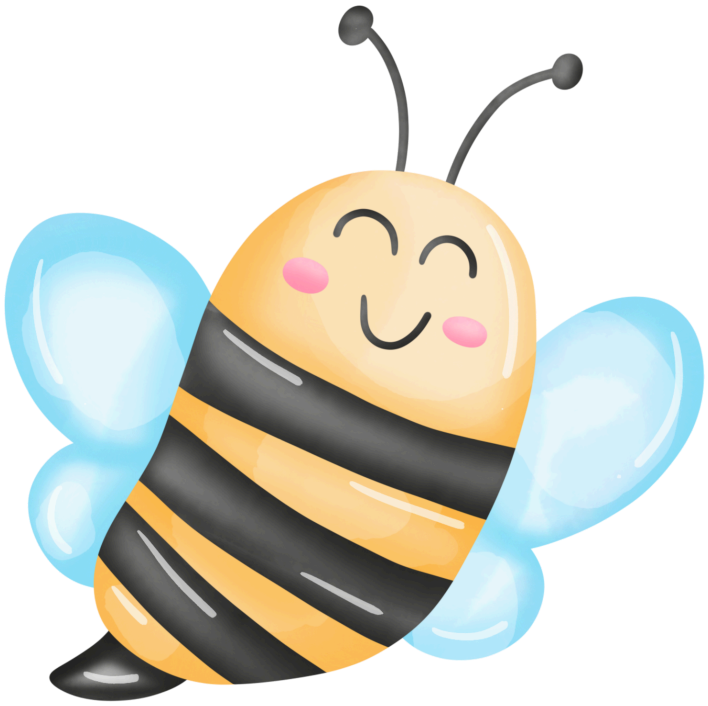
Early Childhood Education Center



2026-2027 Student/Parent Handbook

Welcome

Katie Coon
Principal

Emerald Coleman
Counselor

We welcome you to the Martin Luther King Jr. Early Childhood Education Center! We are so excited about the upcoming school year and have many wonderful learning opportunities planned for your student. We look forward to working with you to make your child's pre- kindergarten year successful.

This parent handbook has been prepared to help answer questions you may have about the Early Childhood Education Center. If you need assistance with anything during the year, please reach out to us at (662) 840-5237 or email at kccoon@tupeloschools.com and ejwest@tupeloschools.com.

We look forward to seeing you soon!

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Commitment to Excellence

TPSD MISSION

The mission of the Tupelo Public School District is to serve the community by engaging each student in an excellent education that develops skills and citizenship needed for success in a global society.

ECEC MISSION

The mission of the Early Childhood Education Center is to educate the whole child through arts integration. We provide children maximum learning opportunities in a developmentally appropriate setting. Children are given opportunities to explore, create, and learn through various art forms throughout the instructional environment. We strive to be an inclusive and safe educational setting for all our Creative Learners where children and adults demonstrate respect for themselves, others, and their properties.

ECEC EXPECTATIONS

BE RESPECTFUL
BE RESPONSIBLE
BE POSITIVE
BE YOUR BEST!

ECEC MISSION IN ACTION

Each classroom is taught by a highly qualified licensed teacher and qualified assistant. Children are randomly placed in a classroom. Requests for specific teachers are not accepted. The principal provides on-site management of the program. The Early Childhood Education Center's curriculum, Mississippi Beginnings is based on appropriate practices and our activities are designed to meet the MS Dept. of Education's Early Learning Standards.

THE STAFF AT ECEC BELIEVES:

- College begins at Pre-K!
- All children can become life-long learners.
- Children are unique individuals with different abilities, interests, and learning styles.
- Schools can produce good citizens.
- Families are our valued partners.
- Children can develop self-discipline and strategies for conflict resolution.

ECEC Requirements

Tupelo Public School District supports early literacy through a high-quality, partially Title I funded Pre-K program. The focus is on creating a respectful environment and encouraging strong parent involvement through volunteering, activities, conferences, and events.

Children living within the Tupelo Public School District who are 4 years of age on or before September 1st are eligible to attend the Early Childhood Education Center. Selection is based on academic need. To identify those needs, we use a developmentally appropriate measure of child development called the Brigance Early Childhood Screening Tool. Remaining slots will be filled on a first come, first served basis. Children must be completely toilet-trained to attend ECEC unless they have an Individualized Education Plan or a documented medical condition.
Please contact Mrs. Coon or Mrs. Coleman if you have any questions.

