Jefferson County School District 509J
UNITE. ENGAGE. SOAR.

2025-2026 BOARD MEETING @6:30PM

Jefferson County School District 509-J

Monday, June 8, 2026

Hybrid: In-person and Electronic via Zoom available for both meetings

ACCESS ZOOM MEETING HERE

Phone: 253 215 8782 US (Tacoma)
Meeting ID: 843 8049 9563 Passcode: 253088

MEETING LOCATION:
Jefferson County School District 509J
445 SE Buff Street, Madras, OR 97741

2025-2026 Board of Directors:

Chair Jacob Struck, Vice Chair Regina Mitchell, Kevin Richards, Laurie Danzuka and Courtney Snead

REGULAR SESSION MEETING MINUTES

BOARD OF DIRECTORS ATTENDANCE: Chair Jacob Struck, Vice Chair Regina Mitchell, Courtney Snead and Kevin Richards

ABSENT: Laurie Danzuka

1. CALL TO ORDER / PLEDGE OF ALLEGIANCE / BOARD MEMBER ROLL CALL

Board Chair Jacob Struck apologized for the late start and called the meeting to order at 6:40PM followed by the Pledge of Allegiance. Board Secretary noted board member attendance for the record.

2. AGENDA ADOPTION

Board Chair Jacob Struck asked if there are any changes, updates, or questions on the agenda and called for a motion to approve the agenda.

Courtney Snead made a motion to approve the agenda as presented; a vote was taken and passed unanimously – **APPROVED 4/0**.

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

3.

BUDGET HEARING

Board Chair Jacob Struck called the budget hearing to order at 6:41PM and explained the purpose of the hearing is to allow the public an opportunity for input on the Jefferson County School District 509J Proposed Budget for the 2026-2027 school year that was approved by the JCSD 509J Budget Committee on May 11, 2026. This budget will be presented to the Jefferson County School District 509J Board of Directors for board adoption this evening during the regular session.

Board Chair Jacob Struck called for any public comments/input on the 2026-2027 budget.

BUDGET HEARING - Continued

There were no comments presented in-person, online via Zoom, or from the embedded link in the agenda to submit comments online.

With no comments presented Board Chair Jacob Struck adjourned the budget hearing at 6:41pm.

REGULAR SESSION BOARD MEETING RECONVENED

Immediately following the Budget Hearing, Board Chair Jacob Struck recessed any action from the budget hearing until later during in the regular session action items. He called the regular session back to order.

4. INFORMATION / PRESENTATIONS / REPORTS / COMMUNICATION / DISCUSSION ITEMS

4.1. Honoring the JCSD 509J Board Promise Scholarship Recipients

4.1.1. Kalyssa Fuentas

~~4.1.2. Earl Oliver~~

Superintendent Jay Mathisen introduced Kalyssa Fuentas, one of the 2025-2026 509J Board Promise Scholarship recipients who was able to attend the meeting.

The superintendent and board of directors asked Kalyssa questions about her future plans and presented her with a gift on behalf of JCSD 509J. Director of Communications Joseph Prechtl captured a group photo [see photo on page 13] of board members, the superintendent and assistant superintendent with the 2025-2026 509J Board Promise Scholarship Recipient Kalyssa Fuentas.

4.2. JCSD 509J Student Representative (Chloe Carillo) Report

Student Representative Chloe Carillo provided a recap of activities and accomplishments from May and the beginning of June 2026:

Spring Athletics - Track, softball, tennis, and golf.

Senior Activities - Class trip to Washington Family Ranch.

National Honor Society (NHS) Induction - inducted 29 new members and recognized 22 graduating seniors. The organization now includes a total of 53 members.

Music Programs - The choir and band held their senior recognition concert.

Clubs and Activities - Art Club, Outdoor Recreation Club, Club Leadership, Theater Club, and Graphic Club.

