

CFISD Economics Free Enterprise Scope and Sequence (2026–2027)

Course Description

This one-semester required course deals with the way that individuals and societies, particularly our society, have chosen to use scarce resources for the production of alternative goods. Students will learn how these scarce resources are distributed among the various peoples and groups in society. The course emphasizes the economic principles upon which the free enterprise system is based. Students will study the role government plays in this system and compare the American economic system to other types of economic systems. Students will also receive practical information in the field of personal finance.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Economics Standards](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	3	Aug. 14, 2026
Introduction to Economics	13	Sept. 2, 2026
Interactions of Supply, Demand, and Price	16	Sept. 25, 2026
Measuring Economic Performance	7	Oct. 6, 2026
College Financial Planning	2	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Measuring Economic Performance	4	Oct. 22, 2026
Economic Policy	14	Nov. 12, 2026
International Trade and the Global Economy (1 Flex Day – Eco Fair)	8	Dec. 1, 2026

Unit	Days	End Date
Personal and Financial Literacy	13	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment (SLE)	1	Jan. 5, 2027
Introduction to Economics	13	Jan. 25, 2027
Interactions of Supply, Demand, and Price	13	Feb. 11, 2027
Measuring Economic Performance	13	March 3, 2027
Economic Policy	6	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
Economic Policy (1 Flex Day – Eco Fair)	14	April 9, 2027
International Trade and the Global Economy	7	April 20, 2027
Personal and Financial Literacy	26	May 27, 2027

Instructional Materials

Economics, McGraw-Hill Education, 2016.

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.