Pre-K Philosophy & Goals

Early childhood is a crucial period that lays the foundation for future development. All children can learn and grow, so the Early Learning Guidelines support educators in providing high-quality, research-based programs for 3- and 4-year-olds to promote school readiness.

School Readiness Definition

"Responsibility for school readiness lies not with children, but with the adults who care for them and the systems that support them." (National Governors Association, 2005., p. 29) School Readiness goes beyond a child's skills, reflecting a shared effort among children, families, schools, communities, and the state. It begins when children reach the state-defined age for kindergarten.

Ready Children

are eager to learn and grow across all areas of development, recognizing that each child develops uniquely. School readiness is a continuum, and any age-eligible child excited for kindergarten should be considered ready.

Ready Families

serve as their child's first teacher and advocate, fostering a safe, healthy, and supportive environment while partnering with schools for a smooth transition.

Ready Schools

provide inclusive environments and skilled educators who support diverse learners and collaborate with families and communities to promote student growth.

Ready Communities

include businesses, organizations, and local governments that work together to support children's success by ensuring families have access to information, affordable services, and quality early learning.

Ready States

support communities, schools, and families by developing policies, funding early learning, ensuring access to quality programs, building a skilled workforce, coordinating services, maintaining data systems, and prioritizing school readiness through strong leadership.

Important Information & Policies

School Attendance Policy

Parents or guardians must inform the school of a student's absence and provide proper documentation for it to be excused. Acceptable reasons include illness, family illness or death, and medical or dental appointments. All other absences or those without notification will be unexcused.

IF A STUDENT IS ABSENT, PLEASE SEND A SIGNED NOTE WITH THE STUDENT'S NAME EXPLAINING THE ABSENCE UPON RETURN. UP TO THREE PARENT NOTES ARE ALLOWED. DOCTOR'S NOTES ARE ALSO ACCEPTED. ALL EXCUSES MUST BE SUBMITTED WITHIN TWO DAYS OF THE STUDENT'S RETURN TO COUNT AS EXCUSED.

EXCESSIVE ABSENCES (15 OR MORE DAYS) WILL RESULT IN DISMISSAL FROM THE PROGRAM.

A student is considered present for a full day if they attend at least 66% of the instructional day. To leave early, a parent or guardian must sign the student out, and only individuals listed on the emergency card may do so. To protect instructional time, please avoid tardiness and early checkouts.

IMPORTANT REMINDER

Checkout for students after 2:00 is not permitted unless there is an emergency. We cannot call for children to come to the office until a parent or approved adult is physically in the office to sign them out.

INSTRUCTIONAL TIME

Instructional time is vital and should be free from distractions. To help, please schedule appointments outside school hours. The office limits interruptions by using the intercom only for emergencies, taking messages instead of forwarding calls, and restricting visitors during the school day.

VISITORS

Classroom visits are welcome after the first 20 days of school to allow time for routines to be established. You may read a book, lead an activity, or eat lunch with your child—just coordinate with the teacher in advance. Parents are encouraged to stay in close communication with teachers and can schedule conferences by calling (662) 840-5237. Parents must contact Mrs. Coon or Mrs. Coleman if you would like to observe your child's classroom.

WEATHER SAFETY

In the event that our school is under a Tornado Warning, ECEC will be in lock-down in our safe area until the warning is lifted. For the safety of students and staff, students may not be dismissed or checked out during a warning without the parent signing a release form.

Fire and tornado drills are held once a month throughout the school year. The instructions and routes are posted in each classroom and throughout the building. They also will be discussed with all students.

IMPORTANT INFORMATION

Birthdays & Deliveries to Students: Deliveries of balloons, flowers, gifts, etc. will not be accepted at school. The Tupelo Public School District's policy prohibits children from carrying balloons or other gifts on the buses.

Cupcakes, Cookies, etc.: These may be brought for the ENTIRE classroom to celebrate your child's birthday. Only store bought treats are allowed.

Tricycles in the Gym: Students have the opportunity to ride trikes in the gym. Helmets are not provided. You are welcome to send your child's helmet to school. If you do not want your child to participate, please notify your child's teacher.

Transportation

Arrival and Departure from School: Car Riders & Daycare

School begins at 7:45 each morning.

A staff member is on car duty from 7:15 to 7:45 each day.

