SAN BENITO SCHOOLS

High School Course Catalog 2026 - 2027

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Student-Centered • Bold Innovation • Collaboration • Integrity • Service & Accountability • Dedication to Excellence

High School Course Catalog

2026-2027

San Benito High School
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Mission Statement

The mission of the San Benito CISD is to provide a premier education for all students, through a positive and safe learning environment, so that its graduates are college, career, military, and workforce ready.

Vision Statement

The vision of the San Benito CISD is to be the gold standard in all areas of public education.

Core Values Statement

San Benito CISD believes that:

- All students can and will learn;
- All teachers can teach;
- High expectations for all encourage excellence;
- Resources to support students' needs must be provided;
- Excellence in teaching and learning is vital;
- All students will be supported to pursue their passion upon graduation;
- Respect for all individuals is essential; and
- A community with shared ownership, purpose, and commitment work well together.

Dear Students and Parents,

San Benito CISD is proud to present the High School Course Catalog, a comprehensive guide designed to support students and families in planning a meaningful and successful high school experience.

This catalog provides detailed information about graduation requirements, endorsement pathways, and a wide range of academic opportunities, including Advanced Placement (AP), dual enrollment, and Career and Technical Education (CTE) programs. It is intended to serve as a planning tool that helps students make informed decisions aligned with their interests, strengths, and postsecondary goals.

As part of our commitment to College, Career, and Military Readiness (CCMR), San Benito CISD offers multiple pathways for students to demonstrate readiness for life after graduation. Through rigorous coursework, industry-based certifications, college credit opportunities, and career-focused programs, students are able to build the knowledge and skills necessary for success in a variety of postsecondary options.

We encourage students and families to review this catalog carefully and use it as a resource when selecting courses for the upcoming school year. Thoughtful course selection plays a critical role in ensuring students are prepared to meet CCMR indicators and successfully transition to college, the workforce, or military service.

In addition, we recommend that students and parents:

- Review graduation requirements and endorsement options
- Explore advanced academic opportunities, including AP and dual enrollment courses that may lead to college credit
- Consider Career and Technical Education pathways that align with workforce and certification opportunities
- Reflect on long-term goals when selecting courses
- Communicate with school counselors to ensure course selections align with individual graduation and postsecondary plans

Our counseling teams are available to provide guidance and support throughout the course selection process. We value the partnership between school and home and encourage ongoing communication to ensure each student is positioned for success.

At San Benito CISD, we remain committed to ensuring all students graduate with the knowledge, skills, and experiences necessary to be competitive and successful in college, careers, or military service.

Sincerely,
San Benito CISD Administration

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SBCISD Portrait of a Graduate

Our graduates are equipped with the character, mindset, and skills to thrive in college, career, and life. They embody the values of our district and the competencies most valued by today's top leaders.

Purpose-Driven Individual

Grounded in values. Guided by goals.

- Knows their strengths, passions, and purpose
- Sets goals and adapts with resilience
- Demonstrates self-awareness and lifelong learning

Innovative Problem-Solver

Creative thinker. Future builder.

- Applies critical thinking and creativity to real challenges
- Embraces technology and adapts to change
- Seeks bold solutions with confidence

Collaborative Communicator

Works well with others. Leads with empathy.

- Communicates clearly and listens actively
- Builds relationships across diverse teams
- Contributes to shared goals with respect and empathy

Ethical Leader

Honest. Accountable. Trusted.

- Acts with integrity and responsibility
- Makes ethical decisions, even under pressure
- Builds trust through transparency and consistency

Service-Oriented Citizen

Community-minded. Impact-driven.

- Serves others with purpose and compassion
- Embraces civic responsibility and cultural awareness
- Leads change to improve communities

Excellence-Seeker

Driven to grow. Committed to quality.

- Pursues high standards in academics and character
- Demonstrates perseverance and initiative
- Strives for continuous improvement and meaningful results

SAN BENITO SCHOOLS

FOUNDATION HIGH SCHOOL PROGRAM + ENDORSEMENTS

The Foundation High School Program identifies the requirements Texas public school students need to satisfy to earn a high school diploma. A credit is a measure of achievement for completing a high school course. To graduate under the Foundation High School Program, students must earn a minimum of 22 credits in the following areas:

Foundation Course Credits (22 Credits)

English (4 credits) • English I • English II • English III* • An advanced English course	**Math (3 credits)** • Algebra I • Geometry • An advanced math course	**Science (3 credits)** • Biology • Integrated Physics and Chemistry (IPC), chemistry, or physics • An advanced science course
Social Studies (3 credits) • World History or World Geography • U.S. History • U.S. Government (one-half credit) • Economics or Economics and Personal Financial Literacy (one-half credit)**	**Languages Other Than English (2 credits)** • Two credits in the same language	**Physical education (1 credit) Fine arts (1 credit)** **Electives (5 credits)**

Course Credits with an Endorsement (26 Credits)

A student may earn an endorsement by successfully completing the following **additional** requirements:
• the curriculum requirements for an endorsement,
• a fourth credit in math,
• a fourth credit in science, and
• two additional electives.

Additional Graduation Requirements

End-of-Course (EOC) Exams
To graduate from a Texas public high school, students must complete the required credits needed to satisfy the Foundation High School Program requirements and pass EOC exams for English I, English II, Biology, Algebra I, and U.S. History.

Speech Requirement
Students are required to demonstrate proficiency in certain communication skills defined by the State Board of Education (SBOE) to graduate. Districts can choose different methods to assess how students meet the speech requirement.

Instruction on Proper Interaction with Peace Officers
Students must receive instruction in proper interaction with peace officers at least once before graduation, as required by The Community Safety Education Act.

Instruction in Cardiopulmonary Resuscitation (CPR) and Automated External Defibrillator (AED)
Students must receive instruction in CPR at least once in grades 7–12 before graduation. Beginning with students entering grade 7 in the 2024–2025 school year, students must also receive instruction in the use of an AED.

Financial Aid Students must also do one of the following in grade 12 to graduate:
• Complete and submit a Free Application for Federal Student Aid (FAFSA);
• Complete and submit a Texas Application for State Financial Aid (TASFA); or
• Submit a signed Financial Aid Application Opt-Out Form.

ENDORSEMENT OPTIONS

An endorsement represents a student's demonstrated proficiency in a related set of courses often associated with their interests or career goals. Completing an endorsement provides students with in-depth knowledge to pursue high-wage and in-demand occupations. Endorsements also help students prepare for further education, training, or careers in a chosen field. To earn an endorsement, students must complete four credits each in math and science, two additional elective credits, and the specific courses required for the endorsement.

Students can choose from five endorsement areas:

STEM
All students who wish to earn a science, technology, engineering, and mathematics (STEM) endorsement must complete Algebra II, chemistry, and physics and one of the following options: • Become a CTE completer in a TEA-designated program of study related to STEM
• Earn two additional advanced math courses
• Earn two additional advanced science courses

Business & Industry
Select one of the following options:
• Become a CTE completer in a TEA-designated program of study related to business and industry
• Become a CTE completer in certain TEAdesignated programs of study if the math and science requirements for the STEM endorsement are not met
• Earn four credits in English electives in public speaking, debate, advanced broadcast journalism, or advanced journalism, including newspaper and yearbook

Public Service
Select one of the following options:
• Become a CTE completer in a TEAdesignated program of study related to public service
• Earn four credits in Junior Reserve Officer Training Corps (JROTC)

Arts & Humanities
Select one of the following options:
• Successfully complete four levels in the same LOTE
• Earn four credits in one or two disciplines in fine arts (music, theater, art, dance, or film)
• Earn four credits of English electives not included in the business and industry endorsement
• Earn five social studies credits

Multidisciplinary Studies

Select one of the following options:
• Successfully complete four advanced courses that prepare a student to enter the workforce successfully or postsecondary education without remediation
• Earn four credits in each foundation subject area, including chemistry and/or physics and English IV or a comparable Advanced Placement (AP) or International Baccalaureate (IB) English course
• Earn four credits in AP, IB, or dual credit courses selected from English, math, science, social studies, economics, LOTE, or fine arts

DISTINGUISHED LEVEL OF ACHIEVEMENT

Choices Determine Options
Education and training beyond high school are required for most high-skill, high-wage, and in-demand jobs. Student choices affect their future options, whether the goal is an industry credential from a community or technical college or a four-year degree from a university. Students should take the appropriate classes to prepare for their chosen pathway in either postsecondary education or entrance into the workforce.

Distinguished Level of Achievement Requirements
A total of four credits in math, including Algebra 2
A total of four credits in science
Successful completion of an endorsement

A student must earn the distinguished level of achievement to be admitted to a Texas public university under the top 10 percent automatic admission law.*

** The University of Texas at Austin may admit fewer than the top 10 percent of students automatically. Visit the Automatic College Admission web page for more information: https://tea.texas.gov/academics/graduation-information/automatic-college-admission*

PERFORMANCE ACKNOWLEDGEMENTS

Performance acknowledgments recognize outstanding achievement in specific areas. These distinctions will appear on the high school transcript and enhance a student's chances of entering college and/or the workforce successfully. Students can earn more than one performance acknowledgment.

Performance Acknowledgement Areas
- Dual credit courses
- Bilingualism and bi-literacy
- PSAT, SAT, or ACT
- Advanced Placement Exams
- State, nationally, or internationally recognized business or industry certifications or licenses

TEXAS FIRST PROGRAM

This graduation program identifies a set of requirements that Texas public school students must satisfy to earn a high school diploma, achieve the distinguished level of achievement, and qualify for the Texas First Scholarship.

Minimum Course Credits
Complete any 22 high school credits. Consider the following when determining which 22 credits to complete:
• the required assessments and demonstration of subject-area mastery for the Texas First Program; and
• college admissions requirements.

Subject-Area Mastery
Demonstrate mastery of each of the following subject areas: English Language Arts and Reading (ELAR), mathematics, science, social studies, and a language other than English (LOTE). Mastery of each subject area can be demonstrated by meeting one or more of the following criteria:
1) earn a STAAR End-of-Course (EOC) assessment score that meets the college readiness standards for Texas Success Initiative application exemption;
2) earn course credit in the core curriculum of an institution of higher education with a C or higher; or
3) achieve the minimum standards on an assessment set out in Figure 1, 19 TAC §21.52:
https://regulations.justia.com/resources/v2025012200/tx/admin/2024/202303821_1.pdf

Grade Point Average (GPA)
Achieve a minimum final high school GPA of 3.0 on a 4.0 scale.

Assessment Scale Score or Top 10% Graduate
Students must either:
1) earn an overall scaled score in at least the 80th percentile on one or more of the following assessments: ACT, SAT, PSAT/NMSQT®, TSIA/ TSIA2, or GED®; or
2) have a GPA in the top ten percent of the student's current class during the current or the semester before the counselor/administrator verifies student eligibility for early graduation under the Texas First Program.

STAAR EOC
Complete the STAAR EOC examinations for English I or II, Algebra I, and Biology by:
• achieving a satisfactory level of performance on the STAAR EOC; or
• achieving a passing score on state-approved substitute assessments for the STAAR EOC.

Additional Requirements
• Texas Residency: Must be a resident of Texas.
• FAFSA or TASFA Completion: Complete the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TASFA).
• Official Assessment Results: Provide schools with official copies of any applicable assessment results.

TEXAS FIRST SCHOLARSHIP

Interested students who complete the Texas First Program should have their counselor verify all eligibility requirements and upon graduation have the counselor/administrator complete the Verification Confirmation Form found in Texas OnCourse Academy.

COLLEGE, CAREER, AND MILITARY READINESS

San Benito CISD is committed to ensuring every student graduates prepared for success in college, a career, or military service. Through a focus on College, Career, and Military Readiness (CCMR), the district supports students in identifying their strengths, setting goals, and building the knowledge and skills necessary for life after high school. Recognizing that each student's path is unique, San Benito CISD provides multiple opportunities for students to demonstrate CCMR Readiness. The following outlines the ways students may meet College, Career, and Military Readiness.

CCMR Area	Ways Students Demonstrate Readiness	Opportunities Provided by San Benito CISD
College Ready	*meet TSIA criteria in math and English Language Arts/Reading	*provide school day and Saturday testing (TSIA/SAT/ACT) at no cost to student; College Prep courses for 12th graders
	*successfully complete dual credit coursework	*provide dual credit courses in partnership with Texas Southmost College and UT-OnRamps, at no-cost to student
	*earn qualifying score on Advanced Placement (AP) exam	*AP courses with access to AP Classroom; exam support; AP exams provided to students enrolled in AP Courses at no cost to student
Career Ready	*complete a Career and Technical Education (CTE) Program of Study	*CTE Programs of Study aligned to high-demand careers
	*earn an industry-based certification (IBC)	*opportunities to earn industry-based certifications at no-cost to student
Military Ready	*enlist in a branch of the United States armed forces	*provide school day testing opportunities for the Armed Services Vocational Aptitude Battery (ASVAB)
		*NJROTC courses available
		*access to military recruiters and informational sessions

ADVANCED ACADEMICS

Advanced Academic courses are designed to challenge and support motivated students as they prepare for success in college-level coursework and beyond. These courses are more rigorous than on-level courses, move at an accelerated pace, and require increased independence, critical thinking, and outside reading.

Honors Courses

Honors courses are designed to build the foundational skills necessary for success in Advanced Placement and Dual Enrollment courses. Instruction emphasizes critical reading, analytical writing, and problem-solving.

Honors Course Enrollment Criteria for grades 9–12: Honors courses at the high school level are designed for students who demonstrate sustained academic excellence and the ability to manage rigorous coursework.

Students seeking enrollment in an Honors course must meet the following criteria:

- Maintain a minimum average of 85 or higher in the prerequisite or related subject area
- Meet campus-established benchmark performance on state, local, or college-readiness assessments (when applicable)
- Demonstrate consistent attendance and satisfactory discipline records.

Meeting minimum criteria does not guarantee placement, as enrollment may also be subject to course availability and administrative approval. For students not meeting criteria, appeals may be submitted to the campus principal.

Advanced Placement (AP) Courses

Advanced Placement (AP) courses are developed by the College Board and are aligned to college-level standards. These courses provide students with the opportunity to engage in rigorous academic experiences while in high school. Participation in AP coursework demonstrates a student's ability to engage in challenging academic work.

Students enrolled in AP courses are required to take the corresponding AP exam, administered annually in May. Qualifying scores may result in college credit, depending on the policies of the individual colleges and universities.

Criteria for AP enrollment:

- Top 10% of STAAR or PSAT ELA and/or PSAT for Social Studies and English Courses (prior/most recent year's scores) OR
- Top 10% of STAAR and/ or PSAT Math for Math and Science Courses (prior/most recent year's scores)
- Spanish Language and Studio Art - open enrollment

Dual Enrollment Courses

Dual Enrollment courses allow students to earn both high school and college credit simultaneously through approved partnerships with postsecondary institutions. These courses provide students with the opportunity to experience college-level expectations while completing high school graduation requirements.

San Benito CISD offers dual credit courses in partnership with Texas Southmost College and through UT-OnRamps, expanding access to college-level coursework across multiple content areas. Students must meet TSIA requirements by announced deadlines for course registration.

COURSE DESCRIPTIONS

Courses are designed to support students' interests, strengths, and future goals. Offerings include on-level (academic), Honors, Advanced Placement, and Dual Enrollment courses. Students may build a course schedule that includes a combination of these options based on their individual goals and readiness.

Academic Courses

San Benito CISD's on-level academic program provides a strong foundation for college and career readiness. These courses emphasize the development of critical thinking, problem-solving, and content mastery through a variety of instructional strategies, student activities, and assessments. Instruction is aligned to grade-level standards and prepares students for success in advanced coursework.

ENGLISH LANGUAGE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
English 1	9	1.0	ELAR Gr 8	03220100
Honors English 1	9	1.0	ELAR Gr 8 Honors	03220100
Practical Writing Skills	9	1.0	none	03221300
English 2	10	1.0	English 1	03220200
Honors English 2	9 (Collegiate) 10	1.0	English 1 Honors	03220200
English 3	11	1.0	English 2	03220300
English 4	12	1.0	English 3	03220400
Research Technical Writing	10-12	1.0	none	03221100
College Prep ELA	12	1.0	12th Grade Only	CP110100
English 1 Speakers of Other Languages (ESOL 1)	9-10	1.0	FILAS or LPAC Recommendation/ Placement	03200600
English 2 Speakers of Other Languages (ESOL 2)	10-11	1.0	Eng 1 ESOL	03200700

Reading ESOL 1	9	1.0	LPAC Recommendation/ Placement	03270700
Reading	9	1.0	Administration Recommendation	03270700
Humanities	11	1.0	none	03221600
AP English Language and Composition (English 3)	11-12	1.0	English II	A3220100
AP English Literature and Composition (English 4)	12	1.0	English III	A3220200
Dual Enrollment Composition I (TSC-ENGL 1301)	11-12	1.0	TSA2 ELAR	03220300
Dual Enrollment Composition II (TSC-ENGL ~~1301~~ 1302)	11-12	1.0	ENGL 1301	03220400
Dual Enrollment Forms of Literature (TSC ENGL 2341 –)	12	1.0	ENGL 1301	03221500
Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)	11-12	1.0	English II	03220355
Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)	11-12	1.0	RHE 306	03220455
Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)	10-12	0.5	TSA2 ELAR	03241400
Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)	10-12	0.5	TSA2 ELAR	03241200

Fourth English Language Arts Credit Options

English IV Creative Writing AP English Language AP English Literature Dual Enrollment Composition I Dual Enrollment Composition II Dual Enrollment Forms of Literature	Newspaper I Yearbook I Yearbook II Yearbook III Professional Communications *(must be combined with another half credit from list)*

English 1

Grade: 9

TEA: 03220100

Credit: 1.0

Prerequisite: ELAR Grade 9

Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

Honors English 1

Grade: 9

TEA: 03220100

Credit: 1.0

Recommended Prerequisite: Grade 8 ELAR Honors

Course Description: Students will work independently and within a learning community to critically analyze a variety of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.

Practical Writing Skills

Grade: 9-12

TEA: 03221300

Credit: .5 - 1.0

Recommended Prerequisite: None

Course Description: The study of writing allows high school students to earn one-half to one credit while developing skills necessary for practical writing. This course emphasizes skill in the use of conventions and mechanics of written English, the appropriate and effective application of English grammar, the reading comprehension of informational text, and the effective use of vocabulary. Students are expected to understand the recursive nature of reading and writing. Evaluation of students' own writing as well as the writing of others ensures that students completing this course are able to analyze and evaluate their writing.

English 2

Grade: 10

TEA: 03220200

Credit: 1.0

Prerequisite: English 1

Course Description: Students will use a variety of strategies to comprehend and analyze literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts that reflect a wide range of cultures and world experiences. Students will use a process to create written products that communicate insightful ideas effectively using appropriate formats. Research techniques will be implemented throughout the year to expand understanding of topics and concepts. Vocabulary acquisition strategies leading to increasing reading levels will be instilled.

Note: This course meets State graduation requirements for communication skills proficiency.

