35200 Little Mack - Clinton Township, MI 48035 ~ High School Conference Center

PUBLIC NOTICE OF MEETING

Clintondale Board of Education
Regular Board Meeting at 6:30 p.m.

Mr. Jared Maynard, President

July 20, 2026

Individuals with disabilities who require auxiliary aids or services to participate in the meeting must notify the District by contacting Alexandra Hichel, Director of Communications, by one of the following methods: U.S. mail 35100 Little Mack Avenue, Clinton Township, Michigan 48035, email: hichela@clintondaleschools.net or call 586-791-6300, extension 3055, at least one week prior to the scheduled meeting or call as soon as possible.

Proposed minutes of the above meetings will be available for public inspection during regular business hours, at 35100 Little Mack, Clinton Township, MI not more than eight business days after said meeting, and approved minutes of said meeting will be available for public inspection during regular business hours, at the same location, not more than five business days after the meeting at which they are approved. Copies of the approved minutes will be available for public inspection at the same location and on the District Board of Education webpage. Copies of the minutes shall also be available at a reasonable estimated cost.

This notice is given in compliance with Act. No. 267 of the Public Acts of Michigan, 1976.

District policy requires nondiscrimination on the basis of race, color, religion, national origin or ancestry, age, sex, marital status, English proficiency, handicap, or disability, height or weight, in its programs, services, activities, employment, or admissions policies. The following persons have been designated to handle complaints, questions, etc.: Mr. Andrew Lewis, Title IX, 35100 Little Mack Clinton Township, MI (586) 791-6300, Mrs. Dawn Sanchez, Section 504, 35100 Little Mack, Clinton Township, MI (586) 791-6300, and Mr. Kevin Knoblock, Title II, The Age Act, Title VI, 35100 Little Mack, Clinton Township, MI (586) 791-6300.

AGENDA

The following order of business may be changed by majority vote of the Board at any meeting.

July 20, 2026, Regular Board Meeting 6:30 p.m.

35200 Little Mack - Clinton Township, MI 48035 ~ High School Conference Center

CALL MEETING TO ORDER

PLEDGE OF ALLEGIANCE

ROLL CALL

ALSO IN ATTENDANCE

AGENDA

APPROVAL OF THE MINUTES

APPROVAL OF BILLS

PRESENTATION

1. SFE Presentation

INTERIM SUPERINTENDENT'S REPORT

PUBLIC COMMENT REGARDING BUSINESS BEFORE THE BOARD

CONSENT ITEMS - #1-2

1. Correspondence
2. Personnel Report

NON-CONSENT ITEMS - #1-10

1. Video Surveillance Contract Awards
2. Annual Audit Services
3. Resolution Authorizing Estimated Repayment to the School Loan Revolving Fund During Fiscal Year 2026-2027
4. ARIS Curriculum Renewal
5. Readtopia Program
6. Conference Attendance
7. Conference Attendance
8. iCampus Course Catalogue Additions
9. SLS Consulting
10. Board Norms

GENERAL PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA

ADJOURNMENT

AGENDA

The following order of business may be changed by majority vote of the Board at any meeting.

July 20, 2026, Regular Board Meeting 6:30 p.m.

35200 Little Mack - Clinton Township, MI 48035 ~ High School Conference Center

MISSION STATEMENT - "Clintondale Community Schools will provide an academic environment that prepares our diverse student body to reach its fullest potential and become productive members of society."

CALL MEETING TO ORDER Meeting began at: _____

PLEDGE OF ALLEGIANCE

ROLL CALL

Jared Maynard	Lisa Valerio-Nowe
Barry Powers	Ava McDowell
Kurt Wilson, Sr.	Lisa Wilson
Diane Zontini	

ALSO IN ATTENDANCE

AGENDA - The Board President and the Interim Superintendent recommend that the Board approve the agenda as submitted or amended.

Motion by _____ Support by _____ Y ____ N ____ Ab ____

APPROVAL OF THE MINUTES - The Board President and the Interim Superintendent recommend that the Board approve the:

- June 22, 2026 Regular Board Meeting Minutes

Motion by _____ Support by _____ Y ____ N ____ Ab ____

APPROVAL OF BILLS - The Board President and the Interim Superintendent recommend that the Board approve the payroll and benefits for Clintondale Community Schools employees ending July 10, 2026.

Motion by _____ Support by _____ Y ____ N ____ Ab ____

The Board President and the Interim Superintendent recommend that the Board approve the bills ending July 10, 2026.

Motion by _____ Support by _____ Y ____ N ____ Ab ____

PRESENTATION

1. SFE Presentation

INTERIM SUPERINTENDENT'S REPORT

PUBLIC COMMENT REGARDING BUSINESS BEFORE THE BOARD

We encourage you to voice your opinion on topics on the agenda. Please stand and be recognized by the Chairperson, and state your name and address before commenting. To provide the opportunity for all to participate, Board policy limits each individual to three minutes. To ensure due process and respect of individual rights, the District maintains a formal process for handling complaints against individuals. A problem involving an individual(s) or specific incident is best handled through administrative channels. Speakers are asked to express themselves in a civil manner, with due respect for the dignity and privacy of others who may be affected by your comments. Speakers should be aware that if your statements violate the rights of others under the law of defamation or invasion of privacy, you may be held legally responsible.

CONSENT ITEMS - #1-2

1. **Correspondence** - The Interim Superintendent recommends that the Board accept and receive the correspondence.
    - **Alexus Casady**
    - **Erinne Lubienski**
    - **Nicole Kotkoski**
    - **Karrigan Schell**
    - **Lily Demers**
    - **Josiah Toma**
    - **Katelyn Tharrett**
    - **Rachelle Beale**
    - **Deanna Kahler**
    - **Jamie Lampasona**
    - **Daniel Berry**

2. **Personnel Report** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the Personnel Report.

Motion by _____ Support by _____ Y ____ N ____ Ab ____

NON-CONSENT ITEMS - #1-10

1. **Video Surveillance Contract Awards** - It is recommended by the Interim Superintendent, Director of Technology, and the Chief Financial Officer that the Board award the contract for video surveillance equipment and installation to Interstate Security in the amount of $73,775 and Moss in the amount of $273,273.61.

Note: This project is partially funded by the COPS grant. Clintondale has a 25% matching requirement for this project.

Motion by _____ Support by _____ Y ____ N ____ Ab ____

2. **Annual Audit Services** - It is recommended by the Interim Superintendent and the Chief Financial Officer that the Board award the 2026 Annual Independent Audit to Lewis & Knopf, CPA's, P.C. in the estimated amount of $60,000.

   Note: The annual school audit is required by law for every school district in the state of Michigan. Lewis & Knopf has been our school auditors for over 13 years.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

3. **Resolution Authorizing Estimated Repayment to the School Loan Revolving Fund During Fiscal Year 2026-2027** - It is recommended by the Interim Superintendent and Chief Financial Officer that the Board adopt the Resolution Authorizing the estimated repayment of $2,596,501.89 to the School Bond Qualification and Loan Program during the fiscal year ended June 30, 2027 and certifies 13.00 as the amount of qualified debt millage to be levied for the 2026 tax year.

   Note: Act 92 of the Public Acts of Michigan, 2005, enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for obtaining a loan from the Michigan School Loan Revolving Fund. The District is required to participate in the School Loan Revolving Fund in order to make its required annual debt service payments that are in excess of property taxes expected to be collected from the qualified debt millage levied for the tax year. Based on tax collection projections for the fiscal year ended June 30, 2027, the District will be required to repay approximately $2,596,501.89 to the School Loan Revolving Fund during the year. See attached for the full Resolution.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

4. **ARIS Curriculum Renewal** - It is recommended by the Interim Superintendent that the Board approve the renewal of the ARIS Online Curriculum and associated professional development for the 2026-2027 school year in the amount of $7,479.00.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

5. **Readtopia Program** - It is recommended by the Interim Superintendent that the Board approve the purchase of an online license for Readtopia Learning through Building Wings, LLC, for use in Clintondale Community Schools' self-contained special education classrooms during the 2026-2027 school year.

   Note: The total cost of the annual license is $925.00, with a Building Wings Resource and Support Fee of $92.50, for a total purchase price of $1,017.50.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

6. **Conference Attendance** - It is recommended by the Interim Superintendent that the Board approve the attendance of Bryan Schuerman to the Michigan Leadership Institute (MLI) Superintendent Preparatory Academy on September 16 & 17, 2026; October 21 & 22, 2026; November 18 & 19, 2026; December 16 & 17, 2026.

   Note: The total cost is $2,172.36.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

7. **Conference Attendance** - It is recommended by the Interim Superintendent that the Board approve the attendance of Bryan Schuerman to the Michigan Association for Career and Technical Education (Michigan ACTE) Summer Leadership Conference 2026, in Boyne Falls, Michigan, on August 2-4, 2026.

