

Building Name

USD 000 USD Name
Grades Served: Grades Served

2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

Great Bend - USD 428

Park Elementary School

Grades Served: Grades Served

SECTION 1: Student Needs		Notes
a. Student Headcount	**250**	
b. Percentage of students with an active IEP	**18%**	
c. Percentage of students enrolled in English Language Learner (ELL) services	**24%**	

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
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2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 1: Student Needs		Notes
d. Percentage of students identified as At-Risk (Free lunch)?	**90.4%**	
e. Pupil-Teacher Ratio Average	**17:1**	
f. Pupil-Teacher Ratio Median	**17:1**	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	**YES**	

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
Grades Served: Grades Served
2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 1: Student Needs		Notes
h. Are there gaps in student success among race/ethnicity student subgroups?	**Yes**	**EL, Special Education, Low SES students perform at a lower academic level.**
i. Is there a tiered system of support to target reading growth?	**YES**	**MTSS**
j. Is there a tiered system of support to target math growth?	**Yes**	**MTSS**
k. Are there local assessments to measure reading growth?	**Yes**	**FastBridge**

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
Grades Served: Grades Served
2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 1: Student Needs		Notes
l. Are there local assessments to measure math growth?	**Yes**	**FastBridge**
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	**Yes**	**MTSS Interventions, Special Education Minutes, ELL Minutes, Scholars Bowl, Summer School**
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	**Yes**	• **Remove the student behaviors that lead to distractions in the classroom which are keeping students from being able to focus on academics.** • **Prioritizing State Standards** • **Data driven PLC's** • **Professional Development**

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
Grades Served: Grades Served
2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 1: Student Needs		Notes
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	**Yes**	**District Target for 5% decrease in students scoring in level 1 (ELA)**

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
Grades Served: Grades Served
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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		**Notes**
a. How is social/emotional growth being measured?	**SAEBRS**	
b. What are the targets/goals related to social/emotional growth?	**SAEBRS**	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		**Parents fill out the Kindergarten Readiness Survey.**
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	**NA**	

Building Name

USD 000 USD Name
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SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		**Notes**
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	**NA**	
g How are you ensuring students are civically engaged?		**Guest Speakers, Classroom Economy, Scholars Bowl, Courthouse Tour, PD & FD Tours, DARE, Summer Academy, All-Stars**

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USD 000 USD Name
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2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?		**Summer School**
b. Are there appropriate and adequate instructional materials?	**Yes**	

Building Name

USD 000 USD Name
Grades Served: Grades Served
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SECTION 3: Curriculum Needs		Notes
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	**Yes**	

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grades 10-12)		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	YES	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	YES	

Building Name

USD 000 USD Name
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2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	YES	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	YES	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	YES	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	YES	

Building Name

USD 000 USD Name
Grades Served: Grades Served

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	YES	

BUILDING NEEDS ASSESSMENT

Building Name

USD 000 USD Name
Grades Served: Grades Served
2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	**Yes**	
b. How many classified support staff are currently employed?	**18**	
c. How many classified support staff are needed?	0	

Building Name

USD 000 USD Name
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SECTION 5: Staff Needs		Notes
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	**Yes**	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	**Yes**	

Building Name

USD 000 USD Name
Grades Served: Grades Served
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SECTION 5: Staff Needs		Notes
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	**Continued restorative practices training**	

Building Name

USD 000 USD Name
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SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	**No**	**A location for interventions would be beneficial**
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	**No**	

Building Name

USD 000 USD Name
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2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 6: Facility Needs		Notes
c. Are additional School Buses needed or any additional Routes needed?	**NA**	

Building Name

USD 000 USD Name
Grades Served: Grades Served
2025-2026 Building Needs Assessment for 2026-2027 Budget Considerations

SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	**Yes**	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?		**Information nights, continued communication with staff and families**
c. Do you have an active Site Council?	**Yes**	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	**Yes**	**Booster Club**
e. What types of communication exists with families? Is it adequate?	**Yes**	**SeeSaw, School Messenger, Skyward, Facebook, Email**

Building Name

USD 000 USD Name
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SECTION 7: Family Needs/Community Relations		Notes
f. What types of communication/social media exists with your community? Is it adequate?	**Yes**	**School Facebook, District Facebook, School Website, District Facebook**

Building Name

USD 000 USD Name
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SECTION 8: School Data		Notes
a. Building Attendance Rate	**96%**	
b. Building Chronic Absenteeism Rate	**5.54 %**	
c. District Chronic Absenteeism Rate	28.00 %	
d. District Graduation Rate	90.00 %	

Building Name

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SECTION 8: School Data		Notes
e. District Dropout Rate	1.00%	

Building Name

USD 000 USD Name
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SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
a. What is our building graduation rate	0.00%	
b. What is our building dropout rate?	0.00%	



USD 000 USD Name

Building Name

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SECTION 8: School Data		Notes
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		
c. What is our average comprehensive ACT score?	0.00%	

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USD 000 USD Name
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SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?		**Caregiver support for behaviors**
1. Can these be achieved with additional resources?	**No**	
2. Why or why not?		
b. Additional building unique items:		

Building Name

USD 000 USD Name
Grades Served: Grades Served

SECTION 9: Other Data		Notes