



Revere Board of Education

Regular Meeting Agenda

July 21, 2026 at 5:30pm

Revere Administration Building

3496 Everett Road

Richfield , OH, 44286



Revere Board of Education / Regular Meeting/ 7/21/26

Agenda / July 21, 2026 / 5:30pm

I. CALL TO ORDER

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. RECOGNITIONS/PRESENTATIONS

1. DPIA Funds / Public Overview and Discussion

Presenter: Nikki Campbell, Director of Operations and
Personnel

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER

(CVCC) - Mrs. Burke

No items to report at this time.

VIII. TREASURER'S AGENDA - Mr. Berdine

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the the Work Session held on June 23, 2026 and the Regular Meeting held on June 30, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of June 2026.

3. Purchase Orders, Attachment T-3

The Treasurer recommends that the Board of Education authorize and certify payment of the

purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

4. Donations, Attachment T-4

The Treasurer recommends the approval, with appreciation, of the donations listed.

5. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Advances:

\$100,000.00 from 300-920A (Athletics) to 001 (General) – Return of FY26 Advance \$100,000.00 from 001 (General) to 300-920A (Athletics) – FY27 Initial Advance

\$20,000.00 from 001 (General) to 026-9002 (Flexible Spending Plan) - FY27 Initial Advance

Transfers:

\$98,978.83 from 001 (General) to 300-920A (Athletics) – FY26 Operating Deficit

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Certificated/Licensed Personnel

a. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2026-2027 school year:

Erika Christy / MA+60

b. Mentors 2026-2027

It is recommended that the Board of Education approve the following parings with compensation as detailed in Attachment 1

c. Athletic Supplemental Contracts 2026-2027 - Certificated

It is recommended that the Board of Education

approve the following as detailed in Attachment 2. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

d. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Certificated

It is recommended that the Board of Education approve the following as detailed in Attachment 3. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

e. Compensation for Training for Kindergarten and First Grade Teachers

It is recommended that the Board of Education approve up to three (3) hours of compensation, paid at the tutor rate, for kindergarten and first grade general education and special education teachers who complete the asynchronous Aimsweb+ Math Diagnostic Progress Monitoring training between August 1, 2026, and October 1, 2026.

2. Classified Personnel

a. Resignation(s) - Classified

It is recommended that the Board of Education approve the following resignation(s):

Logan Burkett / Custodian / BES / Effective: 8/4/26

b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Leslie Hanning / Contracted Bus Driver / Transportation / Step 7 / Effective: August 20, 2026

c. Change of Position(s) / Transfer(s)

It is recommended that the Board of Education accept the change of position/transfer request(s) of the following staff member(s):

Change of Position(s):

It is recommended that the Board of Education accept the resignation of Kevin Hill as a Food

Service Worker at BES, effective 8/20/26, contingent upon the Board approving him as a Midday Bus Aide in Transportation;

It is further recommended that the Board of Education approve Kevin Hill as a Midday Bus Aide (Step 1) in Transportation, effective 8/20/26.

It is recommended that the Board of Education accept the resignation of Heidi Mitschke as a Playground Aide, effective 8/20/26, contingent upon the Board approving her as a Midday CVCC Bus Driver;

It is further recommended that the Board of Education approve Heidi Mitschke as a Midday CVCC Bus Driver (Step 13) in Transportation, effective 8/20/26.

It is recommended that the Board of Education accept the resignation of Tina Juchnowski as a Playground Aide at Bath Elementary, effective 8/20/26, contingent upon the Board approving her as a Midday Preschool Bus Driver;

It is further recommended that the Board of Education approve Tina Juchnowski as a Midday Preschool Bus Driver (Step 8) in Transportation, effective 8/20/26.

It is recommended that the Board of Education accept the resignation of Zachary Kelly as a Playground Aide at Bath Elementary, effective 8/20/26, contingent upon the Board approving him as a Midday Special Education 2 and Company Driver;

It is further recommended that the Board of Education approve Zachary Kelly as a Midday Special Education 2 and Company Driver (Step 3) in Transportation, effective 8/20/26.

d. Kindergarten and Preschool Drivers / 2026-2027

It is recommended that the Board of Education approve the following Kindergarten and Preschool Drivers effective for the 2026-2027 school year with no expectation of continued employment beyond the current school year:

Lisa Solomon / Driver / K
Linda Skunta / Driver / K
Denise Weil / Driver / K
Wendy Barnes Carney / Driver / PS
Tina Juchnowski / Driver / PS

e. Substitutes - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Gary Grose / Substitute: Custodian / Effective on or after: 7/6/26

Ethan Lockmiller / Substitute: Custodian / Effective on or after: 7/6/26

Tamika Jackson / Substitute: Bus Driver / Effective on or after: 6/8/26

Logan Burkett / Substitute: Custodian / Effective on or after: 8/4/26

f. Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education approve the following as detailed in Attachment 4. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

g. Co-Curricular Non-Athletic Supplemental Contracts 2026-2027 - Classified

It is recommended that the Board of Education approve the following as detailed in Attachment 5. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

3. Student Services

a. ESY Services

It is recommended that the Board of Education approve the following for ESY related services. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Jacob Welch / ESY Tutor / Up to 10 hours / Paid at the tutor rate / Hours to be completed between 6/1/26 and 8/31/26

b. Educational Service Center of Northeast Ohio / Hearing Impaired Service Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-1

c. Educational Service Center of Northeast Ohio / Visually Impaired Service Agreement / 2026-2027

It is recommended that the Board of Education approve the agreement as detailed in Attachment S-2

4. Other Business

a. Curriculum Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the curriculum recommendations as a second and final reading as detailed in Attachment OB-1. Please note, this is an updated edition of a current text.

The Practice of Statistics for AP Statistics 8th Edition

b. Board Policy / Second and Final Reading

It is recommended that the Board of Education review and approve the Board Policies as a Second and Final as detailed in Attachment OB-2

NEW:

6.09 / Preventing Chronic Absenteeism

REVIEW:

6.51 / Electronic Communication Devices

7.29 / Parent Participation in Title I Programs

c. Board Policy/ First Reading (No Action)

It is recommended that the Board of Education review the Board Policies as a First Reading (No Action) as detailed in Attachment OB-2a

REVIEW:

3.09 / Alcohol and Drug-Free Schools

6.46 / Restraint and Seclusion

6.54 / School Bus Routes and Stops

6.60 / Seizure Safety

**d. 2026-2027 Data Sharing Agreement /
Summit Education Initiative (SEI)**

It is recommended that the Board of Education
approve the annual agreement as detailed in
Attachment OB-3

X. INFORMATION/DISCUSSION ITEMS

1. Information: Next Board Meeting Dates

The next Work Session will be held on Tuesday,
August 11, 2026 beginning at 5:30 PM in the Revere
Administration Building Conference Room;

The next Regular Meeting will be held Tuesday,
August 18, 2026 beginning at 5:30 PM in the Revere
High School Media Center.

**XI. CONCERNS OF THE PUBLIC AND
COMMUNITY ANNOUNCEMENTS**

XII. EXECUTIVE SESSION

No need to go into executive session at this time.

XIII. ADJOURNMENT

NEW DOCUMENT



Revere Board of Education / Work Session / 6/23/26 - MINUTES

Agenda / June 23, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler

Kasha Brackett

Jennifer Burke

Natalie Rainey

Courtney Stein

III. PRESENTATIONS

None at this time.

IV. INFORMATION/DISCUSSION ITEMS

1. Discussion

a. Bus Tracking Application

b. BOE Student Representative

2. Review draft agenda for the June 30, 2026 regular meeting.

V. BOARD OF EDUCATION'S AGENDA

No items at this time.

VI. TREASURER'S AGENDA - Mr. Berdine

No items at this time.

VII. SUPERINTENDENT'S AGENDA - Mr. White

No items at this time.

VIII. EXECUTIVE SESSION

Res. 26-104254

Moved into Executive Session at 6:44 PM to discuss the following item:

Personnel: To discuss the employment of a public employee.

Moved by Mr. Bowler, seconded by Mrs. Rainey
Motion passed

**IX. The President called the Board of Education
out of Executive Session at 8:16 PM**

X. ADJOURNMENT

Res. 26-104255

Moved by Mrs. Brackett, seconded by Mrs. Burke to
adjourn the meeting at 8:16 PM

Approved By:
Richard Berdine

Treasurer

Date



Revere Board of Education / Regular Meeting/ 6/30/26 - MINUTES

Agenda / June 30, 2026 / 5:30pm / MINUTES

I. CALL TO ORDER

Mrs. Brackett called the meeting to order at 5:30 PM

II. ROLL CALL

Jeffrey Bowler
Kasha Brackett
Jennifer Burke
Natalie Rainey
Courtney Stein

III. PLEDGE OF ALLEGIANCE

IV. RECOGNITIONS/PRESENTATIONS

1. Presentations

- a. RMS Legacy Project
- b. OEA Grant Awarded to REA to Support
Revere Students through the Heart of Revere

V. PUBLIC SPEAKS TO AGENDA ITEMS

VI. BOARD OF EDUCATION'S AGENDA

No items at this time.

VII. CUYAHOGA VALLEY CAREER CENTER (CVCC) - Mrs. Burke

VIII. TREASURER'S AGENDA - Mr. Berdine

Res. 26-104256 consensus items 1-8

1. Approval of the Minutes, Attachment T-1

The Treasurer recommends approval of the minutes from the the Work Session held on May 12, 2026 and the Regular Meeting held on May 19, 2026.

2. Approval of Financial Report, Attachment T-2

The Treasurer recommends approval of the Financial Report for the month of May 2026.

3. Asset Deletions, Attachment T-3

The Treasurer recommends that the Board of Education approve the assets as listed in the attached be disposed of in keeping with Board Policy.

4. Purchase Orders, Attachment T-4

The Treasurer recommends that the Board of Education authorize and certify payment of the purchase orders as detailed in the attachment, since both at the time of the making of this contract or order (then) and at the date of the execution of this certificate (now), that the amount required to pay this contract or order has been appropriated for the purpose of this contract or order and is in the treasury or in the process of collection to the credit of the funds of the Board of Education and free from any previous encumbrance.

5. Donations, Attachment T-5

The Treasurer recommends the approval, with appreciation, of the donations listed.

6. Transfers and Advances

The Treasurer recommends that the Board of Education approve the following transfers and advances as detailed below:

Transfer: \$1,919.56 from General Fund 001 to Chess Club Fund 200-9375 for Ningjiao Zhang in lieu of Chess Club Student Activity Advisor salary.

7. FY2027 Initial Appropriations Measure, Attachment T-6

The Treasurer recommends that the Board of Education approve the FY2027 Initial Appropriations Measure as detailed.

8. FY2026 Amended Appropriations Measure, Attachment T-7

The Treasurer recommends that the Board of Education approve the FY2026 Amended Appropriations Measure as detailed.

Res. 26-104256 consensus items 1-8
Moved by Mrs. Stein, seconded by Mrs. Burke
Motion Passed

IX. SUPERINTENDENT'S AGENDA - Mr. White

1. Administrative Personnel

Res. 26-104257 consensus items 1.a-b

a. New Administrative Hire - Supervisor of Technology

It is recommended that the Board of Education approve Andrew Tufts as the District's Supervisor

of Technology for a two-year term beginning August 1, 2026.

b. Pre-employment Administrative Contract (Transition Days)

It is recommended that the Board of Education approve the Andrew Tufts for up to five (5) pre-employment contract (transition) days at the per diem rate, to be used during the months of June and July.

Res. 26-104157 consensus items 1.a-b

Moved by Mrs. Brackett, seconded by Mrs. Rainey

Motion passed

2. Certificated/Licensed Personnel

Res. 26-104258 consensus items 2. a-h

a. Resignation - Certificated

It is recommended that the Board of Education accept the following resignation:

Piper Short / Intervention Specialist / BES /
Effective: End of 25-26 School Year

b. Internal Transfer(s)/Change in Position - Certificated

It is recommended that the Board of Education approve the following internal transfers effective the 2026/2027 school year as listed below:

Stephanie Macauda / Transfer from: School Counselor at .5 RES/.5 BES / Transfer to: School Counselor Full Time at BES (Kerrigan vacancy)

c. New Hire(s) - Certificated

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Ryan Knaack / BA / Step 0 / 4th Grade Teacher / BES / Effective: 2026-2027 School Year (Brittain vacancy)

Eliece Daubenmire / BA / Step 1 / 4th Grade Teacher / BES / Effective: 2026-2027 School Year (Peters vacancy)

Heather Bombard / MA / Step 10 / Gifted

Intervention Specialist / BES / Effective: 2026-2027 School Year (Sheffield vacancy)

Regina Schilkowski / MA / Step 1 / Intervention Specialist / RHS / Effective: 2026-2027 School Year (Kobelitsch vacancy)

d. Salary Increase - Additional Education

It is recommended that the Board of Education approve a salary increase for the following based upon additional education beginning the 2026-2027 school year:

Lynn Dubsky / MA+60

Jodi Hetman / MA+30

Kelly Rourke / MA+30

Sarah Zustin / MA+60

e. Read Around Revere Programming

It is recommended that the Board of Education approve the following:

Read Around Revere Programming / 5 teacher(s) to be paid at the tutor rate for 3.25 hours for 6 weeks plus prep work for 25 hours (max) / Program not to exceed 125 hours Read Around

Revere Teacher(s) (to rotate as needed):

Shannon Kahoe

f. Jump Start Programming

It is recommended that the Board of Education approve the following:

Jump Start Programming / August 3-6th & August 10-13th / 6 teachers to be paid at the tutor rate for 3.25 hours for 8 days plus 6 hours of prep / 32 hours for 6 teachers / Program not to exceed 192 hours

Jump Start Teachers (to rotate as needed):

Shannon Kahoe

Lauryl Dies

g. Athletic Supplemental Contracts 2026-2027 - Certificated

It is recommended that the Board of Education approve the following as detailed below. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required.

