	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																
Grade 3 Reading																
At Approaches Grade Level or Above	2023	76%	**75%**	67%	71%	82%	78%	86%	75%	81%	50%	81%	75%	76%	69%	66%
	2022	76%	**75%**	64%	73%	83%	65%	82%	74%	78%	53%	80%	76%	74%	69%	67%
At Meets Grade Level or Above	2023	50%	**47%**	36%	41%	57%	38%	63%	43%	50%	25%	45%	47%	48%	39%	36%
	2022	51%	**48%**	34%	42%	59%	42%	63%	46%	50%	29%	50%	48%	47%	40%	37%
At Masters Grade Level	2023	20%	**16%**	10%	12%	21%	14%	30%	9%	18%	5%	15%	16%	16%	11%	10%
	2022	30%	**26%**	15%	21%	37%	16%	41%	27%	28%	10%	27%	27%	26%	20%	17%
Grade 3 Mathematics																
At Approaches Grade Level or Above	2023	73%	**71%**	59%	68%	80%	73%	87%	72%	74%	51%	81%	71%	72%	65%	66%
	2022	71%	**69%**	57%	65%	79%	56%	81%	69%	69%	46%	73%	70%	67%	62%	64%
At Meets Grade Level or Above	2023	45%	**41%**	28%	34%	52%	41%	66%	40%	45%	26%	51%	41%	41%	33%	31%
	2022	43%	**39%**	26%	34%	50%	31%	56%	40%	39%	26%	40%	40%	37%	31%	31%
At Masters Grade Level	2023	19%	**16%**	9%	11%	22%	11%	34%	9%	18%	9%	21%	15%	16%	11%	10%
	2022	21%	**18%**	9%	14%	26%	13%	35%	19%	18%	10%	18%	18%	17%	13%	13%
Grade 4 Reading																
At Approaches Grade Level or Above	2023	77%	**77%**	69%	71%	84%	85%	87%	82%	82%	50%	81%	76%	77%	71%	65%
	2022	77%	**75%**	65%	72%	83%	83%	88%	73%	76%	48%	77%	76%	74%	69%	68%
At Meets Grade Level or Above	2023	48%	**44%**	32%	38%	56%	33%	64%	54%	47%	23%	44%	44%	45%	36%	32%
	2022	54%	**51%**	39%	45%	61%	67%	72%	52%	53%	28%	49%	51%	49%	42%	39%
At Masters Grade Level	2023	22%	**17%**	10%	13%	25%	13%	34%	22%	18%	5%	14%	17%	18%	12%	10%
	2022	28%	**25%**	16%	20%	33%	7%	44%	21%	25%	9%	22%	25%	24%	18%	17%
Grade 4 Mathematics																
At Approaches Grade Level or Above	2023	71%	**66%**	55%	60%	76%	74%	79%	74%	68%	41%	73%	66%	65%	58%	57%
	2022	70%	**66%**	51%	62%	77%	73%	87%	72%	67%	40%	72%	67%	64%	58%	61%
At Meets Grade Level or Above	2023	48%	**42%**	29%	35%	53%	44%	64%	52%	44%	24%	45%	42%	41%	33%	31%
	2022	43%	**38%**	23%	32%	51%	43%	62%	43%	40%	23%	39%	40%	36%	29%	31%
At Masters Grade Level	2023	22%	**17%**	8%	13%	24%	13%	36%	22%	19%	6%	17%	17%	17%	11%	11%
	2022	23%	**20%**	10%	14%	29%	13%	42%	18%	22%	9%	18%	20%	18%	13%	14%
Grade 5 Reading																
At Approaches Grade Level or Above	2023	81%	**80%**	72%	77%	86%	76%	93%	83%	84%	50%	87%	80%	80%	74%	74%
	2022	81%	**80%**	71%	77%	85%	83%	94%	72%	82%	52%	79%	80%	78%	74%	75%
At Meets Grade Level or Above	2023	57%	**53%**	43%	47%	64%	58%	74%	52%	57%	26%	55%	54%	53%	45%	42%
	2022	58%	**54%**	43%	50%	64%	57%	76%	39%	59%	29%	53%	55%	54%	46%	45%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	28%	**24%**	16%	19%	33%	24%	44%	25%	26%	8%	23%	24%	24%	17%	15%
	2022	36%	**32%**	23%	27%	41%	19%	54%	17%	37%	11%	32%	33%	31%	25%	24%
Grade 5 Mathematics																
At Approaches Grade Level or Above	2023	80%	**79%**	68%	76%	87%	76%	97%	85%	80%	59%	85%	80%	78%	73%	76%
	2022	77%	**76%**	63%	74%	83%	76%	93%	74%	77%	51%	76%	77%	73%	70%	74%
At Meets Grade Level or Above	2023	51%	**48%**	35%	41%	59%	52%	74%	50%	46%	26%	53%	48%	46%	39%	41%
	2022	48%	**45%**	30%	40%	55%	36%	71%	43%	48%	26%	46%	46%	42%	36%	42%
At Masters Grade Level	2023	21%	**18%**	8%	13%	26%	12%	39%	17%	18%	8%	18%	18%	17%	11%	12%
	2022	25%	**21%**	11%	17%	29%	17%	46%	22%	24%	9%	21%	22%	19%	15%	18%
Grade 5 Science																
At Approaches Grade Level or Above	2023	65%	**63%**	47%	57%	77%	73%	81%	58%	64%	40%	74%	64%	62%	55%	52%
	2022	66%	**64%**	46%	58%	78%	64%	82%	55%	68%	41%	67%	65%	63%	56%	54%
At Meets Grade Level or Above	2023	36%	**32%**	18%	26%	46%	27%	49%	28%	32%	21%	39%	33%	31%	24%	22%
	2022	38%	**35%**	19%	28%	49%	29%	55%	23%	38%	23%	35%	36%	34%	26%	24%
At Masters Grade Level	2023	16%	**13%**	6%	9%	21%	12%	25%	13%	11%	7%	17%	13%	13%	8%	7%
	2022	18%	**15%**	7%	10%	23%	7%	27%	8%	17%	10%	11%	15%	15%	10%	8%
Grade 6 Reading																
At Approaches Grade Level or Above	2023	77%	**75%**	64%	73%	83%	66%	92%	65%	77%	45%	77%	75%	75%	69%	68%
	2022	70%	**69%**	55%	65%	80%	73%	89%	70%	72%	39%	69%	70%	69%	62%	61%
At Meets Grade Level or Above	2023	52%	**48%**	35%	43%	59%	44%	79%	39%	51%	22%	47%	49%	48%	39%	39%
	2022	43%	**40%**	26%	33%	52%	30%	68%	32%	44%	21%	37%	40%	39%	32%	29%
At Masters Grade Level	2023	22%	**18%**	9%	13%	25%	12%	45%	9%	19%	7%	16%	18%	17%	11%	11%
	2022	23%	**20%**	11%	15%	30%	17%	43%	12%	21%	9%	20%	21%	19%	14%	12%
Grade 6 Mathematics																
At Approaches Grade Level or Above	2023	75%	**74%**	60%	72%	83%	63%	92%	76%	77%	50%	81%	75%	73%	67%	70%
	2022	73%	**74%**	61%	71%	84%	73%	93%	84%	76%	49%	72%	75%	73%	68%	69%
At Meets Grade Level or Above	2023	40%	**36%**	21%	30%	49%	27%	70%	34%	38%	21%	39%	37%	35%	27%	29%
	2022	39%	**39%**	24%	32%	50%	30%	77%	35%	39%	21%	38%	40%	36%	30%	32%
At Masters Grade Level	2023	16%	**13%**	6%	9%	19%	15%	41%	16%	14%	9%	12%	13%	13%	8%	9%
	2022	16%	**15%**	8%	11%	22%	17%	45%	14%	14%	9%	15%	16%	14%	10%	12%
Grade 7 Reading																
At Approaches Grade Level or Above	2023	78%	**77%**	66%	75%	85%	84%	93%	78%	80%	44%	80%	78%	77%	71%	69%
	2022	80%	**78%**	66%	74%	86%	66%	92%	70%	81%	45%	73%	78%	77%	71%	67%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	55%	**51%**	37%	44%	64%	50%	83%	47%	55%	23%	50%	52%	51%	41%	37%
	2022	56%	**52%**	38%	45%	63%	47%	79%	46%	56%	22%	49%	52%	51%	42%	36%
At Masters Grade Level	2023	27%	**23%**	13%	16%	33%	19%	50%	16%	23%	7%	22%	23%	22%	15%	13%
	2022	37%	**33%**	22%	27%	44%	34%	62%	27%	38%	10%	31%	34%	33%	25%	19%
Grade 7 Mathematics																
At Approaches Grade Level or Above	2023	63%	**64%**	50%	59%	76%	65%	89%	66%	65%	39%	69%	65%	63%	57%	56%
	2022	61%	**60%**	42%	55%	74%	48%	87%	57%	64%	35%	60%	61%	57%	51%	50%
At Meets Grade Level or Above	2023	37%	**36%**	22%	29%	50%	38%	74%	38%	37%	20%	34%	37%	35%	28%	28%
	2022	31%	**30%**	16%	25%	41%	33%	62%	25%	28%	17%	30%	31%	27%	22%	22%
At Masters Grade Level	2023	11%	**10%**	5%	7%	15%	12%	38%	7%	10%	7%	8%	10%	10%	6%	8%
	2022	13%	**12%**	5%	9%	17%	22%	36%	10%	11%	8%	8%	12%	11%	8%	8%
Grade 8 Reading																
At Approaches Grade Level or Above	2023	83%	**83%**	72%	81%	89%	82%	95%	84%	87%	50%	80%	83%	82%	77%	75%
	2022	83%	**82%**	74%	81%	87%	82%	96%	76%	85%	50%	85%	83%	79%	77%	74%
At Meets Grade Level or Above	2023	58%	**55%**	40%	49%	65%	53%	81%	50%	60%	22%	51%	55%	53%	45%	40%
	2022	58%	**55%**	43%	51%	63%	43%	80%	53%	59%	27%	53%	56%	51%	47%	40%
At Masters Grade Level	2023	28%	**24%**	14%	19%	32%	32%	55%	15%	26%	6%	20%	24%	23%	17%	13%
	2022	37%	**33%**	23%	29%	41%	29%	61%	29%	37%	11%	33%	35%	31%	26%	19%
Grade 8 Mathematics																
At Approaches Grade Level or Above	2023	76%	**74%**	62%	72%	82%	64%	92%	76%	79%	45%	75%	75%	72%	69%	67%
	2022	71%	**68%**	56%	65%	76%	71%	92%	62%	72%	38%	66%	69%	64%	61%	60%
At Meets Grade Level or Above	2023	46%	**41%**	27%	36%	53%	45%	68%	31%	43%	20%	45%	42%	39%	34%	30%
	2022	40%	**34%**	22%	31%	44%	29%	65%	35%	32%	19%	42%	35%	31%	27%	23%
At Masters Grade Level	2023	17%	**12%**	6%	10%	17%	12%	31%	11%	12%	7%	15%	12%	12%	8%	8%
	2022	14%	**10%**	5%	9%	14%	2%	35%	6%	11%	9%	11%	10%	10%	8%	6%
Grade 8 Science																
At Approaches Grade Level or Above	2023	74%	**72%**	57%	67%	83%	63%	90%	76%	76%	42%	79%	73%	70%	64%	60%
	2022	74%	**70%**	57%	66%	80%	70%	91%	69%	76%	39%	71%	72%	66%	62%	58%
At Meets Grade Level or Above	2023	47%	**42%**	25%	35%	55%	54%	67%	39%	46%	19%	48%	43%	38%	32%	27%
	2022	45%	**40%**	25%	34%	51%	34%	67%	38%	45%	21%	39%	42%	35%	30%	25%
At Masters Grade Level	2023	17%	**13%**	5%	9%	19%	14%	35%	5%	14%	5%	14%	14%	11%	7%	6%
	2022	24%	**19%**	10%	14%	28%	16%	42%	18%	21%	9%	16%	20%	16%	12%	11%
Grade 8 Social Studies																