Due to safety concerns, we request your child enter and exit the vehicle on the right side. A school-issued car tag must be visible in the vehicle's windshield in order to pick up your child in the car rider line.

Any student arriving after 7:45 will be considered tardy and will need to be signed in at the main office by a parent or guardian.

Dismissal is at 2:25 each afternoon. No checkouts allowed after 2:00 pm.

Please avoid checking your child out so that instructional time is not missed!

In the afternoons, we will walk your child outside the main entrance. Daycare vans and buses will pick up from the back of the school. We will dismiss at 2:25. Please make sure your child is picked up at this time.

Arrival and Departure from School: Bus Riders

Bus transportation is provided by TPSD. The buses for Pre-kindergarten have a driver and two monitors. The buses also have safety belts. Students must remain in their safety belts at all times. Students must be picked up and dropped off at the same stop. You or someone on the transportation list filled out by the parent will need to meet your child at the bus. The bus driver will not leave your child at your residence without adult supervision or someone who is approved by the parent or guardian. Parents who are not home will be responsible for picking up their child at the Transportation Department and may lose after-school bus riding privileges if this occurs on three different occasions.

Students who are not at their bus stop for 3 days in a row will not be permitted to ride without their parents contacting the Transportation Department at (662) 841-8908.

IMPORTANT - PLEASE NOTE

Every student at ECEC must have an emergency card on file indicating the names of people who are authorized by the parent(s) to pick up the child. We must have a written note from you telling us of any changes in plans for pickup of your child, and the person picking up the child will need to show valid identification. Your child's safety is our utmost concern, and we will not allow your child to leave school with someone that we do not know!

Health Policies

Form 121: Form 121 from the Health Department must be updated and completed and be on file at ECEC before your child will be able to start the program.

The health and safety of the children at ECEC is a high priority. Children who have definite signs of fever, colds or other illnesses should not be sent to school. If a child becomes ill or is injured at school, he or she will be cared for temporarily. Parents will be notified and expected to pick the child up in a timely manner. It is therefore crucial that emergency phone numbers are kept current.

Absences Due to Illness

We request you call the Early Childhood Education Center at (662) 840-5237 to inform us when your child is absent. Excused absences shall include: parental excused absences or medical excused absences. These excuses must be received within two days of the absence. A parent/guardian can substantiate the absence by sending, emailing, or faxing a signed note or medical excuse to the school. Before returning to school, if your child is sick, he/she must be fever-free without medication, not vomiting or nauseated, or with no signs of diarrhea for 24 hours.

Medications at School

If your child should need prescription medicine to be given at school, you must first go to the office and fill out the proper paperwork and have the doctor sign a Permission to Give Medication form from the school. Our nurse, Bonnie McMillan, will want to speak with you about the need for medication at school.

IMPORTANT THINGS TO REMEMBER ABOUT MEDICATION TO BE GIVEN AT SCHOOL

- Proper paper work must be filled out. Medication and forms will be kept in the office. Medication will need to be in the original container with the information label attached.
- The student cannot transport any medication to or from the school. The parent will have to bring the medicine to the office and hand it to the secretary or nurse. If your doctor should prescribe an antibiotic to be given during school hours, you will have to come to the school to give the medicine.
- We do not give any over the counter medication including cough drops.

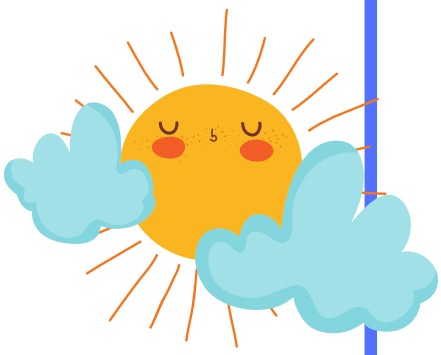
TPSD BOARD POLICY JGCDC REGARDING MEDICATIONS AT SCHOOL IS AVAILABLE ON THE TPSD WEBSITE UPON REQUEST.

Illness at School

Nursing Services through TPSD are available on an as needed basis. When a pupil becomes ill at school, we try to contact parents first. Please do not send your child to school if he/she is sick. Please notify the school immediately if your contact numbers should change.

Dress for the Weather

Students at ECEC go outside daily, weather permitting. Please be sure your child is dressed appropriately for the weather.



Shoes with cleats, house shoes, and flip flops are inappropriate. We prefer sandals to have a back strap for the safety of our children as they move throughout the day. Tennis shoes/sneakers are the number one choice for safety in Pre-Kindergarten.

