STEIN HIGH SCHOOL
STUDENT HANDBOOK
2026-2027

A California Model
Continuation High School

Tracy Unified School District
Board of Education 2026-2027

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TRACY
UNIFIED SCHOOL DISTRICT

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Office Hours

The Stein High School administrative office is open Mon-Fri 7:30 a.m. to 4:00 p.m.
Contact teachers/advisors by email for conferencing between 1:40 p.m. - 3:00 p.m., Tuesday, Wednesday, Thursday, and Friday.

650 W 10th Street
Tracy, CA 95376
209-830-3395 ~ fax 209-830-3396

School Hours

9:00 A.M. - 1:30 P.M. **Daily**

1:40 P.M. - 3:00 P.M. **WIN Time – Stein High (Tuesday, Wednesday, Thursday, Friday)**

Stein High School Certificated Staff	Email Address
Traci Mitchell – Principal	tramitchell@tusd.net
David Silva – Counselor	dsilva@tusd.net
Tiffany Pouliot – Site Secretary, Registrar, Bookkeeper	tpouliot@tusd.net
Jovani Aguilar – Algebra Readiness, Algebra 1, Elective	joaguilar@tusd.net
Brandi Alger – English, EL Coordinator	balger@tusd.net
Valerie Christenson – English, World History, STS Coordinator	vchristenson@tusd.net
Eustacia Hall – Biology, Elective	ehall@tusd.net
Nico Herron – Barbering	nherron@tusd.net
Rhonda Jackson – English, US History	rjackson@tusd.net
John Moss – US History, Economics	jmoss@tusd.net
Theresa Peltz – World History, Physical Science	tpeltz@tusd.net
Tania Quant-Dooley– Government, Content Creation/Media Arts, Elective	tdooley@tusd.net
Linda Stiborek – Independent Study Program	lstiborek@tusd.net
Amy Vallotton – Tutorial Support	avallotton@tusd.net
Tommy Webb – Physical Science, Art, Admin Designee	twebb@tusd.net

Alt Ed Campus Classified Staff	Alt Ed Campus Support Staff
Jessica Rodriguez – Attendance Secretary Mahinoora Sahabudeen – Office Clerk Paula Arce, Paraprofessional (Barbering) Rianne Mendiola - Paraprofessional Ruben Ceja – Security/Utility Karina Sandoval – Security/Utility	Officer Burnett, School Resource Officer (SRO) Sandra Vasquez –TUSD Parent Liaison Erica Contreras – Food Services

Alt Ed Campus Resources
CAPC (Child Abuse Prevention Council) – Childcare Community Medical Center – Counseling Services

Program Description

Welcome to George and Evelyn Stein High School and the Stein Barbering Academy

George and Evelyn Stein High School is an alternative education program designed for students who are 16 years or older and need a new path toward earning their high school diploma. Stein offers a supportive and flexible environment where students can catch up on credits, meet graduation requirements, and plan for what comes next whether that's community college, a job, a training program, or the military.

At Stein, students work toward a diploma by completing both required and elective coursework, along with a graduation portfolio that showcases their growth and readiness for life after high school. Our program is built to help students set personal goals, take ownership of their future, and move forward with confidence.

Stein Barbering Academy

We're proud to have launched the Stein Barbering Academy, a new Career Technical Education (CTE) program open to Stein High School students. This hands-on program gives students real-world experience in a professional barbershop setting, where they'll learn essential barbering skills and interact with actual clients. Students at the Barbering Academy will complete 300 hours of training that combines classroom instruction with practical experience, with the opportunity to continue building toward 1,000 hours required for state licensure and preparation for the California State Board Barbering Exam. This course is aligned with both California's High School Academic Content Standards and Career Technical Education Model Curriculum Standards. It's designed to prepare students for the California State Barbering Licensing Exam. The Stein Barbering Academy offers students a unique opportunity to develop real skills in professional trade while earning high school credit opening the door to career opportunities after graduation.

George and Evelyn Stein High School is different from comprehensive high schools.
The primary difference lies not in what is taught, but in how it is taught.

The alternatives offered at Stein High School include:

- Course work individualized according to each student's ability and progress based on individual achievement.
- Learning in a safe and secure environment free of violence, drugs, and fear.
- Recognition for attendance, academic performance, and citizenship.
- Individual attention in smaller classes.
- Flexible school structure and scheduling.
- Teacher/Academic Advisor assigned to each individual student.
- Mental Health Counseling Services
- Opportunity to graduate early.

MISSION

Provide educational experiences which support students in developing relevant life skills.

VISION

Empowering students to become productive members of society.