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2023	62%	**56%**	42%	50%	69%	60%	83%	49%	61%	29%	61%	57%	54%	47%	41%
	2022	61%	**57%**	45%	50%	68%	57%	80%	52%	66%	33%	62%	58%	55%	47%	39%
At Meets Grade Level or Above	2023	33%	**27%**	15%	21%	36%	26%	55%	24%	31%	16%	31%	27%	26%	19%	16%
	2022	31%	**27%**	17%	20%	37%	24%	50%	23%	31%	20%	33%	27%	25%	19%	13%
At Masters Grade Level	2023	16%	**12%**	7%	8%	16%	9%	31%	8%	14%	8%	15%	12%	11%	7%	6%
	2022	18%	**15%**	8%	10%	22%	8%	33%	14%	18%	10%	17%	15%	14%	9%	6%
End of Course English I																
At Approaches Grade Level or Above	2023	72%	**73%**	61%	70%	83%	72%	89%	73%	80%	38%	73%	74%	72%	67%	59%
	2022	65%	**66%**	55%	64%	76%	70%	86%	64%	73%	31%	46%	67%	64%	59%	49%
At Meets Grade Level or Above	2023	52%	**51%**	36%	46%	65%	49%	79%	50%	60%	21%	48%	52%	49%	42%	33%
	2022	47%	**47%**	34%	42%	58%	49%	73%	42%	55%	18%	28%	48%	44%	38%	26%
At Masters Grade Level	2023	13%	**12%**	6%	7%	20%	15%	34%	10%	15%	5%	7%	13%	10%	7%	3%
	2022	11%	**8%**	4%	6%	13%	12%	31%	6%	11%	5%	4%	9%	8%	5%	2%
End of Course English II																
At Approaches Grade Level or Above	2023	74%	**75%**	63%	71%	85%	82%	90%	68%	80%	40%	72%	76%	73%	68%	56%
	2022	72%	**73%**	63%	70%	82%	73%	91%	71%	78%	34%	52%	74%	69%	66%	53%
At Meets Grade Level or Above	2023	54%	**55%**	40%	49%	69%	56%	78%	44%	60%	23%	47%	56%	52%	45%	29%
	2022	55%	**56%**	44%	52%	68%	51%	83%	53%	63%	21%	34%	58%	52%	47%	32%
At Masters Grade Level	2023	9%	**8%**	4%	5%	13%	7%	24%	7%	9%	5%	6%	8%	6%	4%	2%
	2022	9%	**7%**	4%	5%	11%	0%	22%	2%	8%	5%	3%	8%	6%	4%	2%
End of Course Algebra I																
At Approaches Grade Level or Above	2023	79%	**78%**	69%	77%	84%	78%	95%	84%	80%	52%	80%	80%	76%	74%	75%
	2022	76%	**74%**	64%	74%	80%	74%	92%	70%	77%	44%	65%	76%	70%	69%	69%
At Meets Grade Level or Above	2023	43%	**40%**	27%	37%	49%	33%	79%	38%	44%	17%	41%	43%	34%	33%	33%
	2022	43%	**40%**	28%	38%	49%	37%	77%	39%	43%	19%	31%	42%	35%	33%	31%
At Masters Grade Level	2023	23%	**19%**	10%	16%	25%	7%	59%	16%	22%	6%	20%	20%	16%	13%	14%
	2022	27%	**23%**	14%	21%	30%	21%	63%	21%	24%	7%	17%	25%	19%	18%	17%
End of Course Biology																
At Approaches Grade Level or Above	2023	88%	**88%**	81%	85%	94%	96%	95%	86%	93%	69%	88%	89%	87%	84%	80%
	2022	83%	**83%**	74%	81%	91%	87%	92%	81%	87%	58%	66%	84%	81%	78%	71%
At Meets Grade Level or Above	2023	56%	**54%**	37%	46%	70%	51%	76%	53%	62%	26%	55%	55%	50%	43%	34%
	2022	55%	**53%**	38%	46%	67%	63%	80%	46%	61%	26%	38%	54%	49%	42%	30%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2023	21%	**18%**	9%	12%	28%	10%	43%	18%	23%	7%	16%	19%	16%	11%	7%
	2022	21%	**18%**	9%	13%	27%	19%	50%	13%	23%	7%	14%	19%	16%	12%	7%
End of Course U.S. History																
At Approaches Grade Level or Above	2023	94%	**94%**	90%	93%	96%	92%	99%	93%	97%	77%	90%	94%	93%	91%	88%
	2022	89%	**90%**	85%	89%	94%	92%	94%	87%	93%	66%	73%	91%	88%	86%	79%
At Meets Grade Level or Above	2023	70%	**70%**	58%	64%	79%	69%	89%	73%	77%	37%	66%	71%	66%	61%	45%
	2022	68%	**69%**	55%	65%	79%	73%	83%	63%	75%	37%	48%	70%	65%	60%	46%
At Masters Grade Level	2023	38%	**35%**	25%	29%	44%	31%	54%	27%	44%	14%	35%	36%	33%	27%	14%
	2022	42%	**39%**	26%	33%	51%	35%	62%	33%	46%	15%	26%	40%	36%	30%	19%
SAT/ACT All Subjects																
At Approaches Grade Level or Above	2023	90%	**91%**	83%	87%	95%	100%	98%	95%	89%	92%	86%	92%	86%	88%	80%
	2022	92%	**93%**	86%	89%	96%	88%	100%	100%	96%	91%	-	93%	91%	88%	76%
At Meets Grade Level or Above	2023	61%	**60%**	49%	48%	67%	70%	80%	80%	61%	46%	57%	61%	51%	53%	41%
	2022	64%	**61%**	45%	49%	69%	50%	90%	39%	61%	55%	-	61%	53%	47%	33%
At Masters Grade Level	2023	12%	**6%**	3%	2%	6%	10%	20%	0%	6%	8%	14%	6%	3%	2%	2%
	2022	13%	**6%**	3%	2%	7%	0%	33%	0%	4%	9%	-	6%	3%	3%	5%
All Grades All Subjects																
At Approaches Grade Level or Above	2023	76%	**75%**	64%	72%	83%	76%	90%	76%	78%	48%	78%	76%	74%	69%	66%
	2022	74%	**73%**	61%	70%	81%	73%	90%	70%	76%	44%	69%	74%	70%	66%	63%
At Meets Grade Level or Above	2023	49%	**46%**	32%	40%	58%	45%	72%	45%	49%	23%	46%	47%	44%	37%	33%
	2022	48%	**45%**	32%	40%	56%	43%	71%	41%	48%	23%	40%	46%	42%	36%	32%
At Masters Grade Level	2023	20%	**17%**	9%	12%	24%	14%	39%	14%	18%	7%	17%	17%	16%	11%	9%
	2022	23%	**20%**	12%	16%	28%	16%	44%	17%	22%	9%	18%	21%	19%	14%	12%
All Grades ELA/Reading																
At Approaches Grade Level or Above	2023	77%	**77%**	66%	73%	85%	78%	91%	76%	81%	46%	79%	77%	76%	71%	66%
	2022	75%	**74%**	64%	72%	82%	74%	90%	71%	78%	44%	70%	75%	73%	68%	64%
At Meets Grade Level or Above	2023	53%	**51%**	38%	45%	63%	48%	75%	48%	55%	23%	48%	51%	50%	42%	36%
	2022	53%	**50%**	38%	45%	61%	49%	74%	46%	55%	24%	44%	51%	48%	42%	35%
At Masters Grade Level	2023	20%	**17%**	10%	12%	25%	16%	40%	14%	19%	6%	16%	17%	17%	11%	9%
	2022	25%	**22%**	14%	18%	30%	16%	45%	17%	26%	9%	21%	23%	21%	17%	14%
All Grades Mathematics																
At Approaches Grade Level or Above	2023	75%	**73%**	61%	70%	82%	72%	91%	77%	75%	48%	78%	74%	72%	67%	67%
	2022	72%	**70%**	57%	67%	80%	69%	90%	70%	72%	44%	70%	72%	67%	64%	64%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2023	45%	**41%**	27%	35%	52%	40%	72%	41%	43%	22%	44%	42%	39%	33%	32%
	2022	42%	**39%**	25%	34%	49%	35%	70%	38%	39%	22%	38%	40%	35%	30%	31%
At Masters Grade Level	2023	19%	**15%**	8%	11%	21%	11%	39%	14%	16%	7%	16%	15%	14%	10%	11%
	2022	20%	**17%**	9%	14%	24%	14%	44%	16%	18%	9%	16%	18%	16%	12%	13%
All Grades Science																
At Approaches Grade Level or Above	2023	77%	**75%**	64%	71%	85%	80%	89%	75%	79%	51%	79%	76%	74%	69%	65%
	2022	76%	**73%**	61%	69%	83%	75%	88%	69%	77%	47%	68%	75%	70%	66%	61%
At Meets Grade Level or Above	2023	47%	**43%**	28%	36%	57%	45%	65%	42%	47%	22%	46%	45%	41%	33%	28%
	2022	47%	**43%**	29%	37%	56%	44%	68%	37%	48%	23%	37%	45%	40%	33%	27%
At Masters Grade Level	2023	18%	**15%**	7%	10%	23%	12%	35%	13%	17%	6%	16%	16%	13%	9%	7%
	2022	21%	**17%**	9%	13%	26%	15%	40%	13%	20%	9%	14%	18%	16%	11%	9%
All Grades Social Studies																
At Approaches Grade Level or Above	2023	78%	**75%**	65%	71%	83%	77%	90%	70%	76%	51%	72%	76%	71%	67%	61%
	2022	75%	**73%**	65%	69%	81%	74%	88%	69%	77%	48%	67%	75%	69%	64%	56%
At Meets Grade Level or Above	2023	52%	**48%**	37%	42%	58%	49%	70%	48%	51%	25%	44%	49%	43%	38%	28%
	2022	50%	**47%**	36%	42%	57%	48%	67%	42%	50%	28%	40%	49%	42%	37%	27%
At Masters Grade Level	2023	27%	**23%**	16%	18%	30%	20%	41%	17%	27%	11%	23%	24%	21%	16%	10%
	2022	30%	**27%**	17%	21%	36%	21%	48%	23%	30%	12%	21%	28%	24%	18%	12%
STAAR Performance Rates by Enrolled Grade at Meets Grade Level or Above																
3rd Graders																
Reading and Mathematics	2023	37%	**33%**	22%	27%	43%	30%	53%	30%	36%	19%	36%	33%	33%	25%	24%
	2022	36%	**32%**	19%	26%	43%	23%	50%	35%	33%	21%	32%	32%	31%	24%	23%
Reading and Mathematics Including EOC	2023	37%	**33%**	22%	27%	43%	30%	53%	30%	36%	19%	36%	33%	33%	25%	24%
	2022	36%	**32%**	19%	26%	43%	23%	50%	35%	33%	21%	32%	32%	31%	24%	23%
Reading Including EOC	2023	50%	**47%**	36%	41%	57%	38%	63%	43%	50%	25%	45%	47%	48%	39%	36%
	2022	51%	**48%**	34%	42%	59%	42%	63%	46%	50%	29%	50%	48%	47%	40%	37%
Math Including EOC	2023	45%	**41%**	28%	34%	52%	41%	66%	40%	45%	26%	51%	41%	41%	33%	31%
	2022	43%	**39%**	26%	34%	50%	31%	56%	40%	39%	26%	40%	40%	37%	31%	31%
4th Graders																
Reading and Mathematics	2023	38%	**33%**	21%	26%	44%	26%	55%	42%	35%	18%	33%	33%	33%	24%	22%
	2022	36%	**32%**	19%	25%	43%	37%	55%	38%	33%	19%	30%	33%	30%	23%	23%
Reading and Mathematics Including EOC	2023	38%	**33%**	21%	26%	44%	26%	55%	42%	35%	18%	33%	33%	33%	24%	22%
	2022	36%	**32%**	19%	25%	43%	37%	55%	38%	33%	19%	30%	33%	30%	23%	23%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2023	48%	**44%**	32%	38%	56%	33%	64%	54%	47%	23%	44%	44%	45%	36%	32%
	2022	54%	**51%**	39%	45%	61%	67%	72%	52%	53%	28%	49%	51%	49%	42%	39%
Math Including EOC	2023	48%	**41%**	29%	35%	53%	44%	64%	52%	43%	24%	45%	42%	41%	33%	31%
	2022	43%	**38%**	23%	32%	51%	43%	62%	43%	40%	23%	38%	40%	36%	29%	31%
5th Graders																
Reading and Mathematics	2023	43%	**39%**	27%	32%	51%	45%	65%	41%	40%	18%	39%	40%	38%	30%	30%
	2022	41%	**37%**	24%	32%	48%	29%	63%	31%	41%	20%	38%	38%	36%	29%	31%
Reading and Mathematics Including EOC	2023	43%	**39%**	27%	32%	51%	45%	65%	41%	40%	18%	39%	40%	38%	30%	30%
	2022	41%	**37%**	24%	32%	48%	29%	63%	31%	41%	20%	38%	38%	36%	29%	31%
Reading Including EOC	2023	57%	**53%**	43%	47%	64%	58%	74%	52%	57%	26%	55%	54%	53%	45%	42%
	2022	58%	**54%**	42%	50%	64%	57%	76%	39%	59%	29%	53%	55%	54%	46%	45%
Math Including EOC	2023	51%	**48%**	35%	41%	59%	52%	74%	50%	46%	25%	53%	48%	46%	39%	41%
	2022	48%	**45%**	30%	40%	55%	36%	71%	43%	48%	26%	46%	46%	42%	37%	42%
6th Graders																
Reading and Mathematics	2023	35%	**31%**	17%	25%	42%	24%	67%	26%	33%	17%	31%	31%	30%	22%	23%
	2022	31%	**28%**	16%	22%	39%	17%	59%	26%	29%	16%	26%	29%	26%	21%	21%
Reading and Mathematics Including EOC	2023	35%	**31%**	17%	25%	42%	24%	67%	26%	33%	17%	31%	31%	30%	22%	23%
	2022	31%	**28%**	16%	22%	39%	17%	59%	26%	29%	16%	26%	29%	26%	21%	21%
Reading Including EOC	2023	52%	**48%**	35%	43%	59%	44%	79%	39%	51%	22%	47%	49%	48%	39%	39%
	2022	43%	**40%**	26%	33%	52%	30%	68%	32%	44%	21%	37%	40%	39%	32%	29%
Math Including EOC	2023	40%	**36%**	21%	30%	49%	27%	70%	34%	38%	21%	39%	37%	35%	27%	29%
	2022	40%	**39%**	24%	32%	50%	30%	77%	35%	39%	21%	38%	40%	36%	30%	32%
7th Graders																
Reading and Mathematics	2023	37%	**34%**	21%	26%	47%	44%	70%	33%	36%	16%	33%	35%	33%	25%	23%
	2022	32%	**29%**	17%	22%	40%	31%	59%	23%	27%	14%	29%	30%	27%	20%	18%
Reading and Mathematics Including EOC	2023	38%	**35%**	21%	27%	47%	44%	72%	33%	36%	16%	34%	35%	33%	25%	24%
	2022	33%	**29%**	17%	22%	40%	31%	61%	23%	28%	14%	29%	30%	27%	20%	18%
Reading Including EOC	2023	55%	**51%**	37%	44%	64%	50%	83%	47%	55%	23%	50%	52%	51%	41%	37%
	2022	56%	**52%**	38%	45%	63%	47%	79%	46%	56%	22%	49%	52%	51%	42%	36%
Math Including EOC	2023	43%	**40%**	24%	33%	53%	47%	76%	41%	42%	20%	39%	41%	38%	31%	30%
	2022	37%	**33%**	18%	27%	44%	31%	65%	28%	31%	17%	36%	34%	30%	23%	23%
8th Graders																
Reading and Mathematics	2023	31%	**29%**	18%	25%	40%	27%	52%	18%	29%	15%	31%	29%	29%	23%	19%
	2022	27%	**26%**	16%	24%	33%	16%	58%	29%	24%	18%	25%	26%	24%	21%	17%