Honors English 2

Grade: 9 (Collegiate students only), 10

TEA: 03220200

Credit: 1.0

Recommended Prerequisite: Honors English 1

Course Description: Students will work independently and within a learning community to critically analyze a variety

of literary genres including fiction, drama, poetry, and literary non-fiction, with informational and persuasive writing. Students will use their understanding of literary elements to make thematic connections within a diverse and complex selection of texts that reflect a wide range of cultures and world experiences. Students will articulate increasingly insightful ideas effectively utilizing more sophisticated and appropriate formats. A variety of research techniques will be taught to facilitate independent investigation of concepts and ideas. Vocabulary acquisition strategies leading to increasing comprehension of more complicated texts will be instilled.
Note: This course meet State graduation requirement for communication skills proficiency

English 3
Grade: 11
TEA: 03220300
Credit: 1.0
Prerequisite: English 2
Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on American literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

English 4
Grade: 12
TEA: 03220400
Credit: 1.0
Prerequisite: English 3
Course Description: Students will use a variety of strategies to comprehend and analyze a variety of genres with emphasis on British literature. Students will use their understanding of literary elements to make thematic connections within a diverse selection of texts and present their ideas articulately in a correct and appropriate written format. Students will continue to communicate more complex and insightful ideas effectively using appropriate formats. Vocabulary acquisition strategies leading to increasing reading levels will be instilled. Students will implement effective and thoughtful research strategies to produce a formal research paper with correct documentation of sources and format.

College Prep English
Grade: 12
TEA: CP110100
Credit: 1.0
Recommended Prerequisite: English 4
Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Research and Technical Writing
Grade: 9-12
TEA: 03221100
Credit: 1.0
Prerequisite: None
Course Description: The study of technical writing allows high school students to earn one-half to one credit while

developing skills necessary for writing persuasive and informative texts. This rigorous composition course asks high school students to skillfully research a topic or a variety of topics and present that information through a variety of media. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop and apply criteria for effective writing, and set their own goals as writers.

Advanced Placement English Language and Composition (English 3)
Grade: 11
TEA: A3220100
Credit: 1.0
Prerequisite: English 2
Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement English Literature and Composition (English 4)
Grade: 12
TEA: A3220200
Credit: 1.0
Prerequisite: English 3 or English 3 AP
Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment - Composition I (TSC - ENGL 1301)
High School Credit: English III
Grade: 11-12
TEA: 03220300
Credit: 1.0
Prerequisite: TSIA2 ELAR passing score
Course Description: Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

Dual Enrollment - Composition II (TSC - ENGL 1302)
High School Credit: English IV
Grade: 11-12
TEA: 03220400
Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.

Dual Enrollment Forms of Literature (TSC - ENGL 2341)
High School Credit: Literary Genres
Grade: 12

TEA: 03221500

Credit: 1.0

Prerequisite: completion of ENGL 1301 with a minimum grade of "C"

Course Description: Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.

Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)

High School Credit: English III
Grade: 11-12

TEA: 03220355

Credit: 1.0

TSI Requirement: None – TSI waived through UT OnRamps instructional model

Course Description: Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.

Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)

High School Credit: English IV
Grade: 11-12

TEA: 03220455

Credit: 1.0

TSI Requirement: None – TSI waived through UT OnRamps instructional model

Course Description: An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)
High School Credit: Communication Applications
Grade: 10-12

TEA: 03241400

Credit: 0.5

Prerequisite: TSA2 ELAR

Course Description: This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)
High School Credit:Independent Study In Speech (First Time Taken)
Grade: 10-12

TEA: 03241200
Credit: 0.5
Prerequisite: TSA2 ELAR
Course Description: Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

English for Speakers of Other Languages (ESOL)

English for Speakers of Other Languages (ESOL) is offered to assist students whose native language is not English in gaining a level of fluency which will enable their completion of a high school education. A maximum of two ESOL English credits may be applied to the 4-credit English requirement for graduation. Additional ESOL courses will be counted as elective credits.

English 1 Speakers of Other Languages (ESOL)
Grade: 9
TEA: 03200600
Credit: 1.0
Prerequisite: Placement based on the student's level of English proficiency.
Course Description: This course teaches the same academic content as English I while supporting English Language Learners in developing interpersonal and academic vocabulary. Initial instruction focuses on listening and speaking, and reading and writing skills are developed simultaneously as the student comprehends and speaks more English

English 2 Speakers of Other Languages (ESOL)
Grade: 10
TEA: 03200700
Credit: 1.0
Prerequisite: ESOL 1
Course Description: This course teaches the same academic content as English 2 while supporting English Language Learners in developing interpersonal and academic vocabulary. This is a course dedicated to vocabulary development in content areas through a whole language approach. Communicative skills are stressed.

Reading ESOL 1
Grade: 9
TEA: 03270700
Credit: 1.0
Prerequisite: Placement based on the student's level of English proficiency.
Course Description: This beginner through intermediate-level ESOL course focuses on understanding and interpreting reading selections related to a thematic unit covered in ESOL-I and ESOL-2, which are taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Reading
Grade: 9
TEA: 03270700
Credit: 1.0
Prerequisite: Administration Recommendation

Course Description: This beginner through intermediate-level English course focuses on understanding and interpreting reading selections related to a thematic unit covered in English 1, which is taken in conjunction with this course, to develop reading skills necessary for basic skill test and mainstream course work. Research projects and development of study skills are important aspects of this course.

Foundations of Intensive Language Acquisition and Support (FILAS)
Grade: 9
TEA: N1280040
Credit: 1.0
Prerequisite: Recommended by LPAC
Course Description: This one (1) credit course replaces English for Newcomers A course and is designed for recent immigrant and/or recent arrivals English language learners who are unschooled and/or have limited schooling. These students come with little or no proficiency in English and /or are pre-literate. The state approved Oral Language Proficiency Test scores of students indicate that students are at the beginning or intermediate level of proficiency in English, and in vital need of intensive language support.

Humanities
Grade: 11
TEA: 03221600
Credit: 1.0
Prerequisite: None
Course Description: This one (1) credit course is an interdisciplinary course in which students recognize writing as an art form. Students read widely to understand how various authors craft compositions for various aesthetic purposes. This course includes the study of major historical and cultural movements and their relationship to literature and the other fine arts. Humanities is a rigorous course of study in which high school students respond to aesthetic elements in texts and other art forms through outlets such as discussions, journals, oral interpretations, and dramatizations. Students read widely to understand the commonalities that literature shares with the fine arts. In addition, students use written composition to show an in-depth understanding of creative achievements in the arts and literature and how these various art forms are a reflection of history. All students are expected to participate in classroom discussions and presentations that lead to an understanding, appreciation, and enjoyment of critical, creative achievements throughout history. Understanding is demonstrated through a variety of media.

MATHEMATICS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Algebra 1	8-9	1.0	none	03100500
Honors Algebra 1	8-9	1.0	none	03100500
Geometry	9-12	1.0	none	03100700
Honors Geometry	9-10	1.0	none	03100700
Algebraic Reasoning	10-12	1.0	Algebra I	03102540
Algebra 2	10-12	1.0	none	03100600
Honors Algebra 2	10-12	1.0	none	03100600
Math Models with Applications	10-12	1.0	none	03102400
Precalculus	11-12	1.0	none	03101100

AP Precalculus	11-12	1.0	Honors Precalculus	A3100100
AP Calculus AB	11-12	1.0	Precalculus, DE Calculus	A3100101
College Prep Math	12	1.0	none	CP111200
Dual Enrollment College Algebra - Algebra 2 (TSC MATH 1314)	10-12	1.0	TSIA2 Math	03100600
Dual Enrollment College Algebra - Independent Study in Mathematics *second time taken* (TSC MATH 1314)	10-12	1.0	TSIA2 Math (Algebra II credit already earned)	03102500
Dual Enrollment Pre-Calculus (TSC MATH 2412)	11-12	1.0	MATH 1314	03101100
Dual Enrollment Calculus I (TSC MATH 2413)	12	1.0	MATH 2412	03102500
Dual Enrollment College Algebra (UT-Austin OnRamps - M 301)	12	1.0	none	03102501
Dual Enrollment Statistics (TSC MATH 1342)	11-12	1.0	TSIA2 Math	03102530

Third Mathematics Credit Options

Mathematical Models with Applications Algebra II Pre-Calculus Independent Study in Math AP Statistics AP Calculus AB AP Pre Cal	Algebraic Reasoning Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Dual Enrollment Statistics Dual Enrollment Pre-Calculus College Prep Math

***Fourth Mathematics Credit Options**

Mathematical Models with Applications Algebra II Pre-Calculus Independent Study in Math AP Statistics AP Calculus AB AP Pre Cal	Algebraic Reasoning Dual Enrollment College Algebra Dual Enrollment Pre-Calculus Dual Enrollment Statistics Dual Enrollment Pre-Calculus College Prep Math

** **NOTE**: A course on this list may be taken either before or after one of the following courses: Mathematics Models with Application, Mathematical Applications in Agriculture Food and Natural Resources, Digital Electronics, Robotics Programming and Design.*

Algebra I

Grade: 8, 9

TEA: 03100500

Credit: 1.0

***Prerequisite*:** Grade 8 or its equivalent

Course Description: In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Honors Algebra 1

Grade: 8, 9

TEA: 03100500

Credit: 1.0

***Prerequisite*:** Grade 8 or its equivalent

Course Description:This course provides a more in depth experience in the concepts of Algebra 1. In Algebra I, students will build on the knowledge and skills for mathematics in Grades 6-8, which provide a foundation in linear relationships, number and operations, and proportionality. Students will study linear, quadratic, and exponential functions and their related transformations, equations, and associated solutions. Students will connect functions and their associated solutions in both mathematical and real-world situations. Students will use technology to collect and explore data and analyze statistical relationships. In addition, students will study polynomials of degree one and two, radical expressions, sequences, and laws of exponents. Students will generate and solve linear systems with two equations and two variables and will create new functions through transformations.

Geometry
Grade: 9-12
TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: In Geometry, students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Honors Geometry
Grade: 9-12
TEA: 03100700

Credit: 1.0

Prerequisite: Algebra I

Course Description: This course provides a more in-depth experience in the concepts of Geometry. Students will explore concepts covering coordinate and transformational geometry; logical argument and constructions; proof and congruence; similarity, proof, and trigonometry; two- and three-dimensional figures; circles; and probability. Within the course, students will begin to focus on more precise terminology, symbolic representations, and the development of proofs.

Algebra 2
Grade: 10-12

TEA: 03100600
Credit: 1.0
Prerequisite: Algebra I
Course Description: In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Honors Algebra 2
Grade: 10-12
TEA: 03100600
Credit: 1.0
Prerequisite: Algebra I
Course Description: This course provides a more in-depth experience in the concepts of Algebra 2. In Algebra 2, students will broaden their knowledge of quadratic functions, exponential functions, and systems of equations. Students will study logarithmic, square root, cubic, cube root, absolute value, rational functions, and their related equations. Students will connect functions to their inverses and associated equations and solutions in both mathematical and real-world situations. In addition, students will extend their knowledge of data analysis and numeric and algebraic methods.

Algebraic Reasoning
Grade: 10-12
TEA: 03102540
Credit: 1.0
Prerequisite: Algebra I
Course Description: In Algebraic Reasoning, students will build on the knowledge and skills for mathematics in Kindergarten-Grade 8 and Algebra I, continue with the development of mathematical reasoning related to algebraic understandings and processes, and deepen a foundation for studies in subsequent mathematics courses. Students will broaden their knowledge of functions and relationships, including linear, quadratic, square root, rational, cubic, cube root, exponential, absolute value, and logarithmic functions. Students will study these functions through analysis and application that includes explorations of patterns and structure, number and algebraic methods, and modeling from data using tools that build to workforce and college readiness such as probes, measurement tools, and software tools, including spreadsheets.

Math Models with Applications
Grade: 10-12
TEA: 03102400
Credit: 1.0
Prerequisite: Algebra I
Course Description: In mathematical models with applications, students will use a mathematical modeling cycle to analyze problems, understand problems better, and improve decisions. Students will also learn to apply mathematics through experiences in personal finance, science, engineering, fine arts, and social sciences. Students use algebraic, graphical, and geometric reasoning to recognize patterns and structure, model information, solve problems, and communicate solutions.

Precalculus
Grade: 11, 12
TEA: 03101100

Credit: 1.0

Prerequisite: Algebra I, Geometry, and Algebra II

Course Description: Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college- preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs

Advanced Placement Precalculus
Grade: 11, 12
TEA: A3100100
Credit: 1.0

Prerequisite: Algebra I, Geometry, Algebra II, Honors Precalculus

Course Description: This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Calculus AB
Grade: 12
TEA: A3100101
Credit: 1.0

Prerequisite: Pre-calculus, Dual Enrollment Calculus

***Course Description*:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

College Prep Math

Grade: 12

TEA: CP111200

Credit: 1.0

Prerequisite: 12th grade pending TSIA Math

Course Description: The courses must be designed: (1) for students at the 12th grade level whose performance on: (A) an end-of-course assessment instrument required under Section 39.023(c) does not meet college readiness standards; or (B) coursework, a college entrance examination, or an assessment instrument designated under Section 51.334 indicates that the student is not ready to perform entry-level college coursework; and (2) to prepare students for success in entry-level college courses.

Dual Enrollment College Algebra (TSC - MATH 1314)
High School Course: Algebra II
Alternate High School Course if Algebra II already earned: Independent Study in Mathematics (second time taken)
Grade: 10-12
TEA: 03100600 / **TEA for alternate course:** 03102500
Credit: 1.0
***Prerequisite*:** TSIA2 Math
***Course Description*:** This course is in-depth study and applications of polynomial, rational, radical, exponential and

logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Dual Enrollment Pre-Calculus (TSC - MATH 2412)
High School Course: Precalculus
Grade: 11-12
TEA: 03101100
Credit: 1.0
***Prerequisite*:** Algebra I, Geometry, and MATH 1314
***Course Description*:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

Dual Enrollment Calculus I (TSC - MATH 2413)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: A3100101 03102500
Credit: 1.0
***Prerequisite*:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412
***Course Description*:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

Dual Enrollment College Algebra (M 301 – University of Texas at Austin)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: 03102501
Credit: 1.0
***Prerequisite*:** None – TSIA2 waived through UT OnRamps instructional model
***Course Description*:** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways.

Dual Enrollment Statistics (TSC - MATH 1342)
High School Course: Statistics
Grade: 11-12
TEA: 03102530
Credit: 1.0
Prerequisite: TSIA Math
Course Description: This dual enrollment course introduces students to statistical reasoning and data analysis. Topics include data collection, probability, distributions, and inferential statistics. Students will develop skills in interpreting real-world data and making evidence-based decisions. This course supports pathways in business, health sciences, and STEM fields while earning both high school and college credit.

SCIENCE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Honors Integrated Physics and Chemistry (IPC)	8	1.0	none	03060201
Integrated Physics and Chemistry (IPC)	10-12	1.0	none	03060201
Biology	9	1.0	none	03010200
Honors Biology	9	1.0	none	03010200
Chemistry	10-12	1.0	none	03040000
Honors Chemistry	9-12	1.0	none	03040000
Physics	11-12	1.0	none	03050000
Honors Physics	11-12	1.0	none	03050000
Environmental Systems	11-12	1.0	none	03020000
Anatomy & Physiology	11-12	1.0	none	13020600
Forensic Science	11-12	1.0	none	13029500
Specialized Topics in Science	9-12	1.0	none	03060300
Medical Microbiology	10-12	1.0	none	13020700
Pathophysiology	11-12	1.0	none	13020800
Scientific Research and Design	11-12	1.0	none	13037200
Advanced Animal Science	11-12	1.0	none	13000700
Advanced Plant and Soil Science	11-12	1.0	none	13002100
AP Biology	11-12	1.0	Biology & Chemistry	A3010200
AP Chemistry	11-12	1.0	Chemistry & Algebra II	A3040000
AP Environmental Science	11-12	1.0	Biology, Chemistry & Algebra I	A3020000
AP Physics 1	11-12	1.0	Algebra I, Geometry & Algebra II	A3050003
Dual Enrollment College Physics I (TSC PHYS 1301/1101)	11-12	1.0	Dual Enrollment PreCalculus (MATH 2412)	03050000 13037200
Dual Enrollment College Physics II (TSC PHYS 1302/1102)	11-12	1.0	PHYS 1311/1111	13037210
Dual Enrollment Biology I (TSC BIOL 1308/1108)	10-12	1.0	TSIA2 Complete	03060300
Dual Enrollment Biology II (TSC BIOL 1309/1109)	11-12	1.0	BIOL 1308	03060310
Dual Enrollment Chemistry I (TSC CHEM 1311/1111)	10-12	1.0	TSIA2 Complete	03060300

Dual Enrollment Chemistry II (TSC CHEM 1312/1112)	11-12	1.0	CHEM 1311/1111	03060310
Dual Enrollment Geoscience (UT-Austin OnRamps GEO 302E)	11-12	1.0	None	03050000

Third and Fourth Science Credit Options

Chemistry Physics Earth and Space Environmental Systems Advanced Animal Science Advanced Plant and Soil Science Anatomy and Physiology Medical Microbiology Pathophysiology Forensic Science Special Topics in Science Scientific Research & Design	AP Biology AP Chemistry AP Environmental Science AP Physics I: Algebra Based AP Physics II: Algebra Based Dual Enrollment Physics I Dual Enrollment PhysicsII Dual Enrollment Chemistry I Dual Enrollment Chemistry II Dual Enrollment Biology I Dual Enrollment Biology II Dual Enrollment Geoscience

Honors Integrated Physics and Chemistry
Grade: 8
TEA: 03060201
Credit: 1.0
Prerequisite: None
Course Description: This honors-level course introduces foundational concepts in both physics and chemistry through a hands-on, inquiry-based approach. Students explore motion, energy, matter, atomic structure, and chemical reactions while developing critical thinking and lab skills. Designed for advanced middle and early high school students, this course provides a rigorous STEM foundation that prepares students for future success in biology, chemistry, and physics.

Integrated Physics and Chemistry
Grade: 10-12
TEA: 03060201
Credit: 1.0
Prerequisite: None
Course Description: In IPC, students conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. This course integrates the concepts of physics and chemistry using practical applications relating to topics such as: force, motion, energy, and matter

Biology
Grade: 9, 10, 11
TEA: 03010200
Credit: 1.0
Prerequisite: None

Course Description: In Biology, students conduct laboratory and field investigations, use scientific practices during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Biology study a variety of topics that include: structures and functions of cells and viruses; growth and development of organisms; cells, tissues, and organs; nucleic acids and genetics; biological evolution; taxonomy; metabolism and energy transfers in living organisms; living systems; homeostasis; and ecosystems and the environment. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38. Dissections may be a part of the curriculum

Honors Biology
Grade: 9
TEA: 03010200
Credit: 1.0
Prerequisite: None
Course Description: This advanced version of Biology I includes all elements of that course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. Six major out-of-class projects will be required. Analysis questions will be included on all tests. Dissections may be a part of the curriculum. Additionally, students will receive instruction in cardiopulmonary resuscitation (CPR) as outlined in Texas Education Code §74.38.

