

WELCOME DELLA S. LINDLEY FAMILIES!

Dear Della S. Lindley Families,

Welcome to the 2026-2027 school year. We are excited to welcome our students, staff and families back for a fantastic year ahead. This year promises to be filled with amazing memories and success for all our students. We are committed to keeping each child as safe as possible while here at school.

I encourage you to engage in your student's education. Join our DSL ParentSquare account. Additionally, we are asking all families to sign up for [ParentVUE](#). Please stop by the office if you need support with this.

Thank you for all you do to support our school. My door is always open. Please call the school office at 760-343-7570 if you have any questions or concerns. Again, we welcome you to this school year!

Mandy Gonzales,
Principal



OFFICE HOURS

7:00 a.m. – 3:30 p.m.

OFFICE STAFF

Vice Principal: Ricardo Flores

Secretary: Rita Molina

Office Clerk: Paulina Ochoa

Office Clerk: Giselle Palomar

SCHOOL HOURS

Grades TK - 5th

Mon, Tues, Thurs, Fri: 7:45 a.m. – 2:35 p.m.

Wed: 7:45 a.m. – 12:10 p.m.

MISSION STATEMENT

The mission of Della S. Lindley Elementary School is to maintain high expectations and promote excellence for all students. We will create, support, and maintain a school environment in which all children and adults feel welcomed, respected, trusted, safe, and part of our school community. We will create a space where we can learn together and support each other. We are on the right track to be the best version of ourselves. Our vision is to build a strong school community both inside the school and within our community in order to ensure the success of everyone.

BEFORE SCHOOL

To maintain a safe campus, we ask that students not arrive before 7:10 a.m.

The following supervision procedures are for students who are on campus before school begins:

- All students will enter the campus through the gate next to the large parking lot if they arrive between 7:10 and 7:40 a.m.
- Breakfast will be served from 7:10-7:40 a.m.
- Students will remain in the cafeteria until the bell rings except for 3-5 graders.
 - 3-5 grade students will play on the upper-grade playground from 7:25-7:40.
- Students are not to be dropped off at the front doors of the school. There is no supervision in this area.
- Buses will drop off each morning at the side entrance located along La Canada Way.
- Buses will pick up students using the entrance located along La Canada Way.



TARDIES

- School begins promptly at 7:45 a.m. for students.
- Any student arriving after 7:45 a.m. should enter through the front doors of the school.
 - Excessive tardiness can result in a referral to the Child Welfare and Attendance Office.

NOTIFICATION OF ABSENCE

- School attendance is required in California.
- Children are excused from attending school only for:
 - illness
 - If a student has a fever, they may not return to school until they have been fever-free for 24 hours.
 - medical or dental appointments
 - a court appearance (for the child)
 - death of an immediate family member.
- All absences should be reported to the school office.

EARLY PICK-UP

- When picking up students early, students will be called out of the classroom when parent/guardian is present and to sign students out at the office. Anyone picking up a student must be on the emergency card and over the age of 18.

END OF SCHOOL DAY

Please help us to make the end of the day as calm and safe as possible for everyone by:

- Parking in appropriate areas and walking to meet your child.
- Picking up your child at the curb:
 - Please do not allow your child to cross in front of any vehicles.
- Not blocking any crossing areas at any time.
- Demonstrating courtesy, patience, and safe driving while on school grounds.
- Students will not be called out of the classroom after 2:15 pm, unless the office was notified earlier in the day or there is an emergency.
- Teachers will walk students in Kindergarten and first second grade to the La Canada side of the school.
- Teachers will walk students in grades 2, 3, 4, and 5 to the large parking lot side of the school.
- School-wide expectations extend to bus riders, as well as our after-school program, ThinkTogether.
- When students are picked up late (over 10 minutes after dismissal), come to the front office and sign the student out.

VISITORS AT SCHOOL

We want our school to be a welcoming environment to all families and visitors. If you are interested in volunteering at school, please complete the following application through our Human Resources Department: [Informed K12: Digital Forms for K12 Education](#)

EMERGENCY SITUATIONS

In the event of an emergency situation, students will be moved to a safe assembly area.

Communication from the school will be authorized by PSUSD and made to parents once student safety has been assured. No communication will originate from the school site until such authorization has been granted. Parents must not enter campus during emergencies, which can compromise student safety. Parent patience during emergencies is appreciated. Parents arriving to pick up students will report to a check-in location. Parents will not be allowed in the Emergency Assembly Area. A staff member will take a name request from the parent and send for the student.

Parents will be required to show government-issued identification during emergency pick-up routines. This process is intentionally slow and methodical, allowing the school to ensure student safety throughout the process.

