$6,862.00	\$6,862.00	.00	.00
TOTAL	\$2,160,968.24	\$1,957,727.29	\$201,980.62	\$1,260.33
--- Admin. Info. Technology ---				
11-000-252-100 Salaries	\$1,290,234.79	\$1,162,387.25	\$127,847.54	.00
11-000-252-199 Unused Vac Payment to Term/Ret Staff	\$13,704.48	\$13,704.48	.00	.00
11-000-252-340 Purchased Technical Services	\$192,982.80	\$175,224.25	\$5,758.55	\$12,000.00
11-000-252-500 Other Pur Serv. (400-500 series)	\$754.17	\$754.17	.00	.00
11-000-252-600 Supplies and Materials	\$61,626.81	\$60,051.81	\$1,575.00	.00
11-000-252-800 Other Objects	\$2,660.00	\$2,660.00	.00	.00
TOTAL	\$1,561,963.05	\$1,414,781.96	\$135,181.09	\$12,000.00
TOTAL Cent. Svcs. & Admin IT	\$3,722,931.29	\$3,372,509.25	\$337,161.71	\$13,260.33
--- Required Maint.for School Facilities ---				
11-000-261-420 Cleaning, Repair & Maint. Svc	\$1,305,282.22	\$880,147.13	\$364,722.16	\$60,412.93
11-000-261-610 General Supplies	\$244,767.95	\$173,582.88	\$70,929.06	\$256.01
11-000-261-800 Other Objects	\$9,051.83	\$8,611.83	.00	\$440.00
TOTAL	\$1,559,102.00	\$1,062,341.84	\$435,651.22	\$61,108.94
--- Custodial Services ---				
11-000-262-1XX Salaries	\$4,656,675.60	\$4,208,194.36	\$366,143.83	\$82,337.41
11-000-262-107 Salaries of Non-Instructional Aids	\$446,216.20	\$399,834.32	\$44,426.04	\$1,955.84
11-000-262-199 Unused Vac Payment to Term/Ret Staff	\$9,442.98	\$9,442.98	.00	.00

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-262-300 Purchased Prof. & Tech. Svc.	\$23,798.82	\$10,417.50	\$10,186.50	\$3,194.82
11-000-262-420 Cleaning, Repair & Maint. Svc.	\$291,974.01	\$189,151.26	\$51,638.89	\$51,183.86
11-000-262-441 Rental of Land & Bldgs Other Than Lease	\$540,373.61	\$372,507.02	\$13,379.34	\$154,487.25
11-000-262-444 Lease Purch Paymts - Energy Saving	\$718,889.51	\$718,889.51	.00	.00
11-000-262-490 Other Purchased Property Svc.	\$215,973.68	\$182,307.85	\$33,295.83	\$370.00
11-000-262-520 Insurance	\$502,572.45	\$484,003.22	.00	\$18,569.23
11-000-262-580 Travel	\$5,377.56	\$2,877.56	\$2,500.00	.00
11-000-262-610 General Supplies	\$536,745.16	\$507,378.95	\$21,181.84	\$8,184.37
11-000-262-621 Energy (Natural Gas)	\$1,034,837.49	\$927,242.25	\$100,183.68	\$7,411.56
11-000-262-622 Energy (Electricity)	\$1,580,425.28	\$1,334,738.52	\$245,686.76	.00
11-000-262-626 Energy (Gasoline)	\$55,000.00	\$16,867.46	\$22,382.54	\$15,750.00
11-000-262-8XX Other Objects	\$60,313.73	\$59,963.73	\$350.00	\$0.00
TOTAL	\$10,678,616.08	\$9,423,816.49	\$911,355.25	\$343,444.34
--- Care and Upkeep of Grounds ---				
11-000-263-100 Salaries	\$414,201.43	\$376,301.46	\$33,206.73	\$4,693.24
11-000-263-420 Cleaning, Repair, & Maintenance Serv.	\$161,880.63	\$152,220.28	\$9,660.35	.00
11-000-263-610 General Supplies	\$33,237.56	\$26,168.88	\$7,068.68	.00
TOTAL	\$609,319.62	\$554,690.62	\$49,935.76	\$4,693.24
--- Security ---				
11-000-266-100 Salaries	\$1,304,050.71	\$1,170,783.39	\$133,267.32	.00
11-000-266-300 Purchased Prof. & Tech. Svc.	\$32,797.00	\$26,683.50	\$6,113.50	.00
11-000-266-420 Cleaning, Repair, & Maintenance Serv.	\$72,945.79	\$65,718.61	\$7,227.18	.00
11-000-266-610 General Supplies	\$188,684.09	\$172,020.60	\$16,663.49	.00
TOTAL	\$1,598,477.59	\$1,435,206.10	\$163,271.49	\$0.00
TOTAL Oper & Maint of Plant Services	\$14,445,515.29	\$12,476,055.05	\$1,560,213.72	\$409,246.52
--- Student transportation services ---				
11-000-270-107 Salaries of Non-Instructional Aids	\$690,227.85	\$626,696.05	\$63,531.80	.00
11-000-270-160 Sal Pupil Trans(Bet Home & Sch)-reg	\$739,044.36	\$663,054.55	\$71,140.40	\$4,849.41
11-000-270-161 Sal Pupil Trans(Bet Home & Sch)-Sp Ed	\$1,016,324.45	\$925,245.75	\$88,918.08	\$2,160.62
11-000-270-162 Sal Pupil Trans.Other than Bet Home & Sch	\$52,375.91	\$47,057.61	\$5,228.62	\$89.68
11-000-270-350 Management Fee - ESC Transp. Prog.	\$258,562.25	\$165,360.52	\$93,201.73	.00
11-000-270-390 Other Purch. Prof. & Tech Svc.	\$113,458.55	\$107,179.21	\$6,279.34	.00
11-000-270-420 Cleaning, Repair & Maint. Svc.	\$140,748.27	\$108,041.28	\$31,617.14	\$1,089.85
11-000-270-443 Lease Purch Payments - School Buses	\$236,158.51	\$236,158.51	.00	.00
11-000-270-503 Contr Svc-Aid in Lieu Paymnts-Non Pub Sch	\$483,123.15	\$226,609.54	\$256,513.61	.00
11-000-270-511 Contract Svc (btw Home & Sch.)-vendors	\$6,677,402.60	\$6,677,402.60	.00	.00
11-000-270-512 Contract Svc (other btw home & sch)-vndrs	\$115,673.63	\$56,721.46	\$24,570.32	\$34,381.85
11-000-270-514 Contract Svc (Sp Ed.)-vendors	\$36,295.00	\$18,500.00	\$1,500.00	\$16,295.00
11-000-270-517 Contract Svc (reg std) - ESCs	\$409,591.47	\$295,062.36	\$79,458.02	\$35,071.09
11-000-270-518 Contract Svc (Sp Ed) - ESCs	\$5,259,209.44	\$3,687,587.19	\$1,407,552.99	\$164,069.26
11-000-270-580 Travel	\$600.00	.00	.00	\$600.00
11-000-270-593 Misc. Purchased Svc.- Transp.	\$120,350.74	\$120,011.75	\$70.00	\$268.99
11-000-270-610 General Supplies	\$2,920.59	\$2,320.59	\$491.93	\$108.07

West Orange Board of Education
GENERAL FUND - FUND 10
STATEMENT OF APPROPRIATIONS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
11-000-270-615 Transportation Supplies	\$121,511.00	\$76,497.24	\$39,289.71	\$5,724.05
11-000-270-800 Misc. Expenditures	\$11,265.00	\$7,415.00	\$3,850.00	.00
TOTAL	\$16,484,842.77	\$14,046,921.21	\$2,173,213.69	\$264,707.87
--- Personal Services-Employee Benefits---				
11-XXX-XXX-210 Group Insurance	\$3,500.00	.00	.00	\$3,500.00
11-XXX-XXX-220 Social Security Contributions	\$2,450,000.00	\$2,136,411.51	\$313,588.49	.00
11-XXX-XXX-241 Other Retirement Contrb. - PERS	\$3,546,676.75	\$3,546,263.27	.00	\$413.48
11-XXX-XXX-248 Other Retirement - Deferred PERS	\$75,000.00	.00	.00	\$75,000.00
11-XXX-XXX-249 Other Retirement Contrb. - Regular	\$83,000.00	\$69,719.51	\$10,576.84	\$2,703.65
11-XXX-XXX-250 Unemployment Compensation	\$700,533.11	.00	.00	\$700,533.11
11-XXX-XXX-260 Workman's Compensation	\$1,058,166.25	\$1,027,358.75	\$30,807.50	.00
11-XXX-XXX-270 Health Benefits	\$27,205,904.96	\$23,723,783.91	\$2,753,138.61	\$728,982.44
11-XXX-XXX-280 Tuition Reimbursement	\$282,945.00	\$130,558.83	\$141,941.17	\$10,445.00
11-XXX-XXX-290 Other Employee Benefits	\$921,163.39	\$303,881.33	\$870.98	\$616,411.08
11-XXX-XXX-299 Unused Sick Payment to Term/Ret Staff	\$304,067.50	\$304,067.50	.00	.00
TOTAL	\$36,630,956.96	\$31,242,044.61	\$3,250,923.59	\$2,137,988.76
--- Food services ---				
11-000-310-93X Transfers to Cover Deficit (Enterprise)	\$234,000.00	.00	.00	\$234,000.00
TOTAL	\$234,000.00	\$0.00	\$0.00	\$234,000.00
Total Undistributed Expenditures	\$111,671,540.09	\$97,741,955.91	\$10,526,733.24	\$3,402,850.94
*** TOTAL CURRENT EXPENSE EXPENDITURES ***	\$196,608,603.50	\$171,601,554.93	\$17,700,656.64	\$7,306,391.93
*** TOTAL CURRENT EXPENSE EXPENDITURES & TRANSFERS ***	\$196,608,603.50	\$171,601,554.93	\$17,700,656.64	\$7,306,391.93
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West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
*** CAPITAL OUTLAY ***				
--- EQUIPMENT ---				
12-000-252-730 Admin. Info. Tech.	\$41,868.87	\$26,948.73	\$13,589.62	\$1,330.52
12-000-262-730 Undist. Exp.-Custodial Services	\$129,208.49	\$44,156.51	\$16,966.67	\$68,085.31
12-000-266-730 Undist. Exp.-Security	\$95,535.00	\$94,702.41	.00	\$832.59
Undist. Exp. - Non-instructional Services				
TOTAL	\$266,612.36	\$165,807.65	\$30,556.29	\$70,248.42
--- Facilities acquisition and construction services ---				
12-000-400-334 Architectural/Engineering Services	\$64,484.46	\$28,239.95	\$36,244.51	.00
12-000-400-450 Construction Services	\$6,132,439.43	\$2,644,340.99	\$2,156,261.55	\$1,331,836.89
12-000-400-896 Assmt for Debt Service on SDA Funding	\$115,020.18	\$103,413.53	\$11,577.47	\$29.18
Sub Total	\$6,311,944.07	\$2,775,994.47	\$2,204,083.53	\$1,331,866.07
TOTAL	\$6,311,944.07	\$2,775,994.47	\$2,204,083.53	\$1,331,866.07
TOTAL CAPITAL OUTLAY EXPENDITURES	\$6,578,556.43	\$2,941,802.12	\$2,234,639.82	\$1,402,114.49