Chemistry
Grade: 10-12
TEA: 03040000
Credit: 1.0
Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.
Course Description: This course covers the study of matter in a traditional manner. Topics include the properties of matter, atomic structure, chemical bonding, stoichiometry, and quantum mechanics with an emphasis on high level math. Laboratory procedures, classification and measurement skills, predicting outcomes, and applications of chemistry in daily life will be emphasized. This fulfills one credit of the science requirement for all graduation plans and for college.

Honors Chemistry
Grade: 9 -10
TEA: 03040000
Credit: 1.0
Prerequisite: One unit of high school science and Algebra I. Suggested completion of or concurrent enrollment in a second year of mathematics.
Course Description: This preparation course for Chemistry AP includes all the elements of Chemistry I as well as prepares the student for Chemistry AP and/or a rigorous college-level chemistry course. Instruction is at a faster pace, which permits investigation of topics at a greater depth. In addition, major emphasis will be placed on an independent research project, which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Physics
Grade: 9-12
TEA: 03050000
Credit: 1.0
Prerequisite: Algebra I is suggested as a prerequisite or corequisite.
Course Description: This course provides an in-depth investigation of the relationship between matter and energy. Students

will perform calculations and laboratory investigations on topics including motion, forces, work, waves, sound, light, and electrical and nuclear energy. The course is math intensive.

Honors Physics
Grade: 10-12
TEA: 03050000
Credit: 1.0
Prerequisite: Algebra I is suggested as a prerequisite or corequisite.
Course Description: The advanced version of Physics I includes all the elements of that course. Emphasis will be placed on the formulation of models used to solve problems. In addition, major emphasis will be placed on an independent research project which includes project selection, literature search, experimental design, data collection, data analysis, and presentation of findings.

Environmental Systems
Grade: 11-12
TEA: 03020000
Credit: 1.0
Prerequisite: One unit high school life science and one unit of high school physical science.
Course Description: This science course will introduce students to major ecological concepts and environmental problems that affect the world in which they live. The course is designed as a fourth-year science course. Topics include: history of environmental systems, earth systems, resources, population dynamics, ecosystem changes, and ethics.

Anatomy & Physiology
Grade: 10-12
TEA: 13020600
Credit: 1.0
Recommended Prerequisite: Biology and a second science credit.
Recommended prerequisite: a course from the Health Science Career Cluster
Course Description: Anatomy and Physiology is an advanced science course designed to extend the concepts of biology to the study of human anatomy and physiology. The course will be laboratory oriented. A college-level textbook is used in the course.

Forensic Science Grade: 11-12
TEA: 13029500
Credit: 1.0
Prerequisite: Biology, Chemistry, IPC or Physics
Course Description: This course uses a structured and scientific approach to the investigation of crimes of assault, abuse and neglect, domestic violence, accidental death, homicide, and the psychology of criminal behavior. Students will learn terminology and investigative procedures related to crime scene, questioning, interviewing, criminal behavior characteristics, truth detection, and scientific procedures used to solve crimes. Using scientific methods, students will collect and analyze evidence through case studies and simulated crime scenes such as fingerprint analysis, ballistics, and blood spatter analysis.

Specialized Topics in Science
Grade: 9 -12
TEA: 03060300

Credit: 1.0
Prerequisite: One credit of high school science.
Course Description: In Specialized Topics in Science, students have the opportunity to develop greater understanding of science content beyond what is taught in other Texas Essential Knowledge and Skills-based science courses while utilizing science and engineering practices. Students understand the value and role of curiosity in any discipline of science.

Medical Microbiology
Grade: 10 -12
TEA: 13020700
Credit: 1.0
Prerequisite: : Biology and Chemistry. Recommended prerequisite: a course from the Health Science Career Cluster.
Course Description: The Medical Microbiology course is designed to explore the microbial world, studying topics such as pathogenic and non-pathogenic microorganisms, laboratory procedures, identifying microorganisms, drug resistant organisms, and emerging diseases.

Scientific Research and Design
Grade: 11 -12
TEA: 13037200
Credit: 1.0
Prerequisite: :Biology, Chemistry, Integrated Physics and Chemistry (IPC), or Physics.
Course Description: Scientific Research and Design is a broad-based course that focuses on planning, managing, and providing scientific research and professional and technical services, including laboratory and testing services, and research and development services.

Advanced Animal Science
Grade: 11-12
TEA: 13000700
Credit: 1.0
Prerequisite: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra I and Geometry; and either Small Animal Management, Equine Science, or Livestock Production. Recommended prerequisite: Veterinary Medical Applications.
Course Description: Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences. To prepare for careers in the field of animal science, students must attain academic skills and knowledge, acquire knowledge and skills related to animal systems, and develop knowledge and skills regarding career opportunities, entry requirements, and industry standards. To prepare for success, students need opportunities to learn, reinforce, apply, and transfer their knowledge and skills in a variety of settings.

Advanced Plant and Soil Science
Grade: 11-12
TEA: 13002100
Credit: 1.0
Prerequisite: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster
Course Description: Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace, and develop knowledge and skills regarding career opportunities, entry requirements, and industry expectations.

Advanced Placement Biology
Grade: 11-12
TEA: A3010200
Credit: 1.0
***Prerequisite*:** Biology and Chemistry
Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Chemistry
Grade: 11-12
TEA: A3040000
Credit: 1.0
Prerequisite: Chemistry and Algebra II
Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Environmental Science
Grade: 11-12
TEA: A3020000
Credit: 1.0
Prerequisite: Biology, Chemistry, Algebra I
Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Physics I
Grade: 11-12
TEA: A3050003
Credit: 1.0
***Prerequisite*:** Algebra 1, Geometry, and Algebra II concurrently
Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical

thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment - College Physics I (PHYS 1301/1101 – Texas Southmost College)
High School Credit: Scientific Research and Design
Grade: 11-12
TEA: 03050000
Credit: 1.0
***Prerequisite*:** MATH 1314 and Trigonometry MATH 2412
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

Dual Enrollment - College Physics II (PHYS 1302/1102 – Texas Southmost College)
Grade: 11-12
TEA: 13037210
Credit: 1.0
***Prerequisite*:** PHYS 1301/1101 and MATH 1314
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

Dual Enrollment - Biology for Non-Science Majors I (BIOL 1308/1108 – Texas Southmost College)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10-12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

Dual Enrollment - Biology for Non-Science Majors II (BIOL 1309/1109 – Texas Southmost College)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 11-12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

Dual Enrollment - General Chemistry I (CHEM 1311/1111 – Texas Southmost College)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10 -12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores

Course Description: This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

Dual Enrollment - General Chemistry II (CHEM 1312/1112 – Texas Southmost College)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 10 -12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)
High School Credit: Earth Systems Science
Grade: 10 -12
TEA: 03050000
Credit: 1.0
Prerequisite: None (TSI waived through UT OnRamps instructional model)
Course Description: Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

SOCIAL STUDIES

Course Title	Grade	Credit	Prerequisite	PEIMS #
World Geography Studies	9	1.0	none	03320100
Honors World Geography Studies	9	1.0	none	03320100
World History Studies	10	1.0	none	03340400
Honors World History Studies			none	03340400
United States History Studies Since 1877	11	1.0	none	03340100
Honors United States History Studies Since 1877			none	03340100
United States Government	12	0.5	none	03330100
Economics with Emphasis on the Free Enterprise System and Its Benefits	12	0.5	none	03310300
Personal Financial Literacy and Economics	12	0.5	none	03380083
Personal Financial Literacy	10-12	0.5	none	03380082

Special Topics in Social Studies 1	10-11	0.5	none	03380022
Special Topics in Social Studies 2	10-11	0.5	none	03380022
Social Studies Research Methods	10-11	0.5	none	03380003
AP Human Geography	9	1.0	none	A3360100
AP World History: Modern	10	1.0	none	A3370100
AP United States History	11	1.0	none	A3340100
AP Macroeconomics	12	1.0	none	A3310200
AP United States Government and Politics	12	1.0	none	A3330100
AP European History	11-12	1.0	none	A3340200
Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)	10-12	1.0	TSIA2 ELAR	03380002
Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)	11-12	1.0	TSIA2 ELAR	03340100
Dual Enrollment US Government (TSC-GOVT 2305)	11-12	0.5	TSIA2 ELAR	03330100
Dual Enrollment Texas Government (TSC-GOVT 2306)	11-12	0.5	TSIA2 ELAR	03380021
Dual Enrollment Economics (TSC-ECON 2301)	11-12	1.0	TSIA2 ELAR	03380032 + 03310300
Dual Enrollment Psychology (TSC-PSYC 2301)	10-12	1.0	TSIA2 ELAR	03380001 + 03350100
Dual Enrollment Sociology (TSC-SOCI 1301)	10-12	1.0	TSIA2 ELAR	03380021 + 03350100
Dual Enrollment Western Civilization	11-12	1.0	TSIA2 ELAR	03380031

World Geography Studies

Grade: 9
TEA: 03320100
Credit: 1.0
***Prerequisite*:** None
Course Description: In World Geography Studies, students examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues.

Honors World Geography Studies
Grade: 9
TEA: 03320100
Credit: 1.0
Recommended Prerequisite: *Social Studies, Grade 8 Honors*
Course Description: In World Geography Studies Honors, students will examine people, places, and environments at local, regional, national, and international scales from the spatial and ecological perspectives of geography. Students describe the influence of geography on events of the past and present with emphasis on contemporary issues. The course

will also provide students with opportunities to analyze primary and secondary source material to read and write critically in preparation for future Advanced Placement courses.

World History Studies
Grade: 10
TEA: 03340400
Credit: 1.0
***Prerequisite*:** None
Course Description: World History Studies is a survey of the history of humankind. The major emphasis is on the study of significant people, events, and issues from the earliest times to the present. Traditional historical points of reference in world history are identified as students analyze important events and issues in western civilization as well as in civilizations in other parts of the world.

United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
***Prerequisite*:** None
Course Description: United States History Studies Since 1877 is the second part of a two-year study that begins in Grade 8. The content focuses on the political, economic, and social events and issues related to various eras beginning in 1877 to present day. Students will also examine the impact of geographical factors, constitutional issues, arts and popular culture, and technological innovations throughout eras in this time period.

United States Government
Grade: 12
TEA: 03330100
Credit: 0.5
***Prerequisite*:** None
Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework in Texas.

Economics with Emphasis on the Free Enterprise System and Its Benefits Grade: 12
TEA: 03330100
Credit: 0.5
***Prerequisite*:** None
Course Description: In United States Government, the focus is on the principles and beliefs upon which the United States was founded and on the structure, functions, and powers of government at the national, state, and local levels. This course is the culmination of the civic and governmental content and concepts studied throughout elementary and secondary social studies coursework.

Personal Financial Literacy and Economics
Grade: 12
TEA: 03380083
Credit: 0.5
***Prerequisite*:** None
Course Description: The Personal Financial Literacy and Economics Course emphasizes the economic way of thinking, which serves as a framework for the personal financial decision-making opportunities introduced in the course. It builds on

and extends the economic content and concepts studied throughout elementary and secondary social studies coursework. The course provides a foundation in both microeconomics and macroeconomics. *This course may be used to fulfill the required Economics credit

Personal Financial Literacy
Grade: 10-12
TEA: 03380082
Credit: 0.5
***Prerequisite*:** None
Course Description: Personal Financial Literacy will teach students to apply critical-thinking and problem-solving skills to analyze decisions involving earning and spending, saving and investing, credit and borrowing, insuring and protecting, and college and postsecondary education and training. The goal of the course is to develop citizens who have the knowledge and skills to make sound, informed financial decisions that will allow them to lead financially secure lifestyles and understand personal financial responsibility. *Students may not receive credit for both this and the Personal Financial Literacy and Economics course.

Social Studies Advanced Studies
Grade: 10-12
TEA: 03380021
Credit: 0.5
***Prerequisite*:** None
Course Description: In Social Studies Advanced Studies, students conduct in-depth research to investigate a problem, issue, or concern, prepare a product of professional quality, and present their findings to appropriate audiences. *Students may take this course with different course content for a max of 2 credits.

Special Topics in Social Studies Grade: 10-12
TEA: 03380022
Credit: 0.5
***Prerequisite*:** None
Course Description: In Special Topics in Social Studies, students are provided the opportunity to develop a greater understanding of the historic, political, economic, geographic, multicultural, and social forces that have shaped their lives and the world in which they live. Students will use social science knowledge and skills to engage in rational and logical analysis of complex problems using a variety of approaches, while recognizing and appreciating diverse human perspectives. *Students may take this course with different course content for a max of 2 credits.

Social Studies Research Methods Grade: 10-12
TEA: 03380003
Credit: 0.5
***Prerequisite*:** None
Course Description: In Social Studies Research Methods, an elective course, students conduct advanced research on a selected topic in social studies using qualitative and/or quantitative methods of inquiry. Students present their research results and conclusions in written and visual or oral format. *Students may take this course with different course content for a max of 2 credits.

Advanced Placement Human Geography
Grade: 9

TEA: A3360100
Credit: 1.0
Course Description: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement World History: Modern
Grade: 10
TEA: A3370100
Credit: 1.0
Course Description: AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement US History
Grade: 11
TEA: A3340100
Credit: 1.0
Course Description: AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Macroeconomics
Grade: 11-12
TEA: A3310200
Credit: 1.0
Course Description: AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement United States Government & Politics
Grade: 12
TEA: A3330100
Credit: 1.0

Course Description: AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement European History
Grade: 11-12
TEA: A3340200
Credit: 1.0
Course Description: AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)
High School Credit: Special Topics in Social Studies (First Time Taken)
Grade: 10-12
TEA: 03380021 03380002
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)
High School Credit: United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Dual Enrollment US Government (TSC-GOVT 2305)

High School Credit: United States Government

Grade: 11-12
TEA: 03330100
Credit: 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Dual Enrollment Texas Government (TSC-GOVT 2306)
High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380021
Credit: 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

Dual Enrollment Economics (TSC-ECON 2301)
High School Credit: Special Topics in Social Studies / Economics
Grade: 11-12
TEA: 03310300
Credit: 1.0 0.5 / 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

Dual Enrollment General Psychology (TSC-PSYC 2301)
High School Credit: Social Studies Advanced Studies / Psychology
Grade: 10-12
TEA: 03380001 / 03350100
Credit: 1.0
Prerequisite: Reading and Writing TSI Assessment TSIA2 ELAR
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)
High School Credit: Social Studies Advanced Studies / Sociology
Grade: 10-12
TEA: 03380021 / 03350100
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Explore how society shapes individual behavior through culture, socialization, and institutions. This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

Dual Enrollment Western Civilization (TSC-HIST 2311)

High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380031
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed win Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.

PHYSICAL EDUCATION, ATHLETICS, AND SPORTS MEDICINE

Course Title	Grade	Credit	Prerequisite	PEIMS #
Tennis I-IV	9-12	1.0	X	PES00000, PES00001 PES00002, PES00003
Cross Country I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Golf I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Soccer I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Baseball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Softball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Football I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Volleyball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Basketball I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Track I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Track I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Wrestling I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Girls Wrestling I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Boys Powerlifting I-IV	9-12	1.0	X	PES00000, PES00001,

				PES00002, PES00003
Girls Powerlifting I-IV	9-12	1.0	X	PES00000, PES00001, PES00002, PES00003
Cheer I-IV	9-12	1.0	Acceptance to Campus Team	PES00013
Belles I-IV	9-12	1.0	Acceptance to Campus Team	PES00014
Sports Medicine I	10-12	1.0	X	N1150040
Sports Medicine II	10-12	1.0	X	N1150041
Sports Medicine III	11-12	1.0	X	N1150044

Physical Education (PE) Requirements

The physical education curriculum operates under specific state (Texas Education Code 28.002) and local guidelines, outlined below:

- Each student is required to complete one (1.0) credit of physical education to meet State graduation requirements.
- General Physical Education courses may be taken only once and students may be enrolled in only one Physical Education course per semester.
- Additional PE courses may be taken for elective credit, for a maximum of 4.0 credits
- Physical Education substitutions allow a student to use approved physical activities to meet the state physical education graduation requirement.
- Courses that are substituted for physical education may NOT also be counted to meet other graduation requirements
- All students must be assessed on their physical fitness based on their Physical Education Classification using the FITNESSGRAM Assessment.

Individual Sports
Grade: 9-12
TEA: PES00055
Credit: 0.5
Prerequisite: None
Course Description: Students enrolled in the Individual Sports course will improve their health and fitness while developing competency in Bowling, Table Tennis, Badminton, Disc Golf, and other activities as available. Individual Sports focuses on incorporating wellness into an active lifestyle beyond high school.
Note: This is a one semester course.

Aerobic Activities
Grade: 9-12
TEA: PES00054
Credit: 0.5
Prerequisite: None
Course Description: Students in the Aerobic Activities course are exposed to a wide variety of activities including circuit training, Pilates, resistance training, basic yoga, and walk/jog activities to promote health and fitness.
Note: This is a one semester course.

Lifetime Fitness and Wellness Pursuits
Grade: 9
TEA: PES00051
Credit: 1.0
Prerequisite: None
Course Description: Lifetime Fitness and Wellness Pursuits is designed to develop motor skills, knowledge, and behaviors for active living, physical fitness, sportsmanship, self-efficacy, and emotional intelligence. Physical education addresses the three domains of learning: cognitive skills related to the knowledge of movement, affective skills related to feelings and attitudes about movement, and psychomotor skills related to the manual or physical skills in movement literacy.
Note: This is a two semester course.

Athletics
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer a variety of competitive sports for both girls and boys. Athletic activities are operated under guidelines of the University Interscholastic League (UIL). Participation requires approval of the head coach of the respective sport(s), parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Tennis I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Tennis is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Tennis head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cross Country I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Cross Country is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Cross Country head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Golf I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for both girls and boys. Golf is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Golf head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Soccer I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Soccer I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Soccer is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Soccer head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Baseball I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Baseball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Baseball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Softball I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003

Credit: 1.0

Prerequisite: None

Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Softball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Softball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Football I-IV

Grade: 9-12

TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Football is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Head Football coach/Athletic Director, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Volleyball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Volleyball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Volleyball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Basketball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Basketball I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Basketball is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Basketball head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Wrestling I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Wrestling I-IV

Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Wrestling is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Wrestling head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Boys Powerlifting I-IV
Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for boys. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Girls Powerlifting I-IV Grade: 9-12
TEA: PES00000, or PES00001, or PES00002, or PES00003
Credit: 1.0
Prerequisite: None
Course Description: Veteran Memorial Academy and San Benito High School offer this competitive sport for girls. Powerlifting is operated under the guidelines of the University Interscholastic League (UIL). Participation requires approval of the Powerlifting head coach, parent permission, a physical examination by a licensed physician, and maintenance of a satisfactory academic record.

Cheer I-IV
Grade: 9-12
TEA: PES00013
Credit: 1.0
Prerequisite: Cheerleaders are selected by a panel of judges.
Course Description: Cheerleaders perform at sporting events and represent VMA and SBHS in competition.
Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both cheerleading and athletics in the same semester. See your coach, sponsor, and counselor for details.