We also request a seasonal change of clothing for your child to be stored at the Early Childhood Education Center in case of an emergency.

Please label your child's clothing including jackets and coats with his or her name.

The complete dress code for Tupelo Public School students is available on the TPSD website or upon request.

Cafeteria

Lunch and Breakfast Money

A money envelope will be sent home in the BEE Folder. Please fill it out, put the money in the envelope, and return it to school the next day. This ensures that your child's breakfast and lunch money will be kept up to date. It can cause problems if your child falls behind with his or her payments.

Please make your check out to the ECEC cafeteria. On-line payments for meals can be made through www.myschoolbucks.com

You may create an account in order to have an email sent or phone call to notify of low balances. A very small fee is charged when parents prepay money into their child's meal account.

Parents may apply for free or reduced meals. Forms may be obtained from the office or online at http://schoollunchapp.com/. Payments for breakfast and lunch are due until the application has been processed and approved.

THE FOLLOWING MEAL PRICES FOR BREAKFAST AND LUNCH WILL BE IN EFFECT FOR THE TUPELO PUBLIC SCHOOL DISTRICT:

PRE-K LUNCH
Paid $3.00
Reduced $0.40
Guests $4.50

PRE-K BREAKFAST
Paid $2.00
Reduced $0.30
Guests $2.75

MENUS

Menus are available on the district's website.
www.tupeloschools.com

Food Allergies

Please notify us of any known food allergies. Your doctor will need to complete a form regarding your child's allergies.

Classroom Rules & Rewards

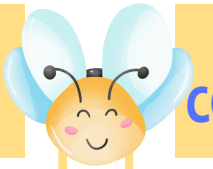
The Early Childhood Education Center aims to build an emotionally safe environment in which positive behavior is more likely to occur. The components of our plan are creating expectations, rules, reinforcement, and intervention strategies.

The Early Childhood Education Center's Pre-Kindergarten classrooms are designed so that the children will be busy and engaged in activities. If a child breaks a rule, the teacher and child will discuss the problem and the child will be redirected to another activity. However, if a child continually breaks a rule, the teacher and the child will work towards conflict resolution through our plan of Think, Talk, and Do. If the problem continues, we will send a note home or call you and we can discuss a solution. Your support and input are critical.

ECEC also works together to improve school climate through use of the Safe and Civil Schools approach. Strategies outlined in their resource, Champs: A Proactive and Positive Approach to Classroom Management, are practiced. See our district website at https://www.tupeloschools.com/programs/champs for more information on Safe and Civil Schools and the Champs approach.

AS IN ALL CLASSROOMS, WE HAVE A SET OF RULES TO FOLLOW:

1. LISTEN AND LEARN
2. USE KIND WORDS AND ENCOURAGE OTHERS
3. TAKE TURNS AND SHARE
4. THINK BEFORE ACTING
5. TALK IT OVER



THE FOLLOWING IS OUR CONFLICT RESOLUTION PLAN:

THINK - THINK ABOUT OTHER THINGS TO DO!
TALK - TALK IT OVER WITH YOUR CLASSMATES.
DO - DO MAKE GOOD CHOICES.

The following is a list of some types of positive reinforcement that will be used in celebrating appropriate behaviors:

Lots of praise
Special surprises
Happy notes home
Classroom nutritional treats
Recognition from Mrs. Coon
Bee Buck Store

Parent Involvement

School events are planned around the family, and we encourage parents to be a part of the activities, such as A Day In Pre-K, and parent/child projects, etc.

Newsletters and E-newsletters are designed to give parents an idea of classroom activities, learning experiences, and upcoming events.

Parent Conferences are always welcomed and can be scheduled by the parent, teacher or principal.

***PLEASE REMEMBER ECEC HAS A CLEAR BAG POLICY FOR ALL VISITORS.**
NO OTHER BAGS WILL BE ALLOWED IN THE SCHOOL EXCEPT FOR DIAPER BAGS, WHICH WILL BE SEARCHED.

***ALL VISITORS AT ECEC MUST WEAR CLOTHING APPROPRIATE FOR THE SCHOOL SETTING.**
CLOTHING WITH PROFANITY/VULGARITY IS NOT ALLOWED.
PANTS MUST BE PULLED UP TO THE WAIST AND BE FREE OF ANY HOLES/RIPS ABOVE THE KNEE.