West Orange Board of Education
 GENERAL FUND - FUND 10
 STATEMENT OF APPROPRIATIONS
 COMPARED WITH EXPENDITURES AND ENCUMBRANCES
 For 11 Month Period Ending 05/30/2026

	Appropriations	Expenditures	Encumbrances	Available Balance
10-000-100-56X Transfer of Funds to Charter Schls.	\$845,873.30	\$598,008.60	\$222,046.00	\$25,818.70
TOTAL GENERAL FUND EXPENDITURES	\$204,033,033.23	\$175,141,365.65	\$20,157,342.46	\$8,734,325.12

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education
General Fund - Fund 10

For 11 Month Period Ending 05/30/2026

I, Trenae Lambkin, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Trenae Lambkin
Board Secretary/Business Administrator

7/15/2026
Date

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

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ASSETS AND RESOURCES

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--- A S S E T S ---

101	Cash in bank		\$1,662,115.08
	Accounts receivable:		
141	Intergovernmental - State	\$8,449,831.18	
142	Intergovernmental - Federal	(\$676,077.13)	
			\$7,773,754.05

--- R E S O U R C E S ---

301	Estimated Revenues	\$16,812,732.01	
302	Less Revenues	(\$20,874,315.04)	
			(\$4,061,583.03)

	Total assets and resources		\$5,374,286.10
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REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

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LIABILITIES AND FUND EQUITY

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--- L I A B I L I T I E S ---

411	Intergovernmental accounts payable - State	\$41,592.30
421	Accounts Payable	\$500,301.53
481	Deferred revenues	\$1,023,325.41
		\$1,565,219.24
TOTAL LIABILITIES		\$1,565,219.24

FUND BALANCE

--- App r o p r i a t e d ---

753	Reserve for encumbrances - Current Year	\$1,403,424.82
--- Reserved Fund Balance ---		
758	Student Activitiy Fund	\$192,068.54
601	Appropriations	\$16,812,732.01
602	Less: Expenditures	\$13,195,733.69
603	Encumbrances	\$1,403,424.82
		(\$14,599,158.51)
		\$2,213,573.50
TOTAL FUND BALANCE		\$3,809,066.86
TOTAL LIABILITIES AND FUND EQUITY		\$5,374,286.10

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/26

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
*** REVENUES/SOURCES OF FUNDS ***				
1XXX From Local Sources	\$402,148.06	\$14,305.16		\$387,842.90
2XXX From Intermediate Sources	\$35,489.02	\$7,500.00		\$27,989.02
3XXX From State Sources	\$11,242,159.52	\$18,216,552.88		(\$6,974,393.36)
4XXX From Federal Sources	\$4,224,557.41	\$2,635,957.00		\$1,588,600.41
5XXX Other Financing Source	\$908,378.00	.00		\$908,378.00
TOTAL REVENUE/SOURCES OF FUNDS	\$16,812,732.01	\$20,874,315.04		(\$4,061,583.03)
*** EXPENDITURES ***				
	APPROPRIATIONS	EXPENDITURES	ENCUMBRANCES	AVAILABLE BALANCE
LOCAL PROJECTS:				
Other Local Projects (001-199)	\$97,637.08	\$10,450.66	\$68.31	\$87,118.11
Student Activity Fund (475)	\$340,000.00	.00	.00	\$340,000.00
TOTAL LOCAL PROJECTS	\$437,637.08	\$10,450.66	\$68.31	\$427,118.11
STATE PROJECTS:				
Preschool Education Aid (218)	\$10,965,453.00	\$9,453,902.63	\$1,009,106.21	\$502,444.16
Nonpublic Teacher STEM Grant (481)	\$218,101.52	\$152,823.92	.00	\$65,277.60
SDA Emergent Needs & Capital Maintenance (492)	\$142,308.00	.00	.00	\$142,308.00
Nonpublic textbooks (501)	\$76,755.00	\$70,443.41	\$1,100.55	\$5,211.04
Nonpublic auxiliary services (502)	\$7,745.00	\$4,183.00	\$917.00	\$2,645.00
Nonpublic handicapped services (506)	\$201,575.00	\$166,972.24	\$34,602.76	.00
Nonpublic nursing services (509)	\$200,928.00	\$135,248.19	\$65,679.81	.00
Nonpublic Technology Aid (510)	\$54,772.00	\$51,195.85	.00	\$3,576.15
Nonpublic School Programs (511)	\$282,900.00	\$274,815.56	\$7,377.00	\$707.44
TOTAL STATE PROJECTS	\$12,150,537.52	\$10,309,584.80	\$1,118,783.33	\$722,169.39
FEDERAL PROJECTS:				
ESSA Title I - Part A/D (231-239)	\$1,313,223.39	\$847,374.20	\$44,596.10	\$421,253.09
ESSA Title III - English Lang Enhancement (241-245)	\$103,710.00	\$49,292.39	\$32,365.28	\$22,052.33
I.D.E.A. Part B (Handicapped) (250-259)	\$2,424,437.00	\$1,774,111.90	\$137,795.32	\$512,529.78
ESSA Title II - Part A/D (270-279)	\$197,922.34	\$112,916.20	\$14,479.80	\$70,526.34
ESSA Title IV (280-289)	\$102,504.68	\$49,021.42	\$26,304.68	\$27,178.58
Vocational Education (361-389)	\$58,260.00	\$42,982.12	\$4,532.00	\$10,745.88
ARP - ESSER NJ Tiered System of Supports (491)	\$24,500.00	.00	\$24,500.00	.00
TOTAL FEDERAL PROJECTS	\$4,224,557.41	\$2,875,698.23	\$284,573.18	\$1,064,286.00
*** TOTAL EXPENDITURES ***	\$16,812,732.01	\$13,195,733.69	\$1,403,424.82	\$2,213,573.50

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
SPECIAL REVENUE - FUND 20
SCHEDULE OF REVENUES
ACTUAL COMPARED WITH ESTIMATED
For 11 Month Period Ending 05/30/26

		ESTIMATED	ACTUAL	UNREALIZED
1760	Student Activity Fund Revenue	\$340,000.00	.00	\$340,000.00
1XXX	Other Revenue from Local Sources	\$62,148.06	\$14,305.16	\$47,842.90
	Total Revenues from Local Sources	\$402,148.06	\$14,305.16	\$387,842.90
		=====	=====	=====
--- INTERMEDIATE SOURCES ---				
2XXX	From Intermediate Sources	\$35,489.02	\$7,500.00	\$27,989.02
	Total Revenue Intermediate Sources	\$35,489.02	\$7,500.00	\$27,989.02
		=====	=====	=====
--- STATE SOURCES ---				
3212	Nonpublic Teacher STEM Grant	\$218,101.52	\$86,156.56	\$131,944.96
3218	Preschool Education Aid	\$10,057,075.00	\$16,792,371.32	(\$6,735,296.32)
3257	SDA Emergent Needs & Capital Maintenance	\$142,308.00	\$167,421.00	(\$25,113.00)
32XX	Other Restricted Entitlements	\$824,675.00	\$1,170,604.00	(\$345,929.00)
	Total Revenue from State Sources	\$11,242,159.52	\$18,216,552.88	(\$6,974,393.36)
		=====	=====	=====
--- FEDERAL SOURCES ---				
4411-16	Title I	\$1,313,223.39	\$917,389.00	\$395,834.39
4451-55	Title II	\$197,922.34	\$123,523.00	\$74,399.34
4491-94	Title III	\$103,710.00	\$63,336.00	\$40,374.00
4471-74	Title IV	\$102,504.68	\$51,032.00	\$51,472.68
4420-29	I.D.E.A. Part B (Handicapped)	\$2,424,437.00	\$1,443,719.00	\$980,718.00
4430	Perkins Vocational & Technical Education	\$58,260.00	\$36,958.00	\$21,302.00
4544	ARP-ESSER NJ NTiered System of Supports	\$24,500.00	.00	\$24,500.00
	Total Revenues from Federal Sources	\$4,224,557.41	\$2,635,957.00	\$1,588,600.41
		=====	=====	=====
--- OTHER FINANCING SOURCES ---				
5200	Transfers from Operating Budget - Preschool	\$908,378.00	.00	\$908,378.00
	Total Other Financing Sources	\$908,378.00	\$0.00	\$908,378.00
		=====	=====	=====
	TOTAL REVENUES/SOURCES OF FUNDS	\$16,812,732.01	\$20,874,315.04	(\$4,061,583.03)
		=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Special Revenue Fund - Fund 20
STATEMENT OF APPROPRIATIONS - RESTRICTED STATE ENTITLEMENTS
COMPARED WITH EXPENDITURES AND ENCUMBRANCES
For 11 Month Period Ending 05/30/26

