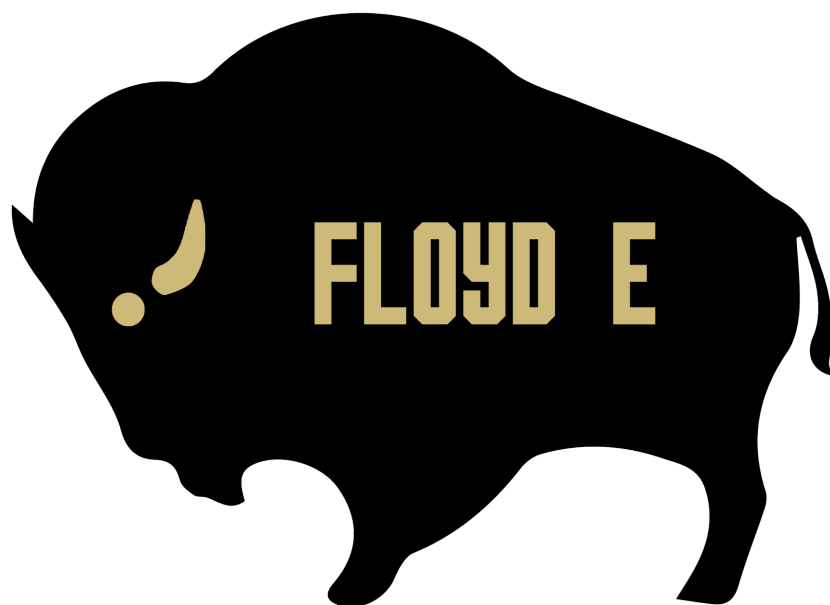




2026-2027

**Floyd Elementary School
Student/Family Handbook**

Like us on Facebook at "Floyd Elementary School"

****The following handbook does not encompass all FCPS student policies and is subject to change at any time throughout the school year, contingent on local/state/federal guidelines.****

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Floyd County Public Schools Administration and Support

Dr. Jessica Cromer	Superintendent
Amanda Melvin	Director of Secondary Instruction
Tammy Clinger	Director of Elementary Instruction
Carrie Chaffin	Director of Special Education and Student Services
Brandon Williams	Director of Technology
Jennifer Bishop	Director of Personnel Services
Savannah Hommema	School Psychologist
Paul Robertson	Director of Transportation
Timmy Cox	Director of Maintenance
Darin Boothe	Director of Finance

Floyd County School Board

James Ingram - District B (Little River)--Chairman

3880 Floyd Hwy N.
Floyd, VA 24091
Cell Phone: (540) 597-7472
Home Phone: (540) 745-2997

Laura H. Leroy - District D (Burks Fork) –Vice Chairman

4571 Floyd Hwy. S.
Willis, VA 24380
Home Phone: (540) 789-2298
Cell Phone: (602) 373-7472

Kirsten M. Vest - District A (Locust Grove)

222 Elder Farm Road NE
Check, VA 24072
Home Telephone: (540) 651-4669
Cell Phone: (540) 529-2215

Debbie Snellings--District C (Court House)

PO Box 326
Floyd, VA 24091
Cell Phone: (540) 750-4570

C. Gene Bishop- District E (Indian Valley)

194 Indian Creek Road NW
Willis, VA 24380
Home Phone: (540) 789-4282
Cell Phone: (540) 629-0769

Principals' Message

Dear Floyd Families,

Welcome to a new school year at Floyd Elementary! Whether your family is returning or joining us for the first time, we are thrilled to have you as part of our school community. It is a privilege to partner with you as we help your child learn, grow, and thrive.

This year, our theme is #ChooseTheClimb. Life is full of different paths, challenges, and opportunities. While each of us faces our own unique climb, we are never climbing alone. At Floyd Elementary, we are committed to supporting every student as they build the knowledge, confidence, resilience, and character needed to reach new heights.

Throughout the year, we will encourage students to embrace challenges, celebrate progress, and keep moving forward—even when the climb becomes difficult. We believe that growth happens when high expectations are paired with encouragement, support, and perseverance. Together, our staff, students, and families will create a culture where everyone is challenged to do their best and supported every step of the way.