BEE FOLDER

A 'BEE (Bring Everything Everyday) Folder" will be sent home daily Monday-Thursday with your child's work and other important information. Please look through the folder so you can keep up with the things your child is doing in the classroom. The BEE Folder should return to school every day with any needed, completed forms or parent's notes.

FIELD TRIPS

The Early Childhood Education Center plans various field trips throughout the school year to complement and enhance the Pre-Kindergarten curriculum. We must have a signed permission slip for your child for each field trip. We welcome your assistance in chaperoning our field trips. All chaperones must be approved through Tupelo Public School District.

ECEC PARENT-TEACHER ORGANIZATION

The PTO is an organization of parents and teachers who work together to improve and enhance the school environment. Everyone is invited to attend the meetings which are held monthly and share in that partnership of support. Through monthly meetings and PTO emails, parents are kept up to date on plans and progress of our school.

The PTO sponsors several projects throughout the year such as teacher appreciation events, Falling Into the Arts, Festival of Fairy Tales, family nights at local restaurants, school beautification, etc.

Please contact the school office if you would like to volunteer for PTO!

District Website

TUPELO PUBLIC SCHOOL DISTRICT

The Tupelo Public School District's web page has been established to assist parents with the home – school connection.

Please visit the web site at www.tupeloschools.com.

Information will be provided under Schools, then choose Early Childhood Education Center which addresses classroom activities, newsletters, calendar of events, and other various activities.

TPSD Board Policy

Asbestos Notification

In accordance with the Asbestos Hazard Emergency Response Act (AHERA) regulations established by the EPA, all school districts are required to provide an annual notification to all parents, teachers, and employees regarding our asbestos management program. This annual notification informs all persons of the option to review the Asbestos Management Plan for our school district.

To provide continuing management of the asbestos in our schools, all asbestos-containing materials (ACM) are inspected every six months by an accredited asbestos inspector. Any changes to these materials are recorded in a surveillance report as part of the management plan.

Additionally, an accredited Asbestos Management Planner conducts a comprehensive inspection of all ACM's every three years. This 3-year re-inspection has been performed as required and a copy has been filed with the Mississippi Department of Education. A copy of the Asbestos Management Plan is located in the principal's office at each school. In addition, copies of all Asbestos Management Plans for the district are maintained in the Superintendent's office located at 72 South Green Street. If you are interested in reviewing this information, please contact the Central Office at 662-841-8850 to schedule an appointment.

Family Education Rights and Privacy Act

The Tupelo Public School District routinely makes public certain directory information regarding students. This directory information includes the student name, address, telephone number, picture, height and weight of athletes, extracurricular activities, awards, honor rolls, electronic listings, Internet web pages, and other information that is typically found in school yearbooks, programs, bulletins, and student newspapers. In addition, the District discloses names, addresses, and telephone numbers to military recruiters upon request. Parents and eligible students shall have from July 15 until September 1 to review this notice and request in writing that all or any part of the directory information not be disclosed without prior written consent.

Non-Discrimination Policy

The Tupelo Public School Districtdoes not discriminate on the basis of race, color, nationalorigin, sex, disability, age, or any other classification protected by law in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies:

Director of Human Resources
TPSD Administrative Office
PO Box 557
Tupelo, MS 38802
662-841-8850

Parents Right to Know/Title I

Upon parent request, the qualifications of teachers and assistants employed in schools or programs funded by Title 1 will be provided. The Early Childhood Education Center is partially funded by Title 1. For further information, please contact the Early Childhood Education Center's Principal at (662) 840-5237 or the Director of Federal Programs at 841-8850. In addition, a parent may request information on the level of achievement of the parents' child on each state academic assessment, and/or a timely notice that the parent's child has been assigned or has been taught for four or more consecutive weeks by a teacher who is not highly qualified.

Tupelo Public Schools strives to ensure that students who meet the criteria for McKinney-Vento HomelessAct of 2002 are placed at ECEC upon arrival. To ensure their placement, slots are left open should a student arrive at any time during the school year.

