2026-2027
Holmen High School
Student Handbook

Vision:

Belong. Serve. Succeed.

Mission:

Preparing students for tomorrow through an engaging and inclusive educational community today.

Values:

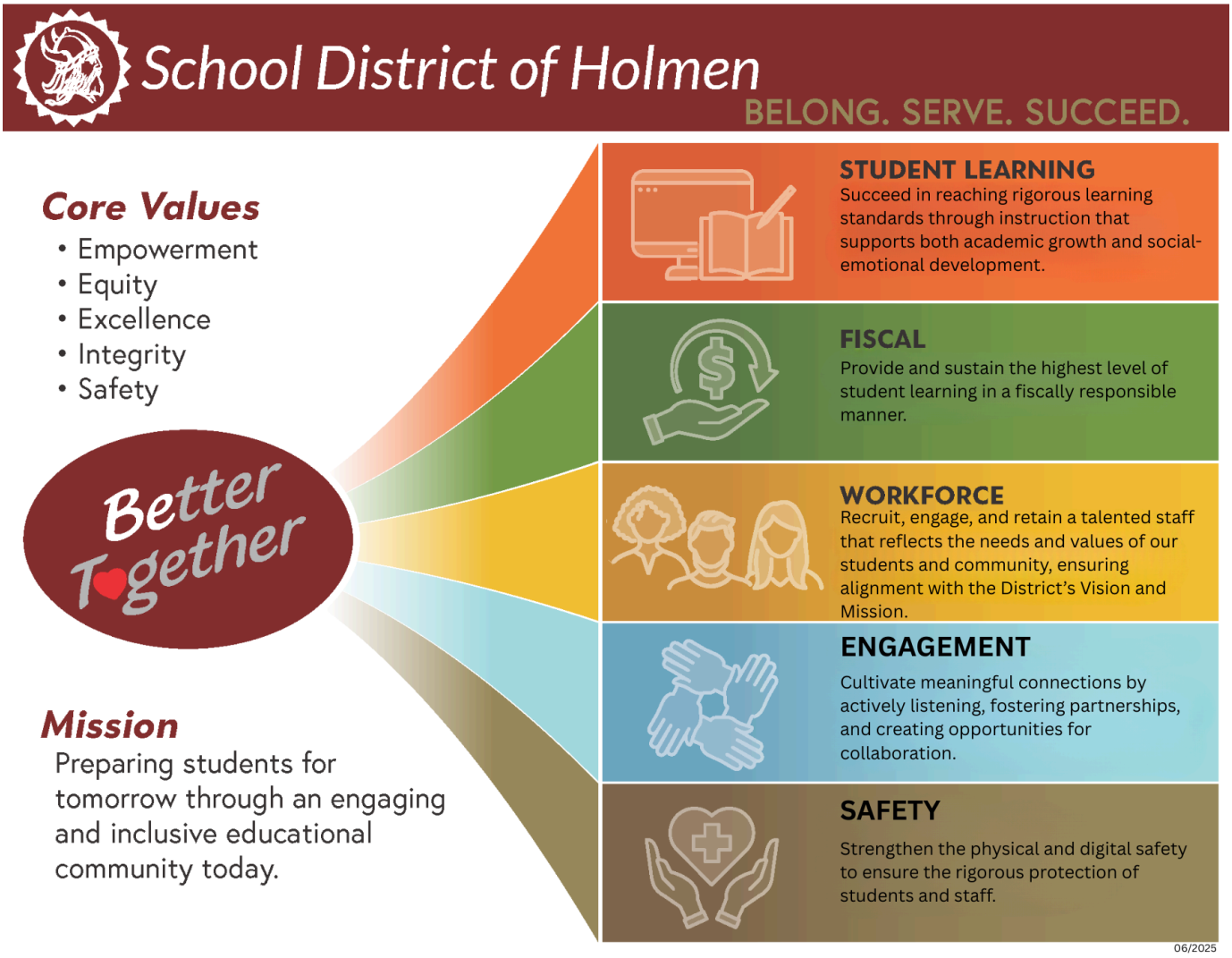
Empowerment, Equity, Excellence, Integrity, Safety

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SCHOOL DISTRICT OF HOLMEN VISION AND MISSION



HOLMEN HIGH SCHOOL ADMINISTRATION

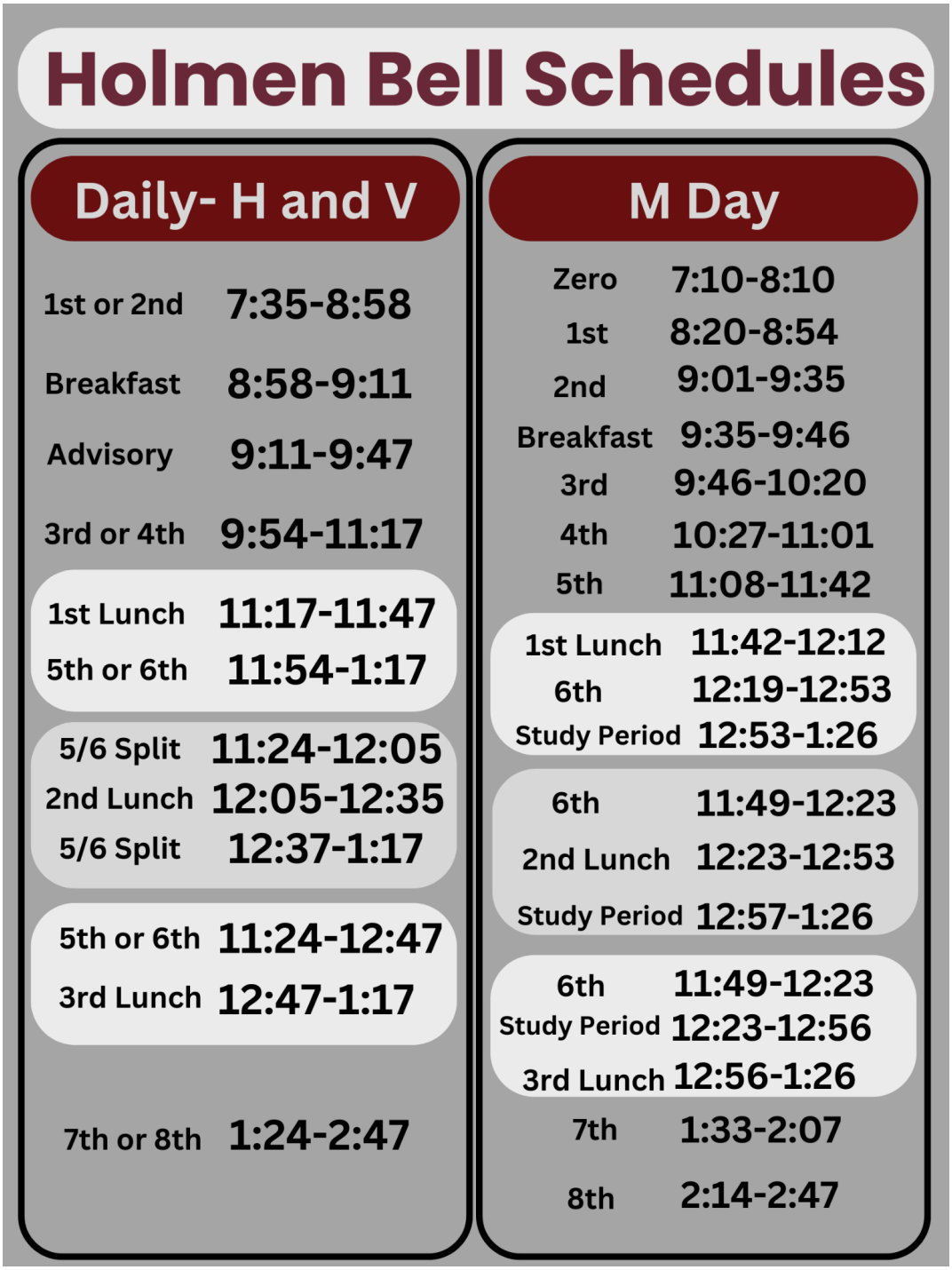
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Yog nej muaj lus nug, hu rau Kelly Vang pem tsev kawm ntawv 608.526.1313. Ua tsaug.

Si prefiere este documento en español, comuníquese con Cory Mueller a 608.526.6610, ext. 1361.

DAILY SCHEDULE



ACADEMIC HONESTY

Per policy 5505, violating academic honesty erodes the trust between teachers and students as well as compromises the academic standing of other students. So that each student is judged solely on their own merits, the Board prohibits any student from presenting someone else's work as their own, using artificial intelligence platforms in place of one's own work, providing unauthorized assistance to another student, and cheating in all its forms.

All school work submitted for the purpose of meeting course requirements must be the individual student's original work. It is prohibited for any student to unfairly advance their own academic performance or that of any other student. Likewise, no student may intentionally limit or impede the academic performance or intellectual pursuits of other students.

When academic dishonesty is being considered, we will follow the Academic Dishonesty Flowchart.

APPEAL PROCESS

Student and/or parent appeals of disciplinary consequences resulting from violation of this policy may be made within five (5) business days to the Principal whose decision shall be final. If the Principal was the staff member responsible for the disciplinary consequence being appealed, then student and/or parent appeals should be directed within five (5) business days to the District Administrator whose decision shall be final.

ADVISORY

Advisory meets regularly. Advisory groups will focus on student needs in the area of community building, social skills, organization, study skills, and intervention time (RtI).

ANIMALS AT SCHOOL

Written approval for bringing animals to school must be obtained from the principal. Teachers will work with students to provide prior notification to the office, which is required. All village and town ordinances apply with regard to dogs on public property. (Refer to School Board Policy 8390)

ASSEMBLY RULES

1. Attendance is expected. Follow assembly instructions as given to you by a teacher or administrator.
2. Honor and respect the dignity of the program.

ATTENDANCE

Per board policy 5200, even as children grow older and more independent, families play a key role in making sure students access learning opportunities and understand why attendance is so important for success in school and on the job.

APPOINTMENTS: SIGN-OUT PROCEDURES FOR EARLY DISMISSALS

1. Parents must notify our attendance office to excuse a student for an appointment that occurs during the school day.
2. Students must sign out in the two-stage entry before leaving the building at any time, for any reason.

3. Appointment verifications may be requested at any time.
4. Students are to sign in when returning from appointments.
5. Parents are encouraged to make appointments during non-school time.
6. Students may NOT leave without preapproved notice from a guardian. Students who leave without permission are subject to discipline.