Resignation(s):

Colleen Fry / Assistant Cross Country Coach /
Effective: 26-27 School Year (previously
approved in May 2026)

h. Game Workers - Certificated

It is recommended that the Board of Education
approve the following to be used as needed. All
new hires/substitutes are contingent upon an
approved background check, verification of
transcripts/years of experience and confirmation
of appropriate licensure/permit, if required:

Jason Cottrell
Ryan Fletcher
Dan Mosher
Dave Flegal
Wade Vantrease

Res. 26-104258 consensus items 2. a-h
Moved by Mrs. Stein, seconded by Mrs. Rainey
Motion passed

3. Classified Personnel

Res. 26-104259 consensus items 3.a-j

**a. Internal Transfer(s)/Change in Position -
Classified**

It is recommended that the Board of Education
approve the following internal transfer(s)/change
in position(s) effective the 2026/2027 school year
as listed below:

Transfer: Amy Ellis / Transfer from: Secretary to
the Assistant Principal at RMS (10 months) /
Transfer to: Guidance Secretary at RHS (10
months) (Timpone vacancy)

Transfer: Patricia Patrick / Transfer from:
Instruction Aide at BES (3 hours) / Transfer to:
Intensive Needs Aide at RES (7 hours) (Ring
vacancy)

Resignation for Change in Position: Bethany Pratt
/ Resignation from: Instructional Aide at RES /
Effective: 2026/2027 school year, contingent
upon the Board approving her as a 10-Month
Secretary at RMS;

Request to Approve: Bethany Pratt / 10- Month Secretary at RMS / Step 4 / Effective: 2026/2027 school year (Ellis vacancy)

Resignation for Change in Position: Katrina Miday / Resignation from: Guaranteed (Permanent) Substitute Driver / Transportation / Effective: 2026/2027 school year, contingent upon the Board approving her as a Contracted Bus Driver;

Request to Approve: Katrina Miday / Contracted Bus Driver / Transportation / Effective: 2026/2027 school year

Resignation for Change in Position: Ashley McClung / Resignation from: Guaranteed (Permanent) Substitute Driver / Transportation / Effective: 2026/2027 school year, contingent upon the Board approving her as a Contracted Bus Driver;

Request to Approve: Ashley McClung / Contracted Bus Driver / Transportation / Effective: 2026/2027 school year

Change in Hours: Carolyn Salupo / Bus Aide / Transportation / 4.5 Hours to accommodate current schedule (previously 4 hours) / Effective: 2026/2027 school year

Change in Assignment: Jake Dressler / Change from: District Grounds Maintenance Worker, Step 4 / Change to: Second Shift Custodian at RHS, Step 5 / Effective: July 1, 2026

b. New Hire(s) - Classified

It is recommended that the Board of Education approve the following new hire(s). All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

B. Gwynn Hart Sarver / 3 Hour Instructional Aide / BES / Step 1 / (Patrick vacancy)

c. Resignation for Retirement - Classified

It is recommended that the Board of Education

approve the following resignation for the purpose of retirement.

Matt Austin / Custodian / RES / Effective: July 1, 2026

d. Substitute(s) - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Emily Bernalovicz / Substitute: Instructional Aide, Library Aide, Intensive Needs Aide and Secretary / Effective on or after: 6/12/26

Kelly Skidmore / Substitute: Instructional Aide and Intensive Needs Aide / Effective on or after: 7/1/26

Monique Love / Substitute: Library Aide, Instructional Aide and Intensive Needs Aide / Effective on or after: 6/16/26

Brian Moore / Substitute: Bus Aide / Effective: 6/22/26

e. Bus Driver(s) in Training - Classified

It is recommended that the Board approve the following bus driver(s) in training for training that is necessary to obtain a CDL and State Certification to begin driving for the Revere Local School District. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Brian Moore / Training Effective: 6/22/26

Terry Johnston / Training Effective: 6/22/26

f. Summer Paint Crew

It is recommended that the Board of Education approve the following. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required: :

Donovan Farrow / Paint Crew Member / \$13.50
per hour / Returning Crew Member

**g. Student Auditorium Workers 26-27 School
Year**

It is recommended that the Board of Education
approve the following student auditorium workers
for the 26-27 school year:

Evelyn Noland
Ethan Lee
Abby Hetman
Chad Carpenter
Delaney Allen

**h. Athletic Supplemental Contracts -
Classified**

It is recommended that the Board of Education
approve the following as detailed below. All new
hires are contingent upon an approved
background check and confirmation of
appropriate licensure/permit, if required.

Appointment(s):

Ted Lockmiller / 2026-2027 / 8th Grade Football
Coach

Correction(s):

Revere Boys Lacrosse 25-2026 Season. Per Mr.
Seeker with authorization from Mrs. Campbell,
the following coaches should be paid at the
following rates as agreed upon between the
coaches: Logan Parson (70%) and Emery Li
(30%). *This is a change from the original
submission from athletics and Board approval
from 1/20/26 where Logan was approved as the
Assistant Coach and Emery as a Volunteer
Coach.

**i. Co-Curricular Non-Athletic Supplemental
Contracts 2026-2027 - Classified**

It is recommended that the Board of Education
approve the following as detailed below. All new
hires are contingent upon an approved
background check and confirmation of
appropriate licensure/permit, if required.

Band Program Volunteers:

Jacob Taylor
Jack Pazdernik
Brenna Ryan
Jacob Lanphear

j. Game Workers - Classified

It is recommended that the Board of Education approve the following to be used as needed. All new hires/substitutes are contingent upon an approved background check, verification of transcripts/years of experience and confirmation of appropriate licensure/permit, if required:

Eric Head
Bob Kronenberger
Christine Modin
Beth D'Amico
Helen Lechman
Angie Hendrickson
Billy D'Amico
Kitsa Fuciu
Cathy Rundo
Betsy Riley
Julie Dressler

Student Workers:
Gianna DeRubeis
Abigail Hetman

Res. 26-104259 consensus items 3.a-j
Moved by Mr. Bowler, seconded by Mrs. Burke
Motion passed

4. Student Services

Res. 26-104260 consensus items 4.a-b

a. ESY Services

It is recommended that the Board of Education approve the following for ESY related services. All new hires are contingent upon an approved background check and confirmation of appropriate licensure/permit, if required:

Natalie Neistadt / SLP services for ESY / Up to 66 hours / Paid at \$60 per hour

Allison Schank / ESY Intervention Specialist / Up to 24 hours / Paid at the tutor rate

Lori Frank / ESY Intervention Specialist / Up to 51

hours / Paid at the tutor rate

April Ollie / ESY Teacher / Up to 75 hours
between 6/15/26 - 8/13/26 / Paid at the tutor rate

Patricia Patrick / ESY Aide / Up to 60 Hours
between 6/15/26 - 8/10/26 / Paid at her current
25-26 hourly rate

Angie Hendrickson / ESY Aide / Up to 60 Hours
between 6/15/26 - 8/10/26 / Paid at her current
25-26 hourly rate

Kara Shephard / ESY Tutor / Up to 75 hours
between 6/15/26 - 8/10/26 / Paid at the tutor rate

Emily Forster / ESY Tutor / Up to 75 hours
between 6/15/26 - 8/10/26 / Paid at the tutor rate

Katie Laakso / ESY Substitute / Paid at the tutor
rate by timesheet

b. Thrive Early Learning Center / ESY 2026

It is recommended the Board of Education
approve the agreements as detailed in
Attachment S-ESY 1 and S-ESY2

Res. 26-104260 consensus items 4.a-b
Moved by Mrs. Rainey, seconded by Mrs. Stein
Motion passed

**c. Applewood Centers, Inc. (The Gerson
School) / Agreement / 2026-2027**

Res. 26-104261
It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-1

Moved by Mrs. Brackett, seconded by Mrs.
Rainey

Mrs. Burke-Abstain
Motion passed

**d. Thrive Early Learning Center / Student
Enrollment Agreements / 2026-2027**

Res. 26-104262 consensus items 4.d-k

It is recommended the Board of Education
approve the agreements as detailed in
Attachment S-2a and S-2b

**e. Two Foundation, Inc. / School Program
Contract / 2026-2027**

It is recommended that the Board of Education
approve the contract as detailed in Attachment S-
3

**f. Summit County ESC / Kids First (TOPS) /
Agreement / 2026-2027**

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-4

**g. Cross Thread Solutions, LLC / Interpreting
Services Agreement / 2026-2027**

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-5

h. LLA Therapy / Agreement / 2026-2027

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-6

**i. Summit County Interagency Agreement
2026**

It is recommended that the Board of Education
approve the agreement as detailed in Attachment
S-7

**j. Professional Service Contract / Morgan E.
Amend / 2026-2027**

It is recommended that the Board of Education
approve the contract as detailed in Attachment S-
8

**k. Educational Service Center of Northeast
Ohio / Inter-District Service Area Contract /
ESY 2026**

It is recommended that the Board of Education
approve the contract as detailed in Attachment S-
9

Res. 26-104262 consensus items 4.d-k

Moved by Mrs. Burke, seconded by Mrs. Brackett
Motion passed

5. Other Business

**a. Memorandum of Understanding (MOU) /
Revere Education Association (REA) / Idaho
State University Agreement**

Res. 26-104263 consensus items 5.a-c

It is recommended that the Board of Education
approve the MOU as detailed in Attachment OB-1

b. MOU / REA / 12-Month Secretary: Vacation Day Carry-Over

It is recommended that the Board of Education approve the MOU as detailed in Attachment OB-1a

c. Curriculum Recommendations / Second and Final Reading

It is recommended that the Board of Education approve the curriculum recommendations as a Second and Final Reading as detailed in Attachment OB-2

Voyager Sopris Power Readers Decodable Texts for Kindergarten

Fundations Decodable Texts for K-1

Res. 26-104563 consensus items 5.a-c
Moved by Mrs. Brackett, seconded by Mrs. Rainey

Motion passed

d. Curriculum Recommendations / First Reading (NO ACTION)

It is recommended that the Board of Education approve the curriculum recommendations as a First Reading (NO ACTION) as detailed in Attachment OB-3. Please note, this is an updated addition of a current text.

The Practice of Statistics for AP Statistics 8th Edition

e. Memorandum of Understanding (MOU) / School Resource Officer (SRO) Agreement / Summit County Sheriff's Office

Res. 26-104264 consensus items 5.e-g

It is recommended that the Board of Education approve the agreement as detailed in Attachment OB-4

f. UCA Cheer Camp / Field Trip

It is recommended that the Board of Education approve an overnight field trip for the Revere HS Cheerleading Program to attend the UCA Varsity Cheer Camp at Ohio State University from July 21-24, 2026 as detailed in Attachment OB-5

g. Revere Model UN Team / Chicago International Model United Nations

Conference / Field Trip

It is recommended that the Board of Education approve an overnight field trip for the Revere Model UN Team to attend the Chicago International Model United Nations (CIMUN) Conference in Chicago, Illinois from December 3-6, 2026 as detailed in Attachment OB-6

Res. 26-104264 consensus items 5.e-g
Moved by Mrs. Brackett, seconded by Mrs. Burke
Motion passed

h. Board Policy / First Reading (No Action)

It is recommended that the Board of Education review the Board Policies as a First Reading (No Action) as detailed in Attachment OB-7

NEW:

6.09 / Preventing Chronic Absentecism

REVIEW:

6.51 / Electronic Communication Devices

7.29 / Parent Participation in Title I Programs

X. INFORMATION/DISCUSSION ITEMS**1. Information: Next Board Meeting Dates**

The July Work Session will be held on Tuesday, July 14, 2026 beginning at 5:30 PM in the Revere Administration Building Conference Room;

The Regular July Meeting will be held Tuesday, July 21, 2026, beginning at 5:30 PM in the Revere Administration Building Conference Room.