	School Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2023	44%	**39%**	25%	33%	50%	35%	72%	30%	41%	15%	41%	41%	36%	30%	27%
	2022	41%	**36%**	23%	31%	45%	25%	72%	40%	36%	18%	36%	38%	31%	27%	23%
Reading Including EOC	2023	58%	**55%**	40%	49%	65%	53%	81%	50%	60%	22%	51%	55%	53%	45%	40%
	2022	58%	**55%**	43%	51%	63%	43%	80%	52%	60%	27%	53%	56%	51%	47%	40%
Math Including EOC	2023	51%	**47%**	32%	42%	58%	43%	80%	38%	50%	21%	50%	49%	43%	38%	36%
	2022	48%	**42%**	27%	37%	53%	39%	79%	46%	43%	20%	46%	44%	37%	33%	30%
3rd - 8th Graders																
Reading and Mathematics	2023	37%	**33%**	21%	27%	45%	32%	61%	33%	35%	17%	34%	34%	33%	25%	24%
	2022	34%	**31%**	19%	25%	41%	25%	58%	30%	32%	18%	31%	32%	29%	23%	22%
Reading and Mathematics Including EOC	2023	39%	**35%**	22%	28%	46%	33%	64%	34%	37%	17%	35%	35%	34%	26%	25%
	2022	36%	**32%**	20%	27%	43%	27%	60%	32%	34%	18%	32%	33%	30%	24%	23%
Reading Including EOC	2023	53%	**50%**	37%	44%	61%	45%	74%	48%	53%	23%	49%	50%	50%	41%	38%
	2022	53%	**50%**	37%	44%	60%	48%	73%	45%	54%	26%	48%	50%	49%	41%	38%
Math Including EOC	2023	47%	**42%**	28%	36%	54%	41%	72%	42%	44%	23%	46%	43%	41%	33%	33%
	2022	43%	**39%**	25%	34%	51%	35%	69%	39%	40%	22%	41%	40%	36%	31%	31%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	School Year	State	Region12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
School Progress - Annual Growth by Grade and Subject																
Grade 4 ELA/Reading	2023	55%	**53%**	50%	49%	57%	61%	71%	68%	54%	45%	47%	53%	55%	50%	47%
Grade 4 Mathematics	2023	63%	**57%**	51%	54%	62%	70%	70%	71%	61%	49%	58%	57%	58%	53%	51%
Grade 5 ELA/Reading	2023	65%	**64%**	59%	62%	69%	73%	73%	68%	67%	48%	66%	64%	65%	60%	60%
Grade 5 Mathematics	2023	71%	**70%**	67%	69%	72%	67%	79%	74%	67%	68%	71%	69%	71%	68%	69%
Grade 6 ELA/Reading	2023	51%	**47%**	39%	44%	54%	45%	69%	42%	44%	38%	47%	47%	48%	42%	45%
Grade 6 Mathematics	2023	54%	**52%**	48%	49%	57%	42%	72%	52%	52%	57%	53%	51%	56%	50%	49%
Grade 7 ELA/Reading	2023	71%	**69%**	64%	66%	73%	72%	84%	67%	69%	50%	68%	69%	69%	65%	65%
Grade 7 Mathematics	2023	56%	**55%**	48%	51%	61%	59%	76%	60%	58%	47%	51%	54%	56%	51%	51%
Grade 8 ELA/Reading	2023	63%	**62%**	55%	61%	64%	58%	80%	65%	62%	49%	57%	62%	61%	58%	60%
Grade 8 Mathematics	2023	74%	**72%**	69%	72%	74%	74%	86%	71%	71%	59%	74%	72%	73%	71%	71%
End of Course English I	2023	57%	**58%**	51%	54%	64%	62%	69%	60%	64%	45%	57%	58%	58%	53%	50%
End of Course English II	2023	74%	**76%**	70%	74%	81%	77%	81%	74%	77%	56%	81%	76%	76%	72%	65%
End of Course Algebra I	2023	76%	**76%**	73%	75%	76%	71%	90%	79%	78%	69%	78%	76%	75%	73%	75%
All Grades Both Subjects	2023	64%	**63%**	57%	60%	67%	64%	77%	66%	63%	52%	61%	62%	63%	59%	58%
All Grades ELA/Reading	2023	63%	**61%**	56%	59%	66%	64%	76%	63%	62%	47%	58%	61%	61%	57%	56%
All Grades Mathematics	2023	66%	**64%**	60%	62%	67%	64%	79%	68%	65%	58%	63%	64%	65%	61%	61%
School Progress - Accelerated Learning by Grade and Subject																
Grade 4 ELA/Reading	2023	33%	**36%**	35%	30%	43%	73%	51%	48%	46%	24%	35%	35%	38%	33%	30%
Grade 4 Mathematics	2023	27%	**23%**	20%	21%	26%	43%	26%	44%	31%	14%	28%	22%	24%	21%	18%
Grade 5 ELA/Reading	2023	37%	**39%**	35%	39%	40%	43%	65%	59%	49%	23%	45%	38%	42%	37%	37%
Grade 5 Mathematics	2023	48%	**49%**	42%	49%	55%	50%	83%	68%	50%	40%	57%	48%	52%	47%	48%
Grade 6 ELA/Reading	2023	26%	**26%**	21%	26%	33%	13%	21%	27%	33%	16%	29%	26%	28%	25%	24%
Grade 6 Mathematics	2023	35%	**36%**	28%	35%	43%	45%	65%	56%	44%	26%	43%	34%	39%	33%	33%
Grade 7 ELA/Reading	2023	39%	**40%**	33%	41%	44%	44%	63%	50%	43%	21%	45%	39%	42%	37%	37%
Grade 7 Mathematics	2023	22%	**24%**	19%	24%	32%	14%	29%	12%	27%	15%	38%	23%	26%	21%	21%
Grade 8 ELA/Reading	2023	39%	**41%**	34%	42%	44%	50%	56%	66%	48%	25%	42%	41%	41%	40%	43%
Grade 8 Mathematics	2023	49%	**49%**	44%	50%	51%	40%	79%	58%	55%	28%	44%	49%	50%	47%	48%
End of Course English I	2023	26%	**29%**	25%	25%	37%	67%	23%	42%	35%	14%	38%	27%	33%	25%	21%
End of Course English II	2023	41%	**44%**	37%	44%	49%	55%	46%	28%	47%	25%	53%	44%	42%	41%	37%
End of Course Algebra I	2023	58%	**58%**	53%	60%	59%	60%	82%	70%	58%	43%	66%	58%	59%	56%	58%
All Grades Both Subjects	2023	38%	**39%**	34%	39%	44%	46%	53%	51%	44%	25%	44%	38%	41%	37%	36%
All Grades ELA/Reading	2023	35%	**37%**	32%	36%	42%	50%	50%	46%	44%	21%	41%	37%	38%	35%	33%
All Grades Mathematics	2023	40%	**41%**	35%	41%	45%	43%	57%	55%	45%	28%	46%	40%	42%	38%	39%