School-wide Learner Outcomes

Measurable Goals

- Set and track academic and personal goals each semester
- Problem solves – as needed with Advisor

Citizenship / Accountability (Looks Like)

- Responsibility for your own educational experience and actions
- Respectful behavior (peers, staff, and in the community)
- Inclusivity and kindness
- Civic duty (obey community laws and school rules)

Responsibility (Looks Like)

- Actively engage in learning by meeting weekly Lesson Target in each class
- Reflect on feedback and make necessary changes
- Utilize WIN Time
- Time management and organization
- Independently access needed resources
- 90% attendance: present and on time

School Colors:
Black and Gold

Mascot:
Grizzly Bear

George & Evelyn Stein High School
2026 – 2027 Calendar

FALL SEMESTER

August

Monday, Aug. 3, 2026	First Day of School
Friday, Aug. 7, 2026	Meet the Principal Breakfast
Wednesday, Aug. 12, 2026	Back to School Night
Friday, Aug. 14, 21, 2026	*Parent Café 9 AM*
Wednesday, Aug. 26, 2026	School Site Council Meeting 1:45 PM
Friday, Aug. 28, 2026	Senior Sunrise Activity

September

Friday, Sept. 4, 11, 25, 2026	*Parenting Partners 9 AM*
Monday, Sept. 7, 2026	Labor Day Holiday - No School

October

Friday, October 2, 2026	***End of Quarter 1 – Minimum Day A***
Friday, Oct. 2, 16, 23, 30, 2026	*Parenting Partners 9 AM*
Mon-Fri, Oct. 5–Oct. 9, 2026	Fall Break – No School
Monday, October 19, 2026	Parent/Teacher Conferences – No School
Wednesday, Oct. 21, 2026	ELAC Meeting (Time TBD)
Wednesday, October 28, 2026	School Site Council Meeting 1:45 PM
Day and Date TBD	Quarter 1 Awards SHS & DRCDS

November

Thursday, Nov. 5, 2026	DELAC Meeting (District Office) 3:30 PM
Friday, Nov. 6, 13, 20, 2026	*Parent Project 9 AM*
Wednesday, Nov. 11, 2026	Veteran's Day - No School
Wednesday, Nov. 18, 2026	ELAC Meeting (Time TBD)
Mon-Fri, Nov. 23-27, 2026	Thanksgiving Break - No School

December

Friday, Dec. 4, 18, 2026	*Parent Project 9 AM*
Wed-Fri, Dec. 16-18, 2026	Minimum Day-Schedule B, A, B (12:02 PM)
Friday, Dec. 18, 2026	***End of Quarter 2/Semester 1***
Mon, Dec. 21 - Jan. 5, 2027	Winter Break – No School

George & Evelyn Stein High School
2026 – 2027 Calendar

SPRING SEMESTER

January

Monday 4, 2027	Board Designated NWD – No School
Friday, 8, 15, 22, 29, 2027	*Parent Project 9 AM*
Monday, Jan. 18, 2027	Martin Luther King, Jr.'s Day - No School
Wednesday, Jan. 20, 20267	DELAC Meeting (District Office) 3:30 PM
Day and Date TBD	Quarter 2 Awards Assembly SHS & DRCDS
Wednesday, Jan. 27, 2027	ELAC Meeting (Time TBD)

February

Friday, Feb. 5, 12, 2027	*Parent Project 9AM*
Monday, Feb. 8, 2027	Lincoln's Day - No School
Monday, Feb. 15, 2027	President's Day - No School
Wednesday, Feb. 17, 2027	School Site Council Meeting 1:45 PM

March

Thursday, Mar. 4, 2027	DELAC Meeting (District Office) 3:30 PM
Friday, Mar. 5, 2027	Minimum Day-Schedule A (12:02 PM) ***End of Quarter 3***
Mon-Fri, Mar. 8 -12, 2027	Spring Break – No School
Wednesday, Mar. 17, 2027	ELAC Meeting (Time TBD)
Fri-Mon, March 26-29, 2027	Good Friday/Easter Holiday – No School

April

Day and Date TBD	Quarter 3 Awards Assembly SHS & DRCDS
Thursday, April 22, 2027	DELAC Meeting (District Office) 3:30 PM
Wednesday, April 28, 2027	School Site Council Meeting 1:45PM

May

Wednesday, May 12, 2027	DELAC Meeting (District Office) 3:30 PM
Wednesday, May 19, 2027	School Site Council Meeting – Tentative
Thursday, May 20, 2027	**Graduation Practice 12:00 PM**
Friday, May 21, 2027	**Graduation 9:30 AM**
Tues - Thurs, May 25-27, 2027	Minimum Day-Schedule B, A, B (12:02 PM)
Thursday, May 27, 2027	Last Day of School

George & Evelyn Stein High School

Home of the Grizzlies

Bell Schedule

2026-2027

Daily	
Period 1	9:00 – 9:40
Period 2	9:44 – 10:24
Period 3	10:28-11:08
Advisory / Vision	11:12-11:32
Lunch 11:32 - 12:02	
Period 4	12:06-12:46
Period 5	12:50-1:30

Minimum Day A		Minimum Day B	
Period 1	9:00 – 9:48	Advisory/Vision	9:00 – 9:48
Period 2	9:52 – 10:40	Period 4	9:52 – 10:40
Period 3	10:44 – 11:32	Period 5	10:44 – 11:32
Lunch	**11:32 – 12:02**	**Lunch**	**11:32 – 12:02**

WIN TIME

WIN Time stands for "**W**hat **I N**eed Time"

WIN Time is designed for students to receive additional support. Students access academic support from content specific teachers, social emotional support and/or participate in available after school activities, such as sports, clubs and/or exploratory electives.

