Gifted and Talented | POUDRE SCHOOL DISTRICT

Harris Bilingual Immersion School

Harris' enrichment program acknowledges students' personal, social and academic needs and supports growth and achievement with differentiated learning in classroom curriculum and small group instruction. The enrichment coordinator and staff provide instruction and relevant learning experiences that foster intellectual curiosity and creative thinking in a dual-language immersion environment. Students work collaboratively with the site coordinator, grade-level teachers, parents/guardians and counselor to set academic and social-emotional goals. Harris' enrichment program is designed to teach students how to recognize and use their potential, and to become bilingual and biliterate, self-directed learners.

https://har.psdschools.org/har/gifted-and-talented-gt

12
Average GT students

300
Total student enrollment

Programming Opportunities for Gifted Learners

At Harris, every grade-level team uses the IMPACT Team model which provides flexible grouping as needed to accommodate students' specific learning needs. Students are given enrichment opportunities to learn with like-minded peers who have similar academic and creative thinking habits.

Gifted and Talented site coordinator:

Heather Corle | Enrichment Coordinator hcorle@psdschools.org 970-488-5200

Site-Based Gifted and Talented Services Overview

Overview of the GT program at this school

Harris' Enrichment Program:

- Provides embedded enrichment and differentiation based on grade-level standards.
- Provides small, flexible groups in Literacy and Math.
- Acknowledges strengths and interests to help students build on their gifts.
- Applies Spanish and English language acquisition skills to all subject areas.
- Believes in the importance of addressing the social-emotional needs of all students through weekly self-regulation instruction in the classroom.

Advanced Learning Plan process at this school

Students work collaboratively with the enrichment coordinator, grade-level teachers, parents/guardians, and counselor to set their academic and affective goals. The goals are chosen and established in the fall using an Advanced Learning Plan (ALP). These plans are evaluated and reviewed for progress throughout the year with formal communication in the fall and spring.

Enrichment opportunities for GT students during school

- Goal check-in and ALP updates throughout the year
- WIN small group math enrichment
- Literacy Circles/Novel Studies
- Spanish language development instruction
- Socratic seminars
- Genius Hour/Passion Projects (varies per grade level)
- Field trips
- Little Shop of Physics
- Math Olympiad (district and national online competitions)

Enrichment opportunities for GT students before or after school

- Odyssey of the Mind
- National Spanish Spelling Bee competition
- District English Spelling Bee competition
- District Science Fair
- PSD After 3
- Spanish Enrichment

Affective programming for GT students

The enrichment program at Harris Bilingual Immersion School recognizes student's affective characteristics and provides support through grade level teacher teams and the counselor. Harris uses a school wide program: Zones of Regulation to help all students foster self-regulation and emotional control. The enrichment coordinator works with the counselor to support work on ALP goals for the specific social-emotional needs of GT students.