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\- Indicates there are no students in the group.

	School Year	State	Region 12	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
STAAR Performance Rate by Subject and Performance Level																	
All Grades All Subjects																	
At Approaches Grade Level or Above	2023	76%	**75%**	62%	58%	67%	77%	48%	59%	63%	65%	63%	63%	73%	76%	63%	92%
	2022	74%	**73%**	66%	51%	66%	86%	44%	66%	58%	63%	58%	56%	66%	74%	59%	89%
At Meets Grade Level or Above	2023	49%	**46%**	29%	24%	32%	43%	19%	28%	30%	35%	29%	30%	39%	48%	29%	69%
	2022	48%	**45%**	33%	21%	33%	57%	9%	31%	27%	30%	26%	24%	32%	47%	27%	64%
At Masters Grade Level	2023	20%	**17%**	8%	6%	8%	14%	4%	6%	8%	11%	8%	8%	10%	18%	7%	26%
	2022	23%	**20%**	15%	7%	15%	31%	1%	12%	9%	11%	9%	8%	12%	21%	10%	29%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2023	77%	**77%**	64%	62%	68%	81%	46%	62%	63%	67%	63%	63%	76%	78%	63%	95%
	2022	75%	**74%**	68%	57%	70%	85%	29%	68%	59%	65%	58%	54%	66%	76%	60%	91%
At Meets Grade Level or Above	2023	53%	**51%**	31%	25%	33%	48%	20%	30%	33%	38%	32%	33%	44%	53%	32%	77%
	2022	53%	**50%**	36%	27%	36%	55%	9%	34%	29%	33%	29%	26%	36%	53%	30%	72%
At Masters Grade Level	2023	20%	**17%**	8%	6%	8%	17%	5%	7%	8%	11%	7%	7%	11%	19%	7%	25%
	2022	25%	**22%**	16%	9%	17%	27%	3%	14%	11%	13%	10%	8%	12%	24%	11%	28%
All Grades Mathematics																	
At Approaches Grade Level or Above	2023	75%	**73%**	66%	63%	75%	80%	49%	60%	65%	64%	65%	64%	71%	74%	65%	90%
	2022	72%	**70%**	67%	47%	69%	86%	59%	68%	60%	64%	59%	61%	66%	71%	61%	87%
At Meets Grade Level or Above	2023	45%	**41%**	32%	27%	37%	41%	19%	30%	29%	33%	29%	29%	36%	42%	30%	62%
	2022	42%	**39%**	34%	16%	35%	57%	9%	35%	26%	30%	26%	26%	29%	40%	27%	58%
At Masters Grade Level	2023	19%	**15%**	8%	6%	10%	13%	3%	7%	10%	11%	9%	10%	11%	16%	9%	27%
	2022	20%	**17%**	15%	6%	17%	34%	0%	11%	10%	11%	10%	8%	12%	18%	10%	31%
All Grades Science																	
At Approaches Grade Level or Above	2023	77%	**75%**	44%	35%	44%	53%	55%	44%	64%	62%	64%	65%	73%	77%	62%	91%
	2022	76%	**73%**	51%	48%	44%	93%	-	46%	58%	51%	59%	57%	64%	75%	56%	89%
At Meets Grade Level or Above	2023	47%	**43%**	16%	10%	15%	33%	16%	15%	25%	29%	25%	25%	37%	46%	24%	65%
	2022	47%	**43%**	19%	9%	14%	64%	-	8%	22%	22%	22%	20%	30%	46%	21%	61%
At Masters Grade Level	2023	18%	**15%**	4%	3%	3%	8%	5%	4%	5%	8%	5%	4%	8%	16%	5%	24%
	2022	21%	**17%**	7%	0%	4%	33%	-	3%	6%	7%	7%	4%	6%	19%	6%	25%
All Grades Social Studies																	
At Approaches Grade Level or Above	2023	78%	**75%**	91%	-	-	-	-	91%	58%	75%	57%	59%	72%	76%	58%	90%
	2022	75%	**73%**	33%	-	-	-	-	33%	50%	47%	50%	50%	69%	75%	51%	85%
At Meets Grade Level or Above	2023	52%	**48%**	45%	-	-	-	-	45%	24%	44%	23%	24%	32%	50%	24%	64%
	2022	50%	**47%**	17%	-	-	-	-	17%	22%	21%	22%	24%	27%	50%	22%	58%
At Masters Grade Level	2023	27%	**23%**	9%	-	-	-	-	9%	8%	20%	7%	7%	10%	25%	7%	31%
	2022	30%	**27%**	0%	-	-	-	-	0%	8%	9%	8%	9%	14%	29%	8%	31%
School Progress - Annual Growth																	
All Grades Both Subjects	2023	64%	**63%**	56%	49%	59%	63%	50%	57%	57%	55%	58%	57%	63%	63%	57%	72%
All Grades ELA/Reading	2023	63%	**61%**	53%	47%	52%	64%	47%	53%	54%	52%	55%	55%	60%	62%	54%	71%

	School Year	State	Region 12	Total Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content-Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial	Never EB/EL	Total EB/EL (Current)	Monitored & Former EB/EL
All Grades Mathematics	2023	66%	**64%**	60%	52%	66%	61%	54%	60%	60%	58%	61%	60%	66%	64%	60%	73%
School Progress - Accelerated Learning																	
All Grades Both Subjects	2023	38%	**39%**	34%	32%	44%	40%	20%	32%	35%	30%	37%	34%	46%	40%	36%	67%
All Grades ELA/Reading	2023	35%	**37%**	33%	34%	35%	45%	15%	36%	32%	30%	33%	32%	47%	38%	33%	66%
All Grades Mathematics	2023	40%	**41%**	35%	29%	53%	35%	24%	29%	38%	30%	40%	36%	45%	41%	38%	68%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
2023 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	**99%**	99%	99%	99%	98%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	**94%**	93%	94%	95%	93%	94%	93%	93%	93%	92%	97%	87%	94%	91%
Not Included in Accountability: Mobile	4%	**5%**	6%	4%	4%	5%	4%	6%	6%	5%	7%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	2%	**1%**	0%	2%	0%	1%	2%	1%	0%	1%	0%	1%	1%	1%	5%
Not Tested	1%	**1%**	1%	1%	1%	2%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	**1%**	1%	1%	0%	2%	0%	1%	1%	1%	1%	0%	1%	1%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	**99%**	99%	99%	100%	98%	100%	100%	100%	99%	99%	100%	99%	99%	100%
Included in Accountability	92%	**93%**	93%	92%	95%	91%	93%	92%	93%	93%	92%	97%	86%	94%	87%
Not Included in Accountability: Mobile	4%	**5%**	6%	4%	4%	5%	4%	5%	6%	5%	6%	2%	11%	4%	4%
Not Included in Accountability: Other Exclusions	3%	**1%**	0%	3%	0%	1%	3%	2%	0%	2%	1%	1%	2%	2%	8%
Not Tested	1%	**1%**	1%	1%	0%	2%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Absent	1%	**0%**	1%	0%	0%	2%	0%	0%	0%	1%	1%	0%	1%	1%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	**99%**	99%	99%	99%	98%	100%	99%	99%	99%	100%	99%	99%	99%	99%
Included in Accountability	94%	**94%**	93%	94%	95%	93%	95%	92%	93%	94%	93%	98%	87%	95%	94%
Not Included in Accountability: Mobile	5%	**5%**	6%	4%	4%	5%	4%	6%	6%	5%	7%	2%	12%	4%	4%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	1%	0%	0%	1%	1%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	**1%**	1%	1%	1%	2%	0%	1%	1%	1%	0%	1%	1%	1%	1%
Absent	1%	**0%**	1%	0%	0%	1%	0%	1%	0%	1%	0%	0%	1%	1%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	99%	**99%**	99%	99%	99%	98%	100%	100%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	**94%**	93%	95%	95%	94%	95%	94%	93%	93%	91%	98%	87%	95%	94%
Not Included in Accountability: Mobile	4%	**5%**	6%	4%	4%	5%	4%	5%	6%	5%	9%	1%	11%	4%	4%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	1%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	2%
Not Tested	1%	**1%**	1%	1%	1%	2%	0%	0%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	**1%**	1%	1%	1%	2%	0%	0%	1%	1%	0%	1%	1%	1%	1%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	99%	**99%**	98%	99%	99%	99%	99%	100%	99%	99%	98%	99%	98%	99%	99%