Belles I-IV
Grade: 9-12
TEA: PES00014
Credit: 1.0
Prerequisite: Belles are selected by a panel of judges.
Course Description: Belles perform at sporting events and represent San Benito CISD in competition with other 5A schools.
Note: Parent permission and fees may apply. Per state guidelines, students are NOT allowed to take both Belles and athletics in the same semester. See your coach, sponsor, and counselor for details. Students may earn 1.0 credit of PE Substitution through Belles to meet State graduation requirements. Additional credits will count as elective credit.

THE FOLLOWING SPORTS MEDICINE COURSES DO NOT COUNT TOWARD PHYSICAL EDUCATION REQUIREMENT.

Sports Medicine I
Grade: 10-12
TEA: N1150040
Credit: 1.0
Prerequisite: Prior approval by the Athletic Trainer
Recommended Prerequisite: Medical Terminology and Principles of Health Science
Course Description: This course is an introduction to athletic training. It includes the basics of athletic training procedures, first aid and CPR.

Sports Medicine II
Grade: 10-12
TEA: N1150041
Credit: 1.0
Prerequisite: Sports Medicine I, prior approval by the Athletic Trainer
Course Description: This course is an in-depth study and application of the components of athletic training. It includes hands-on practice, time working with the sports team and after school practice time. Prior approval is needed by the Athletic Trainer to be in this course.

Sports Medicine III
Grade: 11-12
TEA: N1150044
Credit: 1.0
Prerequisite: Sports Medicine II, prior approval by the Athletic Trainer
Course Description: This course will provide a logical progression for students that have advanced through the sports medicine courses and provide them with an opportunity to apply the knowledge and skills they have gained to athletic injury recognition, evaluation, management, treatment, and rehabilitation through research investigations and applications related to sports medicine. The athletic training students will continue to perform the assigned duties and responsibilities in the operation of the athletic training room under the supervision of a licensed athletic trainer.

NAVAL JUNIOR ROTC (NJROTC)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Naval Science I	9	1.0		PES00004 (03160100)
Naval Science II	10	1.0	X	03160200
Naval Science III	11	1.0	X	03160300
Naval Science IV	12	1.0	X	03160400

Naval Science I
Grade: 9-12 **TEA:**
PES00004- (03160100)
Credit: 1.0
Prerequisite: None
Course Description: This course introduces students to the responsibilities of citizenship, the elements of leadership, and the value of scholarship in attaining life goals. The course is designed to develop an appreciation for American heritage and traditions, with recognition of the historically significant role that sea power plays in determining America's future. Topics are presented at a fundamental level.

Naval Science II
Grade:10-12
TEA: 03160200
Credit: 1.0
Prerequisite: One-year in JROTC or Naval Science I
Course Description: This course addresses the same topics that were introduced in Naval Science I, with greater emphasis on practical application of leadership and management theory. Technical subjects are covered in greater detail and working models of concepts introduced in NSI are applied to practical situations. This course also addresses the Navy's role in American History and the effect it had around the world.

Naval Science III
Grade:11-12
TEA: 03160300
Credit: 1.0
Prerequisite: Two years in JROTC or Naval Science II
Course Description: This course is a continuation of applied leadership concepts and more in-depth investigation of technical subjects. Leadership skills will be exercised on a daily basis. Cadets will begin to assume responsibility for the organization and operations of the Corps of Cadets.

Naval Science IV
Grade:12
TEA: 03160400
Credit: 1.0
Prerequisite: Three year in JROTC or Naval Science III, permission from Senior Naval Science Instructor
Course Description: This course provides practical experience in planning, organizing, and executing theories of group dynamics as leaders of the SHS Corps of Cadets. Classroom training and research projects are designed to complement and reinforce the application of leadership theories and techniques learned in previous NJROTC courses.

LANGUAGES OTHER THAN ENGLISH (LOTE)

Course Title	Grade	Credit	Prerequisite	PEIMS #
Spanish I	9-12	1.0		03440100
Spanish II	9-12	1.0	X	03440200
Honors Spanish II	9-12	1.0	X	03440200

Spanish III	10-12	1.0	X	03440300
AP Spanish Language and Culture	9-12	1.0	X	A3440100
AP Spanish Literature and Culture	10-12	1.0	Teacher Recommendation	A3440200
SPAN 2313 – Spanish for /Native/Heritage Speakers I	10-12	1.0	TSI Assessment	03440100
SPAN 2315 – Spanish for /Native/Heritage Speakers II	10-12	1.0	TSI Assessment	03440200

Spanish I
Grade: 9-12
TEA: 03440100
Credit: 1.0
***Prerequisite*:** None
Course Description: This course covers the skills of listening, speaking, reading, and writing in Spanish. Emphasis is on understanding common expressions, greetings, questions, commands, and simple conversation. The ability to give an appropriate oral response and participate in elementary conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Spanish II
Grade: 9-12
TEA: 03440200
Credit: 1.0
***Prerequisite*:** Spanish I or passing score on district administered Credit-by-Exam
Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish I. The focus is on oral reading, reading comprehension, expanding vocabulary and writing brief compositions. The ability to give an appropriate oral response and participate in simple conversation is stressed. Culture and language learning techniques are also an integral part of the course.

Honors Spanish II
Grade: 9-12
TEA: 03440200
Credit: 1.0
Prerequisite: Spanish I or passing score on district administered Credit-by-Exam
Course Description: Spanish II curriculum presented with an intense approach in vocabulary (enrichment) and faster pace in grammar. Opportunity for advanced preparation in writing skills and higher level reading comprehension activities would be implemented. Instruction will be conducted fully in Spanish to increase and sharpen listening, oral, comprehension, expression, interpretation as well as writing skills.

Spanish III Grade: 10-12
TEA: 03440300
Credit: 1.0
Prerequisite: Spanish II or passing score on district administered Credit-by-Exam
Course Description: A study of the grammatical construction of the language is continued by an extensive review of concepts learned in Spanish II. This course is primarily conducted in Spanish with a focus on language learning techniques and expanding vocabulary through listening and speaking activities. Reading comprehension and writing composition is increased through short stories, and current events.

Spanish III for Spanish Speakers
Grade: 10-12
TEA: 03440300
Credit: 1.0
Prerequisite: Spanish II or passing score on district administered Credit-by-Exam
Course Description: This course is intended for students who demonstrate a higher proficiency level in the language or have Spanish dominance. Students will work to perfect reading and writing skills, expand their vocabulary, and develop their interpretive skills through a short selective overview of Spanish literature.
Note: Students will take the Spanish IV Credit by Exam in the spring semester.

AP Spanish Language and Culture
Grade: 9-12
TEA: A3440100
Credit: 1.0
Prerequisite: Two credits in Spanish or equivalent proficiency
Course Description: This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing.
Note: Students are required to take the Advanced Placement exam in May.

AP Spanish Literature and Culture
Grade: 10-12
TEA: A3440200
Credit: 1.0
Prerequisite: Teacher recommendation and at least two credits in Spanish or equivalent proficiency
Course Description: Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.
Note: Students are required to take the Advanced Placement exam in May.

Dual Enrollment Spanish I: SPAN 2313 – Spanish for Native/Heritage Speakers I
Grade: 10-12
TEA: 03440100
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Dual Enrollment Spanish II: SPAN 2315 – Spanish for Native/Heritage Speakers II
Grade: 10-12
TEA: 03440200
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse.

Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

FINE ARTS

Course Title	Grade	Credit	Prerequisite	PEIMS #
Art I	9-12	1.0	none	03500100
Art II Drawing	10-12	1.0	none	03500500
AP Art History	10-12	1.0	none	A3500100
AP Studio Art: 2-Dimensional Design Portfolio	11-12	1.0	Art I	A3500400
AP Studio Art: Drawing	11-12	1.0	Art I	A3500300
Theatre Arts I	9-12	1.0	none	03250100
Theatre Arts II	10-12	1.0	Theatre Arts I	03250200
Theatre Arts III	11-12	1.0	Theatre Arts II	03250300
Theatre Arts IV	11-12	1.0	Theatre Arts II	03250400
Technical Theatre I	10-11	1.0	none	03250500
Advanced Technical Theatre	10-12	1.0	Technical Theatre I	03250200, 03250300, 03250400
JV Men's Choir	9-12	1.0	none	03150900, 03151000, 03151100, 03151200,
VMA Women's Choir	9	1.0	none	03150900
Advanced Women's Choir	9-12	1.0	none	03150900, 03151000, 03151100, 03151200,
Varsity Mixed Chorus	10-12	1.0	Auditioned Class	03150900, 03151000, 03151100, 03151200,
Beginner Guitar I	9-12	1.0	none	03154600
VMA Guitar	9	1.0	MS Guitar Credit	03150500
Advanced Guitar	10-12	1.0	VMA Guitar	03154700, 03154800, 03154900
Flamenco	10-12	1.0	VMA Guitar or Beginner Guitar (Auditioned Class)	03154600
Estudiantina	9-12	1.0	none	03150500
VMA Orchestra	9	1.0	MS Orchestra Credit	03150500
Varsity Orchestra	10-12	1.0	none	03150600 03150700 03150800
Concert Band I-IV	9	1.0	none	03150100, 03150200, 03150300,

				03150400
Symphonic Winds I-IV	9	1.0	none	03150100, 03150200, 03150300, 03150400
Symphonic Band I-IV	10-12	1.0	none	03150100, 03150200, 03150300, 03150400
Wind Ensemble I-IV	10-12	1.0	none	03150100, 03150200, 03150300, 03150400

Color Guard I-IV	9-12	1.0	none	03830100, 03830200, 03830300, 03830400
Conjunto I-IV	9-12	1.0	MS Conjunto Credit (Auditioned Class)	03153800, 03153900, 03154000, 03154100
Dual Art Appreciation (TSC-ARTS 1301)	10-12	1.0	TSIA2 ELAR	03500500
Dual Music Appreciation (TSC-MUSI 1306)	10-12	1.0	TSIA2 ELAR	03155600
Dual Film Appreciation (TSC-COMM 2366)	10-12	1.0	TSIA2 ELAR	13009910

Art I
Grade: 9-12
TEA: 03500100
Credit: 1.0
Prerequisite: None
Course Description: Art I is the foundation level for art study throughout high school. The course emphasizes the elements of art and principles of design, color theory, vocabulary, art criticism, art history, and safety in the art room with a strong foundation in design, drawing and vocabulary. This course fulfills the prerequisite for all Art 2 courses.

Art II Drawing
Grade: 10-12
TEA: 03500500

Credit: 1.0
Prerequisite: Art I
Course Description: Students will express ideas through original artworks using a variety of drawing media. They will be able to apply design skills using practical applications. The students will study historical periods as well as critique art work.

Advanced Placement Art History
Grade: 11-12
TEA: A3500100
Credit: 1.0
Prerequisite:
Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology as they learn to use intelligence and sensitivity in viewing works of art critically and analytically.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio
Grade: 11-12
TEA: A3500400
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision- making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio.

Advanced Placement Studio Art: Drawing
Grade: 11-12
TEA: A3500300
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored.

Theatre Art I
Grade: 9-12
TEA: 03250100
Credit: 1.0
Prerequisite: None
Course Description: This elective course is an introduction to theatre that requires the expressive use of body and voice in interpreting and performing dramatic literature. Concepts and skills in areas of acting and theatre history will be emphasized. Specific topics include pantomime, stage movement, improvisation, monologue and duet acting performance, and evaluation of theatrical experiences.
Note: Performance of scenes and monologues is the main focus of this course as well as performance in a one-act play.

Theatre Arts II
Grade: 10-12
TEA: 03250200
Credit: 1.0

Prerequisite: Theatre Arts 1
Course Description: This Performance course further refines concepts and skills of acting. An integral part of this course is the performance of scenes and plays with costumes, make-up and scenery.

Theatre Arts III-IV
Grade: 11-12
TEA: 03250300 or 03250400
Credit: 1.0
Prerequisite: Audition and Theatre Arts II
Course Description: This performance course allows the actor to refine concepts and skills through public performance.
Note: Participation in at least one after-school performance per semester is required.

Technical Theatre I
Grade: 10-12
TEA: 03250500
Credit: 1.0
Prerequisite: Audition and Theatre Arts I
Course Description: This is an activities-centered course combining theories of theatre safety, design, research and stage craft with the construction of technical elements of theater including make-up, costumes, props, lighting and sound.

Advanced Technical Theatre II-IV
Grade: 10-12
TEA: 03250200, or 03250300, or 03250400
Credit: 1.0
Prerequisite: Audition and Technical Theatre I
Course Description: This course builds on the stagecraft skills and concepts developed in Technical Theatre I. Skills in designing sets will be stressed and applied for use in the three school productions. Recognition of career opportunities in theatre will be stressed.
Note: Working at least on after-school production per semester is required.

JV Men's Choir
Grade: 9-12
TEA: 03150900, 03151000, 03151100, 03151200
Credit: 1.0
Prerequisite: N/A
Course Description: JV Men's Choir is an ensemble for developing male singers in grades 9–12. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for tenor and bass voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

VMA Women's Choir
Grade: 9
TEA: 03150900
Credit: 1.0
Prerequisite: N/A

Course Description: VMA Women's Choir is an ensemble for developing male singers in 9th grade. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for treble voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

Advanced Women's Choir

Grade: 10-12

TEA: 03150900, 03151000, 03151100, 03151200

Credit: 1.0

Prerequisite: N/A

Course Description: Advanced Women's Choir is an ensemble for developing female singers in grade 10-12. Students learn proper vocal technique, music reading, and ensemble performance through choral literature for treble voices. Performances will include public concerts and UIL Concert and Sightreading. Students will also be encouraged to compete in UIL Solo & Ensemble and TMEA All-State Vocal Auditions. At the end of the spring semester, students will be allowed to audition for placement in the Varsity Mixed Chorus.

Varsity Mixed Chorus

Grade: 10-12

TEA: 03150900, 03151000, 03151100, 03151200,

Credit: 1.0

Prerequisite: Auditioned Placement

Course Description: The Varsity Mixed Chorus is the premier ensemble in the San Benito Greyhound Chorale program. This is an advanced course and will require auditioned placement. Students will refine proper vocal technique, music reading, and ensemble performance through choral literature for mixed treble and tenor-bass voices. Mandatory performances and competitions will include public concerts, UIL Concert and Sightreading, UIL Solo & Ensemble, and TMEA All-State Vocal Auditions. Because this is an advanced music course, the students will be expected to compete and perform on a regular basis, and will learn more challenging repertoire and develop their music literacy skills to a higher degree.

Beginning Guitar

Grade: 10-12

TEA: 03150600 or 03150300 or 03150400

Credit: 1.0

Prerequisite: VMA Guitar

Course Description: Beginning Classical Guitar introduces students to the fundamentals of guitar performance, including proper posture, basic technique, and music reading. Students learn foundational chords, melodies, and classical guitar repertoire while developing rhythm, tone, and ensemble skills. Performances will include school concerts and campus events.

VMA Guitar

Grade: 9

TEA: 03150500

Credit: 1.0

Prerequisite: MS Guitar Credit

Course Description: VMA Guitar is a class for developing the fundamentals of guitar performance, including proper technique, music reading, and ensemble playing. Students study classical and contemporary repertoire while developing skills in tone production, rhythm, and musical expression. Performances will include school concerts and other campus events.

Advanced Guitar
Grade: 10-12
TEA: 03150600 or 03150300 or 03150400
Credit: 1.0
Prerequisite: VMA Guitar
Course Description: Advanced Classical Guitar builds on foundational guitar skills through the study of more challenging classical and contemporary repertoire. Students refine technique, music reading, and musical expression while developing advanced performance and ensemble skills. Performances will include school concerts and other campus events. Students will also be expected to audition in the TMEA All-Region Guitar Competition and UIL Solo & Ensemble.

Flamenco
Grade: 10-12
TEA: 03154600
Credit: 1.0
Prerequisite: Beginning Guitar, VMA Guitar, or Advanced Guitar (Auditioned Placement)
Course Description: Flamenco Guitar is an auditioned course that introduces students to the techniques and musical traditions of flamenco performance. Students learn rhythmic patterns, strumming techniques, and stylistic elements unique to flamenco while developing guitar technique and musical expression. Students in this class will be expected to participate in many public performances throughout the school year.

Estudiantina
Grade: 9-12
TEA: 03150500
Credit: 1.0
Prerequisite: N/A
Course Description: Estudiantina is an ensemble that explores traditional Latin American and Spanish musical styles performed on string instruments such as guitar, mandolin, and related instruments. Students develop skills in ensemble performance, rhythm, and musical expression while studying culturally significant repertoire. Performances will include school concerts, cultural events, and community performances. Students in this class will be expected to participate in many public performances throughout the school year.

VMA Orchestra
Grade: 9
TEA: 03150500
Credit: 1.0
Prerequisite: MS Orchestra Credit
Course Description: Orchestra is offered to students with previous orchestral experience. Educational emphasis is placed on the advancement of instrumental technique, further development of music reading and comprehension skills, independent musicianship, style, and a deeper understanding of small group ensemble music, and orchestral literature. Literature will contain both Classical and Popular music. Students will perform both in small group ensemble projects and as a large group.

Varsity Orchestra

Grade: 10-12
TEA: 03150600 or 03150300 or 03150400
Credit: 1.0
Prerequisite: VMA Orchestra
Course Description: Varsity Orchestra is an advanced ensemble for experienced string musicians. Students refine technique, music reading, and ensemble performance through the study of challenging orchestral repertoire from a variety of musical styles and historical periods. Performances will include school concerts, UIL Concert and Sightreading, and other campus or community events. Students will also compete in the TMEA All-State Orchestra Auditions and UIL Solo & Ensemble.

Wind Ensemble I-I
Grade: 9-12V
TEA: 03150100, or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists primarily of upperclassmen. Advanced fundamentals and advanced levels of high school music are the focus of the class. Students are placed in this band through audition and director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, community performances, and music theatre productions.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Symphonic Band I-IV
Grade: 9-12
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The Symphonic Band is the third most advanced band level. The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Symphonic Winds I-IV
Grade: 9
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.
Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Concert Band I-IV
Grade: 9
TEA: 03150100,or 03150200, or 03150300, or 03150400
Credit: 1.0
Prerequisite: Audition
Course Description: The class consists of students from all grade levels and focuses on fundamental skills and a variety of music. Students are placed in this band through audition and/or director recommendation. Activities may include marching band, parades, concert, solos and ensemble, region band, marching and concert contests, and community performances.

Note: This is an activity-based course that counts as a Physical Education substitution in the fall semester.

Color Guard I-IV
Grade: 9-12
TEA: 03830100, or 03830200, or 03830300, or 03830400
Credit: 1.0
Prerequisite: Audition
Course Description: The SBHS Color Guard is an integral part of the San Benito High School Band, and is an expression of music through dance and guard equipment (flags, rifles, sabers). The guard continues in the spring semester as a competitive unit called Winter Guard, allowing the students to develop their skills throughout the spring semester. Dance skills are taught from a basic level to advanced skills focusing on modern dance and ballet. Attendance at all marching band and Winter Guard performances is required.