	Appropriations	Expenditures	Encumbrances	Available Balance
Local Projects:				
20-001-XXX-XXX to 20-199-XXX-XXX Local Projects	\$97,637.08	\$10,450.66	\$68.31	\$87,118.11
20-475-XXX-XXX Student Activity Fund	\$340,000.00	.00	.00	\$340,000.00
TOTAL LOCAL PROJECTS	\$437,637.08	\$10,450.66	\$68.31	\$427,118.11
State Projects:				
--- Preschool Education Aid - Instruction ---				
20-218-100-101 Salaries of Teachers	\$351,331.50	\$307,988.00	\$1,642.99	\$41,700.51
20-218-100-106 Other Sal. For Instruction	\$165,053.00	\$129,234.85	\$35,818.15	.00
20-218-100-321 Purchased Prof & Ed Services	\$118,096.27	\$83,267.70	.00	\$34,828.57
20-218-100-500 Other purchased servs. (400-500 series)	\$5,061.00	\$4,061.00	\$1,000.00	.00
20-218-100-600 General Supplies	\$184,174.32	\$178,623.36	\$5,550.96	.00
Total Instruction	\$823,716.09	\$703,174.91	\$44,012.10	\$76,529.08
--- Preschool Education Aid - Support Services ---				
20-218-200-102 Salaries of Supervisors of Instruction	\$281,408.61	\$238,721.90	.00	\$42,686.71
20-218-200-104 Salaries of Other Professional Staff	\$175,016.00	\$75,644.90	\$99,371.10	.00
20-218-200-105 Salaries of Secr. And Clerical Assistants	\$120,572.00	\$102,667.76	\$17,904.24	.00
20-218-200-110 Other Salaries	\$136,852.00	\$107,169.55	\$29,682.45	.00
20-218-200-173 Salaries of Community Parent Involvement Spec.	\$83,462.30	\$75,444.90	\$7,936.10	\$81.30
20-218-200-176 Salaries of Master Teachers	\$338,630.00	\$294,260.13	\$44,369.87	.00
20-218-200-200 Personal Services - Employee Benefits	\$297,864.00	\$297,864.00	.00	.00
20-218-200-321 Purchased Educ. Services-Contracted Pre-K	\$7,652,824.00	\$6,852,635.56	\$690,501.16	\$109,687.28
20-218-200-325 Purchased Educ. Services-Head Start	\$609,979.00	\$549,905.22	\$60,073.78	.00
20-218-200-329 Purchased Professional-Education Services	\$33,159.00	\$25,110.24	\$3,130.00	\$4,918.76
20-218-200-330 Other Purchased Professional Services	\$44,000.00	\$43,500.00	.00	\$500.00
20-218-200-440 Rentals	\$90,000.00	\$81,818.20	\$8,181.80	.00
20-218-200-511 Contr. Trans. Serv. (Bet. Home & Sch)	\$250,000.00	.00	.00	\$250,000.00
20-218-200-580 Travel	\$3,000.00	\$959.97	.00	\$2,040.03
20-218-200-600 Supplies and Materials	\$10,000.00	\$2,405.77	\$3,443.61	\$4,150.62
20-218-200-800 Other Objects	\$2,500.00	\$1,587.02	\$500.00	\$412.98
Total Support Services	\$10,129,266.91	\$8,749,695.12	\$965,094.11	\$414,477.68
-- TOTAL Preschool Education Aid --	\$10,952,983.00	\$9,452,870.03	\$1,009,106.21	\$491,006.76
-- Other State Programs --				
20-501-XXX-XXX to 20-511-XXX-XXX Nonpublic Programs	\$824,675.00	\$702,858.25	\$109,677.12	\$12,139.63
20-481-XXX-XXX Nonpublic Teacher STEM Grant	\$218,101.52	\$152,823.92	.00	\$65,277.60
20-492-XXX-XXX SDA Emergent Needs & Capital Maintenance	\$142,308.00	.00	.00	\$142,308.00
-- TOTAL Other State Programs --	\$1,185,084.52	\$855,682.17	\$109,677.12	\$219,725.23
TOTAL STATE PROJECTS	\$12,138,067.52	\$10,308,552.20	\$1,118,783.33	\$710,731.99

	Appropriations	Expenditures	Encumbrances	Available Balance
	<u> </u>	<u> </u>	<u> </u>	<u> </u>
Federal Projects:				
--- CARES Act Educational Stabilization Fund ---				
--- Bridging the Digital Divide Program				
--- Coronavirus Relief Grant Program ---				
--- Other Federal Programs ---				
20-231 to 20-239-XXX-XXX ESSA Title I - Part A/D	\$1,313,223.39	\$847,374.20	\$44,596.10	\$421,253.09
20-241 to 20-245-XXX-XXX ESSA Title III - Part A/D	\$103,710.00	\$49,292.39	\$32,365.28	\$22,052.33
20-25X-XXX-XXX I.D.E.A. Part B	\$2,424,437.00	\$1,774,111.90	\$137,795.32	\$512,529.78
20-27X-XXX-XXX ESSA Title II - Part A/D	\$197,922.34	\$112,916.20	\$14,479.80	\$70,526.34
20-28X-XXX-XXX ESSA Title IV	\$102,504.68	\$49,021.42	\$26,304.68	\$27,178.58
20-361 to 20-389-XXX-XXX Vocational Education	\$58,260.00	\$42,982.12	\$4,532.00	\$10,745.88
20-491-XXX-XXX ARP-ESSER NJ Tiered System of Supports	\$24,500.00	.00	\$24,500.00	.00
TOTAL Other Federal Programs	\$4,224,557.41	\$2,875,698.23	\$284,573.18	\$1,064,286.00
	=====	=====	=====	=====
TOTAL FEDERAL PROJECTS	\$4,224,557.41	\$2,875,698.23	\$284,573.18	\$1,064,286.00
20-XXX-XXX-XXX All Other State/Fed/Loc Projects	\$12,470.00	\$1,032.60	\$0.00	\$11,437.40
TOTAL EXPENDITURES	\$16,812,732.01	\$13,195,733.69	\$1,403,424.82	\$2,213,573.50
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education

Special Revenue Fund - Fund 20
For 11 Month Period Ending 05/30/26

I, Trenae Lambkin, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Trenae Lambkin
Board Secretary/Business Administrator

7/15/2026
Date

7/1 8:28am

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Capital Projects Fund - Fund 30
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		\$614,346.54
	Accounts receivable:		
132	Interfund	(\$324,682.00)	
141	Intergovernmental - State	\$1,456,000.00	
			\$1,131,318.00

--- R E S O U R C E S ---

Total assets and resources

\$1,745,664.54

=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

=====

LIABILITIES AND FUND EQUITY

=====

--- L I A B I L I T I E S ---

421	Accounts Payable	\$194,387.20
402	Interfund accounts payable	\$538.70
		\$194,925.90
	TOTAL LIABILITIES	\$194,925.90

FUND BALANCE

--- A p p r o p r i a t e d ---

754	Reserve for encumbrances - Prior Year	\$1,296,219.00
601	Appropriations	\$2,534,914.47
602	Less : Expenditures	\$1,175,392.13
603	Encumbrances	\$1,296,219.00
		(\$2,471,611.13)
		\$63,303.34
	Total Appropriated	\$1,359,522.34

--- U n a p p r o p r i a t e d ---

770	Fund balance	\$191,755.00
303	Budgeted Fund Balance	(\$538.70)
		\$191,216.30

TOTAL FUND BALANCE	\$1,550,738.64
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TOTAL LIABILITIES AND FUND EQUITY	\$1,745,664.54
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\$1,745,664.54

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/26

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	_____	_____	_____	_____
*** REVENUES/SOURCES OF FUNDS ***				
	=====	=====	=====	=====
*** EXPENDITURES ***				
	=====	=====	=====	=====

Facilities acquisition and constr. serv. ---				
30-000-4XX-334 Architectural/Engineering Services	\$4,497.67	\$1,497.67	\$3,000.00	.00
30-000-4XX-450 Construction services	\$2,530,416.80	\$1,173,894.46	\$1,293,219.00	\$63,303.34
	=====	=====	=====	=====
Total fac.acq.and constr. serv.	\$2,534,914.47	\$1,175,392.13	\$1,296,219.00	\$63,303.34
	=====	=====	=====	=====
TOTAL EXPENDITURES	\$2,534,914.47	\$1,175,392.13	\$1,296,219.00	\$63,303.34
*** TOTAL EXPENDITURES AND TRANSFERS	\$2,534,914.47	\$1,175,392.13	\$1,296,219.00	\$63,303.34
	=====	=====	=====	=====