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	94%	**95%**	94%	95%	96%	96%	97%	94%	94%	94%	91%	98%	87%	95%	94%
Not Included in Accountability: Mobile	4%	**4%**	5%	3%	4%	3%	2%	6%	5%	4%	7%	1%	10%	3%	3%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	0%	2%
Not Tested	1%	**1%**	2%	1%	1%	1%	1%	0%	1%	1%	2%	1%	2%	1%	1%
Absent	1%	**1%**	2%	1%	1%	1%	1%	0%	1%	1%	2%	1%	1%	1%	1%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	93%	**93%**	95%	90%	94%	91%	98%	95%	96%	93%	100%	94%	85%	90%	86%
2022 STAAR Participation (All Grades)															
All Tests															
Assessment Participant	99%	**99%**	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	93%	**93%**	93%	93%	95%	93%	94%	91%	93%	93%	89%	97%	85%	95%	92%
Not Included in Accountability: Mobile	5%	**5%**	5%	4%	4%	6%	4%	7%	6%	5%	10%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	**1%**	0%	1%	0%	0%	1%	0%	0%	1%	0%	0%	1%	1%	4%
Not Tested	1%	**1%**	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	**1%**	1%	1%	0%	0%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Reading															
Assessment Participant	99%	**99%**	99%	99%	99%	99%	100%	99%	99%	99%	99%	99%	99%	99%	99%
Included in Accountability	92%	**93%**	93%	92%	95%	91%	93%	91%	93%	93%	88%	97%	85%	94%	88%
Not Included in Accountability: Mobile	5%	**5%**	5%	4%	4%	7%	4%	7%	6%	5%	10%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	2%	**1%**	0%	3%	0%	1%	2%	1%	0%	1%	0%	1%	1%	1%	7%
Not Tested	1%	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	1%
Absent	1%	**1%**	1%	1%	1%	1%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Mathematics															
Assessment Participant	99%	**99%**	99%	99%	99%	100%	100%	99%	99%	99%	99%	99%	99%	99%	100%
Included in Accountability	93%	**94%**	94%	94%	95%	92%	94%	92%	93%	94%	89%	97%	86%	95%	95%
Not Included in Accountability: Mobile	5%	**5%**	5%	4%	5%	8%	5%	7%	6%	5%	10%	2%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	1%	**1%**	1%	1%	1%	0%	0%	1%	1%	1%	1%	1%	1%	1%	0%
Absent	1%	**1%**	1%	1%	0%	0%	0%	1%	1%	1%	0%	0%	1%	1%	0%
Other	0%	**0%**	0%	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Science															
Assessment Participant	98%	**99%**	98%	99%	99%	99%	99%	97%	99%	98%	99%	99%	98%	99%	99%

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Included in Accountability	93%	**93%**	93%	94%	95%	96%	94%	91%	94%	93%	88%	97%	86%	95%	94%
Not Included in Accountability: Mobile	4%	**5%**	5%	4%	5%	4%	4%	6%	6%	5%	11%	2%	12%	3%	4%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	**1%**	2%	1%	1%	1%	1%	3%	1%	2%	1%	1%	2%	1%	1%
Absent	1%	**1%**	2%	1%	1%	1%	1%	3%	1%	1%	1%	1%	1%	1%	1%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Social Studies															
Assessment Participant	98%	**98%**	98%	98%	99%	100%	99%	97%	99%	98%	98%	99%	98%	98%	99%
Included in Accountability	94%	**94%**	93%	94%	95%	97%	95%	93%	94%	93%	88%	97%	85%	95%	94%
Not Included in Accountability: Mobile	4%	**5%**	4%	4%	4%	3%	4%	4%	5%	5%	10%	2%	12%	3%	3%
Not Included in Accountability: Other Exclusions	1%	**0%**	0%	0%	0%	0%	1%	0%	0%	0%	0%	0%	1%	0%	1%
Not Tested	2%	**2%**	2%	2%	1%	0%	1%	3%	1%	2%	2%	1%	2%	2%	1%
Absent	1%	**1%**	2%	2%	1%	0%	1%	3%	1%	2%	2%	1%	2%	2%	1%
Other	0%	**0%**	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Accelerated Testers															
SAT/ACT Participant	89%	**90%**	91%	86%	91%	100%	98%	95%	88%	92%	-	91%	73%	84%	84%

* Indicates results are masked due to small numbers to protect student confidentiality.

\- Indicates there are no students in the group.

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Attendance Rate												
2021-22	92.2%	**92.3%**	91.5%	91.9%	93.1%	91.9%	95.2%	90.3%	92.1%	91.2%	91.4%	92.8%
2020-21	95.0%	**94.1%**	92.5%	93.8%	95.1%	93.2%	97.6%	92.0%	93.7%	92.7%	93.0%	94.3%
Chronic Absenteeism												
2021-22	25.7%	**25.8%**	29.7%	27.5%	22.2%	30.6%	12.7%	36.5%	27.7%	31.7%	30.2%	22.7%
2020-21	15.0%	**17.8%**	24.0%	18.8%	13.6%	22.2%	5.9%	25.1%	19.4%	23.2%	22.1%	16.9%
Annual Dropout Rate (Gr 7-8)												
2021-22	0.7%	**0.5%**	0.9%	0.5%	0.3%	0.0%	0.0%	1.1%	0.6%	0.5%	0.6%	0.6%
2020-21	0.9%	**0.6%**	1.0%	0.7%	0.3%	0.9%	0.2%	0.4%	1.0%	0.9%	0.8%	0.7%
Annual Dropout Rate (Gr 9-12)												
2021-22	2.2%	**1.9%**	3.1%	2.2%	1.1%	1.0%	0.5%	2.9%	1.6%	2.7%	2.6%	2.6%
2020-21	2.4%	**2.3%**	3.5%	2.6%	1.6%	2.6%	0.4%	3.0%	2.2%	2.9%	3.2%	2.8%
4-Year Longitudinal Rate (Gr 9-12)												
Class of 2022												
Graduated	89.7%	**90.7%**	87.6%	89.1%	93.7%	87.0%	96.8%	87.0%	89.2%	82.1%	87.4%	83.9%
Received TxCHSE	0.3%	**0.3%**	0.1%	0.2%	0.5%	0.0%	0.0%	0.0%	0.4%	0.1%	0.3%	0.0%
Continued HS	3.5%	**3.2%**	3.6%	3.8%	2.1%	6.5%	2.0%	7.4%	5.7%	9.6%	3.9%	5.5%
Dropped Out	6.4%	**5.8%**	8.7%	6.9%	3.7%	6.5%	1.2%	5.6%	4.7%	8.2%	8.4%	10.6%
Graduates and TxCHSE	90.0%	**91.0%**	87.7%	89.3%	94.2%	87.0%	96.8%	87.0%	89.6%	82.2%	87.7%	83.9%
Graduates, TxCHSE, and Continuers	93.6%	**94.2%**	91.3%	93.1%	96.3%	93.5%	98.8%	94.4%	95.3%	91.8%	91.6%	89.4%
Class of 2021												
Graduated	90.0%	**90.2%**	86.6%	89.7%	92.6%	88.6%	97.8%	80.6%	86.7%	82.0%	86.2%	83.8%
Received TxCHSE	0.3%	**0.4%**	0.2%	0.2%	0.6%	0.0%	0.4%	0.0%	0.6%	0.4%	0.5%	0.0%
Continued HS	3.9%	**3.9%**	4.7%	4.5%	2.7%	4.5%	1.1%	11.7%	5.2%	9.1%	5.0%	7.0%
Dropped Out	5.8%	**5.6%**	8.5%	5.6%	4.0%	6.8%	0.7%	7.8%	7.5%	8.5%	8.4%	9.2%
Graduates and TxCHSE	90.3%	**90.6%**	86.8%	89.9%	93.3%	88.6%	98.1%	80.6%	87.3%	82.4%	86.6%	83.8%
Graduates, TxCHSE, and Continuers	94.2%	**94.4%**	91.5%	94.4%	96.0%	93.2%	99.3%	92.2%	92.5%	91.5%	91.6%	90.8%
5-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2021												
Graduated	92.2%	**92.8%**	89.8%	92.6%	94.6%	90.9%	97.8%	87.1%	89.5%	87.0%	89.8%	88.8%
Received TxCHSE	0.4%	**0.5%**	0.3%	0.3%	0.8%	0.0%	0.4%	0.0%	0.8%	0.6%	0.6%	0.0%
Continued HS	1.0%	**0.9%**	0.9%	0.9%	0.6%	2.3%	1.1%	2.0%	1.9%	4.0%	0.8%	0.7%
Dropped Out	6.3%	**5.8%**	9.0%	6.2%	3.9%	6.8%	0.7%	10.9%	7.9%	8.4%	8.8%	10.4%
Graduates and TxCHSE	92.7%	**93.3%**	90.1%	92.9%	95.5%	90.9%	98.1%	87.1%	90.3%	87.6%	90.3%	88.8%

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.7%	**94.2%**	91.0%	93.8%	96.1%	93.2%	99.3%	89.1%	92.1%	91.6%	91.2%	89.6%
Class of 2020												
Graduated	92.2%	**93.3%**	89.4%	92.4%	95.9%	87.0%	96.7%	95.1%	92.0%	86.7%	90.0%	88.7%
Received TxCHSE	0.5%	**0.5%**	0.5%	0.4%	0.6%	0.0%	0.4%	0.0%	0.5%	0.3%	0.7%	0.3%
Continued HS	1.1%	**1.0%**	1.1%	1.2%	0.7%	4.3%	0.8%	1.0%	1.4%	4.6%	1.2%	1.0%
Dropped Out	6.2%	**5.3%**	9.0%	6.0%	2.8%	8.7%	2.1%	3.9%	6.1%	8.3%	8.1%	9.9%
Graduates and TxCHSE	92.7%	**93.8%**	89.9%	92.7%	96.5%	87.0%	97.1%	95.1%	92.4%	87.0%	90.7%	89.1%
Graduates, TxCHSE, and Continuers	93.8%	**94.7%**	91.0%	94.0%	97.2%	91.3%	97.9%	96.1%	93.9%	91.7%	91.9%	90.1%
6-Year Extended Longitudinal Rate (Gr 9-12)												
Class of 2020												
Graduated	92.7%	**93.8%**	90.0%	93.0%	96.3%	89.1%	97.1%	96.1%	92.9%	88.5%	90.8%	89.1%
Received TxCHSE	0.5%	**0.6%**	0.7%	0.4%	0.8%	0.0%	0.4%	0.0%	0.5%	0.5%	0.9%	0.3%
Continued HS	0.5%	**0.4%**	0.4%	0.4%	0.3%	2.2%	0.4%	0.0%	0.7%	2.5%	0.3%	0.2%
Dropped Out	6.2%	**5.2%**	8.9%	6.2%	2.6%	8.7%	2.1%	3.9%	5.9%	8.4%	8.0%	10.4%
Graduates and TxCHSE	93.2%	**94.4%**	90.7%	93.4%	97.1%	89.1%	97.5%	96.1%	93.4%	89.0%	91.7%	89.5%
Graduates, TxCHSE, and Continuers	93.8%	**94.8%**	91.1%	93.8%	97.4%	91.3%	97.9%	96.1%	94.1%	91.6%	92.0%	89.6%
Class of 2019												
Graduated	92.6%	**93.4%**	89.9%	92.5%	95.4%	98.1%	99.2%	95.7%	95.8%	87.4%	90.6%	86.7%
Received TxCHSE	0.6%	**0.6%**	0.3%	0.7%	0.8%	0.0%	0.4%	0.0%	1.0%	0.2%	0.7%	0.5%
Continued HS	0.6%	**0.5%**	0.5%	0.6%	0.6%	0.0%	0.0%	0.0%	0.2%	2.6%	0.6%	0.5%
Dropped Out	6.2%	**5.4%**	9.2%	6.3%	3.3%	1.9%	0.4%	4.3%	3.0%	9.8%	8.1%	12.2%
Graduates and TxCHSE	93.2%	**94.1%**	90.3%	93.1%	96.1%	98.1%	99.6%	95.7%	96.8%	87.6%	91.3%	87.2%
Graduates, TxCHSE, and Continuers	93.8%	**94.6%**	90.8%	93.7%	96.7%	98.1%	99.6%	95.7%	97.0%	90.2%	91.9%	87.8%
RHSP/DAP Graduates (Longitudinal Rate)												
Class of 2022	59.5%	*	*	*	-	-	-	-	-	-	*	-
Class of 2021	87.5%	*	*	-	*	-	-	-	-	*	*	-
FHSP-E Graduates (Longitudinal Rate)												
Class of 2022	3.7%	**6.0%**	8.1%	6.4%	4.6%	12.5%	4.9%	9.6%	4.6%	14.9%	6.4%	8.9%
Class of 2021	3.8%	**5.5%**	6.4%	5.9%	4.7%	15.4%	6.1%	7.2%	4.3%	13.2%	6.3%	12.2%
FHSP-DLA Graduates (Longitudinal Rate)												
Class of 2022	84.3%	**78.1%**	69.8%	76.6%	83.4%	70.0%	89.8%	61.7%	76.9%	41.8%	72.6%	67.6%
Class of 2021	81.9%	**76.2%**	68.1%	73.8%	81.7%	56.4%	87.0%	67.5%	78.7%	37.0%	68.6%	59.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)												