Summer School - Sessions are scheduled for:

- ❖ July 20–23
- ❖ July 27–30
- ❖ August 3–6

Madras High School Graduation:

- A total of 135 students graduated. The ceremony was well attended, filling the stadium.
- Forty-seven students received scholarships totaling a significant amount in awards.
- The Class of 2026 recognized two valedictorians: Alicia Quinto and Miriam Egoavil, and three salutatorians: Kyra Weeks, Ana Olivares, and Maya Garcia.
- The band and choir performed during the ceremony, which was described as a successful and meaningful celebration.

Student Representative Chloe Carillo concluded by noting it was exceptionally busy as the school year came to a close, with many positive accomplishments and successful events.

Board Chair Struck acknowledged that Chloe is finishing her sophomore year and thanked her for the reports each month and the board looks forward to seeing her next year.

4.3. Enrollment Update

Superintendent Jay Mathisen directed board members to page 3 of the board packet and explained the enrollment report, noting that district enrollment decreased by 75 students from June 2025 to June 2026, representing a decline of just under 3%. While enrollment fluctuated slightly over the past three months, it stabilized once the second semester began and finished at approximately the same level as three months earlier.

Superintendent Jay Mathisen reminded the Board that the projected enrollment figure included in the budget reflects Average Daily Membership (ADM), which differs from a point-in-time enrollment count at the end of the school year. Although the district expects the final ADM for the year to exceed the year-end enrollment count by several dozen students, it is still projected to fall below the budgeted enrollment.

A Board member asked about the future of Big Muddy School, noting its current enrollment of two students, and requested information about the potential impact moving forward. Superintendent Mathisen explained that the state provides a minimum funding floor for small remote elementary schools. As a result, Big Muddy is funded as though it has 26 students, with the district also receiving funding for the two enrolled students, for a total funding equivalent of 28 students. The Superintendent noted that this funding model is beneficial to the district.

Superintendent Jay Mathisen also shared that the district is working with the camp director to recruit additional students for the coming school year and is hopeful that one or more students may enroll. Principal Billie White was recognized for her efforts supporting enrollment at Big Muddy.

4.4. Curriculum Adoption – K-12 Social Sciences [Adoption Cycle: 2026-2033] – *Action Item*

Board Chair Jacob Struck directed board members to pages 4-19 and invited the presentation on curriculum adoption.

Director of Curriculum Billie White presented on the K-12 Social Sciences [Adoption Cycle: 2026-2033]**.** This is a summary of her presentation:

- The materials adoption process.
- The JCSD Leadership Teams.
- An overview of the adoption process.
- The curriculum was explained:
    - ✓ Social Sciences Selection 6-8 – McGraw Hill US and World History
    - ✓ Social Sciences Selection 9 -12 – Civics, McGraw Hill; US History, Savvas; World History, McGraw Hill and Global Studies, Cengage
- The rationale for selection.
- The research-based practices.
- Noting that this supports diverse, inclusive classrooms.

Director of Curriculum Billie White opened up for questions, comments or discussion.

Board members expressed appreciation for the thorough curriculum review process, noting that instructional materials are selected based on their alignment with standards and instructional needs rather than simply adopting a publisher's program. Director of Curriculum Billie White shared, compared to previous years, teachers are now much more focused on standards-based instruction and use a variety of supplemental resources to meet student learning needs.

The board discussed the role of digital instructional materials in future adoptions. A question was raised about whether there is a broader shift away from digital resources in light of emerging research on student learning and screen time. Billie White explained that recent high school curriculum adoption, particularly for health and social studies, intentionally prioritized print materials and did not view a digital platform as essential, citing a desire to reduce student screen time. In contrast, the most recent elementary math adoption included a digital component as a supplemental resource rather than a primary instructional tool. Middle school staff indicated that while an easy-to-use digital platform was desirable, it was not considered a required feature.

Board members also appreciated the inclusion of student feedback in the adoption process, particularly from middle school students. Staff reported that students provided thoughtful comments on readability, graphics, and instructional supports. Students also responded positively to graphic organizers that were piloted during the review process, and their feedback helped inform the committee's recommendations.