We are excited for a year filled with learning, achievement, adventure, and unforgettable memories. Thank you for entrusting us with your child's education. We look forward to climbing alongside your family and making this school year one of our best yet.

Yours in Education,

Ashley S. Griffith, Principal

Elizabeth Marshall, Assistant Principal

#ChooseTheClimb

School Information

Floyd Elementary School
531 Oak Hill Drive
Floyd, VA 24091
Phone: 540-745-9440
Fax: 540-745-9494

Arrival and Dismissal:

Car-rider drop off times: 7:55-8:15 AM
Car-rider pick up times: 3:10-3:30 PM

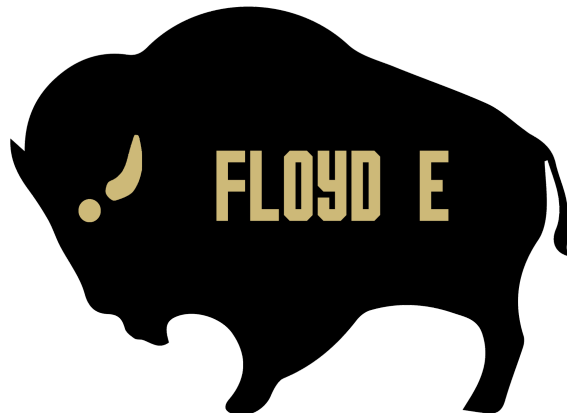
Website: <https://www.floyd.k12.va.us/Domain/10>

Facebook: <https://www.facebook.com/floydelementaryschool/>

School Theme 2026-2027: #ChooseTheClimb

School Colors: Black and Gold

Mascot: Little Buffalo



Floyd Elementary School Faculty and Staff

*works across division

Position	Name	Email
<i>Principal</i>	Ashley Griffith	griffitha@floyd.k12.va.us
<i>Assistant Principal</i>	Elizabeth Marshall	marshalle@floyd.k12.va.us
<i>Admin Assistant/Bookkeeper</i>	Ashley Holman	holmana@floyd.k12.va.us
<i>Secretary</i>	Audrey Light	lighta@floyd.k12.va.us
<i>School Nurse</i>	Ashley Bourne	bournea@floyd.k12.va.us
<i>Preschool</i>	Kelly Slaughter Lauren Conner Holly Kiser	slaughterk@floyd.k12.va.us connerla@floyd.k12.va.us kiserh@floyd.k12.va.us
<i>Kindergarten</i>	Annie Coartney April Epperly	coartneya@floyd.k12.va.us epperlya@floyd.k12.va.us
<i>First Grade</i>	Laura Lee Allen Tara Bible Katlyn Burton	allenl@floyd.k12.va.us biblel@floyd.k12.va.us burtonk@floyd.k12.va.us
<i>Second Grade</i>	Julianne Belcher Olivia Schiller Bethany Williams	belcherj@floyd.k12.va.us schillero@floyd.k12.va.us williamsb@floyd.k12.va.us
<i>Third Grade</i>	Ashley Altis Kate Duncan Emily Whitesides	altisa@floyd.k12.va.us duncank@floyd.k12.va.us whitesidese@floyd.k12.va.us
<i>Fourth Grade</i>	Taylor Hagan Madison Sweitzer Abigail Voss	killiant@floyd.k12.va.us sweitzerm@floyd.k12.va.us vossa@floyd.k12.va.us
<i>Fifth Grade</i>	Taylor Caldwell (English) Tammy Trail (Math/SS) Chrissy Bryant (Science/SS)	caldwellt@floyd.k12.va.us trailt@floyd.k12.va.us bryantp@floyd.k12.va.us
<i>Sixth Grade</i>	Maddie Townley(History) Anna Underwood (English) Sue Hollandsworth (Math) Cole Webb (Science)	townleym@floyd.k12.va.us crafta@floyd.k12.va.us hollandsworths@floyd.k12.va.us webbbc@floyd.k12.va.us
<i>Seventh Grade</i>	Toni Jeffries (English) Maddie Townley(Civics/Econ) Nick Daniello(Math) Cole Webb (Science)	jefferiest@floyd.k12.va.us townleym@floyd.k12.va.us daniellon@floyd.k12.va.us webbbc@floyd.k12.va.us
<i>Student Advisor</i>	Olivia Reed	reedo@floyd.k12.va.us
<i>Library Media Specialist</i>	Tonya Hall	hallt@floyd.k12.va.us
<i>Art</i>	Hannah Vest	vesth@floyd.k12.va.us
<i>Physical Education</i>	Hannah Altizer	altizerh@floyd.k12.va.us
<i>Music</i>	Jeffrey Gill Sandra Smith	gilljr@floyd.k12.va.us smiths@floyd.k12.va.us
<i>Learning Lab Leader</i>	Rachel Smith	smithr@floyd.k12.va.us
<i>Speech and Language</i>	Angela Obst Denise Thomas	obsta@floyd.k12.va.us thomasd@floyd.k12.va.us
<i>Reading Specialists</i>	Jodie Slusher Holly Conner	slusherjo@floyd.k12.va.us connerh@floyd.k12.va.us