	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Class of 2022	88.0%	**84.1%**	77.9%	83.1%	88.0%	82.5%	94.7%	71.3%	81.5%	56.7%	79.0%	76.5%
Class of 2021	85.7%	**81.7%**	74.4%	79.8%	86.3%	71.8%	93.1%	74.7%	83.0%	50.1%	74.8%	71.4%
RHSP/DAP Graduates (Annual Rate)												
2021-22	23.6%	**22.9%**	33.3%	16.7%	28.6%	-	-	-	*	*	25.9%	-
2020-21	43.8%	**16.4%**	12.5%	22.7%	10.0%	-	*	*	*	0.0%	12.5%	-
FHSP-E Graduates (Annual Rate)												
2021-22	3.9%	**6.0%**	7.7%	6.4%	4.8%	12.5%	5.2%	9.9%	5.1%	13.8%	6.3%	9.0%
2020-21	3.8%	**5.5%**	6.2%	6.0%	4.6%	16.2%	6.3%	6.9%	4.2%	12.6%	6.1%	11.9%
FHSP-DLA Graduates (Annual Rate)												
2021-22	82.3%	**75.4%**	66.6%	73.7%	81.2%	65.0%	88.4%	60.4%	72.6%	38.3%	69.5%	63.6%
2020-21	80.4%	**75.0%**	67.0%	72.4%	80.6%	54.1%	87.1%	65.5%	76.7%	34.7%	67.0%	58.2%
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2021-22	86.0%	**81.2%**	74.1%	79.8%	85.9%	77.5%	93.6%	70.3%	77.6%	52.1%	75.6%	72.6%
2020-21	84.1%	**80.0%**	72.3%	78.1%	85.0%	70.3%	93.4%	71.6%	80.6%	47.1%	72.8%	70.1%

	Region Count	Region Percent	State Count	State Percent
Graduates (2021-22 Annual Graduates)				
Total Graduates	11,027	100.0%	368,686	100.0%
By Ethnicity:				
African American	2,041	18.5%	45,227	12.3%
Hispanic	3,946	35.8%	191,125	51.8%
White	4,181	37.9%	103,171	28.0%
American Indian	40	0.4%	1,159	0.3%
Asian	249	2.3%	18,794	5.1%
Pacific Islander	101	0.9%	569	0.2%
Two or More Races	469	4.3%	8,641	2.3%
By Graduation Type:				
Minimum H.S. Program	27	0.2%	433	0.1%
Recommended H.S. Program/Distinguished Achievement Program	8	0.1%	134	0.0%
Foundation H.S. Program (No Endorsement)	2,050	18.6%	51,023	13.8%
Foundation H.S. Program (Endorsement)	658	6.0%	14,179	3.8%
Foundation H.S. Program (DLA)	8,284	75.1%	302,917	82.2%
Special Education Graduates	1,183	10.7%	32,447	8.8%
Economically Disadvantaged Graduates	5,655	51.3%	194,571	52.8%
Emergent Bilingual (EB)/English Learner (EL) Graduates	748	6.8%	40,398	11.0%
At-Risk Graduates	4,868	44.1%	159,689	43.3%
CTE Completers	3,742	33.9%	107,502	29.2%

Academic Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
College, Career, and Military Ready Graduates (Student Achievement)												
College, Career, or Military Ready (Annual Graduates)												
2021-22	70.0%	**69.7%**	60.2%	65.7%	77.3%	70.0%	88.8%	62.4%	67.4%	79.0%	64.2%	53.6%
2020-21	65.2%	**64.1%**	50.0%	61.3%	72.6%	75.7%	84.4%	47.7%	62.9%	76.9%	56.2%	47.2%
College Ready Graduates												
College Ready (Annual Graduates)												
2021-22	52.9%	**55.0%**	43.5%	49.4%	64.1%	55.0%	84.7%	47.5%	57.8%	18.4%	46.4%	29.1%
2020-21	52.7%	**51.2%**	34.4%	47.8%	61.5%	37.8%	78.6%	34.1%	49.1%	13.6%	40.7%	25.0%
TSI Criteria Graduates in English Language Arts (Annual Graduates)												
2021-22	57.1%	**63.4%**	53.9%	58.0%	71.2%	67.5%	88.0%	61.4%	69.1%	24.3%	55.8%	34.0%
2020-21	56.1%	**60.3%**	46.5%	55.7%	70.2%	48.6%	83.3%	48.9%	60.8%	19.5%	51.1%	34.4%
TSI Criteria Graduates in Mathematics (Annual Graduates)												
2021-22	48.2%	**54.8%**	46.1%	48.6%	63.4%	55.0%	86.3%	47.5%	54.2%	21.5%	46.8%	32.2%
2020-21	45.7%	**49.5%**	33.7%	45.3%	59.7%	40.5%	78.2%	31.8%	50.5%	18.1%	39.6%	28.8%
TSI Criteria Graduates in Both Subjects (Annual Graduates)												
2021-22	42.2%	**48.9%**	39.3%	42.2%	57.8%	45.0%	83.1%	44.6%	50.3%	16.7%	40.3%	23.7%
2020-21	40.4%	**44.1%**	29.3%	39.0%	54.2%	32.4%	74.3%	29.5%	46.1%	12.4%	33.8%	19.5%
AP / IB Met Criteria in Any Subject (Annual Graduates)												
2021-22	20.5%	**10.3%**	4.3%	8.6%	12.7%	10.0%	46.6%	5.0%	12.2%	0.6%	6.2%	4.0%
2020-21	21.3%	**10.9%**	3.9%	9.9%	13.7%	5.4%	37.0%	1.1%	12.2%	0.6%	6.1%	5.2%
Associate Degree (Annual Graduates)												
2021-22	2.4%	**3.1%**	2.7%	3.6%	2.2%	2.5%	8.8%	5.0%	5.1%	0.2%	2.5%	0.1%
2020-21	2.6%	**3.7%**	4.5%	4.3%	2.1%	0.0%	12.8%	5.7%	3.7%	0.3%	3.2%	0.4%
Dual Course Credits in Any Subject (Annual Graduates)												
2021-22	24.0%	**23.1%**	15.9%	20.3%	28.2%	17.5%	44.2%	11.9%	24.5%	2.4%	16.2%	5.9%
2020-21	25.9%	**25.6%**	19.1%	23.4%	29.7%	18.9%	50.6%	21.6%	22.1%	1.9%	18.8%	5.9%
Onramps Course Credits (Annual Graduates)												
2021-22	4.4%	**2.0%**	1.0%	1.1%	2.9%	5.0%	7.6%	2.0%	2.1%	0.2%	1.4%	0.1%
2020-21	4.4%	**1.2%**	0.8%	0.7%	1.8%	2.7%	4.7%	0.0%	1.2%	0.1%	0.7%	0.2%
Career / Military Ready Graduates												
Career or Military Ready (Annual Graduates)												
2021-22	33.5%	**27.4%**	24.7%	28.8%	28.6%	30.0%	19.3%	23.8%	21.3%	76.3%	28.9%	30.3%
2020-21	24.2%	**22.1%**	20.7%	23.2%	21.7%	43.2%	18.7%	20.5%	23.5%	75.6%	23.2%	28.5%
Approved Industry-Based Certification (Annual Graduates)												
2021-22	28.0%	**20.5%**	14.8%	23.1%	21.5%	22.5%	16.9%	13.9%	17.1%	13.8%	20.8%	20.7%

