GATEWAY

1901 SE J Street
Bentonville, Arkansas 72712

(479) 367-8000
(Fax) (479) 367-8015

Dear Gateway Families and Community,

At Gateway, we operate under the fundamental belief that **all students can thrive when provided with the right environment**. We recognize that academic and social success in a traditional high school setting is not a universal experience, and our mission is to offer a **safe, supportive community** where students feel a true sense of belonging.

To ensure our students reach their full potential, we **individualize instruction** to meet their unique needs. This process begins at enrollment, where we collaborate with families to develop a **Student Action Plan (SAP)**. These plans include specific **SMART goals** tailored to the student's social, emotional, and academic requirements, fostering personal responsibility and encouraging meaningful growth.

The structure of our program is specifically designed to provide the stability and targeted support our learners need:

- **5x5 Period Schedule:** Gateway operates on a unique schedule where students attend the same five classes daily for a nine-week term. This intensive structure allows students to complete a **semester's worth of work in a single quarter**, earning up to 2.5 credits every nine weeks.
- **Small Class Sizes:** To facilitate personalized instruction, we maintain a **maximum of 15 students per class**, allowing teachers to provide the direct support necessary for credit recovery and academic mastery.
- **Daily Advisory and Mentoring:** Every morning, students spend 35 minutes in **Advisory**. This time is essential for building mentoring relationships with staff, reviewing graduation goals, and participating in health and wellness activities.
- **Targeted RTI Support:** On Tuesdays and Thursdays, we utilize dedicated **Response to Intervention (RTI)** time during Advisory for remediation and focused skill development.
- **The Gateway Standard:** Our behavioral approach, known as "The Gateway Standard," is **proactive rather than punitive**. We have established **"Reset Zones"** in every classroom to support students in self-regulation and emotional management, ensuring they can refocus and return to learning as quickly as possible.

Whether the goal for our younger students is a **successful transition back to their home campus** or, for our upperclassmen, to **graduate with a clear post-secondary plan**, we are committed to empowering every student to recognize that growth is achievable.

We are proud of the work we do here and look forward to partnering with you to support your student's journey toward excellence.

Brittany Haden Principal, Gateway