



Saint Paul
PUBLIC SCHOOLS

Board Initiated Goals Governance (B.I.G.G.)

MCA Progress
July 14, 2026

Purpose

Report the progress on the following of B.I.G.G. student outcome goals:

- The percentage of SPPS students who are proficient in reading will increase from **34%** in 2024 to **40%** by 2029; the percentage of SPPS students learning English as a second language who are proficient in reading will increase from **7%** in 2024 to **15%** by 2029, as measured by the Minnesota Comprehensive Reading Assessments.
- The percentage of SPPS students who are proficient in math will increase from **26%** in 2024 to **31%** by 2029, as measured by the Minnesota Comprehensive Mathematics Assessments.

Reporting parameters:

- Measure: Minnesota Comprehensive Assessment (MCA) Reading & Math
- Metric: The percentage of students proficient

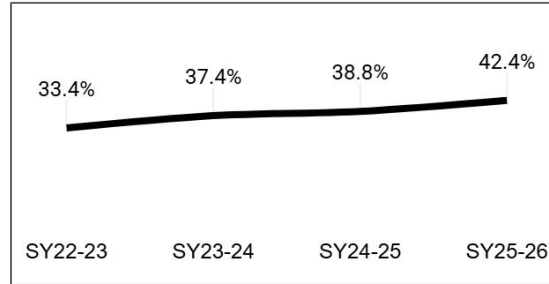
About the Data

- **FastBridge earlyReading and aReading** - Source: SPPS
 - Districtwide literacy universal screener and formative assessment
 - earlyReading (K-1st grade)
 - aReading (2-10th grade)
- **Houghton Mifflin Harcourt (HMH)** - Source: SPPS
 - Districtwide math universal screener and formative assessment for grades K-5
- **Savvas** - Source: SPPS
 - Districtwide math universal screener and formative assessment for grades 6-8

Reading: Percent of Students On Track Trend

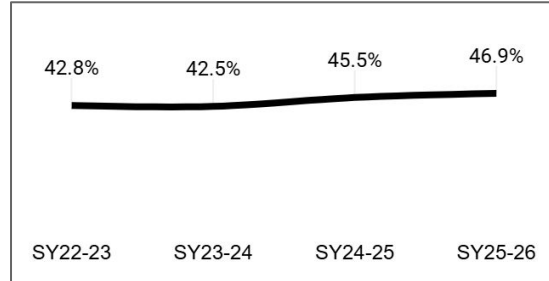
	early Reading K-1	aReading 2-10
SY22-23	33.4%	42.8%
SY23-24	37.4%	42.5%
SY24-25	38.8%	45.5%
SY25-26	42.4%	46.9%

earlyReading



The percentage of K-1st grade students on-track at the end of the year has increased 9 pct. points since 2023

aReading

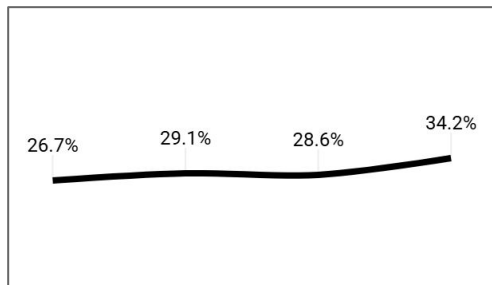


The percentage of 2-10th grade students on-track at the end of the year has increased 4.1 pct. points since 2023

Reading: Percent of EL Students On Track Trend

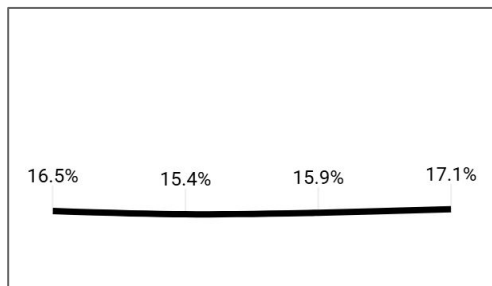
	early Reading K-1	aReading 2-10
SY22-23	26.7%	16.5%
SY23-24	29.1%	15.4%
SY24-25	28.6%	15.9%
SY25-26	34.2%	17.1%

earlyReading



The percentage of K-1st grade EL students on-track at the end of the year has increased 7.5 pct. points since 2023