SCHOOL LUNCH PROGRAM and DISTRICT WELLNESS POLICY

- FREE breakfast and lunch programs are available throughout the Palm Springs Unified School District to all students, each day.
- We will provide two chances each morning for all students to have breakfast. The first will be from 7:00-7:40. If students do not eat during this time, there will be another chance during the following times:
 - TK at 9:00am
 - Kindergarten and 1st grade at 9:20am
 - 2nd grade at 9:45am
 - 3rd grade at 9:55am
 - 4th grade at 10:05am
 - 5th grade at 10:30am
- The Palm Springs Unified School District Board of Education adopted a Board Policy for student wellness that discusses nutrition and physical activity. The food served in the cafeteria at breakfast and lunch will have new nutritional guidelines. Low-fat and fat-free milk will be served, as well as providing more whole grains. A variety of fruits and vegetables will also be served. **The policy also strongly encourages parents not to bring fast food lunches to school**, but to provide nutritious food if they are providing food from home.

- For copies of the nutrient analyses of school lunches, please refer to the school menu. For a copy of the Student Wellness Board Policy in its entirety, go online to www.psusd.us or contact the Food Service Department.

EXTREME WEATHER

- The Heat Illness Prevention policy and administrative regulation are intended to promote student safety when local weather may be detrimental to their health.
- Please note that in extreme heat, certain activities will be conducted according to state guidelines, which means recess and lunch indoors.

CHILD CUSTODY/ACCESS TO SCHOOL RECORDS

- By law, if parents are legally divorced and/or not living in the same household, each biological parent has equal rights to the custody and access to educational records of the child/children, upon establishing legal identification.
- The school must have a copy of the most recent court order on file that indicates custody and is signed by a judge; otherwise, each parent may check the child/children out of school with legal identification. As a courtesy, the school would first make an attempt to contact the parent/guardian of the residence.

SPECIAL SERVICES

STUDENT STUDY TEAM (SST)

- The Student Study Team is made up of the principal, assistant principal, counselor, psychologist, resource specialist, and teachers.
- When a child is having difficulties progressing in school, a teacher refers the student to the team.
- A meeting is then scheduled for parents/guardians to meet and discuss the needs of the student.
- An Action Plan will be developed to assist the student.

PSYCHOLOGIST

- The Psychologist is here every week to work with students. Additionally, Della Lindley has a Resource Specialist Program. This program is for students who qualify for Special Education services. The Student Study Team recommends testing for this program after all other interventions have been tried.
 - The Psychologist and the Resource Specialist do the testing.

SPEECH THERAPY

- The Speech Therapist is here every week to work with students who qualify.
- The classroom teacher or family can request screening for the program.

COUNSELING

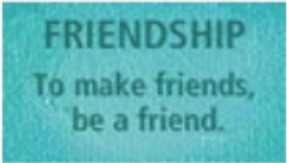
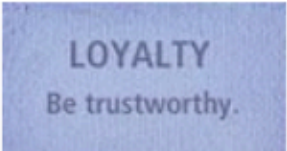
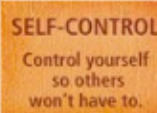
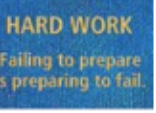
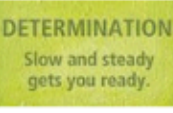
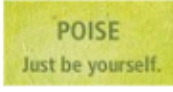
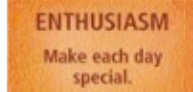
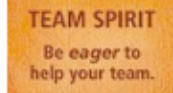
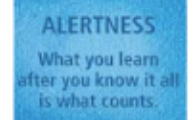
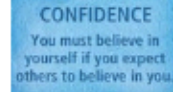
We have a full-time counselor for our students. Information regarding these services can be obtained in the front office.

CELL PHONES, ELECTRONIC DEVICES, TOYS, AND GAMES

- Toys, balls, personal electronic devices, and games from home are not allowed at school.
- Cell phones are to remain turned off and must stay in the student's backpack the entire day. If not, the phone will be confiscated and kept in the office until the parent picks it up.
 - Students are not allowed to take pictures of or record other students on campus.

DELLA S. LINDLEY SCHOOLWIDE BEHAVIOR EXPECTATIONS

We believe that children should be responsible citizens. Good citizenship is the responsibility of all adults and children at the school. Citizenship and academic performance are closely related. Students will be informed of the schoolwide behavior expectations and be responsible for meeting them.

Della Lindley Engineers will...		
Rule 1	Rule 2	Rule 3
Be respectful.  	Work and play safely.       	Give our personal best each day.      

Pyramid of Success

As part of our goal to maintain high academic and social expectations for our students, we have chosen to partner with Harper for Kids. Through this partnership, we will be implementing Coach

John Wooden's Pyramid of Success program at our school because it embodies the belief that all students can achieve their own personal best. This program provides the opportunity for students to demonstrate positive character traits, be leaders in the decision-making process, have control over their behavior, and be responsible to learn, achieve, and succeed in our school community. The staff on our campus is committed to modeling the character traits and identifying and rewarding students who demonstrate them.