**XI. CONCERNS OF THE PUBLIC AND
COMMUNITY ANNOUNCEMENTS****XII. ADJOURNMENT**

Res. 26-104265

Moved by Mr. Bowler, seconded by Mrs. Burke to adjourn the meeting at 6:15 PM

Approved By:

Richard Berdine

Treasurer

Date

NEW DOCUMENT

JUNE 30, 2026

Financial Report



Revere Local School District

**Richard Berdine
Treasurer**

Revere Local School District					
Forecast Comparison - General Operating Fund - June 2026					
					
	Current Month FCST Estimate	Current Month Actuals	Prior FY Month Actuals	Variance- Current Month Actuals to Estimate	Explanation of Variance
Revenue:					
1.010 - General Property Tax (Real Estate)	\$ -	\$ -	\$ -	\$ -	
1.020 - Public Utility Personal Property Tax	\$ -	\$ -	\$ -	\$ -	
1.035 - Unrestricted Grants-in-Aid	\$ 308,230	\$ 311,042	\$ 265,028	\$ 2,812	
1.040 - Restricted Grants-in-Aid	\$ 14,024	\$ 207,889	\$ 233,864	\$ 193,865	timing of receipt of special education threshold cost reimbursement from ODEW
1.050 - Property Tax Allocation	\$ -	\$ -	\$ -	\$ -	
1.060 - All Other Operating Revenues	\$ 129,809	\$ 366,480	\$ 114,124	\$ 236,671	timing of receipt of TIF payment from Village of Richfield
1.070 - Total Revenue	\$ 452,063	\$ 885,412	\$ 613,016	\$ 433,349	
Other Financing Sources:					
2.050 - Advances In	\$ -	\$ -	\$ -	\$ -	
2.060 - All Other Financing Sources	\$ -	\$ -	\$ 40	\$ -	
2.080 Total Revenue and Other Financing Sources	\$ 452,063	\$ 885,412	\$ 613,056	\$ 433,349	
Expenditures:					
3.010 - Personnel Services	\$ 2,625,199	\$ 2,582,413	\$ 2,527,497	\$ 42,786	timing of payments compared to forecast estimates based on prior fiscal years
3.020 - Employees' Retirement/Insur. Benefits	\$ 1,023,223	\$ 919,114	\$ 375,266	\$ 104,109	timing of payments compared to prior fiscal years
3.030 - Purchased Services	\$ 530,070	\$ 644,400	\$ 552,225	\$ (114,330)	timing of payments compared to prior fiscal years
3.040 - Supplies and Materials	\$ 171,753	\$ 229,467	\$ 42,925	\$ (57,714)	timing of payments compared to prior fiscal years
3.050 - Capital Outlay	\$ 34,094	\$ 32,400	\$ 660	\$ 1,694	
3.060 - Intergovernmental	\$ -	\$ -	\$ -	\$ -	
4.300 - Other Objects	\$ 64,603	\$ 9,067	\$ (73,890)	\$ 55,536	timing of payments compared to prior fiscal years
4.500 - Total Expenditures	\$ 4,448,942	\$ 4,416,861	\$ 3,424,683	\$ 32,081	
Other Financing Uses:					
5.010 - Operating Transfers-Out	\$ -	\$ 1,920	\$ -	\$ (1,920)	
5.020 - Advances Out	\$ -	\$ -	\$ -	\$ -	
5.030 - All Other Financing Uses			\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 4,448,942	\$ 4,418,780	\$ 3,424,683	\$ 30,162	
Surplus/(Deficit) for Month	\$ (3,996,879)	\$ (3,533,369)	\$ (2,811,627)	\$ 463,510	

Revere Local School District

Forecast Comparison - General Operating Fund - June 2026



Current FYTD
FCST Estimate

Current FYTD
Actuals

Prior FYTD
Actuals

Variance-
Current FYTD
Actuals to
Estimate

Explanation of Variance

Revenue:

1.010 - General Property Tax (Real Estate)	\$ 35,890,952	\$ 35,767,132	\$ 35,305,336	\$ (123,820)	increase in valuation/tax collection less than forecast estimate
1.020 - Public Utility Personal Property Tax	\$ 2,099,844	\$ 2,064,964	\$ 1,986,005	\$ (34,880)	increase in valuation/tax collection less than forecast estimate
1.035 - Unrestricted Grants-in-Aid	\$ 3,973,259	\$ 3,996,104	\$ 3,407,542	\$ 22,845	increase in preschool special education and gifted funding
1.040 - Restricted Grants-in-Aid	\$ 409,976	\$ 386,554	\$ 521,182	\$ (23,422)	special education threshold cost reimbursement from ODEW less than forecast estimate
1.050 - Property Tax Allocation	\$ 4,336,472	\$ 4,333,753	\$ 4,297,826	\$ (2,719)	
1.060 - All Other Operating Revenues	\$ 2,731,236	\$ 3,072,100	\$ 2,872,027	\$ 340,864	increase in tuition receipts, interest from investment maturities, and TIF payments compared to forecast estimates
1.070 - Total Revenue	\$ 49,441,739	\$ 49,620,607	\$ 48,389,918	\$ 178,868	

Other Financing Sources:

2.050 - Advances In	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
2.060 - All Other Financing Sources	\$ 250	\$ 951	\$ 480	\$ 701	
2.080 Total Revenue and Other Financing Sources	\$ 49,541,989	\$ 49,721,558	\$ 48,490,398	\$ 179,569	

Expenditures:

3.010 - Personnel Services	\$ 26,197,111	\$ 25,975,047	\$ 25,132,895	\$ 222,064	fiscal year actual expenditures less than forecast estimates
3.020 - Employees' Retirement/Insur. Benefits	\$ 11,354,425	\$ 11,231,403	\$ 10,234,333	\$ 123,022	fiscal year actual expenditures less than forecast estimates
3.030 - Purchased Services	\$ 7,294,108	\$ 7,245,097	\$ 7,268,825	\$ 49,011	fiscal year actual expenditures less than forecast estimates
3.040 - Supplies and Materials	\$ 1,481,461	\$ 1,566,181	\$ 1,448,726	\$ (84,720)	fiscal year actual expenditures more than forecast estimates
3.050 - Capital Outlay	\$ 194,993	\$ 150,830	\$ 132,286	\$ 44,163	fiscal year actual expenditures less than forecast estimates
3.060 - Intergovernmental	\$ 21,929	\$ 21,929	\$ 215,051	\$ -	
4.300 - Other Objects	\$ 853,480	\$ 757,589	\$ 705,578	\$ 95,891	fiscal year actual expenditures less than forecast estimates
4.500 - Total Expenditures	\$ 47,397,507	\$ 46,948,076	\$ 45,137,694	\$ 449,431	

Other Financing Uses:

5.010 - Operating Transfers-Out	\$ 599,999	\$ 602,893	\$ 578,177	\$ (2,894)	
5.020 - Advances Out	\$ 100,000	\$ 100,000	\$ 100,000	\$ -	
5.030 - All Other Financing Uses	\$ -	\$ -	\$ -	\$ -	
5.050 - Total Expenditures and Other Financing Uses	\$ 48,097,506	\$ 47,650,969	\$ 45,815,871	\$ 446,537	

Surplus/(Deficit) FYTD

	\$ 1,444,483	\$ 2,070,589	\$ 2,674,527	\$ 626,106	
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Revere Local School District



Revenue Analysis Report - General Operating Fund Only - FY26

	Local Revenue				State Revenue			Non-Operating*	Total Revenue
	Taxes		Interest	All Other Operating	Unrestricted Grants-in-Aid	Property Tax Allocation	Restricted Grants-in-Aid		
	Real Estate	Personal Property							
July	9,469,118	-	87,935	54,473	291,155	-	14,789	100,216	10,017,686
August	5,873,516	-	101,484	123,208	393,155	-	45,298	196	6,536,858
September	1,802,616	1,022,797	147,058	521,371	291,272	2,165,272	14,804	-	5,965,190
October		-	117,516	275,166	413,701	-	14,358	-	820,741
November	-	-	86,257	24,633	314,811	-	14,169	-	439,870
December	323,313	3,200	99,974	28,074	313,997	-	3,992	-	772,550
January	-	-	37,841	27,636	409,497	-	13,887	539	489,400
February	7,357,068	-	81,745	22,024	312,750	-	13,961	-	7,787,548
March	4,470,672	-	125,530	177,932	313,233	-	14,215	-	5,101,582
April	6,470,829	1,038,966	88,663	138,698	313,902	-	14,665	-	8,065,724
May	-	-	90,062	248,339	317,589	2,168,481	14,527	-	2,838,998
June	-	-	112,712	253,769	311,042	-	207,889	-	885,412
Totals	\$35,767,132	\$2,064,964	\$1,176,777	\$1,895,322	\$3,996,104	\$4,333,753	\$386,555	\$100,951	\$49,721,558
% of Total	71.93%	4.15%	2.37%	3.81%	8.04%	8.72%	0.78%	0.20%	
*Non-Operating Revenue includes advances in, and refund of prior year expenditures.									

Revere Local School District



Expenditure Analysis Report - General Operating Fund - FY26

	Salaries	Benefits	Services	Supplies	Equipment	Other- Dues/Fees	Intergov. Debt	Non- Operating*	Total Expenses
July	1,929,298	925,613	617,405	198,790	19,750	18,927	-	695,694	4,405,478
August	2,380,399	985,075	983,888	156,459	12,322	17,773	-	-	4,535,915
September	2,081,311	919,043	597,548	146,794	(37)	279,363	-	-	4,024,021
October	2,112,324	931,836	708,001	122,118	19,337	20,521	-	-	3,914,137
November	2,206,123	922,401	527,615	88,798	2,894	14,540	31,383	-	3,793,755
December	2,231,121	1,001,316	557,346	57,706	332	25,650	(9,454)	-	3,864,016
January	2,041,024	927,273	527,263	38,877	7,286	18,818	-	-	3,560,541
February	2,043,291	924,432	555,448	79,266	804	13,285	-	-	3,616,527
March	2,140,467	927,579	591,441	62,892	1,107	6,153	-	-	3,729,638
April	2,110,652	926,578	503,832	174,970	690	331,899	-	5,279	4,053,899
May	2,116,625	921,143	430,910	210,045	53,945	1,593	-	-	3,734,261
June	2,582,413	919,115	644,400	229,467	32,400	9,067	-	1,920	4,418,781
TOTALS	\$25,975,048	\$11,231,403	\$7,245,096	\$1,566,181	\$150,830	\$757,589	\$21,929	\$702,893	\$47,650,969
% of Total	54.51%	23.57%	15.20%	3.29%	0.32%	1.59%	0.05%	1.48%	
<i>*Non-Operating expenses include advances and transfers out.</i>									

Revere Local School District

June 2026



Financial Summary

		Beginning	Monthly	Fiscal Year	Monthly	Fiscal Year	Current		Unencumbered
Fund	Fund Name	Balance	Receipts	To Date	Expenditures	To Date	Fund	Current	Fund
		7/1/2025		Receipts		Expenditures	Balance	Encumbrances	Balance
001	General Fund	\$22,619,798.71	\$885,411.64	\$49,721,558.05	\$4,418,780.77	\$47,650,968.92	\$24,690,387.84	\$192,533.01	\$24,497,854.83
002	Bond Retirement	\$5,367,096.37	\$0.00	\$4,500,731.35	\$0.00	\$4,493,539.54	5,374,288.18	\$0.00	5,374,288.18
003	Permanent Improvement	\$1,377,562.72	\$0.00	\$1,368,909.75	\$391,857.16	\$1,951,389.95	795,082.52	\$77,273.56	717,808.96
006	Food Service	\$853,251.04	\$40,473.25	\$1,330,681.35	\$72,200.02	\$1,425,054.23	758,878.16	\$6,870.77	752,007.39
007	Special Trust	\$66,639.36	\$3,496.32	\$137,596.42	\$0.00	\$19,024.29	185,211.49	\$0.00	185,211.49
008	Endowment	\$20,858.01	\$94.60	\$865.77	\$0.00	\$1,000.00	20,723.78	\$0.00	20,723.78
009	Uniform School Supplies	\$47,442.95	\$2,481.00	\$122,433.53	\$773.80	\$98,717.62	71,158.86	\$169.99	70,988.87
018	Public School Support	\$170,952.20	\$4,333.00	\$168,974.85	\$87,056.52	\$163,546.67	176,380.38	\$19,902.30	156,478.08
019	Other Grants	\$19,656.54	\$0.00	\$8,550.00	\$3,204.27	\$17,729.91	10,476.63	\$2,985.16	7,491.47
022	District Agency	\$42,535.99	\$1,543.00	\$2,635.96	\$11,762.43	\$14,720.98	30,450.97	\$0.00	30,450.97
024	Employee Benefits Self-Insurance	\$14,551.94	\$4,735.16	\$57,870.58	\$3,035.01	\$52,499.69	19,922.83	\$0.00	19,922.83
026	Employee Benefits Section 125	\$1,400.06	\$8,276.97	\$100,896.03	\$7,814.90	\$106,726.28	(4,430.19)	\$3,898.98	(8,329.17)
200	Student Managed Activity	\$301,124.82	\$3,686.94	\$139,958.18	\$23,392.37	\$118,123.74	322,959.26	\$0.00	322,959.26
300	District Managed Student Activities	\$123,710.73	\$36,535.40	\$643,746.11	\$53,290.12	\$594,124.91	173,331.93	\$7,830.50	165,501.43
451	Data Communications	\$0.00	\$0.00	\$8,233.12	\$0.00	\$8,233.12	0.00	\$0.00	0.00
499	Miscellaneous State Grants	\$14,400.00	\$0.00	\$52,866.13	\$21,078.03	\$54,949.95	12,316.18	\$11,757.44	558.74
516	IDEA Special Education	(\$48,830.78)	\$41,259.45	\$657,536.82	\$49,592.57	\$632,843.61	(24,137.57)	\$0.00	(24,137.57)
551	Limited English Proficiency	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
572	Title I	(\$4,539.88)	\$3,820.97	\$118,802.57	\$311.54	\$114,262.69	0.00	\$154.74	(154.74)
584	Title IV-A	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$3,500.00	(3,500.00)
587	Early Childhood Special Education	\$0.00	\$1,890.05	\$9,538.05	\$1,890.05	\$9,538.05	0.00	\$0.00	0.00
590	Title II-A	\$0.00	\$938.88	\$52,798.88	\$0.00	\$52,798.88	0.00	\$0.00	0.00
599	Miscellaneous Federal Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	0.00	\$0.00	0.00
	Grand Totals (ALL Funds)	\$30,987,610.78	\$1,038,976.63	\$59,205,183.50	\$5,146,039.56	\$57,579,793.03	\$32,613,001.25	\$326,876.45	\$32,286,124.80