   Note: The total cost is $1,703.72.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

8. **iCampus Course Catalogue Additions** - It is recommended by the Interim Superintendent and the Director of CTE that the Board approve the course additions to the iCampus Course Catalog beginning the 2026-2027 school year.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

9. **SLS Consulting** - It is recommended by the Interim Superintendent and the Assistant Superintendent of Teaching & Learning that the Board approve coaching services from SLS Consulting in the amount of $4,400.

   Note: This will be funded through Title II.

   Motion by _____ Support by _____ Y ____ N ____ Ab ____

10. **Board Norms** - It is recommended by the Board president that the Policy Committee discuss and return to the Board with Board Norms that clearly define expectations for respectful conduct, equal access to information, transparency, adherence to Board Policy, and compliance with Roberts Rules of Order.

    Motion by _____ Support by _____ Y ____ N ____ Ab ____

GENERAL PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA

We encourage you to voice your opinion on topics not on the agenda. Please stand and be recognized by the Chairperson, and state your name and address before commenting. To provide the opportunity for all to participate, Board policy limits each individual to three minutes. To ensure due process and respect of individual rights, the District maintains a formal process for handling complaints against individuals. A problem involving an individual(s) or specific incident is best handled through administrative channels. Speakers are asked to express themselves in a civil manner, with due respect for the dignity and privacy of others who may be affected by your comments. Speakers should be aware that if your statements violate the rights of others under the law of defamation or invasion of privacy, you may be held legally responsible.

ADJOURNMENT

Motion by: _____ Support by: _____ Time: _____

MINUTES

The following order of business may be changed by majority vote of the Board at any meeting.

June 22, 2026, Regular Board Meeting 6:30 p.m.

35200 Little Mack - Clinton Township, MI 48035 ~ High School Conference Center

MISSION STATEMENT - "Clintondale Community Schools will provide an academic environment that prepares our diverse student body to reach its fullest potential and become productive members of society."

CALL MEETING TO ORDER Meeting began at: 6:30 p.m.

PLEDGE OF ALLEGIANCE

ROLL CALL

Jared Maynard	Present	Lisa Valerio-Nowc	Present
Barry Powers	Excused	Ava McDowell	Present
Kurt Wilson, Sr.	Present	Lisa Wilson	Present
Diane Zontini	Present		

ALSO IN ATTENDANCE

Bryan Schuerman, Director of CTE
Dr. Shauna Hemler, Chief Academic Officer
Maurice Woods, High School Assistant Principal
Kevin Taratuta, Chief Financial Officer
Kevin Knoblock, Interim Superintendent
Rashida Shack, Parker Principal

AGENDA - The Board President and the Interim Superintendent recommend that the Board approve the agenda as submitted or amended.

Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 6 N 0 Ab 0

APPROVAL OF THE MINUTES - The Board President and the Interim Superintendent recommend that the Board approve the:

- June 8, 2026 Regular Board Meeting Minutes
- June 16, 2026 Teaching and Learning Committee Meeting Minutes

Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 6 N 0 Ab 0

APPROVAL OF BILLS - The Board President and the Interim Superintendent recommend that the Board approve the payroll and benefits for Clintondale Community Schools employees ending May 29, 2026.

Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 4 N 0 Ab 2
Abstained: Kurt Wilson, Sr., Lisa Wilson

The Board President and the Interim Superintendent recommend that the Board approve the bills ending May 29, 2026.

Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 4 N 2 Ab 0
No: Lisa Wilson, Kurt Wilson, Sr.

PRESENTATION AND COMMUNITY ANNOUNCEMENTS

1. NWEA Presentation
2. Bill Apisa Golf Outing
3. Clintondale Community Theater

INTERIM SUPERINTENDENT'S REPORT

June 24 is iCampus graduation
Summer School has started at Parker
Special Education Update - all but three corrective action plans have been completed.
Thank you all who contributed to the community prom

PUBLIC COMMENT REGARDING BUSINESS BEFORE THE BOARD

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CONSENT ITEMS - #1-4

1. **Correspondence** - The Interim Superintendent recommends that the Board accept and receive the correspondence.
    - **Alexander Taylor**
    - **Dorothy Wilkins**
    - **Faith Davis**

2. **Personnel Report** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the Personnel Report.

3. **Michigan High School Athletic Association (MHSAA) Membership Resolution** - It is recommended by the Interim Superintendent and the Director of Athletics that the Board adopt the 2026-27 Athletic Membership Resolution for the Michigan High School Athletic Association membership.

    Note: This is an annual occurrence, and there is no cost for the adoption of the resolution. The resolution must be formally ratified by the Board of Education in order for the Middle School and High School to obtain membership in the MHSAA. Adoption also allows athletic teams to participate in post-season state tournaments.

4. **Henry Ford Memorandum of Understanding** - It is recommended by the Interim Superintendent that the Board accept the amendment to the Memorandum of Understanding between Henry Ford Southeast Michigan Community Health and Clintondale Community Schools.

   Note: This is an annual occurrence.

   Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 6 N 0 Ab 0

NON-CONSENT ITEMS - #1-7

1. **Building Administrators' Contract Agreement** - It is recommended by the Interim Superintendent and the Board President that the Board approve the tentative agreement with Clintondale Community Schools and the Building Administrators' Union.

   Motion by Ava McDowell Support by Diane Zontini Y 6 N 0 Ab 0

2. **Central Office Administrators' Contract Agreement** - It is recommended by the Interim Superintendent and the Board President that the Board approve the tentative agreement with Clintondale Community Schools and the Central Office Administrators' Union.

   Motion by Diane Zontini Support by Jared Maynard Y 6 N 0 Ab 0

3. **Conference Attendance** - It is recommended by the Interim Superintendent that the Board approve the attendance of Bryan Schuerman to the Michigan Leadership Institute (MLI) Superintendent Preparatory Academy on September 16 & 17, 2026; October 21 & 22, 2026; November 18 & 19, 2026; December 16 & 17, 2026.

   Note: The total cost is $2,172.36.

   Motion by Ava McDowell Support by Diane Zontini Y 3 N 3 Ab 0
   No: Lisa Wilson, Kurt Wilson, Sr., Lisa Valerio-Nowc

4. **Retainer Fee - Thrun Law Firm** - It is recommended by the Interim Superintendent and the Board President that the Board approve the 2026 retainer fee in the amount of $2,500 to Thrun Law Firm for legal services.

   Note: This is an annual occurrence, and there is no cost increase.

   Motion by Lisa Valerio-Nowc Support by Jared Maynard Y 4 N 2 Ab 0
   No: Lisa Wilson, Kurt Wilson, Sr.

5. **2025-2026 Budget** - It is recommended by the Interim Superintendent and the Chief Financial Officer that the Board approve the 2025-2026 budget for Clintondale Community Schools.

   Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 6 N 0 Ab 0

6. **2026-2027 Budget** - It is recommended by the Interim Superintendent and the Chief Financial Officer that the Board approve the 2026-2027 budget for Clintondale Community Schools.

   Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 6 N 0 Ab 0

7. **Interim Superintendent Contract** - It is recommended by the Board President that the Board approve Kevin Knoblock as Interim Superintendent beginning July 1, 2026, and continuing through September 15, 2026.

   Note: Mr. Knoblock will receive additional compensation in the amount of $250.00 per day for each day served in the Interim Superintendent role.

   Motion by Lisa Valerio-Nowc Support by Diane Zontini Y 4 N 2 Ab 0
   No: Lisa Wilson, Kurt Wilson, Sr.

GENERAL PUBLIC COMMENT ON ITEMS NOT ON THE AGENDA

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ADJOURNMENT

Motion by Ava McDowell Support by Kurt Wilson, Sr. Y 6 N 0 Ab 0 Time: 8:39 p.m.