Student Discipline

Students are held responsible for their actions. If a student continues to exhibit unacceptable behavior at school, progressive corrective alternatives will be considered that may include suspension from school. This includes any and all actions taking place from the time that the student leaves home until they return home in a timely manner following the completion of the school day.

Interventions to support appropriate student behavior might include but are not limited to:

- Counseling by the classroom teacher, another teacher, school counselor, school social worker, mental health therapist, wellness coach or administrator.
- Loss of privileges and/or assignment of added responsibility.
- Required participation in a structured behavior plan. Each plan will be customized to the specific needs of the student in question.
- Referral to a Student Success Team to review concerns and to develop a structure for student improvement.

Things to remember...

- Students are to stay in their assigned grade level areas. Safety cannot be monitored for students leaving their designated areas without permission.
- Students will show respect for others, use good manners, play fair, use acceptable language, and follow the directions of all school personnel.
- Students will keep their hands, feet, and objects to themselves.

Under California Education Code 48900, the following offenses are grounds for suspension and/or expulsion from school. Students may be suspended or expelled upon the first incident for the offenses listed in sections a-e.

Suspendable offenses include: Acts for which a student, including a student with disabilities, may be suspended or expelled shall be only those specified as follows:

1. Caused, attempted to cause, or threatened to cause physical injury to another person; willfully used force or violence upon another person, except in self-defense; or committed as an aider or abettor, as adjudged by a juvenile court, a crime of physical violence in which the victim suffered great or

serious bodily injury (Education Code [48900](#)(a) and (t))

2. Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object, unless, in the case of possession of any object of this type, the student had obtained written permission to possess the item from a certificated school employee, with the principal or designee's concurrence (Education Code [48900](#)(b))
3. Unlawfully possessed, used, sold, otherwise furnished, or was under the influence of any controlled substance as defined in Health and Safety Code [11053-11058](#), alcoholic beverage, or intoxicant of any kind (Education Code [48900](#)(c))
4. Unlawfully offered, arranged, or negotiated to sell any controlled substance as defined in Health and Safety Code [11053-11058](#), alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance, or material and represented same as such controlled substance, alcoholic beverage, or intoxicant (Education Code [48900](#)(d))
5. Committed or attempted to commit robbery or extortion (Education Code [48900](#)(e))
6. Caused or attempted to cause damage to school property or private property (Education Code [48900](#)(f))
7. Stole or attempted to steal school property or private property (Education Code [48900](#)(g))
8. Possessed or used tobacco or products containing tobacco or nicotine products, including, but not limited to, cigars, cigarettes, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel, except that this restriction shall not prohibit a student from using or possessing his/her own prescription products (Education Code [48900](#)(h))
9. Committed an obscene act or engaged in habitual profanity or vulgarity (Education Code [48900](#)(i))
10. Unlawfully possessed, offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Health and Safety Code [11014.5](#) (Education Code [48900](#)(j))
11. Knowingly received stolen school property or private property (Education Code [48900](#)(l))
12. Possessed an imitation firearm (Education Code [48900](#)(m))
Imitation firearm means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm. (Education Code [48900](#)(m))
13. Committed or attempted to commit a sexual assault as defined in Penal Code [261](#), [266c](#), [286](#), [288](#), [288a](#), or 289, or committed a sexual battery as defined in Penal Code [243.4](#) (Education Code [48900](#)(n))
14. Harassed, threatened, or intimidated a student who is a complaining witness or witness in a school disciplinary proceeding for the purpose of preventing that student from being a witness and/or retaliating against that student for being a witness (Education Code [48900](#)(o))
15. Unlawfully offered, arranged to sell, negotiated to sell, or sold the prescription drug Soma (Education Code [48900](#)(p))
16. Engaged in, or attempted to engage in, hazing (Education Code [48900](#)(q))
Hazing means a method of initiation or pre-initiation into a student organization or body, whether or not the organization or body is officially recognized by an educational institution, which is likely to cause serious bodily injury or personal degradation or disgrace resulting in physical or mental harm to a former, current, or prospective student. Hazing does not include athletic events or school-sanctioned events. (Education Code [48900](#)(q))

17. Engaged in an act of bullying (Education Code [48900\(r\)](#))

Bullying means any severe or pervasive physical or verbal act or conduct, including communications made in writing or by means of an electronic act, directed toward one or more students that has or can reasonably be predicted to have the effect of placing a reasonable student in fear of harm to himself/herself or his/her property; cause the student to experience a substantially detrimental effect on his/her physical or mental health; or cause the student to experience substantial interferences with his/her academic performance or ability to participate in or benefit from the services, activities, or privileges provided by a school. (Education Code [48900\(r\)](#))

Bullying shall include any act of sexual harassment, hate violence, or harassment, threat, or intimidation, as defined in Education Code [48900.2](#), [48900.3](#), or 48900.4 and below in items #1-3 of "Additional Grounds for Suspension and Expulsion: Grades 4-12," that has any of the effects described above on a reasonable student.