Revere Local School District

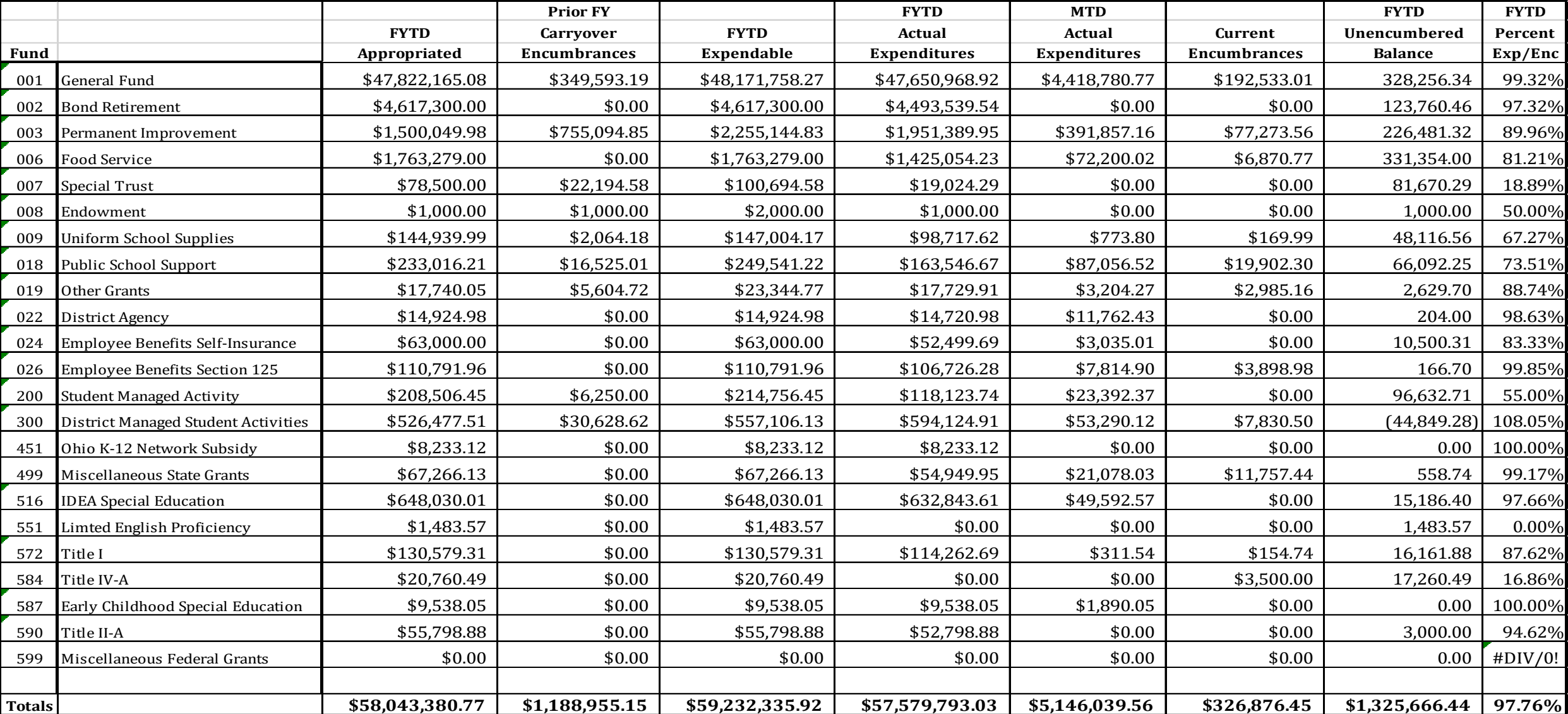


Cash Reconciliation

June 30, 2026

Cash Summary Report Balance			\$ 32,613,001.25
Bank Balance:			
Huntington Bank	493,636.96		
	-		
	-		
		\$ 493,636.96	
Investments:			
Meeder Investment Managers Managed Portfolio	21,063,900.04		
STAR Ohio - General Account	11,100,257.37		
	-		
		\$ 32,164,157.41	
Petty Cash:			
Building Principals	300.00		
Athletic Director	100.00		
DragonFly	5,000.00		
Treasurer's Office	200.00		
		\$ 5,600.00	
Change Fund:			
Food Service Vending	717.35		
BCII Background Check Service	100.00		
	-		
	-		
		\$ 817.35	
Less: Outstanding Checks		\$ (2,111.62)	
Outstanding Deposits/Other Adjustments:			
Payroll Adjustment	(2,401.99)		
ACH Payments/Deposits In Transit	5.75		
STRS Shortfall Payment In Transit	(46,702.61)		
	-		
		\$ (49,098.85)	
Bank Balance			\$ 32,613,001.25
Variance			\$ -

Revere Local School District									
June 30, 2026				Appropriation Summary					



Revere Local School District



Check Register for Checks > \$9,999.99 June 2026

Vendor	Amount	Fund	Description
Bolchazy-Carduzzi Publishers Inc.	\$ 11,450.00	001	Latin textbooks
Houghton Mifflin Harcourt	\$ 121,356.21	001	Literature instructional materials
Varsity Brands, Inc.	\$ 14,986.00	300	Cheerleading camp
Vista Higher Learning Inc.	\$ 10,241.70	001	Spanish/French software licenses
College Board	\$ 51,360.00	018	AP testing fees
Ohio Schools Council	\$ 10,925.00	001	Electricity
Varsity Brands, Inc.	\$ 14,606.20	300	Cheerleading uniforms
ESC of Northeast Ohio	\$ 147,445.71	001/516/587	Staff development, pre-K staff, special education aides, interpreter, gifted coordinator, at-risk coordinator, LEP services
Lewis Landscaping & Nursery Inc.	\$ 32,555.00	001	Property maintenance
Renhill Group, Inc.	\$ 44,940.85	001	Substitute teachers
Tremco/Weatherproofing Technologies	\$ 259,880.31	003	Roof repairs
Apple Computer Inc.	\$ 90,720.00	001/003/018	Replacement ipads
ESC of Northeast Ohio	\$ 146,519.43	001	Pre-K staff, special education aides, interpreter, gifted coordinator, at-risk coordinator, LEP services
PlayCore Wisconsin Inc. dba GameTime	\$ 101,196.85	003	Bath ES playground equipment
Southeast Security Corp.	\$ 21,348.03	499/001	Security camera/speaker upgrades
Summit Educational Service Center	\$ 68,000.00	001	Special education tuition
Renhill Group, Inc.	\$ 39,199.59	001	Substitute teachers
Ullman Oil Company, LLC	\$ 33,207.22	001	Fuel
Thrive Early Learning Center, LLC	\$ 26,215.00	001	Special education tuition
Ohio Edison Co.	\$ 32,383.07	001	Electricity
Huntington National Bank	\$ 23,036.46	various	Instructional supplies, subscriptions, office supplies, staff travel, athletics teams travel, banquets, Cedar Point trip
VALIC	\$ 31,736.49	001	Retiree severance payment
Huntington Bank	\$ 14,583.22	various	Medicare contributions
Huntington Bank	\$ 22,427.96	various	Medicare contributions
SERS	\$ 67,526.00	various	Classified retirement
STRS	\$ 204,953.39	various	Certified retirement
STRS	\$ 46,702.61	various	Certified retirement
SRHCC-Medical	\$ 536,466.79	001/006	Employee benefits medical/prescription insurance
SRHCC-Dental	\$ 23,502.43	001/006	Employee benefits dental insurance

NEW DOCUMENT

Attachment T-3

From: Fuciu, Kitsa <kfuciu@revereschools.org>
Sent: Wednesday, July 1, 2026 2:09 PM
To: Brenda Moll <bmoll@revereschools.org>
Cc: Richard Berdine <rberdine@revereschools.org>
Subject: Then and Now

Here you go!

405881	1000003	HEALTH-E PRO	06-02-26	\$	4,636.00	INV-000106
150605	1001723	UNIVERSAL CHEERLEADERS ASSOCIATION	06-03-26	\$	14,986.00	REG-0011671306
405874	171400	ESC OF NORTHEAST OHIO	06-02-26	\$	147,445.71	T&L-2606833
405899	703333	TREMCO/WEATHERPROOFING TECHNOL	06-02-26	\$	259,880.31	98516069



330.523.3111 • 3496 Everett Rd. Richfield OH 44286

NEW DOCUMENT

Attachment T-4

**LIST OF DONATIONS
RECEIVED BY THE REVERE LOCAL SCHOOL DISTRICT
July 21, 2026**

CASH DONATIONS

- | | |
|---|-----------|
| 1. To: Revere Schools-Ben Christman Memorial Scholarship
From: Ohio Gridiron Youth Football Assoc. | \$ 750.00 |
|---|-----------|

EQUIPMENT / OTHER DONATIONS

* Donation values for contributions other than cash are provided by donor and not established by the District.

NEW DOCUMENT

Attachment 1

2026-2027 Mentors – Certificated Staff

Resident Educator Program (RE)*

*Compensation as 3% of the base for the first mentee and 2% of the base for each additional mentee

RE Mentor / Mentee(s):

RESA Year 2 Mentors (.03):

Steve Wido (Grissom)

Josh Schaefer (Hiltbrad)

Cindy Beshara (Newlan)

Leah Parish (Hiller)

Liz Harig (Trimble)

Kim Borcoman (Schilkowski)

RESA Year 1 Mentors (.03):

Katie Catania (Coppedge)

Sandy Kahoe (Daubenmire)

Stephanie Thonen (Knaack)

Jade Watts (Morris)

Dean Rahas (J.Miller)

New to District Mentoring Program (MP)**

**compensation as 2% of the base for the first mentee and 1% of the base for each additional Mentee

MP Mentor / Mentee(s):

Building Mentors (.02):

Kim Keating (Bombard)

Meredith Wooley (Medalis)

Elizabeth Long (Lemke)

NEW DOCUMENT

Attachment 2

2026-2027 Athletic Supplementals - Certificated

Appointments:

Dave Heideman / Boys Varsity Tennis / Head Coach

Kathy Shisler / Boys JV Tennis / Assistant Coach

Mike Murphey / Boys Track / Assistant Coach

Jennifer Exten / Boys Track / Assistant Coach

Jed McKnight / RMS Boys Track / Coach

Ryan Lekan / RMS Boys Track / 50% / Coach

Dave Howson / RMS Boys Track / 50% / Coach

Colleen Fry / Girls Track / Head Coach

Meredith Wooley / Girls Track / Assistant Coach

Wade Vantrease / Girls Track / Assistant Coach

Lauren Duncan / RMS Girls Track / Coach

Shana McKnight / RMS Girls Track / Coach

Steve Wido / Baseball / Head Varsity Coach

Jason Cottrell / Baseball / Assistant Varsity Coach

Brett Rodgers / Baseball / JV Coach

Regina Schilkowski / Girls Cross Country / Volunteer Coach

NEW DOCUMENT

Attachment 3

2026-2027 Co-Curricular Supplementals - Certificated

Appointments:

Kara Shepard / 50% / Elementary Special Education Lead

Sarah Smith / 50% / Elementary Special Education Lead

NEW DOCUMENT

Attachment 4

2026-2027 Athletic Supplementals - Classified

Resignations:

Greg Curtis / Girls Cross Country / 50% / Assistant Coach

Appointments:

John Burton / Girls Cross Country / 50% / Assistant Coach

Quinn Downing / Girls Lacrosse / Head Coach

Skylar Meiser / Girls Lacrosse / Assistant Coach

David Blue / Boys Lacrosse / Head Coach

Logan Parsons / Boys Lacrosse / 70% / Assistant Coach

Emery Li / Boys Lacrosse / 30% / Assistant Coach

Billy D'Amico / Boys Track / Head Coach

Molly Fischer / Track (Boys/Girls) Combined / Assistant Coach

Amy Gilmore / Softball / Varsity Head Coach

Megan Wallace / Softball / Assistant Varsity Coach

Danielle Dawson / Softball / JV Coach

Karey Lawton / Softball / Volunteer Coach

Gabriela Heideman / Boys Tennis / Volunteer Coach

Emily Bernatowicz / Girls Tennis / Volunteer Coach

Dan Carlquist / Baseball / Volunteer Coach

Kevin Mollinelli / Baseball / Volunteer Coach

Adam Dennison / Baseball / Volunteer Coach

Scott Altman / Boys Golf / Volunteer Coach

John Bernatowicz / Boys Golf / Volunteer Coach

John Bernatowicz / RMS Golf Club / Volunteer Coach

Cody Lemke / Boys Soccer / Volunteer Coach

NEW DOCUMENT

Attachment 5

2026-2027 Co-Curricular Supplementals - Classified

Appointments:

Ningjiao Zhang / Chess Coach

NEW DOCUMENT

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO
AGREEMENT FOR ADMISSION OF TUITION PUPILS PURSUANT TO
SECTION 3313.841 O.R.C.