Position	Name	Email
<i>Special Education</i>	Jerry Crowder Lisa Miller Lisa Morisco Angela Riner Adam Torres	crowderj@floyd.k12.va.us millerl@floyd.k12.va.us moriscol@floyd.k12.va.us riner@floyd.k12.va.us torresa@floyd.k12.va.us
<i>*Instructional Coaches</i>	*Jodi Ally *Kim Keith	allyj@floyd.k12.va.us keithk@floyd.k12.va.us
<i>*English as a Second Language</i>	*Cara Good	goodc@floyd.k12.va.us
<i>*Division Math Specialist</i>	*Tara McGrady	mcgradyt@floyd.k12.va.us
<i>*Student Enrichment Teacher</i>	*Cristina Dunfee	dunfee@floyd.k12.va.us
<i>*School Psychologist Intern</i>	*Lauren Beyerl	beyerll@floyd.k12.va.us

Support Staff

<u>Teaching Assistants</u> Kim Brown Donna Caldwell Tanya Cook Claire Eighmey Savannah Karnes Tammie Keith Hanna Martin Charity McPeak Lorraine Palmer Kim Schumann JoAnne Stegle Mattison Wilmoth Aaliyah Ward	<u>Registered Behavior Technicians</u> Donna Toler	<u>Literacy Tutor</u> Lori Lineberry	<u>Cafeteria Workers</u> Francisca Boltinghouse Katherine Davis Kelly Davis Jennifer Lester	<u>Custodians</u> John Paul Duncan Donnie Williams Timothy Wray Mike Young
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Outside Agencies

Deputy Matthew Shive, Resource Officer	Jenise Stuart, NRVCS Darren Felts, NRVCS Charity Curran, NCG
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General Information

FCPS Policies and Regulations

Floyd County Public Schools have established policies and regulations to ensure the safety of students and staff. The FCPS Policy Manual is available on our division website:

<http://www.floyd.k12.va.us>

Attendance (FCPS Policy JED-R)

- When a student is not able to attend school, the guardian should contact the school by 9:00AM to report the reason for the absence.
- If absences and tardies are excused solely by parent verbal explanation and become excessive, the school will require additional documentation in order to ensure compliance with the compulsory school attendance law.
- Administration retains the right to require doctors' note and or/determine if absence is excused

Acceptable Excuses

1. Absences and tardies are excused for the following reasons with explanation from the parent:
 - a. illness of the student
 - b. approval from administration prior to the absence
 - c. death in family/funeral
 - d. observance of a nationally recognized religious holiday if such holiday is verified, and the school is notified in advance.*
 - e. for middle and high school students, one school day per year to engage in a civic event (advance notice & documentation required)
2. Absences and tardies are excused for the following reasons with appropriate written documentation:
 - a. Hospitalization or extended illness (with documentation from physician)
 - b. Doctor or dental appointment (with documentation from physician or dentist's office)
 - c. Mandatory court appearance (with court documentation)

In efforts to assist in school accreditation and be in compliance with state regulations, the following consequences could occur regarding student attendance:

Number of absences	Possible Consequences
>4 (unexcused)	Notification, Attendance Plan
>9	Notification, Attendance Conference, Attendance Plan, Consideration for After-School Hours instruction; subject to a Court Referral
>17	Attendance Conference, Attendance Plan, Consideration for After-School Hours Instruction, Subject to a Court Referral

Please note that students are considered chronically absent if they have missed 10% or more of enrolled days in the school year– this includes all excused and unexcused absences.

