

CFISD World History Scope and Sequence (2026–2027)

Course Description

The purpose of this one-year course is to provide students with a chronological study of world history. The major emphasis of this course is on the study of significant people, events, and issues from the earliest times to the present. Students will examine historical points of reference, evaluate the causes and effects of economic imperialism, the historic origins of contemporary economic systems, trace the historical development of law, and analyze the impact of major religious and philosophical traditions. Students will analyze the connections between major developments in science and technology and the growth of industrial economies.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA World History Standards](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 11, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	3	Aug. 14, 2026
Development of Early Civilizations [8000 BC-500 BC]	15	Sept. 4, 2026
Classical Era [500 BC-AD 600]	23	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Classical Era [500 BC-AD 600]	7	Oct. 27, 2026
Post-classical Era [600-1450 AD]	32	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 5, 2027
Connecting Hemispheres [1450-1750]	18	Feb. 1, 2027
Age of Revolutions [1750-1914]	27	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
20th Century to the Present [1914-present]	47	May 27, 2027

Instructional Materials

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Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.