English, Math, Science, and Social Science is Tuesday – Friday, 1:40 P.M. – 3:00 P.M.

Tentative exploratory elective schedule for the 2026-2027 school year.
Exploratory electives will not be held daily.
Daily schedule To Be Determined.

TEACHER	QUARTER 1	QUARTER 2	QUARTER 3	QUARTER 4
Aguilar	TBD	TBD	TBD	TBD
Alger	TBD	TBD	TBD	TBD
Christenson	Pickleball	Driver's Ed	Driver's Ed	Pickleball
Hall	Personal Wellness	Personal Wellness	Personal Wellness	Personal Wellness
Herron	Barbering	Barbering	Barbering	Barbering
Jackson	TBD	Culinary	Culinary	Culinary
Moss	TBD	TBD	TBD	TBD
Peltz	TBD	TBD	TBD	TBD
Quant-Dooley	Content Creator	Content Creator	Content Creator	Content Creator
Vallotton	NA	NA	NA	NA
Webb	TBD	TBD	TBD	TBD

Academics

Graduation Requirements

- Students must earn 135 credits total and complete all subjects as outlined below.
- 110 credits earned in the required subject areas, 25 electives.
- Students must complete and present the **Student Portfolio** (elective credits).
- Students must earn **20 credits in residency** at Stein.
- Students must complete **English 4A and English 4B (English credits) at Stein.**

English	30 credits
Social Studies	30 credits
Science	20 credits
Math	20 credits
(including Algebra 1 or equivalent)	
Fine Arts	10 credits
Electives	25 credits
(*includes PE, Portfolio, Advisory, Ethnic Studies)*	
Total	**135 credits**

Student Portfolio

The Student Portfolio is a requirement for graduation and eligibility for a 3-period day. It includes essential, real-world documents such as a resume, career research, letters of recommendation, and SMARTE goals. Students will include items, such as a FAFSA application confirmation, an online job application, and/or ASVAB test scores.

Once the portfolio is complete and approved by the student's advisor, the student is required to present it to the Site Leadership Team. During the presentation, students are asked questions about the portfolio and the process to help collect data and evaluate the effectiveness of the requirement.

Edgenuity

Edgenuity is a district-approved online program available onsite at Stein. Students must receive approval from their Advisor prior to taking a course on the Edgenuity learning platform.

Note on academic honesty: All work submitted by students should be a true reflection of their effort and ability. If it is not, then the student has demonstrated unacceptable behavior. The following instances are considered cheating:

- Claiming credit for work, which is not the product of one's own honest effort.
- Providing unwarranted access to materials or information so that others may dishonestly claim credit.
- Submitting work done entirely or in part by another person.
- Giving test answers to another student or getting test answers from another student.

- Representation of another person's words or ideas as your own by not properly citing the source and giving the author credit.
- Copying from the internet and/or from another student.
- Knowledge and tolerance of the foregoing circumstances.

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (**AI**) tools, including ChatGPT, Sudowrite and others. These tools will help shape the future of work, research, and technology — but when used in the wrong way, they can stand in conflict with academic integrity at Stein High School. To maintain a culture of integrity and respect, these generative **AI** tools **should not be used** in the completion of course assignments.

Any behavior, which can be defined as cheating, represents a violation of mutual trust and respect essential to education. Students who cheat should expect to be confronted by their teacher and be subject to penalties/consequences outlined on page 10.

Advisory/Vision Class

Stein High includes a zero period (right before lunch) daily. This class is referred to as Advisory/Vision. Students will cover topics such as social-emotional learning, academic coaching, college & career readiness, and work on completing their portfolio. Every Thursday, students receive a Weekly Progress Report Card that shows their individual academic progress and whether they qualify for Buy-Out. Advisors provide "count down" sheets for their advisees. The countdown sheet for every student provides the students with a lesson goal to aim for each week based upon their individualized graduation needs. It is in Advisory/Vision where students hear the weekly announcements, request schedule changes, and initiate the Adult School/Summer School application process.