ATTENDANCE FOR 18-YEAR-OLD STUDENTS

Students are required to stay in school until they graduate or until the end of the school term, quarter, or semester during which they turn 18 years of age, Wis. Stat. sec. 118.15(1)(a).

CO-CURRICULAR

A student absent from school (more than 50% of the scheduled school day, unless approved by an administrator) shall not be permitted to practice or compete/perform in a scheduled activity on that day.

HONORS RELEASE

Under 1997 Wisconsin Act 113, Section 15; 118.330, a high school student who has demonstrated a high level of maturity and personal responsibility may leave the school premises for up to one class period each day if the student does not have a class scheduled during that period.

To exhibit high maturity and personal responsibility, the student must meet the following criteria:

1. Attendance
2. Behavioral Problems
3. **Grades: Either GPA or Grades may qualify a student; however, students must maintain the grade expectations while scheduled with a release.**
    1. **Cumulative GPA**
    2. **Grades**
4. No outstanding fees and fines
5. On track to graduate
6. Must have a parent's signature

*This may be revoked at any time due to behavior problems, attendance problems and/or GPA. Students must apply or reapply each term. Full details and criteria can be found on the Online Application form.

This privilege may be revoked at any time due to not fulfilling the above expectations. Students can apply/reapply for the release after grades are posted at mid-semester/semester. Students cannot drop a course from their schedule for a release.

MIXED GRADE LEVEL AND ADVANCED PLACEMENT (AP) COURSES

9th-11th grade students who are enrolled with a senior level or a mixed-grade-level course will continue their attendance after seniors are released. It is expected additional learning will take place and 9th-11th graders enrolled within these course(s) continue their coursework and attendance. Following the completion of the Advanced Placement (AP) exam, ALL students are expected to continue their attendance through the remainder of the school year. Any student who chooses to not attend will be marked UNEXCUSED.

EXCUSED ABSENCES
Parents are allowed to excuse their student up to 10 days for absences such as: illness (without a medical note), severe illness or death in the family, court appearances, necessary health appointments, school-sponsored activities, in-school/out of school suspensions, religious instruction/holiday and other reasons which have been approved by administration. Prearranged absences or special leaves (deer hunting, vacation, etc.) approved by administration can also be excused through the 10 allowable parent days.

UNEXCUSED ABSENCES
If a student is absent and no pre-arrangements have been made, if a parent has not called in to excuse the absence, or the parent has already used their 10 allowable days, the absence will be unexcused. A student who has five or more unexcused absences during a semester will be considered truant.

FALSIFICATION OF ATTENDANCE
Submitting a forged parental note, making an unauthorized phone call to the Attendance Office or forging a hall pass or teacher's signature will merit a school consequence.

NOTIFICATION OF ABSENCES
Parents/Guardians need to notify the Attendance Office **(526-2813 or hhsattendance@holmen.k12.wi.us)** between 6:45 am and 8:00 am **ON** the day of the absence. The following information is required: the date, the student's name, grade, and the reason for the absence or late arrival. The Attendance Office needs absence verification by the end of the school day when the student is absent. This will assist with the accountability of the district attendance policy.

PARENT NOTIFICATION
An automated email will be used to contact parents of students with unexcused absences, tardies, and behavior referrals. Call if you need to clear up the attendance due to an appointment or illness.

PLANNED ABSENCES
Anytime a student is absent from school, there are certain elements of classroom instruction that cannot be replicated. A Planned Absence form is required to be filled out (available in the front office in triplicate form) for these instances. Realizing that a student's success in school is a shared responsibility between the student, parents and teachers, this form is designed to not only provide the student and parent with a list of make up work that will have to be completed as a result of this absence from class, but to also provide a means of communication between the student, parent and teacher regarding the potential effect this planned absence may have on the student's academic success/achievement.

***NOTE**: If a Planned absence extends beyond the 10 days of parent time each student is allocated, then all*

unexcused absence practices will be in effect. Utilize this form for planned absences (available in the main office)

TARDIES

A student will be considered tardy if he/she arrives up to (10) minutes late for class. Anything beyond (10) minutes will be considered an unexcused absence. The attendance office will keep track of tardies. Upon the 4th tardy and each subsequent tardy a high school staff member may assign a school consequence. At an accumulated 15 tardies for all classes, a truancy ticket may be issued. Oversleeping and car problems that occur after the first tardy will not be excused.

TRUANCY

Legal Definitions:

- "Truancy" means any absence of part or all of one or more days from school during which the school attendance officer, principal or teacher has not been notified of the legal cause of such absence by the parent or guardian of the absent student, and also means intermittent attendance carried on for the purpose of defeating the intent of state statute. 118.15.
- "Habitual truant" means a student who is absent from school without an acceptable excuse under sub. (4) and state statute. 118.15 for part or all of 5 or more days on which school is held during a school semester.

When a student becomes "Habitually Truant" as per WI Statute (part or all of 5 days) a letter will be mailed home to parents and/or guardians to set up a meeting with an Administrator. **Please see Policy 5200 for further details.**

BICYCLES

The school will not be responsible for damaged or stolen bikes. When students ride their bikes to school, they should utilize the bike rack located at the front of the building near the main entrance. Students should always secure their bicycle. Students will not be permitted to ride around the school grounds during the school day. Students are expected to be responsible bicycle riders.

ELECTRIC BIKES (E-BIKES)

Under Wisconsin Statute 340.01 (15ph), an "electric bicycle" is a bicycle with pedals and a motor of 750 watts or less. It must fall into one of these categories:

Class 1: Motor assists only while pedaling, up to 20 mph.
Class 2: Can be powered by the motor alone, up to 20 mph
Class 3: Motor assists only while pedaling, up to 28 mph.

- Note: No one under 16 may operate a Class 3 e-bike, although they may ride as a passenger if the bike is designed for it.

E-bikes are legally considered bicycles. Riders must follow all traffic rules, including obeying stop signs and speed limits, yielding when required, signaling turns and stops, and using lights at night.

School Expectations for E-Bike Riders

- Park in the bike rack located near the gymnasium/main entrance.
- Use a bike lock to secure their e-bike.

BULLYING

The School District of Holmen strives to provide a safe, secure, and respectful learning environment for all students in school buildings, school grounds, on school buses, and at school-sponsored events. Bullying has harmful social, physical, psychological and academic impacts on bullies, victims and bystanders. The District consistently and vigorously addresses bullying so that there is no disruption to the learning environment and learning process.

It is the responsibility of school employees, students and parents to promote a bully-free school environment. It is the responsibility of the District to provide support and instruction to reduce and eliminate bullying in all forms.

Students engaging in any form of bullying are subject to school disciplinary actions up to, and including suspension and expulsion from school. Employees engaging in bullying behavior or who witness bullying behavior and do not report it to the building principal or his/her designee are subject to disciplinary measures as outlined in the Employee Handbook and/or board policy up to, and including, termination. The District highly encourages its staff and students to report bullying via the **STOPit Reporting Portal** available on the homepage of the District website. For more information on disclosure and public reporting, see School Board policy 5517.01 Bullying or call the Student Services Department.

BUSING—STUDENT BEHAVIOR GUIDELINES

SCHOOL BUS SAFETY

Any behavior that distracts the bus driver affects the safety of the students and is subject to discipline procedures. It is the bus driver's responsibility to report unacceptable behavior to the Transportation Supervisor and Building Principal. Consequences are progressive and may include suspension of bus privileges. SEVERE – Any behavior that is a violation of law, physical harm, or creates a dangerous situation for the bus including weapons, drugs, or alcohol as stated in the school code of conduct is subject to suspension and expulsion from transportation services.

RULES AT THE BUS STOP

1. Get to your bus stop 5 minutes early. The school bus will not wait for students.
2. Respect the property of others at the bus stop.
3. Keep your arms, legs, and belongings to yourself.
4. Use appropriate language.
5. Stay away from the street and wait for the bus to stop before approaching the bus.
6. Move away from the bus after getting off the bus.
7. Cross only in front of the bus and wait for the driver to signal you to cross.
8. Fighting, harassment, intimidation, or horseplay is not allowed. Severe problems or violations of law will be reported to law enforcement authorities.
9. Use of alcohol, tobacco, or drugs is not allowed.

RULES ON THE BUS

1. Immediately follow the directions of the bus driver.
2. Sit in your seat facing forward.
3. Talk quietly and use appropriate language. Absolute quiet is required at railroad crossings.

4. Keep all parts of your body inside the bus.
5. Keep arms, legs, and belongings to yourself.
6. Fighting, harassment, intimidation, or horseplay is not allowed.
7. Do not throw any object.
8. Do not eat, drink, litter, or use alcohol, tobacco, or drugs.
9. Do not bring any weapon, dangerous objects, or weapon replicas on the school bus.
10. Do not tamper with any emergency equipment or damage the bus.

CONSEQUENCES
Consequences will apply to all routes. Decisions about a student riding the bus to field trips, competitions, and school events will be at the sole discretion of the School District. Parents or Guardians will be notified of any suspension of bus privileges. Special provisions and time frames may apply to students with disabilities.

- 1st Offense - Driver warns students and reinforces appropriate behavior. Optional phone call to parent. Optional discipline report to parent and transportation supervisor. Discipline report required for violations of law including weapons, drugs, or alcohol as stated in the school's Code of Conduct.
- 2nd Offense - Phone call to parent and discipline report to transportation supervisor and building principal.
- 3rd Offense - Treated as Severe violations. Discipline report to transportation supervisor and building principal. Suspension 1-5 days.
- Additional Offenses - Severe violations with suspension 5-15 days and possible expulsion from the bus.

By using school transportation you are agreeing to school procedures in the use of audio and video recording devices. Please see policy 7440.01 and 8600

CIVIL AUTHORITIES

The School District of Holmen is committed to establishing a cooperative working relationship with law enforcement and/or social service agencies for the protection of students and staff members, safeguarding district property and for maintaining a safe environment. At the same time the District realizes its responsibility to protect the rights of children in its charge and to provide for the concerns of the parent regarding the welfare of their children.

Therefore, the District establishes a policy that aligns with current legal requirements and supports an orderly learning environment in the school whenever a student(s) is interrogated during school hours or on school property during a school event.

Please see the School Board Policy 5540 regarding student interviews by law enforcement and other agencies.