Arrival and Dismissal

Car-rider drop off times: 7:45-8:15 AM

Car-rider pick up times: 3:10-3:30 PM

Students are dismissed beginning at 3:05 on regular school days and 12:00 PM on early release days. In order to protect the safety of our students, please abide by the following expectations:

- Car-rider drop off will be in the front of the school. Car-rider pick up will be on the side of the school until buses depart.
- **No students are to be dropped off at the rear of the school or any other entrance.**
- Elementary students may not walk home
- No one other than individuals authorized on PowerSchool may pick up a student unless the school receives communication from the parent/guardian. Any person may be asked to show identification to ensure student safety.
- If a student is going home with another student, the school must hear from both students' guardians
- Ensure a school faculty member is present when unloading cars

Procedure for Late Arrival

- After 8:20, students must obtain a tardy note from the office. If parent does not walk in an older student, please ensure they are buzzed into the door before leaving

Procedure for Early Pickup

- Guardians should park and come to the front office to pick up their child. After 2:30, parents will need to wait in the car rider line.

Check-in System

- **All** visitors must report to the office *each time* they visit, including for frequent visitors
- Visitors must visibly wear their visitors' badge at all times and only be in area designated for visit
- Visitors must check out before leaving premises

Confidentiality

All student matters are confidential. Faculty and staff cannot speak to instances involving other students, including disciplinary matters. Only information pertaining to your student will be provided to you, including discipline proceedings.

Emergency Drills

Floyd Elementary will practice emergency drills including fire drills, lockdown drills, earthquake drills, and tornado drills. Emergency procedures have been established and outlined in our school crisis plan located in each classroom. Drills can occur any time during the school day. The Code of Virginia requires us to notify families at least 24 hours prior to a lockdown drill. Preschool and Kindergarten students will be exempt from lockdown drills for the first 60 days of school. The first lockdown drill will occur in the first twenty school days.

Field Trips

Teachers will provide details to parents/guardians in advance. Parents are required to submit written permission for their child to participate. Students without a written permission form may not attend. Fees may be charged to cover transportation costs and the activity.

FES provides a written form to cover all field trips to FCHS during the school year (including Special Olympics, visits to classes, etc). You may find the form here: [High School Permission Form](#)

Lockers

Lockers are provided for students in grades one through seven.

- Students are to use ONLY the locker assigned to them.
- Middle school students' lockers have locks—it is the responsibility of the student to keep his/her locker locked at all times and not share combinations.
- Student lockers are school property and remain at all times under the control of the school. School authorities may conduct periodic general inspections of lockers at any time without notice, without student consent, and without a search warrant (FCPS Policy JFG).

Inclement Weather Closings & Delays

- Automated communication will be sent from the central office to notify guardians when school is unexpectedly closed, delayed, or dismissing early.
- In the event that school closes early, students will be sent to their normal afternoon drop-off location unless the main office is notified of a change.

Posting Materials in Public Areas

Floyd Elementary School is not an open forum for the public. Any material posted in public areas must conform to specific guidelines. Copies of these guidelines are available from the district.

PowerSchool/Parent Portal

Please utilize the Parent Portal (on the computer or the app) to stay informed of your student's progress, updated weekly. Additionally, please ensure that all personal Powerschool information is up-to-date and reliable.

