

A MORE INCLUSIVE PROGRAM REVIEW CYCLE

An Extension of Our Curriculum Review Cycle

2027 Curriculum Review Cycle	2025-26	2026-27	2027-28	2028-29	2029-30	2030-2031	2031-2032	2032-2033	2033-2034	2034-2035	2035-2036	2036-2037	2037-2038
K-12 Social Studies	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust	Audit	Develop	Implement 1	Implement 2	Monitor 1
K-12 Math Learning Support Math School Counseling 6-12 Tech Ed	Monitor 2	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust	Audit	Develop	Implement 1	Implement 2
K-12 Library K-12 Music K-12 ART 9-12 Business 6-12 FACS 6-12 Tech Ed K-12 HPE	Monitor 1	Monitor 2	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust	Audit	Develop	Implement 1
High School Programming K-12 Autistic Support K-12 Life Skills	Align and Adjust	Align and Adjust	Align and Adjust	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust	Audit	Develop
K-12 ELA Learning Support ELA English Language Development (ELD) Reading	Implement 1	Implement 2	Monitor 1	Monitor 2	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust	Audit
Elementary School Programming	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Audit	Develop	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Align and Adjust
K-12 Science 6-12 Tech Ed Check In K-12 Emotional Support K-12 Social Skills K-12 Gifted	Develop & Implement	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust	Audit	Develop & Implement	Implement 1	Implement 2	Monitor 1	Monitor 2	Align and Adjust
Middle School Programming	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Align and Adjust	Audit	Develop & Implement	Implement 1	Implement 2	Monitor 1	Monitor 2
Instructional Technology Plan	Implement 1	Implement 2/ Monitor 1	Audit/ Monitor 2	Plan	Implement 1	Implement 2/ Monitor 1	Audit/ Monitor 2	Plan	Implement 1	Implement 2/ Monitor 1	Audit/ Monitor 2	Plan	Implement 1



WHY EXPAND TO A PROGRAM REVIEW CYCLE?

- Ensures we are able to evaluate all programming, not just curriculum, in an organized, methodical manner.
- Aligns with our system's capacity for change by spreading it out across more years.
- Allows professional development to be more sustainable, focusing on an initiative for more than one year.
- Could spread out budgeting needs to make changes more affordable.



WHAT WOULD BE INCLUDED IN A PROGRAM REVIEW?

A program review looks at more than curriculum. Examples include:

- Practices that occur in more than one curricular area, such as writing across the curriculum
- Scheduling shifts like a "lunch and learn" or inclusion of an intervention period
- Additional programming that supports our strategic plans like community service or a graduation project



WHAT IF SOMETHING NEEDS TO BE ADDRESSED OUTSIDE THE CYCLE?

We will continue to adjust the cycle when needed for reasons such as:

- Changes to state standards
- New AP courses available
- Updates to terminal assessments

We will also review HS courses and allow some introduction of new courses during the "monitor 2" year, so that we are not taking too long to revamp our offerings.

We will conduct mini-reviews of Tech Ed and the Tech Plan throughout the cycle, as those items have a tendency to evolve more quickly.



WHAT ARE THE NEXT STEPS?

2026-2027

We will finish the current iteration of the cycle with Math next year.



2027-2028

Our unified arts subjects the year after.



2028-2029

We'll conduct our first program audit focused on HS programming.



ONGOING

Continue to learn, adjust, and improve as we support student success.



This extended program review cycle allows us to be intentional, inclusive, and sustainable—ultimately strengthening for every student.