Calendar

TUPELO PUBLIC SCHOOL DISTRICT

2026-27 TPSD Calendar

July 1, 2026	Begin FY 2027
July 2-3, 2026	District Holiday (Independence Day Observed)
July 27, 2026	Staff Report
July 27-30, 2026	Professional Development Days
July 31, 2026	Students Report
September 1, 2026	First Quarter Progress Reports
September 7, 2026	District Holiday (Labor Day)
October 2, 2026	End of First Quarter
October 5, 2026	Second Quarter Begins For Students
October 9, 2026	First Quarter Report Cards
October 12, 2026	District Holiday (Columbus Day)
October 13-14, 2026	Fall Break (196+ Day Employees)
October 13-16, 2026	Fall Break (Students and 187 Day Employees)
November 17, 2026	Second Quarter Progress Reports
November 23-27, 2026	District Holidays (Thanksgiving)
December 18, 2026	End of Second Quarter (60% Day)**
December 21, 2026-January 1, 2027	District Holidays (Christmas)
January 4, 2027	Staff Reports (Professional Development Day)
January 5, 2027	Third Quarter Begins For Students
January 7, 2027	Second Quarter Report Cards
January 18, 2027	District Holiday (Martin Luther King Jr Day)
February 9, 2027	Third Quarter Progress Reports
February 15, 2027	District Holiday (President's Day)*
March 8-12, 2027	District Holidays (Spring Break)
March 17, 2027	End of Third Quarter
March 18, 2027	Fourth Quarter Begins For Students
March 25, 2027	Third Quarter Report Cards
March 26, 2027	District Holiday (Good Friday)*
March 29, 2027	District Holiday (Easter Monday)
April 20, 2027	Fourth Quarter Progress Reports
May 21, 2027	End of Fourth Quarter/End of Year for Students (60% Day)**
May 21, 2027	Fourth Quarter Report Cards
May 21, 2027	Graduation
May 24-25, 2027	Professional Development Day/No Students
May 31, 2027	District Holiday (Memorial Day)
June 30, 2027	End FY 2025

*Reserved For Makeup Days **
*Students follow early dismissal schedule ***
First Semester: 90 days
Second Semester: 90 days
Student Day Total: 180 days
Staff Day Total: 187 days

2026-27 Tupelo Public School District Calendar | TupeloSchools.com | @TupeloSchools

TPSD Board Policies

To access TPSD Board Policies listed below, use the following steps:

Go to http://www.tupeloschools.com
Click: About Out District Board of Trustees
Click: Board Policies
To view policy, type Policy Code next to the Descriptor.

Elementary Student Guidebook
Topical Reference to Board Policies

A. Student Services and Programs

Topic	Reference; TPSD Policy Code
Parental Involvement Policies under Title I	LAA Title I Parental Involvement
Prohibition against sexual harrassment or discrimination	JB Students Complaints of Sexual Discrimination/Harassment - Title IX
Birth certificate requirements for enrollment	JBC School Admission
Free and reduced meal program	EEA Free/Reduced Lunch
Any changes in the eligibility criteria for free and reduced lunch	EEA Free/Reduced Lunch
School wellness policy (Healthy, Hunger-Free Kids Act of 2010)	JG School Wellness Policy
McKinney-Vento Homeless Assistance Act	JQN Education for Homeless Children and Youth
Abstinence education	ICG Sex-Related Education
Instruction in recognizing and avoiding sexual abuse	ICG Sex-Related Education
Provision of free appropriate public education to students with disabilities	IDDF Special Education Programs
Enrollment Requirements	JBC School Admission
Proof of Residency for enrollment	JBC School Admission
District ownership of student lockers; right to search	JCDA School Searches
Administration of medications to students	JGCDC Administering Medication to Students JGCDA Asthma Medications
Dismissal Procedures	JGFC Dismissals
Responsible and acceptable use of TPSD computers and network Internet safety program	IFBGA Internet and Email Safety and Acceptable Use Computer Policy
Transportation Policies	EDA Student Transportation
Student Residency and Tuition	JBCC Student Tuition for Out-of-District Students
Communicable and infectious disease and management of students with the disease	JGCC Communicable Diseases
Challenge Program	IDE Gifted Education Program
Early Literacy Program	ICHI Literacy Based Promotion

TPSD Board Policies

Topic	Reference; TPSD Policy Code
Weighted Grades	IHA Grading System
Parental objects to sex education, family life instruction and sexually transmitted diseases	ICG Sex-Related Education
English as a Second Language education availability	IK Limited English Proficiency Instruction
Eligibility for participation in extracurricular activities	IDFA Intramural/Interscholastic Athletics
Parental right to review instructional materials	IJJ Instructional Resources
High School graduation requirements (High School only)	IHF Graduation Requirements
Right of students with IEP to participate in graduation ceremony (High school only)	IHF Graduation Requirements
Physical education requirement, including waiver of required class	IHF Graduation Requirements
Dual Enrollment	IDAG Dual Enrollment