Title I

On December 10, 2015, the Every Student Succeeds Act of 2015 (ESSA) was signed into law. Section 1112(e)(2) of ESSA states that parents of students in Title I schools have a right to know about state or division policies regarding student participation in any assessments mandated by ESSA, including any policy, procedure, or parental right to opt students out of such assessments. If you would like to receive information about this topic, please contact Tammy Hubbard, Director of Assessment and Literacy, either by phone at 540-745-9400, or in writing at hubbardt@floyd.k12.va.us.

Visitors & Volunteers

- Please speak to your child's teacher or the office if you would like to volunteer.
- All volunteers and visitors are required to check in and out at the office and an ID will be required, even if the visitor is known.
- Regular volunteers must be vetted and approved by the central office.

Cafeteria Services

- All students receive one hot breakfast and lunch each day *free of charge*. Students who pack are encouraged to still take their free meal.
- At lunch, a student must choose each of the components of a healthy lunch.
- Any purchases of items in addition to a breakfast/lunch, including a second meal, are available. You can add money for extra food to your child's account through My School Bucks, www.myschoolbucks.com.
- For more information, visit the [Food Services tab](#) (under "departments") on the FCPS website
- ONLY water, milk, and juice are allowed for beverages. Sugary beverages, coffee and energy drinks are not allowed for snack or at lunch.
- Snacks may be eaten at teachers' discretion. Please let your child's teacher and the nurse know if there is a need for your student to have a snack at a particular time.
- If bringing food in for an event for your student, food must be store-bought and in the original package.
- **Please remind your child that we do not share food at school due to both dietary and medical restrictions, including but not limited to food allergies.**

Health Services

General Information

- Floyd Elementary's full time nurse is Ashley Bourne. Please reach out to Nurse Ashley with medical questions.
- If the school nurse determines the child is too unwell to remain at school, it is the guardian's responsibility to arrange to pick up the child in a timely manner.
- Students must be fever free without medication for 24 hours before returning to school.
- Over the counter medication cannot be given without required paperwork listed below.
- If a student is found with lice, the student will be sent home and treated. Due to privacy concerns, the school cannot share if any other students in the class have lice.

Medication

- If it is necessary for the school to administer medication to your child, please complete the Authorization for Medication Administration Form. Forms are available in the FES Main Office, through the school nurse, or under the "Parents" Tab on the [school website](#).
- In order to administer the proper medication the form needs to be filled out and signed by the primary care physician in addition to the guardian.
- All medications must be delivered to the school by a parent/guardian. **Please do not send medication with students.**
- Students are not allowed to carry medication, including over the counter medications, on their person unless they have obtained prior consent from the physician and school administration, in writing.
- Only the school nurse may administer medication; in the absence of a school nurse, a staff member trained in medication administration will administer all medicines

Illnesses and Injuries

- If a student is injured or ill, it is to be reported immediately to his/her teacher, nurse, or the office.
- If an injury or illness occurs, guardians will be notified as soon as possible and an accident report will be completed including a copy to be sent home.
- If the school feels the situation is an emergency, they retain the right to call Emergency Medical Services. Parents will be notified as soon as possible.
- Please make sure that the school has your most current phone number(s) and up to date emergency contact information. If information changes, please inform the office

immediately. We never want to be unable to contact someone for a sick or injured student.

TDAP Booster for Seventh Grade Students

All 7th grade students are required to have a tetanus, diphtheria, pertussis (TDAP) booster immunization prior to entry into school in the fall. Immunizations may be obtained from your doctor, military clinics, or the health department. Call your doctor or local health department if you have questions. Students may not begin school until a TDAP record is received.

Instruction

Floyd Elementary strives to provide a rich learning environment for our students. Teachers and specialists are trained and receive ongoing professional development to utilize the best pedagogical practices for our students.

Assessments

Floyd Elementary School follows the Standards of Learning set by the Virginia Department of Education. A complete list of the standards can be found on the VDOE website, <http://www.doe.virginia.gov/>.

Students in grades 3-7 will participate in the Standards of Learning testing.

Additional assessments will be completed for all students as needed on an ongoing basis including, but not limited to, VALLS testing, benchmark tests, VKRP, etc.. Your student's teacher or the school will communicate as needed. Guardians are able to access their student's testing information at any time.