DISTRICT OF RESIDENCE

Attachment S-1

The Revere Board of Education hereby enters into a contract for admission of the student listed below with the Educational Service Center of Northeast Ohio for educational purposes for the 2026-2027 school year.

The above Board of Education hereby agrees to pay to the Educational Service Center of Northeast Ohio for each pupil an amount equal to the direct costs as calculated for the school district. Direct costs shall be paid when services are provided to the student during any period of school closure mandated by a federal, state, or local order.

The above Board of Education acknowledges that students (attached) are to be included in the ADM certification of the above school district.

SERVICE: AUDIOLOGY and/or HEARING IMPAIRMENT

Billing periods: Monthly August 2026 – June 2027

COSTS:

AUDIOLOGY SERVICES PER HOUR: \$160.00

TEACHER OF HEARING-IMPAIRED PER HOUR: \$150.00

Signature Superintendent of District of Residence

Date

Signature Treasurer of District of Residence

Date

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

We do hereby admit the above listed pupil to our schools on the terms described above for the school year 2026-2027.



Signature Superintendent of Educational Service Center

July 1, 2026



Signature Treasurer of Educational Service Center

July 1, 2026

Please return a signed copy of this Agreement along with a signed P.O. for the above service to Educational Service Center of Northeast Ohio, Essex Place, 6393 Oak Tree Blvd., Independence, OH 44131.

NEW DOCUMENT

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO
AGREEMENT FOR ADMISSION OF TUITION PUPILS PURSUANT TO
SECTION 3313.841 O.R.C.

DISTRICT OF RESIDENCE Attachment S-2

The Revere Board of Education hereby enters into a contract for admission of the student listed below with the Educational Service Center of Northeast Ohio for educational purposes for the 2026-2027 school year.

The above Board of Education hereby agrees to pay to the Educational Service Center of Northeast Ohio for each pupil an amount equal to the direct costs as calculated for the school district. Direct costs shall be paid when services are provided to the student during any period of school closure mandated by a federal, state, or local order.

The above Board of Education acknowledges that students (attached) are to be included in the ADM certification of the above school district.

SERVICES: VISUALLY IMPAIRED STUDENT SERVICES

Billing periods: Monthly August 2026 – June 2027

COSTS:

TEACHER OF THE VISUALLY IMPAIRED HOURLY: \$127.00

ORIENTATION/MOBILITY TRAINING HOURLY: \$127.00

BRAILLIST HOURLY: \$35.00

BRAILLIST AIDE: \$19.00

REHABILITATION SPECIALIST HOURLY: \$60.00

Signature Superintendent of District of Residence

Date

Signature Treasurer of District of Residence

Date

EDUCATIONAL SERVICE CENTER OF NORTHEAST OHIO

We do hereby admit the above listed pupil to our schools on the terms described above for the school year 2026-2027.



Signature Superintendent of Educational Service Center

July 1, 2026



Signature Treasurer of Educational Service Center

July 1, 2026

Please return a signed copy of this Agreement along with a signed P.O. for the above service to Educational Service Center of Northeast Ohio, Essex Place, 6393 Oak Tree Blvd., Independence, OH 44131.

NEW DOCUMENT

ATTACHMENT OB-1

Recommendation from AP Stats Teacher, Mrs. Jenna Repp and Curriculum Director, Mrs. Marcia Roach

The Practice of Statistics for AP Statistics 8th Edition (Our previous textbook was The Practice of Statistics 3rd Edition; this is the most recent version).

Publisher: BFW

High School AP Course: Typically 10th - 12th grade

Rationale:

- **Updated Alignment:** Organized into five units that match the latest AP Course and Exam Description (CED). The AP Statistics CED was updated this spring for the upcoming 2026-2027 school year. The new CED has removed some previous topics and allows for more in-depth lessons on each topic.
- **Exam Prep:** Includes new exercise styles and revised terminology that reflect the redesigned AP Exam, including hands-on data projects and cumulative practice tests. The AP Statistics Exam has changed formats for the upcoming school year. The new edition reflects the changes to the AP Exam.

NEW DOCUMENT

Attachment OB-2

PREVENTING CHRONIC ABSENTEEISM

Student absences from school for any reason, whether excused or unexcused, take away from instructional time and have an adverse effect on student learning. The District shall utilize one or more absence intervention teams to work with students at risk of becoming “chronically absent” and their families to improve the students’ attendance at school. As used in this policy, “chronically absent” means missing at least 10% of the minimum number of hours required in the school year under O.R.C. §3313.48 for the school a student attends.

As prescribed by O.R.C. §3313.668, suspending, expelling, or otherwise preventing a student from attending school based on the student’s absences is prohibited.

Tiered Interventions and Supports

The following tiered system provides more intensive interventions and supports for students with greater numbers of absences and includes resources to help students and their families address the root causes of the absences. The District may utilize a range of interventions to address the diverse needs of students and prevent chronic absenteeism before it affects achievement.

Tier One (“Core”)

The District will provide universal attendance messaging and engagement practices to all students and families to establish the expectation of daily attendance.

Tier Two (“Targeted”)

When a student has been absent from school for between 5% - 19% of the statutorily required number of hours based on the student’s grade, the following action shall be taken:

A written notice highlighting the student’s absences and his/her attendance obligation under Ohio’s compulsory education law will be supplied to the student’s parent, guardian, or custodian.

Tier Three (“Targeted”)

When a student has been absent from school for 20% or more of the statutorily required number of hours based on the student’s grade, the following actions shall be taken:

1. An absence intervention team shall work with the student to improve the student’s attendance at school.

2. The student's parent, guardian, or custodian shall be encouraged to participate with the absence intervention team in the development of an absence intervention plan.
3. The absence intervention team shall complete a root cause analysis for the student's absences and shall make referrals to resources to help the student and his/her family address the student's absenteeism.

Strategies to Prevent Absenteeism

The District may utilize the following strategies at any time, as determined appropriate, to help prevent the student from becoming chronically absent:

- A. Personalized positive calls by the teacher when the student misses a day of school;
- B. Involvement in before- and after-school activities;
- C. Recognition of good and improved attendance;
- D. Small group sessions;
- E. Counseling;
- F. Check in/check out;
- G. Connecting the student to a mentor or caring adult;
- H. Development of a student success plan and/or family help bank;
- I. Tutoring;
- J. Developing an alternative schedule for the student;
- K. Extracurricular activities;
- L. Positive home visits; and
- M. Connection to mental health resources and supports (in school and out of school).
- N. The absence intervention team may utilize the student's building-wide Positive Behavioral Interventions and Supports ("PBIS") intervention system, as determined appropriate.

Filing of a Complaint by an Attendance Officer

If found to be truant, the District's attendance officer will warn the student and the student's parent, guardian, or custodian in writing of the legal consequences of being truant and will take all other actions required under O.R.C. §3321.19, which may include the filing of a complaint against the parent, guardian, or custodian in a court of competent jurisdiction if the student fails to attend school in violation of the law.

The District's attendance officer shall file a complaint in juvenile court against any student who was absent without legitimate excuse for 30 or more consecutive hours, 42 or more hours in one school month, or 72 or more hours in a school year.

The District shall provide written notice to its attendance officer if it determines that the student and the student's family are making satisfactory progress in improving the student's attendance, in which case the attendance officer shall not file a complaint. If the student and the student's family cease to continue making progress in improving the student's attendance, the District shall notify the attendance officer in writing, who shall file a complaint.

Development and Interpretation of Policy

In developing this policy, the Board has consulted with the juvenile court of the county or counties in which the District is located; the parents, guardians, or other persons having care of a student attending school in the District; and appropriate state and local agencies.

This policy shall be interpreted to align with any District or school improvement plan developed pursuant to state or federal law.

LEGAL REFS: O.R.C. §§3313.48; 3321.16; 3321.19; 3321.191

Adopted: _____

ELECTRONIC COMMUNICATION DEVICES

For purposes of this policy, electronic communication devices (“ECDs”) means any device that is powered by batteries or electricity and that is capable of receiving or transmitting communications from or to another ECD or person. An ECD includes, but is not limited to a cellular telephone. A student has no expectation of privacy in the use of an ECD on District property.

The possession and use of cellular telephones by students is prohibited during the instructional day, unless otherwise authorized by the student’s teacher or an administrator for purposes of student learning or to monitor or address a health concern, or unless a student’s individualized education plan or 504 plan permits such use.

If a student brings a cellular telephone to school, it must be kept in his/her assigned locker during school hours, unless otherwise specified by an administrator or a teacher. The need for a “health concern” to be monitored or addressed during the instructional day through the use of an ECD, including a cellular telephone, must be affirmed with a written statement from the student’s physician providing that such use is required, which must be submitted to the student’s building principal for authorization. Students may use ECDs, including cellular telephones, in accordance with the building’s comprehensive emergency management plan if permitted thereunder. Students are permitted to access and use cellular telephones while on school buses with the permission of the school bus driver or a District staff member, and during extracurricular activities occurring outside of the instructional day.

Use of ECDs must comply with state and federal law, Board Policy, and the Student Code of Conduct.

No student shall use an ECD to record images, video or audio of another student or staff member without the express permission of the person being recorded. ECDs shall not be used to record images, video, or audio at any time or place on District property where a reasonable expectation of privacy exists, such as in locker rooms, bathrooms, shower facilities, or any other place where persons may be found in a state of undress.

Students are prohibited from using ECDs to facilitate academic dishonesty by way of recording and/or transmitting test materials or information.

Violations of this policy may result in the ECD being confiscated. A confiscated ECD will only be returned to the student or the student’s parent or guardian at the end of the school day. A student who violates this policy may also be subject to discipline, including suspension and/or expulsion, and/or may have the privilege of using an ECD suspended or revoked.

If, in the judgment of the student’s building administrator, a violation of this policy potentially constitutes an illegal act, the ECD may be provided to law enforcement.

As with any other item of personal property, students are solely responsible for the safety and security of their own ECDs.

This policy shall be made publicly available, posted in a central location in each school building, and posted prominently on the District's publicly accessible website. This policy shall be reviewed annually by the Board, which shall consider any revisions it deems necessary, consistent with Ohio law.

LEGAL REF.: R.C. 3313.753

Adopted: October 21, 2025

PARENT PARTICIPATION IN TITLE I PROGRAMS

In accordance with the requirement of Section 1118 of Title I, programs supported by Title I funds must be designed and implemented in consultation with parents of the students being served.

The Superintendent shall ensure that the Title I plan from each school being served contains a written statement of guidelines which has been developed with, approved by, and distributed to parents of participating students. The following guidelines described should be included in the Title I plan:

- A. Parents are to be involved in the program, including their participation in the development of the plan;
- B. Meetings shall be conducted with parents including provision for flexible scheduling and whatever assistance the District may be able to provide parents in order to better ensure their attendance at meetings;
- C. Meetings shall include review and explanation of the curriculum, means of assessments, and the achievement levels students are expected to attain and maintain;
- D. Parents shall be provided opportunities to formulate suggestions, interact and share experiences with other parents, and participate appropriately in the decision-making about the program and revisions in the plan;
- E. Parents shall be involved in the planning, review, and improvement of the Title I program;
- F. Parents shall be assisted in providing help to their children in achieving the objectives of the program.
- G. Other activities will be conducted as appropriate to the plan.

This policy shall be updated annually.