Weekly Progress Report Card (Weeklies)

The Weekly is given to students each Thursday during **Advisory/Vision**. The Weekly shows the number of lessons a student earned in each subject area the previous week. The Weekly shows the number of credits earned during the quarter. ***Parents ask their child to share their weekly progress report with you each week.***

Credit System

At the start of each class, students are provided with a syllabus that explains what you'll be learning and what your teacher expects from you both academically and behaviorally. **Before moving on to independent work, you're expected to complete your in-class assignments.** Both in-class and independent work are given a "lesson value" by your teacher. One lesson equals approximately 45 minutes of focused work. To earn one credit, students need to complete 15 lessons. That means 75 lessons equals 5 credits. There's no maximum on how much credit you can earn in a quarter it all depends on how much work you complete. Your advisor will help you figure out how many lessons you need to finish each week to stay on track for graduation.

Academic Honesty *(as outlined in the TUSD High School Handbook)*

All work submitted by students should be a true reflection of their effort and ability. If it is not, then the student has demonstrated unacceptable behavior. The following instances are considered cheating:

- Claiming credit for work which is not the product of one's own honest effort.
- Providing unwarranted access to materials or information so that others may dishonestly claim credit.
- Submitting work done entirely or in part by another person.
- Giving test answers to another student or getting test answers from another student.
- Representation of another person's words or ideas as your own by not properly citing the source and giving the author credit.
- Copying from the internet and from another student.
- Knowledge and tolerance of the foregoing circumstances.
- Any behavior, which can be defined as cheating, represents a violation of mutual trust and respect essential to education. Suspected cheating can result in the following but not limited to:
    - Conference with teacher.
    - A "zero" on submitted work.
    - Disciplinary referral.
    - Notification of parents.

There has been a significant increase in the popularity and availability of a variety of generative artificial intelligence (**AI**) tools, including ChatGPT, Sudowrite and others. These tools will help shape the future of work, research, and technology — but when used in the wrong way, they can stand in conflict with academic integrity at Stein High School. To maintain a culture of integrity and respect, these generative **AI** tools **should not be used** in the completion of course assignment.

If a student is found to have cheated a second time or is involved in a particularly serious act of cheating, the student will be referred to the Principal/Designee for a formal hearing of those concerned (student, teacher, parents, counselor, administrator). Consequences may include suspension from class, school, and/or loss of class credits.

Attendance Procedures

It is the responsibility of the student and parent/guardian to verify an absence, and they must do so **within 48 hours** upon returning to school. An auto dialer will notify parents/guardian when a student is absent from school or a portion of the day. **All students are** *expected to have 90% attendance while attending Stein.*

Parents are responsible for notifying the school between 7:30-4:00 PM whenever their student is absent. Parents may call the attendance office and/or send a note upon his/her return to school. All notes must contain the following information:

- Name of student
- Date(s) of absence
- Specific reason for absence
- Daytime phone number where a parent may be reached
- Parent's signature

Tardy Policy

A tardy is defined as arrival to class after the tardy bell rings and up to **15 minutes** into the instructional period. Arrival to class **15 minutes** or later will constitute a truant. Students must be in their seats when the tardy bell rings to avoid being marked tardy.
Late arriving students (**9:15 am** or later):

- **Must** go through the office for a truancy pass to class.
- **Must** go to class upon receiving a truancy pass.
- **Must not** loiter on campus waiting for the next class period to begin.
- *The tardy process starts over each quarter.*

# TARDY	Consequences
5th	• Meeting with Advisor, Parent/Guardian contact • Warning letter sent home ▪ 15-minute of detention served with Advisor
10th	▪ Meeting with Admin, Student, and Parent/Guardian ▪ SART (Student Attendance Review Team) Contract ▪ 30-minute of detention served with Advisor
11th **12th** **13th** **14th**	▪ 45-minute detention per tardy served with Advisor ▪ Consequences (Admin) aligned with SART contract
15th	▪ 60-minute detention and/or campus beautification ▪ Referral to Administration ▪ Truancy/(Student Attendance Review Board) SARB Letter

What Are Buy-Outs

Stein High students earn buy-outs as an incentive to improve student attendance and academic progress. Buy-Outs are earned by maintaining perfect attendance and by earning a minimum of 30 lessons for the week. When a student has perfect attendance Friday - Thursday, they earn the privilege of "Buy-Out" on Friday. In doing so, the student does not have to attend school on Friday of that week.

Buy-Out Policy:

- Students must have perfect attendance (no excused, unexcused, truancy and/or tardies) Friday - Thursday.
- Students must earn 30 lessons/2 credits minimum that week.
- Buy-Outs cannot be saved as they are earned week-to-week. Use it or lose it!
- To receive their Buy-Out clearance, students need to submit their current weekly to our support staff in the administration office reflecting their lessons/credits and attendance approval from advisor at 1:35pm.
  Note: Substitute teachers are not authorized to approve Buy-Out privileges.
- Students on a 3-period day forfeit Buy-Out privileges.
- Students are allowed to Buy-Out only on full, five-day school weeks with no minimum days.
- Lost Buy-Out forms **will not** be replaced.
- If, as parent/guardian, you do not wish your child/student to participate in Buy-Out, please call the school office at (209-830-3395).