Homework

There is no specific homework requirement at Floyd Elementary. Instead, we encourage our families to interact. Read together, spend time outside, engage in meaningful conversation, explore your community, and learn about the world around us.

"The importance of reading aloud to children on a daily basis can't be overestimated. The U.S. Department of Education Commission on Reading took into account over 10,000 studies and found that the most important activity for building the skills and background for eventual success in reading is reading aloud to children (see Anderson, Hiebert, Scott, & Wilkinson, 1985). Children who are read to are usually the very best readers in the classroom, and they

acquire large vocabularies, write well, and do better in other subject areas, as well.” (The Power of Reading Aloud, 2012)

Reporting on School Progress

We will maintain communication with parents to inform them of their child’s progress through report cards, progress reports, parent/teacher conferences and Parent Portal.

The grading system is used to evaluate students’ performance in meeting instructional goals set forth by state and local standards (FCPS Policy IKAB). Teachers may include a variety of assessments such as tests, quizzes, class work, homework, projects, etc. to determine students’ progress. Grades will not be a measure of a students’ disruptive behavior or disciplinary problems. Students will be evaluated using the following scales.

Kindergarten – 2nd Grade

During this school year grades K-2 will begin utilizing traditional numeric grades based on a student's academic achievement. Please see the grade scale below.

Grades K - 12

A – Excellent 90 -100

B – Above Average 80 - 89

C – Average 70 - 79

D – Below Average 60 - 69

F – Failing 0 - 59

Grades K-7 will be evaluated on citizenship/work habits using the following criteria:

S - Satisfactory

N - Needs Improvement

In Middle School elective classes, students will be evaluated on the following criteria:

S - Satisfactory

N - Needs Improvement

No skill based or achievement grades will be given for elementary art, music or physical education for grades K-5 Middle school band students will receive achievement grades.

Report Cards and Progress Reports

Report cards will go home at the end of each nine week grading period. Parent conferences may be set up any time by the parent or teacher. Students enrolled in a special education program will receive progress reports specific to their individual goals each quarter.

Grading Period	Mid-Term Reports	Report Cards Sent Home
1st quarter (08/12-10/15)	09/11/26	10/23/26
2nd quarter (10/21-12/18)	11/18/26	01/8/27
3rd quarter (01/06-03/11)	02/05/27	03/19/27
4th quarter (03/15-05/26)	04/21/27	05/26/27

Technology

- Students in second through seventh grade are assigned chromebooks
- Insurance is available each year for families to purchase. The insurance costs \$10 per student, per year.
 - There is a \$15 deductible for a chromebook repair/replacement.
 - Without insurance, price will be determined by the technology department based on damage and/or current market price.
 - Insurance does not cover power cords, which will cost \$25 to replace.

Repair Pricing

Repair Type	No Insurance	With Insurance	Notes
Screen Repair	\$50	\$15 deductible	Accidental damage only
Keyboard Repair	\$50	\$15 deductible	Accidental damage only
Device Replacement	\$225	\$75 deductible	Only if stolen (police report required)
Power Cord Replacement	\$20	\$20	Must be FCPS-issued
Other Repairs	Varies	\$15 deductible	Quote required

- Students are responsible for the care of their chromebook and power cord. Students will not receive a new chromebook each year.
- The use of technology is a privilege, not a right. Administration retains the right to limit or revoke technology privileges when a student is determined to be using technology inappropriately. (FCPS Policy GAB-R/IIBEA-R).
- The use of personal electronic devices, including but not limited to cell phones, is addressed in the following section

student Expectations

Character Education

Students will hear a character-based message each week through our Project Wisdom curriculum, participate daily in our Caring Schools Community curriculum, and complete lessons with our school counselor