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education

Capital Projects Fund - Fund 30
For 11 Month Period Ending 05/30/26

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Trenae Lambkin
Board Secretary/Business Administrator

7/15/2026
Date

7/1 8:28am

Page 1

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education
Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

=====

ASSETS AND RESOURCES

=====

--- A S S E T S ---

101	Cash in bank		(\$444,882.77)
-----	--------------	--	----------------

--- R E S O U R C E S ---

301	Estimated Revenues	\$5,935,293.00	
302	Less Revenues	(\$5,490,410.24)	
			\$444,882.76
	Total assets and resources		(\$0.01)
			=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
Interim Balance Sheet
For 11 Month Period Ending 05/30/26

=====

LIABILITIES AND FUND EQUITY

=====

FUND BALANCE

--- Appropriated ---

Reserved fund balance:

601	Appropriations		\$5,935,377.00
602	Less : Expenditures	\$5,935,377.00	
			(\$5,935,377.00)

--- Unappropriated ---

770	Fund Balance		\$83.99
303	Budgeted Fund Balance		(\$84.00)

TOTAL FUND BALANCE			(\$0.01)
TOTAL LIABILITIES AND FUND EQUITY			(\$0.01)

=====

RECAPITULATION OF FUND BALANCE:

	Budgeted	Actual	Variance
Appropriations	\$5,935,377.00	\$5,935,377.00	\$0.00
Revenues	(\$5,935,293.00)	(\$5,490,410.24)	(\$444,882.76)
	\$84.00	\$444,966.76	(\$444,882.76)
--- Change in Maint. / Capital reserve account ---			
Subtotal	\$84.00	\$444,966.76	(\$444,882.76)
Less: Adjust for prior year encumb.	\$0.00	\$0.00	
Budgeted Fund Balance	\$84.00	\$444,966.76	(\$444,882.76)

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/26

	BUDGETED ESTIMATED	ACTUAL TO DATE	NOTE: OVER OR (UNDER)	UNREALIZED BALANCE
	_____	_____	_____	_____
*** REVENUES/SOURCES OF FUNDS ***				
--- Local Sources ---				
1210 Local tax levy	\$5,338,592.00	\$4,893,709.24		\$444,882.76
	_____	_____	_____	_____
Total Local Sources	\$5,338,592.00	\$4,893,709.24		\$444,882.76
	=====	=====	=====	=====
--- State Sources ---				
3160 Debt service aid Type II	\$596,701.00	\$596,701.00		.00
	_____	_____	_____	_____
Total State Sources	\$596,701.00	\$596,701.00		\$0.00
	=====	=====	=====	=====
TOTAL REVENUE/SOURCES OF FUNDS	\$5,935,293.00	\$5,490,410.24		\$444,882.76
	=====	=====	=====	=====

REPORT OF THE SECRETARY
TO THE BOARD OF EDUCATION
West Orange Board of Education

Debt Service Fund - Fund 40
INTERIM STATEMENTS COMPARING
BUDGET REVENUE WITH ACTUAL TO DATE AND
APPROPRIATIONS WITH EXPENDITURES AND ENCUMBRANCES TO DATE
For 11 Month Period Ending 05/30/26

*** EXPENDITURES ***	APPROPRIATIONS	EXPENDITURES/Enc.	AVAILABLE BALANCE
--- Debt Service - Regular ---			
40-701-510-723 Princ. Payments-Comm. Appr. Lease Pur. Agr.	\$2,135,000.00	\$2,135,000.00	.00
40-701-510-833 Interest Payments-Comm. Appr. Lease Pur. Agr.	\$342,650.00	\$342,650.00	.00
40-701-510-834 Interest on Bonds	\$97,727.00	\$97,727.00	.00
40-701-510-910 Redemption of Principal	\$3,360,000.00	\$3,360,000.00	.00
TOTAL	\$5,935,377.00	\$5,935,377.00	\$0.00
TOTAL USES OF FUNDS BEFORE TRANSFERS	\$5,935,377.00	\$5,935,377.00	\$0.00
*** TOTAL USES OF FUNDS ***	\$5,935,377.00	\$5,935,377.00	\$0.00

REPORT OF THE SECRETARY CERTIFICATION PAGE
TO THE BOARD OF EDUCATION
West Orange Board of Education
Debt Service Fund - Fund 40

For 11 Month Period Ending 05/30/26

I, Trenae Lambkin, Board Secretary/Business Administrator
certify that no line item account has encumbrances and expenditures,
which in total exceed the line item appropriation in violation of N.J.A.C. 6A:23A-16.10(c)3.

Trenae Lambkin
Board Secretary/Administrator

7/15/2026
Date



IT Asset Purchase Proposal

The Easy Way to Recycle IT

■

CLIENT

West Orange School District

CONTACT

Ryan Reilly

July 17, 2026

UPCYCLE USA



Upcycle LLC Contacts/Title	Project Role	Contact Info
Mark DeTroia Purchasing Director	Key contact for all inquiries regarding project management.	973-567-8341 mark@upcyclellc.com purchasing@upcyclellc.com
Lawrence Caprio Operations Manager	Key contact for all inquiries regarding pricing and equipment.	973-865-5975 larry@upcyclellc.com
Debra Vazzano Logistics	Key contact for all inquiries regarding scheduling and logistics.	973-575-5800 ex. 2000 Debbiev@upcyclellc.com

Upcycle offers a simple, secure, and sustainable solution for IT asset recycling and disposition. With industry-leading processes and a commitment to transparency, we ensure your retired IT assets are handled with the utmost care, always providing proper end-of-life IT equipment disposal.

We are thrilled to partner with **West Orange School District** to facilitate the secure and responsible disposition of your retired IT equipment. Our mission is to ensure that this process is seamless and rewarding, tailored to meet your unique needs and requests. We pride ourselves on flexibility, dependability, and a customer-first approach. Upon agreeing to the terms and conditions of the corresponding IT Asset Removal Agreement, all the services outlined below are fully guaranteed, ensuring peace of mind every step of the way.

Our Services

Pickup & Logistics

- **Comprehensive Pickup and Removal**

Upcycle USA will handle all trucking, transportation, and labor necessary for the packaging and removal of equipment from your designated location, including storage units, offices, or facilities. Full removal of all assets identified for disposal is guaranteed.

- **Acceptance of All Electronics**

We accept any item with a plug, regardless of its condition, including all end-of-life IT equipment and electronic waste.

- **Inventory & Documentation**

Each shipment will be assigned a unique job number. All assets will be identified and counted on-site, with an inventory provided in the form of a Bill of Lading (BOL).

- **Data Security & Destruction**

Upcycle ensures the secure purging of confidential information from all data-bearing devices. Hard drives will be wiped to meet Department of Defense standards (DOD 5220.22M). A Certificate of Destruction (COD) will be issued upon completion of data security services.

- **Secure Transportation**

All equipment will be transported by Upcycle employees in secure Upcycle vehicles directly to an Upcycle facility.

- **Responsible Recycling**

Devices that cannot be refurbished or restored to working condition will be recycled according to industry-standard responsible recycling practices. A Certificate of Recycling (COR) will be provided once all equipment has been processed.

- **Commitment to Community Impact**

Upcycle maintains relationships with nonprofit organizations (NPOs) across the country. A portion of all asset recovery projects supports these partnerships, extending the lifecycle of usable technology and contributing to meaningful causes.

Pickup Information/Special Instructions

[Insert Client-Specific Information from Pickup Sheet]

Valid Through: August 31 2026

Type: Sort & Settle with Risk Free Guaranteed Buyout

Complimentary Transportation: Upcycle will provide secure pick up and transportation of all equipment.

Pricing

Guaranteed Price: \$920

This risk-free payment ensures compensation for your assets regardless of condition.

Description of Equipment: See list titled Recycling

Terms & Conditions

Ownership Transfer

Ownership of all equipment transfers to Upcycle USA upon pickup or shipment. By agreeing to this proposal, you warrant that the listed equipment is owned by you or your organization and is free of liens, encumbrances, or third-party claims.

Device Unlocking

All devices must be unlocked and removed from any management or activation systems (e.g., MDM, DEP).

Non-OEM/Defective Accessory Deduction

The following deductions will be applied for faulty accessories unless otherwise agreed upon by the seller and Upcycle. Faulty accessories consist of yellow and frayed cords unusable for resale and cosmetically damaged AC adapters beyond economic repair.

- iPad/Phone Adapter: \$6
- Laptop Power Adapter: \$10-\$25 depending on model
- Apple Laptop Battery: \$30-\$50 depending on model
- iMac Power Cord: \$10
- iMac Keyboard: \$25 (wireless)/\$15 (wired)
- Apple MacBook Power Adapter: \$30
- Non-Apple Laptop Battery: \$40
- iMac Mouse: \$25 (wireless)/\$15 (wired)

Payment Terms

Payment will be issued via company check within 60 days of equipment pickup, following final reconciliation and grading. Payment delays caused by non-compliant devices (e.g., locked units) are the responsibility of the customer.

Late Deliveries

Equipment received after the agreed-upon delivery date will be subject to a 10% deduction, with an additional 10% deduction applied every 30 days thereafter.

Grading Criteria

Equipment is graded based on functionality and cosmetic condition. Deductions may apply for missing or damaged accessories (e.g., power adapters, cables) and will be reflected in the final payout.

