

STUDENT USE OF PRIVATELY-OWNED TECHNOLOGY

~~2363 STUDENT USE OF PRIVATELY OWNED TECHNOLOGY~~

=

~~The Board of Education recognizes technology is always changing and as a result of increased accessibility to technology many students possess technology devices for their use during non-school hours. These privately owned devices may be beneficial to students during school hours for approved educational purposes. Therefore, the Board of Education will allow students to use their privately owned technology devices under conditions outlined in this Policy.~~

=

~~For the purpose of this Policy, "technology" means hardware or software.~~

=

~~For the purpose of this Policy, "privately owned" means technology hardware and software that is purchased, owned, and maintained by the student at no expense to the school or school district.~~

=

~~For the purpose of this Policy, "hardware" means any device that can store, access, retrieve, and/or communicate data or information. "Hardware" may include, but is not limited to, any type of computer device; wireless telephone; electronic reader; personal digital assistant (PDAs); video broadcasting and/or recording device; or camera.~~

=

~~For the purpose of this Policy, "software" means any computer program(s) or related data that provide instruction for telling a computer or other hardware device what to do and how to do it.~~

=

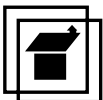
~~The use of privately owned technology by a student in the educational program during the school day must be approved by the student's parent or legal guardian and the school teaching staff member responsible for supervising and/or providing the student's instructional program. A teaching staff member may approve a student's use of privately owned technology based on the assignment(s) to the student. The teaching staff member may also prohibit the use of privately owned technology for an assignment(s).~~

=

~~Teaching staff members shall notify their immediate supervisor or Principal that students will be using privately owned technology during instructional time.~~

=

~~Students who use privately owned technology in school will not be given access to the school district's computer server(s) or network(s). In the event the teaching staff member approves the use of privately owned technology to access the Internet, the access must be through the privately owned technology without the use of any school district hardware or software. A teaching staff member who approves a student to use their privately owned technology to access the Internet during instructional time will provide the student with a list of approved Internet sites the student is permitted to access. A student granted such~~



STUDENT USE OF PRIVATELY-OWNED TECHNOLOGY

~~permission must comply with school district policies and regulations regarding acceptable use of computers and technology. Any use of privately owned technology by a student shall be in strict accordance with the teaching staff member's specific approval(s) and Board policies and regulations. Any violation will subject the student to appropriate discipline and/or grading consequences.~~

~~=~~

~~The teaching staff member, in considering the use of privately owned technology, will ensure such approval does not provide any advantage or benefit to the student who owns such technology over the student who does not own such technology. The teaching staff member will not approve the use of privately owned technology if the teaching staff member determines the use would be advantageous or beneficial to the student who owns such technology over the student who does not own such technology.~~

~~=~~

~~The school district assumes no responsibility for any privately owned technology brought to school by a student. The student shall be responsible for the proper operation and use of any privately owned technology brought to school. School staff members shall not be responsible for the effective use and/or technical support for any privately owned technology.~~

~~=~~

~~The school district shall assume no responsibility for the security of or damage to any privately owned technology brought to school by a student. Students are encouraged to purchase private insurance for loss, damage, or theft of any privately owned technology the student brings to school.~~

~~=~~

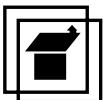
~~=~~

~~Adopted: 16 November 2021~~

~~=~~

~~=~~

~~=~~



REGULATION

SAYREVILLE BOARD OF EDUCATION

PROGRAM
R 2460.3/Page 1 of 4
ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED
SERVICES (M)

R 2460.3 ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (M)

~~The Board of Education shall provide additional or compensatory special education and related services to students with disabilities beyond the age of twenty-one pursuant to N.J.S.A. 18A:46-6.3.~~

~~As used in N.J.A.C. 18A:46-6.3(h) and this Regulation, "parent" means the natural or adoptive parent, the legal guardian, resource family parent when willing to so serve, a surrogate parent, or a person acting in the place of a parent, such as a grandparent or stepparent with whom the student lives, or a person legally responsible for the student's welfare. "Parent" shall also include an adult student who has attained the age of eighteen, who is not under legal guardianship, and who is entitled to receive special education and related services.~~

~~A. Additional Special Education and Related Services~~

~~1. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:~~

~~a. In the 2021-2022 school year, provide special education and related services contained in an Individualized Education Program (IEP) to a student with disabilities who attains the age of twenty-one during the 2020-2021 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2021-2022 school year.~~