Superintendent Mathisen acknowledged the strong level of teacher collaboration throughout the adoption process. The Director of Curriculum explained that participating teachers created presentation materials to share with colleagues and, because most grade-level representatives attended the review meetings consistently, information was regularly communicated back to staff members who were unable to attend. Board members commented that this provided a clear and transparent representation of teacher input throughout the curriculum adoption process.

With no further discussion Board Chair Struck proceeded to the next agenda item.

4.5. Facilities Work Plan

Board Chair Struck directed board members to pages 20-69 for the Facilities Work Plan as provided by Director of Operations Simon White.

Superintendent Jay Mathisen explained that this update on long-term facilities planning in response to Board member requests for clearer information on how the district assesses facility needs and plans for the future. Sharing that newly completed work from the Oregon Department of Education (ODE), which conducted a statewide Facility Condition Assessment and ADA accessibility review across multiple districts, including this district. Staff coordinated early participation in the process to ensure district facilities were fully evaluated.

Superintendent Jay Mathisen welcomed Director of Operations Simon White to the table to present on the topic.

Director of Operations Simon White provided a presentation that incorporated internal district planning documents, historical facility assessments, and maintenance tracking systems used by staff. He explained that ODE completed on-site evaluations of all district facilities, including interior and exterior inspections and photographic documentation. A draft Facility Condition Assessment report

was provided, with additional follow-up work still pending. An ADA accessibility review was also conducted separately.

Key themes from the review included:

- Ongoing updates to compliance standards over time.
- Typical facility adjustments such as parking space markings, door pressure/operation, and restroom accessibility improvements.
- Recent district projects (e.g., restroom upgrades at Bridges) have proactively improved ADA compliance.
- No immediate safety concerns were identified; emphasis was placed on ensuring continued access and usability for all individuals entering school facilities.

Overall, the ADA review was characterized as routine compliance monitoring rather than identifying urgent deficiencies.

Facility Condition Findings:
The Facility Condition Assessment provided building-by-building data, including historical construction and renovation information, condition scoring, and long-term cost projections.
Key Findings

- Most district facilities are in good overall condition.
- Facility Condition Index (FCI) scores for several schools indicate strong long-term performance.
- No schools were identified as having immediate or critical repair needs.
- Routine maintenance continues to effectively extend the life of building systems.

Condition Categories:
Buildings were generally rated in the “good” to “fair-good” range for major systems, including:

- Structural components
- Roofing
- Fire alarm systems
- Mechanical equipment

Long-Term Capital Forecast - 6–10 year projections show increased capital needs, particularly for:

- Roof replacements
- HVAC system replacement cycles
- Some projected costs exceed $3 million per campus over time if fully deferred.
- However, ongoing preventative maintenance significantly reduces long-term liabilities.
- Prior bond investments have helped stabilize the district’s facilities condition and extended replacement timelines.

Superintendent Jay Mathisen noted that while routine maintenance can address many needs, full system replacement will require future capital planning and likely bond-level funding.

The district maintains internal documentation that consolidates:

- Prior architectural assessments
- Historical bond project lists
- Maintenance needs identified over time
- ODE recommendations

These documents categorize projects as:

- Completed projects
- Ongoing maintenance
- Potential future bond projects

Examples of completed work include:

- Lighting upgrades
- Secure vestibule improvements
- Playground updates

Director of Operations Simon White emphasized that consultant-generated lists can appear extensive, but most items are routine lifecycle maintenance recommendations rather than urgent issues. No items identified require immediate school closure or emergency response.

The district maintains a structured maintenance system that includes:

- Annual maintenance project lists (typically $5,000+ threshold items)
- Two- to three-year forward planning lists
- Work order tracking submitted by staff, principals, and teachers

Types of Work Included:

- Kitchen equipment repairs (high priority due to operational needs)
- Flooring repairs (e.g., carpet issues)
- Door hardware replacements
- Window repairs
- Water heater maintenance (example: Madras Elementary)

Approximately 18–19 projects from the current list have already been completed through routine scheduling and staff response.