COMMUNICATION

During the school year, HHS will be sending important communications through e-mail via a weekly updated document newsletter. Additionally, parents have the option to opt out of our text message systems for emergency situations. You may also find any pertinent information on our district website,

www.holmen.k12.wi.us.

COMPUTER/CHROMEBOOK USAGE

Students ***cannot*** bring their personal computers and plug into the network. They may not download audio or video file types unless they are instruction-related and required by teachers. Students are not allowed to download executable program files or game files to the school computer network. Downloading of programs that interfere with network performance will be considered a violation of School Board Policy 7540.03 and will be dealt with appropriately. This policy guides student use of the computer network and of the Internet. The district also has in place a CIPA (Children's Internet Protection Act) complaint filtering system that provides reports to building level administration on inappropriate use. *Violation of school computer/technology usage can result in students losing their computer/technology privileges at HHS.*

CHROMEBOOK Damage Protection Program

Parent/guardians are responsible for any repairs needed to the Chromebook beyond the normal warranty. To help alleviate potential repair costs, the District offers an optional protection program that will help protect the Chromebook from accidental damage or theft. Parents who do not have the optional protection plan will be responsible for payment of all repairs or replacements beyond the vendor's general warranty.

The cost of the Chromebook protection program will be set each year by the District's I&T Department. Parents needing payment assistance should contact the school office. This cost will cover the cost of fixing the device in case of damage, or replacing the device in the event it is stolen. To replace a stolen Chromebook a police report must be filed. A device that is lost by the student will not be replaced by this program. Each year parents/guardians will be required to sign a form once the fee is paid or declining the protection.

The School District of Holmen utilizes Linewize monitoring software on all district-issued Chromebooks. Student activity on district-issued devices may be monitored, recorded, and reviewed by school personnel at any time, including outside of the regular school day.

Linewize may collect and report information related to internet activity, searches, websites visited, applications used, online communications, and other device activity. Students should have no expectation of privacy when using a district-issued Chromebook or district-provided accounts.

Any activity that violates school policies, threatens the safety of students or staff, or interferes with the educational environment may result in school disciplinary action and/or referral to law enforcement when appropriate.

CONTROVERSIAL ISSUES IN THE CLASSROOM

Per policy 2240, the Board believes that the consideration of controversial issues has a legitimate place in the instructional program of the District. Properly introduced and conducted, the consideration of such issues can help students learn to identify important issues, explore fully and fairly all sides of an issue,

weigh carefully the values and factors involved, and develop techniques for formulating and evaluating positions. In addition, the opportunity can lead students to learn about how to use critical thinking and problem-solving skills, to study and analyze relevant issues, evaluate different sources of information, make intelligent decisions regarding issues, and how to appreciate the value of differing viewpoints. For purposes of this policy, a controversial issue is a topic on which opposing points of view have been identified and are likely to arouse both support and opposition in the community. For more information, please see po2240 in our board policies.

CRIMINAL DAMAGE TO SCHOOL PROPERTY (Vandalism)

The School District of Holmen is committed to maintaining safe, orderly and attractive school facilities and property. In keeping with this commitment the District will investigate any destruction or defacing of property by school authority and may be reported to law enforcement for investigation. Any student found to be responsible for criminal damage to school property (vandalism) or aiding and abetting a person doing criminal damage to school property (vandalism) shall be subject to school discipline and may be subject to legal sanctions under the law. Other persons found responsible for criminal damage to school property (vandalism) may be prohibited from school property and may be prosecuted under the law. Pursuant to Board Policy 5513, students who damage district property will be subject to disciplinary actions as well as fines.

DANCES

Various organizations will sponsor dances for students throughout the school year. Dances are a privilege and students may be denied attendance for various reasons. The following rules apply:

1. Students may **not** be allowed to return to the dance once they have left the building.
2. Students may not be admitted to the dance one hour after the dance has started.
3. Only Holmen High School students are allowed to attend. However, if a student has a date with a student from another school, this person must be registered and cleared through the Main Office by submitting the HHS Dance Guest Form by 3pm 8 days prior to the dance. Failure to do this will result in the visiting student not being allowed into the dance. Students who graduated in January, need to submit the HHS Dance Early Graduate Form for any spring semester dances.
4. Discretion will be used to make decisions regarding the appropriateness of each student's dress.
5. Hats will not be allowed.
6. The "Student Conduct Code or Interscholastic Sports and School Sponsored Activities" will be in effect for all school dances (alcohol, drugs, behavior, etc.).
7. Shirts must be worn for the entirety of the dance.
8. Crowd Surfing will result in immediate removal from the dance.

Additionally, any drug, alcohol or fighting violations will result in a restriction to dances. Students who are considered chronically truant (20% or more absenteeism) can lead to dance restrictions as well.

Any restrictions would be in place for 365 days from the date of the infraction.

DOORS (Building Entrances)

Building entrances will be open for student use before and after school. All doors will be locked from 7:35 a.m. – 2:47 p.m. Admittance to the building during the school day is via the two–stage entry at the

main entrance at the front of the building. Visitors must check in and out. Visitors will fill out and wear a visitor's sticker before moving within the building.

DRESS CODE

Unless approved by the building principal or his/her designee for activities related to a class assignment or school activity, the following is prohibited:

- Wearing of clothing or ornamentation which is:
    - Normally identified with gang or gang-related activities
    - Pictures and/or writing related to alcoholic beverages, tobacco products, sexual references, profanity and/or controlled substances and related paraphernalia
    - Depictions of violence or depictions of symbols, which would result in a disruption of the learning process or the forecast of disruption of the learning process.
- Wearing hats, caps, hoods, coats, and school bags.
    - NOTE: These items should be left in lockers, not carried around during the school day.
- Non-clothing items such as flags or costumes should not be worn at school.

Students whose dress and grooming do not conform to these standards will be advised as to what adjustments must be made. If adjustments are not made, and the problem remedied, the student's parent/guardian will be contacted. Appropriate disciplinary action will be taken by the building principal or his/her designee.

If there is a disagreement between students and/or parents and the staff regarding the appropriateness of clothing, the principal/associate principal will use his/her discretion to make the decision. (Refer to School Board Policy - 5511).

ELECTRONIC GRADING AND ATTENDANCE ACCESS

FOR PARENTS/GUARDIANS

Infinite Campus is a district-wide student information system designed to manage attendance, grades, schedules, test scores and other information about students. Please use the link below to access the Infinite Campus Parent Portal, which will allow you access to your student's information.

Please visit Infinite Campus Parent Portal on the district website for information on how to create your parent portal account. If you have already created an account and are unable to access the account, please email infinitecampusupdate@holmen.k12.wi.us and ask them to reset your login information and provide you with your account login and password.

EQUAL EDUCATION OPPORTUNITY AND STUDENT NON-DISCRIMINATION

The right of the student to be admitted to school and to participate fully in curricular, cocurricular, student services, recreational or other programs or activities shall not be abridged or impaired because of a student's age, race, creed, color, disability, pregnancy, marital or parental status, religion, sex, citizenship, national origin, ancestry, socioeconomic status, sexual orientation, gender identity, gender expression, or gender nonconformity.

Spanish: El derecho del estudiante para ser admitido en la escuela y participar plenamente en el curriculo, cocurriculo, servicios estudiantiles, recreativos u otros programas o actividades que no se podrán coartar o menoscabado debido a su edad, raza, credo, color, discapacidad, embarazo de una estudiante, el estado civil o paternal, religión, sexo, nacionalidad, origen nacional, ascendencia, estado socioeconómico, orientación sexual, identidad de género, expresión de género, o la no conformidad de género.

Hmong: Txoj cai muab rau tus menyuam thaum tuaj kawm ntawv thiab thaum mus ua si ncaws pob, hu nkauj, los yog ua yeeb yam pem tsev kawm ntawv yuav tsis pauv. Txawm tus menyuam lub hnub yug loj los me, nws yog haiv neeg twg, nws txoj kev ntseeg yog li cas, nws muaj kev tsis taus, nws lub cev xeeb tub, muaj txij nkawm li cas, yog poj niam los txiv neej, yog pej xeem los tsis yog, tuaj lub tej chaws twg tuaj, poj koob yawm txwv yog li cas, los yog tham li cas, txoj cai yuav nyob li qub.

PARENTAL NOTIFICATION OF ALLEGED SEXUAL MISCONDUCT BY A SCHOOL STAFF MEMBER - POLICY 8462

Act 57 requires all school districts, charter schools, and private schools in the state to notify the parent or guardian of a student if they receive a credible report of alleged sexual misconduct by a school staff member. If there is a credible report of alleged sexual misconduct by a school staff member, notification must be provided by the end of the day (5:00 p.m.) on which the credible report is received. This requirement applies to students alleged to be victims, targets, or recipients of the alleged sexual misconduct. To satisfy the notification requirement, a school must provide the notice in person or by phone, including voicemail. If the report is received on a school day after the end of regularly scheduled instruction or any other time, the school must notify the student's parent or guardian by noon on the next calendar day.

Appropriate Communications and Conduct with Students

The School District is committed to maintaining a safe, respectful, and supportive learning environment for all students.

Under Wisconsin Act 88 and Wisconsin law, it is a crime for any person to engage in grooming behavior with a child. Grooming includes a pattern of conduct or communication intended to condition, manipulate, entice, or exploit a child for sexual purposes. Individuals who violate this law may face serious criminal penalties, including felony charges and sex offender registration requirements.

Wisconsin law also prohibits school employees and volunteers from engaging in sexual misconduct with students enrolled in any Wisconsin school. All staff members and volunteers are expected to maintain appropriate professional boundaries and communicate with students only in ways that support the educational mission of the school.

Students who experience or observe behavior that makes them feel uncomfortable, unsafe, or inappropriate should immediately report their concerns to a parent/guardian, teacher, counselor, principal, or another trusted adult. Reports will be addressed promptly and in accordance with state law and district procedures.

For additional information, see Wisconsin Act 88 and applicable provisions of Wisconsin Statutes relating to child grooming, child abuse reporting, and educator misconduct.

Appropriate Communication Between Staff, Volunteers, and Students

In accordance with 2025 Wisconsin Act 89, the School District has adopted standards for appropriate communication between employees, volunteers, and students. These standards apply to all communications, whether they occur during the school day, at school-sponsored activities, or outside of school hours.