~~(1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.a. and A.1. shall not be eligible to receive such education and services beyond June 30, 2022, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.~~

~~2. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:~~



REGULATION

SAYREVILLE BOARD OF EDUCATION

PROGRAM

R 2460.3/Page 2 of 4

ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (M)

~~a. In the 2022-2023 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty one during the 2021-2022 school year, provided the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2022-2023 school year.~~

~~(1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.b. and A.2. shall not be eligible to receive such education and services beyond June 30, 2023, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.~~

~~3. Notwithstanding the provisions of N.J.S.A. 18A:46-6, N.J.S.A. 18A:46-8, or of any other law, rule, or regulation concerning the age of eligibility for special education and related services to the contrary, the Board shall:~~

~~a. In the 2023-2024 school year, provide special education and related services contained in an IEP to a student with disabilities who attains the age of twenty one during the 2022-2023 school year, provided that the parent of the student and the IEP team determine that the student requires additional or compensatory special education and related services, including transition services, during the 2023-2024 school year.~~

~~(1) A student receiving special education and related services pursuant to N.J.S.A. 18A:46-6.3.c. and A.3. shall not be eligible to receive such education and services beyond June 30, 2024, unless otherwise provided in a student's IEP or as ordered by a hearing officer, complaint investigation, or court of competent jurisdiction.~~

~~B. Rights, Privileges, and Remedies~~

~~1. A student receiving special education and related services, including transition services, pursuant to N.J.S.A. 18A:46-6.3 and this Regulation shall be afforded the same rights, privileges, and remedies provided to students with disabilities pursuant to State law, New Jersey State Board of~~



REGULATION

SAYREVILLE BOARD OF EDUCATION

PROGRAM
R 2460.3/Page 3 of 4

ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED SERVICES (M)

~~Education regulations concerning special education, and the Federal
"Individuals with Disabilities Education Act," (IDEA) 20 USC §1400 et
seq.~~

- ~~2. Any disputes that arise with respect to the provision or nature of services
provided to a student with disabilities in the additional year as provided in
accordance with N.J.S.A. 18A:46-6.3 a., b. and c., and A. above may be
addressed as determined by the parent of the student with disabilities, by
either:~~

~~a. Mediation;~~

~~b. A written request for a complaint investigation submitted to the
Director of the Office of Special Education Policy and Dispute
Resolution in the New Jersey Department of Education; or~~

~~c. A special education due process hearing pursuant to IDEA, N.J.S.A.
18A:46, or administrative code.~~

~~C. Funding~~

- ~~1. The special education and related services, including transition services,
provided to students with disabilities pursuant to the provisions of
N.J.S.A. 18A:46-6.3 and this Regulation, to the extent permitted by
Federal law, be paid for from the monies received by the State or a school
district under the Federal "Coronavirus Aid, Relief, and Economic
Security (CARES) Act," Pub.L.116-136, the Federal "Coronavirus
Response and Relief Supplemental Appropriations (CRRSA) Act, 2021,"
Pub.L.116-260, the Federal "American Rescue Plan (ARP) Act,"
Pub.L.117-2, or any other Federal funding provided to address the impact
of the coronavirus pandemic on elementary and secondary schools as it
becomes available.~~

- ~~2. To the extent the Federal funds described in N.J.S.A. 18A:46-6.3.c.(1) and
C.1. above do not cover the costs borne by the school district to provide
the special education and related services, including transition services, to
students with disabilities pursuant to the provisions of N.J.S.A. 18A:46-
6.3 and this Regulation, the State of New Jersey shall appropriate funds as
necessary from the Property Tax Relief Fund to reimburse the school
district for these costs.~~



REGULATION

SAYREVILLE BOARD OF EDUCATION

PROGRAM

R 2460.3/Page 4 of 4

ADDITIONAL/COMPENSATORY SPECIAL EDUCATION AND RELATED
SERVICES (M)

3. ~~The special education and related services funded pursuant to the provisions of N.J.S.A. 18A:46-6.3.e. may include, but are not limited to, the additional staff, programs, and facilities deemed necessary by the school district to provide the special education and related services, including transition services, required under N.J.S.A. 18A:46-6.~~

Issued: ~~15 March 2022~~

