

CFISD World Geography Scope and Sequence (2026–2027)

Course Description

In this course, students analyze the relationships between people, places, and environments. Students use problem-solving and decision-making skills to ask and answer geographic questions. A significant portion of the course will center around physical processes, places, and regions, the environment, the political, economic and social processes that shape cultural patterns, human systems such as population distribution and urbanization patterns, and the economic conditions which have led to and reinforced the developed and developing world.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA World Geography Standards](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (40 Days)

Unit	Days	End Date
Supportive Learning Environment	3	Aug. 14, 2026
Geographer’s Tool Kit	6	Aug. 24, 2026
Physical Geography	14	Sept. 14, 2026
Human Geography--Population	12	Sept. 30, 2026
Human Geography--Culture	6	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Human Geography--Culture	5	Oct. 23, 2026
Human Geography—Economic	10	Nov. 9, 2026
Human Geography--Political	10	Nov. 30, 2026

Unit	Days	End Date
United States and Canada	14	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 5, 2027
Latin America	11	Jan. 21, 2027
Western Europe	9	Feb. 3, 2027
Eastern Europe/Russia	11	Feb. 19, 2027
Southwest Asia/North Africa	14	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
Southwest Asia/North Africa	2	March 23, 2027
Africa South of the Sahara	15	April 14, 2027
South Asia	10	April 29, 2027
East Asia	9	May 12, 2027
Southeast Asia/Pacific World/Antarctica	11	May 27, 2027

Instructional Materials

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Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.