Adopted: August 1, 2017

NEW DOCUMENT

ALCOHOL AND DRUG-FREE SCHOOLS

- A. The Board of Education believes that quality education is not possible in an environment affected by drugs. The Board will, therefore, establish and maintain an educational setting which meets the requirements of the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act of 1986 and any amendments thereto as they relate to employees and students.
- B. To establish and maintain an environment free of drugs, the Board, as it has in the past, prohibits the manufacture, possession, use, distribution, or dispensing of any unprescribed controlled substances, with the exception of marijuana, which is prohibited regardless of whether it is prescribed, (“unprescribed controlled substances”), as well as hemp or hemp products, as defined in R.C. 928.01, and alcohol, by any member of the Board’s staff or by any student at any time while on Board property or while involved in any District-related activity or event during which time the staff member is in charge of students or is performing a safety-sensitive duty.
- C. Employees
 - 1. Employees are prohibited from being under the influence of alcohol or unprescribed controlled substances during work hours or when they are representing the Board at meetings or in the community.
 - 2. An employee who must use prescribed drugs which could impair his/her ability to perform the job duties must report this fact to his/her supervisor along with acceptable medical documentation. A determination will then be made as to whether the employee is able to perform his/her job safely and properly.
 - 3. The Board will not employ an individual whose current use of alcohol prevents him from performing the job duties or who constitutes a direct threat to the property or safety of himself/herself or others. The Board will not employ an individual who is currently using unprescribed controlled substances.
 - 4. An employee convicted of any criminal drug violation occurring in the workplace must report such conviction to the Superintendent within five (5) days. The Superintendent shall notify those agencies required by the Drug-Free Workplace Act of 1988 of an employee’s conviction within ten (10) days of receiving notice from an employee or otherwise receiving actual notice. A conviction means a finding of guilt or imposition of sentence, or both, by any judicial body charged with the responsibility to determine violations of the Federal or State criminal drug statutes.

5. The Superintendent shall take one or a combination of the following actions within thirty (30) days of receiving notice from the employee as set forth in paragraph 4 of this policy:
 - a. Appropriate personnel action against such employee, up to and including termination;
 - b. Requiring the employee to complete a drug assistance or rehabilitation program approved for such purposes by the Federal, State, or local health, law enforcement or other appropriate agency.
 6. A drug-free awareness program shall be created to inform the employees about:
 - a. The dangers of drug abuse in the workplace;
 - b. The Board's policy of maintaining a drug-free workplace;
 - c. Any available drug counseling, rehabilitating and employee assistance programs; and
 - d. The penalties that may be imposed upon employees for drug abuse violations occurring in the workplace.
 7. Information on unprescribed controlled substance or alcohol counseling and/or rehabilitation programs is available from the Superintendent or his/her designee.
 8. Disciplinary sanctions consistent with local, State, and Federal law up to and including termination of employment and referral for prosecution will be imposed on employees who violate the standards of conduct required by this policy.
 9. Federal law requires that employees comply with the standards of conduct set forth in this policy.
 10. Employees shall be given a copy of the standards of conduct required under this policy as well as a statement of disciplinary sanctions described herein.
- D. This policy and the Board's Drug Prevention Program shall be reviewed biennially.

LEGAL REFS: 20 U.S.C. §7101; 20 U.S.C. §3171; 20 U.S.C. §701

Adopted: December 17, 2019

RESTRAINT AND SECLUSION

The Board requires the implementation of an evidence-based, school-wide system or framework of non-aversive Positive Behavior Intervention and Supports (“PBIS”) by its employees to address inappropriate behavior by District students. As part of this framework, the District’s educational environments shall be structured to greatly reduce, and in most cases eliminate, the need to use the techniques of restraint or seclusion on District students. The PBIS prevention-oriented framework applies to all students, all staff, and in all settings.

Physical restraint and/or seclusion may only be used by trained District employees, and only when the dangerous behavior of a student creates an immediate risk of physical harm to the student or others and no alternative safe and effective intervention strategy is possible. Further, those techniques must be used in a manner that is age and developmentally appropriate. District employees shall utilize physical restraint and seclusion only in a manner that protects the safety of all children and adults within the District. Practices that do not adhere to the standards and requirements set forth in this policy are prohibited.

DEFINITIONS

Aversive Behavioral Interventions: an intervention that is intended to induce pain or discomfort to a student for the purpose of eliminating or reducing maladaptive behaviors, including such interventions as application of noxious, painful and/or intrusive stimuli, including any form of noxious, painful or intrusive spray, inhalant or tastes, or other sensory stimuli such as climate control, lighting, and sound.

Behavior Intervention Plan: a comprehensive plan for managing problem behavior by changing or removing contextual factors that trigger or maintain it, by strengthening replacement skills, teaching new skills, and by providing positive behavior intervention and supports and services to address behavior.

Chemical Restraint: a drug or medication used to control a student’s behavior or restrict freedom of movement. Chemical restraint is prohibited by the District in accordance with the Prohibited Practices Section of this policy. Chemical restraint does not apply to a drug or medication that is:

- A. Prescribed by a licensed physician, or other qualified health professional acting under the scope of the professional’s authority under Ohio law, for the standard treatment of a student’s medical or psychiatric condition; and
- B. Administered as prescribed by the licensed physician or other qualified health professional acting under the scope of the professional’s authority under Ohio law.

De-escalation Techniques: interventions that are used to prevent violent and aggressive behaviors and reduce the intensity of threatening, violent, and disruptive incidents.

Functional Behavior Assessment: a school-based process for students with disabilities and students without disabilities that includes the parent and, as appropriate, the child, to determine why a child engages in challenging behaviors and how the behavior relates to the child's environment. Consent from the parent and, as appropriate, the child, is to be obtained at the initial Functional Behavior Assessment.

Mechanical Restraint:

- A. Any method of restricting a student's freedom of movement, physical activity, or normal use of the student's body by using an appliance or device manufactured for this purpose; but
- B. Does not mean a device used by trained student personnel, or used by a student, for the specific and approved therapeutic or safety purpose for which the device was designed and, if applicable, prescribed, including:
 - 1. Restraints for medical immobilization;
 - 2. Adaptive devices or mechanical supports used to allow greater freedom of mobility than would be possible without the use of such devices or mechanical supports; or
 - 3. Vehicle safety restraints when used as intended during the transport of a student in a moving vehicle.

Parent:

- A. A biological or adoptive parent;
- B. A guardian generally authorized to act as the child's parent, or authorized to make decisions for the child (but not the state if the child is a ward of the state);
- C. An individual acting in the place of a biological or adoptive parent (including a grandparent, stepparent or other relative) with whom the child lives, or an individual who is legally responsible for the child's welfare;
- D. A surrogate parent who has been appointed in accordance with O.A.C. 3301-51-05 (E); or

- E. Any person identified in a judicial decree or order as the parent of a child or the person with authority to make educational decisions on behalf of a child.

Physical Escort: the temporary touching or holding of the hand, wrist, arm, shoulder, waist, hip, or back for the purpose of inducing a student to move to a safe location.

Physical Restraint: the use of physical contact in a way that immobilizes or reduces the ability of an individual to move the individual's arms, legs, body, or head freely. Such term does not include a physical escort, mechanical restraint, or chemical restraint. Physical restraint does not include brief physical contact for the following or similar purposes:

- A. To break up a fight;
- B. To knock a weapon away from a student's possession;
- C. To calm or comfort;
- D. To assist a student in completing a task/response if the student does not resist the contact; or
- E. To prevent imminent risk of injury to the student or others.

Positive Behavior Intervention and Supports: a multi-tiered, school-wide, behavioral framework developed and implemented for the purpose of improving academic and social outcomes and increasing learning for all students.

Positive Behavior Intervention and Supports Leadership Team: the assigned team at the District and building level that plans, coaches, and monitors positive behavior intervention and supports implementation in the District and building. Positive behavior intervention and supports leadership teams may include, but are not limited to, school administrators, teacher representatives across grade levels and programs, staff able to provide behavioral expertise, and other representatives identified by the District or school such as bus drivers, food service staff, custodial staff, and paraprofessionals.

Prone Restraint: physical or mechanical restraint while the individual is in the face-down position.

Seclusion: the involuntary isolation of a student in a room, enclosure, or space from which the student is prevented from leaving by physical restraint or by a closed door or other physical barrier. It does not include a timeout.

Student: an individual enrolled in a school district.

Student Personnel: teacher, principal, counselor, social worker, school resource officer, teacher's aide, psychologist, bus driver, related services providers, nursing staff, or other District staff members who interact directly with students.

Timeout: a behavior intervention in which a student, for a limited and specified time, is separated from the class within the classroom or in a non-locked setting for the purpose of self-regulating and controlling his or her own behavior. In a timeout, the student is not physically restrained or prevented from leaving the area by physical barriers.

PROFESSIONAL DEVELOPMENT

The following are requirements for professional development to be received by student personnel to implement positive behavior intervention and supports on a system-wide basis:

- A. Occurs at least every three years;
- B. Provided by a building or District positive behavior intervention and supports leadership team or an appropriate state, regional, or national source in collaboration with the building or District positive behavior intervention and supports leadership team;
- C. The trained positive behavior intervention and supports leadership team will provide professional development to the school or District in accordance with a District developed positive behavior intervention and supports training plan. The District shall retain records of completion of the professional development; and
- D. The professional development will include the following topics:
 - 1. An overview of positive behavior intervention and supports;
 - 2. The process for teaching behavioral expectations;
 - 3. Data collection;
 - 4. Implementation of positive behavior intervention and supports with fidelity;
 - 5. Consistent systems of feedback to students for acknowledgment of appropriate behavior and corrections for behavior errors; and
 - 6. Consistency in discipline and discipline referrals.

PROHIBITED PRACTICES

The following are prohibited under all circumstances, including emergency safety situations:

- A. Prone restraint as defined in Executive Order 2009-13S;
- B. Corporal punishment, as defined in O.R.C. 3319.41;
- C. Child endangerment as defined in O.R.C. 2919.22;
- D. Seclusion or restraint of preschool students in violation of the provisions of O.A.C. 3301-37-10 and/or O.A.C. 3301-35-15;
- E. The deprivation of basic needs;
- F. Restraint that unduly risks serious harm or needless pain to the student, including the intentional, knowing, or reckless use of any of the following techniques:
 - 1. Using any method that is capable of causing loss of consciousness or harm to the neck or restricting respiration in any way;
 - 2. Pinning down with knees to torso, head and/or neck;
 - 3. Using pressure points, pain compliance and joint manipulation techniques;
 - 4. Dragging or lifting of the student by the hair or ear or by any type of mechanical restraint;
 - 5. Using other students or untrained staff to assist with the hold or restraint;
 - 6. Securing a student to another student or to a fixed object;
 - 7. Otherwise involves techniques that are used to unnecessarily cause pain.
- G. Mechanical or chemical restraints;
- H. Aversive behavioral interventions; and
- I. Seclusion of students in a locked room.

RESTRAINT

District employees are expressly prohibited from using the emergency safety intervention techniques of “prone restraint” (physical or mechanical restraint while the student is in the face down position), which includes any physical restraint that obstructs the airway of a student, or any physical restraint that impacts a student’s primary mode of communication.

Student personnel may use physical restraint only as a last resort and in accordance with this Board policy and O.A.C. 3301-35-15.

Physical restraint may be used only:

- A. If a student’s behavior poses an immediate risk of physical harm to the student or others and no other safe or effective method of intervention is available;
- B. If the physical restraint does not obstruct the student’s ability to breathe;
- C. If the physical restraint does not interfere with the student’s ability to communicate in the student’s primary language or mode of communication; and
- D. By student personnel who are trained in safe restraint techniques, except in the case of rare and unavoidable emergency situations when trained personnel are not immediately available.

Physical restraint may not be used for punishment or discipline or as a substitute for other less restrictive means of assisting a student in regaining control.

Employees authorized to use the technique of physical restraint must:

- A. Only use those techniques of restraint for which they have been trained and authorized to use.
- B. Be appropriately trained to protect the care, welfare, dignity and safety of the student;
- C. Continually observe the student in restraint for indications of physical or mental distress and seek immediate medical assistance if there is a concern;
- D. Use the least amount of force necessary, for the least amount of time necessary;
- E. Use communication strategies and research-based de-escalation techniques in an effort to help the student regain control;

- F. Immediately remove the student from physical restraint or seclusion when the risk of physical harm to himself/herself or others has dissipated;
- G. Conduct a debriefing with all involved staff to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and
- H. Complete all required reports and document all staff observations of the student and submit such material to the District's administrative office.

Following the use of physical restraint, the student should be assessed for injury or psychological distress and monitored as needed following the incident.

If, at any point, the staff assesses that the intervention is insufficient to maintain the safety of all involved, appropriate emergency contacts shall be made according to the District's crisis policy.

If a student repeatedly engages in dangerous behavior that leads to instances of restraint, the District shall conduct a functional behavioral assessment to identify the student's needs and more effective ways to address those needs. If necessary, the functional behavioral assessment will be followed by a behavioral intervention plan that incorporates appropriate positive behavioral interventions.

SECLUSION

Seclusion is a last resort safety intervention that provides an opportunity for the student to regain self-control. Seclusion may be used only if a student's behavior poses an immediate risk of physical harm to the student or others and no other safe and effective method of intervention is possible. Seclusion shall never be used as a punishment or to force compliance, and should only be used in a manner that is age and developmentally appropriate.

A room or area used for seclusion shall provide for adequate space, lighting, ventilation, clear visibility, and the safety of the student. The room or area used for seclusion shall never be locked, nor shall it prevent the student from exiting the area should staff become incapacitated or leave the area. The technique of seclusion shall be used for the least amount of time necessary.