aReading



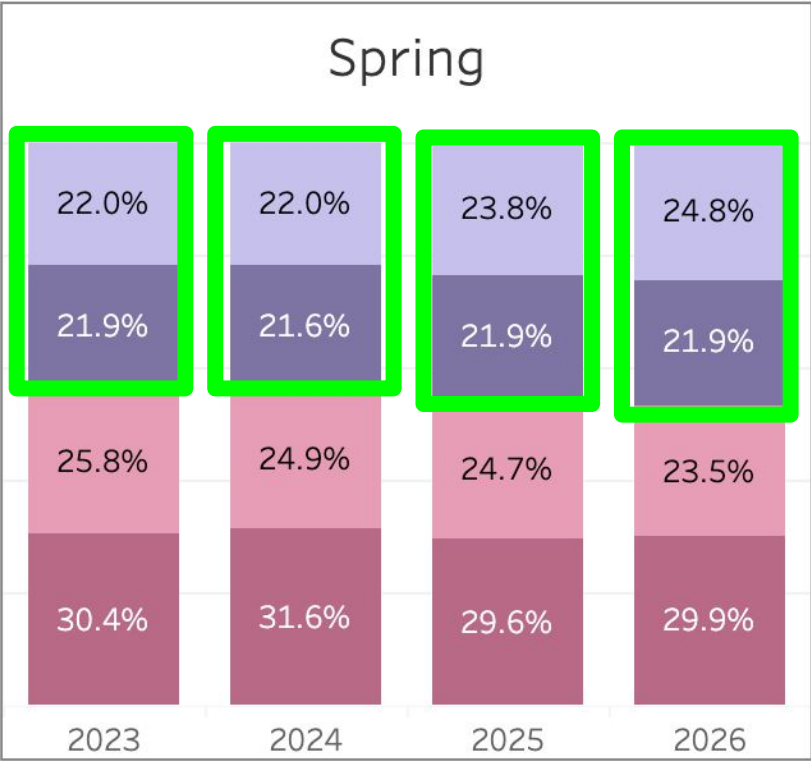
The percentage of 2-10th grade EL students on-track at the end of the year is flat

Percentage of Students On Track-Grades 3-8,10

The percentage of students in **MCA tested grades** on track at the end of 2025-26 continues to increase:

2022-23: 43.9% on track
2023-24: 43.6% on track
2024-25: 45.7% on track
2025-26: 46.7% on track

Less than half of students in **MCA tested grades** are on track



Percentage of Students Learning English as 2nd Language(EL) On Track, Grades 3-8,10

The percentage of students learning English as a second language (EL) on track at the end of the year is increasing slightly:

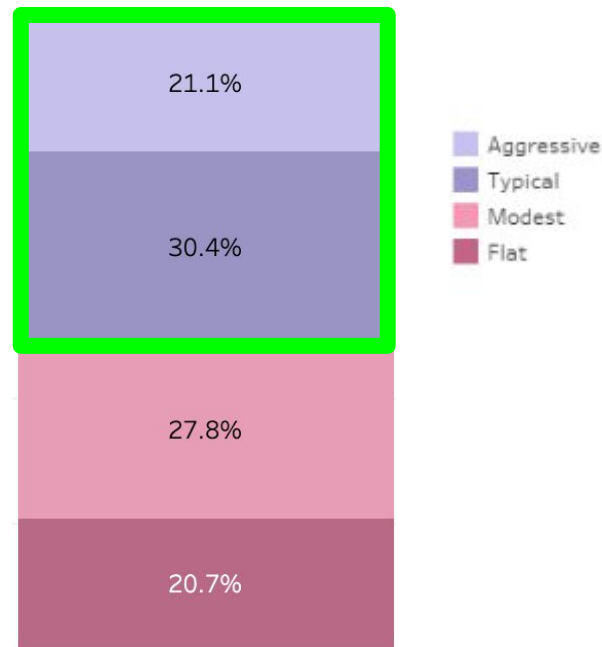
- 2022-23: 15.5% on track
- 2023-24: 14.8% on track
- 2024-25: 14.4% on track
- 2025-26: 15.2% on track



Reading : Percentage of 3-8, 10th Grade Students Achieving Typical /Aggressive Growth

The percentage of students in MCA tested grades achieving typical/aggressive growth remains in the low to mid 50's

- 2022-23: 55.9% typical/aggressive growth
- 2023-24: 51.4% typical/aggressive growth
- 2024-25: 54.2% typical/aggressive growth
- 2025-26: 51.5 % typical/aggressive growth