Shipping & Logistics

Upcycle will provide all shipping supplies, packaging, and transportation logistics at no cost to the customer. The customer is responsible for ensuring devices are safely prepared for pickup.

Data Security

Upcycle guarantees complete data destruction for all data-bearing devices in compliance with Department of Defense standards (DOD 5220.22-M).

Environmental Compliance

Equipment that cannot be refurbished will be recycled according to certified recycling practices.

Confidentiality

This agreement and all related communications are confidential and may not be disclosed to any third party without prior written consent from Upcycle USA.

Limitation of Liability

Upcycle USA shall not be held liable for any indirect, incidental, consequential, or punitive damages arising from the execution of this agreement, including delays or interruptions caused by third-party logistics providers.

Governing Law & Dispute Resolution

This agreement is governed by the laws of the State of **New Jersey**. Any disputes arising under this agreement shall be resolved in the courts located within New Jersey. Both parties agree to waive their right to a jury trial.

Entire Agreement

This document constitutes the entire agreement between the parties. No amendments or modifications will be valid unless made in writing and signed by both parties.

Indemnification

The customer agrees to indemnify and hold harmless Upcycle USA, its affiliates, and employees from any claims, damages, or liabilities arising from the customer's failure to comply with the terms of this agreement, including misrepresentation of device ownership or condition.

Acceptance & Next Steps

By signing below, you confirm the receipt and review of the details outlined in this proposal for the potential provision of services. This acknowledgment does not constitute a binding agreement but serves as a mutual understanding of the proposed terms. A formal contract will be provided for execution upon final agreement by both parties.

Customer Acknowledgment

Signature: _____

Name: _____

Date: _____

Upcycle USA Acknowledgment

Signature: _____

Name: _____

Date: _____

About Upcycle USA

Upcycle USA is a trusted partner in IT asset disposition and electronic waste recycling, making the disposal of end-of-life (EOL) IT equipment accessible to organizations of all sizes. Through cost-effective and responsible pickup and recycling services, we prioritize data security, regulatory compliance, and a personal touch. Our streamlined approach ensures peace of mind while reducing environmental impact, offering organizations a reliable and sustainable way to manage retired technology.



Local Education Agency Guidance for Virtual or Remote Instruction Plan

The New Jersey Department of Education (Department) is providing the following guidance pursuant to N.J.S.A. 18A:7F-9(c) and N.J.A.C. 6A:32-13.1 and 13.2, to assist LEAs in the development of their annual virtual or remote instruction plans. The Department encourages LEAs to reflect on the previous school year to enhance elements of the prior year's plan to provide the most substantive education, and including, but not limited to, related services, for all students in the event of an LEA closure.

For each of the areas below, the chief school administrator or lead person will either mark "yes," confirming that the information is in the Plan and list the corresponding Plan page number, or mark "no" if the information is not contained in the Plan. The chief school administrator or lead person is expected to provide an explanation to the County Office of Education for all areas marked "no."

By July 31 annually, the chief school administrator or lead person must submit a board-approved LEA Guidance for Virtual or Remote Instruction Plan for the coming school year, along with this form to their County Office of Education. At the time of submission to the county office of education, the plan must be posted on the LEA's website. Plans will be reviewed in each county office of education on a rolling basis with an electronic response communicated within two business days of receipt.

LEA Checklist for Virtual or Remote Instruction Programs

LEAs must enter the page number where each checklist item may be found in the virtual or remote instruction program submitted to the [County Office of Education](#).

School Year: 2026-2027

Contact Information

County: Essex

Name of District, Charter School, APSSD or Renaissance School Project:

West Orange Public Schools

Chief School Administrator/Charter or Renaissance Leader Name/APSSD Leader:

Hayden Moore, Superintendent of Schools

Phone Number of Contact: (973) 669-5400

Equitable Access and Opportunity to Instruction

Question	LEA Yes or No
1. Is the LEA ensuring equitable access and opportunity to instruction for all students?	Yes



Question	Page Number	LEA Yes or No	County Yes or No
2. Does the program ensure that all students' varied and age-appropriate needs are addressed?	1-2	Yes	
3. Is the program designed to maximize student growth and learning to the greatest extent possible? Synchronous and/or asynchronous virtual or remote learning plans which will maximize student growth and learning.	7-9	Yes	
4. Does the program describe how the LEA will continuously measure student growth and learning in a virtual or remote instruction environment?	5	Yes	
5. Does the program describe how the LEA will measure and address any ongoing digital divide issues, including a lack of internet access, network access and/or sufficient access to devices?	1-2	Yes	

Notes on Equitable Access to Instruction

West Orange Public Schools are committed to ensuring continuity of instruction in the event of a public health-related closure through a robust emergency virtual or remote learning plan. Aligning with state regulations (N.J.A.C. 6A:32-13.1 & 13.2), the district utilizes virtual instruction to fulfill the 180-day requirement, ensuring that all students receive a minimum of four hours of instructional time per day, with specific adaptations for kindergarten.

Our remote learning plan guarantees that each student has access to an individual technology device and a diverse array of age-appropriate digital resources. Recently, we have expanded our initiative to provide one-to-one device access from Pre-K through Grade 12. These digital resources span all content areas, tailored to meet developmental needs and are integrated seamlessly into both in-person and virtual instruction settings, ensuring equitable access for students with Individualized Education Plans (IEPs) and Multilingual Learners (MLs).

To maximize student growth and learning, our plan incorporates synchronous and asynchronous learning opportunities. Building on successful practices from the 2020-2021 school year, we have reinstated grade-specific virtual learning schedules that proved effective in engaging students and promoting academic progress.

Assessment plays a critical role in our virtual instructional environment. We have implemented additional online diagnostic tests across all grades to continually assess student growth and progress. These assessments, complemented by locally designed tools aligned with our Board-approved curriculum, are integrated with iReady diagnostic assessments to provide comprehensive insights into student learning needs.

Recognizing the digital divide, we have facilitated access points and other supports for families requiring additional digital assistance. In cases where necessary, we can also provide hard-copy textbooks and supplementary resources to ensure equitable learning opportunities for all students.



Addressing Special Education Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including accessible materials and platforms?	3	Yes	
2. Does the program address methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications?	3	Yes	
3. Does the program describe how case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible?	3	Yes	
4. Does the program address procedures to conduct IEP meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities?	3	Yes	

Notes on Special Education Needs

In West Orange Public Schools, ensuring that all students, particularly those with Individualized Education Plans (IEPs), receive equitable access to quality education is a top priority, whether in-person or through virtual learning environments. Each student, including those with specific needs, is provided with a dedicated device to facilitate seamless participation in both settings.

Teachers adeptly integrate instructional resources used in traditional classrooms into virtual platforms, ensuring continuity of learning tailored to individual student requirements. This approach not only supports the diverse needs of students with IEPs but also allows for flexibility during transitions between in-person and virtual learning environments. In cases where additional resources are necessary, such as hard-copy materials, they are readily provided to ensure that every student has equal opportunities to engage with their education.

To maintain effective communication and support, case managers and teachers regularly connect with families through phone calls and Google Meet video conferences. This ongoing engagement is essential for monitoring student progress, discussing program implementation, and addressing any concerns that may arise. Special Education Supervisors for different grade spans have implemented robust systems to track and report missed services promptly, ensuring that students continue to receive the support outlined in their IEPs, whether through virtual sessions or in-person services when feasible.

Meetings to discuss IEP services and other educational needs are conducted either in-person or via Google Meet, accommodating the preferences and needs of families while adhering to safety protocols and accessibility standards.



Addressing Multilingual Learners (ML) Plan Needs

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program include an English as a Second Language and/or bilingual education program aligned with State and Federal requirements to meet the needs of MLs?	3	Yes	
2. Does the program describe how the LEA communicates with families of MLs including providing translation materials, interpretative services, and literacy level appropriate information?	3	Yes	
3. Does the program include the use of alternate methods of instruction (that is, differentiation, sheltered instruction, Universal Design for Learning), access to technology and strategies to ensure MLs access the same standard of education as non-ML peers?	3	Yes	
4. Does the program include training for teachers, administrators, and counselors to learn strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country (e.g. refugee, asylee)?	3	Yes	

Notes on Supporting ML Educational Needs

In West Orange Public Schools, we prioritize meeting the educational needs of Multilingual Learners (MLs) with a robust support framework tailored for both in-person and virtual learning environments. Our commitment to equity ensures that ML students continue to receive essential sheltered instruction services through platforms like Google Meet, aligning closely with State and Federal requirements.

To facilitate effective communication, each student's Chromebook is equipped with Google Translate, enabling seamless translation services to bridge language barriers. Our district's Technology page hosts instructional videos guiding students and families on the use of Google Translate for enhanced accessibility.

We provide a comprehensive array of digital resources designed specifically for MLs, including BrainPop for all ML students and Imagine Learning for newcomers. These platforms offer differentiated learning experiences tailored to students' varying stages of English language proficiency. Additionally, ML students have access to mainstream tools such as iReady and Flocabulary, which offer personalized pathways in core subjects like reading and math, ensuring targeted academic support across all levels.

Our educators undergo training in trauma-informed teaching practices and participate in building-based socio-emotional learning (SEL) programs. Professional development opportunities at grade, department, and district levels emphasize culturally responsive teaching approaches, enhancing educators' ability to support ML students from diverse backgrounds effectively. Through tools integrated into SEL lessons, teachers access resources focusing on SEL skills, trauma-informed practices, and the impact of migration, fostering a nurturing environment that supports both academic achievement and socio-emotional well-being.