Work orders are used to:

- Track recurring facility issues
- Prioritize maintenance needs
- Identify systemic problems requiring larger intervention
- Ensure accountability and documentation of repairs

Strong historical work of prior leadership, maintenance staff, and custodial teams in maintaining district facilities was acknowledged.

Several improvements are planned for the maintenance tracking system:

- Development of standardized inspection checklists (similar to PACE systems)
- Coverage areas include:
  - Playgrounds
  - Kitchens
  - Interior/exterior building components
  - Roofs
  - HVAC systems
- Structured annual inspection cycle:
  - Each school's assigned maintenance staff will complete a focused inspection week during summer months.
  - Inspections will produce standardized, documentable data.
  - This will improve compliance tracking and reduce reliance on informal or oral knowledge transfer.

Director of Operations Simon White concluded with his summary, explaining that the goal is to improve consistency, accuracy, and transparency in facility reporting and maintenance planning.

- Again, the district's facilities were generally assessed as being in good condition with no immediate safety concerns. Preventative maintenance and prior capital investments have significantly contributed to extending building lifespans and controlling long-term costs.
- While future capital needs—particularly related to roofing and HVAC systems—are expected to increase over the next 6–10 years, current maintenance practices and bond planning cycles place the district in a stable position.
- The district is also moving toward more structured, data-driven maintenance tracking to improve long-term planning and operational efficiency.

Board Chair Jacob Struck said he appreciates the work assignment and the discussion regarding the checklist, which also addressed one of his questions. Regarding fire life safety, he understands there are required monthly inspections to ensure emergency lighting functions properly during power outages so students can safely exit buildings. It is important that these processes are efficient and consistently followed. As an example, at the middle school, annual testing is completed and a vendor is brought in to inspect backup batteries and systems. However, there have been instances where, after a mid-year power outage, a system was not set to automatic mode, resulting in issues with emergency lighting. While we aim to be fully prepared, these types of oversights can occur and are understandably frustrating. Ideally, emergency systems should activate without manual intervention to avoid disruptions.

Board Chair Jacob Struck said also appreciates the list of school facility needs that was provided. It is a strong starting point. He would like to see continued district-level planning and budgeting for these items, not solely within individual roles or departments. For example, if items such as roof replacements (e.g., Metolius) are identified as necessary within the next four to five years and are not dependent on a bond measure, we should still plan for their funding and replacement accordingly. It is important that we maintain and track these priorities over time.

The board thanked Simon for the update and without further board discussion on the topic, Board Chair Jacob Struck proceeded to the next topic.

4.6. 2026-2027 Board Leadership Meeting Discussion *(Board Chair & members rotate, day time)*
Superintendent Jay Mathisen briefly explained the current board leadership structure is that they meet the Tuesday before a Monday board meeting with the chair, and a rotation of one board member; he asked if that still makes sense for us as we head into the 2026-2027 school year?

Without board objection it was agreed that they will continue with the same schedule. Until the new board chair and vice-chair are determined, the next leadership meeting will take place on Tuesday, July 7, 2026 with the current board chair (Jacob Struck) and Courtney Snead.

4.7. 2026-2027 Staffing and Hiring Update
Superintendent Jay Mathisen provided an update on staffing and hiring as the district concludes the current school year and prepares for next year. He provided a staffing overview and an update on the Dual Language Program as follows:

- The district is in a strong position, with fewer vacancies than in previous years.
- Current positions to be filled include:
    - 2 Special Education teachers
    - 3 Elementary classroom teachers
- All current middle school and high school teaching positions are filled, with no vacancies to report at this time.