Submitted by: Ava McDowell
Secretary
Board of Education
Clintondale Community Schools

CCS ADDITIONAL INFORMATION

CHECK #	VENDOR	REASON
126999	Velo Law Office	Garnishment
127007	Law Office of Dennis Pollard	Quarterly continued complies dues on class-action lawsuit Adair V State of Michigan
127335	CivicPlus LLC	Fee for annual ADA website compliance software

Clintondale Community Sch
Report Date: 07/13/2026

Transaction Summary

Account Number	Name	Managing Account Number	Managing Account Name	Disputed Status	Matching Status	Merchant Name	Posting Date	Transaction Amount	Transaction Date	Transaction Status	Attachment
**8778	BUSINESS OFFICE	**3816	CLINTONDALE COMM. SCH	No	Unmatched	SAMS CLUB.COM	07/01/2026	$ 1,045.00	06/29/2026	Not Reviewed	
**4946	CLINTONDALE SCHOOLS	**3816	CLINTONDALE COMM. SCH	No	Unmatched	FEDEX UIZA	06/30/2026	24.35	06/29/2026	Not Reviewed	View Image

Attachment History
File Name: 12900910_526139000470_06302026_1
User Name: Schools,Clintondale
Create Date: 07/02/2026
Create Time: 07:25:09

(After viewing attachment, click your browser Back button to return to this report)

Total: **$1,069.35**
Total Number of Records: 2

End of Report

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
1345	6/30/26	05805	2792	JOHN FORLINI			MTSS CONFERNECE MILEAGE/LODGIN	538.90
							* MANUAL CHECK TOTAL *	538.90
1346	6/30/26	07110	2761	PRANVERA KODRA			25/26 UNIFORM ALLOWANCE	98.00
							* MANUAL CHECK TOTAL *	98.00
1347	6/30/26	08589	619778	ANDREW PATTERSON			DISTRICT MILEAGE-SPEECH SERVIC	27.41
							* MANUAL CHECK TOTAL *	27.41
1348	6/30/26	08589	619778	ANDREW PATTERSON			DIST MILEAGE - SPEECH SERVICES	15.66
							* MANUAL CHECK TOTAL *	15.66
1349	6/30/26	07848	2773	JALEN TURNER			MILEAGE-TECHNOLOGY	14.21
							* MANUAL CHECK TOTAL *	14.21
126953	6/16/26	09005	2810	ALIYAH KING			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126954	6/16/26	09005	2844	RALPH BETHEA			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126955	6/16/26	09005	2843	DEANGELO BRANCH JR			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126956	6/16/26	09005	2847	CURTIS CLARK			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126957	6/16/26	09005	2838	D'MON CLARK			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126958	6/16/26	09005	2834	JACOB COLE			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126959	6/16/26	09005	2818	JENNA COMBS			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126960	6/16/26	09005	2809	ALEISHA EALOM			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126961	6/16/26	09005	2817	JAECOB FOLSON			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126962	6/16/26	09005	2823	MICHIYA FOUTNER			PROM REFUND	150.00
							COMPUTER CHECK TOTAL	150.00
126963	6/16/26	09005	2815	ISAIAH FRAZIER			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126964	6/16/26	09005	2821	KA'MYAH GARVIN			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
126965	6/16/26	09005	2833	CHRISTIAN GRAPHENREED			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126966	6/16/26	09005	2846	AMARI GUNN			PROM REFUND	160.00
							COMPUTER CHECK TOTAL	160.00
126967	6/16/26	09005	2845	MYIONNA HARDIN			PROM REFUND	160.00
							COMPUTER CHECK TOTAL	160.00
126968	6/16/26	09005	2825	MIYAH HEADE			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126969	6/16/26	09005	2257	DORIS HICKS			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126970	6/16/26	09005	2830	JAILA HORTON			PROM REFUND	160.00
							COMPUTER CHECK TOTAL	160.00
126971	6/16/26	09005	2824	MIKAIL HUDGINS			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126972	6/16/26	09005	2826	NADIYA IDALSKI			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126973	6/16/26	09005	2822	KAMARI JOHNSON			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126974	6/16/26	09005	2811	ANDREW KOLTVEDT			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126975	6/16/26	09005	2828	RYLEIGH LOCKE			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126976	6/16/26	09005	2837	MAKAILA MAJOR			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126977	6/16/26	09005	2819	JORDAN PRUETT			PROM REFUND	160.00
							COMPUTER CHECK TOTAL	160.00
126978	6/16/26	09005	2835	XAVIOR RAKER			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126979	6/16/26	09005	2820	JUSTICE RILEY			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126980	6/16/26	09005	2842	MY'ASIA ROBLES			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126981	6/16/26	09005	2814	EMMA SANTIAGO			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
126982	6/16/26	09005	2840	JACOB SHELBY			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126983	6/16/26	09005	2839	TAYLOR SMITH			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126984	6/16/26	09005	2836	JAYLIN SNYDER			PROM REFUND	150.00
							COMPUTER CHECK TOTAL	150.00
126985	6/16/26	09005	2812	BRYTLAN TAYLOR			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126986	6/16/26	09005	2813	CHERRELL TAYLOR			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126987	6/16/26	09005	2841	NAZARHA TAYLOR			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126988	6/16/26	09005	2827	RENISHA TAYLOR			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126989	6/16/26	09005	2831	ANGELO TRAVIS			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126990	6/16/26	09005	2832	KYLIE VIOLET			PROM REFUND	210.00
							COMPUTER CHECK TOTAL	210.00
126991	6/16/26	09005	2848	FAITH WEBB			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
126992	6/16/26	09005	2816	J'VION WEAVER			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
126993	6/16/26	09005	2829	TYRELL WILLIAMS			PROM REFUND	160.00
							COMPUTER CHECK TOTAL	160.00
126994	6/17/26	40072	555	AFLAC			SUPPLEMENTAL INS 6/15 PAY	787.52
							COMPUTER CHECK TOTAL	787.52
126995	6/17/26	40117	10900	MICHIGAN AFSCME COUNCIL 925			AFSCME DUE	918.90
							COMPUTER CHECK TOTAL	918.90
126996	6/17/26	40119	333675	THE MICHIGAN 529 ADVISOR PLAN			MICH 529 PLAN 6/15 PAY	455.00
							COMPUTER CHECK TOTAL	455.00
126997	6/17/26	40066	210600	MISDU			FRIEND OF THE COURT 6/15 PAY	838.50
							COMPUTER CHECK TOTAL	838.50
126998	6/17/26	40113	2664	TEAMSTERS LOCAL 214			ADMINISTRATORS UNION DUES	916.00
							COMPUTER CHECK TOTAL	916.00

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
126999	6/17/26	40070	2533	VELO LAW OFFICE			CASE #2405888GC 6/15 PAY	328.48
							COMPUTER CHECK TOTAL	328.48
127000	6/29/26	09160	114197	CLINTON TOWNSHIP TREASURER	15367		BOARD SECURITY	263.55
							COMPUTER CHECK TOTAL	263.55
127001	6/29/26	07849	2617	DIVISION 27 LLC	1893	260415	Fiber erate project 2025	4,495.69
							COMPUTER CHECK TOTAL	4,495.69
127002	6/29/26	08202	2282	DRIVERGENT INC	7736	260354	Transportation	22,121.00
127002	6/29/26	08201	2282	DRIVERGENT INC	7737		Transp. - Sp. Ed.	6,264.20
127002	6/29/26	08201	2282	DRIVERGENT INC	7739		Transp. - Sp. Ed.	7,744.40
127002	6/29/26	08211	2282	DRIVERGENT INC	7742		Transp. - Reg Ed Out Dist	4,026.20
127002	6/29/26	09383	2282	DRIVERGENT INC	7743		Transportation	2,520.20
							COMPUTER CHECK TOTAL	42,676.00
127003	6/29/26	07220	2647	THE FLYING LOCKSMITHS	068-18882842		MCG SERVICE CALL	235.00
							COMPUTER CHECK TOTAL	235.00
127004	6/29/26	09005	2853	FRIENDS OF FOSTER CARE			PROM REFUND	70.00
							COMPUTER CHECK TOTAL	70.00
127005	6/29/26	09040	240100	GUARDIAN ALARM COMPANY	518481	260048	Alarm Monitoring	2,559.54
							COMPUTER CHECK TOTAL	2,559.54
127006	6/29/26	07100	268695	INACOMP	26310	250373	Firewall/Networking Updat	4,371.11
							COMPUTER CHECK TOTAL	4,371.11
127007	6/29/26	05980	286000	JOSTENS	40083977		DIPLOMA	25.95
127007	6/29/26	05980	286000	JOSTENS	40089743		DIPLOMA	19.95
							COMPUTER CHECK TOTAL	45.90
127009	6/29/26	08900	2726	LAW OFFICES OF DENNIS POLLARD	28777		LEGAL FEES	126.89
127009	6/29/26	08900	2726	LAW OFFICES OF DENNIS POLLARD	29477		LEGAL FEES	127.01
							COMPUTER CHECK TOTAL	253.90
127010	6/29/26	09165	340100	MACOMB COUNTY TREASURER	M2-2026		PARCEL #16-11-28-279-002	3,938.19
							COMPUTER CHECK TOTAL	3,938.19
127011	6/29/26	08959	341045	MACOMB INTERMEDIATE SCHOOL DIS	121921		PSYCHOLOGIST SERVICES	14,119.54
127011	6/29/26	08055	341045	MACOMB INTERMEDIATE SCHOOL DIS	121925		NVCI TRAINING-VICTOR	45.00
							COMPUTER CHECK TOTAL	14,164.54
127013	6/29/26	09470	414730	OCCUPATIONAL HEALTH CENTERS	716594620		NEW HIRE PHYSICAL-HUGHES	253.00
							COMPUTER CHECK TOTAL	253.00
127014	6/29/26	09386	241	PEARSON	31636164	260418	KTEA-3 Q Global	90.00
							COMPUTER CHECK TOTAL	90.00
127015	6/29/26	08959	2699	PROCARE THERAPY	21477467		SPEECH/PHYSCHOLOGY/SOCIAL WKR	13,810.00
127015	6/29/26	08959	2699	PROCARE THERAPY	21480795		SPEECH/PSYCHOLOGY/SOCIAL WKR	7,565.00