Eligibility for a 3-Period Day

- Portfolio completed and presented.
- Three or fewer classes remain.
- Six credits or less to go.
- Forfeit Buy-Out privileges.
- *Must have 90% positive attendance.*
- Must be a Senior or Junior graduating in final semester of Junior year.
- The assigned periods are M-F periods 1-3, 0 (Advisory).

Travel Study

Travel Study is a program available to students who must travel and miss school for five or more days. This program provides students with the opportunity to maintain their grades, attendance, and credits in their classes. Students who want to utilize the Travel Study program must contact the office to request and complete the necessary form **at least one week prior (5 school days)** to leaving school per TUSD policy. The contract must be approved by the principal **at least one week (5 days) prior to leaving for Travel Study**. The form must be signed by the parent and returned to the office before the student leaves for travel study. *NOTE: The principal's signature of approval is required PRIOR to teachers' signature and PRIOR to beginning Travel Study.*

Students who do not submit completed travel study forms upon the first (1st) day they return to school **will not receive credit and will be considered unexcused.** On the first day a student returns to school, the homework should be attached to the travel study form and turned in immediately upon returning to school to the travel study teacher/advisor.

Eligibility for Extra Curricular Activities

George and Evelyn Stein High School students must meet General Eligibility Requirements to participate in extra-curricular activities.

Participation Eligibility Requirements:

1. Positive Citizenship: Students who represent this school in interscholastic or extra-curricular activities must be credible citizens. Students who do not have discipline referrals, in-class or out of school suspensions (but not limited to) demonstrate positive citizenship.
2. A minimum of 30 lessons is completed two weeks prior to each event. Accommodations determined by IEP's & 504 are upheld.
3. No unexcused absences in the two weeks prior to each event (this includes truancies).
4. No tardies the week of the event.
5. A one-time (school year) sports physical must be performed by a qualified medical provider and parent permission slip for each event 24 hours prior to travel.
6. All sport team participants must register with Family ID.
7. The school administrator and or head coach reserve the right to disqualify (temporarily or permanently) a participant from being a credible citizen should any egregious circumstances warrant.

Science Camp

If a student is chosen as a Cabin Leader, he/she will receive up to 5 credits to be applied, as needed, in Science (Biology, Chemistry or Physics) and/or Electives (not more than 2.5 credits in needed science). *However, the awarding of these credits and hours is dependent on their overall performance as a Cabin Leader*, as follows:

- Positive recommendation: 5 total credits
- Conditional recommendation: 2.5 total credits
- Dismissed from camp: no credits

Field Trips

To participate in a Field Trip activity, the student (including 18-year-old students) must return the provided permission slip with a parent/guardian's signature. Students must go and return on the bus and/or district transportation. Participation in a Field Trip is at the discretion of the teacher/advisor with approval from administrator.

Eligibility Requirements for Graduation Ceremony

- All course work must be completed and turned in by the end of the school day at 1:30 p.m. on the Wednesday before Stein's graduation date.
- Student portfolio must be completed and presented by the Wednesday before graduation.
- Graduation Check-Out paperwork must be complete with all signatures and submitted by end of school day on Wednesday before graduation.

Caps and Gowns

Caps and gowns must be ordered through **herffjones.com**.

Please be sure to place your orders by **March 1, 2027,** to ensure receipt of your order in time for the graduation ceremony. After graduation, if you opt not to keep your gown, please donate to the Stein Administration Office.

Tickets for Graduation Ceremony

The commencement ceremony will be held on the Stein campus on the grass area. Open seating for the Graduation Ceremony. In the event of inclement weather, the ceremony will be held in the Stein gymnasium, so therefore, graduates will be awarded **2 tickets** for guest seating.

Graduation Ceremony Expectations

Participation in Stein High School graduation ceremony is a privilege.

To ensure that the graduation ceremony is dignified and that it reflects the philosophy and values of our school, students, and community it is imperative that each graduate adhere to the following policies and expectations:

- Graduation/Commencement Ceremony will be held on Friday, May 21, 2027, at Stein High School at 9:30 AM (gates open at 8:15AM).
- Graduation practice will be held on Thursday, May 20, 2027, at Stein High School at 12:00 PM. Any student who fails to participate in graduation practice will not be allowed to participate in the graduation ceremony, unless previously determined by the principal.
- The graduates will be expected to adhere to the district dress code for the ceremony. By failing to be properly dressed, **a student will forfeit the right to participate in the ceremony.**
- **Graduation caps and gowns must not be altered or embellished** in any way and *must be worn zipped/closed during the ceremony*.
- District dress code applies to graduation. **Shoes are required for the entire graduation ceremony.**
- Throwing objects, beach balls, loud outbursts and any other forms of undignified behavior will warrant the immediate removal of the person from the ceremony.
- All graduates are expected to adhere to the conduct code as outlined in the George and Evelyn Stein High School student handbook. Any student who refuses to comply with the school policies will be prohibited from participating in graduation activities including commencement.

