

CFISD Ethnic Studies: Mexican American Studies Scope and Sequence (2026–2027)

Course Description

Mexican American Studies course focuses on the historical and cultural contributions of Mexican Americans. Students explore history and culture from an interdisciplinary perspective. The course emphasizes events in the 20th and 21st centuries, but students will also engage with events prior to the 20th century. Students will utilize primary and secondary sources to learn about the complexities of the Mexican experience.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Mexican American Studies Standards](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 14, 2026
Introduction to Ethnic Studies	9	Aug. 27, 2026
Pre-colonial Settlements in Mesoamerica	10	Sept. 11, 2026
Spanish Colonization of Mesoamerica and North America	11	Sept. 28, 2026
Mexican Independence	8	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Mexican Independence	20	Nov. 16, 2026
Mexico's Relationship with the United States	7	Dec. 2, 2026
Mexican Americans during World War II	12	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	1	Jan. 5, 2027
Early Mexican American Civil Rights Movement	22	Feb. 5, 2027
Farmworkers Strike and Chicano Movement	23	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
Farmworkers Strike and Chicano Movement	2	March 23, 2027
Ideas Related to Citizenship for Mexican Americans	24	April 28, 2027
Modern Mexican American Issues	21	May 27, 2027

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.