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11 General Fund								
127015	6/29/26	08959	2699	PROCARE THERAPY	25255505		CREDIT MEMO	1,783.98-
127015	6/29/26	08959	2699	PROCARE THERAPY	30258901		CREDIT MEMO	9,678.60-
							COMPUTER CHECK TOTAL	9,912.42
127017	6/29/26	04981	1791	SIGNING PRO'S	21929		MS PINNING - SIGNER	185.00
							COMPUTER CHECK TOTAL	185.00
127019	6/29/26	07220	542800	TERMINIX PROCESSING CENTER	97931402		PKR-PEST CONTROL	92.37
							COMPUTER CHECK TOTAL	92.37
127020	6/29/26	08900	531080	THRUN LAW FIRM, P.C.	310338		RETAINER FEE	2,500.00
							COMPUTER CHECK TOTAL	2,500.00
127021	6/29/26	96625	600235	TAI APISA			GAME HELP	575.00
							COMPUTER CHECK TOTAL	575.00
127022	6/29/26	07220	2002	EDGARD J GEIST III	20260609JG	260462	MS Gym RTU	425.00
							COMPUTER CHECK TOTAL	425.00
127023	6/29/26	09005	2855	BLAKE GRIME			PROM REFUND	140.00
							COMPUTER CHECK TOTAL	140.00
127024	6/29/26	09005	2856	ORLANDO LEE			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
127025	6/29/26	96625	1770	KALLEIGH MATHISON			GAME HELP	250.00
							COMPUTER CHECK TOTAL	250.00
127026	6/29/26	09005	2857	RAMIAH SHANNON			PROM REFUND	80.00
							COMPUTER CHECK TOTAL	80.00
127027	6/30/26	40072	555	AFLAC			SUPPLEMENTAL INS 6/30 PAY	787.52
							COMPUTER CHECK TOTAL	787.52
127028	6/30/26	40119	333675	THE MICHIGAN 529 ADVISOR PLAN			MICH 529 PLAN 6/30 PAY	455.00
							COMPUTER CHECK TOTAL	455.00
127029	6/30/26	40066	210600	MISDU			FRIEND OF THE COURT 6/30 PAY	838.50
							COMPUTER CHECK TOTAL	838.50
127030	6/30/26	40070	2533	VELO LAW OFFICE			CASE #2405888GC 6/30 PAY	328.48
							COMPUTER CHECK TOTAL	328.48
127031	6/30/26	05980	286000	JOSTENS	40096856		HS DIPLOMA	19.95
							COMPUTER CHECK TOTAL	19.95
127304	6/30/26	07440	454010	ARCH ENVIRONMENTAL GROUP, INC.	2606060	260472	Stormwater Permit	461.75
							COMPUTER CHECK TOTAL	461.75
127305	6/30/26	07002	353000	CINTAS CORP #721	4273127421	260468	Monthly Mops	276.79
							COMPUTER CHECK TOTAL	276.79

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11 General Fund								
127306	6/30/26	09383	2282	DRIVERGENT INC	7158	260394	Transportation	3,924.00
							COMPUTER CHECK TOTAL	3,924.00
127307	6/30/26	06900	1683	GFL ENVIRONMENTAL USA INC	1266570	260469	Dist Rubbish	1,475.73
							COMPUTER CHECK TOTAL	1,475.73
127308	6/30/26	07500	232250	GRAINGER	9946457141		CREDIT MEMO	132.94-
127308	6/30/26	07500	232250	GRAINGER	9948956322		DUAL RUN CAPACITOR	192.72
127308	6/30/26	07500	232250	GRAINGER	9948956330		DRIVERSET	11.00
127308	6/30/26	07560	232250	GRAINGER	9965434906		FUNNEL AUGER	93.70
127308	6/30/26	07560	232250	GRAINGER	9967663999		CREDIT MEMO	93.70-
127308	6/30/26	07500	232250	GRAINGER	998433843		BOILERS	77.86
							COMPUTER CHECK TOTAL	148.64
127309	6/30/26	07500	1392	GREAT LAKES RECREATION COMPANY	4886	260471	Playground Equipment	1,879.62
							COMPUTER CHECK TOTAL	1,879.62
127310	6/30/26	08930	340501	MACOMB DUPLICATING CO.	155014		ADM COPIES	1,103.45
127310	6/30/26	05730	340501	MACOMB DUPLICATING CO.	155014		HS COPIES	826.56
127310	6/30/26	04940	340501	MACOMB DUPLICATING CO.	155014		MS COPIES	972.16
127310	6/30/26	02050	340501	MACOMB DUPLICATING CO.	155014		MCG COPIES	1,488.68
127310	6/30/26	04510	340501	MACOMB DUPLICATING CO.	155014		PKR COPIES	2,030.79
127310	6/30/26	04110	340501	MACOMB DUPLICATING CO.	155014		RBW COPIES	1,545.54
127310	6/30/26	07235	340501	MACOMB DUPLICATING CO.	155014		B&G COPIES	12.44
127310	6/30/26	08598	340501	MACOMB DUPLICATING CO.	155014		PRINT SHOP COPIES	6,461.25
127310	6/30/26	07970	340501	MACOMB DUPLICATING CO.	155014		SS COPIES	51.99
127310	6/30/26	09900	340501	MACOMB DUPLICATING CO.	155014		I CAMPUS COPIES	82.00
127310	6/30/26	04110	340501	MACOMB DUPLICATING CO.	155014		DAY CARE COPIES	87.40
							COMPUTER CHECK TOTAL	14,662.26
127311	6/30/26	09010	341045	MACOMB INTERMEDIATE SCHOOL DIS	121954		OUTSTANDING TEACHER AWARDS	450.00
127311	6/30/26	08959	341045	MACOMB INTERMEDIATE SCHOOL DIS	121985		PSYCHOLOGIES SERVICES	6,283.20
							COMPUTER CHECK TOTAL	6,733.20
127312	6/30/26	09470	414730	OCCUPATIONAL HEALTH CENTERS	716602860		PRE HIRE PHYS-J PLOE/D LEWIS	336.00
							COMPUTER CHECK TOTAL	336.00
127313	6/30/26	09010	494995	SHREDCORP	4429432	260059	District Shredding Serv	351.00
							COMPUTER CHECK TOTAL	351.00
127314	6/30/26	07009	584	STATE OF MICHIGAN	BLR518407	260467	Boiler Licensing	480.00
							COMPUTER CHECK TOTAL	480.00
127315	6/30/26	07000	522540	SUPPLYDEN,INC.	609464-00	260465	Custodial Supplies	299.07
							COMPUTER CHECK TOTAL	299.07
127316	6/30/26	07220	2002	EDGARD J GEIST III	20260615JG	260466	MS RTU	425.00
							COMPUTER CHECK TOTAL	425.00
127317	7/07/26	96710	82335	BURKE'S SPORT HAVEN, INC.	CHS7126	270018	New Helmets	6,769.85
							COMPUTER CHECK TOTAL	6,769.85

