CLIMATE FACILITATOR

DEFINITION:

Under the direction of the Social-Emotional Academic Development Coordinator, the Climate Facilitator (formerly, PBIS Coach) will assist in planning, organizing, coordinating and implementing Climate (PBIS, SEL, and MTSS) programs, strategies, and structures to address problems that interfere with students' ability to be successful in school. In collaboration with PBIS team members and school leadership, the Climate Facilitator will build systems that strengthen relationships and support the whole child. Climate Facilitators will also help to facilitate the ongoing development and maintenance of systems such as a Multi-Tiered System of Supports (MTSS), Positive Behavioral Interventions and Supports (PBIS), and Social Emotional Learning (SEL).

QUALIFICATIONS:

Experience: Two or more years of SEL and PBIS experience.
Education: Possess a bachelor's degree and a valid California teaching credential.

DISTINGUISHING CHARACTERISTICS:

- Perform essential job functions and job task requirements

ESSENTIAL DUTIES AND RESPONSIBILITIES:

Under the direction of the SEL Coordinator

- Facilitate Climate Team Meetings, meeting at a minimum monthly (meetings dates, calendar tasks, agenda, communication with staff and others-community, parents, and students).
- Monitor team progress on 3 Phase Timeline, Self-Assessment Survey, Climate SMART Goals, and End of Year Report.
- Assist schools in implementation and sustainability of MTSS structures and strategies including but not limited to PBIS and SEL.
- Participates in District Trainings for PBIS and SEL.
- Provide school-based PBIS and SEL Training.
- Increasing implementation efficiency by monitoring accuracy and consistency of implementation.
- Communicate progress to District Leadership.
- Serves as an active participant on the District Climate leadership team, communicating updates on progress, and working with the Climate Admin Team.
- Expand and sustain implementation of MTSS throughout school site.
- Facilitate Climate Meetings throughout school year.
- Assess training needs and connect with Social-Emotional Academic Development Coordinator.
- Report school progress to site and district leadership.
- Other duties as deemed appropriate.

KNOWLEDGE:

- California Education Code
- Knowledge how to effectively collect, analyze, and present data

ABILITIES AND SKILLS:

- Written and verbal communication skills
- Verbal and written communication skills
- Planning and organizational techniques

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- Effective staff and public relations skills
- Demonstrate leadership in meeting District goals for improving student achievement
- Work with changing priorities, regulations, and deadlines
- Implement District-wide programs and systems
- Demonstrate skills collaborating with colleagues
- Perform essential job functions and job task requirements

PHYSICAL REQUIREMENTS:

Physical Abilities include the usual and customary methods of performing the job's functions and require the following physical demands: occasional lifting, carrying, pushing and/or pulling; some climbing and balancing, some stooping, kneeling, crouching; reaching, handling, touching and/or feeling; manual dexterity to operate a telephone and enter data into a computer.

Significant physical abilities include ability to sit at a desk, conference table, or in meetings of various configurations for extended periods of time; see and read, with or without visual aids, laws and codes, rules, policies and other printed matter, computer screens and printouts; hear and understand speech at normal room levels and hear and understand speech on the telephone; speak in audible tones so that others may understand clearly in normal conversations.

WORK ENVIRONMENT:

- The work environment characteristics described are representative of those an employee encounters while performing the essential functions of this job.
- Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.
- The noise level in the work environment is usually moderate.
- Employees in this position will be required to work indoors in a standard office environment and come in direct contact with district staff and the public.