All communications between staff, volunteers, and students must be professional, respectful, and related to educational, cocurricular, or student-support purposes. The District's communication guidelines establish expectations for both the content of communications and the methods used to communicate with students. Violations of these standards may result in disciplinary action and, when appropriate, referral to law enforcement or other authorities.

Wisconsin law also requires schools to provide training to employees on identifying, preventing, and reporting child grooming and professional boundary violations. This training helps ensure that all staff understand their responsibility to maintain appropriate relationships with students and to recognize and report concerns that may place students at risk.

Students and families are encouraged to report any communication or interaction that appears inappropriate, makes a student feel uncomfortable, or raises concerns about professional boundaries. Reports will be reviewed promptly and addressed in accordance with District procedures and applicable law.

TITLE IX - NOTICE OF NONDISCRIMINATION

The Board of the School District of Holmen does not discriminate on the basis of sex and prohibits sex discrimination in any education program or activity that it operates, as required by Title IX and its regulations, including in admission and employment.

Inquiries about Title IX may be referred to the District's Title IX Coordinator, the U.S. Department of Education's Office for Civil Rights ("OCR"), or both.

The District's Title IX Coordinator are:

Jill Mason
Executive Director of Student Services
608-526-1308
1019 McHugh Rd, Holmen WI 54636
masjil@holmen.k12.wi.us

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The Board's nondiscrimination policy and grievance procedures can be located in Policy 2266 – Nondiscrimination on the Basis of Sex in Education Programs or Activities which is available at: https://go.neola.com/holmen-wi/policy/policy-manual/po2266.

To report information about conduct that may constitute sex discrimination or make a complaint of sex discrimination under Title IX, please refer to https://www.holmen.k12.wi.us/district/title-ix.

Contact information for OCR is available here: https://ocrcas.ed.gov/contact-ocr.

It is a violation of this policy for a Complainant(s), Respondent(s), and/or witness(es) to knowingly making false statements or knowingly submitting false information during the grievance process, including intentionally making a false report of sexual harassment or submitting a false formal complaint. The Board will not tolerate such conduct, which is a violation of the Student Code of Conduct and the Employee Handbook.

FEES AND FINES

Per Board Policy 6152, the Board may levy certain charges to students to facilitate the utilization of adequate, appropriate learning materials used in the course of instruction. If the District determines that a student is in serious financial need, it may choose to provide any or all such materials free of charge. No student shall be denied any educational opportunity because of their inability to pay any fee or charge imposed.

A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss. Money received from the resale of such material shall be returned to the General Fund with an accurate accounting of all transactions.

To request a waiver for a fee, fine, or charge, contact Tiffani LaJeunesse at lajtif@holmen.k12.wi.us or by phone at 608.526.3372.

FIELD TRIPS

Students who attend school-sponsored academic trips must complete and return to their advisor a field trip permission form with a parent signature. The school advisor will provide a three-week advance notification to staff and the attendance office regarding the date(s) of the field trip and students who are attending. Students are responsible for getting assignments in advance and communicating with their classroom teachers of their upcoming field trip. Students who are deficient in any class or have attendance or behavior issues may be denied the privilege of attending the field trip.

FLOWERS and BALLOONS

Parents/Guardians are discouraged from sending flowers and balloons to students at school. If these items do arrive, they will be delivered to students at the end of the school day. Glass vases and containers will not be allowed on school buses. Because of health concerns, latex balloons will not be accepted in any Holmen School. Mylar balloons or other forms of gifts are acceptable if they need to be sent to school. The School District of Holmen will refuse to accept deliveries of latex balloons and/or products known to contain latex. The items will be sent back, and the shops will be requested to contact the customer and arrange for delivery/pickup.

FUNDRAISERS

Students are prohibited from the sale or distribution of any materials on school grounds unless approval has been granted by school administration. See policy 5830.

GENERAL SCHOOL RULES

There are two major components of the Discipline Program at HHS. The first component involves the individual classroom plans, which will be constructed and implemented by each teacher with the support and cooperation of the administration. The second component involves the school-wide plan, which governs the common areas of the school.

1. Follow directions of all staff and school personnel.
2. Keep conversation in a normal-speaking voice.
3. Do not run in hallways.
4. Consume food and drink in the Commons or designated area. Consumption of food/drink in the classroom is the discretion of the individual teacher.
5. Use only appropriate language and gestures.
6. Be present in the hallways/restrooms only during passing time or with a staff-authorized pass.
7. Refrain from physical contact, which may be interpreted as aggressive or public displays of affection (PDA).
8. Use waste cans; do not litter.
9. Leaving campus or being outside the building during school hours without a staff authorized pass is not allowed.
10. Wear appropriate clothes to school (see Dress Code)
11. Laser pointers are not allowed in school; they will be confiscated and given to the administration.
12. In order to promote the health, safety, and welfare of school personnel and students, the possession and/or use of a firearm, whether loaded or unloaded, any destructive device, or other dangerous weapon (as defined under section 948.61 of the state statutes or Board Policy 5772 or any kind of toy or facsimile weapon is prohibited at all times on school grounds.

FIGHTING

A fight is defined as a physical confrontation between two or more students. Students who instigate fights but are not actively involved (that is students spreading rumors, encouraging others to fight, carry information back and forth between other individuals who subsequently fight) subject themselves to the same penalties as those who are involved in the fight. In summary, FIGHTING IS **NOT** TOLERATED AT HHS, ON THE SCHOOL BUS, and OR AT ANY SCHOOL SANCTIONED EVENT.

CLOSED CAMPUS
Students are to stay in the building or be supervised by a teacher in specified areas during the school day. Students are not allowed to exit the building during lunch or study hall. When a student exits the building or is in an unsupervised area during the school day, consequences will be given.

HALL PASSES

All students must have a pass from a staff member to be in the hallways during class time. Students must leave their electronic device(s) with the teacher before leaving the classroom.

Hall passes are intended for specific school-related purposes, such as using the restroom, visiting the office, or meeting with a staff member. Students are expected to travel directly to and from their destination and may not use hall passes to wander the building, visit other areas, or socialize with other students.

Students using the restroom must use the restroom located within their designated hallway or classroom area unless otherwise directed by a staff member. Students may not travel to other wings or sections of the building to use a restroom.

Locker rooms are off limits during the school day unless a student is accompanied by a staff member or has specific authorization from a teacher, coach, administrator, or school nurse.

Failure to follow hall pass expectations may result in the loss of hall pass privileges and/or disciplinary consequences.

HEALTH/NURSE'S OFFICE

ILLNESS IN SCHOOL
If a student becomes ill during the school day, they should report to the Health Office with a pass from their teacher. After seeing the nurse or health aide, it will be determined if the student needs to go home, remain temporarily in the Health Office or return to class. Telephone contact with a parent or guardian will be made if the child is too ill to remain in school. It is the parents' responsibility to see that the child is taken home as soon as possible. See "Emergency Service" under the Support Services Section of the District's policies for more information.

The following are health-related reasons a student will need to be picked up from school:

- Temperature over 100 degrees
- Vomiting
- Suspected and/or confirmed contagious diseases (The district follows CDC guidelines)
- Other health-related reasons in which the school is unable to provide appropriate care-such as sprains, injury, etc.

MEDICATIONS
Medications may be taken at school **only** if the following procedures are followed, as per Wis. Stat. sec.

118.29:

A. Parent/Guardian completes the required form for medications, and returns it to the health office.
B. Physician signature and parent/guardian signature are required **before** prescription medication can be given.
C. All prescription medications must be in the correct bottle with the correct information. Over-the-counter medication must be in its original container.
D. Medications (both prescription and over-the-counter) should be transported to and from school by parents/guardians.
E. Parents/guardians should pick up the medication at the end of the school year; medications are disposed of three weeks after school is dismissed for the summer

It is the student's responsibility to come to the nurse's office to take their medication at the designated time(s). Please ask your physician if medication can be taken at times outside the school day so medicine does not need to be sent to school. Medication cards are available in the school office and at most local clinics.

High school students may possess and self-administer their own nonprescription and prescription medications while at school, **with the exception of controlled substances**, if the below requirements are met. Examples of controlled substances include, but are not limited to, ADHD medications and prescription pain relievers containing codeine (Board Policy 5530). Controlled substances may not be carried or self-administered by students under any circumstances and will be administered in the health office.

Before a student is allowed to carry and self-administer any medications, the following requirements must be met:

- Completion of the Administer Prescription Medication form and Self-Carry Agreement with all appropriate signatures. The form must be on file in the High School Health Office.
- If the student does not follow guidelines, they will lose the privilege to self-carry and administer medications.
- Permission must be obtained every school year.

ID CARDS

Every student will be issued an ID card at the start of the school year.

INSURANCE FOR STUDENTS

The School District of Holmen discontinued coordinating the offering of a student accident insurance program at the end of the 2017-18 school year. Since children are particularly susceptible to accidental injuries, we encourage you to review your present health and accident insurance program to determine if your coverage is adequate. Participation in the vast majority of school cocurricular activities is contingent upon the participant's parent/guardian attesting to insurance coverage for the participant. If you feel your insurance is not adequate because of deductibles, co-insurance or other clauses, or if you do not have insurance, we encourage you to reach out to a qualified insurance agency about purchasing insurance coverage. Such coverage may reduce your exposure to financial hardship in the event of an accident or injury to your child related to school and school activities.

INTERSCHOLASTIC SPORTS AND SCHOOL SPONSORED ACTIVITIES

Mission Statement: Interscholastic sports and school sponsored activity programs are intended to enrich student learning and development through activities, which foster emotional, intellectual, physical growth and social development. Please visit the District website, linked below, for Interscholastic Sports and School Sponsored Activities, clubs and organizations that students are encouraged to participate in during the school year.

HHS ATHLETIC AND COCURRICULAR CODE OF CONDUCT

HHS SPONSORED ACTIVITIES

All sports, clubs and activities offerings are subject to the availability of a coach/advisor. Students must be enrolled in academic/credit course offerings a minimum of 225 minutes per day to be eligible to participate in interscholastic sports and school sponsored activities. (i.e. Study Hall and work release without credit do not count as class credit.) A student absent from school (more than 50% of the scheduled school day, unless approved by an administrator) shall not be permitted to practice or compete/perform in a scheduled activity on that day. See the Activities Code for more details.