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11 General Fund								
127318	7/07/26	09940	2145	COGNIA INC	00198116		DISTRICT WIDE MEMBERSHIP 26/27	9,800.00
							COMPUTER CHECK TOTAL	9,800.00
127319	7/07/26	99944	210725	FRONTLINE TECHNOLOGIES GROUP L	INVUS239683		ABSENCE & TIME SOLUTION	11,762.69
127319	7/07/26	99944	210725	FRONTLINE TECHNOLOGIES GROUP L	INVUS239683		EMPLOYEE EVALUATONS	9,706.23
							COMPUTER CHECK TOTAL	21,468.92
127320	7/07/26	09940	234910	HOUGHTON MIFLIN COMPANY	860202	270035	Map Growth NWEA	23,646.00
							COMPUTER CHECK TOTAL	23,646.00
127322	7/07/26	96725	336010	MACOMB AREA CONFERENCE		270020	MAC Conference Dues 26/27	1,000.00
							COMPUTER CHECK TOTAL	1,000.00
127323	7/07/26	09165	340100	MACOMB COUNTY TREASURER	KG1-2026		23-25 OPERATING TAXES	6,618.72
							COMPUTER CHECK TOTAL	6,618.72
127324	7/07/26	07849	2117	MARCO TECHNOLOGIES, LLC	INV15419098		VEEAM DATA PLATFORM	909.80
							COMPUTER CHECK TOTAL	909.80
127325	7/07/26	08589	329252	MASB	INV-136434		MASB MEMBERSHIP DUES 26/27	4,715.76
							COMPUTER CHECK TOTAL	4,715.76
127326	7/07/26	09120	356625	MESSA	2607-105642		JULY PREMIUM	136,837.05
							COMPUTER CHECK TOTAL	136,837.05
127327	7/07/26	08979	385050	MSBO			26/27 MEMBER-PERRI/MOSS/TARATU	450.00
127327	7/07/26	09480	385050	MSBO			26/27 MEMBERSHIP-WALMSLEY	150.00
							COMPUTER CHECK TOTAL	600.00
127328	7/07/26	04912	389415	NASSP/NHS/NJHS			NHS MEMBERSHIP 26/27	385.00
							COMPUTER CHECK TOTAL	385.00
127329	7/07/26	09105	395800	NATIONAL INSURANCE SERVICES			JULY PREMIUM	4,567.80
							COMPUTER CHECK TOTAL	4,567.80
127330	7/07/26	09080	493300	SET SEG			26/27 PROPERTY CASUALTY	329,495.00
							COMPUTER CHECK TOTAL	329,495.00
127332	7/07/26	96680	517790	STUDENT ASSURANCE SERVICES, IN			26/27 STUDENT COVERAGE	6,500.00
							COMPUTER CHECK TOTAL	6,500.00
127333	7/10/26	07000	522540	SUPPLYDEN, INC.	835603-00		FLOOR STRIPPER	190.12
							COMPUTER CHECK TOTAL	190.12
127334	7/10/26	07220	542800	TERMINIX PROCESSING CENTER	97931401		PEST CONTROL - MS	108.76
127334	7/10/26	07220	542800	TERMINIX PROCESSING CENTER	97931403		PEST CONTROL - MCG	92.37
127334	7/10/26	07220	542800	TERMINIX PROCESSING CENTER	98409695		PEST CONTROL-RBW	92.37
							COMPUTER CHECK TOTAL	293.50
127335	7/10/26	00824	2860	CIVICPLUS LLC	378758		26/27 DOC ACCESS-COMMUNICATION	3,000.00
							COMPUTER CHECK TOTAL	3,000.00

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11 General Fund								
127336	7/10/26	07849	2117	MARCO TECHNOLOGIES, LLC	INV15444770	270000	Monthly Duo Subscription	54.00
							COMPUTER CHECK TOTAL	54.00
10138	6/15/26	40120	1557	TSA CONSULTING GROUP			EE ANNUITIES 6/15 PAY	20,457.79
							* MANUAL CHECK TOTAL *	20,457.79
10139	6/15/26	06205	2149	SUB TEACHER SOURCE	113269		PKR SUB IA'S	1,520.84
10139	6/15/26	05601	2149	SUB TEACHER SOURCE	133266		HS SUBS	1,465.85
10139	6/15/26	07955	2149	SUB TEACHER SOURCE	133266		HS SUB IA	217.60
							* MANUAL CHECK TOTAL *	3,204.29
10140	6/15/26	40030	899	HEALTH EQUITY			EE HSA CONTRIBUTIONS 6/15 PAY	4,750.43
							* MANUAL CHECK TOTAL *	4,750.43
10141	6/15/26	40100	411	UNITED STATES TREASURY			FEDERAL TAXES 6/15 PAY	43,193.87
10141	6/15/26	40106	411	UNITED STATES TREASURY			FICA/MED TAXES 6/15 PAY	38,330.84
10141	6/15/26	40152	411	UNITED STATES TREASURY			FICA/MED MATCH 6/15 PAY	38,330.84
							* MANUAL CHECK TOTAL *	119,855.55
10142	6/15/26	07500	324900	LOWES BUSINESS ACCOUNT		260348	Maintenance Supplies	835.06
10142	6/15/26	07560	324900	LOWES BUSINESS ACCOUNT			Plumbing Maintenance	1,433.78
							* MANUAL CHECK TOTAL *	2,268.84
10143	6/16/26	04300	140020	DTE ENERGY			RBW 910001851948 THRU 5/22	3,294.32
							* MANUAL CHECK TOTAL *	3,294.32
10144	6/16/26	40122	515100	STATE OF MICHIGAN			STATE TAXES 6/15 PAY	17,978.11
							* MANUAL CHECK TOTAL *	17,978.11
10145	6/17/26	08959	2745	JAMIE BRACKINS	14		SPEECH SERVICES	8,100.00
							* MANUAL CHECK TOTAL *	8,100.00
10146	6/17/26	08959	2756	COURTNEY ROSE LUCASSIAN	11		SPEECH SERVICES	7,762.50
							* MANUAL CHECK TOTAL *	7,762.50
10147	6/25/26	06940	140020	DTE ENERGY			ADM 910001864107 THRU 5/26	845.15
10147	6/25/26	06945	140020	DTE ENERGY			FH 910001864248 THRU 5/26	290.04
10147	6/25/26	04680	140020	DTE ENERGY			PKR 910001864503 THRU 5/26	5,168.66
10147	6/25/26	02250	140020	DTE ENERGY			MCG 910001851773 THRU 5/26	2,966.08
10147	6/25/26	02250	140020	DTE ENERGY			FH 920026898626 THRU 5/26	34.36
							* MANUAL CHECK TOTAL *	9,304.29
10148	6/18/26	11204	2428	EDUSTAFF	2026061801-5		HS UNION BUS	88.95
10148	6/18/26	05602	2428	EDUSTAFF	2026061801-5		HS CONFERENCE	846.09
10148	6/18/26	05601	2428	EDUSTAFF	2026061801-5		HS PB	1,245.30
10148	6/18/26	01980	2428	EDUSTAFF	2026061801-5		MCG PB	1,867.95
10148	6/18/26	04862	2428	EDUSTAFF	2026061801-5		MS CONFERENCE	711.60
10148	6/18/26	04861	2428	EDUSTAFF	2026061801-5		MS PB	2,096.26
10148	6/18/26	11206	2428	EDUSTAFF	2026061801-5		PKR/MCG UNION BUS	177.90
10148	6/18/26	04432	2428	EDUSTAFF	2026061801-5		PKR CONFERENCE	1,512.15
10148	6/18/26	04431	2428	EDUSTAFF	2026061801-5		PKR PB	2,401.65

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11 General Fund								
10148	6/18/26	04492	2428	EDUSTAFF	2026061801-5		RBW CONFERENCE	1,423.20
10148	6/18/26	04490	2428	EDUSTAFF	2026061801-5		RBW PB	268.75
10148	6/18/26	08066	2428	EDUSTAFF	2026061801-5		SS IA	265.66
							* MANUAL CHECK TOTAL *	12,905.46
10149	6/19/26	08965	2265	EHIM	ADM00036237	260061	Administrator Fee	50.00
							* MANUAL CHECK TOTAL *	50.00
10150	6/22/26	05582	2780	BRYTESPARK	CCS1010		CTE CONSULTING	3,625.00
							* MANUAL CHECK TOTAL *	3,625.00
10151	6/22/26	40150	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			CONTRIBUTION 6/15 PAY	130,642.17
10151	6/22/26	40102	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			MIP PAYMENT 6/15 PAY	21,063.12
10151	6/22/26	40103	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			TDP PAYMENT 6/15 PAY	50.00
10151	6/22/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP PAYMENT 6/15 PAY	13,959.33
10151	6/22/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP ROTH 6/15 PAY	144.71
10151	6/22/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP MATCH PAY	5,392.94
10151	6/22/26	40029	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF PAYMENT 6/15 PAY	3,532.82
10151	6/22/26	40029	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF ROTH 6/15 PAY	50.52
10151	6/22/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF MATCH 6/15 PAY	3,583.34
							* MANUAL CHECK TOTAL *	178,418.95
10153	6/22/26	40151	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			UAAL RATE STABLIZATION	161,918.35
							* MANUAL CHECK TOTAL *	161,918.35
10154	6/24/26	05601	2149	SUB TEACHER SOURCE	133350		HS SUB	949.94
10154	6/24/26	06205	2149	SUB TEACHER SOURCE	133354		PKR SUB IA	407.13
10154	6/24/26	04861	2149	SUB TEACHER SOURCE	133375		MS SUB	108.80
							* MANUAL CHECK TOTAL *	1,465.87
10155	6/25/26	06930	103625	CHARTER TWP. OF CLINTON WATER			ADM 295035100001 THRU 5/27	189.32
10155	6/25/26	05360	103625	CHARTER TWP. OF CLINTON WATER			MS 295035200000 THRU 5/27	696.39
10155	6/25/26	06150	103625	CHARTER TWP. OF CLINTON WATER			HS 295035200000 THRU 5/27	696.39
10155	6/25/26	06935	103625	CHARTER TWP. OF CLINTON WATER			FH 295035202000 THRU 5/27	489.78
10155	6/25/26	04670	103625	CHARTER TWP. OF CLINTON WATER			PKR 410522055000 THRU 5/27	814.29
10155	6/25/26	02240	103625	CHARTER TWP. OF CLINTON WATER			MCG 485021415000 THRU 5/27	697.89
10155	6/25/26	04290	103625	CHARTER TWP. OF CLINTON WATER			RBW 582033749000 THRU 5/27	837.57
							* MANUAL CHECK TOTAL *	4,421.63
10156	6/25/26	06950	1273	WOW! BUSINESS		260094	Back Up Phones / Alarms	653.76
							* MANUAL CHECK TOTAL *	653.76
10157	6/25/26	07849	1680	COMPLETE INTERACTIVE TECHNOLOG	851505		CTAP LEASING/HOSTED SOLUTIONS	3,646.54
							* MANUAL CHECK TOTAL *	3,646.54
10158	6/25/26	07849	1680	COMPLETE INTERACTIVE TECHNOLOG	839726	260057	Monthly CTap Leasing/HOSTED SO	3,646.54
							* MANUAL CHECK TOTAL *	3,646.54
10159	6/26/26	40004	624	FLAGSTAR BANK			DD & NET CHECKS 6/30 PAY	390,565.19
							* MANUAL CHECK TOTAL *	390,565.19