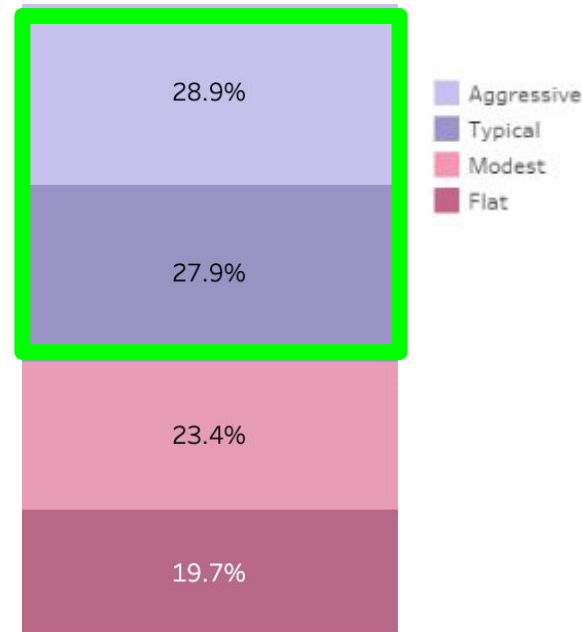
Reading: Percentage of 3-8, 10th grade Students Learning English as a Second Language (EL) Achieving Typical /Aggressive Growth

The percentage of EL students in MCA tested grades achieving typical/aggressive growth trends in the upper 50's

- 2022-23: 60.6% typical/aggressive growth
- 2023-24: 57.0% typical/aggressive growth
- 2024-25: 59.8% typical/aggressive growth
- 2025-26: 56.8% typical/aggressive growth



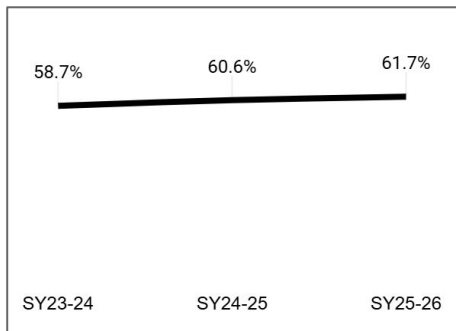
Nearly 60% of EL students are achieving typical and aggressive growth, or 6 out of 10 students



Math: Percentage of K-5 Students On Track Trend

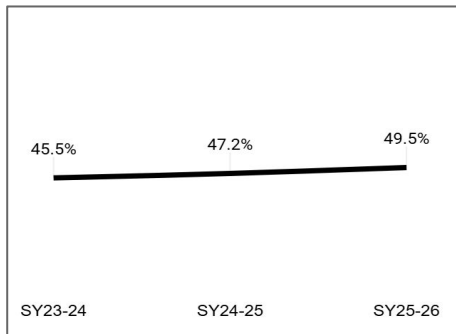
	All Students	EL
SY23-24	58.7%	45.5%
SY24-25	60.6%	47.2%
SY25-26	61.7%	49.5%

Math - All Students



The percentage of **K-5** students on track in math continues to increase, 6 out of 10 students are on track

Math - EL



The percentage of **K-5** EL students on track in math continues to increase, although the percentage continues to lag

Math: Percentage of 6-8 Students Meeting and Exceeding Grade Level

	All Students	EL
SY24-25	37.2%	15.6%
SY25-26	38.5%	16.4%

After two years, the percentages of 6-8th students meeting/exceeding grade level in math is relatively unchanged

Highlights and Opportunities

Highlights

- All grade bands are trending up in reading proficiency spring over spring, **up 4.1 percentage points** from 2023
- K-1 reading is **up 9 percentage points** since 2023
- For the past four years, the percentage of EL students achieving typical and aggressive growth has out performed the district, **56.8% compared to 51.5%**
- K-5 students are trending up in math proficiency, **more than 6 out of 10 students on track**

Opportunities

- EL proficiency continues to lag behind the district average in both reading and math
- Reading growth rates need to improve at all levels in order for overall proficiency rates to improve; too many students are not making adequate growth
- Middle school math proficiency is improving, yet low

2024-25 MCA Results-Revisited

- Of the students taking the reading MCA/MTAS:
 - **35%** were proficient, a one percentage point increase from 2023-24
 - **5%** points away from the goal
- Of students learning English as a second language:
 - **8%** were proficient, the same as in 2023-24
 - **7%** points away from the goal
- Of the students taking the math MCA/MTAS:
 - **27%** were proficient, a one percentage point increase from 2023-24
 - **4%** points away from the goal

Minnesota Comprehensive Assessment Results Release Timeline*

- July 2 ACCESS, math, science embargoed final student results
- July 24 Math embargoed final school, district, and state summary results
- Aug 18 Reading* embargoed final student results
- Sept 18 Reading* embargoed final school, district, and state summary results
- Sept 28 Embargoed statewide summary results
- Sept 29 Embargoed results to media
- Sept 30 Public release
- Nov Updated proficiency leveled-ACCESS results

**Selected results timeline. Reading is a new test*

Questions?