Conjunto I-IV
Grade: 9-12
TEA: 03153800, or 03153900, or 03154000, or 03154100
Credit: 1.0
Prerequisite: Audition for director
Course Description: This course is designed for those interested in continued study of learning and playing the folk music of Mexico. Students will study mariachi music through instrumental and vocal performance. Students who are instrumentalists must provide an instrument (guitar or violin) for refining instrumental performance skills. This is not a beginner mariachi class and previous experience is required.

Dual Art Appreciation (TSC-ARTS 1301)
High School Credit: Art II
Grade: 10-12
TEA: 03500500
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Dual Music Appreciation (TSC-MUSI 1306)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 03155600
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

Dual Film Appreciation (TSC-COMM 2366)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 13009910
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques

while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

OPPORTUNITIES FOR COLLEGE CREDIT WHILE IN HIGH SCHOOL

San Benito High School students have the opportunity to include courses in their high school graduation plan that may also apply toward college. Students can earn college credit immediately, earn credit that is awarded later, or prepare to take an advanced placement exam. **Each course taken for this purpose should be carefully selected to count towards the two or four-year degree that is appropriate to the student's area of interest.**
There are two ways a student can earn college credit for a course taken in high school:

DUAL CREDIT: San Benito High School offers students the opportunity to enroll in university courses while attending high school. This **Dual Enrollment Program** builds an academic bridge to the postsecondary level, while providing students and parents with a preview of postsecondary standards and expectations while studying in a familiar high school setting. Upon successful completion, these courses will be applied to the student's high school graduation requirements and may be applied to a postsecondary degree. Courses can be offered through a variety of options, such as by adjunct instructors at the SBHS campus or via online course delivery. SBHS students pay no tuition for dual enrollment courses.

ADVANCED PLACEMENT: Students who complete AP courses while in high school may be eligible to receive college credit based on the results of an AP end-of-course exam. All AP exams are developed and scored by the College Board. To find out the specific value of an AP exam grade at a specific college or university, visit www.collegeboard.com/ap/creditpolicy.

San Benito CISD Dual Credit Program

TEXAS SOUTHMOST COLLEGE

In partnership with Texas Southmost College, the following academic Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

All classes are held on the San Benito High School campus and follow the Texas Southmost College academic calendar. Note that course availability is subject to change based on student enrollment and instructor availability.

Dual Enrollment - Composition I (TSC - ENGL 1301)
High School Credit: English III
Grade: 11-12
TEA: 03220300
Credit: 1.0
Prerequisite: TSIA2 ELAR passing score
Course Description: Strengthen writing skills with a focus on structure, clarity, and persuasive techniques. Students will write essays based on critical reading and research—a must for college readiness across all disciplines.

Dual Enrollment - Composition II (TSC - ENGL 1302)
High School Credit: English IV
Grade: 11-12
TEA: 03220400

Credit: 1.0
Prerequisite: completion of ENGL 1301 with a minimum grade of "C"
Course Description: Builds on the fundamentals from Composition I, with a deeper dive into argumentation, literary analysis, and research. Students will strengthen their writing voice and prepare for college-level communication across disciplines.

Dual Enrollment Forms of Literature (TSC - ENGL 2341)
High School Credit: Literary Genres
Grade: 12
TEA: 03221500
Credit: 1.0
Prerequisite: completion of ENGL 1301 with a minimum grade of "C"
Course Description: Discover how poetry, drama, and prose reflect the human experience. This literary deep-dive challenges students to analyze themes and craft thoughtful critiques.

Dual Enrollment Speech (Public Speaking) (TSC-SPCH 1315)
High School Credit: Communication Applications
Grade: 12
TEA: 03241400
Credit: 0.5
Prerequisite: TSA2 ELAR
Course Description: This course develops students' confidence and effectiveness in public speaking through practice in crafting and delivering speeches. Emphasis is placed on audience analysis, speech organization, and communication ethics—skills that benefit students in any career path.

Dual Enrollment Speech (Interpersonal Communication) (TSC-SPCH 1318)
High School Credit: Independent Study In Speech (First Time Taken)
Grade: 12
TEA: 03241200
Credit: 0.5
Prerequisite: TSA2 ELAR
Course Description: Dive into the dynamics of one-on-one communication. Students will explore verbal and nonverbal cues, conflict resolution, and relationship building—great preparation for leadership roles and real-world interactions.

Dual Enrollment College Algebra (TSC - MATH 1314)
High School Course: Algebra II
Grade: 10-12
TEA: 03100600
Credit: 1.0
***Prerequisite*:** TSIA2 Math
***Course Description*:** This course is in-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as sequences, series, probability, and conics may be included.

Dual Enrollment Pre-Calculus (TSC - MATH 2412)
High School Course: Precalculus
Grade: 11-12

TEA: 03101100
Credit: 1.0
***Prerequisite*:** Algebra I, Geometry, and MATH 1314
***Course Description*:** A rigorous prep for calculus covering trigonometry, advanced algebra, and analytical geometry. This course is ideal for students pursuing STEM careers and builds a strong mathematical foundation for college-level math.

Dual Enrollment Calculus I (TSC - MATH 2413)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: A3100101 03102500
Credit: 1.0
***Prerequisite*:** completion of MATH 1314, MATH 1316, and MATH 1348 with a minimum grade of "C" MATH 2412
***Course Description*:** This course covers limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.

PHYS 1301 - Physics I
Dual Enrollment - College Physics I (TSC - PHYS 1301/1101)
High School Credit: Scientific Research and Design
Grade: 11-12
TEA: 03050000
Credit: 1.0
***Prerequisite*:** MATH 1314 and Trigonometry MATH 2412
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry: the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces.

PHYS 1317 - Physics II
Dual Enrollment - College Physics II (TSC - PHYS 1302/1102)
Grade: 11-12
TEA: 13037210*
Credit: 1.0
***Prerequisite*:** PHYS 1301/1101 and MATH 1314
***Course Description*:** This course covers the fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. *This course is listed as *Scientific Research and Design II* in the high school transcripts of students.

Dual Enrollment - Biology for Non-Science Majors I (TSC - BIOL 1308/1108)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10-12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A lecture and lab combo designed for non-science majors. Explore the basics of cell biology, genetics, and ecology with hands-on activities—perfect for curious minds not pursuing STEM fields.

Dual Enrollment - Biology for Non-Science Majors II (TSC - BIOL 1309/1109)

High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 11-12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Biology I, this course explores evolution, biodiversity, and environmental science. Ideal for students seeking a practical, approachable science course.

Dual Enrollment - General Chemistry I (TSC - CHEM 1311/1111)
High School Credit: Specialized Topics in Science (First Time Taken)
Grade: 10 -12
TEA: 03060300
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: This course introduces chemical principles including atomic structure, bonding, and chemical reactions. The accompanying lab reinforces key concepts and prepares students for advanced studies in science, healthcare, or engineering.

Dual Enrollment - General Chemistry II (TSC - CHEM 1312/1112)
High School Credit: Specialized Topics in Science (Second Time Taken)
Grade: 10 -12
TEA: 03060310
Credit: 1.0
Prerequisite: TSIA2 ELAR and Math passing scores
Course Description: A continuation of Chemistry I, this course dives deeper into thermodynamics, kinetics, equilibrium, and electrochemistry. Lab work helps solidify theoretical concepts, making it ideal for future science majors.

Dual Enrollment US History I: United States to 1877 (TSC-HIST 1301)
High School Credit: Special Topics in Social Studies (First Time Taken)
Grade: 10-12
TEA: 03380021 03380002
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre- Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.

Dual Enrollment US History II: United States Since 1877 (TSC-HIST 1302)
High School Credit: United States History Studies Since 1877
Grade: 11
TEA: 03340100
Credit: 1.0
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. US History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes in United States History II include American culture, religion, civil and human rights, technological change, economic change, immigration and migration,

urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Dual Enrollment US Government (TSC-GOVT 2305)
High School Credit: United States Government
Grade: 11-12
TEA: 03330100
Credit: 1.0 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.

Dual Enrollment Texas Government (TSC-GOVT 2306)
High School Credit: Social Studies Advanced Studies
Grade: 11-12
TEA: 03380021
Credit: 1.0 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: A survey of the origin and development of the Texas Constitution, structure and powers of state and local government, federalism, and inter-governmental, relations, political participation, the election process, public policy, and the political culture of Texas

Dual Enrollment Economics (TSC-ECON 2301)
High School Credit: Special Topics in Social Studies / Economics
Grade: 11-12
TEA: 03310300
Credit: 1.0 0.5 / 0.5
Prerequisite: Reading TSI Assessment TSIA2 ELAR
Course Description: An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

PSYC 2301 - General Psychology
Dual Enrollment General Psychology (TSC-PSYC 2301)
High School Credit: Social Studies Advanced Studies / Psychology
Grade: 10-12
TEA: 03380001 / 03350100
Credit: 1.0
Prerequisite: Reading and Writing TSI Assessment TSIA2 ELAR
General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.

Dual Enrollment Introduction to Sociology (TSC-SOCI 1301)
High School Credit: Social Studies Advanced Studies / Sociology
Grade: 10-12
TEA: 03380021 / 03350100
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Explore how society shapes individual behavior through culture, socialization, and institutions.

This course encourages critical thinking about inequality, identity, and community—perfect for future social scientists and thoughtful citizens alike.

SPAN 2313 – Spanish for Native/Heritage Speakers I (TSC - SPAN 2313)

Grade: 10-12
TEA: 03440100
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

SPAN 2315 – Spanish for Native/Heritage Speakers II (TSC - SPAN 2315)
Grade: 10-12
TEA: 03440200
Credit: 1.0
Prerequisite: TSI Assessment
Course Description: This course builds upon existing oral proficiencies of heritage speakers of Spanish. Enhances proficiencies in the home-based language by developing a full range of registers including public speaking and formal written discourse. Emphasis on comprehension, appreciation, and interpretation of the cultures of the Spanish-speaking world.

Dual Art Appreciation (TSC-ARTS 1301)
High School Credit: Art II
Grade: 10-12
TEA: 03500500
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: This course is a general introduction to the visual arts designed to create an appreciation of the vocabulary, media, techniques, and purposes of the creative process. Students will critically interpret and evaluate works of art within formal, cultural, and historical contexts.

Dual Music Appreciation (TSC-MUSI 1306)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA: 03155600
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Tune into the world of music with an exploration of historical styles, famous composers, and cultural impact. This course opens students' ears to music's role in shaping society.

Dual Film Appreciation (TSC-COMM 2366)
High School Credit: Music Studies, Music Appreciation I
Grade: 10-12
TEA:
Credit: 1.0
Prerequisite: TSIA2 ELAR
Course Description: Lights, camera, critical thinking! Students explore film history, genres, and cinematic techniques while analyzing how movies reflect and shape society. Great for creatives and pop culture enthusiasts alike.

UNIVERSITY OF TEXAS - AUSTIN

In partnership with University of Texas - Austin OnRamps program, the following academic Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

All classes are held on the San Benito High School campus. Note that course availability is subject to change based on student enrollment and instructor availability.

Dual Enrollment Rhetoric and Writing (UT Austin OnRamps - RHE 306)

High School Credit: English III
Grade: 11-12
TEA: 03220355
Credit: 1.0
TSI Requirement: None – TSI waived through UT OnRamps instructional model
Course Description: Develop persuasive writing and critical thinking skills through academic argumentation. This course equips students to analyze texts, build evidence-based claims, and refine their voice—perfect preparation for any college writing experience.

Dual Enrollment Topics in Writing (UT Austin OnRamps - RHE 309J)

High School Credit: English IV
Grade: 11-12
TEA: 03220455
Credit: 1.0
TSI Requirement: None – TSI waived through UT OnRamps instructional model
Course Description: An advanced writing course that takes a thematic approach—students explore a central topic while mastering research, synthesis, and rhetorical strategies.

Dual Enrollment College Algebra (M 301 – University of Texas at Austin)
High School Course: Independent Study In Mathematics
Grade: 12
TEA: 03102501
Credit: 1.0
***Prerequisite*:** None – TSIA2 waived through UT OnRamps instructional model
***Course Description*:** This course builds a solid foundation in algebraic concepts, focusing on functions, graphs, and problem-solving strategies. A great launchpad for students interested in business, science, or tech pathways..

Dual Enrollment - Geoscience (GEO 302E – University of Texas at Austin)

High School Credit: Earth Systems Science
Grade: 10 -12
TEA: 03050000
Credit: 1.0
Prerequisite: None (TSI waived through UT OnRamps instructional model)
Course Description: Examine Earth's processes—from volcanoes and earthquakes to climate change and ocean dynamics. Students will analyze real data and current environmental topics while learning how Earth systems interact and change over time.

TEXAS STATE TECHNICAL COLLEGE

In partnership with Texas State Technical College, the following technical (CTE) Dual Enrollment courses are scheduled to be available for the 2026-2027 school year.

EDTC-1301 – Educational Systems
Grade: 11, 12
TEA: 13014400
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: A study of the role and responsibilities of educational personnel with emphasis on development of professionalism and communication strategies with adults. Topics include the various codes of ethics governing the educational field, the issue of confidentiality, learners' rights and responsibilities, and challenges facing schools.

EDTC-2311 – Instructional Practices and Effective Learning Environments
Grade: 11, 12
TEA: 13014500
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: General principles for selecting developmentally appropriate strategies in core curriculum areas, planning the classroom environment, and instructional accommodations and modifications. Topics address methods for supporting instructional planning and implementation of educational goals and objectives. Also examines cooperative learning strategies.

EDTC-1341 – Instructional Technology and Computer Applications
Grade: 11, 12
TEA: N1300510
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: Examination of specialized educational technology. Topics include the integration of educational computer terminology, system operations, software, and multimedia in the contemporary classroom environment.

EDTC-2317 – Guiding Student Behavior – Classroom Management
Grade: 11, 12
TEA: 13014400
Credit: 1.0
Prerequisite: Application and Teacher Recommendation
Course Description: A study of developmentally appropriate direct and indirect guidance techniques for use in various school environments. Topics include identification of causes of inappropriate behavior, establishing and managing routines, the environment's role in promoting positive behavior, promoting self- esteem negotiation/conflict resolution strategies, and enhancing positive self-direction. Emphasis in implementation of a behavior management plan.

San Benieto CISD Advanced Placement (AP) Program

San Benito High School offers Advanced Placement (AP) courses to students who are ready to engage in college level course content and rigorous academics. Courses are available in English, Social Studies, Mathematics, Science, Spanish Language, and Art. The AP Program offers college level instruction to academically successful high school student with the option of taking an Advanced Placement examination and possibly qualifying for college credit. AP students are expected to work at an accelerated pace and to engage in outside reading and independent learning. AP courses are open to all students with the prerequisite coursework who wish to take on the additional challenge of advanced academics.

Students who choose to enroll, however, should be prepared for the increased academic rigor of these courses. AP courses concentrate on providing students with rigorous college level academic instruction while preparing students for the AP exam associated with the course. AP courses earn weighted grade points. Students are responsible for ensuring that the college that they are planning to attend will award credit for AP examination scores.

A student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in the course for eligible courses in any category in accordance with the following:

Score on AP Exam	Additional Grade Points
3	1.00
4	1.50
5	2.00

Beginning with the graduating class of 2026, a student shall be awarded additional grade points for scores earned on corresponding AP exams taken in grades 9-11 at the first opportunity after enrolling in an eligible AP course in accordance with the chart above. EIC (LOCAL)

******Students enrolled in an AP course MUST take the corresponding Advanced Placement exam**. ****

Advanced Placement English Language and Composition (English 3)
Grade: 11
TEA: A3220100
Credit: 1.0
Prerequisite: English 2
Course Description: Advanced Placement English Language and Composition examines major elements of nonfiction and American literature. Students read from a variety of genres that address varying historical periods, disciplines and rhetorical contexts. From these endeavors, students apply stylistic and rhetorical strategies and techniques to their own writings. Five to eight major works are required during the school year. Additionally, students prepare for the AP English Language and Composition exam, with an emphasis on writing under time constraints. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement English Literature and Composition (English 4)
Grade: 12
TEA: A3220200
Credit: 1.0
Prerequisite: English 3 or English 3 AP
Course Description: Advanced Placement English Literature and Composition includes the study of prose and poetry by British and World authors from the 16th century through contemporary times. Additionally, students prepare for the AP English Literature and Composition exam, with an emphasis on writing under time constraints. Five to eight major works are required during the school year. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam

is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Precalculus
Grade: 11, 12
TEA: 03101100
Credit: 1.0
Prerequisite: Algebra I, Geometry, Algebra II, Honors Precalculus
Course Description: This course provides more in-depth experience in the concepts of Pre-calculus. Pre-calculus is designed to provide a firm foundation for high-level mathematics courses. Topics in this college-preparatory course include functions and their graphs, conics, trigonometric identities and equations, vectors, periodic functions, trigonometric and analytic applications, concept of infinity and limit, concepts of reasoning, and logic for use with proofs. The next course is usually Calculus. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Calculus AB
Grade: 12
TEA: A3100101
Credit: 1.0
Prerequisite: Pre-calculus, Dual Enrollment Calculus
***Course Description*:** AP Calculus AB is equivalent to the first semester of college-level Calculus. This course explores the concepts, methods, and applications of differential and integral calculus. You'll work to understand the theoretical basis and solve problems by applying your knowledge and skills. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Statistics
Grade: 11-12
TEA: A3100200
Credit:1.0
***Prerequisite*:** Geometry and Algebra II
***Course Description*:** AP Statistics is built around learning about the major concepts and tools used for collecting, analyzing, and drawing conclusions from data. You'll explore statistics through discussion and activities, and you'll design surveys and experiments. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Biology
Grade: 11-12
TEA: A3010200
Credit: 1.0
***Prerequisite*:** Biology and Chemistry
Course Description: This course provides students with the conceptual framework, factual knowledge, and analytical skills necessary to deal critically with the rapidly changing science of biology. Instruction follows the AP course description and emphasizes the development of understanding concepts which allows the student to grasp science as an inquiry-based process while recognizing the unifying themes that integrate the major topics of biology. Students use open-ended activities to conduct internet research, work in collaboration with other disciplines, and integrate the history of scientists. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Chemistry
Grade: 11-12
TEA: A3040000
Credit: 1.0
Prerequisite: Chemistry and Algebra II
Course Description: Students attain a depth of understanding of the fundamentals and a reasonable competence in dealing with chemical problems. The course contributes to the development of the students' abilities to think clearly and express ideas. Labs and activities are designed to reflect the requirements of the advanced placement program. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Environmental Science
Grade: 11-12
TEA: A3020000
Credit: 1.0
Prerequisite: Biology, Chemistry, Algebra I
Course Description: This course investigates interrelationships between people and the natural world. This course integrates natural sciences, including biology, chemistry and earth science with social sciences to analyze contemporary environmental problems such as pollution, resource acquisitions, biodiversity and global warming. A strong laboratory and field investigation component is included allowing students to explore issues that affect their own lives. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Physics I
Grade: 11-12
TEA: A3050003
Credit: 1.0
***Prerequisite*:** Algebra 1, Geometry, and Algebra II concurrently
Course Description: This is an algebra-based, introductory college-level physics course taught over a full school year. The course explores topics such as Newtonian mechanics (including rotational motion); work, energy and power; mechanical waves and sound; and introduces simple circuits. Through inquiry-based learning, students will develop scientific critical thinking and reasoning practices. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Human Geography
Grade: 9
TEA: A3360100
Credit: 1.0
Prerequisite: Honors Geography
Course Description: AP Human Geography is an introductory college-level human geography course. Students cultivate their understanding of human geography through data and geographic analyses as they explore topics like patterns and spatial organization, human impacts and interactions with their environment, and spatial processes and societal changes. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of

the AP program and for eligibility to earn college credit.