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11 General Fund								
10160	6/26/26	40110	412	MICHIGAN SCHOOLS AND GOVERNMEN			CU DEPOSIT 6/30 PAY	76,005.12
							* MANUAL CHECK TOTAL *	76,005.12
10161	6/26/26	09130	2693	MICHIGAN CONFERENCE OF TEAMSTE			JULY PREMIUM	72,435.00
							* MANUAL CHECK TOTAL *	72,435.00
10162	6/29/26	40030	899	HEALTH EQUITY			EE HSA CONTRIBUTIONS 6/30 PAY	4,750.43
							* MANUAL CHECK TOTAL *	4,750.43
10163	6/30/26	40122	515100	STATE OF MICHIGAN			STATE TAXES 6/30 PAY	26,408.19
							* MANUAL CHECK TOTAL *	26,408.19
10164	6/30/26	06945	140075	DTE ENERGY			FH 910040544587 THRU 5/31	34.56
							* MANUAL CHECK TOTAL *	34.56
10165	6/30/26	40120	1557	TSA CONSULTING GROUP			EE ANNUITIES 6/30 PAY	27,598.89
							* MANUAL CHECK TOTAL *	27,598.89
10166	6/30/26	40100	411	UNITED STATES TREASURY			FEDERAL TAXES 6/30 PAY	82,355.81
10166	6/30/26	40106	411	UNITED STATES TREASURY			FICA/MED TAXES 6/30 PAY	54,189.06
10166	6/30/26	40152	411	UNITED STATES TREASURY			FICA/MED MATCH 6/30 PAY	54,189.06
							* MANUAL CHECK TOTAL *	190,733.93
10167	7/01/26	40110	412	MICHIGAN SCHOOLS AND GOVERNMEN			SUMMER SCHOOL PAYROLL	2,215.19
							* MANUAL CHECK TOTAL *	2,215.19
10168	7/01/26	40004	624	FLAGSTAR BANK			SUMMER SCHOOL PAYROLL	19,648.64
							* MANUAL CHECK TOTAL *	19,648.64
10169	7/06/26	40150	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			CONTRIBUTION 6/30 PAY	168,847.59
10169	7/06/26	40102	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			MIP PAYMENT 6/30 PAY	27,123.79
10169	7/06/26	40103	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			TDP PAYMENT 6/30 PAY	50.00
10169	7/06/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP PAYMENT 6/30 PAY	18,160.84
10169	7/06/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP ROTH 6/30 PAY	159.32
10169	7/06/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-DCP MATCH 6/30 PAY	6,382.25
10169	7/06/26	40029	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF PAYMENT 6/30 PAY	4,830.03
10169	7/06/26	40029	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF ROTH 6/30 PAY	51.93
10169	7/06/26	40022	364800	MICHIGAN PUBLIC SCHOOL EMPLOYE			D%-PHF MATCH 6/30 PAY	4,881.96
							* MANUAL CHECK TOTAL *	230,487.71
10170	7/02/26	40122	515100	STATE OF MICHIGAN			STATE TAXES - SUMMER SCHOOL	1,013.49
							* MANUAL CHECK TOTAL *	1,013.49
10171	7/01/26	40100	411	UNITED STATES TREASURY			SUMMER SCHOOL FED TAXES 6/30	1,745.11
10171	7/01/26	40106	411	UNITED STATES TREASURY			SUM SCHOOL FICA/MED 6/30	2,065.55
10171	7/01/26	40152	411	UNITED STATES TREASURY			SUM SCHOOL FICA/MED MATCH 6/30	2,065.55
							* MANUAL CHECK TOTAL *	5,876.21
10172	7/03/26	00726	419	AMAZON.COM	1LVD6CGG9471		MOUSE	28.89
10172	7/03/26	40000	419	AMAZON.COM	1NWRJ1VWODC4		I CAMPUS CAPS & GOWNS	171.90
10172	7/03/26	00860	419	AMAZON.COM	1QNP3DDH9QCF		PRESENTATION CLICKER	26.97

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
10172	7/03/26	40000	419	AMAZON.COM	14JFYGWLCKX6		I CAMPUS CAPS & GOWNS	63.93
10172	7/03/26	40000	419	AMAZON.COM	14JFYGWLCKX6		ATHLETIC SUPPLIES	145.73
10172	7/03/26	08700	419	AMAZON.COM	14JFYGWLCKX6		PRINT SHOP SUPPLIES	161.70
10172	7/03/26	07849	419	AMAZON.COM	14JFYGWLCKX6		TECH SUPPLIES	72.62
10172	7/03/26	96710	419	AMAZON.COM	14JFYGWLCKX6		ATHLETICS	106.69
10172	7/03/26	96710	419	AMAZON.COM	14JFYGWLCKX6		ATHLETICS	313.74
10172	7/03/26	05790	419	AMAZON.COM	16QCHKT6JQJL		Dance items	9.99
10172	7/03/26	05790	419	AMAZON.COM	16QCHKT6JQJL		Dance items	4.99
10172	7/03/26	05790	419	AMAZON.COM	16QCHKT6JQJL		Dance items	67.99
10172	7/03/26	05790	419	AMAZON.COM	16QCHKT6JQJL		Dance items	16.99
10172	7/03/26	05790	419	AMAZON.COM	16QCHKT6JQJL		Dance items	9.99
10172	7/03/26	05760	419	AMAZON.COM	17KH31KV9HMG		HS SUPPLIES	95.30
10172	7/03/26	05960	419	AMAZON.COM	19Q6PF4Y7WK6		HS SUPPLIES	34.55
							* MANUAL CHECK TOTAL *	1,331.97
10175	7/03/26	07849	523950	T-MOBILE			HOT SPOTS	828.67
							* MANUAL CHECK TOTAL *	828.67
10176	7/03/26	06950	523950	T-MOBILE			BUS OFF CELL PHONE	35.28
10176	7/03/26	07340	523950	T-MOBILE			MAINTENANCE CELL PHONES	105.84
10176	7/03/26	08592	523950	T-MOBILE			SUPT CELL PHONE	35.28
10176	7/03/26	05720	523950	T-MOBILE			SECURITY CELL PHONE	35.28
10176	7/03/26	05721	523950	T-MOBILE			TECHNOLOGY CELL PHONE	35.28
10176	7/03/26	06950	523950	T-MOBILE			SQUARE TABLET	31.85
							* MANUAL CHECK TOTAL *	278.81
10177	7/08/26	06945	140075	DTE ENERGY			FH 910040544587 FH	34.33
							* MANUAL CHECK TOTAL *	34.33
10178	7/08/26	06940	140020	DTE ENERGY			ADM 910001864107 THRU 6/25	832.39
10178	7/08/26	06945	140020	DTE ENERGY			FH 910001864248 THRU 6/25	47.46
10178	7/08/26	04680	140020	DTE ENERGY			PKR 910001864503 THRU 6/25	5,466.03
10178	7/08/26	02250	140020	DTE ENERGY			MCG 910001851773 THRU 6/25	2,632.09
10178	7/08/26	02250	140020	DTE ENERGY			FH 920026898626 THRU 6/25	27.96
							* MANUAL CHECK TOTAL *	9,005.93
10179	7/10/26	07500	254900	HOME DEPOT CREDIT SERVICES		260049	Maintenance Supplies	1,121.75
10179	7/10/26	07560	254900	HOME DEPOT CREDIT SERVICES			Plumbing Supplies	145.54
							* MANUAL CHECK TOTAL *	1,267.29
10180	7/06/26	06950	1758	TELNET WORLDWIDE, INC	IN195452	270058	District Phone Servives	391.32
							* MANUAL CHECK TOTAL *	391.32
10181	7/08/26	07731	2422	TEAM FINANCIAL GROUP INC	169795	270063	Lighting Project	11,445.00
							* MANUAL CHECK TOTAL *	11,445.00
10182	7/08/26	06140	944	CONSTELLATION	4629331		HS GAS THRU 6/30	1,321.93
10182	7/08/26	05350	944	CONSTELLATION	4629331		MS GAS THRU 6/30	1,321.92
10182	7/08/26	04280	944	CONSTELLATION	4629331		RBW GAS THRU 6/30	433.61
10182	7/08/26	02230	944	CONSTELLATION	4629331		MCG GAS THRU 6/30	519.78
10182	7/08/26	06920	944	CONSTELLATION	4629331		ADM GAS THRU 6/30	153.66