- The district has successfully hired both Spanish dual language teachers needed to expand the program through fourth grade next year.
- The Superintendent noted that the launch and continued growth of the dual language program has been a significant undertaking and expressed excitement about its progress.
- Current enrollment includes:
  - ✓ 20 kindergarten students registered for the dual language program at Madras Elementary.
  - ✓ A waitlist has already formed, and staff are exploring options to increase class sizes to approximately 22 students per class to accommodate additional interest.
- The district will have a total of 10 dual language teachers next year.
- Superintendent Mathisen noted that one of the greatest challenges for dual language programs is recruiting qualified teachers, making the successful hiring of all required staff a significant accomplishment.

Superintendent Mathisen invited questions from the Board regarding current hiring efforts and staffing levels. With none presented, Board Chair Struck proceeded to the public comments.

5. HEARING OF CITIZENS / DELEGATIONS / PUBLIC COMMENT [2-OPTIONS]

OPTION 1: Each person wishing to speak will have signed in at the beginning of the meeting to be recognized. The 509-J Board of Directors reserves this time for citizens to share comments or concerns. Because time is limited, as a standard practice, as a courtesy to others, and to maintain our meeting schedule, guests will be allotted three minutes to speak. If you have a group attending regarding the same topic, you will need to appoint one speaker. The Chair has authority to keep order and impose any reasonable restrictions necessary to conduct an efficient meeting. The Board reserves the right to delay discussion on any item presented until later in the meeting or at a subsequent meeting. Objective criticism of operations and programs may be heard, but no complaints concerning specific personnel, the visitor will be directed to the appropriate means for filing complaints as necessary.

OPTION 2: Jefferson County School District 509-J will accept public comment in writing prior to the meeting. Written comments must be received online (via the comment link on the agenda) by 1:00 pm [the date of the board meeting] and may be read during the public comment section of the meeting. Comments or complaints regarding specific people or personnel WILL NOT be accepted, please refer to the district complaint policy.

There were no comments submitted. With no comments presented, Board Chair Struck proceeded to the action items.

6. <u>ACTION ITEMS</u>

6.1. CONSENT AGENDA

6.1.1. Approval of Regular Session Board Meeting Minutes of **May 11, 2026**
6.1.2. Approval of 1st Budget Committee Meeting Minutes of **May 11, 2026**
6.1.3. Personnel Action
6.1.4. Resolution #26-12, Misc. Grants & Donations ($7,200)
6.1.5. Financial Report

Board Chair Jacob Struck asked if there were any updates, questions or comments on the consent agenda and called for a motion.

Kevin Richards made a motion to approve the consent agenda as presented; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

6.2. Resolution #26-13, Adopt the JCSD 509J 2026-2027 Budget making appropriations, imposing and categorizing the tax as approved by the JCSD 509J Budget Committee on Monday, May 11, 2026.

Courtney Snead made a motion to approve Resolution #26-13, to adopt the JCSD 509J 2026-2027 Budget making appropriations, imposing and categorizing the tax as approved by the JCSD 509J Budget Committee on Monday, May 11, 2026; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

6.3. Adopt the 2027-2028 JCSD 509J Budget Calendar

Regina Mitchell made a motion to adopt the 2027-2028 JCSD 509J Budget Calendar as presented; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

6.4. Curriculum Adoption – K-12 Social Sciences [Adoption Cycle: 2026-2033]

Kevin Richards made a motion to adopt the K-12 Social Sciences Curriculum [Adoption Cycle: 2026-2033] as presented; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

6.5. Supporting Home School Families – OpenEd Agreement
Jacob Struck directed board members to pages 100-109 of their board packet and opened up for questions and discussion on the OpenEd Agreement.

Superintendent Jay Mathisen explained the proposed three-year agreement between the district and OpenEd. OpenEd partners with school districts in 15 states to provide resources and support for homeschool families and students.