Advanced Placement World History: Modern
Grade: 10
TEA: A3370100
Credit: 1.0
Prerequisite: Honors World History
Course Description: AP World History: Modern is an introductory college-level modern world history course. Students cultivate their understanding of world history from c. 1200 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like humans and the environment, cultural developments and interactions, governance, economic systems, social interactions and organization, and technology and innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement US History
Grade: 11
TEA: A3340100
Credit: 1.0
Prerequisite: Honors US History
Course Description: AP U.S. History is an introductory college-level U.S. history course. Students cultivate their understanding of U.S. history from c. 1491 CE to the present through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like American and national identity; work, exchange, and technology; geography and the environment; migration and settlement; politics and power; America in the world; American and regional culture; and social structures. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Macroeconomics
Grade: 11-12
TEA: A3310200
Credit: 1.0 0.5
Prerequisite: Honors Economics
Course Description: AP Macroeconomics is an introductory college-level macroeconomics course. Students cultivate their understanding of the principles that apply to an economic system as a whole by using principles and models to describe economic situations and predict and explain outcomes with graphs, charts, and data as they explore concepts like economic measurements, markets, macroeconomic models, and macroeconomic policies. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement United States Government & Politics
Grade: 12
TEA: A3330100
Credit: 1.0 0.5
Prerequisite: Honors Government
Course Description: AP U.S. Government and Politics is an introductory college-level course in U.S. government and politics. Students cultivate their understanding of U.S. government and politics through analysis of data and text-based sources as they explore topics like constitutionalism, liberty and order, civic participation in a representative democracy, competing policy-making interests, and methods of political analysis. **Note:** Students

enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement European History
Grade: 11-12
TEA: A3340200
Credit: 1.0
Course Description: AP European History is an introductory college-level European history course. Students cultivate their understanding of European history through analyzing historical sources and learning to make connections and craft historical arguments as they explore concepts like interaction of Europe and the world; economic and commercial developments; cultural and intellectual developments; states and other institutions of power; social organization and development; national and European identity; and technological and scientific innovation. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Spanish Language and Culture Grade: 9-12
TEA: A3440100
Credit: 1.0
Prerequisite: Two credits in Spanish or equivalent proficiency
Course Description: This course is intended for students who use Spanish for active communication. Students enrolled in this course will develop their proficiency in all four language skills: aural/oral, reading comprehension, advanced grammar structure and composition. Emphasis will be placed on a selection of Latin American writers, with a focus on extensive reading and writing. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Spanish Literature and Culture Grade: 10-12
TEA: A3440200
Credit: 1.0
Prerequisite: Teacher recommendation and at least two credits in Spanish or equivalent proficiency
Course Description: Students build their language skills and cultural knowledge by exploring works of literature written in Spanish. Using Spanish to communicate, students will read, analyze, discuss, and write about works by Spanish, Latin-American, and U.S. Hispanic authors of different periods.
Note: Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Art History
Grade: 11-12
TEA: A3500100
Credit: 1.0
Prerequisite:
Course Description: Students develop an understanding and knowledge of architecture, sculpture, painting and other art forms within diverse historical and cultural contexts. Major forms of artistic expression from a variety of past and present cultures are studied. Students develop an understanding of the elements of art and fundamental art historical terminology

as they learn to use intelligence and sensitivity in viewing works of art critically and analytically. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Studio Art: 2-Dimensional Design Portfolio
Grade: 11-12
TEA: A3500400
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of two-dimensional (2-D) design issues. Students use purposeful decision- making to integrate the elements and principles of art as they create a portfolio to fulfill the requirements of the College Board Advanced Placement 2-Dimensional Design Portfolio. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Advanced Placement Studio Art: Drawing
Grade: 11-12
TEA: A3500300
Credit: 1.0
Prerequisite: Art I
Course Description: This course addresses a broad interpretation of drawing issues and media, including light and shade, line quality, rendering of form, composition, surface manipulation and illusion of depth. Many works of painting, printmaking, mixed media, abstracts, observational and inventive works are explored. **Note:** Students enrolled in this Advanced Placement (AP) course are **required to take the corresponding AP exam** in May as part of the course expectations. Participation in the AP exam is essential for maintaining the rigor and integrity of the AP program and for eligibility to earn college credit.

Career and Technical Education

CAREER CLUSTERS

Agriculture, Food & Natural Resources Career Cluster
Occupations involved in this pathway are related to agriculture, the environment, and natural resources, including earth science, environmental science, marine science, plant science, and animal science. These may include: horticulturist, fish/game warden, conservationist, biological scientist, geologist, veterinarian, and production agriculture.

Architecture & Construction Career Cluster
Occupations involved in this pathway are related to designing, planning, managing, building and maintaining the built environment. These may include: Architect, Computer Aided Drafter (CAD), Planner, Surveyor, Carpenter, Electrician, Heating, Ventilation, Air Conditioning and Refrigeration (HVAC) mechanic, Painter, Plumber, or Contractor.

Arts, A/V Technology & Communication Career Cluster
Occupations involved in this pathway design, produce, exhibit, perform, write, and publish multimedia content including visual and performing arts and design, journalism, and entertainment services. These may include: video graphics, special effects, and animation, film and video editors, audio systems technician, audio/visual technicians, reporters, radio and TV announcers, photographers, interior designers, and telecommunication equipment and repair.

Business Management & Administration Career Cluster
Occupations involved in the business environment encompass planning, organizing, directing and evaluating business functions essential to efficient and productive business operations. Business Management and Administration career opportunities are available in every sector of the economy.
These may include: Entrepreneur, Chief Executive Officer, Government Manager, Supervisor, Human Resources Manager, Sales Manager, Marketing Manager, Office Manager, and Administrative Assistant.

Education and Training Career Cluster
Occupations involved in education and training encompass planning, managing, and provide education and training services, and related learning support services. These may include: Elementary and Secondary educators, Administrators, Supervisors and Coordinators, Principals, Superintendents, Social Workers, Counselors, Teacher Aides, Librarians, and College Professors

Health Science Career Cluster
Occupations involved in health science encompass the planning, managing, and providing therapeutic services, health informatics, support services, and biotechnology research and development. These may include: Certified Nurse Assistant, Medical Assistant, Nurse, Pharmacist, Radiologist, Physician, Dentist, Admitting Clerk, Dietician, Biomedical Technician, and Quality Assurance Technician.

Hospitality and Tourism Career Cluster
Occupations involved in Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services. They may include: Restaurants & Food/Beverage Services, Lodging, Travel & Tourism, Recreation, and Amusements & Attractions.

Human Services Career Cluster
Occupations involved in human services prepare individuals for employment in career pathways that relate to families and human needs. These may include: Child Care Directors, Teacher Assistants, Clinical Psychologist, School Counselors, Social Services Worker, Cosmetologist, Funeral Morticians/Embalmers, Customer Service Representatives, and Sales Consultants.

Information Technology Career Cluster
Occupations related to information technology build linkages to IT occupations framework from entry level to professional careers related to the design, development, support, and management of hardware, software, multimedia, and systems integration services. These may include: Network Administrator, Systems Administrator, Network Specialist/Technician, Database Management, Desktop Publisher, Maintenance Technician, Media Specialist, Web Designer, Software Engineer, and Computer Engineer.

Law, Public Safety, Corrections and Security Career Cluster
Occupations related to law, public safety, corrections and security encompass planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services. These may include: Warden, Jail Administrator, Probation/ Parole Officer, Attorney, Emergency Management and Response Coordinator, Security Officer, Emergency Dispatcher, Police Officer, Paramedic, Private/Corporate Investigator, IT Specialist, Sheriff, Border Patrol Officer, Customs Officer, Park Ranger, Court Reporter, and Legal Assistant.

Manufacturing Career Cluster
Occupations relating to manufacturing encompass planning, managing, and performing the processing of materials into intermediate and final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering. These may include: Assembler, Machine Operator, Painter, Welder, Electronics Engineer, Quality Control Technician, Traffic Shipping and Receiving Clerk, and Safety Coordinator.

Science, Technology, Engineering, and Mathematics Career Cluster
Occupations relating to Science, Technology, Engineering, and Mathematics encompass planning, managing, and providing scientific research, and professional and technical services (e.g., physical science, social science, and engineering), including laboratory and testing services, research and development services. These may include: Aerospace Engineer, Agricultural Engineer, Architectural Engineer, Biomedical Engineer, Computer Engineer, Computer Programmer, Drafter, Electrician, Industrial Engineer, Mechanical Engineer, Project Manager, Biologist, CAD operator, Mathematician, Physicist, Science Teacher, and Statistician.

Transportation, Distribution, and Logistics Career Cluster
Occupations relating to Transportation, Distribution and Logistics encompass planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water, and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance. These may include: Dispatchers, Air Traffic Controllers, Railyard Conductors, Ship/Boat Captains, Truck Drivers, Logistics Managers, Facility Managers, Aircraft Mechanics, Automotive Body Repairers, Automotive Service Technicians, Urban Planners, Compliance Inspectors, Environmental Scientists, Travel Agents, and Cargo and Freight Agents.

Career and Technical Education Programs of Study and Courses

Agriculture, Food, and Natural Resources

Principles of Agriculture, Food, and Natural Resources
TSDS PEIMS Code: 13000200 (PRINAFNR)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Agriculture, Food, and Natural Resources will allow students to develop knowledge and skills regarding career and educational opportunities, personal development, globalization, industry standards, details, practices, and expectations.

Advanced Animal Science
TSDS PEIMS Code: 13000700 (ADVANSCI)
Grade Placement: 11–12 Credit: 1
Prerequisites: Biology and Chemistry or Integrated Physics and Chemistry (IPC); Algebra l and Geometry; and either Small Animal Management, Equine Science, or Livestock Production.
Recommended Prerequisite: Veterinary Medical Applications.

Advanced Animal Science examines the interrelatedness of human, scientific, and technological dimensions of livestock production. Instruction is designed to allow for the application of scientific and technological aspects of animal science through field and laboratory experiences.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Small Animal Management
TSDS PEIMS Code: 13000400 (SMANIMGT)
Grade Placement: 10–12 Credit: .5
Prerequisite: None.

In Small Animal Management, students will acquire knowledge and skills related to small animals and the small animal management industry. Small Animal Management may address topics related to small mammals such as dogs and cats, amphibians, reptiles, and birds

Equine Science
TSDS PEIMS Code: 13000500 (EQUINSCI)
Grade Placement: 10–12 Credit: .5
Prerequisite: None.

In Equine Science, students will acquire knowledge and skills related to equine animal systems and the equine industry. Equine Science may address topics related to horses, donkeys, and mules.

Veterinary Science
TSDS PEIMS Code: 13000600.
Grade Placement: 11–12 Credit: 1
Prerequisites: Equine Science, Small Animal Management, or Livestock Production.

Veterinary Medical Applications covers topics relating to veterinary practices, including practices for large and small animal species.

Livestock and Poultry Production
TSDS PEIMS Code: 13000300 (LIVEPROD)
Grade Placement: 10–12 Credit: 1
Prerequisite: None

In Livestock Production, students will acquire knowledge and skills related to livestock and the livestock production industry. Livestock Production may address topics related to beef cattle, dairy cattle, swine, sheep, goats, and poultry.

Floral Design
TSDS PEIMS Code: 13001800 (FLORAL)

Grade Placement: 9–12 Credit: 1
Prerequisite: None

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Note: This course satisfies a fine arts credit requirement for students on the Foundation High School Program.

Advanced Plant and Soil Science
TSDS PEIMS Code: 13002100 (ADVPSSCI)
Grade Placement: 11–12 Credit: 1
Prerequisite: None
Recommended Prerequisites: Biology, Integrated Physics and Chemistry, Chemistry, or Physics and a minimum of one credit from the courses in the Agriculture, Food, and Natural Resources Career Cluster.

Advanced Plant and Soil Science provides a way of learning about the natural world. Students should know how plant and soil science has influenced a vast body of knowledge, that there are still applications to be discovered, and that plant and soil science is the basis for many other fields of science. To prepare for careers in plant and soil science, students must attain academic skills and knowledge, acquire technical knowledge and skills related to plant and soil science and the workplace.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program

Horticultural Science
TSDS PEIMS Code: 13002000 (HORTISCI)
Grade Placement: 10–12 Credit: 1
Prerequisite: None

Horticultural Science is designed to develop an understanding of common horticultural management practices as they relate to food and ornamental plant production.

Architecture and Construction

Principles of Construction
TSDS PEIMS Code: 13004220 (PRINCON)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Construction is intended to provide an introduction and lay a solid foundation for those students entering the construction or craft skilled areas. The course provides a strong knowledge of construction safety, construction mathematics, and common hand and power tools. For safety and liability considerations, limiting course enrollment to 15 students is recommended. This course also provides communication and occupation skills to assist the student in obtaining and maintaining employment.

Construction Technology l
TSDS PEIMS Code: 13005100 (CONTECH1)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisite: Principles of Construction or Principles of Architecture.

In Construction Technology I, students will gain knowledge and skills needed to enter the workforce as carpenters or building maintenance supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will acquire knowledge and skills in safety, tool usage, building materials, codes, and framing. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Construction Technology ll
TSDS PEIMS Code: 13005200 (CONTECH2)
Grade Placement: 11–12 Credit: 2
Prerequisite: Construction Technology l.

In Construction Technology II, students will gain advanced knowledge and skills needed to enter the workforce as carpenters, building maintenance technicians, or supervisors or to prepare for a postsecondary degree in construction management, architecture, or engineering. Students will build on the knowledge base from Construction Technology I and are introduced to exterior and interior finish out skills. For safety and liability considerations, limiting course enrollment to 15 students is recommended.

Arts, Audio/Video Technology, and Communications

Principles of Arts, Audio/Video Technology, and Communications
TSDS PEIMS Code: 13008200 (PRINAAVTC)
Grade Placement: 9 Credits: 1
Prerequisite: None

The goal of this course is that the student understands arts, audio/video technology, and communications systems. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in this cluster and the knowledge, skills, and educational requirements for those opportunities.

Animation l
TSDS PEIMS Code: 13008300 (ANIMAT1)
Grade Placement: 10–12 Credits: 1
Prerequisite: None
Recommended Prerequisite: Art l or Principles of Art, Audio/Video Technology, and Communications.
Recommended Corequisite: Animation I Lab

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the history and techniques of the animation industry.

Animation ll/Animation ll Lab
TSDS PEIMS Code: 13008410 (ANILAB2)
Grade Placement: 11–12 Credits: 2
Prerequisite: Animation l. Corequisite: Animation ll

In addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to create two- and three-dimensional animations. The instruction also assists students seeking careers in the animation industry. Districts are encouraged to offer this lab in a consecutive block with Animation II to allow students sufficient time to master the content of both courses.

Audio/Video Production I + Lab

TSDS PEIMS Code: 13008510)
Grade Placement: 9–12 Credits: 2
Prerequisite: None
Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Audio/Video Production l Lab.

In addition to developing technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on pre-production, production, and post- production audio and video products.

Audio/Video Production II + Lab
TSDS PEIMS Code: 13008610
Grade Placement: 10–12 Credits: 2
Prerequisite: Audio/Video Production l
Recommended Corequisite: Audio/Video Production ll

Building upon the concepts taught in Audio/Video Production, in addition to developing advanced knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced understanding of the industry with a focus on pre-production, production, and post-production products. This course may be implemented in an audio format or a format with both audio and video.

Commercial Photography l
TSDS PEIMS Code: 13009100 (CPHOTO1)
Grade Placement: 9–12 Credits: 1
Prerequisite: None
Recommended Corequisite: Commercial Photography l Lab

In addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the commercial photography industry with a focus on creating quality photographs.

Commercial Photography ll + Lab
TSDS PEIMS Code: 13009210 (CPHOTO2)
Grade Placement: 10–12 Credits: 2
Prerequisite: None.
Recommended Prerequisites: Commercial Photography l and Commercial Photography l Lab. Recommended Corequisite: Commercial Photography

In addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an advanced technical understanding of the commercial photography industry with a focus on producing, promoting, and presenting professional quality photographs.

Graphic Design and Illustration l
TSDS PEIMS Code: 13008800 (GRAPHDI1)
Grade Placement: 10–12 Credits: 1
Prerequisite: None
Recommended Prerequisite: Principles of Arts, Audio/Video Technology, and Communications. Recommended Corequisite: Graphic Design and Illustration l Lab.

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on fundamental elements and principles of visual art and design.

Graphic Design and Illustration ll
TSDS PEIMS Code: 13008900 (GRAPHDI2)
Grade Placement: 10–12 Credits: 1
Prerequisite: Graphic Design and Illustration l
Recommended Corequisite: Graphic Design and Illustration ll Lab

Within this context, in addition to developing knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an understanding of the industry with a focus on advanced elements and principles of visual art and design.

Professional Communications
TSDS PEIMS Code: 13009900 (PROFCOMM)
Grade Placement: 9–12 Credits: .5
Prerequisite: None

Professional Communications blends written, oral, and graphic communication in a career- based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct internet research.

Practicum in Audio/Video Production
TSDS PEIMS Code: 13008700 (First Time Taken) (PRACAVP1) / 13008710 (Second Time Taken) (PRACAVP2)
Grade Placement: 11–12 Credits: 2
Prerequisites: Audio/Video Production ll and Audio/Video Production ll Lab.

Building upon the concepts taught in Audio/Video Production II and its corequisite Audio/Video Production II Lab, in addition to developing advanced technical knowledge and skills needed for success in the Arts, Audio/Video Technology, and Communications Career Cluster, students will be expected to develop an increasing understanding of the industry with a focus on applying pre- production, production, and post-production audio and video products in a professional environment. This course may be implemented in an advanced audio/video or audio format. Instruction may be delivered through lab-based classroom experiences or career preparation opportunities.

Business Marketing and Finance

Principles of Business, Marketing, and Finance
TSDS PEIMS Code: 13011200 (PRINBMF)
Grade Placement: 9–11 Credits: 1
Prerequisite: None

In Principles of Business, Marketing, and Finance, students gain knowledge and skills in economies and private enterprise systems, the impact of global business, the marketing of goods and services, advertising, and product pricing. Students analyze the sales process and financial management principles. This course allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings in business, marketing, and finance.