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
11 General Fund								
10182	7/08/26	04660	944	CONSTELLATION	4629331		PKR GAS THRU 6/30	824.86
							* MANUAL CHECK TOTAL *	4,575.76

11 General Fund

COMPUTER CHECKS	106	$686,474.64
MANUAL CHECKS	47	$1,645,354.03
TOTAL CHECKS	153	$2,331,828.67
*** VOID SUMMARY ***		
COMPUTER VOID CHECKS		*NON-PAYMENT*
VOID CHECKS - COMPUTER		
VOID CHECKS - MANUAL		
TOTAL VOID CHECKS		
TOTAL NET CHECKS	153	$2,331,828.67

REPLACEMENT CHECKS

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
12 Federal Grants								
127002*	6/29/26	11231	2282	DRIVERGENT INC	7740		MCKINNEY VENTO TRANSPORTATION	6,600.00
127002	6/29/26	11231	2282	DRIVERGENT INC	7741		MCKINNEY VENTO TRANSPORTATION	2,200.00
							COMPUTER CHECK TOTAL	8,800.00
127012	6/29/26	10024	2849	MICHIGAN ARTS ACCESS	AIRCLINTON2026_		ARTIST IN RESIDENCE GRANT	16,000.00
							COMPUTER CHECK TOTAL	16,000.00
127018	6/29/26	09820	2852	SLS CONSULTING LLC	26083		HEMLER-CONSULTING SERVICES	1,050.00
							COMPUTER CHECK TOTAL	1,050.00
10139*	6/15/26	00377	2149	SUB TEACHER SOURCE	113269		PKR BLDG SUB	2,912.56
							* MANUAL CHECK TOTAL *	2,912.56
10154*	6/24/26	00377	2149	SUB TEACHER SOURCE	133354		PKR BLDG SUB	870.00
							* MANUAL CHECK TOTAL *	870.00

12 Federal Grants

COMPUTER CHECKS	3	$25,850.00
MANUAL CHECKS	2	$3,782.56
TOTAL CHECKS	5	$29,632.56

*** VOID SUMMARY ***
COMPUTER VOID CHECKS *NON-PAYMENT*
VOID CHECKS - COMPUTER
VOID CHECKS - MANUAL
TOTAL VOID CHECKS

TOTAL NET CHECKS 5 $29,632.56

REPLACEMENT CHECKS

*=CHECK ALSO EXISTS IN A PRIOR FUND

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
13 State and Local Grants								
127002*	6/29/26	00236	2282	DRIVERGENT INC	7738	260056	Transp. - GSRP	4,424.20
							COMPUTER CHECK TOTAL	4,424.20
127008	6/29/26	06624	2033	KUHN SPECIALTY FLOORING, LLC	2		MS RENOVATIONS	54,216.00
							COMPUTER CHECK TOTAL	54,216.00
127016	6/29/26	13007	209880	SCHOOL SPECIALITY,INC.	208137106723		SUMMER SCHOOL SUPPLIES	241.10
							COMPUTER CHECK TOTAL	241.10
127032	6/30/26	13007	2067	LEGO EDUCATION	1190718008	260463	Science (3-5) SUMMER SCHOOL	4,798.00
127032	6/30/26	13007	2067	LEGO EDUCATION	1190719415		Science K-2 SUMMER SCHOOL	3,998.00
							COMPUTER CHECK TOTAL	8,796.00
127033	6/30/26	98024	2851	STORE SUPPLY WAREHOUSE LLC	11592868-00		CTE CLASSROOM SUPPLIES	1,950.47
							COMPUTER CHECK TOTAL	1,950.47
127321	7/07/26	06214	2753	IDENTIMETRICS	10971		AUTO TARDY PLUG IN (31A)	1,800.00
							COMPUTER CHECK TOTAL	1,800.00
127331	7/07/26	06624	2763	SPARTAN CONSTRUCTION GROUP INC			MS RENOVATIONS	39,153.49
							COMPUTER CHECK TOTAL	39,153.49
10139*	6/15/26	99955	2149	SUB TEACHER SOURCE	133264		RBW SUB	217.60
							* MANUAL CHECK TOTAL *	217.60
10148*	6/18/26	99955	2428	EDUSTAFF	2026061801-5		RBW GSRP	1,509.99
							* MANUAL CHECK TOTAL *	1,509.99
10172*	7/03/26	13007	419	AMAZON.COM	1DW6979J3R77		SUMMER SCHOOL SUPPLIES	311.22
10172	7/03/26	98000	419	AMAZON.COM	1LVD6CGGCHNN		CTE BLENDERS	825.08
10172	7/03/26	11251	419	AMAZON.COM	11N7CTJJ3DN9		WATER FILTERS	5,018.15
10172	7/03/26	13007	419	AMAZON.COM	14JFYGWLCKX6		SUMMER SCHOOL SUPPLIES	958.84
							* MANUAL CHECK TOTAL *	7,113.29
10173	7/03/26	99858	2780	BRYTESPARK	CCS1011		CTE CONSULTING	3,750.00
							* MANUAL CHECK TOTAL *	3,750.00
10174	7/02/26	99955	2428	EDUSTAFF	2026070301-4		GSRP	545.66
10174	7/02/26	13008	2428	EDUSTAFF	2026070301-4		SUMMER SCHOOL AIDE	818.36
							* MANUAL CHECK TOTAL *	1,364.02

13 State and Local Grants

COMPUTER CHECKS	7	$110,581.26
MANUAL CHECKS	5	$13,954.90
TOTAL CHECKS	12	$124,536.16

*** VOID SUMMARY ***
COMPUTER VOID CHECKS *NON-PAYMENT*
VOID CHECKS - COMPUTER
VOID CHECKS - MANUAL

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
13 State and Local Grants								

TOTAL VOID CHECKS

TOTAL NET CHECKS 12 $124,536.16

REPLACEMENT CHECKS

*=CHECK ALSO EXISTS IN A PRIOR FUND

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
23 Child Care								
10148*	6/18/26	01044	2428	EDUSTAFF	2026061801-5		DAYCARE	39,523.45
10148	6/18/26	01067	2428	EDUSTAFF	2026061801-5		RBW LATCHKEY	5,651.84
							* MANUAL CHECK TOTAL *	45,175.29
10172*	7/03/26	01045	419	AMAZON.COM	17KH31KVJL4T		DAYCARE SUPPLIES	356.37
							* MANUAL CHECK TOTAL *	356.37
10174*	7/02/26	01044	2428	EDUSTAFF	2026070301-4		DAYCARE	41,829.17
10174	7/02/26	01067	2428	EDUSTAFF	2026070301-4		RBW LATCHKEY	5,832.68
							* MANUAL CHECK TOTAL *	47,661.85

23 Child Care

COMPUTER CHECKS		
MANUAL CHECKS	3	$93,193.51
TOTAL CHECKS	3	$93,193.51
*** VOID SUMMARY ***		
COMPUTER VOID CHECKS		*NON-PAYMENT*
VOID CHECKS - COMPUTER		
VOID CHECKS - MANUAL		
TOTAL VOID CHECKS		
TOTAL NET CHECKS	3	$93,193.51
REPLACEMENT CHECKS		

*=CHECK ALSO EXISTS IN A PRIOR FUND

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
25 School Lunch Fund								
127310*	6/30/26	82020	340501	MACOMB DUPLICATING CO.	155014		FOOD SERVICE COPIES	13.17
							COMPUTER CHECK TOTAL	13.17
127337	7/10/26	82005	2539	MEAL MAGIC CORPORATION	C26-001362		CAFE-SUBSCRIPTION 26/27	4,695.00
							COMPUTER CHECK TOTAL	4,695.00
10148*	6/18/26	82006	2428	EDUSTAFF	2026061801-5		NOON AIDES	2,855.33
							* MANUAL CHECK TOTAL *	2,855.33
10174*	7/02/26	82006	2428	EDUSTAFF	2026070301-4		NOON AIDE	357.50
							* MANUAL CHECK TOTAL *	357.50

