

CFISD 8th U.S. History Scope and Sequence (2026-2027)

Course Description

Although emphasizing a chronological study of United States history from the early Colonial Period through Reconstruction, the eighth-grade curriculum incorporates many other social studies disciplines as well. These include the structure of the United States government as defined by the Constitution; United States geography; principles of good citizenship; and the American free enterprise system.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA Social Studies Middle School Standards \(ch113b.pdf\)](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	3	Aug. 14, 2026
Geography	3	Aug. 19, 2026
Colonial Era	18	Sept. 15, 2026
Revolutionary Era	17	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
Revolutionary Era	2	Oct. 20, 2026
Constitution/Government	22	Nov. 20, 2026
Early Republic	15	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 5, 2027
Early Republic	5	Jan. 12, 2027
Industrial Revolution and Growth	12	Jan. 29, 2027
Age of Jackson	3	Feb. 3, 2027
Westward Expansion	9	Feb. 17, 2027
Reform and Culture	5	Feb. 24, 2027
Civil War	11	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
Civil War	1	March 22, 2027
Reconstruction	8	April 2, 2027
STAAR Review and Exams	8	April 14, 2027
Making Connections - Colonial Era to Early Republic Era	15	May 5, 2027
Making Connections - Industrial Revolution Era to Reconstruction Era	16	May 27, 2027

Instructional Materials

United States History to 1877, McGraw-Hill Education, 2016.

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.