Dress Code

- A student's dress and appearance shall not be such that it causes disruption, distracts others from the educational process, or creates health or safety problems (FCPS Policy JFC-R). Administration has the discretion to determine if a student's dress or appearance is a concern.
- Students in violation of the dress code will be required to immediately change into proper and more appropriate clothing. If necessary, parents will be contacted to provide appropriate attire. Inappropriately dressed students will not be permitted to attend classes. Repeat offenders of the dress code will be subject to disciplinary action.
- No costumes may be worn except if designated for a special occasion (dress up day, character day), etc. This includes but is not limited to both full costumes and costume accessories including headwear. Administration retains the right to determine if a student's dress is considered a costume and thus inappropriate for school.
- Hats are not permitted to be worn in the school building or outside, with the exception of approval for a special occasion
 - First offense: student will be asked to remove hat
 - Second offense: staff will keep hat in safe location until the end of the day
 - Third offense: Hat will be turned into the office and must be returned to a parent
 - Multiple offenses could result in further disciplinary action
- If a student wears a hoodie, their hood should be kept down at all times.
- To ensure student safety, all students are required to wear appropriate footwear during all athletic activities including, recess and physical education. Appropriate footwear should be of the appropriate size, closed toe, and velcro or tie securely. If assistance is needed for students to have appropriate footwear please contact the office to be put in contact with community resources.

Personal Electronic Devices

- In accordance with state and district policy, all student personal electronic devices should be off and stored at all times in the school building, including class time and transition times, lunch, recess, etc.
- Student cell phones, smart phones, bluetooth devices, headphones, etc, should be off and in lockers. (FCPS Policy JFC-R Opt. 2)

First Offense

- Device confiscated and securely stored in office.
- Parent/guardian contact.
- Student may pick up at the end of the school day.

Second Offense

- Device confiscated and securely stored in office.
- Parent/guardian contact.
- Parent/guardian must pick up.

Third Offense

- Device confiscated and securely stored in office.
- Parent/guardian contact.
- Parent/guardian must pick up and meet with administration to develop a plan for compliance.
- Student assigned one day of In School Suspension (ISS).

Fourth Offense

- Device confiscated and securely stored in office.
- Parent/guardian contact.
- Parent/guardian must pick up.
- Student assigned two days of In School Suspension (ISS).
- Student loses the privilege of bringing a device to school for the remainder of the school year.

Refusal to Hand Over Phone

- Parent/guardian contact.
- Subsequent refusals could result in out-of-school suspension and loss of privilege to bring a device to school for the remainder of the school year.

Middle School Sports Participation

Students in grades 6 and 7 have the exciting opportunity to try out for middle school sports teams hosted at Floyd County High School. In order to participate, all students must have a current physical on file that is valid for the 2025–2026 school year.

Participation also requires adherence to all guidelines set forth by Floyd County High School (FCHS), Floyd County Public Schools (FCPS), and the Virginia High School League (VHSL). This includes meeting attendance requirements and consistently demonstrating appropriate conduct in accordance with school expectations.

Positive Behavior Interventions & Supports (PBIS)

Floyd Elementary has adopted a framework for Positive Behavior Interventions and Supports (PBIS). PBIS is a program supported by the Virginia Department of Education and Floyd County Schools to promote and maximize academic achievement and behavioral competence. It is a school-wide strategy and ongoing process for helping all students achieve important social and learning goals.

We will establish clear guidelines for the behaviors we expect in all areas of our schools.

Students are expected to be respectful, responsible, and safe.

Toys

- No toys, including stuffed animals, should be brought to school unless previously approved
- Teachers may take toys, or objects being used as toys, and return to student or guardian
- Students may use fidgets if they are not being used as toys and do not interrupt their or others' learning.

Student Services

Behavior Specialist

Our district behavior specialist is a resource to help with children who need additional behavioral support or interventions.

In-School Counseling

In-School counseling services are available to every student in the school. Classroom guidance classes will occur on a biweekly schedule. Please contact our school counselor, Katie Stump, for any concerns or questions. Additionally, Floyd Elementary maintains a school psychologist on staff.

New River Valley Counseling Clinician Services (NRVCS)

A NRVCS School Based Clinician is available to provide students more intensive counseling sessions if needed. Reach out to administration or the school counselor if you would like to have a student referred.

National Counseling Group (NCG)

National Counseling Group provides Therapeutic Day Treatment (TDT) for our students whose behavior is impacting their academic performance if needed. Reach out to administration or the school counselor if you would like to have a student referred.

