

# CFISD Psychology Scope and Sequence (2026–2027)

## Course Description

Psychology is designed to acquaint students with the concept of human behavior. This elective provides a general introduction to the field of psychology. Specific topics include the following: learning and creativity, perception, theories of personality, human growth and development, and abnormalities. Psychology involves group work, laboratory experiments, independent reading/research, and active participation by the student.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

## Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Psychology Studies Standards](#)

## First Semester (80 Days)

### 1st Grading Period – Ends Oct. 8, 2026 (41 Days)

| Unit                                  | Days | End Date       |
|---------------------------------------|------|----------------|
| Supportive Learning Environment (SLE) | 3    | Aug. 14, 2026  |
| Historic Framework and Methodologies  | 12   | Sept. 1, 2026  |
| Cognition                             | 13   | Sept. 21, 2026 |
| Biological Foundations                | 9    | Oct. 2, 2026   |
| Sensation and Perception              | 4    | Oct. 8, 2026   |

## **2nd Grading Period – Ends Dec. 18, 2026 (39 Days)**

| <b>Unit</b>              | <b>Days</b> | <b>End Date</b> |
|--------------------------|-------------|-----------------|
| Sensation and Perception | 2           | Oct. 20, 2026   |
| States of Consciousness  | 7           | Oct. 29, 2026   |
| Human Development        | 7           | Nov. 10, 2026   |
| Personality Development  | 4           | Nov. 16, 2026   |
| Social Psychology        | 5           | Nov. 30, 2026   |
| Motivation and Emotion   | 2           | Dec. 2, 2026    |
| Learning                 | 4           | Dec. 8, 2026    |
| Testing                  | 3           | Dec. 11, 2026   |
| Disorders and Therapy*   | 5           | Dec. 18, 2026   |

## **Second Semester (93 Days)**

### **3rd Grading Period – Ends March 11, 2027 (46 Days)**

| <b>Unit</b>                           | <b>Days</b> | <b>End Date</b> |
|---------------------------------------|-------------|-----------------|
| Supportive Learning Environment (SLE) | 3           | Jan. 7, 2027    |
| Historic Framework and Methodologies  | 12          | Jan. 26, 2027   |
| Cognition                             | 9           | Feb. 8, 2027    |
| Biological Foundations                | 10          | Feb. 23, 2027   |
| Sensations and Perception             | 5           | March 2, 2027   |
| States of Consciousness               | 7           | March 11, 2027  |

## **4th Grading Period – Ends May 27, 2027 (47 Days)**

| <b>Unit</b>               | <b>Days</b> | <b>End Date</b> |
|---------------------------|-------------|-----------------|
| States of Consciousness   | 4           | March 25, 2027  |
| Human Development         | 7           | April 6, 2027   |
| Personality Development   | 6           | April 14, 2027  |
| Social Psychology         | 5           | April 21, 2027  |
| Motivation and Emotion    | 3           | April 27, 2027  |
| Learning                  | 4           | May 3, 2027     |
| Testing and Consciousness | 4           | May 7, 2027     |
| Disorders and Therapy*    | 14          | May 27, 2027    |

## **Instructional Materials**

Understanding Psychology, McGraw-Hill Education, Copyright 2014

## **Notes**

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.