Assistant Superintendent Shay Mikalson reported that approximately 90 students residing within the district boundary are currently registered as homeschooled, with approximately 150 homeschool students countywide. Under the proposed agreement, families could voluntarily enroll through the district, allowing the district to receive state Average Daily Membership (ADM) funding for participating students. Approximately half of the funding would be passed through to OpenEd to provide curriculum options, instructional support, guidance, and educational resources for participating families. He explained that the partnership is intended to strengthen services and connections for homeschool families while expanding access to educational resources not typically available through the district. Leadership of the program would be provided by district staff, and they recommend approval of the agreement.

Board discussion took place and it was explained that homeschool families in Oregon are currently only required to register with their local Education Service District (ESD). Participation in the proposed program would be voluntary and would require families to enroll through the district. OpenEd would assist with outreach and recruitment, while the district would also communicate directly with local homeschool families and provide informational meetings to explain the program and available resources.

Board members asked whether OpenEd provides financial assistance for curriculum and educational materials. Superintendent Jay Mathisen and Assistant Superintendent Shay Mikalson explained that a portion of the funding allocated to OpenEd supports curriculum selections and enrichment opportunities chosen by participating families, including a variety of digital, textbook-based, and other instructional resources. They further explained that OpenEd currently partners with three Oregon school districts and serves homeschool families in multiple states. Unlike some existing Oregon models that focus on inter-district transfers or charter school enrollment, the proposed partnership would primarily serve homeschool families residing within the district. Families who contact OpenEd and reside within the district would be referred to the district rather than another participating district. They noted that the district would be among the first in the region to pursue this type of partnership, with several neighboring districts exploring similar opportunities.

In conclusion Assistant Superintendent Shay Mikalson explained that the district intends to focus its recruitment efforts locally by reaching out to homeschool families, hosting informational sessions, and participating in local homeschool co-op events. Participation would involve a partnership between families and the district, including attendance reporting, support from a licensed Oregon teacher, and access to curriculum and enrichment resources. While statewide assessments remain a requirement under Oregon law, families retain the option to opt out in accordance with state guidelines.
Assistant Superintendent Shay Mikalson clarified that the program is intended for kindergarten through eighth-grade students and would operate under the district's 509J Online program. The program is designed as a homeschool partnership rather than solely a virtual school, allowing families flexibility in selecting curriculum and enrichment opportunities that best meet their educational needs.

Board discussion continued. In response to a board question, Superintendent Mathisen confirmed there would be no cost to the district if no families elected to participate. Additional discussion noted that the partnership would provide another option for families considering homeschooling by offering district support and educational resources while allowing families to continue directing their children's education.

Following the board discussion, Board Chair Struck asked if there were any additional questions or concerns. Hearing none, he requested a motion to consider approval of the agreement.

Kevin Richards made a motion to approve the OpenEd Agreement supporting home school families; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

6.6. 2025-2026 Superintendent Evaluation *[if needed, following the executive session]*

Board Chair Jacob Struck explained that the superintendent's 2025–2026 evaluation was reviewed and discussed in executive session; and he opened the floor for any questions or comments regarding the evaluation draft.

The Board expressed appreciation for Superintendent Jay Mathisen, noting continued year-over-year improvements and positive feedback from staff, and thanked him for his efforts and service over the past year.

It was clarified that the Board would be voting on the draft evaluation document. Board Chair Jacob Struck confirmed.

Regina Mitchell made a motion to approve the 2025–2026 Superintendent Evaluation as presented in the draft; a vote was taken and passed unanimously – **APPROVED 4/0** (1 Absent).