Response to Intervention (RTI)

RTI is a multi-tier approach to the early identification and support of students with learning and behavior needs. Struggling students are provided with interventions to isolate data in order to help the student succeed. Parents will be involved with each step of the process and will be required to attend meetings. If a student struggles with meeting RTI goals, he/she may be referred for further evaluation to determine if specialized instruction is necessary.

Special Education (SPED)

We provide specially designed instruction to meet the unique needs of a child who presents with a disability. To qualify for special education services a student must meet eligibility requirements.

Transportation

Bus Behavior

Students are expected to follow these standards on the bus:

- **Be Respectful**
- **Be Responsible**
- **Be Safe**

- Administration may suspend or revoke the riding privileges of students and/or take other disciplinary actions for students who have problems on the bus (FCPS Policy JFCC-R).
- If a student's bus privileges are revoked, the guardian will be responsible for transportation and any missed days will be marked unexcused.

Transportation Changes

- Student must have guardian permission to stay after school or to ride a different bus. Without permission, the student will be put on their regular bus.

- If a regularly occurring change occurs, the parents should notify the office.
- Parents may call the office to request their child be allowed to ride a different bus or get off at a different stop. However, ***please do not call the school after 2:00 p.m. to make changes in bus plans unless it is an emergency.***

Students Going Home with Other Student

- Permission from both the guardian of the visiting child and the hosting child must be obtained.

We cannot take the words of students regarding transportation changes – we must speak to or have a written note from a guardian.

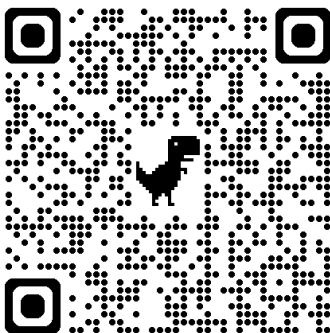
Family Handbook Agreement

To acknowledge that both the student and the guardian has received, read, and understood the FES Family Handbook, please complete the google form at the link or QR code below:

<https://forms.gle/XmADTDLXN71eP9iZ8>

The google form link can also be found in the email version of the student handbook.

Non-submission of the google form by **August 31, 2026** will result in the assumption that the student and guardian have received, read, and understand all guidelines outlined in the FES Family Handbook.





2026-2027

School Calendar

 Teacher Workday
 No School
 Mid-Terms
 End of Quarter
 End of Quarter / Early Release
 Report Cards

July						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August						
S	M	T	W	T	F	S
						1*
2*	3*	4*	5*	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

January						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

September						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

March						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

November						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

May						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28*	29*
30*	31*					

June						
S	M	T	W	T	F	S
		1*	2*	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

July 3	Holiday - Independence Day
August 1- 5	Flex Workdays for Teachers*
August 6-11	Teacher Workdays/PD
August 10	Open House (Backup Date August 11)
	Elementary 3-6; High School 4-7
August 12	First Day of School
September 7	Holiday - Labor Day
September 11	Mid-Term Reports
October 15	End of First Quarter
October 16	Teacher Workday
October 19-20	Fall Break
October 23	Report Cards
November 3	Election Day - Teacher Workday/PD
November 18	Mid-Term Reports
November 25-27	Thanksgiving Break
December 18	End of Second Quarter, Early Release
December 21-31	Winter Break

January 1	Winter Break
January 4,5	Teacher Workdays
January 6	Students Return
January 8	Report Cards
January 18	Holiday - MLK, Jr. Day
February 5	Mid-Term Reports
February 15	Teacher Workday/PD
March 11	End of Third Quarter
March 12	Teacher Workday
March 19	Report Cards
March 25-30	Spring Break
April 21	Mid-Term Reports
May 26	End of Fourth Quarter, Early Release
May 27	Teacher Workday
May 28 - June 2	Flex Workdays for Teachers*
May 31	Holiday - Memorial Day
June 18	Holiday - Juneteenth

Approved by the Floyd County School Board on 3/09/2026

*Teachers work a total of three Flex Days during the year.