

CFISD World Area Studies 1 Credit Scope and Sequence (2026–2027)

Course Description

World Area Studies is designed to provide students the opportunity to study the geography, culture, history, politics, and economic development of selected regions and countries. Current world problems, such as population growth, global pollution, nuclear weapons, arms control, and world hunger will be explored. The regional studies will include an analysis of the issues and events pertinent to the area. Major regions of the world will be studied; however the course allows for flexibility regarding countries studied within each region as they relate to current events. Methods for resolving international problems will be analyzed.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA World Area Studies Standards](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (40 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 14, 2026
Skills and Introduction	5	Aug. 21, 2026
North America	16	Sept. 15, 2026
Latin America	17	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Europe	15	Nov. 9, 2026
Russia and the Republics	15	Dec. 7, 2026
Culminating Project	5	Dec. 14, 2026
Finals	4	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 5, 2027
Skills and Introduction	5	Jan. 12, 2027
Africa	15	Feb. 3, 2027
Southwest Asia	15	Feb. 25, 2027
South Asia	10	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
South Asia	3	March 24, 2027
East Asia	13	April 13, 2027
Southeast Asia	13	May 3, 2027
Oceania and Antarctica	9	May 14, 2027
Culminating Project	5	May 21, 2027
Finals	4	May 27, 2027

Instructional Materials

Supplemental materials are provided by the teacher

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.