Attendance Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program address the LEA's attendance policies, including how the LEA will determine whether a student is present or absent, how a student's attendance will factor into promotion, retention, graduation, discipline, and any other decisions that will reflect the student's performance?	7-9,13	Yes	
2. Does the program describe how the LEA communicates with the family when a student is not participating in online instruction and/or submitting assignments?	1-3, 7-9	Yes	

Notes on Attendance Plan

Attendance in West Orange Public Schools is a critical component of our educational framework, ensuring that all students remain engaged and supported, whether in-person or in a virtual learning environment. Daily attendance will be recorded in accordance with our district policy, with proactive measures in place to support student participation. For students who do not log in to virtual sessions, our staff will promptly make phone calls to remind families of the importance of attendance in virtual learning.

Our district's code of conduct applies consistently across both in-person and virtual settings. Students demonstrating non-compliance or inappropriate behavior will be addressed according to policy guidelines, which may include verbal warnings, parental contact, counseling referrals,

Safe Delivery of Meals Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain how the LEA will provide continued safe delivery of meals to eligible students?	5	Yes	

Notes on Safe Delivery of Meals

West Orange Public Schools prioritize the safe delivery of meals to ensure all students have access to nutritious food during virtual learning. When the district is in-person, each school offers a daily breakfast and lunch program. If the district returns to short-term virtual instruction the district will return to its successful process of "grab and go" meals (breakfast and lunch). Meals are distributed through designated pick-up locations at schools, adhering to strict health and safety protocols. Families receive detailed instructions regarding pick-up times, locations, and procedures to minimize contact and maintain social distancing. Meal packages include a variety of nutritious options suitable for all dietary needs, with allergen information clearly labeled. Staff members can wear personal protective equipment (PPE) during distribution to ensure safety, and sanitization measures are rigorously followed at all times. The district encourages families to participate in the meal program to support students' well-being and nutritional needs during virtual learning periods.



Facilities Plan

Question	Page Number	LEA Yes or No	County Yes or No
1. Does the program contain an outline of how buildings will be maintained throughout an extended period of closure?	6, 13	Yes	

Notes on the Facilities Plan Other

West Orange Public Schools have implemented a robust facilities plan for a safe learning environment. High-touch areas are cleaned frequently using CDC-recommended disinfectants. Hand sanitizing stations are strategically placed, and ventilation systems are optimized. Classrooms and communal areas follow physical distancing guidelines with clear signage and designated seating. PPE will be provided as needed. Regular communication with families and staff ensures everyone is informed about safety protocols and updates.

Other Considerations

Does the program contain the following considerations?	Page Number	LEA Yes or No	County Yes or No
a. Accelerated learning opportunities	5	Yes	
b. Social and emotional health of staff and students	4	Yes	
c. Title I Extended Learning Programs	5	Yes	
d. 21 st Century Community Learning Center Programs		No	
e. Credit recovery	9	Yes	
f. Other extended student learning opportunities	5	Yes	
g. Transportation	6	Yes	
h. Extra-curricular programs	5	Yes	
i. Childcare	4	Yes	
j. Community programming	4	Yes	

Notes on Other Considerations

West Orange Public Schools prioritize comprehensive student support, offering advanced learning opportunities, robust SEL programs for staff and students, and tailored credit recovery options. Extracurricular activities promote engagement, with virtual participation options. Wrap-around services include counseling, health support, and community partnerships. We provide limited childcare options for working families and maintain open communication to ensure all students have access to academic, social, and emotional support necessary for their success.



APSSD Applicable Only: Sharing Plans

Was the program shared with all sending districts? Yes ☒ No ☐

Notes on APSSD Sharing Plans

Essential Employees

Question	Page Number	LEA Yes or No	County Yes or No
1. The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.		Yes	

Notes on Essential Employees

The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the transition to virtual or remote instruction.

Board Approval

Date of board approval (mm/dd/yyyy): July 21, 2026

Notes on Board Approval

Posted on Website

1. Is the program posted on the school district/APSSD/Charter/Renaissance School Project Website? Yes ☒ No ☐

2. Link to website: [West Orange Public Schools](#)

West Orange Public Schools

Remote Instruction Contingency Plan

2026-2027

In the event of a public health related school closure, the West Orange Public Schools will implement the following Remote Instruction Learning Plan.

EQUITABLE ACCESS AND OPPORTUNITY TO INSTRUCTION

Much of the remote work outlined in this plan is to be facilitated through digital technology and/or printable consumable-based learning plans. Since not all families have access to internet and/or devices, provisions have been made to ensure that all students can access the curriculum and instruction during operation of the Remote/Home Instruction Learning Plan:

- Devices are loaned out to families who need them;
- Assignments and projects that are not technology-dependent have been developed;
- Books, papers, and other materials are distributed to families in advance of the closure or available for pick up throughout the closure;
- Staff continue to survey families to measure and address any ongoing digital divide, as needed.

The Remote Learning Plan thus takes advantage of digital technology while ensuring that no student's learning is compromised by a lack of technology.

Remote learning, also referred to as distance learning, is learning that happens outside of the traditional classroom. It gives students who are not in school for in-person education access to online learning materials and instruction. All students will be provided personal devices (e.g. Chromebooks, iPads, laptops, etc.) to access the internet and a hotspot if Wi-Fi was needed.

If remote instruction is necessary, personal devices may be utilized for blended learning and continuity of usage with district digital programs. All students will have the opportunity to access online lessons and complete assignments, projects, and assessments either during in-person or remote learning.

Should a student or a parent have an issue with their Chromebook or internet connectivity, they are to notify their Building Principal to make the necessary accommodations; devices and/or hotspots will be provided as needed.

During remote learning, it is imperative that all staff maintain communication with students (via phone calls, emails, Google Meets, or other district approved online platforms) to ensure students are completing assignments, are actively engaged, and maintain their social and emotional wellness.

Additional Resources

Grades	Instructional Resource	Comments
Pre-K	Printable/consumable based on and linked to developmentally appropriate tasks along with Google Classroom lessons and activities (Modifications/ Accommodations provided in accordance with IEPs or 504s).	Printable paper/consumable-based assignments can be made available for students without device and/or Wi-Fi.
K-2	Printable/consumable materials and resources aligned to the grade level curriculum will be accessible via Google Classroom (Modifications/Accommodations provided in accordance with IEPs or 504s). The following student consumable materials were created to avoid bringing class notebooks back and forth. • reading response notebooks • writing booklets • student text/workbooks	Printable paper/consumable-based assignments can be made available for students without device and/or Wi-Fi.
3-5	Printable/consumable materials and resources aligned to the grade level curriculum will be accessible via Google Classroom (Modifications/Accommodations provided in accordance with IEPs or 504s).	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
6-8	Google Classroom lessons and activities linked to the core content standards (Modifications/ Accommodations provided in accordance with IEPs or 504s)	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
9-12	Google Classroom lessons and activities linked to the core content standards (Modifications/ Accommodations provided in accordance with IEPs or 504s)	Printable/consumable-based assignments can be made available for students without device and/or Wi-Fi.
Other:	Related Services: Google classroom lessons assigned by related services providers for targeted IEP goals and objectives; paper-based assignments will be made available for students without device and/or wifi. <i>Compensatory services may be provided upon return to school.</i> Counseling Services: Google classroom lessons assigned services providers. In addition, support may be provided via school approved video conferencing platforms or a phone conference.	

ENSURING CONTINUITY OF SERVICES

ESL Instruction

ESL instruction will continue remotely utilizing school-based digital platforms such as live Google meets and Google classrooms. School and district communications will be sent home in Spanish and Haitian Creole. Translators will be made available to contact parents and the ML Family Resource Coordinator will conduct student/family outreach as needed.

ESL instruction will be differentiated to address student learning needs. Strategies in Sheltered Instruction will be implemented in general education classrooms for alternate methods of instruction to ensure MLs access the same standard of education as non-ML peers. Access to technology will be addressed as needed via loaned Wi-Fi hotspots and loaned district Chromebooks.

Special Education and Related Services

- Provisions will be made for Preschool Children with Disabilities with Individual Education Programs (IEPs), as they are entitled to special education and related services pursuant to the IDEA, even though they are not subject to the state's compulsory education law.
- IEPs will be reviewed to determine services that can be provided remotely and student current level of functioning will be determined.
- For students with discrete trial instruction, it will be determined if any maintenance programs can be run at home by the parents.
- Staff will complete updated baseline assessments for all related service goals wherever possible. Having a current baseline will provide data necessary for the teams to determine what, if any, progress was lost during closures.
- We will have related service staff develop home-based activities, such as fine motor work, speech worksheets, etc. that align to the goals in the student's IEP.
- We will ensure that, to the extent appropriate, the students are prepared to complete home-based work and/or that parents are informed on how to run home-based programming.
- IEP teams will be prepared to determine any loss during school closures.
- All instruction will be geared towards the goals and objectives in the student's IEP, including the necessary accommodations and modifications considering the change in learning environment for each student.
- Focus will be placed on the maintenance and reinforcement of learned skills, as opposed to significant acquisition of new skills. While new skills may be presented, consideration will be given to:
 - Student ability to independently acquire new skills
 - Students need for multisensory presentation of concepts
 - Availability for adult support and guidance
- Communication will be made daily with students and parents with information on:
 - Sample schedules for instructional activities with expected time allocations
 - Brain breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distraction
 - Tips to organize during distance and virtual learning
 - Alternatives to digital learning and interaction to facilitate social growth
 - Tips to manage time and workload
- Should Flexible Instructional Days (FIDs) be needed to extend beyond two (2) consecutive days, instructional videos will be posted on teacher Google Classroom showing either district teachers, related service providers, or instructional supervisors with a goal of furthering the instructional sequence and supporting student understanding and will be complemented by appropriately connected learning experiences. Teachers can record instruction, reteaching, and clarification videos through Google Meet.