Business Management
TSDS PEIMS Code: 13012100 (BUSMGT)
Grade Placement: 10–12 Credits: 1
Prerequisite: None

Business Management is designed to familiarize students with the concepts related to business management as well as the functions of management, including planning, organizing, staffing, leading, and controlling. Students will also demonstrate interpersonal and project-management skills.

Foundations of Business Communication & Technologies
TSDS PEIMS Code: 13011400 (FDNBCT)
Grade Placement: 9–12 Credits: 1
Prerequisite: None
Recommended Prerequisite:
Recommended Corequisite: Business Lab.

In Business Information Management I, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

Business Communication & Technologies
TSDS PEIMS Code: 13011500 (BUSICT)
Grade Placement: 10–12 Credits: 1
Prerequisite: Foundations of Business Communication & Technologies
Recommended Prerequisite: Touch System Data Entry. Recommended Corequisite: Business Lab.

In Business Information Management II, students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce or postsecondary education. Students apply technical skills to address business applications of emerging technologies, create complex word-processing documents, develop sophisticated spreadsheets using charts and graphs, and make an electronic presentation using appropriate multimedia software.

Practicum in Business Management
TSDS PEIMS Code: 13012200 (First Time Taken) (PRACBM)
13012210 (Second Time Taken) (PRACBM2)
Grade Placement: 11–12 Credits: 2
Prerequisite: None
Recommended Prerequisites: Touch System Data Entry and Business Management or Business Information Management ll.

Practicum in Business Management is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience.

Entrepreneurship I
TSDS PEIMS Code: 13011101 (ENTREP)
Prerequisite: None. Credit: 1
Prerequisite: None.

Recommended Prerequisites: Principles of Business, Marketing, and Finance.

In Entrepreneurship I, students will gain the knowledge and skills needed to become an entrepreneur in a free enterprise system. Students will learn the key concepts necessary to begin and operate a business. The primary focus of the course is to help students identify the types and selection criteria of business structures, understand the components of a business plan, determine feasibility of an idea using research, and develop and present a business concept. In addition, students will understand the basics of management, accounting, finance, marketing, risk, and product development

Practicum of Entrepreneurship
TSDS PEIMS Code: N1303425 (PRACENT)
Grade Placement: 11–12 Credit: 2
Recommended Prerequisites: Entrepreneurship and Entrepreneurship II.

The Practicum in Entrepreneurship provides students the opportunity to apply classroom learnings and experiences to real-world business problems and opportunities, while expanding their skill sets and professional relationships as a real or simulated business owner versus the experience one would have as an employee. Students will prepare for an entrepreneurial career in their area of interest in their career cluster and build on and apply the knowledge and skills gained from courses taken in an array of career areas. Practicum experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of the student's need for work-based learning experience. Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and to make a successful transition to the workforce or postsecondary education. It is recommended that students are paired with local business owners or employers in their specific industry program of study.

Education and Training

Principles of Education and Training
TSDS PEIMS Code: 13014200 (PRINEDTR)
Grade Placement: 9–10 Credit: 1
Prerequisite: None

Principles of Education and Training is designed to introduce learners to the various careers available within the Education and Training Career Cluster. Students use self- knowledge as well as educational and career information to analyze various careers within the Education and Training Career Cluster. Students will develop a graduation plan that leads to a specific career choice in the student's interest area.

Communication and Technology in Education
TSDS PEIMS Code: N1300510 (CMTCHED)
Grade Placement: 10–12 Credit: 1
Recommended Prerequisite: Principles of Education and Training

Communication and Technology in Education is an extended course of study designed to provide students with the fundamentals of planning, managing and training services needed to provide learning support services in K-12 classrooms. Students will develop knowledge and skills regarding the professional, ethical, and legal responsibilities in teaching related to educational technology; as well as, understand laws and pedagogical justifications regarding classroom technology use. This course provides an opportunity for students to participate in training related to Google for Education, Microsoft Office Fundamentals, Common Sense Media and Digital Citizenship as they relate to standards set by the International Society for Technology in Education (ISTE).

Child Development
TSDS PEIMS Code: 13024700 (CHILDDEV)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Human Services.

Child Development is a technical laboratory course that addresses knowledge and skills related to child growth and development from prenatal through school-age children, equipping students with child development skills. Students use these skills to promote the well-being and healthy development of children and investigate careers related to the care and education of children.

Child Guidance
TSDS PEIMS Code: 13024800 (CHILDGUI)
Grade Placement: 10–12 Credit: 2
Prerequisite: None.
Recommended Prerequisite: Principles of Human Services.
Recommended Prerequisite or Corequisite: Child Development.
Child Guidance is a technical laboratory course that addresses the knowledge and skills related to child growth and guidance equipping students to develop positive relationships with children and effective caregiver skills. Students use these skills to promote the well- being and healthy development of children, strengthen a culturally diverse society, and pursue careers related to the care, guidance, and education of children, including those with special needs. Instruction may be delivered through school-based laboratory training or through work-based delivery arrangements such as cooperative education, mentoring, and job shadowing.

Instructional Practices
TSDS PEIMS Code: 13014400 (INPRAC)
Grade Placement: 11–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Instructional Practices is a field-based (practicum) internship that provides students with background knowledge of child and adolescent development as well as principles of effective teaching and training practices. Students work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators or trainers in direct

Practicum in Education and Training
TSDS PEIMS Code: 13014500 (First Time Taken) (PRACEDT1)
13014510 (Second Time Taken) (PRACEDT2)
Grade Placement: 12 Credit: 2
Prerequisite: Instructional Practices
Recommended Prerequisites: Principles of Education and Training and Human Growth and Development.

Practicum in Education and Training is a field-based internship that provides students background knowledge of child and adolescent development principles as well as principles of effective teaching and training practices. Students in the course work under the joint direction and supervision of both a teacher with knowledge of early childhood, middle childhood, and adolescence education and exemplary educators in direct instructional roles with elementary-, middle school-, and high school-aged students.
Students learn to plan and direct individualized instruction and group activities, prepare instructional materials, assist with record keeping, make physical arrangements, and complete other responsibilities of classroom teachers, trainers, paraprofessionals, or other educational person. Health Science

Health Science

Principles of Health Science
TSDS PEIMS Code: 13020200 (PRINHLSC)
Grade Placement: 9–10 Credit: 1
Prerequisite: None

The Principles of Health Science course is designed to provide an overview of the therapeutic, diagnostic, health informatics, support services, and biotechnology research and development systems of the health care industry.

Medical Terminology
TSDS PEIMS Code: 13020300 (MEDTERM)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

The Medical Terminology course is designed to introduce students to the structure of medical terms, including prefixes, suffixes, word roots, singular and plural forms, and medical abbreviations. The course allows students to achieve comprehension of medical vocabulary appropriate to medical procedures, human anatomy and physiology, and pathophysiology.

Health Science Theory
TSDS PEIMS Code: 13020400 (HLTHSCI)
Grade Placement: 10–12 Credit: 1
Prerequisites: Biology
Recommended Corequisite: Health Science Clinical

The Health Science Theory course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development.

Practicum in Health Science
TSDS PEIMS Code**:** 13020500 (First Time Taken) (PRACHLS1)
13020510 (Second Time Taken) (PRACHLS2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Health Science Theory and Biology

The Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Health Science Theory/Health Science Clinical
TSDS PEIMS Code: 13020410 (HLSCLIN)
Grade Placement: 10–12 Credit: 2
Prerequisites: Biology.
Corequisite: Health Science Theory.

The Health Science Clinical course is designed to provide for the development of advanced knowledge and skills related to a wide variety of health careers. Students will employ hands-on experiences for continued knowledge and skill development. Districts are encouraged to offer this course in a consecutive block with Health Science Theory to allow students sufficient time to master the content of both courses.

Anatomy and Physiology
TSDS PEIMS Code: 13020600 (ANATPHYS)
Grade Placement: 10–12 Credit: 1
Prerequisite: Biology and a second science credit
Recommended Prerequisite: A course from the Health and Science Career Cluster

The Anatomy and Physiology course is designed for students to conduct laboratory and field investigations, use scientific methods during investigations, and make informed decisions using critical thinking and scientific problem solving. Students in Anatomy and Physiology will study a variety of topics, including the structure and function of the human body and the interaction of body systems for maintaining homeostasis.

Note: This course satisfies a science credit requirement for students on the Foundation High School Program.

Practicum in Health Science/Extended Practicum in Health Science
TSDS PEIMS Code: 13020505 (First Time Taken) (EXPRHLS1)
Grade Placement: 11–12 Credit: 3
Prerequisites: Health Science Theory and Biology.
Corequisite: None
The Extended Practicum in Health Science course is designed to give students practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Hospitality and Tourism

Introduction to Culinary Arts
TSDS PEIMS Code: 13022550 (INCULART)
Grade Placement: 9–10 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Hospitality and Tourism.

Introduction to Culinary Arts will emphasize the principles of planning, organizing, staffing, directing, and controlling the management of a variety of food service operations. The course will provide insight into the operation of a well-run restaurant. Introduction to Culinary Arts will provide insight into food production skills, various levels of industry management, and hospitality skills. This is an entry level course for students interested in pursuing a career in the food service industry. This course is offered as a classroom and laboratory-based course.

Culinary Arts
TSDS PEIMS Code: 13022600 (CULARTS)
Grade Placement: 10–12 Credit: 2
Prerequisite: None.
Recommended Prerequisites: Principles of Hospitality and Tourism and Introduction to Culinary Arts

Culinary Arts begins with the fundamentals and principles of the art of cooking and the science of baking and includes management and production skills and techniques.
Students can pursue a national sanitation certification or other appropriate industry certifications. This course is offered as a laboratory-based course.

Advanced Culinary Arts
TSDS PEIMS Code: 13022650 (ADCULART)
Grade Placement: 10–12 Credit: 2
Prerequisite: Culinary Arts

Advanced Culinary Arts will extend content and enhance skills introduced in Culinary Arts by in- depth instruction of industry-driven standards to prepare students for success in higher education, certifications, and/or immediate employment.

Practicum in Culinary Arts
TSDS PEIMS Code: 13022700 (First Time Taken) (PRACCUL1)
13022710 (Second Time Taken) (PRACCUL2)
Grade Placement: 11–12 Credit: 2
Prerequisite: Culinary Arts

Practicum in Culinary Arts is a unique practicum that provides occupationally specific opportunities for students to participate in a learning experience that combines classroom instruction with actual business and industry career experiences. Practicum in Culinary Arts integrates academic and career and technical education; provides more interdisciplinary instruction; and supports strong partnerships among schools, businesses, and community institutions with the goal of preparing students with a variety of skills in a fast-changing culinary art based workplace.

Human Services

Principles of Cosmetology Design and Color Theory
TSDS PEIMS Code: 13025050 (PRICOSMO)
Grade Placement: 9–10 Credit: 1
Prerequisites: None
Recommended Prerequisite: Principles of Human Services

In Principles of Cosmetology Design and Color Theory, students coordinate integration of academic, career, and technical knowledge and skills in this laboratory instructional sequence course designed to provide job-specific training for employment in cosmetology careers. Students will attain academic skills and knowledge as well as technical knowledge and skills related to cosmetology design and color theory. Students will develop knowledge and skills regarding various cosmetology design elements such as form, lines, texture, structure and illusion or depth as they relate to the art of cosmetology. Instruction includes sterilization and sanitation procedures, hair care, nail care, and skin care and meets the TDLR requirements for licensure upon passing the state examination. Analysis of career opportunities, license requirements, knowledge and skills expectations, and development of workplace skills are included.

Introduction to Cosmetology
TSDS PEIMS Code: 13025100 (INTCOSMO)
Grade Placement: 10 Credit: 1
Prerequisite: None
In Introduction to Cosmetology, students explore careers in the cosmetology industry. To prepare for success, students must have academic and technical knowledge and skills relative to the industry. Students may begin to earn hours toward state licensing requirements.

Cosmetology I/Cosmetology I Lab
TSDS PEIMS Code: 13025210 (COSLAB1)
Grade Placement: 10-11 Credits: 3
Recommended prerequisite: Introduction to Cosmetology
This course must be taken concurrently with Cosmetology I and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology I to allow students sufficient time to master the content of both courses.

Cosmetology I/Cosmetology I Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students will be expected to demonstrate mastery in conducting the skills and techniques learned in Cosmetology I with little to no guidance.

Cosmetology II/Cosmetology II Lab
TSDS PEIMS Code: 13025310 (COSLAB2)
Grade Placement: 11-12 Credits: 3
Prerequisites: Cosmetology I/Cosmetology I Lab
This course must be taken concurrently with Cosmetology II and may not be taken as a stand- alone course. Districts are encouraged to offer this lab in a consecutive block with Cosmetology II to allow students sufficient time to master the content of both courses.

Cosmetology II /Cosmetology II Lab provides students additional lab time to develop proficient and mastery level cosmetology skills and techniques as required by Texas Department of Licensing and Regulation licensing standards. Students are expected to develop proficient and mastery level work samples and to expand their work experiences.

Information Technology

Principles of Information Technology
TSDS PEIMS Code: 13027200 (PRINIT)
Grade Placement: 9–10 Credit: 1
Prerequisites: None

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment.

Computer Maintenance/Computer Maintenance Lab
TSDS PEIMS Code: 13027310 (COMMTLAB)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisite: Principles of Information Technology
Corequisite: Computer Maintenance

In Computer Maintenance Lab, students will acquire knowledge of computer maintenance and creating appropriate documentation. Students will analyze the social responsibility of business and industry regarding the significant issues relating to the environment, ethics, health, safety, and diversity in society and in the workplace as related to computer maintenance. Students will apply technical skills to address the IT industry and emerging technologies. Districts are encouraged to offer this course in a consecutive block with Computer Maintenance to allow students sufficient time to

master the content of both courses.

Practicum in Information Technology
TSDS PEIMS Code:
13028000 (First Time Taken) (PRACIT1)
13028010 (Second Time Taken) (PRACIT2)
Grade Placement: 12 Credit: 2
Prerequisite: A minimum of two high school information technology (IT) courses.

In the Practicum in Information Technology, students will gain advanced knowledge and skills in the application, design, production, implementation, maintenance, evaluation, and assessment of products, services, and systems. Knowledge and skills in the proper use of analytical skills and application of IT concepts and standards are essential to prepare students for success in a technology-driven society. Critical thinking, IT experience, and product development may be conducted in a classroom setting with an industry mentor, as an unpaid or paid internship, as part of a capstone project, or as career preparation.

Law, Public Safety, Corrections, and Security

Principles of Law, Public Safety, Corrections, and Security
TSDS PEIMS Code: 13029200 (PRINLPCS)
Grade Placement: 9–12 Credit: 1
Prerequisite: None

Principles of Law, Public Safety, Corrections, and Security introduces students to professions in law enforcement, protective services, corrections, firefighting, and emergency management services. Students will examine the roles and responsibilities of police, courts, corrections, private security, and protective agencies of fire and emergency services. The course provides students with an overview of the skills necessary for careers in law enforcement, fire service, protective services, and corrections.

Law Enforcement l
TSDS PEIMS Code: 13029300 (LAWENF1)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Law Enforcement I is an overview of the history, organization, and functions of local, state, and federal law enforcement. Students will understand the role of constitutional law at local, state, and federal levels; the U.S. legal system; criminal law; and law enforcement terminology and the classification and elements of crime.

Law Enforcement ll
TSDS PEIMS Code: 13029400 (LAWENF2)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Law Enforcement l.

Law Enforcement II provides the knowledge and skills necessary to prepare for a career in law enforcement. Students will understand ethical and legal responsibilities, patrol procedures, first responder roles, telecommunications, emergency equipment operations, and courtroom testimony.

Criminal Investigation
TSDS PEIMS Code: 13029550 (CRINVEST)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Criminal Investigation is a course that introduces students to the profession of criminal investigations. Students will understand basic functions of criminal investigations and procedures and will learn how to investigate or follow up during investigations. Students will learn terminology and investigative procedures related to criminal investigation, crime scene processing, evidence collection, fingerprinting, and courtroom presentation. Through case studies and simulated crime scenes, students will collect and analyze evidence such as fingerprint analysis, bodily fluids, hairs, fibers, shoe and tire impressions, bite marks, drugs, tool marks, firearms and ammunition, blood spatter, digital evidence, and other types of evidence.

Forensic Science
TSDS PEIMS Code: 13029500 (FORENSCI)
Grade Placement: 11–12 Credit: 1
Prerequisites: Biology and Chemistry
Recommended Prerequisite or Corequisite: Any Law, Public Safety, Corrections, and Security Career Cluster course.

Forensic Science is a course that introduces students to the application of science to connect a violation of law to a specific criminal, criminal act, or behavior and victim. Students will learn terminology and procedures related to the search and examination of physical evidence in criminal cases as they are performed in a typical crime laboratory. Using scientific methods, students will collect and analyze evidence such as fingerprints, bodily fluids, hairs, fibers, paint, glass, and cartridge cases. Students will also learn the history and the legal aspects as they relate to each discipline of forensic science and understand that scientific methods of investigation can be experimental, descriptive, or comparative.

Federal Law Enforcement and Protective Services
TSDS PEIMS Code: 13029800 (FEDLEPS)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

Federal Law Enforcement and Protective Services provides the knowledge and skills necessary to prepare for certification in security services for federal law enforcement and protective services. The course provides an overview of security elements and types of organizations with a focus on security measures used to protect lives, property, and proprietary information, to ensure computer security, to provide information assurance, and to prevent cybercrime.

Correctional Services
TSDS PEIMS Code: 13029700 (CORRSRVS)
Grade Placement: 10–12 Credit: 1
Prerequisite: None
Recommended Prerequisite: Principles of Law, Public Safety, Corrections, and Security.

In Correctional Services, students prepare for certification required for employment as a municipal, county, state, or federal correctional officer. Students will learn the role and responsibilities of a county or municipal correctional officer; discuss relevant rules, regulations, and laws of municipal, county, state, or federal facilities; and discuss defensive tactics, restraint techniques, and first aid procedures as used in the municipal, county, state, or federal correctional setting. Students will analyze rehabilitation and

alternatives to institutionalization for inmates.

Junior Reserve Officers' Training Corps (JROTC) I
Course Code: 03160100 Course Abbreviation: JROTC1 Credit: 1
Prerequisite: None
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Junior Reserve Officers' Training Corps (JROTC) II
Course Code: 03160200 Course Abbreviation: JROTC2 Credit: 1
Prerequisite: JROTC I
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding. s

Junior Reserve Officers' Training Corps (JROTC) III
Course Code: 03160300 Course Abbreviation: JROTC3 Credit: 1
Prerequisite: JROTC I and JROTC II
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Junior Reserve Officers' Training Corps (JROTC) IV
Course Code: 03160300 Course Abbreviation: JROTC4 Credit: 1
Prerequisite: JROTC I, JROTC II, and JROTC III
Corequisite: None
Recommended Prerequisite: None
Recommended Corequisite: None
This course is designed for students enrolled in Army (AJROTC), Air Force (AFJROTC), Navy (NJROTC), Marine Corps (MCJROTC), and Space Force (SFJROTC) programs. Note: JROTC I-IV may be used to satisfy one PE credit. PES00004 – PE Substitution, will earn 1.28 CTE weighted funding.