General Information

Closed Campus

George and Evelyn Stein High School is a closed campus. Upon arriving at the campus in the morning, students are to enter and remain on the school grounds. Students should plan to arrive on campus by 8:45 A.M. and refrain from loitering in the residential and business areas adjacent to the school. Students **may not** leave campus unless they have checked out through the office. Failure to check out and receive an off campus pass through the attendance office will result in being truant. Appropriate consequences will be assigned. **Stein does not have off campus lunch.**

Independent Study

George and Evelyn Stein High School Independent Study Program enables students to gain academic credit while completing an independent educational program in the home setting. **Students are required to attend two weekly meetings and *complete a minimum of 30 Lessons* of schoolwork per week with a fully credentialed Independent Study teacher**. Independent study is a voluntary program. Independent Study applications are available in the office. The student is to complete the application form and have their advisor fill in courses and credits required to complete the semester.

The final decision regarding placement on independent study rests with the school administration. When a student does not meet *both requirements* in a week, the student will be marked absent for **five days**. If a student does not meet these requirements more than once in a quarter, he/she must be returned to the regular program or transferred to an alternate school.

Entering Other School Campuses

Any Stein High School student on or near another school's campus without a written pass from Stein's secretary, and a Stein High School ID, before school, during the school day, at lunch, or within 30 minutes after school will be referred to Stein administration for disciplinary action. Violations will result in a 1–5-day suspension and/or arrest for trespassing.

Fifth Year Student Application

Students must complete and submit a Fifth Year application, available from their advisor, by the Friday before graduation. Administration will review the application, and approval will be based on a minimum of 90% attendance, current weekly progress toward graduation, behavior, and the reasonable expectation that all credits would be completed before or by the end of the fifth year. If a student is approved for a fifth year, they must complete a Fifth Year Contract.

Student portfolio must be completed and presented prior to the end of the current school year.

Student Behavior Expectations and Discipline Policy

The Student Conduct Code provides an indication of the types of violations and potential consequences that may apply to students whose behavior is related to school activity or attendance which occur at any time, including but not limited to the following:

- While on school grounds.
- Traveling to or from school.
- The lunch period, whether on or off the campus.
- During the period that school is in session and the student is truant from school.
- During or while going to or coming from a school-sponsored activity.

In accordance with California Education Code § 49050-49051, school officials may conduct searches of students and their belongings when there is reasonable suspicion that the student is violating a law or school rule. These searches must be reasonable in scope and conducted in a manner that respects the student's privacy while maintaining a safe and orderly school environment.

Alcohol and Drugs

Use/Possession (BP/AR 5131.6) SEE SMOKING/E-Cigarettes

Students are prohibited from using any drugs or consuming any alcohol or being under the influence of any drugs or alcohol or intoxicant of any kind while on school property, during school- sponsored activities and under school jurisdiction. Possession of drugs and/or alcohol or intoxicant of any kind, either actual or constructive, by students on school property, during school-sponsored activities, or under school jurisdiction is also expressly prohibited. Possession of drugs, alcohol or intoxicant of any kind includes, but is not limited to, actual physical possession or control of such substances, possession of such substances in a student's car, locker, desk, backpack or other container or being in close proximity to such substances with the intent to use or possess such substances.

Cell Phones/Electronic Devices

Students may possess or use on school campus personal electronic signaling devices including, but not limited to, pagers, beepers, and cellular/ digital telephones, as well as other mobile communication devices including, but not limited to, digital media players, personal digital assistants (PDAs), compact disc players, portable game consoles, cameras, digital scanners and laptop computers, provided that such devices are not used for illegal or unethical activities such as cheating on assignments or tests. (Education Code 48901.5)

Cell phones and electronic devices as described above are allowed on the school campus and at school sponsored events under the following conditions:

1. Cell phones and electronic devices may be used before school, after school, at lunch, at break, and walking between classes.
2. During class periods or assemblies, cell phones and iPod digital music players, etc. must be turned off and out of visual sight in classrooms, assemblies, and in any other learning environment. Cell phones may not be used for any reason (including talking, listening, ringing, text messaging, checking the time, taking pictures, etc.) and must be powered off except with a classroom teacher's expressed permission. (BP/AR 6163.4)

3. Students displaying or using cell phones or iPod digital music players, etc. in the classroom or inappropriately will be subject to disciplinary measures and be considered in defiance.
4. Theft of any electronic items will not be investigated by school personnel. The district is not responsible for personal items, including cellular devices.
5. The use of any electronic listening or recording device in any classroom without the prior consent of the teacher and the principal of the school disrupts and impairs the teaching process and such use is prohibited by law. (BP 5131; Education Codes 48901.5)