- Google Meet may also be considered for question-and-answer interactions to supplement instruction and compliment email communication. Schedules may be used for these experiences and are not mandatory, but should be recorded and posted on Google Classroom for the reference of all students.
- IEP meetings, evaluations, and other meetings to identify, evaluate and/or reevaluate students with disabilities will be held when feasible via Google Meet or Zoom.

Social Emotional Learning and School Climate and Culture

Social Emotional Learning curriculum, activities and/or lessons will continue to be integrated into the remote instructional plan, K-12. The School Counseling Department, in partnerships with various providers, continues to develop and implement social emotional support by way of professional development, support groups, integration of SEL components into lesson planning, and providing a plethora of resources to students, staff and families around social emotional learning and trauma.

District Goals:

- A district goal has been identified and Board approved around SEL in order to ensure:
 1. SEL activities are incorporated daily into all lessons
 2. resources are shared with faculty
 3. support is provided to instructional staff in this regard

Supervisors / School Leaders will:

- Monitor teacher lesson plans to ensure SEL is integrated into instructional plan
- Provide feedback to teachers for supporting students
- Provide professional development and resources to teachers to support SEL integration.

Students will continue to:

- Develop self-awareness and self-management skills to achieve school and life success.
- Use social-awareness and interpersonal skills to establish and maintain positive relationships.
- Demonstrate decision-making skills and responsible behaviors in personal, school and community contexts.

Teachers will:

- Include SEL instructional strategies on their lesson plans
- Use resources provided to integrate SEL strategies specific to content and grade level into their instructional plan

Wraparound Services

When available, the district will continue to collaborate with community partners in an effort to provide childcare via programs for eligible students. In partnership with Rutgers University Behavioral Health Care School Community Programs, the district will continue to provide supportive services through a bilingual parent coordinator for MLs and their families as appropriate.

Behavioral Supports

The District employs three Board Certified Behavior Analysts (BCBAs). These staff members split time between the schools in the district and provide support to the Autism classes in the district, as well behavioral consultation support to students in accordance with Individualized Education Programs (IEPs). The district BCBAs will consult with classroom teachers to provide positive behavior support to students experiencing behavioral difficulties.

Through the work of the I&RS Committee, students will receive additional support and tiered intervention by the classroom teacher, intervention specialists, the school counseling department and a collaborative approach to intervention with parents / guardians.

Assessing Student Learning

The Office of Curriculum & Instruction, worked extensively with teachers in each content area and across all grade levels to (1) analyze the impact of curriculum compacting to identify content areas of focus, mastery, requiring explicit teaching (reteaching) and/or additional review; and (2) student performance on district wide assessments, benchmark assessments, student grades, classroom performance, anecdotal notes and conferencing, and other formative data to measure student progress toward meeting state standards and identify priority areas of focus as well as student strengths specific to the content area standards.

To accelerate student learning all students will have access to standards-based instruction at grade level that addresses gaps in prior learning within the context of grade-appropriate tasks focused on priority content, as measured by adequate growth on pre-determined benchmark assessments.

Title I and Multi-Tiered Systems of Support

Multi-Tiered Systems of Support are currently being utilized as a systematic approach to prevention, intervention, and enrichment in grades PreK- through twelve for academics and behavior. Students, grades K-8, receive academic support via a tiered intervention model by dedicated teachers via pull-out or push-in models. Intervention Scope and Sequence created using the Priority Standards and aligning them to the i-Ready Lessons as well as the ELA and Math Curriculum.

Extended Learning / Extra Curricular

Extended learning opportunities will be provided to identified students with a specific lens and focus on addressing student learning loss and social emotional learning. Academic program offerings will provide additional support across the content areas. They vary by grade level and interest and provide student support to specifically identified students based on performance data.

Assessment & Intervention

The Director of Assessment, Accountability and Intervention will support the work around using data to inform instruction, address learning loss, and develop multi-tiered systems of support for providing comprehensive intervention to students across the grade levels.

Students requiring greater levels of support and tiered intervention have been identified by multiple assessment measures and scheduled for academic support. Assessment measures include, but are not limited to:

- i-Ready Diagnostic Status in Reading & Math, i-Ready Diagnostic Results in Reading & Math, Tools for Scaffolding Instruction, Instructional Groupings, Diagnostic Growth, Personalized Instruction by Summary, Lesson, and Interactive Practice, Prerequisite Skills, Instructional Schedules, Running Records, End of Unit Assessments, District Benchmark Assessments.

District Assessments

The district will implement a rigorous approach to assessing student learning by way of district benchmark assessments. Assessment data will be used to address learning gaps, small group instruction, tiered intervention and support programs.

Food Services

The district Food Service Provider, Maschio's, will provide and/or deliver meals for eligible students for the district to distribute. These meals will be cold and packaged in a grab-and-go style for ease of delivery and pick-up by students or parents/guardians. Maschio's will be delivering from its central commissary location. The district has set up locations in the community for parent pick-up of meals in a safe, socially-distanced manner with appropriate personal protective equipment.

Facilities

Facilities will be maintained through a staggered schedule of custodial/maintenance staff, practicing social distancing and wearing appropriate Personal Protective Equipment. Disinfecting via a hospital-grade disinfectant via a fogging machine will be used to systematically maintain clean surfaces.

Community Programing

In the event that the district moves to remote learning, community programming will be provided regarding the 5 categories: health and nutrition, parental development, job skills development, and advocacy. Additionally, workshops will be made available in multiple languages.

Transportation

Transportation services will be provided following CDC guidelines where appropriate (e.g., transportation for students who attend out-of-district schools).

K-5 REMOTE LEARNING PLAN**Elementary Daily Instructional Minutes****(Approximate) School Day: 8:45-3:00**

Monday -Friday						
	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5
IDEA / SEL Block Individualized Differentiated Educational Activities	30	30	30	30	40	40
Science/SS 2x week each subject	30	30	40	40	50	50
ELA	70	80	80	80	80	80
Read Aloud & Shared Reading	25	25	15	15	25	25
Structured Literacy	20	30	30	30		
Ready Math	45	60	60	60	60	60
Ten Minute Math/Classroom Routines	10	10	10	10	10	10
Movement & Choice Time	60	25	25	25	25	25
Lunch & Recess	45	45	45	45	45	45
Special (30-40 min)	40	40	40	40	40	40

The minimum hours of instruction for a virtual or remote day are four hours excluding lunch and recess.

- All 7 elementary schools will follow the same schedule as in-person instruction.
 - Student Hours: 8:45-3:00 pm
 - Lunch & Recess Break (45 min)
 - Small group and 1:1 instruction will take place throughout the school day
 - Movement and play breaks will be incorporated into the day (30-45 min daily)
- Educational Materials
 - Daily or Weekly schedules will be posted in Google Classroom
 - Hard copies of materials, including student workbooks, classroom library books, packets, etc. will be provided as needed
 - Synchronous instruction will take place via Google Meet
 - Asynchronous Instruction will take place via Seesaw, Flipgrid or Google Suite. During small group work, students may be assigned asynchronous activities.
 - Various growth and/or benchmark assessments will be used to measure student progress toward student learning standards.
- Family Communication
 - Teachers will be available to respond to questions from families during contractual prep time and between 3-3:30 daily.
- Attendance
 - Monitoring of attendance will be continued via the district's student information system, Power School.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by teachers, school counselors or principals will be conducted when student non-participation is concerning.

6-8 Remote Learning Plan

Monday-Friday			
GCMS Fully Remote Schedule	Grade 6	Grade 7	Grade 8
Period 0 8:00-8:30	Music Ensemble	Music Ensemble	Music Ensemble
Period 1 8:45-9:30	CYC/PE	Academic	Academic
Period 2 9:35-10:20	Academic	Academic	CYC/PE
Period 3 10:25-11:10	Academic	Academic	Academic
Period 4 6th: 11:15-11:45 (Lunch on own) 7/8th: 11:15-12	Lunch	CYC/PE	Academic
Period 5 6th: 11:45-12:30 7th: 12-12:30 (Lunch on own) 8th: 12-12:45	Academic	Lunch	Academic
Period 6 6/7th: 12:35-1:20 8th: 12:45-1:15 (Lunch on own)	Academic	CYC/PE	Lunch
Period 7 1:25-2:10	Academic	Academic	CYC/PE
Period 8 2:15-3:00	CYC/PE	Academic	Academic

- **Schedule**
 - The schools will follow the same schedule as in-person instruction.
- **Instruction and Educational Materials**
 - Teachers will utilize a video-conferencing platform (Google Meet or Zoom) to teach synchronous classes.
 - All assignments for each class will be posted on Google Classroom.
 - The Library/Media Specialist will provide technical support.
 - Paper packets and class materials will be distributed as needed.
 - Various growth and/or benchmark assessments will be used to measure student progress toward student learning standards.
- **Family Communication**
 - Teachers will be available from 8 a.m. to 3 p.m. for students and parents to ask questions via email or on the video-conferencing platform they designate.
 - School counselors, case managers, and administrators will also be available via email and the video-conferencing platform for support.
 - Teachers will send emails to guardians when a student misses a deadline.
- **Attendance**
 - Monitoring of attendance will be continued via the district's student information system, Power School.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by school counselors will be conducted when student non-participation is concerning