Manufacturing

Principles of Manufacturing
TSDS PEIMS Code: 13032200 (PRINMAN)
Grade Placement: 9–12 Credit: 1
Prerequisite: None
Recommended Prerequisites: Algebra I or Geometry.

In Principles of Manufacturing, students are introduced to knowledge and skills used in the proper application of principles of manufacturing. The study of manufacturing technology allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities. Students will gain an understanding of what employers require to gain and maintain employment in manufacturing careers.

Introduction to Welding
TSDS PEIMS Code: 13032250 (INTRWELD)
Grade Placement: 9–12 Credit: 1
Prerequisite: None
Recommended Prerequisite or Corequisite: Algebra I

Introduction to Welding will introduce welding technology with an emphasis on basic welding laboratory principles and operating procedures. Students will be introduced to the three basic welding processes. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. Introduction to Welding will provide students with the knowledge, skills, and technologies required for employment in welding industries. This course supports integration of academic and technical knowledge and skills.
Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills will prepare students for future success.

Welding l
TSDS PEIMS Code: 13032300 (WELD1)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Algebra I, Principles of Manufacturing, Introduction to Precision Metal Manufacturing, or Introduction to Welding.

Welding I provide the knowledge, skills, and technologies required for employment in metal technology systems. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Welding ll
TSDS PEIMS Code: 13032400 (WELD2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Welding l
Corequisites: None

Welding II Lab introduces welding technology with an emphasis on basic welding laboratory principles and operating procedures. Topics include: industrial safety and health practices, hand tool and power machine use, measurement, laboratory operating procedures, welding power sources, welding career potentials, and introduction to welding codes and standards. This course provides knowledge, skills, and technologies required for employment in welding industries. Students will develop knowledge and skills related to this system and apply them to personal career development. This course supports integration of academic and technical knowledge and skills. Students will reinforce, apply, and transfer knowledge and skills to a variety of settings and problems. Knowledge about career opportunities, requirements, and expectations and the development of workplace skills prepare students for future success.

Practicum in Manufacturing
TSDS PEIMS Code: 13033000(First Time Taken) (PRACMAN1)

Grade Placement: 12 Credit: 2
Prerequisite: None

The Practicum in Manufacturing course is designed to give students supervised practical application of previously studied knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience.

Transportation, Distribution

Automotive Basics
TSDS PEIMS Code: 13039550 (AUTOBASC)
Grade Placement: 9–12 Credit: 1
Prerequisite: None
Basic automotive systems and the theory and principles of the components that make up each system and how to service these systems. It includes applicable safety and environmental rules and regulations. Students will gain knowledge and skills in the repair, maintenance, and servicing of vehicle systems. This study allows students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Automotive Technology l: Maintenance and Light Repair
TSDS PEIMS Code: 13039600 (AUTOTEC1)
Grade Placement: 9–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Automotive Basics

Automotive Technology I: Maintenance and Light Repair includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. This course includes applicable safety and environmental rules and regulations. In Automotive Technology I: Maintenance and Light Repair, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability

Automotive Technology ll: Automotive Service
TSDS PEIMS Code: 13039700 (AUTOTEC2)
Grade Placement: 11–12 Credit: 2
Prerequisites: Automotive Technology l: Maintenance and Light Repair

Automotive Technology II: Automotive Service includes knowledge of the major automotive systems and the principles of diagnosing and servicing these systems. Automotive Technology II: Automotive Service includes applicable safety and environmental rules and regulations. In this course, students will gain knowledge and skills in the repair, maintenance, and diagnosis of vehicle systems. This study will allow students to reinforce, apply, and transfer academic knowledge and skills to a variety of interesting and relevant activities, problems, and settings. The focus of this course is to teach safety, tool identification, proper tool use, and employability.

Basic Collision Repair and Refinishing
TSDS PEIMS Code: 13039750 (BASCOLRR)
Grade Placement: 9–12 Credit: 1
Prerequisite: None.

Basic Collision Repair and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing.

Collision Repair
TSDS PEIMS Code: 13039800 (COLLISR)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Basic Collision Repair and Refinishing

Collision Repair includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive collision repair and refinishing

Paint and Refinishing
TSDS PEIMS Code: 13039900 (PAINTREF)
Grade Placement: 10–12 Credit: 2
Prerequisite: None
Recommended Prerequisites: Basic Collision Repair and Refinishing or Collision Repair.

Paint and Refinishing includes knowledge of the processes, technologies, and materials used in the reconstruction of vehicles. This course is designed to teach the concepts and theory of systems related to automotive paint and refinishing.

Practicum in Transportation Systems
TSDS PEIMS Code: 13040450 (First Time Taken) (PRACTRS1)
13040460 (Second Time Taken) (PRACTRS2)
Grade Placement: 11–12 Credit: 2
Prerequisite: None.

Practicum in Transportation Systems is designed to give students supervised practical application of knowledge and skills. Practicum experiences can occur in a variety of locations appropriate to the nature and level of experience such as internships, mentorships, independent study, or laboratories. The Practicum can be either school lab based or worked based.

Compensatory Education

Compensatory Education offers supplemental courses or services designed to improve the educational achievement of students who have been identified as at-risk (for dropping out of school or not thriving in school). These services or courses are designed to provide intensive or accelerated instruction to enable students to perform at the enrolled grade level in order to graduate. In selecting students to participate in a Compensatory Program, SBCISD uses student performance data from basic skills assessments, classroom performance and the results of the STAAR/EOC exams. Based on information from these sources, students are offered and/or placed in services designed to enhance learning opportunities. The following are courses and services available to secondary students:

1. Counseling for Personalized Graduation Plans (PGP)
2. Edgenuity
3. ESOL Support
4. Extended Day Tutorials
5. Saturday Academies

6. Monitoring - Weekly Reports
7. Pregnancy Related Services
8. Reading
9. Practical Writing
10. Research Technical Writing
11. Subject Area Tutoring
12. Summer Academic Credit Recovery
13. EOC Summer Academy
14. Math EOC Prep (Local Credit)
15. Biology EOC Prep (Local Credit)

MATH EOC Prep (Local Credit)
MATH EOC Prep: is a course designed to extend Algebra 1 instruction. The purpose of this course is to give students struggling in math extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Algebra 1. It also allows more time for EOC preparation.

BIOLOGY EOC Prep (Local Credit)
Biology EOC Prep: Is a course designed to extend Biology instruction. The purpose of this course is to give students struggling in science extra time and to allow the teacher to provide extra activities and alternative methods to ensure student mastery of all TEKS presented in Biology. It also allows more time for EOC preparation.

Practical Writing
Practical Writing is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their seventh-grade writing STAAR exam. It allows more time for EOC preparation.

Reading
Reading is a course designed to extend English I instruction. The purpose of this course is to provide support for those students who did not meet expectations on their eighth-grade Reading STAAR exam. It allows more time for EOC preparation.

Research Technical Writing
Research Technical Writing is a course designed to remediate English I and English II instruction. The purpose of this course is to provide support for those students who did not meet expectations on their English I and/or English II EOC. It allows more time for EOC preparation.

Special Education

San Benito CISD seeks to provide students with disabilities valuable educational experiences that prepare them for the future. Each student has the opportunity to participate in an appropriate educational setting designed to meet his/her individual needs. Services are provided in the least restrictive environment that allow access to the general education curriculum and instruction with non-disabled peers to the extent that is appropriate for the student. The Special Education department provides a full continuum of services to meet student needs. The educational setting and services for secondary students with disabilities are provided upon the recommendation of the Admission Review Dismissal (ARD) Committee.

Multidisciplinary Endorsement Information: A student may earn an endorsement on the student's diploma and transcript by successfully completing curriculum requirements for that endorsement adopted by the State Board of Education by rule. The State Board of Education by rule shall provide students with multiple options for earning each endorsement, including, to the greatest extent possible, coherent sequences of courses. The State

Board of Education by rule must permit a student to enroll in courses under more than one endorsement curriculum before the student's junior year.

An endorsement under this subsection may be earned in any of the following categories:

(5) multidisciplinary studies, which allows a student to:

(A) select courses from the curriculum of each endorsement area described by Subdivisions (1) through (4); and

(B) earn credits in a variety of advanced courses from multiple content areas sufficient to complete the distinguished level of achievement under the foundation high school program

Sanitation and Safety (Local Credit)
TSDS PEIMS Code: 85000100
Grade Placement: 10th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

The Sanitation and Safety course teaches students the skills and knowledge necessary to follow good sanitation practices through hands-on experiences. This course focuses on identifying potential causes for food contamination, potentially hazardous foods, and dangers of foodborne illness. Upon completion of this course, the student will be able to identify and practice food safety and sanitation procedures in the kitchen.

Nutritional Plate (Local Credit)
TSDS PEIMS Code: 85000101
Grade Placement: 11th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Nutritional Plate assists students with disabilities in understanding the role of nutrition in health and wellness. Through this course, students are able to participate in hands-on food labs, guided instruction and cooperative learning. Students will be given the opportunity to have the necessary skills to identify factors that influence nutrition and wellness practices across the life span. Ultimately, students will be able to identify what a nutritional meal consists of. Students will learn the following food categories: Fruit, grain, protein, dairy and vegetables.

Floristry Basics (Local Credit)
TSDS PEIMS Code: 85000301
Grade Placement: 11
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

Floral Design is designed to develop students' ability to identify and demonstrate the principles and techniques related to floral design as well as develop an understanding of the management of floral enterprises. Through the analysis of artistic floral styles and historical periods, students will develop respect for the traditions and contributions of diverse cultures. Students will respond to and analyze floral designs, thus contributing to the development of lifelong skills of making informed judgments and evaluations.

Job Readiness I (Local Credit)
TSDS PEIMS Code: 85000203
Grade Placement: 12th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining

employability skills and abilities and is experiential learning that takes place over time.

Job Readiness II (Local Credit)
TSDS PEIMS Code: 85000203
Grade Placement: 12th
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time.

SAMPLE Course Sequence as determined by ARD/IEP Committee

9th Grade	***Service ID***	***10th Grade***	***Service ID***
English I	03220107	English II	03220207
Algebra I	03100500	Geometry	03100700.70
World Geography	03320100.70	World History	03340400.70
Biology	03010207	IPC	03060201.70
Foundations of Personal Fitness (PE 1)	PES00052	Foundations of Personal Fitness (PE 2)	
Business Information Management I	13011400	Sanitation and Safety	85000100
Reading I	03270700	Communication Technology	84700100
Fine Arts Elective		*Fine Arts Elective*	
CTE Elective		*CTE Elective*	

11th Grade	***Service ID***	***12th Grade***	***Service ID***
English III	03220300.70	English IV	03220400.70
Math Models	03102400.70	Government/ Economics	03330100.70 03310300.70
Chemistry	03040000.70	Foundations of Personal Fitness (PE 4)	
US History	03340107	Nutrition Plate II	85000102
Foundations of Personal Fitness (PE 3)		Basis of Finance	84100100
Nutrition Plate I	85000101	Job Readiness II	85000202
Communication Technology II	84700101	Employability and Communication Skills	84700100
Job Readiness	85000201	Floristry Basics II	85000302
Floristry Basics	85000301	Elements of Landscaping and Gardening	85000302

STRIVES
Grade Placement: 18 +
Prerequisite: Placement in this course is determined by the ARD/IEP Committee

STRIVES (Students Training and Reaching for Independent Viable Employability Skills) is a service and support option on a continuum designed to meet the diverse needs of students with disabilities that impact their ability to obtain and maintain employment. Students in STRIVES range from the ages of 18-21. These students have completed all credit/curriculum/ state assessment requirements for graduation. Instruction and modifications address the learning styles and needs of the students. Specific vocational coursework is required and designed to meet the

needs of those students who require special assistance in gaining employability and self-help skills. The students will be able to increase independent living skills, learning academic and functional skills needed to meet post-secondary goals, and build a sustainable adult scheduled and promote independence.

Bilingual Program Services

ESOL English for Speakers of Other Languages

The goal of the Department of Other Languages is to provide courses for English Language Learners (ELLs) that help them rapidly acquire the English skills necessary for success:

- in the general education setting
- in content courses
- on state-mandated testing
- for post-secondary opportunities

Upon enrolling in San Benito CISD, students whose Home Language Survey indicates a language other than English are sent to the campus ESOL Lead Teacher for an evaluation of their oral and written English proficiency. High School ELLs who score at the non- English speaking level on an oral proficiency test are assigned to a FILAS Program to participate in an accelerated English language program. Other secondary ELLs are scheduled into appropriate classes based on their English proficiency. All placement and testing recommendations for ELLs are made by the Language Proficiency Assessment Committee (LPAC).

Gifted / Talented Program Services

Gifted/Talented Program Services

The Gifted/Talented program addresses the special interests, needs, and abilities of gifted learners through the differentiation of content, process, product and learning environment.

Students can be recommended for GT testing by self, parents or teachers. The State of Texas requires that both quantitative (standardized test) and qualitative (subjective) instruments be used to determine placement. The Campus Selection Committee will evaluate quantitative and qualitative results to determine placement.

Earning Credits

General Information about Credits

Awarding of Credit

High school graduation course credit may be earned only if the student receives a grade equivalent to or higher than 70 on a 100- point scale, based upon the essential knowledge and skills of each course. A student who successfully completes only one semester of a two-semester course is awarded partial credit. However, for full year courses required for graduation, students must earn the remaining credit through a credit restoration method.

Denial of Credit

Students must be in attendance at least 90 percent of the time a class is in session to receive credit. (Texas Education Code 25.092). When attendance falls below 90 percent of the days the class is offered, after consideration of absences labeled as due to extraordinary circumstances, the student and parent(s) shall be notified in writing. The principal and/or campus Attendance Review Committee shall hear all cases where a student's attendance has fallen below 90 percent and an appeal has been filed in writing. To receive credit, the principal and/or Attendance Review Committee may assign one or more alternative learning activities to make up work missed or credit lost.

NOTE: The principal reviews all attendance cases between 75 - 90%; the Attendance Review Committee considers cases below 75%.

Ways to Earn Credits

Original credit is earned when a student takes a course for the first time and successfully meets the course requirements to earn a passing semester or yearly average. Recovery credit is earned when a student retakes a course for which credit was not awarded the first time because of a failing semester/yearly average. The recovery may occur by retaking the entire course in its standard format or by retaking it in an alternate format. Several of the ways to earn credit described below can be used for either original or recovery credit. The school counselor must be consulted before a final decision is made about how to earn the credit.

Fall and Spring Semesters, Grades 9 – 12 (Credit Recovery)

Students can earn all 26 required graduation credits for the Foundation High School Program + Endorsement by successfully completing required courses during the school day.

San Benito Summer Academic Term

San Benito CISD offers students an opportunity to recover credits for core classes and the opportunity to prep for a STAAR EOC exam prior to testing.

Credit By Examination Without Prior Instruction (CBE)

Secondary students (grades 6-12) may gain credit for a course without prior instruction by taking a Credit by Examination. Students are required to have written permission. Foreign language courses (LOTE) may only gain credit in grades 8-12.
A minimum score of 80 on the exam is required for credit to be earned. For two-semester courses, the average of both semester exams must be 80 or greater. If credit is awarded, then both exam scores are recorded on the student's transcript. CBE scores will not be calculated in the student's GPA.
No Honors/AP credit can be earned through Credit by Exam.
Contact your School Counselor for more information or to receive an application.

Credit By Examination With Prior Instruction

Credit by Examination with Prior Instruction for credit recovery is only for San Benito CISD students who were enrolled in a core course during the previous school year and whose grade for the course was between 60 and 69, or if the Campus Attendance Committee requires the exam due to excessive absences[see EEJA(Regulation) A student may regain a maximum of two credits through Credit by Examination with Prior Instruction during high school. Students must score 70 percent or above on the examination. The exams allow qualified students the opportunity to replace the failing grade with a 70. This is the grade recorded on the student's transcript and will count in the calculation of GPA. Contact the school counselor for more information or to receive an application.

Out of District Summer Term (Original Credit)

All summer school course work for original credit requires prior approval of the principal/designee. Requests to take courses outside of SBCISD should be analyzed as follows:

- Is the provider an accredited public, private or parochial school?
- If not, does any Texas ISD (or school district in another state within which the program is located) accept the course for credit?
- Does the student receive an official grade and grade report?
- Does the scope/sequence of the course match the course as offered in SBCISD?
- Does the required time for the course match or exceed that of SBCISD summer term?

For unique requests, it is the responsibility of the student/parent to provide program information to help the principal/designee make a decision regarding approval. If using this rubric does not yield a decision, the Secondary and Curriculum Director is the contact person for questions regarding summer offerings for advanced courses.

GRADE CLASSIFICATION

Grade level classification is the same for all students regardless of graduation plan.

Students are classified based on the number of academic credits they have earned at the beginning of the school year. All students who have completed 8th grade enter high school as freshmen regardless of the number of high school credits they may have already earned through middle school, summer school, credit by exam, and/or online learning.

GRADE CLASSIFICATION		
GRADE	**CLASSIFICATION**	**CREDITS**
9th	Freshman	<6.0
10th	Sophomore	≥6.0 – 12.5
11th	Junior	≥13.0 - 19.5
12th	Senior	≥20

Exploring Post-Secondary Options

In addition to online resources and those available from the College, Career, and Military Center at the San Benito High School campus, SBCISD offers several venues to assist in planning for post-secondary pursuits:

1. College Fair (Seniors in September / Juniors in May) gives students an opportunity to visit with representatives from colleges, universities, and training programs throughout the United States.
2. Financial Information Night (January) covers information related to financial need and explores such topics as completing the FAFSA

College Entrance Requirements

NCAA Requirements

Students interested in pursuing opportunities in college athletic programs are required by the NCAA to have specific core courses for Division I and II schools. The core course requirements for the Texas Recommended and Distinguished high school graduation programs are aligned with the NCAA required core courses; however, interested students must consult the NCAA website for current information as they create/revise their high school four year plans. Visit www.ncaa.org, click on "Rules Compliance" and then "Eligibility". Please read "Becoming Eligible" for more information.

TSIA2: Texas Success Initiative 2.0

The TSIA2 (Texas Success Initiative Assessment 2.0) is a college readiness assessment used by colleges and universities across Texas to determine whether a student is prepared for college level coursework in reading, writing, and math. High school students also take the TSIA2 in order to qualify for dual enrollment courses or to meet college placement requirements.

The test is untimed and adapts based on student performance. It includes a diagnostic component to identify areas where a student may need support.

(If a student fails to meet the assessment standards in any area, the institution of higher education will work with the student to develop a plan to assist the student in becoming ready to perform freshman-level academic coursework.
This will most likely be done through "developmental coursework" as considered necessary by the institution to address a student's deficiencies in the student's readiness to perform freshman-level academic coursework.)

College Readiness Benchmarks

Section	College Readiness Score
ELAR (English Language Arts and Reading)	• 945+ on multiple choice AND 5 on essay • OR <945 with Diagnostic Level 5 or 6 AND 5 on essay
Mathematics	• 950+ on multiple choice • OR <950 with Diagnostic Level 6