B. Student Rights and Responsibilities

Topic	Reference; TPSD Policy Code
Bullying	JDDA Bullying
Controlled Substances	JCDAC Drugs and Alcohol (Possession or Reasonable Suspicion)
Firearms and other weapons	JCDAE Possession of Weapons on School Property
Gangs and gang-related activity	JCBB Gang Activity
Sexting and other prohibited uses of technology	IJB CIPA Policy - Acceptable Use IFBGA Internet and Email Safety and Acceptable Use Computer Policy JB Student Complaints of Sexual Discrimination/Harassment - Title IX
Prohibition against sexual harassment or discrimination	JB Student Complaints of Sexual Discrimination/Harassment - Title IX
Family Education Rights and Privacy Act	JRAB Compliance with FERPA
Directory information disclosure and FERPA right to opt out	JRAB Compliance with FERPA
FERPA right to review education records	JR Student Records
Title I: Parent Right to Know	LAA Title I Parental Involvement
Non-discrimination - Title VI, Title IX, Section 504, ADA	BAAB Non-Discrimination/Equal Opportunity Policy
Notice of non-discrimination coordinator(s) and procedures for making a complaint of discrimination or sexual harassment	BAAB Non-Discrimination/Equal Opportunity Policy
Sex equity policy and grievance procedures	JB Students Complaint of Sexual Discrimination/Harassment - Title IX
School bus safety procedures	JCDAD Bus Conduct
Dress code	JCDB Dress Code for Students

TPSD Board Policies

Topic	Reference; TPSD Policy Code
Outstanding fees and fines	JS Fee Policy
School discipline code	JCB Code of Conduct JD Student Discipline Code
Parking	JGFF Automobile Use
Drug testing	JCDAB Student Drug Testing Program
Suspension and expulsion procedures, with due process requirements	JDD Suspension JDE Expulsion JCAA Due Process
Notice of disability accommodation	IDDH Section 504-Americans with Disabilities Act (ADA)-Nondiscrimination

C. General Information

Topic	Reference; TPSD Policy Code
Asbestos Hazard and Emergency Response Act Notification	EM Hazardous Materials
Attendance, absenteeism, truancy	JBD Attendance, Tardiness, and Excuses JBAC Truancy
Parent Council	LEB Relations with Parent Organizations
TPSD Goals	BA Board Operations Goals and Objectives Mission Statement
TPSD Mission	BA Board Operations Goals and Objectives Mission Statement
School visitation procedures	KM Visitors to the Schools
Waiver of school fees	JS Fee Policy
Abstinence education	ICG Sex-Related Education
Field trips	IFCB Field Trips and Excursions
Parking decals	JGFF Automobile Use
Recognition for Accomplishments	AGA Recognition for Accomplishments
Emergency School Closing Procedures	EBBD Emergency Closings

D. Special Circumstances Notifications

Topic	Reference; TPSD Policy Code
IDEA procedural safeguards	IDDF Special Education Programs
IDEA request for evaluation	IDDF Special Education Programs
IDEA request for due process	IDDF Special Education Programs
IDEA change of placement	IDDF Special Education Programs
Notification of eligibility for supplemental education services	IDDF Special Education Programs IDDH Section 504-Americans with Disabilities Act (ADA)-Nondiscrimination (and Exhibit)

Acknowledgement

This Student Handbook is provided as a convenience to the students of Tupelo Public School District (TPSD). While it contains some information current at the time of printing, TPSD is constantly reviewing and updating policies, so the Handbook may not always reflect the most current policy. All policies and procedures summarized in this Handbook are subject to unilateral change at the sole option and discretion of the TPSD.

Our signatures verify that we received a copy of the 2025-2026 Student Handbook, and understand that the handbook is a work in progress document and that changes may be made throughout the school year in response to unanticipated events.

A copy of the current policies of the Tupelo Public School District is available at www.tupeloschools.com as well as in the District Administrative Office.

AFTER REVIEWING THIS PUBLICATION, PLEASE SIGN AND RETURN THIS DOCUMENT TO YOUR CHILD'S SCHOOL.

_____ STUDENT SIGNATURE

_____ PARENT SIGNATURE

_____ DATE