9-12 Remote Learning Plan

Monday-Friday	
WOHS Fully Remote Schedule	
Block 1	8:05-8:55
Block 2	9:05-9:55
Block 3	10:05-10:55
Lunch	11:00-12:00
Block 4	12:00-12:50
Block 5	1:00-1:50
Block 6	2:00-2:50

- Schedule
 - The schools will follow the same schedule as in-person instruction.
 - There is no change to our rotation calendar.
- Instruction and Educational Materials
 - Teachers will utilize a video-conferencing platform (Google Meet) to teach synchronous classes.
 - All assignments for each class will be posted on Google Classroom.
 - The Library/Media Specialist will provide technical support.
 - Paper packets and class materials will be distributed as needed.
 - Credit loss/shortage/recovery will be addressed through the district's participation in Educere online learning.
- Family Communication
 - Teachers will be available from 8 a.m. to 3 p.m. for students and parents to ask questions via email or on the video-conferencing platform they designate.
 - School counselors, case managers, and administrators will also be available via email and the video-conferencing platform for support.
 - Teachers will send emails to guardians when a student misses a deadline.
- Attendance
 - Monitoring of attendance will be continued via the district's student information system, Power School.
 - Student attendance will be monitored through participation in daily online sessions, with parents reporting absence reasons as in the standard operating procedure.
 - Follow up by school counselors will be conducted when student non-participation is concerning

REMOTE LEARNING EXPECTATIONS

Student Expectations

- Follow the schedule for your school. This will be posted on the school website.
- When working remotely, ensure that you are logged into the Google Meet for each class on time for synchronous instruction, as attendance will be recorded.
- Participate in Google Meets established by your teachers and log off the Meet at the close of the lesson. The teacher should be the last person to log off the Meet.
- Complete and submit assignments as per the assignment's due date.
- Respond to all teacher emails within 24 hours.
- Contact your teacher if you experience technological difficulties, internet interruption, when having trouble completing an assignment or if extra support is needed.

Student Etiquette

- Prepare for technical difficulties; check that your technology is working prior to starting the session; email your teacher with any issues.
- Behave in a respectful manner during all virtual learning activities and dress appropriately
- Actively engage in the sessions; refrain from using your cell phone unless directed by the teacher to utilize as part of the session
- When working remotely, utilize a quiet space in your home that has minimal distractions
- Avoid eating during the session
- Communicate effectively and respectfully at all times
- Keep your microphone on mute unless told otherwise by your teacher
- During Google Meets your video camera must be on for the entirety of the class period. You cannot use an Avatar in place of your initials. Only your initials or a photo of yourself can be utilized. If you are using a photo it must be age appropriate.
- Do not video record, audio record, photograph, live stream, or transmit in any other way any part of a Google Meeting, including not posting on any social media platform.
- Any confidential or personally identifiable information related to students participating in a Google Meeting should not be collected, discussed or shared.

Parent/Guardian Google Meet Expectations

Parents/guardians are encouraged to assist their child through remote learning providing encouragement and supporting their children during asynchronous learning opportunities.

To maintain a positive, productive learning environment and assure confidentiality for students and teachers during remote learning, all parents/guardians are asked to observe the following privacy guidelines:

- Google Meets are designed for students to seamlessly transition to remote learning. To prevent disruptions to the learning environment, parents/guardians should not actively participate in these sessions, although parents/guardians may assist their child with technology. Especially with synchronous learning, any support needed should be coming from the teacher in the moment.
- Do not video record, audio record, photograph, live stream, or transmit in any other way any part of a Google Meeting, including not posting on any social media platform.
- Do not share Google Meet code with friends. All students should have access to their appropriate Google Meets by their teacher.
- Any confidential or personally identifiable information related to students participating in a Google Meet should not be collected, discussed or shared.
- Parents/guardians should not engage with students during Google Meets.
- If a parent/guardian has a question, please email your child's teacher.

Thank you for your support and cooperation in ensuring that remote learning is a positive, productive and enjoyable experience for all participants.

Nurses Expectations

- Direction will be provided by the Supervisor and/or Building Principal
- Conduct wellness checks via Google Meet
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Communicate with students and parents
- Active role with the School-based Crisis Intervention Team
- Attend departmental meetings
- Update nursing procedures and practices
- Continue to add student Immunization Records into Infinite Campus
- Review student files for missing immunizations and physicals, follow up with families
- Obtain treatment plans for students that require medication
- Create student Individual Health Care Plans as applicable
- Collaborate with School Counseling Department as it relates to Student Support Services
- Provide mandatory/required health training to school community
- Active role in district I&RS and Section 504 Teams
- Produce Communicable Diseases reminders and updates as needed
- Maintain daily and monthly reports

School Counselors/SACs Expectations (High School)

Manage all aspects of your student caseload

- Check in with the students/families on their caseload via email, phone calls, Google Meet providing information and support. Communication made can include information on:
 - Sample schedules for instructional activities
 - Brain Breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distractions
 - Tips to organize distance and virtual learning
 - Tips to manage time and workload
- Maintain a log/documentation for the parents/students that are contacted
- Maintain a Google Classroom with pertinent and relevant resources for students and staff
- Attend departmental meetings
- Identify at-risk students and contact them regularly
- Respond and follow-up on emails within a timely manner (24-48 hrs.)
- Regular maintenance of all responsibilities including but not limited to:
 - Create / Maintain accurate course schedules
 - Monitor student academic progress, providing support and resources as necessary
 - Communicate to seniors opportunities for scholarships
 - Complete recommendation letters for high school seniors
 - Provide assistance to seniors with completing financial aid and college applications
 - Assist students with SAT and ACT registration
 - Coordinate parent /teacher/student conferences
 - Develop a schedule to develop and support I&RS and 504 Plans
 - Orient all grade levels to Naviance; execute the scope and sequence for all grade levels for college and career readiness
 - Complete registration for newly enrolled students
 - School-based crisis intervention

- Facilitate individual counseling, small group and classroom-based counseling activities via Google Meets
- Provide workshops/information sessions for parents and students
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Active role with School-based and district Crisis Intervention Teams

School Counselors/SAC Expectations (Middle and Elementary)

Manage all aspects of your student caseload

- Check in with the students/families on their caseload via email, phone calls, Google Meet providing information and support. Communication made can include information on:
 - Sample schedules for instructional activities
 - Brain Breaks
 - Feedback on work progress
 - Executive functioning supports
 - How to set up a learning space in the home free of distractions
 - Tips to minimize distractions
 - Tips to organize distance and virtual learning
 - Tips to manage time and workload
- Maintain a log/documentation for the parents/students that are contacted
- Maintain a Google Classroom with pertinent and relevant resources for students and staff
- Attend departmental meetings
- Identify at-risk students and contact them regularly
- Respond and follow-up on emails within a timely manner (24-48 hrs.)
- Regular maintenance of all responsibilities including but not limited to:
 - Complete registration for newly enrolled students
 - School-based crisis intervention
- Facilitate individual counseling, small group and classroom-based counseling activities via Google Meets
- Provide workshops/information sessions for parents and students
- Attend professional development opportunities that promote professional growth, use of technology and student support services
- Active role with School-based and district Crisis Intervention Teams
- Google Meet for 504 meetings; I&RS meetings; parent/student/teacher conferences

Child Study Team Members and Related Service Providers Expectations

- Check in with the students/families on their caseload via email, phone calls, Google Meet
- Maintain a log for the students that are contacted
- Supervisors will also be providing specific directions to the above members
- Participate in Professional Development opportunities
- Develop a schedule to support students and communicate with students and parents
- Complete evaluations and IEPs as deemed necessary
- Refer to responsibilities provided by the Executive Director of Special Education and Services
- Provide related services; Speech, Occupational Therapy, Physical Therapy, Nursing, and Audiological

Related Services Provider Expectations

- Speech, Occupational Therapy, Physical Therapy
 - Students will continue to receive their related services as per their IEP remotely. The therapists will schedule the student's sessions throughout the scheduled school day and notify the parents/guardians and school staff.

Instructional Aides Expectations

- Work with the teacher who will provide direction
- Participate in Professional Development opportunities
- Participate in Teacher's Google Classroom and Google Meets daily
- Under the teacher's supervision provide support with outreach to students
- Assist teacher with communications to parents
- Under the teacher's create Google Meets to work with small groups of students daily

Administrative Assistant Expectations

- Principal will provide directions
- Submit reports as needed
- Participate in Professional Development opportunities
- Provide support with outreach to students
- Certify daily attendance by 10:00 am
- Complete transfers
- Assist with home surveys
- Update emergency contact forms
- Ensure information in Power School is accurate and updated
- Respond to parent inquiries
- Ensure student folders are updated in the office
- Assist parents with registering for parent portals

Custodial Staff Expectations

- Ensure ample supply of sanitizing supplies and daily sanitizations.
- Take appropriate actions to minimize the risk of viral transmission in school facilities to the greatest extent possible.
- Prepare all facilities for reliable functioning as part of community response efforts (e.g., a building used as an isolation facility).
- Prepare to restore facilities to their normal use.
- Assure the provision of power, telecommunications, heat and ventilation, water, sewer, janitorial services, etc. appropriate to facilities based on their classification during an event.