Academic Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	**15.0%**	11.7%	16.6%	15.2%	10.8%	15.6%	13.6%	16.1%	9.4%	14.2%	15.9%
Graduates with Level I or Level II Certificate (Annual Graduates)												
2021-22	0.7%	**0.2%**	0.1%	0.3%	0.3%	2.5%	0.0%	1.0%	0.0%	0.3%	0.2%	0.3%
2020-21	0.7%	**0.5%**	0.1%	0.3%	0.9%	0.0%	0.0%	0.0%	0.0%	0.2%	0.3%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)												
2021-22	2.5%	**3.4%**	5.6%	2.9%	3.2%	2.5%	0.8%	5.0%	1.7%	31.1%	4.1%	4.7%
2020-21	2.4%	**4.0%**	5.7%	3.6%	3.6%	24.3%	0.8%	3.4%	4.1%	38.0%	5.5%	5.9%
Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)												
2021-22	5.0%	**5.6%**	6.6%	4.9%	6.2%	7.5%	1.6%	5.0%	3.6%	52.1%	6.4%	7.8%
2020-21	4.4%	**4.9%**	5.9%	4.7%	4.7%	16.2%	3.1%	3.4%	5.3%	47.1%	5.9%	10.6%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Academic Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading	2021-22	22.8%	**36.5%**	26.3%	33.3%	42.8%	27.5%	62.2%	27.7%	39.4%	4.1%	29.0%	7.8%
	2020-21	25.9%	**40.1%**	29.8%	36.6%	47.3%	35.1%	64.6%	29.5%	39.2%	6.8%	33.1%	10.3%
Mathematics	2021-22	18.7%	**27.5%**	20.0%	23.7%	32.8%	25.0%	63.1%	18.8%	29.4%	2.8%	20.4%	8.6%
	2020-21	19.4%	**28.0%**	21.3%	25.4%	32.0%	24.3%	60.3%	22.7%	26.7%	3.4%	21.5%	11.0%
Both Subjects	2021-22	12.6%	**22.5%**	15.7%	18.9%	27.4%	15.0%	56.2%	13.9%	24.3%	1.4%	15.8%	4.3%
	2020-21	14.4%	**24.1%**	17.8%	21.2%	28.1%	24.3%	53.3%	19.3%	24.9%	2.4%	18.6%	5.8%
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts	2021-22	11.7%	**20.3%**	23.6%	20.9%	18.4%	35.0%	14.1%	21.8%	19.2%	18.9%	23.7%	25.1%
	2020-21	8.6%	**12.2%**	11.1%	14.3%	11.3%	5.4%	7.8%	9.1%	10.6%	12.5%	15.4%	24.9%
Mathematics	2021-22	14.0%	**24.1%**	25.7%	24.2%	24.1%	32.5%	11.2%	23.8%	21.5%	19.2%	26.4%	23.9%
	2020-21	10.3%	**16.2%**	11.2%	18.0%	17.8%	16.2%	6.6%	5.7%	15.7%	14.9%	17.2%	19.3%
Both Subjects	2021-22	7.5%	**14.5%**	16.5%	15.1%	13.3%	20.0%	6.8%	17.8%	13.9%	13.8%	17.2%	17.2%
	2020-21	4.9%	**7.7%**	6.1%	8.9%	7.7%	2.7%	4.7%	3.4%	7.6%	8.3%	9.2%	11.2%
AP/IB-Results (Participation) (Grades 11-12)													
All Subjects	2022	23.0%	**13.2%**	9.1%	11.1%	15.3%	13.3%	40.2%	11.4%	14.8%	1.1%	9.1%	6.3%
	2021	21.1%	**12.2%**	8.3%	9.8%	14.6%	10.6%	42.5%	11.4%	12.5%	0.9%	7.2%	3.8%
English Language Arts	2022	13.2%	**7.3%**	4.6%	5.7%	9.1%	8.4%	22.2%	4.9%	8.0%	0.3%	4.8%	2.0%
	2021	12.1%	**6.7%**	4.0%	5.1%	8.5%	5.9%	23.5%	6.2%	6.9%	0.2%	3.7%	0.8%
Mathematics	2022	6.9%	**3.0%**	2.0%	1.9%	3.6%	1.2%	17.8%	1.1%	4.0%	0.1%	1.7%	0.4%
	2021	6.1%	**2.9%**	1.7%	1.7%	3.8%	2.4%	18.4%	1.0%	3.1%	0.2%	1.3%	0.4%
Science	2022	9.6%	**4.3%**	2.2%	2.5%	5.8%	9.6%	23.9%	4.3%	4.3%	0.2%	2.2%	0.9%
	2021	8.7%	**4.4%**	2.2%	2.5%	6.1%	3.5%	23.1%	3.1%	5.3%	0.2%	1.8%	0.6%
Social Studies	2022	12.5%	**5.2%**	3.1%	4.1%	6.4%	6.0%	17.2%	3.2%	5.7%	0.4%	3.3%	1.3%
	2021	11.6%	**4.7%**	2.7%	3.4%	5.9%	4.7%	19.2%	4.7%	4.8%	0.5%	2.2%	0.8%
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects	2022	53.3%	**46.0%**	27.0%	37.1%	53.6%	63.6%	72.1%	9.5%	46.6%	24.1%	33.0%	24.0%
	2021	48.6%	**42.4%**	19.4%	32.7%	52.4%	66.7%	56.7%	9.1%	45.9%	39.1%	28.0%	26.4%
English Language Arts	2022	53.2%	**50.1%**	33.0%	37.3%	58.4%	42.9%	75.7%	11.1%	49.4%	28.6%	32.9%	6.1%
	2021	42.7%	**39.4%**	19.2%	24.0%	49.1%	40.0%	59.2%	8.3%	47.8%	33.3%	21.2%	8.3%
Mathematics	2022	50.4%	**42.9%**	17.7%	34.4%	45.6%	*	69.6%	*	43.6%	*	31.4%	0.0%
	2021	49.4%	**39.9%**	20.0%	33.3%	41.6%	*	60.6%	*	36.7%	*	28.3%	0.0%
Science	2022	44.7%	**46.5%**	30.0%	32.8%	52.1%	25.0%	59.7%	12.5%	52.4%	*	29.5%	6.7%
	2021	41.4%	**45.1%**	19.8%	24.2%	57.3%	*	50.8%	0.0%	40.4%	80.0%	26.3%	0.0%

	Academic Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Social Studies	2022	41.9%	**35.8%**	17.9%	24.3%	43.3%	80.0%	64.0%	0.0%	25.0%	36.4%	22.8%	0.0%
	2021	42.2%	**41.4%**	15.5%	26.4%	51.4%	*	57.1%	11.1%	55.3%	41.7%	21.2%	8.3%
SAT/ACT Results (Annual Graduates)													
Tested	2021-22	71.5%	**67.7%**	67.4%	63.3%	68.9%	60.0%	97.2%	74.3%	77.0%	41.5%	59.6%	59.1%
	2020-21	70.8%	**64.8%**	63.5%	62.8%	65.6%	56.8%	88.3%	62.5%	66.1%	28.4%	58.7%	55.9%
At/Above Criterion for All Examinees	2021-22	32.1%	**25.6%**	12.4%	18.3%	35.7%	20.8%	60.7%	17.3%	24.4%	2.4%	15.2%	2.0%
	2020-21	32.9%	**28.9%**	16.1%	19.6%	39.9%	19.0%	61.7%	20.0%	35.2%	4.9%	15.6%	2.9%
Average SAT Score (Annual Graduates)													
All Subjects	2021-22	1001	**965**	897	929	1018	954	1141	926	960	785	915	816
	2020-21	1002	**990**	922	949	1040	925	1137	944	1019	774	933	815
English Language Arts and Writing	2021-22	506	**489**	454	469	518	479	564	467	487	394	462	404
	2020-21	504	**503**	468	481	530	469	564	475	521	390	472	406
Mathematics	2021-22	496	**477**	443	460	500	475	577	459	473	391	453	412
	2020-21	498	**487**	454	469	510	456	572	469	498	384	460	408
Average ACT Score (Annual Graduates)													
All Subjects	2021-22	19.5	**19.6**	16.2	17.7	21.3	*	23.9	18.5	19.5	14.3	17.4	13.5
	2020-21	20.0	**19.1**	15.8	16.8	21.5	18.0	25.8	17.6	20.5	14.7	16.5	13.2
English Language Arts	2021-22	19.2	**19.4**	15.6	17.2	21.2	*	24.0	18.3	19.5	13.7	16.9	12.3
	2020-21	19.6	**18.7**	15.0	16.1	21.4	18.2	25.5	18.3	19.9	14.0	15.6	11.8
Mathematics	2021-22	19.3	**19.1**	16.3	17.6	20.4	*	23.4	17.8	18.9	14.5	17.1	14.4
	2020-21	19.9	**18.9**	16.0	17.0	20.7	17.8	25.6	16.6	20.4	15.1	16.7	14.5
Science	2021-22	19.8	**20.0**	16.9	18.2	21.6	*	24.0	19.7	19.2	14.8	18.0	14.6
	2020-21	20.3	**19.7**	16.6	17.6	21.9	16.6	25.9	16.4	21.3	15.4	17.3	14.0

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
n/a Indicates data reporting is not applicable for this group.

	Academic Year	State	Region 12	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit Course Completion (Grades 9-12)													
Any Subject	2021-22	44.2%	**35.2%**	27.3%	33.6%	40.0%	30.9%	60.8%	24.2%	32.7%	15.0%	29.6%	23.6%
	2020-21	42.5%	**34.5%**	27.2%	32.8%	38.7%	29.9%	61.9%	26.0%	33.6%	14.1%	28.3%	20.0%
English Language Arts	2021-22	16.6%	**12.3%**	9.0%	10.4%	14.6%	9.4%	32.5%	9.3%	13.4%	1.9%	8.6%	4.3%
	2020-21	16.3%	**12.5%**	9.7%	10.8%	14.6%	9.4%	30.2%	10.9%	12.8%	1.6%	8.4%	2.0%
Mathematics	2021-22	19.9%	**15.9%**	12.2%	14.4%	18.3%	13.5%	34.8%	13.2%	14.6%	6.1%	12.7%	9.5%
	2020-21	19.3%	**15.8%**	12.6%	13.9%	18.0%	13.5%	35.7%	13.4%	16.2%	4.8%	12.4%	6.9%
Science	2021-22	21.1%	**18.7%**	14.6%	18.4%	20.8%	16.6%	29.9%	11.4%	16.2%	8.3%	16.7%	12.1%
	2020-21	20.6%	**18.4%**	15.1%	17.7%	20.2%	14.3%	31.7%	9.3%	18.8%	8.1%	15.8%	9.9%
Social Studies	2021-22	22.8%	**16.1%**	10.0%	12.6%	21.0%	11.0%	45.8%	9.7%	16.3%	1.3%	9.7%	3.9%
	2020-21	22.8%	**16.7%**	11.0%	13.6%	20.7%	9.3%	47.6%	12.9%	16.6%	1.1%	9.9%	3.4%
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
	2020-21	46.1%	**45.3%**	40.6%	38.9%	52.2%	22.5%	65.1%	33.3%	45.3%	18.6%	35.4%	21.6%
	2019-20	52.6%	**52.1%**	48.0%	48.2%	56.9%	34.0%	75.4%	37.2%	50.0%	24.2%	42.9%	27.4%
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
	2020-21	57.2%	**55.7%**	39.5%	51.6%	62.0%	33.3%	86.7%	53.1%	59.6%	10.1%	45.4%	25.7%
	2019-20	42.2%	**47.1%**	50.0%	48.2%	42.3%	*	73.0%	69.2%	67.6%	15.2%	46.4%	50.0%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

	Membership				Enrollment			
	Region		State		Region		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Total Students	**177,406**	**100.0%**	**5,504,150**	**100.0%**	**177,783**	**100.0%**	**5,518,432**	**100.0%**
Students by Grade								
Early Childhood Education	537	0.3%	17,201	0.3%	705	0.4%	25,110	0.5%
Pre-Kindergarten	8,324	4.7%	243,493	4.4%	8,326	4.7%	244,284	4.4%
Pre-Kindergarten: 3-year Old	854	0.5%	40,199	0.7%	854	0.5%	40,535	0.7%
Pre-Kindergarten: 4-year Old	7,470	4.2%	203,294	3.7%	7,472	4.2%	203,749	3.7%
Kindergarten	12,338	7.0%	367,180	6.7%	12,346	6.9%	367,633	6.7%
Grade 1	13,389	7.5%	399,048	7.2%	13,399	7.5%	399,419	7.2%
Grade 2	13,464	7.6%	395,639	7.2%	13,473	7.6%	395,969	7.2%
Grade 3	13,257	7.5%	393,583	7.2%	13,263	7.5%	393,871	7.1%
Grade 4	13,124	7.4%	393,765	7.2%	13,135	7.4%	394,020	7.1%
Grade 5	12,973	7.3%	395,111	7.2%	12,980	7.3%	395,384	7.2%
Grade 6	13,104	7.4%	399,341	7.3%	13,108	7.4%	399,557	7.2%
Grade 7	13,069	7.4%	409,362	7.4%	13,072	7.4%	409,566	7.4%
Grade 8	13,483	7.6%	425,589	7.7%	13,490	7.6%	425,758	7.7%
Grade 9	14,723	8.3%	477,875	8.7%	14,731	8.3%	478,101	8.7%
Grade 10	13,320	7.5%	436,752	7.9%	13,338	7.5%	437,002	7.9%
Grade 11	11,636	6.6%	385,894	7.0%	11,663	6.6%	386,246	7.0%
Grade 12	10,665	6.0%	364,317	6.6%	10,754	6.0%	366,512	6.6%
Ethnic Distribution								
African American	32,980	18.6%	705,310	12.8%	33,025	18.6%	706,775	12.8%
Hispanic	65,900	37.1%	2,915,219	53.0%	66,048	37.2%	2,921,416	52.9%
White	62,143	35.0%	1,410,571	25.6%	62,298	35.0%	1,416,240	25.7%
American Indian	630	0.4%	17,920	0.3%	638	0.4%	17,976	0.3%
Asian	3,857	2.2%	280,306	5.1%	3,862	2.2%	280,742	5.1%
Pacific Islander	1,541	0.9%	8,696	0.2%	1,543	0.9%	8,718	0.2%
Two or More Races	10,355	5.8%	166,128	3.0%	10,369	5.8%	166,565	3.0%
Sex								
Female	86,459	48.7%	2,688,496	48.8%	86,618	48.7%	2,693,780	48.8%
Male	90,947	51.3%	2,815,654	51.2%	91,165	51.3%	2,824,652	51.2%
Other Student Cohorts								
Economically Disadvantaged	108,099	60.9%	3,415,987	62.1%	108,264	60.9%	3,421,217	62.0%
Non-Educationally Disadvantaged	69,307	39.1%	2,088,163	37.9%	69,519	39.1%	2,097,215	38.0%
Section 504 Students	18,479	10.4%	407,619	7.4%	18,498	10.4%	407,904	7.4%
EB Students/EL	22,158	12.5%	1,269,408	23.1%	22,194	12.5%	1,270,533	23.0%
Students w/ Disciplinary Placements (2021-22)	3,802	2.0%	87,162	1.5%				
Students w/ Dyslexia	13,517	7.6%	302,409	5.5%	13,524	7.6%	302,615	5.5%

