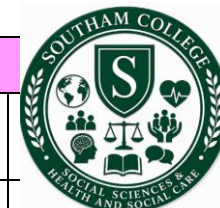


Y9 Curriculum Overview: Health and Social Care

Rationale: In Y9, students will study how people grow and develop over the course of their life, from infancy to old age, this includes physical, intellectual, emotional and social development, and the different factors that may affect them



Term / Length of Unit	Outline	Assessment	Home Learning	Resources	Knowledge/Skills End Points	Reading
Y9 Autumn 1	<p>Growth and development</p> <p>Understand human growth and development across life stages and the factors that affect it. Students will learn how a human grows physically and develops intellectually, emotionally and socially.</p> <p>Students will explore the different factors that can affect an individual's growth and development</p>	<p>Progress checks/interim assessment: PIES, Centile graphs, Life stages, Puberty, Menopause</p> <p>Command words:</p> <ul style="list-style-type: none"> • Explain • Describe • Identify • Outline 	<p>Written: Case studies on growth and development</p>	<p>Full schemes of learning with associated resources on Staff Resources</p>	<p>Key knowledge: Students will be able to describe the growth and development of an individual across the three life stages in each of the PIES categories.</p> <p>Skills: Group work, research, independence, analysis, Numerical Centile Graphs Understanding research</p> <p>Keywords: Growth Development Life stages Fine/Gross motor skills Culture Cognitive Physical Intellectual Emotional Social Infancy Early Childhood Adolescence Early Adulthood Middle Adulthood Later Adulthood</p>	<p>Key terms list for topics: Academic text from exam board Essay annotations Extended writing Patient case studies</p>



<p>Y9 Autumn 2</p>	<p>Impact of Life Events.</p> <p>Learning Aim B Life events are expected or unexpected events that occur in an individual's life. Students will explore the different events that can impact on people's physical, intellectual, emotional and social development.</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Research tasks: Celebrities who have experienced life events</p>	<p>Full schemes of learning with associated resources on Staff Resources</p>	<p>Key knowledge/skills: To gain knowledge about Physical events, to include: accident/injury, ill health. Relationship changes, to include: Entering relationships, marriage, divorce, parenthood, bereavement. Life circumstances, to include: moving house, school or job, exclusion from education, redundancy, imprisonment and retirement</p> <p>Keywords: Genetic inheritance Role models Economic impact Cultural impact</p> <p>Challenge: To apply 2 psychological and 2 physical factors to each life stage of case studies life and describe the effect on the individual, compare the effects across the life stages and assess the impact.</p>	<p>Key terms list for topics: Academic text from exam board Essay annotations Extended writing Patient case studies</p>
<p>Y9 Spring 1</p>	<p>Impact of physical Factors</p> <p>LAA: Students will understand human growth and development across life stages and the Physical factors that affect it</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Research: Interview a chosen individual</p>	<p>Full schemes of learning with associated resources on Staff Resources – Health and Social Care –</p>	<p>Key skills/Knowledge: Students will be able to consider relevant factors and how their impact changes over time, including which factors are most important at each of the three chosen life stages.</p>	<p>Key terms list for topics: Academic text from exam board Essay annotations Extended writing Patient case studies</p>



<p>Y9 Spring 2</p>	<p>Impact of Economic and Environmental Factors.</p> <p>Learning Aim B Students will understand human growth and development across life stages and the Economic and Environment factors that affect it</p>	<p>Summative: written assignment, preparing for Assessment using criteria as set by BTEC</p>	<p>Research tasks: Celebrities who have experienced life events</p>	<p>Full schemes of learning with associated resources on Staff Resources</p>	<p>Key knowledge/skills: To gain knowledge about Physical events, to include: accident/injury, ill health. Relationship changes, to include: Entering relationships, marriage, divorce, parenthood, bereavement. Life circumstances, to include: moving house, school or job, exclusion from education, redundancy, imprisonment and retirement</p> <p>Keywords: Genetic inheritance Role models Economic impact Cultural impact</p> <p>Challenge: To apply 2 psychological and 2 physical factors to each life stage of case studies life and describe the effect on the individual, compare the effects across the life stages and assess the impact.</p>	<p>Key terms list for topics: Academic text from exam board Essay annotations Extended writing Patient case studies</p>
<p>Y9 Summer 1</p>	<p>Primary Response to Health and Wellbeing Students will be able to show an understanding of what can go wrong with our body's systems and organs to cause a lack of response.</p>	<p>Informal: Practical assessments End of topic test</p>	<p>Report: Life case studies</p>	<p>Full schemes of learning with associated resources on Staff Resources</p>	<p>Key skills/Knowledge: Students will be able to know how to deliver basic first aid including CRP and defibrillation.</p>	<p>Key terms list for topics: Patient case studies</p>



<p>Y9 Spring 2</p>	<p>Roles and responsibilities of professionals and Risk Assessments</p> <p>Students to gain know on the job roles and qualities needed for a variety of roles in health and social care professionals</p>	<p>End of topic test</p>	<p>Report: Professional job descriptors</p>	<p>Full schemes of learning with associated resources on Staff Resources</p>	<p>Key skills/Knowledge: Students will be able to know key roles and the responsibilities of health and social care professionals.</p>	<p>Key terms list for topics:</p> <p>Professional job adverts Patient case review</p>
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