Seclusion shall not be used for:

- A. The convenience of staff;
- B. As a substitute for an educational program;
- C. As a form of discipline or punishment;

- D. As a substitute for less restrictive means of assisting a student in regaining control, such that it is reflective of the cognitive, social, and emotional level of the student;
- E. As a substitute for inadequate staffing;
- F. As a substitute for staff training in PBIS, supports framework, and crisis management; or
- G. As a means to coerce, retaliate, or in a manner that endangers a student.

Staff using the technique of seclusion must:

- A. Be appropriately trained to protect the care, welfare, dignity, and safety of the student;
- B. Continually observe the student in seclusion for indications of physical or mental distress and seek immediate medical assistance if there is a concern;
- C. Use communication strategies and research-based de-escalation techniques in an effort to help the student regain control as quickly as possible;
- D. Remove the student when the immediate risk of physical harm to self or others has dissipated;
- E. Conduct a de-briefing, including all involved staff, to evaluate the trigger for the incident, staff response, and methods to address the student's behavioral needs; and
- F. Complete all required reports and document all staff observations of the student and submit such material to the District's administrative office.

If, at any point, the staff assesses that the intervention is insufficient to maintain the safety of all involved, appropriate emergency contacts shall be made according to the District's crisis policy.

MULTIPLE INCIDENTS OF RESTRAINT AND SECLUSION

- A. After the third incident of physical restraint or seclusion in a school year of a student who has been found eligible for special education services or has a 504 plan, the requirements are as follows:
 - 1. The student's individualized education program ("IEP") or 504 team will meet within 10 school days of the third incident;

2. The IEP or 504 team will consider the need to conduct or develop a functional behavior assessment or behavior intervention plan, or amend an existing functional behavior assessment or behavior intervention plan.
- B. For students not described in (A), above, a team, consisting of the parent, an administrator or designee, a teacher of the student, a staff member involved in the incident (if not the teacher or administrator already invited), and other appropriate staff members will meet within 10 school days of the third incident to discuss the need to conduct or review a functional behavior assessment and/or develop a behavior intervention plan.
 - C. Nothing in this section is meant to prevent the completion of a functional behavior assessment or behavior intervention plan for any student who might benefit from these measures, but has fewer than three incidents of restraint or seclusion. The District may still conduct an evaluation or other obligation it determines appropriate under the Individuals with Disabilities Education Act.

TRAINING AND PROFESSIONAL DEVELOPMENT

All student personnel shall be trained annually on the Department of Education and Workforce's ("DEW") policy regarding PBIS and restraint and seclusion, O.A.C. 3301-35-15, and this policy. Such training shall be kept current in accordance with the requirements of the provider of the training. The District shall maintain written or electronic documentation on such training, which shall include a list of all employees who have participated in the training. Further, an adequate number of employees in each building in the District shall be annually trained in evidence-based crisis management and de-escalation techniques, as well as the safe use of physical restraint and seclusion. The minimum training requirements are as follows:

- A. Proactive measures to prevent the use of seclusion or restraint;
- B. Crisis management;
- C. Documentation and communication about the restraint or seclusion with appropriate parties;
- D. The safe use of restraint and seclusion;
- E. Instruction and accommodation for age and body size diversity;
- F. Directions for monitoring signs of distress during and following physical control;
- G. Debriefing practices and procedures;

- H. Face-to-face training;
- I. Allow for a simulated experience of administering and receiving physical restraint; and
- J. Ensure that participants demonstrate proficiency in these minimum training requirements.

The District shall maintain written or electronic documentation that includes the following:

- A. The name, position, and building assignment of each person who has completed training;
- B. The name, position, and credentials of each person who has provided the training;
- C. When the training was completed; and
- D. What protocols, techniques, and materials were included in training.

As part of the training, student personnel are to be trained to perform the following functions:

- A. Identify conditions such as: where, under what conditions, with whom and why specific inappropriate behavior may occur; and
- B. Use preventative assessments that include at least the following:
 - 1. A review of existing data;
 - 2. Input from parents, family members, and students; and
 - 3. Examination of previous and existing behavior intervention plans.

REQUIRED DATA AND REPORTING

- A. Any incident of seclusion or restraint shall be immediately reported to building administration and the parent and also be documented in a written report that is issued to the parent immediately or within 24 hours. This written report is thereafter maintained by the District, including the county board of developmental disabilities or the educational service center in the event the District delegates this responsibility.

- B. The District shall annually report information regarding its use of restraint and seclusion to the DEW in the form and manner as prescribed by the DEW.

COMPLAINT PROCESS

A parent may choose to file a complaint with the DEW, Office of Integrated Student Supports, in accordance with the complaint procedures outlined below.

- A. The parent forwards a copy of the complaint to the District serving the child at the same time the party files the complaint with the DEW.
- B. A sufficient complaint includes the following:
 - 1. A statement that the District has violated this policy;
 - 2. The facts on which the statement is based; and
 - 3. The signature and contact information for the parent.
- C. Timeline of the complaint:
 - 1. The complaint must allege a violation that occurred not more than one year prior to the date that the complaint is received.
 - 2. The DEW, Office of Integrated Student Supports has a time limit of 90 days after the complaint is filed to:
 - a. Provide the District with the opportunity to respond to the parent, including, at the discretion of the District, a proposal to resolve the complaint;
 - b. Give the parent the opportunity to submit additional information, either orally or in writing, about the allegations of the complaint;
 - c. Review all relevant information and make an independent determination as to whether the District is violating a requirement;
 - d. Carry out an independent investigation, whether on-site or off-site, if the DEW determines that an investigation is needed;
 - e. Issue a written decision to the complainant that addresses each allegation in the complaint and contains findings of fact and conclusions and the reasons for the DEW's final decision.

- D. This rule does not limit the ability of a parent of a student with a disability to file a complaint under any other provision of law.

MONITORING AND COMPLIANCE

The implementation of this policy shall be monitored. The District shall make its records concerning positive behavior intervention and supports and restraint and seclusion available to staff from the DEW upon request.

In addition to filing complaints with the DEW Office of Integrated Student Supports pursuant to the Complaint Process set forth above, parents of District students may file a complaint with other public agencies such as law enforcement, the Department of Job and Family Services, or the office of professional conduct within the DEW. Parents also may submit written complaints to the Superintendent regarding an incident of restraint or seclusion. Upon receipt of such complaint, the Superintendent shall initiate an investigation of the incident, and shall make reasonable efforts to have an in-person follow-up meeting with the parent within 30 days of receiving the parent's complaint.

The District will review this policy annually and will provide parents an annual notice to inform them of this policy, including the complaint process. The District will provide a support plan for substitute teachers to assist with positive behavior intervention and supports or crisis management and de-escalation, which includes restraint and seclusion.

LEGAL REF.: O.A.C. 3301-35-15

Adopted: November 16, 2021

SCHOOL BUS ROUTES AND STOPS

It shall be the responsibility of the Superintendent or designee to determine the location of all school bus stops, which shall be approved annually by the Board of Education. The Superintendent or designee may designate or relocate subsequent school bus stops. Bus stops and a time schedule shall be adopted and put in force by the Board not earlier than 30 days prior to and not later than 10 days after the beginning of the school term.

School Bus Routes and Stop Locations

1. Students in grades kindergarten through eight may be required to walk up to one-half mile to a designated bus stop.
2. School bus stop locations shall provide for the maximum safety of students, giving consideration to distance from residence, traffic volume, physical characteristics, visibility, and weather conditions.
3. School bus stops shall be established on the residence side of all four-lane highways and on the residence side of other roadways posing potential hazards to students as determined by school bus owners.
4. School bus stops shall be located at a distance from the crest of a hill or curve to allow motorists traveling at the posted speed to stop within the sight distance. If the line of sight is less than 500 feet in either direction, a request shall be submitted to the appropriate authority to install an approved “school bus stop ahead” sign at least 500 feet in advance of the school bus stop.
5. Each student shall be assigned and required to use a specific school bus stop, except in unusual circumstances as approved by the school bus owner or designee.
6. Each student shall be assigned a designated place of safety on the residence side of the roadway on which the vehicle is scheduled to stop. Bus drivers must account for each student at the designated place of safety before leaving. Students are not to proceed to their residence until the school bus has departed.
7. School bus drivers shall use the established route and make stops only at points designated by the school vehicle owner or the Superintendent/designee.
8. The District shall have a documented routing plan in place for all established routes.
9. The school bus driver shall operate the bus on the time schedule for the established route and shall wait for students if ahead of schedule.

School Bus Stop Procedures

Bus drivers shall make school bus stops for purposes of loading or unloading students in accordance with O.R.C. §4511.75, and in accordance with the procedures described in the Ohio preservice driver training manual.

1. Student warning lights shall be activated approximately 300 feet prior to a stop whenever practical. A strobe light may be used if available and if conditions warrant.
2. The bus shall be stopped near the right side of the paved or traveled portion of the roadway.
3. The bus shall be stopped along the driveway entrance or along the curb when picking up or discharging passengers with special needs which require the use of special equipment.
4. The parking brake shall be set at all stops whenever students are loading or unloading. Operators of vehicles equipped with an approved brake interlock device are exempt from these requirements to set the parking brake.
5. The transmission shall be placed into the neutral gear for both manual and automatic transmissions.
6. The bus driver must use an approved hand signal and eye contact with students outside the bus at any stop where students are in the process of loading and unloading.

LEGAL REFS: O.A.C. §3313-83-13

Adopted: December 17, 2019

SEIZURE SAFETY

- A. The school nurse, or another District employee if the District does not have a school nurse, acting in collaboration with a student's parents or guardian, shall create an individualized seizure action plan for each student enrolled in the District who has an active seizure disorder diagnosis. Such plan shall include all of the following components:
1. A written request signed by the parent, guardian, or other person having care or charge of the student, to have one or more drugs prescribed for a seizure disorder administered to the student;
 2. A written statement from the student's treating practitioner providing the drug information required by R.C. 3313.713(C)(2) for each drug prescribed to the student for a seizure disorder; and
 3. Any other component required by the state board of education.

A seizure action plan is effective only for the school year in which the written request was submitted, must be renewed at the beginning of each school year, and shall be maintained in the office of the school nurse or school administrator if the District does not employ a full-time school nurse.

- B. The school nurse, or a school administrator if the District does not employ a school nurse, shall notify a school employee, contractor, and volunteer in writing regarding the existence and content of each seizure action plan in force if the employee, contractor, or volunteer does any of the following:
1. Regularly interacts with the student;
 2. Has legitimate educational interest in the student or is responsible for the direct supervision of the student; or
 3. Is responsible for transportation of the student to and from school.

A school employee, contractor, or volunteer may administer to a student a prescribed drug that is designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure if both of the following conditions are satisfied:

1. The individual has received a copy of the written approval issued by the student's physician; and

2. The individual has received training regarding the circumstances under which the drug is to be administered to the student and how the drug is to be administered to the student.
- C. The school nurse, or a school administrator if the District does not employ a school nurse, shall identify each individual who has received training in the administration of drugs prescribed for seizure disorders, and shall coordinate seizure disorder care at that school and ensure that all staff identified in Section B above are trained in the care of students with seizure disorders.
- D. A drug prescribed to a student with a seizure disorder shall be provided to the school nurse or another person at the school who is authorized to administer it to the student if the District does not employ a full-time school nurse. The drug shall be provided in the container in which it was dispensed by the prescriber or a licensed pharmacist. Such drugs may be kept in an easily accessible location.
- E. Training

At least one employee at each school building, aside from a school nurse, must be trained on the implementation of seizure action plans every two (2) years. The District shall provide and arrange for the training, which shall be consistent with the requirements of R.C. 3313.7117. The training must include and be consistent with guidelines and best practices established by a nonprofit organization that supports the welfare of individuals with epilepsy and seizure disorders, such as the Epilepsy Alliance Ohio or Epilepsy Foundation of Ohio or other similar organizations as determined by the Ohio Department of Education and Workforce, and address all of the following:

1. Recognizing the signs and symptoms of a seizure;
2. The appropriate treatment for a student who exhibits the symptoms of a seizure;
3. Administering drugs prescribed for seizure disorders, subject to R.C. 3313.713.

Such seizure training program shall not exceed one (1) hour and shall qualify as a professional development activity for the renewal of educator licenses, including activities approved by the District's professional development committee under R.C. 3319.22(F).

Each person employed as an administrator, guidance counselor, teacher, or bus driver must complete a minimum of one (1) hour of self-study training or in-person training on seizure disorders not later than October 3, 2023. Any such person employed after that date shall complete the training within ninety (90) days of employment. The training shall qualify as a professional development activity for the renewal of educator licenses,

including activities approved by the District's professional development committee under R.C. 3319.22(F).