	Membership				Enrollment			
	Region		State		Region		State	
Student Information	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Count**	**Percent**
Foster Care	892	0.5%	13,415	0.2%	895	0.5%	13,453	0.2%
Homeless	2,623	1.5%	72,534	1.3%	2,624	1.5%	72,654	1.3%
Immigrant	930	0.5%	122,390	2.2%	932	0.5%	122,504	2.2%
Migrant	154	0.1%	13,769	0.3%	155	0.1%	13,810	0.3%
Title I	119,763	67.5%	3,555,650	64.6%	120,042	67.5%	3,563,890	64.6%
Military Connected	33,736	19.0%	199,203	3.6%	33,746	19.0%	199,325	3.6%
At-Risk	86,342	48.7%	2,935,164	53.3%	86,476	48.6%	2,938,753	53.3%
Students by Instructional Program								
Bilingual/ESL Education	21,834	12.3%	1,278,846	23.2%	21,868	12.3%	1,279,697	23.2%
Career and Technical Education	44,709	25.2%	1,459,380	26.5%	44,729	25.2%	1,459,687	26.5%
Career and Technical Education (9-12 grades only)	38,569	76.6%	1,203,083	72.3%	38,587	76.4%	1,203,363	72.2%
Gifted and Talented Education	11,259	6.3%	453,585	8.2%	11,261	6.3%	453,689	8.2%
Special Education	25,981	14.6%	693,061	12.6%	26,231	14.8%	702,785	12.7%
Students with Disabilities by Type of Primary Disability								
Total Students with Disabilities	**25,981**		**693,060**					
Students with Intellectual Disabilities	11,730	45.1%	305,800	44.1%				
Students with Physical Disabilities	5,031	19.4%	138,820	20.0%				
Students with Autism	3,263	12.6%	107,586	15.5%				
Students with Behavioral Disabilities	5,549	21.4%	130,018	18.8%				
Students with Non-Categorical Early Childhood	408	1.6%	10,836	1.6%				
Mobility (2021-22)								
Total Mobile Students	**33,411**	**19.2%**	**893,031**	**16.8%**				
African American	9,606	5.5%	176,665	3.3%				
Hispanic	10,951	6.3%	462,284	8.7%				
White	9,521	5.5%	180,620	3.4%				
American Indian	124	0.1%	3,221	0.1%				
Asian	550	0.3%	38,716	0.7%				
Pacific Islander	421	0.2%	2,067	0.0%				
Two or More Races	2,238	1.3%	29,458	0.6%				
Special Ed Students who are Mobile	6,173	22.5%	131,925	18.6%				
Count and Percent of EB Students/EL who are Mobile	3,079	15.6%	191,469	17.1%				
Count and Percent of Econ Dis Students who are Mobile	21,871	20.6%	604,295	18.7%				
Student Attrition (2021-22)								
Total Student Attrition	**29,454**	**21.6%**	**751,495**	**18.1%**				

	Non-Special Education Rates		Special Education Rates	
Student Information	**Region**	**State**	**Region**	**State**
Retention Rates by Grade				
Kindergarten	1.5%	1.5%	5.7%	4.5%
Grade 1	2.9%	2.5%	7.4%	3.6%
Grade 2	1.9%	1.6%	3.5%	2.0%
Grade 3	1.2%	0.8%	1.7%	0.9%
Grade 4	0.5%	0.5%	0.9%	0.5%
Grade 5	0.4%	0.3%	0.5%	0.4%
Grade 6	0.4%	0.3%	0.6%	0.4%
Grade 7	0.4%	0.4%	0.5%	0.5%
Grade 8	0.4%	0.4%	0.5%	0.5%
Grade 9	7.4%	8.7%	13.1%	12.6%

	Region		State	
	Count	**Percent**	**Count**	**Percent**
Data Quality				
Underreported Students	166	0.2%	7,322	0.3%

Class Size Averages by Grade and Subject
(Derived from teacher responsibility records):

Class Size Information	Region	State
Elementary		
Kindergarten	18.2	18.7
Grade 1	18.7	19.1
Grade 2	19.0	19.1
Grade 3	18.8	19.3
Grade 4	18.6	19.4
Grade 5	19.8	20.8
Grade 6	17.8	19.2
Secondary		
English/Language Arts	13.5	16.2
Foreign Languages	18.0	18.8
Mathematics	15.3	17.5
Science	17.0	18.5
Social Studies	17.1	18.9

	Region		State	
Staff Information	**Count**	**Percent**	**Count**	**Percent**
Total Staff	**26,652.9**	**100.0%**	**763,729.4**	**100.0%**
Professional Staff	16,687.1	62.6%	489,326.8	64.1%
Teachers	12,753.9	47.9%	371,646.7	48.7%
Professional Support	2,561.0	9.6%	82,878.8	10.9%
Campus Administration (School Leadership)	982.5	3.7%	25,300.5	3.3%
Central Administration	389.7	1.5%	9,500.8	1.2%
Educational Aides	3,659.1	13.7%	86,185.9	11.3%
Auxiliary Staff	6,306.7	23.7%	188,216.7	24.6%
Librarians and Counselors (Headcount)				
Full-time Librarians	125.0	n/a	4,258.0	n/a
Part-time Librarians	31.0	n/a	646.0	n/a
Full-time Counselors	485.0	n/a	13,815.0	n/a
Part-time Counselors	56.0	n/a	1,240.0	n/a
Total Minority Staff	**9,470.4**	**35.5%**	**406,630.8**	**53.2%**
Teachers by Ethnicity				
African American	1,473.0	11.5%	44,033.4	11.8%
Hispanic	1,677.1	13.1%	110,015.9	29.6%
White	9,120.1	71.5%	203,967.5	54.9%
American Indian	51.9	0.4%	1,274.2	0.3%
Asian	149.8	1.2%	7,310.0	2.0%
Pacific Islander	21.4	0.2%	514.6	0.1%
Two or More Races	260.5	2.0%	4,531.1	1.2%
Teachers by Sex				
Males	3,109.5	24.4%	90,752.5	24.4%
Females	9,644.4	75.6%	280,894.2	75.6%
Teachers by Highest Degree Held				
No Degree	165.3	1.3%	7,591.2	2.0%
Bachelors	9,433.1	74.0%	268,238.6	72.2%
Masters	3,063.7	24.0%	92,878.9	25.0%
Doctorate	91.8	0.7%	2,938.0	0.8%
Teachers by Years of Experience				
Beginning Teachers	1,350.2	10.6%	36,179.6	9.7%
1-5 Years Experience	3,634.3	28.5%	97,667.0	26.3%
6-10 Years Experience	2,568.0	20.1%	76,209.5	20.5%
11-20 Years Experience	3,149.3	24.7%	101,173.2	27.2%
21-30 Years Experience	1,625.9	12.7%	49,550.0	13.3%
Over 30 Years Experience	426.2	3.3%	10,867.4	2.9%
Number of Students per Teacher	13.9	n/a	14.8	n/a

Staff Information	Region	State
Experience of Campus Leadership		
Average Years Experience of Principals	5.7	6.1
Average Years Experience of Principals with District	4.7	5.3
Average Years Experience of Assistant Principals	4.6	5.2
Average Years Experience of Assistant Principals with District	3.9	4.4
Average Years Experience of Teachers	10.7	11.0
Average Years Experience of Teachers with District	6.1	6.9
Average Teacher Salary by Years of Experience (regular duties only)		
Beginning Teachers	$51,079	$53,300
1-5 Years Experience	$52,647	$56,516
6-10 Years Experience	$56,646	$59,732
11-20 Years Experience	$61,247	$63,389
21-30 Years Experience	$66,000	$67,876
Over 30 Years Experience	$69,188	$72,560
Average Actual Salaries (regular duties only)		
Teachers	$57,665	$60,717
Professional Support	$67,103	$72,022
Campus Administration (School Leadership)	$79,778	$85,167
Central Administration	$108,885	$112,702
Instructional Staff Percent	65.9%	65.1%
Turnover Rate for Teachers	24.2%	21.4%
Staff Exclusions		
Shared Services Arrangement Staff: Professional Staff	118.5	1,277.2
Educational Aides	23.8	171.8
Auxiliary Staff	51.0	389.8
Contracted Instructional Staff	84.8	2,105.4

	Region		State	
Designation	**Headcount**	**Average Payout**	**Headcount**	**Average Payout**
Teacher Incentive Allotment				
Recognized	348	$5,532	5,474	$5,974
Exemplary	312	$11,076	4,862	$11,898
Master	106	$21,702	2,224	$21,920

	Region		State	
Program Information	**Count**	**Percent**	**Count**	**Percent**
Teachers by Program (population served)				
Bilingual/ESL Education	339	2.7%	22,050	5.9%
Career and Technical Education	746	5.8%	19,908	5.4%
Compensatory Education	556	4.4%	11,929	3.2%
Gifted and Talented Education	103	0.8%	6,182	1.7%
Regular Education	9,526	74.7%	262,399	70.6%
Special Education	1,206	9.5%	36,110	9.7%
Other	278	2.2%	13,070	3.5%

- Indicates there is no data for the item.
* Indicates results are masked due to small numbers.
** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
n/a Indicates data reporting is not applicable for this group.
? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2021-22 Financial Actual Report
(To open link in a new window, press the "Ctrl" key and click on the link.)