Board Member:	Jacob Struck	Courtney Snead	Kevin Richards	Regina Mitchell	Laurie Danzuka
Vote:	Y	Y	Y	Y	Absent

7. BOARD & SUPERINTENDENT HIGHLIGHTS

- **Shay Mikalson** - This is such a special season of the year, with events like Scholarship Night and graduation. Congratulations to all of our students, regardless of grade level. The milestone and transition years are especially meaningful, and it's wonderful to see our students reach those moments. I'm incredibly proud of them, and I'm equally proud of our staff, whose dedication and hard work help make these accomplishments possible.
- **Jay Mathisen** - A real highlight is the Scholarship Evening event. Sitting there and watching dozens of students come up to receive support for their next steps is incredibly powerful. I'm very grateful to the local foundation that puts in so much work to make this possible, as well as to Tony Summer's team—his counselors, futures coordinator, administrators, teachers, and all the staff and liaisons who help bring it together. It's truly a heartwarming event. We also get to read applications for the Promise Scholarships, and it's inspiring to think about the difference those opportunities can make in students' lives.
- **Courtney Snead** - I really appreciate the board's work on that scholarship. I also had the opportunity to visit Sullivan's Pond last week, which is always a great field trip experience. We're grateful to the Sullivans for generously opening their property to so many curious students. Also, I'd also like to share something from today at Madras Elementary. All the students lined the halls and gave a round of applause for the fifth graders who were being promoted. It was a really special moment.
- **Jacob Struck** - I agree with what's been said about Scholarship Night. When you look at this community and the generosity people show—whether it's through donating at the fair, auctioning livestock, or supporting students in so many other ways—it's clear how deeply invested everyone is in helping our kids succeed. Along with all the scholarship candidates, it's evident that our community is committed to giving back and growing opportunities for students. I can't say thank you enough. It was a busy evening, and I wasn't able to get to all of the activities as quickly as I would have liked, since I also had a fifth grader promotion happening at the same time as the scholarship events. But overall, it's just great to be able to celebrate our kids.
- **Regina Mitchell** - I don't really have highlights to share this time—more what I'd call "low lights," simply because I looked at the calendar of events from last week and wasn't able to attend any of them. I was honestly disappointed by that. I remember last year how much joy I took in participating in those events, and it's something I really look forward to. Hopefully I'll be

able to be more present again next year. That said, I'm very grateful to continue serving on this board and to hear about and see the progress our students are making. It truly warms my heart to see that progress and to know we are moving the needle, so to speak, in their education. It feels good to be a part of that. The Bridges ceremony is another meaningful event. The students graduating and their families bring a lot of pride and enthusiasm for the future.

- **Kevin Richards** - I don't get to attend Bridges very often, but I really enjoy being around that community when I do—it's a special ceremony. I also want to acknowledge the superintendent evaluation process. It's a privilege to be part of this district. Thank you, Superintendent Jay Mathisen, for your hard work, and thank you to everyone here for all that you do.

8. REMINDERS / PLANNING AHEAD, MARK YOUR CALENDAR

- OSBA Summer School 2026 – **Friday, July 10, 2026** in Redmond
- Board Leadership – **Tuesday, July 7, 2026 @9am** *(Board chair & board member)* ***Jacob & Courtney***
- JCSD 509J 2026-2027 Board Meeting – **Monday, July 13, 2026**
- JCSD 509J 2026-2027 Board Retreat – **Thursday, August 13, 2026**

Important Note*: Dates, times and locations of the events listed are subject to change with little or no notice, please check the JCSD 509J website for school board, individual school and performing arts center information on the various events scheduled throughout our district: https://www.jcsd.k12.or.us/*

9. MEETING CLOSURE/ADJOURNED

With no other business and without objection Board Chair Jacob Struck adjourned the meeting at **7:57PM**.

Draft to Board for approval at next meeting,
Monday, July 13, 2026

_____
Tessa Bailey, Executive Assistant

_____
2026-2027 Board Chair

_____
Superintendent Jay Mathisen

_____
Date

_____
Date

PHOTO FROM THE EVENING:



Photo provided by: Director of Communications Joseph Prechtl

Left to Right: Assistant Superintendent Shay Mikalson, Vice-Chair Regina Mitchell, Kevin Richards, Promise Scholarship Recipient Kalyssa Fuentas, Chair Jacob Struck, Courtney Snead and Superintendent Jay Mathisen.