Bullying also includes an act of cybersexual bullying by a student through the dissemination of, or the solicitation or incitement to disseminate, a photograph or other visual recording that depicts a nude, semi-nude, or sexually explicit photograph or other visual recordings of an identifiable minor, when such dissemination is to another student or to school personnel by means of an electronic act and has or can be reasonably predicted to have one or more of the effects of bullying described above. Cybersexual bullying does not include a depiction, portrayal, or image that has any serious literary, artistic, educational, political, or scientific value or that involves athletic events or school-sanctioned activities.

Electronic act means the creation or transmission of a communication originated on or off the school site, including, but not limited to, a message, text, sound, image, or post on a social network Internet website, by means of an electronic device, including, but not limited to, a telephone, wireless telephone, or other wireless communication device, computer, or pager. A post on a social network Internet website shall include but is not limited to, the posting or creation of a burn page or the creation of a credible impersonation or false profile for the purpose of causing a reasonable student any of the effects of bullying described above. (Education Code [48900\(r\)](#))

Reasonable student means a student, including, but not limited to, a student who has been identified as a student with a disability, who exercises average care, skill, and judgment in conduct for a person of his/her age or for a person of his/her age with his/her disability. (Education Code [48900\(r\)](#))

18. Aided or abetted the infliction or attempted infliction of physical injury on another person, as defined in Penal Code [31](#) (Education Code [48900\(t\)](#))

19. Made terrorist threats against school officials and/or school property (Education Code [48900.7](#))

A terrorist threat includes any written or oral statement by a person who willfully threatens to commit a crime that will result in death or great bodily injury to another person or property damage in excess of \$1,000, with the specific intent that the statement is to be taken as a threat, even if there is no intent of actually carrying it out. (Education Code [48900.7](#))

Additional Grounds for Suspension and Expulsion: Grades 4-12

A student in grades 4-12 shall be subject to suspension or recommendation for expulsion when it is determined that he/she:

1. Committed sexual harassment as defined in Education Code [212.5](#) (Education Code [48900.2](#))

Sexual harassment means conduct which, when considered from the perspective of a reasonable person of the same gender as the victim, is sufficiently severe or pervasive as to have a negative impact on the victim's academic performance or to create an intimidating, hostile, or offensive educational environment. (Education Code [212.5](#), [48900.2](#))

(cf. [5145.7](#) - Sexual Harassment)

2. Caused, attempted to cause, threatened to cause, or participated in an act of hate violence as defined in Education Code [233](#) (Education Code [48900.3](#))

Hate violence means any act punishable under Penal Code [422.6](#), [422.7](#), or 422.75. Such acts include injuring or intimidating a victim, interfering with the exercise of a victim's civil rights, or damaging a victim's property because of the victim's race, ethnicity, religion, nationality, disability, gender, gender identity, gender expression, or sexual orientation; a perception of the presence of any of those characteristics in the victim; or the victim's association with a person or group with one or more of those actual or perceived characteristics. (Education Code [233](#); Penal Code [422.55](#))

(cf. [5145.9](#) - Hate-Motivated Behavior)

3. Intentionally engaged in harassment, threats, or intimidation against district personnel or students that is sufficiently severe or pervasive to have the actual and reasonably expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of school personnel or students by creating an intimidating or hostile educational environment (Education Code [48900.4](#))

No student may be suspended for disruption or willful defiance except by a teacher pursuant to Education Code [48910](#). (Education Code [48900](#))

Progressive Discipline:

Progressive discipline seeks concurrent accountability and behavior change. The goal of progressive discipline is the prevention of a recurrence of negative behavior by helping students learn from their mistakes. It is the training that develops self-control, character, orderliness, and efficiency. It is the key to good conduct and proper consideration for other people. Students are expected to follow acceptable standards of good behavior and to demonstrate good citizenship at all times. Our policies include rewards and honors programs for appropriate behavior. Students who are unable to follow these standards will receive consequences for their actions.

RECOGNITION OF DAILY ATTENDANCE, GOOD BEHAVIOR AND ACADEMIC ACHIEVEMENT

Attendance

The district goal for each elementary school is to have a minimum of a 96 % attendance rate. Individuals are recognized for Perfect Attendance daily and monthly.

Academic Achievement

- Monthly awards assemblies take place throughout the school year.
- Awards include the following:
 - Student of the Month
 - Academic or Behavior Improvement
 - Pyramid of Success Character Development Award
 - Writing
 - Reading
 - Math
 - Attendance, Library, Music, and/or P.E.

Families will be notified when their child will receive an award.