INTERSCHOLASTIC SPORTS AND SCHOOL SPONSORED ACTIVITIES (ISASSA)

Students participating in ISASSA are asked to sign, along with their parents, electronically through the online registration process, the Holmen Activities Code and Risk Card Information Forms. These forms have important information relating to School Board approved expectations of students involved in ISASSA as it relates to alcohol, drugs, tobacco, academic eligibility, school attendance, criminal behavior, theft, vandalism, and fighting. This information is provided online as part of the registration process given during the fall, winter, fall and spring activities seasons.

LIBRARY MEDIA TECHNOLOGY CENTER (LMTC)

The LMTC is the information hub of the school. Students can access information in various formats, such as books, newspapers, films and online resources. Students are also encouraged to browse the wide variety of magazines and books for leisure reading. The LMTC's hours are Monday-Friday 7:00-4:00. Students will use their student ID to check out library materials. A student is not permitted to check out library resources if there are overdue materials under his/her name. All students using the LMTC during school hours must have a pass, sign in when entering and sign out when leaving.

Students are allowed to check out five books at a time. Materials are due in three weeks but may be renewed using the online library catalog (Destiny). If materials are late, students must bring them to the LMC to have them renewed. Students will be billed for anything that is three weeks past the due date. If the item is returned at that time, then the charge will be removed from their account. Students may also be assessed a fee up to the cost of the item for any damages incurred during their use. All fees must be paid to Holmen High School. Replacement books will not be accepted in lieu of payment.

LOCKERS

Student lockers are assigned to each individual student and cannot be changed without administrative

approval.

BASIC LOCKER RULES:

1. Any locker not working is to be reported to the High School Office.
2. Lockers are to be kept locked at all times.
3. Lockers are to be used for storing student books, class materials, clothing and personal belongings.
4. Money and other valuables are not to be left in unlocked lockers. All personal belongings should be locked up in your general use locker (not PE lockers as locker rooms are off limits to the general population during school). The school does not guarantee the protection of materials left in lockers. (The school does not carry insurance to cover lost/stolen items. This includes the lockers in the P.E. Locker Rooms.)
5. Students are responsible for maintaining the appearance and condition of the locker assigned to them. Cost of repair for damage beyond normal use shall be charged to the student's account. Fees are to be paid to the High School Office.
6. Items that are appropriate and with good intention may be hung inside the locker if they do not damage the locker in any way.

SEARCH OF LOCKERS

Lockers are subject to searches by the administration to protect the health and safety of the student body. A search may be conducted randomly or conducted when there are reasonable grounds to suspect violation of school, local, state or federal laws. It is recognized that all lockers are opened and/or inspected for housekeeping and repair purposes periodically. (Refer to School Board Policy 5771)

LOITERING

Absolutely NO loitering in the Main, Activities or Student Services Office areas will be permitted. Loitering is defined as visiting, socializing, "hanging out" or conducting non-school related business with school staff or other students.

LOST AND FOUND

Valuable items such as phones, wallets, watches, earbuds will be in the main office and all other articles will be located in the Lost and Found in the commons.

MENTAL HEALTH

Mental health includes our emotional, psychological, and social well-being. It affects how we think, feel, and act. It also helps determine how we handle stress, relate to others, and make choices. Mental health is important at every stage of life, from childhood and adolescence through adulthood. Over the course of your life, if you experience mental health challenges, your thinking, mood, and behavior could be affected. Many factors contribute to mental health challenges, including:

- Biological factors, such as genes or brain chemistry
- Life experiences, such as trauma or abuse
- Family history of mental health challenges

Mental health challenges are common. It is important to normalize conversations surrounding mental health so people can feel empowered to seek the help they need. If you or someone you know is struggling with their mental health, there are ways to get help. Information on mental health resources and services is available on the SDH website under ***Families/Mental Health Resources*** tab. (*Source: www.mentalhealth.gov/basics*).

School Board Policy ~ 5350 Student Suicide Prevention, Intervention, and Postvention shares information and steps to be followed in prevention and handling of suicide attempts. Information describing the suicide prevention resources and services, including mental health, along with model notices, is available on the SDH website under the ***Families/Mental Health/Suicide Prevention*** tab and on the Wisconsin DPI website: ***https://dpi.wi.gov/sspw/mental-health/youth-suicide-prevention.***

988 Suicide & Crisis Lifeline: 24/7 call, text, or chat. For more information on this resource visit the **Department of Health Services 988 website**

Wisconsin-based resources available through crisis text line: text "HOPELINE" to 741741 or visit the **Center for Suicide Awareness** to be connected with someone in WI who can help.

Trevor Project: A national organization focused on crisis and suicide prevention efforts among LGBT youth.

- Phone: 1-866-488-7386
- Chat: **TrevorChat**
- Text: "START" to 678678

- **Great Rivers 211 Crisis Line**: 211 or 1-800-362-8255

NATIONAL HONOR SOCIETY

The selection to Holmen High School National Honor Society is an honor and requires continued commitment to the ideals of the organization (academic, service, leadership and character). Students who are selected to the National Honor Society are responsible for the following:

- Academic GPA: To become eligible for NHS a student must maintain a 3.5+ GPA at the end of each term.
- Academics: Refrain from any form of cheating.
- Respectful and Responsible Behavior: Maintained at all times
- All members must adhere to the cocurricular Holmen Code of Conduct.
- Community Service: Each NHS member is expected to complete 5 hours of tutoring and 10 hours community service each semester. Verification of service must be provided.
- Leadership: Demonstrate leadership, serving as a positive role model for HHS.
- NHS Meetings: Held once a month, attendance mandatory.
- Commitment: Students who are not able to meet the NHS criteria will be dropped from the Holmen High School Chapter of National Honor Society. (Academic/Service/Leadership/Character).

POWER HOUR: *Tutoring along with National Honor Society Student assistance is available for students after school. Students may request support before school via an arranged appointment.*

ONLINE COURSES (EDMENTUM PLATO)

EDMENTUM PLATO is an online learning tool used by Holmen High School. Reasons a student would take a EDMENTUM PLATO course: Credit Recovery, Credit Deficient, Health Issues, Teen Parent, Expelled, Habitual Truant, Scheduling Issues, Transfer Student, and any other school situations which may arise where a student may need to take a PLATO course per Administration approval.

FAILURE OF A COURSE

Students must attempt a course in a traditional face-to-face classroom setting on two separate occasions before being eligible for an online credit recovery or alternative online course option. Classroom instruction provides students with direct teacher support, structured learning opportunities, academic interventions, and access to resources designed to promote success. Online coursework may be considered after these opportunities have been provided and when it is determined to be in the student's best educational interest.

PARKING

Student parking is a privilege. Students may be permitted to park their vehicles (including mopeds and motorcycles) in the student parking lots. Permits are purchased in the High School Office.

1. The cost of a student-parking permit is based on the purchase date.
    a. Term 1 - $45; Term 2 - $40; Term 3 - $35; Term 4 - $30
        i. Note: Parking pass fees waived for the remainder of the school year starting May 1.
    b. All permits are effective for the entire school year once purchased. The permit must be purchased before use of the parking privilege.
2. Students must park appropriately in the marked spaces and have the appropriate permit. (Main lot in the front lot of school or the auxiliary lots – near football/soccer fields/FAC).
3. No students are allowed to park in the teachers' parking lot, support staff parking lot, receiving area parking lot and designated areas for visitor parking.
4. Students are prohibited from transferring their parking permit to another student's vehicle. Violation of this rule may cause the student to lose his/her parking permit. No refunds or transfers will be made for early graduates.
5. Under special circumstances daily passes may be obtained from the high school office.
6. Replacement parking permits will cost $10.00.
7. Violation of closed-campus policies, attendance policies, student code-of-conduct, unserved detention time, or unpaid fines/fees may result in loss of parking privileges.
8. Snowmobiles and All-terrain vehicles are not permitted within our campus.

HHS Student Parking Permit Form can be found here.

SENIOR RESERVED PARKING

The Senior Reserved Parking Stall Program is designed to provide seniors with the opportunity to personalize and reserve a parking stall while fostering school pride and creating a memorable senior-year

experience. Seniors interested in this opportunity need to complete the Reserved Parking Stall Agreement.

PERSONAL COMMUNICATION DEVICES

PCDs, also referred to as "wireless communication devices", as used in this policy, mean a portable wireless device that has the capability to provide voice, messaging, or other data communication between two (2) or more parties and includes all of the following: Cellular/mobile telephone, tablet computer, laptop computer, gaming device, smartphone, e-reader, smartwatch, wearable technology, earbuds, or any other web-enabled type of device.

ACCESS

Students may use PCDs before and after school, and during their lunch and breakfast break(s). Students may also access their PCDs during after-school activities (e.g., cocurricular activities), or at school-related functions. Use of PCD at any other time, specifically during class and passing time, is prohibited and must be powered completely off (i.e., not just placed into vibrate or silent mode).

Except as authorized by a teacher, administrator, or IEP team, students are prohibited from using PCDs during the school day, including while off-campus on a field trip to capture, record and/or transmit the words or sounds (i.e., audio) and/or images (i.e., pictures/video) of any student, staff member, or other person.

Using a PCD to capture, record, and/or transmit audio and/or pictures/video of an individual without proper consent is considered an invasion of privacy and is not permitted. Students who violate this provision and/or use a PCD to violate the privacy rights of another person may have their PCD confiscated and held until the end of the school day or a parent/guardian picks it up and may be directed to delete the audio and/or picture/video file. If the violation involves potentially illegal activity, the confiscated PCD may be turned over to law enforcement.

PCDs, with cameras or any other recording capabilities, may not be activated or utilized at any time in any school situation where a reasonable expectation of personal privacy exists. These locations and circumstances include, but are not limited to, classrooms, gymnasiums, locker rooms, shower facilities, rest/bathrooms, and any other areas where students or others may change clothes or be in any stage or degree of disrobing or changing clothes. The District Administrator and building administrators are authorized to determine other specific locations and situations where use of a PCD is absolutely prohibited.

Students shall have no expectation of confidentiality with respect to their use of PCDs on school premises/property.

Students may not use a PCD in any way that might reasonably create in the mind of another person an impression of being threatened, humiliated, harassed, embarrassed, or intimidated. See Policy 5517.01. In particular, students are prohibited from using PCDs to: (1) transmit material that is threatening, obscene, disruptive, or sexually explicit or that can be construed as harassment or disparagement of others based upon any Protected Class consistent with Board Policy 2260 - Nondiscrimination and Access to Equal

Educational Opportunity; and (2) engage in sending, receiving, sharing, viewing, or possessing pictures, text messages, e-mails or other materials of a sexual nature in electronic or any other form. Violation of these prohibitions shall result in disciplinary action. Furthermore, such actions will be reported to local law enforcement and child services as required by law.

