ERIE 1 BOCES
CODE OF CONDUCT
Plain Language Summary (2026-2027) - Revised June 10, 2026

This document is a plain language summary of the Erie 1 BOCES Code of Conduct; it does not replace the complete Code of Conduct. The full text of the Code of Conduct may be obtained by contacting an Erie 1 BOCES building principal or supervisor or via the Erie 1 BOCES website.

School Climate

Every student has a right to attend school in a safe and supportive learning environment. The Board of Education, administration, and staff are committed to ensuring all individuals are treated with respect, and that students are provided with an atmosphere that is conducive to personal growth and educational development.

Student Dress Code

The responsibility for the dress and appearance of students rests with individual students and their parents. Student clothing, grooming, and appearance must comply with health and safety standards, and must not interfere with or distract from the educational process, or infringe upon the rights of others. Specifically, clothing should not be overly brief or revealing and undergarments should be covered; appropriate footwear should be worn at all times; clothing should not be perceived as being associated with gang or other unlawful behavior; and clothing should be appropriate for the student's course of instruction. The administration may take action in instances where individual dress does not meet these stated requirements.

Harassment, Bullying, and Discrimination

All BOCES employees must abide by and enforce school rules in a fair and consistent manner, and are expected to maintain a climate of mutual respect and dignity for all students regardless of actual or perceived race, color, weight, national origin, ethnic group, religion, religious practice, disability, sexual orientation, gender, gender identity or expression, sex, or other legally protected category. Employees must report incidents of discrimination and harassment that are witnessed or otherwise brought to their attention to the Dignity Act Coordinator (DAC) or Civil Rights Compliance Officer (CRCO) or Title IX Coordinator in a timely manner. Similarly, students and parents are expected to report incidents of discrimination, harassment, and/or bullying for resolution.

The designated DACs and their contact information are listed below. The name following each title identifies the individual currently holding that position:

eAcademy	Principal, Lindsey Meyers	(716) 558-5068
EDGE Academy	Principal, Jacquelyn Boss	(716) 558-5057
Erie 1 BOCES Education Campus	Director of Exceptional Education, Patrick Canfield	(716) 821-7018
Harkness Career & Technical Education Center	Principal, Kevin Hurley	(716) 961-4072
Calspan Career & Technical Education Campus	Principal, Jacob Backe	(716) 558-5565
Kenton Career & Technical Education Center	Principal, John Wodjeski	(716) 961-4012
Maryvale Academy	Principal, Gina Dailey	(716) 821-7026
Northtowns Academy	Principal, Terry Ruh	(716) 961-4039
Potter Career & Technical Education Center	Principal, Lucas Vogel	(716) 821-7256
Special Education Satellite Locations	Supervisor, John Pope	(716) 821-7017
Winchester Academy	Principal, Dr. Liza Fiorello	(716) 558-5090
Workforce Development	Director of Educational Partnerships and Workforce Development, Christa McHale	(716) 821-7384

The BOCES CRCOs/Title IX Coordinators are as follows:

Erie 1 BOCES Education Campus:	Anedda Trautman (for students)	(716) 821-7076
Erie 1 BOCES Education Campus:	Eileen Fleming (for staff)	(716) 821-7006

Student Attendance

All students must attend classes on a regular basis and participate in the classroom programs, activities, and discussions. Students who are absent from class, late for class, or leave class early must provide appropriate notification and/or excuses to the Attendance Office or such other appropriate personnel. Consequences for unexcused student absences, tardiness, and/or early departures may include, but are not limited to, in-school suspension, detention, and/or denial of course credit. As necessary, efforts will be made to address a student's school attendance problem, which may include involvement of the student's parents or family court.

Student Driving and Parking

Driving to school is a privilege, not a right. Students who abuse this privilege will not be allowed to park on school property. Students must visibly display the appropriate parking permit at all times while on school property during the school day. Unauthorized and improperly parked vehicles will be ticketed.

Use of Internet-Enabled Devices and Other Personal Technology

Students are prohibited from using Internet-enabled devices like smartphones, tablets, or smartwatches on school grounds during the school day. The school day includes all instructional and non-instructional time such as class time, homeroom periods, lunch, recess, study halls, and passing time. These devices must be stored in lockers or another approved storage area unless a teacher or administrator gives permission for their use, or the use is included in a student's IEP or 504 Plan. Students are expected to use all technology—whether personal or BOCES-owned—responsibly and respectfully. Students may not use technology to invade the privacy of others, engage in harassment, bullying, or discrimination, gain access to or transmit inappropriate materials, disrupt the learning environment, and otherwise violate applicable law or BOCES policies and regulations.

Prohibited Conduct

All students must promptly report any prohibited conduct to a teacher/administrator. No one who, in good faith, reports a violation will be retaliated against. A student who knowingly makes a false accusation will face disciplinary action.

Prohibited conduct includes, but is not limited to, the following:

- Conduct that is disorderly or disruptive (including trespassing and engaging in any act which disrupts the normal operation of the school community);
- Conduct that is insubordinate (including failure to comply with the reasonable directives of teachers, administrators, and other school staff);
- Conduct that is violent (including threats of violence, acts of violence, possession of weapons, and the intentional destruction of property);
- Conduct that endangers the safety, morals, health, or welfare of others (including discrimination, harassment, bullying, and hazing; possessing, using, or selling alcohol, tobacco, cannabis, illegal drugs, and other prohibited substances and their paraphernalia; and inappropriate physical contact or physical actions, or indecent exposure); and
- Academic misconduct (including plagiarism, copying, altering records, and other forms of cheating).

Consequences of Engaging in Prohibited Conduct

Students will be subject to disciplinary action as the facts may warrant, in accordance with due process requirements. Disciplinary measures may include: oral/written warnings, notification of parent/guardian, detention, suspension from transportation, an athletic program, extracurricular activity or other privileges, removal from the classroom, in-school suspension, short-term suspension (5 days or less), long-term suspension (more than 5 days) or permanent suspension from school. Discipline will be appropriate based on the seriousness of the offense and the student's previous discipline record.

Visitors/Volunteers

All persons on BOCES property or attending a BOCES function will conduct themselves in a respectful and orderly manner. Visitors and volunteers are required to adhere to BOCES policy as well as applicable laws and regulations. Parents or pupils who wish to observe a classroom while school is in session are required to provide rationale and obtain a prior approval in advance from the Building Principal. All visitors and volunteers will be required to sign the visitors register and follow specific building procedures, including the use of the Raptor Identification System where applicable.