Dress Standards

Tracy Unified School District's student dress code supports equitable educational access and is written in a manner that does not reinforce stereotypes. To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently and in a manner that does not reinforce or increase marginalization or oppression of any group based on race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

Our values are:

- All students should be able to dress comfortably for school and engage in the educational environment without fear of/or actual unnecessary discipline or body shaming.
- All students and staff should understand that they are responsible for managing their own personal "distractions" without regulating individual students' clothing/self-expression.
- Student dress code enforcement should not result in unnecessary barriers to school attendance.
- School staff should use student/body-positive language to explain the code and to address code violations.
- Teachers should focus on teaching without the additional and often uncomfortable burden of dress code enforcement.
- Reasons for conflict and inconsistent and/or inequitable discipline should be minimized whenever possible. Our student dress code is designed to accomplish several goals:
- Maintain a safe learning environment in classes where protective or supportive clothing is needed, such as chemistry/biology (eye or body protection), dance (bare feet, tights/leotards), or PE (athletic attire/shoes).
- Allow students to wear clothing of their choice that is comfortable.
- Allow students to wear clothing that expresses their self-identified gender.
- Allow students to wear religious attire without fear of discipline or discrimination.
- Prevent students from wearing clothing or accessories with offensive images or language, including profanity, hate speech, and pornography.
- Prevent students from wearing clothing or accessories that denote, suggest, display, or reference alcohol, drugs or related paraphernalia or other illegal conduct or activities.
- Prevent students from wearing clothing or accessories that will interfere with the operation of the school, disrupt the educational process, invade the rights of others, or create a reasonably foreseeable risk of such interference or invasion of rights.

- Prevent students from wearing clothing or accessories that reasonably can be construed as being or including content that is racist, lewd, vulgar, or obscene, or that reasonably can be construed as containing fighting words, speech that incites others to imminent lawless action, defamatory speech, or threats to others.
- Ensure that all students are treated equitably regardless of race, sex, gender identity, gender expression, sexual orientation, ethnicity, religion, cultural observance, household income or body type/size.

1. Basic Principle:

- Certain body parts must always be covered for all students.
- Clothes must be worn in a way such that genitals, buttocks, chest, and torso are covered with opaque fabric. All items listed in the "must wear" and "may wear" categories below must meet this basic principle.

2. Students Must Wear*, while following the basic principle of Section 1 above:

- A Shirt (with fabric in the front, back, and on the sides under the arms), AND
- Pants/jeans or the equivalent (for example, a skirt, sweatpants, leggings, a dress, or shorts),
- Shoes.

*Courses that include attire as part of the curriculum (for example, JROTC or FFA) may include assignment-specific dress but should not focus on covering bodies in a particular way or promoting culturally specific attire. Activity-specific shoes requirements are permitted (for example, athletic shoes for PE).

3. Students May Wear, if these items do not violate Section 1 above:

- Hats. They must allow the face to be visible to staff, and not interfere with the line of sight of any student or staff (if in the classroom, teacher must give permission to wear hats)
- Religious headwear
- Hoodie sweatshirts (wearing the hood overhead is allowed, but the face and ears must be visible to school staff).
- Fitted pants, including opaque leggings, yoga pants and "skinny jeans"
- Pajamas
- Ripped jeans if underwear and buttocks are not exposed.
- Tank tops
- Athletic attire
- Visible waistbands on undergarments or visible straps on undergarments worn under other clothing (if this is done in a way that does not violate Section 1 above).
- Tattoos. However, they must not violate any of the violations outlined in Section 4, otherwise be always covered.

4. Students Cannot Wear:

- Violent language or images.

- Crude or vulgar lettering or images of weapons, occult messages, drugs, tobacco, alcoholic beverages, racial/ethnic slurs, unauthorized group affiliation, sexually suggestive graphics, on shirts, sweatshirts and other apparel are not acceptable.
- Bullet proof vest, body armor, tactical gear, or facsimile.
- Hate speech, profanity, pornography.
- Sunglasses and hats are not to be worn in the classroom, unless permitted by the teacher and/or staff member.
- Images or language that creates a hostile or intimidating environment based on any protected class or consistently marginalized groups.
- Any clothing, apparel, or attire that fails to provide adequate coverage of the body.
- Any clothing that reveals visible undergarments (visible waistbands and visible straps are allowed)
- Swimsuits (except as required in class or athletic practice).
- Accessories that could be considered dangerous or could be used as a weapon.
- Any item that obscures the face or ears (except as a religious observance and/or health guideline such as face masks).

Dress Code Enforcement

To ensure effective and equitable enforcement of this dress code, school staff shall enforce the dress code consistently using the requirements below. School administration and staff shall not have discretion to vary the requirements in ways that lead to discriminatory enforcement.