Student Possession of Seizure Prevention Drugs

A student enrolled in the District may possess a drug prescribed to the student designed to prevent the onset of a seizure or to alleviate the symptoms of a seizure at school or at any activity, event, or program sponsored by or in which the student's school is a participant if both of the following conditions are satisfied:

1. The student has the written approval of the student's physician and, if the student is a minor, the written approval of the parent, guardian, or other person having care or charge of the student. The physician's written approval shall include at least all of the following information:
 - a. The student's name and address;
 - b. The name of the drug and the dosage, if any, to be administered;
 - c. The circumstances under which the drug is to be administered to the student;
 - d. How the drug is to be administered to the student;
 - e. Written instructions that outline procedures school personnel should follow in the event that the drug does not prevent the onset of a seizure or alleviate the symptoms of a seizure;
 - f. Any severe adverse reactions that may occur to the student for whom the drug is prescribed and that should be reported to the physician;
 - g. Any severe adverse reactions that may occur to another student for whom the drug is not prescribed, should such a student receive a dose of the drug;
 - h. At least one emergency telephone number for contacting the physician in an emergency;
 - i. At least one emergency telephone number for contacting the parent, guardian, or other person having care or charge of the student in an emergency;
 - j. Any other special instructions from the physician.

2. The school principal and, if a school nurse is assigned to the student's school building, the school nurse, have received copies of the written approval(s).

LEGAL REFS: R.C. 3313.7117

Adopted: June 24, 2025

NEW DOCUMENT



2026 -2027 DATA ACCESS FOR RESEARCH AND REPORTING PURPOSES

AGREEMENT BETWEEN Summit Education Initiative

and

**Revere Local School District
3496 Everett Road, Richfield, Ohio 44286**

This annual agreement ("Agreement") regarding data sharing for research studies is entered into by Revere Local School District Board of Education ("District" or "Board") and Summit Education Initiative ("SEI"), collectively, the "Parties."

PURPOSES

- Establish a working relationship between the Parties.
- Authorize SEI as a representative to use student-level data for research and reporting to be performed for and on behalf of the District to improve instruction and educational outcomes.
- Protect against the unauthorized access to and disclosure of personally identifiable student information.

AGREEMENT

1. PROJECT AUTHORIZATIONS

- 1.1 The Parties shall enter into a separate Project Authorization for each research and reporting study conducted by SEI.
- 1.2 The terms and conditions contained in each Project Authorization shall be incorporated into this Agreement and become binding on the Parties.

2. STUDENT INFORMATION

2.1 SEI will only access and utilize District student information as detailed in Project Authorizations. Data will be accessed using District assigned student identification numbers. All Cradle to Career Alliance Projects as well as other District initiated data research projects will be approved by the District designee through a Project Authorization. All data fields and files to be accessed, including but not limited to Personally Identifiable Information (PII), will be delineated in Project Authorizations.

2.2 Personally Identifiable Information. As used in this Agreement, "Personally Identifiable Information" or "PII" means that student information identified as such in the Family

Educational Rights and Privacy Act (FERPA), 20 U.S.C. Sec 1232g, and specifically in the definition of “Personally Identifiable Information” in 34 C.F.R. 99.3.

2.3 SEI acknowledges that PII from educational records is confidential and cannot be re-disclosed by publishing such information in any way that allows individuals to be directly or indirectly identified. SEI shall not re-disclose PII in any way that causes a breach in confidentiality.

3. RESEARCH STUDIES TO IMPROVE INSTRUCTION

3.1 SEI will perform research for and on behalf of the District in conjunction with SEI’s Summit County Cradle to Career Alliance effort.

3.2 Subject to section 5.6 hereof, SEI will provide its District research analysis and reporting to, and only to, the District so that it can assess how it may better serve its students through improved instruction and other educational strategies.

3.3 The research analysis and reporting SEI will provide to the District will primarily focus on longitudinal measures of progress related to student educational outcomes. SEI will use District data to understand educational trends across not only the District, but the County as a whole.

3.4 SEI will provide analysis and reports to the District to inform instruction strategies for improving educational outcomes in the District.

3.5 SEI will use county-wide, aggregated data for policy initiatives focused on supporting the efforts of schools and advocating for best practices to support effective instructional practices. SEI will also provide analyses that are useful to the District in informing education policies and practices, such as comparative analysis of the District with the county-wide aggregate. SEI will NOT share, present, or publish District-specific data and results with any entity except the District.

3.4 SEI shall be solely responsible for obtaining any necessary review and approval by an institutional review board for original research studies involving human subjects.

4. DATA ACCESS

4.1 To assess District progress and effectiveness, the District will permit access to specified raw data files and fields with SEI, some of which will contain PII. The data files and fields to be shared will be specified on a Project basis as outlined in each Project Authorization and will depend upon the nature of the questions to be addressed by SEI.

4.2 SEI officers and employees with access to PII shall be the custodians of the data and shall adhere to legal obligations regarding PII under FERPA, Ohio law, this Agreement, and the Project

Authorization. All SEI employees complete training from SEI regarding compliance responsibilities.

4.3 Only SEI officers and employees with a legitimate interest in PII shall view the PII related to a research project or the development of reports for the District.

4.4 Execution of the Project Authorization by the Board's Superintendent or designee and SEI (email acceptable) will be the only acceptable authorization for the release of PII to SEI. The Project Authorization will include the project title, the purpose and scope of the project, the duration of the project, each data field(s) to be accessed, and the time period of the data to be accessed (School Years).

4.5 Project Authorizations are only valid if:

- this Annual Agreement is signed and on file at SEI
- for NEONET partners, a Data Security Authorization Form, indicating which data is authorized as being necessary to complete the research project, is on file at NEONET.

5. DATA SECURITY AND PROTECTION OF PRIVACY

To effect access to data and information that is subject to federal and state confidentiality laws and to ensure that the required confidentiality of Personally Identifiable Information shall always be maintained, SEI agrees to the following in compliance with FERPA in general and 34 C.F.R. 99.31 (a) (6) specifically:

5.1 Data Privacy. SEI maintains annual certification in compliance with FERPA and the Health Information Portability and Accountability Act (HIPAA). SEI will comply with provisions of FERPA and Ohio law as they apply to PII. Nothing in this Agreement may be construed to allow either party to maintain, use, disclose, or share student record information in a manner not allowed under federal or state law or regulation.

5.2 Data Security. SEI data systems meet or exceed standards established by the National Institute of Standards and Technology (NIST), NIST SP 800-144; this includes access management, data encryption (in transit and at rest), and systems that meet or exceed FERPA and HIPAA requirements.

5.3 SEI will use Personally Identifiable Information shared under this Agreement only to ensure data integrity in research, and to inform District decisions through secure reports. De-identified (Non-Personally Identifiable Information) will be used by SEI for research purposes and may also be used by SEI, in aggregate form, for county-wide Cradle to Career reporting.

5.4 SEI will conduct research studies in a manner that does not permit the disclosure of PII and will limit District reporting access to District personnel with an educationally legitimate right to know, in accordance with FERPA regulations. SEI will not disclose Personally Identifiable

Information in any manner that could identify, directly or indirectly, any individual student or parent except as authorized by FERPA.

5.6 SEI has the right to present, publish, or use insights gained in the course of the research for and on behalf of the District under this Agreement, but SEI may only present, publish and use the data in an aggregated form, with no Personally Identifiable Information, with all other participating county districts and schools. SEI will not present or publish data comparing or listing specific districts and/or schools.

5.7 SEI will not provide any data obtained under this Agreement to any entity or person that SEI knows is ineligible to receive data protected by FERPA.

5.8 SEI will destroy or return all data files and hard copy records to the District that contain Personally Identifiable Information and purge any copies of such data from its computer system:

5.8.1 Immediately upon termination of this Agreement, either by expiration or as provided herein or

5.8.2 Within 5 business days after Personally Identifiable Information is no longer needed for the purposes stated in the Project Authorization.

5.8.3 SEI shall provide to the Board, an affidavit confirming the destruction and/or return of PII within 5 business days of being required to destroy or return such information.

5.9 SEI acknowledges that this Agreement does not convey ownership of the District's data to SEI.

6. PERMISSION TO ACCESS DATA

6.1 SEI will access data through the District's student information system (SIS).

6.2 SEI shall not access data other than as authorized.

6.3 SEI may, upon the request and explicit approval of the District through a Project Authorization and the specific authorization described in this subsection, share data with a third party, such as the National Student Clearinghouse. SEI shall provide the Board with a copy of the information (in a Project Authorization) that SEI intends to disclose, and SEI shall not disclose the information until the Board, or its designee has reviewed the intended disclosure and provided SEI with written authorization to make the disclosure.

7. TERM OF AGREEMENT

This Agreement shall be for the period commencing on July 1, 2026 and shall conclude on June 30, 2027.

8. TERMINATION

Either Party may immediately terminate this Agreement, a Project Authorization, or both, at any time for any reason, by written notice to the other Party. Termination of the Agreement, a Project Authorization, or both shall not abrogate any remedy provided for in the Agreement.

9. PAYMENT

SEI will not charge the District for the work being performed for and on behalf of the District as it relates to the Cradle to Career Alliance. SEI will operate as a flow through organization for districts which choose to participate in Cradle to Career Alliance Projects that offer group discount pricing. (Examples of such programs are: National Student Clearinghouse, College Board, ACT.) Customized research services can be contracted through SEI through a separate agreement. (e.g., climate survey, community feedback, etc.)

10. NONDISCRIMINATION

The Parties agree that no individual shall be excluded from participation in, denied the benefits of, subjected to discrimination under, or denied employment in the administration of or in connection with any aspects of this Agreement because of sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of a trained dog guide or service animal by a person with a disability. The Parties agree to abide by the standards of responsibility toward the disabled as specified by the Americans with Disabilities Act. In the event that either Party refuses to comply with this provision, this Agreement may be canceled, terminated, or suspended in whole or in part by the other Party.

11. ASSURANCES AND NOTIFICATIONS

11.1 The Parties agree that all activity pursuant to this Agreement shall be in accordance with this Agreement and all applicable current or future federal, state, and local laws, and all applicable rules and regulations.

11.2 By signing this Agreement, SEI represents to the Board that it has not been previously determined by a court of law, administrative agency, hearing officer, or similar decision-maker, to be in violation of FERPA, Ohio law, or federal or state regulations governing the handling and disclosure of PII, and that no court of law, administrative agency, hearing officer, or similar decision-maker has determined that the conduct of SEI or its officers or employees have caused any board of education to be in violation of the laws and regulations governing PII. If any such determination is made during the term of this Agreement, SEI shall immediately notify the Board.

11.3 SEI shall notify the Board immediately if SEI determines that PII has been improperly disclosed to SEI personnel who do not have a legitimate interest in the PII or to any third party. This requirement applies to PII provided by any source, not just the Board.

11.4 SEI shall notify the Board immediately if SEI determines, or if a court of law, administrative agency, hearing officer, or similar decision-maker determines, that SEI has improperly disclosed PII that SEI obtained from the Board. The Parties agree that this notification requirement survives the expiration of the term of this Agreement.

12. RESPONSIBILITY FOR IMPROPER DISCLOSURE OF PERSONALLY IDENTIFIABLE INFORMATION

SEI shall be solely responsible for damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents. SEI agrees to indemnify the Board and hold the Board harmless for any damages caused by the improper disclosure of PII that is caused by the conduct of SEI, its board members, officers, employees, or agents, and to defend the Board against such claims for damages. The parties agree that the terms and requirements in this Section 12 survive the expiration of the term of this Agreement.

13. RIGHT TO AUDIT

The Board, through its employees or agents, shall have the right to audit SEI's compliance with this Agreement. The Board shall give SEI 5 business days' notice of its intent to audit SEI's compliance. SEI shall cooperate fully with such audit.

14. DISCLOSURE OF THIS AGREEMENT

The Parties understand that this Agreement, once executed, as well as all Project Authorizations, are public records. The Board will disclose this Agreement and Project Authorizations when a public records request is made for such documents. The Board may, even in the absence of such a request, disclose this Agreement and Project Authorizations, including, without limitation, by posting them on its website.

15. SURVIVAL

Notwithstanding anything to the contrary in this Agreement or Project Authorization, the rights and obligations contained in the following sections and subsections of this Agreement shall remain in effect after this Agreement or Project Authorization is terminated, and after a project has been completed: Subsection 1.2, Section 2, Subsection 3.2, Subsection 4.3, Section 5, Subsection 6.2, Subsection 6.3, Section 9, Section 11, and Section 12.

16. ENTIRE AGREEMENT

This Agreement, along with incorporated Project Authorizations, constitute the entire agreement among the Parties with respect to the subject matter hereof and supersedes any prior agreement or understanding among the Parties with respect to such subject matter.

17. AMENDMENT

This Agreement shall not be modified or amended except by written agreement executed by both Parties.

IN WITNESS WHEREOF, in consideration of the terms, conditions, and covenants contained herein, or attached and incorporated and made a part hereof, the parties have executed the Agreement by having their representatives affix their signatures below.

Daniel White, Superintendent
Revere Local School District
3496 Everett Road
Richfield, Ohio 44286

Date

David W. James, Ed.D., Executive Director
Summit Education Initiative
185 E. Mill Street
Akron, Ohio 44325

Date