Students are also prohibited from using a PCD to capture, record, and/or transmit test information or any other information in a manner constituting fraud, theft, cheating, or academic dishonesty. Likewise, students are prohibited from using PCDs to receive such information.

Possession of a PCD by a student at school during school hours and/or during cocurricular activities is a privilege that may be forfeited by any student who fails to abide by the terms of this policy, or otherwise abuses this privilege.

For more information, see Board Policies 5136, 7540, and 7540.03.

PERSONAL INFORMATION

At registration, parents/guardians are asked to update personal information including address and emergency contact information. The purpose for collecting this information is to enable the school to make immediate contact with the responsible person(s) regarding student needs or concerns. Unexpected situations can occur and make it necessary for the school to make an immediate parent/guardian contact.

POLICE LIAISON

Holmen High School will continue to use a police liaison/Student Resource Officer. The police liaison will help to develop a positive communication among the student body, school and the police department. He/she will also assist the administration with school discipline issues when necessary and participate in educational programs related to Law Enforcement and School Safety.

USE OF POLICE AT HOLMEN HIGH SCHOOL

It is the philosophy and belief of the administration at Holmen High School that the responsibility for dealing with student discipline violations rest with the school. Thus, we will make every effort to handle such problems at school, according to the policies and procedures established by the district and the school.

However, when violations of state laws or municipal ordinances occur or when students refuse to work within the established policies of the district and school or where security of person or property appears to be in jeopardy, we will not hesitate to call the police and initiate an arrest and prosecution proceedings. If the administration deems it necessary to call the police, every attempt possible will be made to contact parents.

USE OF CANINES (DRUG DOGS) AT HHS

Throughout the school year canines may be brought into the school building and school parking lots to search for illegal drugs and drug paraphernalia. The purpose of the search is to maintain a safe school setting for all students and staff.

STUDENT INFORMATION/CHANGE OF ADDRESS

If your last name, street address, or telephone number changes at any time during the school year, please notify the District Office immediately. This is very important in keeping our records up to date and also being able to contact a parent or guardian in case of an emergency. **It is important for parents to notify the school in case of legal guardian changes.**

RECORDS

The School District of Holmen is required by the Family Educational Rights and Privacy Act (FERPA) to provide the following notification to parents/guardians and adult students annually. Parents/guardians and adult students are permitted to review and inspect any education records relating to their child, or seek amendment of education records.

All requests for inspection or amendment of records should be directed to the building principal. The District presumes that the parent has the authority to inspect, review, and obtain copies of records relating to their child unless the District has been advised that the parent does not have the authority under state law governing such matters as guardianship, separation, or divorce. If any education record includes information on more than one child, the parents of those children shall have the right to inspect and review only the information relating to their child or to be informed of that specific information.

According to Board Policy 8310, directory data compiles the following student information: student records which include the student's

- name;
- address;
- telephone number;
- date and place of birth;
- photograph;
- major field of study;
- participation in officially recognized activities and sports;
- height and/or weight, if member of an athletic team;
- dates of attendance;
- date of graduation;
- degrees and awards received;

Parents/guardians and eligible students may refuse to allow the District to disclose any or all of such 'directory data' upon written notification to the District within fourteen (14) days after receipt of the District Administrator's annual public notice or enrollment of the student into the District if such enrollment occurs after the annual public notice. The proper paperwork, the **Directory Data Opt-Out Form**, will be provided during registration, and is available at any time by contacting the school's secretarial staff. The District must comply with the written request to not share the student's directory data with such entities.

The District also forwards records to other schools that have requested the records and in which the student seeks or intends to enroll, or is already enrolled, as long as the disclosure is for purposes related to the student's enrollment or transfer. Parents/guardians can file a complaint with the Family Policy

Compliance Office of the US Department of Education alleging district noncompliance with FERPA requirements if they believe noncompliance has occurred.

RELIGION IN THE CURRICULUM

Per policy 2270, as a public entity, the District must comply with the U.S. Constitution's First Amendment requirement that the District neither establish religion in the schools nor prohibit students' free exercise of religion according to pertinent interpretation and application of those Constitutional provisions by the Courts. Accordingly, no Board employee will promote religion in the classroom or in the District's curriculum, or compel or pressure any student to participate in devotional exercises. Displays of a religious character must conform with policy 8800. Instructional activities shall not be permitted to advance or inhibit any particular religion or religion generally. Teachers shall forward requests for religious accommodation in instruction to the Building Administrator.

An understanding of religions and their effects on civilization is essential to the thorough education of young people and to their appreciation of a pluralistic society. To that end, curriculum may include, as appropriate to the various ages and attainments of the students, instruction about the religions of the world.

RESTROOMS

All students are expected to behave properly while using the restrooms. There are many public restrooms to use in our school, including single user restrooms located throughout.

Video recording in a restroom

It is against state law to record in any bathroom or locker room. Refrain from using your phone to take pictures or make videos while in the restroom.

Occupation of a stall

There are virtually no circumstances that multiple occupancies in the same stall would be acceptable. Students should refrain from this activity. If a staff member sees multiple students in one bathroom stall, they will be escorted to the office immediately.

SCHOOL DISTRICT OF HOLMEN BOARD POLICIES

All School District of Holmen Board policies can be found on the School District's website. To access this web site, go to: www.holmen.k12.wi.us, click on **District ~ School Board of Education ~ Board Policies**.

SPECIAL EDUCATION

A wide range of programs are available in the School District of Holmen that provides for the exceptional needs of our students, such as: Autism, Cognitive Disability, Emotional Behavior Disability, Hearing Impaired, Specific Learning Disabilities, Orthopedically Impaired, Other Health Impaired, Traumatic Brain Injury, Visual Impairment, Significant Developmental Delay & Speech/Language Impairment. Parents wishing to know more about the specifics of these programs should contact the District Student Services Office at 526-6610.

STUDENT CODE OF CONDUCT

Students participating in educational programs in classrooms, related school settings, programs, activities, or transportation are expected to demonstrate safe, respectful, and responsible behavior. Any student who does not adhere to the Code of Conduct may be subject to disciplinary action in accordance with established Board policies and school rules. While potential consequences are outlined for various behaviors, all disciplinary decisions are made at the discretion of the building principal or their designee. Each incident is reviewed on a case-by-case basis, considering the circumstances, severity, and student needs, with the goal of promoting accountability and student growth. All actions will be consistent with School District of Holmen policies.

Holmen High School is committed to maintaining a positive teaching/learning climate. Teachers are expected to create a positive learning atmosphere for students in their classrooms. Students are expected to behave in the classroom in such a manner that allows teachers to effectively carry out their lesson plans and for other students to learn.

For more information, see Board Policy 5500 and Board Policy 5500.01, as well as the full code of conduct.

STUDENT REMOVAL FROM CLASS

When a student is removed from a class, the teacher and/or an administrator will contact the parent and the teacher will enter a behavior referral in eduCLIMBER. The Student Code of Conduct will assist with communication among the student, parent and staff. The goal of the Student Code of Conduct will be to develop a plan that will assist student success.

This code of classroom conduct applies to all students

1) Student Removal From Class: A teacher may remove a student from class for the following reasons:
   - Dangerous, disruptive, or unruly behaviors; or behavior that interferes with the ability of the teacher to teach effectively. Examples include but are not limited to….

     ✔ Weapons
     ✔ Substance abuse
     ✔ Inappropriate behavior
     ✔ Fighting
     ✔ Harassment
     ✔ Inappropriate dress
     ✔ Constant talking
     ✔ Any behavior that prevents a safe teaching/learning environment

LOOK-ALIKES

The use of “look-alike” products resembling tobacco, alcohol or drugs may result in the same application of the code suspensions. Students are warned that the use of “look alike” products is not recommended and may result in a code violation equal to that for the actual product if it can not be determined the products are “look-alikes” or if bringing “look-alikes” becomes a pattern of behavior.

SEVERE CLAUSE

Any student involved in fighting, insubordination, pulling fire alarms, verbal threats, possession of illegal items, including all drugs, weapons, alcohol, smoking, or chewing tobacco, destruction of school property,

defacing lockers, or theft will face immediate referral to the Administration Office for possible suspension, detention, parent conference, legal charges being filed, and/or expulsion from school.

USE OF HAND-HELD METAL DETECTORS

In order to maintain a safe and secure learning environment, the school reserves the right to use hand-held metal detectors when there is reasonable suspicion that a student may be in possession of items that violate a particular law or a particular rule of the school (including but not limited to weapons, electronic smoking devices, drugs, and alcohol). The use of a metal detector allows for a more thorough and less intrusive search in situations where safety concerns justify such action. All searches will be conducted in a manner that is consistent with Board Policy 5771 and respects the rights and dignity of the student while prioritizing the safety of the school community.

STOPIT

STOPit is an app based reporting system that was created so that people would have a safe way to report bullying, drugs in school, self-harm, and other various school safety concerns. When a person really needs help we hope you will step up and send in a report. Sending in a false report makes it harder for your school to help the people who really need it.

- STOPit allows for 2 way anonymous communication between the reporter and a member of administration.
- After you submit the form, STOPit sends a push notification to a school administrator with all of the details from your report.
- STOPit reports may be made by anyone- students, staff, parents, or community members. Remember- if you see something, SAY SOMETHING!

BEHAVIOR GUIDELINES

Students are expected to respect school personnel and each other. It is also expected that use of building, facilities, equipment, and the property of others will be done respectfully and with care. Expectations are established to foster safety and an orderly learning environment.

STEPS FOR RESOLVING STUDENT SITUATIONS

1. Teacher + Student = Resolution
2. Teacher + Student + Parent= Resolution
3. Teacher/Team + Student + Parent= Resolution
4. Teacher/Team + Student + Parent + Administrator = Resolution

DETENTIONS/POWER HOUR

1. After-school time may be assigned from 3:00 - 4:00 pm. Students must be in the designated room and seated on time.
2. After-school students must bring schoolwork or an acceptable book or magazine. No other activities will be allowed. Using a Chromebook is acceptable but students should not use their cell phones.
3. No talking, sleeping, eating, or drinking. Any disruptions will result in removal from after-school. Removal may result in a parent conference with administration.
4. Students who do not attend an assigned detention may receive an in-school suspension. Repeated in-school suspensions will result in an out-of-school suspension and parent conference. Detentions are considered an extension of the school day. Non-attendance may result in

application of the School District of Holmen truancy policies.