- Students will only be removed from spaces, hallways, or classrooms because of a dress code violation as outlined in Sections 1 and 4 above. Students in violation of Section 1 and/or 4 will be provided with three (3) options to be dressed more to code during the school day:
    - Students will be asked to put on their own alternative clothing, if already available at school, to be dressed more to code for the remainder of the day.
    - Students will be provided with temporary school clothing to be dressed more to code for the remainder of the day.
    - If necessary, students' parents may be called during the school day to bring alternative clothing for the student to wear for the remainder of the day.
- No student should be affected by dress code enforcement because of racial identity, sex assigned at birth, gender identity or expression, sexual orientation, ethnicity, cultural or religious identity, household income, body size/type, or body maturity.
- School staff shall not enforce the school's dress code more strictly against transgender and gender nonconforming students than other students.
- Students should not be shamed or required to display their body in front of others (students, parents, or staff) in school. "Shaming" includes, but is not limited to:
    - kneeling or bending over to check attire fit
    - measuring straps or skirt length
    - asking students to account for their attire in the classroom or in hallways in front of others

- calling out students in spaces, in hallways, or in classrooms about perceived dress code violations in front of others; in particular, directing students to correct sagged pants that do not expose the entire undergarment, or confronting students about visible bra straps, since visible waistbands and straps on undergarments are permitted; and,
- accusing students of "distracting" other students with their clothing.

The dress code guidelines shall apply to regular school days and summer school days, as well as any school related events and activities, such as graduation ceremonies, dances, and prom.

Unauthorized Group Attire and Paraphernalia (BP/AR 5136)

Jewelry, accessory, notebook, or manner of grooming (including haircuts) which by virtue of its color, arrangement, trademark or any other attribute denotes membership in an unauthorized group or group is prohibited.

- Clothing or articles of clothing (including but not limited to gloves, bandannas, shoestrings, wristbands, belts, jewelry) related to unauthorized groups that may provoke others to acts of violence are prohibited.
- No belt buckles with initials, or red, blue, or brown web belts or belts hanging out of pants.
- No red, blue or other colored shoelaces.
- No bandanas of any type of color, either worn in hair or displayed in clothing.
- No Gloves, towels, suspenders or other items hanging from rear pants pockets or from belt.
- Excessive clothing items **(**more than 2**)** of predominately one color are prohibited.
- Old English style writing on clothing or notebooks is prohibited.
- No macramé or other types of rosaries are allowed. Metal crosses on metal chains are allowed.

Because unauthorized group-related symbols are constantly changing, definitions of unauthorized group- related apparel may be reviewed and updated whenever related information is received by administrators and/or school safety committee. If a student is determined to have violated the dress code by wearing unauthorized group colors, he/she will be banned from wearing specific colors or any unauthorized group related apparel.

Driving

All drivers of motorized vehicles are to observe existing vehicle code provisions (including having a valid driver's license), school regulations and common sense while operating their vehicles. Please be courteous and respectful to our residential neighbors. Students who endanger the lives of others in the parking lots or surrounding neighborhoods by speeding or reckless driving are subject to citation by local police and disciplinary action. The speed limit is 5 mph in the parking lots. Students must park in the designated student parking area.

Parking

Parking permits **are required** to park in school parking lots. Parking permits can be obtained through the secretary. Parking permits must be prominently displayed on the dash. Students may not park in the spaces for "staff only" or any other unauthorized spaces**.** Cars parked on campus without a parking permit or illegally parked are subject to a parking ticket and towing charges. Drivers who continue to abuse parking regulations will lose their school vehicle use privileges and are subject to school disciplinary action. (Education Code 48900, Subsection k). Loitering is prohibited in all parking lots before school, during break and/or lunch, and after school.

Eighteen-Year-Old Students

- Students eighteen years of age or older who are having attendance and/or behavior problems will be placed on an eighteen-year-old contract.
- Students must adhere to the stipulations in the eighteen-year-old contract or risk being moved to another placement.
- Eighteen-year-old students who transfer to Adult School may not be allowed to transfer back to Stein High School.

District Programs on Stein Campus

Independent Study

The Independent Study Program is a voluntary program. Students remain part of their home school student body. They take general education, college preparatory courses, using the same district-approved curriculum as the comprehensive high schools. Students who are interested in Independent Study should contact their high school counselor. Students will need a medical note and agree to participate in the program for a minimum of one semester.

Acknowledgment of Receipt

My signature below acknowledges that I have read the Stein High School Student Handbook, and it indicates my understanding that the information contained in the handbook is official school policy.

It is my responsibility to read the handbook and familiarize myself with the information found within it. I understand that I am expected to comply with the rules, policy and procedures contained in this handbook.

_____ _____

Parent Signature Date

_____

Print Name (Parent)

_____ _____

Student Signature Date

_____ _____

Print Name (Student) Student ID Number