

CFISD 6th Grade World Cultures Scope and Sequence (2026–2027)

Course Description

Sixth-grade students will explore people, cultures and places of the contemporary world. Major units of study include geography and culture, the Americas, Europe, Russia, North Africa and Southwest Asia, Africa south of the Sahara, Asia (India, Southeast Asia, Japan, China, North and South Korea), Australia and the Pacific Rim. Through the study of these world cultures, students will gain a better understanding of how history has influenced the development of current societies and how cultures use various ways to organize government and economic systems.

In accordance with the Texas Essential Knowledge and Skills (TEKS), Celebrate Freedom Week will be incorporated during the week of September 17.

Texas Essential Knowledge and Skills (TEKS)

Reference: [TEA World Cultures Standards \(ch113b.pdf\)](#)

First Semester (80 Days)

1st Grading Period – Ends Oct. 8, 2026 (41 Days)

Unit	Days	End Date
Supportive Learning Environment	2	Aug. 13, 2026
Geography	8	Aug. 21, 2026
Culture	8	Sept. 4, 2026
Government/Citizenship	11	Sept. 22, 2026
Economics	8	Oct. 2, 2026
North America	4	Oct. 8, 2026

2nd Grading Period – Ends Dec. 18, 2026 (39 Days)

Unit	Days	End Date
North America	7	Oct. 27, 2026
Central America and the Caribbean	8	Nov. 9, 2026
South America	7	Nov. 18, 2026
Europe	17	Dec. 18, 2026

Second Semester (93 Days)

3rd Grading Period – Ends March 11, 2027 (46 Days)

Unit	Days	End Date
Supportive Learning Environment	1	Jan. 5, 2027
Russia and the Eurasian Republic	15	Jan. 27, 2027
Southwest Asia and North Africa	14	Feb. 17, 2027
Sub Saharan Africa	12	March 5, 2027
South Asia	4	March 11, 2027

4th Grading Period – Ends May 27, 2027 (47 Days)

Unit	Days	End Date
South Asia	8	April 1, 2027
East Asia	20	April 30, 2027
Southeast Asia	12	May 18, 2027
Australia and the Pacific Realm	7	May 27, 2027

Instructional Materials

World Cultures and Geography, McGraw-Hill Education, 2016.

Notes

The length of each unit is a specific number of days, but it is understood that there is a range of +/- a day. The purpose of the flexibility is meant to allow teachers the opportunity to plan for the needs of their students and to accommodate re-teaching or review when necessary. If pre-assessment indicates student mastery could be obtained in a fewer number of days, the additional time could be used for extension or carried into the next unit.