SUSPENSIONS – IN SCHOOL SUSPENSIONS (ISS) and OUT OF SCHOOL SUSPENSIONS (OSS)
The administration views suspension as one of the final actions in an effort to bring about necessary behavior change on the part of the student. In all cases of suspension, the following due process shall be taken.

DUE PROCESS
To better ensure appropriate due-process is provided to a student, the Board establishes the following guidelines:

A. Students subject to suspension:
The suspended student, and if a minor, the parent of the suspended minor student shall be given prompt notice of the suspension and the reason for the suspension. The student or the student's parents may within five (5) school days following the beginning of the suspension, have a conference with the Administrator. This conference will serve as the opportunity for the student to respond to the charges against them. If the Administrator finds that the student was suspended unfairly or unjustly or that the student suffered undue consequences as the result of suspension, the student's record shall be expunged.

B. Students subject to expulsion:
Prior to expelling a student, the Board must hold a hearing. A student and their parent must be given written notice of the intention to expel and the reasons therefore, at least five (5) days prior to the date of the hearing. The hearing is the opportunity for the student and their parent to appear with a representative or legal counsel before the Board to answer the charges. The Board will keep written minutes of the hearing. The hearing will be closed. The student and/or their guardian may appeal the expulsion consistent with Chapter 120.13, Wis. Stats.

IN-SCHOOL SUSPENSION (ISS)
The ISS is a tool used for students who are demonstrating inappropriate behavior. This also may be issued for various violations connected to the student code of conduct. The following are expectations for all students issued an In-School Suspension:

1. Students must adhere to all directives given to them by office personnel and administration.
2. Students are responsible for completing any learning activities they missed while serving their suspension.
3. Students must place all personal electronic devices in the designated location immediately.
4. All other school rules are still in effect for students.

Failure to meet any of these expectations will result in additional consequences up to and including Out-of-School Suspension (OSS).

JUVENILE CITATIONS
Students at HHS are old enough to receive citations/fines for breaking state or federal laws within our school. Examples of incidents where citations may be issued include the following: theft, possession or use of cigarettes, tobacco, alcohol or other drugs, profane language, fighting, vandalism and damage to property, and disorderly conduct.

JUVENILE CODE, STATE OF WISCONSIN, (July 1, 1996): The State Juvenile Code

attempts to hold child criminals accountable for their actions by letting judges try more of them in adult court. The code holds juveniles accountable for their crimes, empowers judges by providing a wider range of punishment, makes parents financially liable up to $4,000 for their children's actions, requires the parents' attendance at the juvenile's hearings, and provides more information to victims and schools.

STUDENT COUNCIL

The Holmen High School Student Council is a representative government of students. It helps to share ideas, interests and concerns with staff and the administrative team. It also helps raise funds for school-wide activities, social events, and community projects. It should help to realize our Vision: Belong. Serve. Succeed. so all students feel heard and included in a positive school experience. Students who wish to be voted as class representative to the school board must be concurrently serving on student council.

STUDENT UNIVERSAL NUTRITION PROGRAM

Participating in school breakfast and lunch will save you time and money each day while providing your student with a nutritious and delicious meal! Your students will have a variety of items daily (menus can be found online.) The High School and Middle School will offer a la carte items, which can still be purchased at regular price. If you wish for your student to have available funds to purchase these items, please make sure to put money into their account prior to these purchases. A family account serves all of a family's students.

The School District of Holmen Student Universal Nutrition Program currently uses a computerized lunch system, which gives each family a **FAMILY ID NUMBER** and each student a **STUDENT ID NUMBER.** All payments will be credited to a student's account after they are received. PLEASE make sure to identify all payments by your **FAMILY ID NUMBER.**

Students must maintain a positive balance in order to charge a meal. Daily meal prices are:

6th – 12th Grade	$3.60
Reduced	$0.00
Adults	$4.75

Breakfast – Served ½ hour before school begins:

K-12th Grade	$ 2.35
Reduced	$ 0.00
Adult	$ 3.00

The Board recognizes that good nutrition and regular physical activity affect the health and well-being of the District's students. Furthermore, research suggests that there is a positive correlation between a student's health and well-being and their ability to learn.

Schools alone, however, cannot develop students' healthy behaviors and habits with regard to eating and exercise. If you are looking for ways to help promote and support healthy behaviors, refer to this resource. Please see Policy 8510 for further details.

STUDENT USE OR POSSESSION OF INTOXICANTS, DRUGS, OR PARAPHERNALIA

In order to provide for a school environment free of alcohol and drugs, including look-alikes, the following guidelines are established (which are also listed in Board Policy 5530):

Sanctions:

1. Students intentionally aiding or abetting other students in violating this policy shall be considered in violation of this policy and be subject to disciplinary action.
2. No student shall use, have any evidence in one's body, possess, or be under the influence of intoxicants or mood-altering drugs not prescribed and taken in accordance with a physician's order. No student shall possess related drug paraphernalia. This guideline applies on all school property and school-related events. Students violating this guideline shall be subject to disciplinary action.
3. No student shall exchange, distribute, sell, attempt to sell, give away, or possess with the intention of exchanging, distributing, selling or giving away intoxicants or mood-altering drugs or paraphernalia on school premises or while participating in or attending any school-related activity. Students violating this guideline shall be subject to disciplinary action. Wisconsin law shall control when determining intent.
4. No student shall exchange, distribute, sell, and attempt to sell, or give away to another student, any substance, regardless of its true nature, which such student has represented in any manner to be an intoxicating or mood-altering drug on school premises or while attending a school-related activity. Students violating this guideline shall be subject to disciplinary action.
5. Any student who owns or operates a vehicle for attendance at school or school-related activities accepts responsibility for the behavior of others who use that vehicle on school premises. This responsibility subjects the owner or operator to the full ramifications of Board Policy guidelines.
6. A copy of this policy and guidelines shall be made available annually to students and their parents/guardians.

Additionally, any drug or alcohol violations can result in a restriction to co curricular events including (but not limited to) dances, sporting events, and graduation. This restriction can last up to one year, at the discretion of the building principal.

STUDENT SERVICES INFORMATION - Link to Student Services Page

School Counselors

Mrs. Kelli Kornetta	A - F
Email: *korkel@holmen.k12.wi.us*	*ext. 6114*
Mrs. Heather Franzini	G - L
Email: *frahea@holmen.k12.wi.us*	*ext. 6113*
Mrs. Amanda Jensen	M - Sc
Email: *jenama@holmen.k12.wi.us*	*ext. 6112*

Mrs. Hanna Niccum Sd - Z
Email: *nichan@holmen.k12.wi.us* *ext. 6111*

Academic & Career Planning Coordinator
Mrs. Lindsey Seipp
Email: *seilin@holmen.k12.wi.us* *ext. 6115*

SCHEDULE CHANGES

All course changes should be made prior to the start of the year or upcoming semester. Please note schedule changes will NOT be made for lunch changes, friends' schedules, teacher changes, or to switch class hours around. Any seniors requesting a schedule change, must have written confirmation that the schedule change is confirmed from colleges they have applied to.

Request Prior to the First Day of the Semester

- Please check the following reason for your schedule change:
    - Retaking a class for a grade change (notify teacher)
    - To improve the rigor of your course selection
    - Career change
    - Only students with a full course load (8 academic courses) may request a study hall schedule change with the administration's approval - elective courses will be selected over core courses.

Schedule changes must be completed before the first day of the semester. If you change your schedule after the start of the semester through midterm, you will receive a W on your transcript. If you are dropping any class after midterm, your grade will be recorded as an F. These same course change expectations apply to online courses. If a student does not complete the online coursework within the allotted time, they may also be issued an F for the course.

- The Schedule Change Form

SUPPORTIVE ACTIONS:

Students struggling with a course often feel frustrated and discouraged, making it harder to keep up with assignments or grasp complex concepts. They need support through tutoring, study groups, or guidance from instructors who offer resources and encouragement. Peer support, academic advisors, and mental health services can help these students regain confidence and improve their performance. With the right assistance, they can overcome challenges and succeed. Here are some of the specific supports we offer and can work through to ensure you have success.

Please note this is not an exhaustive list, yet when a student struggles with a course, these are the steps to get back on track.

Additionally, it would be essential to know how this may impact your eligibility for co-curriculars. It would be important to know the post-secondary impact. Also, does your college or university require you to take this course?

- Attend the course (90% or better)
- Complete the coursework expected
- Talk with the teacher
    - Share what you are struggling with to allow the teacher to offer support
- Flexisched for support (min 2x/week for three weeks)
- Counseling sessions with your school counselor
    - Organization
    - Stress regulation
    - Time management and balancing priorities
- Written and attached University approval to change course (if applicable)

STUDENT AUDITING OF COURSES
Students auditing courses must obtain the approval of the building principal and the course instructor prior to auditing a course. Students will not earn a grade for the course and will conform to principal and instructor expectations for performance in those courses. Please see Holmen High School Course Audit Form for more information.

GRADING POLICY
Term/Semester Grading Breakdown
Formative Assessments = 15%
Summative Assessments = 85%

Grading Scale

		B+	89.9-87	C+	79.9-77	D+	69.9-67
A	100-93	B	86.9-83	C	76.9-73	D	66.9-63
A-	92.9-90	B-	82.9-80	C-	72.9-70	D-	62.9-60

All department and course level grading specifications can be found in your course syllabus.

HIGH HONOR ROLL AND HONOR ROLL
Students will be recognized for their academic achievements through their cumulative grade point average (GPA) at the end of each semester. In order to earn Honor Roll recognition students must earn a 3.0 GPA. In order to earn High Honor Roll students must earn a 3.5+ GPA. Senior students earning at least a cumulative 3.5 GPA will be recognized during their graduation ceremony.

EARLY GRADUATION
Students pursuing early graduation must submit the Early Graduation Form to your school counselor by mid-semester of the semester you intend to graduate and meet with their school counselor to review credits and future plans. A cover letter and resume outlining post-high school goals must be submitted with the form. Students are responsible for obtaining graduation information (gowns, rehearsals, announcements, etc.) and notifying Student Services if they plan to participate in the ceremony. All financial obligations must be cleared, including returning books and cleaning out lockers. Early graduates are not eligible for co-curricular activities.

Students who will graduate in January and are starting enrollment at a higher institution prior to the end of Holmen High School's fall semester, must complete and submit Early Graduation - Start College Early form prior to December 1st.

Starting with the class of 2029: Junior early grads will finish the entirety of the semester in which they graduate during their junior school year. They will earn a diploma from their current graduation year, but will walk with their cohort at the graduation ceremony the following year.

GRADUATION CEREMONY

Senior conduct during the final weeks of school should be exemplary. Seniors who do not meet conduct expectations (e.g. Have unpaid fines and fees, have unserved detention hours, participate in senior pranks or senior "skip day") could be denied participation in the ceremony.

Participation in the graduation ceremony is a privilege. Only students who have completed all necessary requirements prior to graduation day will be invited to participate. In extreme cases, students may be allowed to participate in graduation who have not received credit for one core subject. All extreme cases will be reviewed by school administration. The graduation ceremony is a dignified event intended to honor the accomplishments of our graduates. All students choosing to participate in the ceremony must agree to behave in a dignified way and refrain from inappropriate and disruptive behavior.

REPLACEMENT GRADE OPTION

Students may repeat courses at Holmen High School and have the higher grade become the official grade on their transcripts. Contact your counselor for additional information and complete the Credit Replacement Option form. Students dropped from a class for cheating will receive an F on their final transcript for the class.

TESTING: State Mandated Tests

9th, 10th, and 11th graders will be administered a practice ACT assessment in the fall, and take the state mandated ACT Suite of assessments in the spring. The Wisconsin Forward Exam will also be administered to 10th grade students in the spring.

GRADUATION REQUIREMENTS

Seniors/Graduation candidates will need a total of 26 credits.

REQUIRED COURSES

Language Arts	Language 9 (1 Credit)
(4.5 Credits)	Language 10 (1 Credit)
	Oral Communications (.5 Credit)
	Language 11 (1 Credit)
	Language Arts Electives (1 Credit –See Course Description Guide)
Social Studies	US3 (.5 Credit)
(3.5 Credits)	U.S. History 20s and/or 60s (.5/1 Credit)/AP U.S. Hist. (1 Credit)
	Government (.5 Credit)
	**Economics (.5 Credit)*
	Social Studies Electives (*1.5/2.0 Credits – See Course Description Guide)
	*(*Required for Classes of 2027-2029)*

Science	Biology S1 & S2 (1.0 credit)
(3.0 Credits)	Any combination of courses that result in a minimum of 2.0 Credits
Math	Algebra (1 Credit)
(3.0 Credits)	Geometry (1 Credit)
	Math Electives (1.0 Credits) **Algebra II required for Direct Admit*
Physical Education	Totally Fit Wellness (.5 Credit)
(2 Credits)	Physical Education Electives (1.5 Credits –See Course Description Guide)
Health	Health (.5 Credit)
(.5 Credit)	
Business	Personal Finance (.5 Credit)
(.5 Credit)	
Electives	Electives (9 Credits – See Course Description Guide)
(9.0 Credits)	

STUDENT VISITOR PASSES

Student visitor and transfer student passes will be issued on a preapproval basis and should be requested 48 hours before the visit.

SUMMER SCHOOL

SESSION ONE

The School District of Holmen offers certain summer school courses for high school students to earn high school credit. Students may take summer school courses to fulfill graduation requirements. These courses may run in-person, virtual, or blended.

IMPORTANT:

- The student must be committed to meeting and completing all course requirements consistent with the due dates, whether face-to-face or virtual.
- If a student requests and is scheduled into a course, it is the expectation that they will complete the course outcomes.
- Although we want to be as flexible as possible, you must review your prior commitments to camps/leagues/vacations/traveling conflicts and how this will impact your ability to meet the expectations.
- Students not meeting the course outcomes due to lack of engagement or attendance will either be dropped from the course with a W (if student initiated by the end of the third day of class) or earn an F.
- If a student earns an F, this will remain on their transcript and impact the student's GPA and class rank.
- Students who are "non-present" or lack engagement will receive communication from the teacher to re-clarify their expectations.

SESSION TWO - RECOVERY

We are working hard to support an opportunity for your child to meet the course outcomes and learning expectations from this past year during summer school. As a result, we offer an in-person recovery

summer school session for any students who did not pass one of the following courses, but earned a 55% or better in the course. The students should expect to be in person from 8 a.m. to 12 p.m.

1. Language Arts - LA 9, LA 10, LA 11, and/or Oral Communications
2. Social Studies - US3, US 20s, US 60s, Government, and/or Economics
3. Science - Bio I, Bio II, Chemistry, and/or Chem Comm
4. Math - Algebra I, Geometry, and/or Algebra II

Due to gaps in learning and skills, we expect students to ***complete a minimum of nine days in the recovery window***. If students do not meet this expectation, they will not earn the credit. If students have more than one course to recover, we will determine the level of need/balance of the courses and the days required for them to earn the credit. *Depending on students' needs and commitment, students may be required to attend more than nine days.

When they meet the expectations, students will receive a satisfactory (S) on their transcript and credit towards graduation. If you do not complete the recovery course during the summer, you most likely will need to retake the semester-long course for the 26-27 school year.

See updated information on our school website- Summer School

TEXTBOOK DISTRIBUTION AND STUDENT RESPONSIBILITY

- All textbooks or classroom books will be distributed through the classroom teacher.
- Upon receiving their textbook(s), students should examine their book(s) and **report any damages to the teacher** upon receiving the book.
- Students are responsible for the individual textbook(s) they check out and should not leave them lying around or loan them to friends.
- When books are checked back in, students must return the actual book they checked out.
- All textbooks checked out by a teacher are due back to the same teacher upon conclusion of the class.
- In the event a student drops a class or leaves school during the year, books should be returned immediately. Students dropping a class are responsible for getting the textbook checked out to them returned at that time.

Textbooks cost $60.00-$150.00 or more! Treat them carefully!

VIDEO SURVEILLANCE

Holmen High School has security cameras located throughout the interior of the building and also in certain exterior locations. The cameras will be used to help reduce vandalism, inappropriate behaviors and other types of student misconduct. See policy 7440.01 for more information.

School buses owned by the District or a contractor under contract with the District may be equipped with video and/or audio recording equipment in specified locations within the vehicle as provided in the Wisconsin Department of Transportation regulations.

WITHDRAWAL OR TRANSFER OF STUDENT RECORDS

Several days before a student plans to withdraw or transfer from Holmen High School to another school,

the student should obtain a Checkout Form from the Student Services Office which should be filled out and signed by the appropriate parties. Also, their parents should come to the school's office to sign a Notice of Withdrawal form. The student will present to all his/her teachers. The teachers will record current grades, curriculum being used, confirm the return of books, etc., on this form. The form is to be returned to the school office on or before the last day of attendance in school. If a refund may be due your family, no refunds will be made until all fees or fines have been paid. More information can be found in policy 5130.

WEAPONS

Per policy 5772, the Board prohibits students from possessing, storing, making, or using a weapon in any setting that is under the control and supervision of the District for the purpose of school activities approved and authorized by the District including, but not limited to, property leased, owned, or contracted for by the District, a school-sponsored event, or in a District vehicle, to the extent permitted by law.

The term "weapon" means any object which, in the manner in which it is used, is intended to be used, or is represented, is capable of inflicting serious bodily harm or property damage, as well as endangering the health and safety of persons. Weapons include, but are not limited to, firearms (including, but not limited to, firearms as defined in 18 U.S.C. 921(a)(3)), guns of any type whatsoever, including air and gas-powered guns (whether loaded or unloaded), knives (subject to the exceptions below), razors with unguarded blades, clubs, electric weapons (as defined in 941.295(1c)(a), Wis. Stats.), metallic knuckles, martial arts weapons, chemical agents, ammunition, and explosives.

The District Administrator will refer any student who violates this policy to the student's parents and may also make a referral to law enforcement. The student may also be subject to disciplinary action, up to and including expulsion.

WORK PERMIT REQUIREMENTS

As of July 1, 2023, Work Permits will not be available at HHS. The state of Wisconsin has updated their requirements. For more detailed information, email workpermits@dwd.wisconsin.gov.

Please Note: This handbook does not cover EVERYTHING. Refer to school board policy, local and state law, or stop and talk with an administrator for any specific questions.

2026-2027 Student School Calendar

2026-2027 School Calendar-Students
School District of Holmen

July 2026

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

August 2026 5

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

September 2026 19

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

October 2026 21

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

November 2026 18

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

December 2026 17

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

START & END	
August 25	First Day of School
May 28	Last Day of School
Total Student Instructional Days: 178	

NO SCHOOL DAYS	
September 4	No School
September 7	Labor Day - No School
September 25	No School
October 30	No School
November 25 - 27	Break - No School
December 24 - January 1	Break - No School
January 18	MLK Jr. Day - No School
January 19	Staff Development - No School
February 15	No School
March 26 - 29	Break - No School
March 30	Staff Development - No School
April 23	No School

TWO HOUR EARLY RELEASE	
October 29	Parent-Teacher Conferences
March 25	Parent-Teacher Conferences
May 28	Last Day of School

STUDENT LEARNING CONFERENCES	
October 20	HS & MS: 3 - 7 p.m. / Elementary 4 - 8 pm
October 29	HS & MS: 1 - 7 p.m. / Elementary 2 - 8 pm
March 16	HS & MS: 3 - 7 p.m. / Elementary 4 - 8 pm
March 25	HS & MS: 1 - 7 p.m. / Elementary 2 - 8 pm

SEMESTER & MID-SEMESTER DATES	
August 25 - January 15	Semester 1 (90 days)
October 29	Mid -Semester (1)
January 20 - May 28	Semester 2 (88 days)
March 25	Mid-Semester (2)

OTHER IMPORTANT NOTES	
August 24	9th Grade Spirit Day (HS Only)
May 29	Class of 2027 Graduation Ceremony

4K STUDENTS ONLY - ADDITIONAL NO SCHOOL DAYS	
August 25	4K Family Orientation
October 29	4K - No School / Student Learning Conf
March 25	4K - No School / Student Learning Conf
May 28	4K - No School

January 2027 18

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

February 2027 19

S	M	T	W	T	F	S
	1	2	3	4	5	6
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

March 2027 20

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

April 2027 21

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

May 2027 20

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

June 2027

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

HOLMEN HIGH SCHOOL STAFF DIRECTORY

Please use the up to date link provided

Standard Response Protocol