25 School Lunch Fund

COMPUTER CHECKS	2	$4,708.17
MANUAL CHECKS	2	$3,212.83
TOTAL CHECKS	4	$7,921.00

*** VOID SUMMARY ***

COMPUTER VOID CHECKS		*NON-PAYMENT*
VOID CHECKS - COMPUTER		
VOID CHECKS - MANUAL		
TOTAL VOID CHECKS		
TOTAL NET CHECKS	4	$7,921.00

REPLACEMENT CHECKS

*=CHECK ALSO EXISTS IN A PRIOR FUND

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION	AMOUNT
29 Student/School Activity Fund								
3667	6/30/26	85965	2859	DC ELITE SUMMER LEAGUE	1265		HS BOYS BASKETBALL LEAGUE	290.00
							COMPUTER CHECK TOTAL	290.00
3668	6/30/26	85963	283160	JONES SCHOOL SUPPLY COMPANY, I	SO03009317		MCG OLYMPIC RIBBONS	179.55
3668	6/30/26	85961	283160	JONES SCHOOL SUPPLY COMPANY, I	SO03009317		PKR OLYMPIC RIBBONS	179.55
							COMPUTER CHECK TOTAL	359.10

29 Student/School Activity Fund

COMPUTER CHECKS	2	$649.10
MANUAL CHECKS		
TOTAL CHECKS	2	$649.10
*** VOID SUMMARY ***		
COMPUTER VOID CHECKS		*NON-PAYMENT*
VOID CHECKS - COMPUTER		
VOID CHECKS - MANUAL		
TOTAL VOID CHECKS		
TOTAL NET CHECKS	2	$649.10

REPLACEMENT CHECKS

CHECK NUMBER	CHECK DATE	ASN	VEND #	VENDOR NAME	INVOICE NO	PO #	DESCRIPTION		AMOUNT
							*** GRAND TOTALS ***		
							COMPUTER CHECKS	117	$828,263.17
							MANUAL CHECKS	49	$1,759,497.83
							TOTAL CHECKS	166	$2,587,761.00
							*** VOID SUMMARY ***		
							COMPUTER VOID CHECKS		*NON-PAYMENT*
							VOID CHECKS - COMPUTER		
							VOID CHECKS - MANUAL		
							TOTAL VOID CHECKS		
							TOTAL NET CHECKS	166	$2,587,761.00
							REPLACEMENT CHECKS		

CHECKS IN MULTIPLE FUNDS ONLY COUNTED ONCE FOR GRAND TOTALS

** SPOILED CHECKS NOT INCLUED IN THIS REPORT **

Clintondale Food Service

Meet the Team



Evol Gazzarato
Director Of Area Operations



Courtney Kerr
Food Service Director

Overview

- Meal Participation
- Student Engagement
- Community Engagement
- Employee highlights
- Looking ahead



Meal Participation By Building







Building	Breakfast Participation	Lunch Participation
McGlinnen	**65.1%**	**56.5%**
Parker	**72.8%**	**77.4%**
Rainbow	**58.5%**	**51.2%**
CHS	**15.8%**	**53.0%**
CMS	**20.8%**	**73.8%**
District Total	**45.3%**	**63.0%**

Administrative Review Success

We are proud to share the successful outcome of our recent Administrative Review (AR) conducted by the Michigan Department of Education (MDE). The review is a comprehensive evaluation of our school nutrition programs, ensuring compliance with state and federal regulations, as well as promoting best practices in food service operations.

No Fiscal Findings: The review concluded with no fiscal findings, affirming our accurate financial management and accountability. Full Program Compliance: All aspects of our program met state and federal requirements.

Student Engagement Highlights

- Roving Chef – Green Bronx Machine
- Black History Celebration
- Nutrition Education
- Farmers Market
- Lunch with the Superintendent
- Student Taste Testing









Roving Chef- Green Bronx Machine

- The whole premise of a Roving Chef event is to expand and inspire our students so that they can get more out of fruits and vegetables
- Stephen Ritz and CEO Monty Staggs brought flavor and fun to Clintondale Middle School with their excitement and enthusiasm about urban farming









Nutrition Education Mystery Science



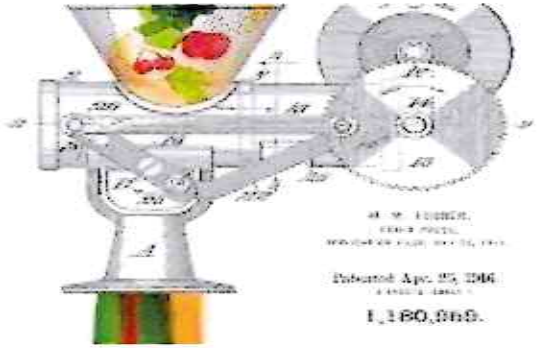












Black History

Kindergarten through 5th grade learned about George Crum and Madeline Turner and the origins of gumbo.

A Taste of the African Diaspora

- Our **CTE students** prepared and served red velvet cake sweet potato pie, jerk chicken, and pulled pork
- Gaining valuable real-world culinary and customer service experience along the way.
- SFE Food Service complemented the menu with collard greens, gumbo, red beans and rice, and refreshing hibiscus Zobo tea





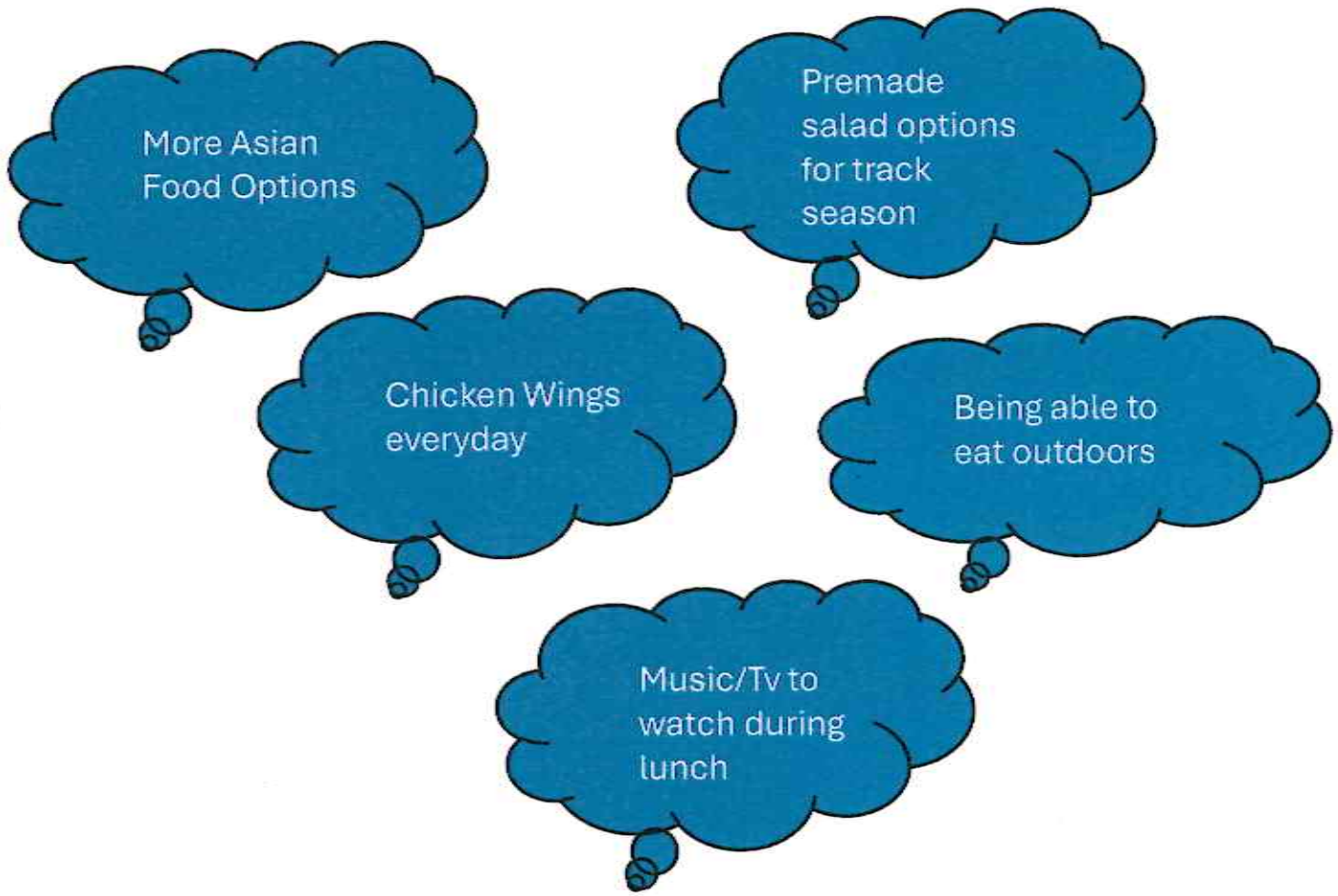




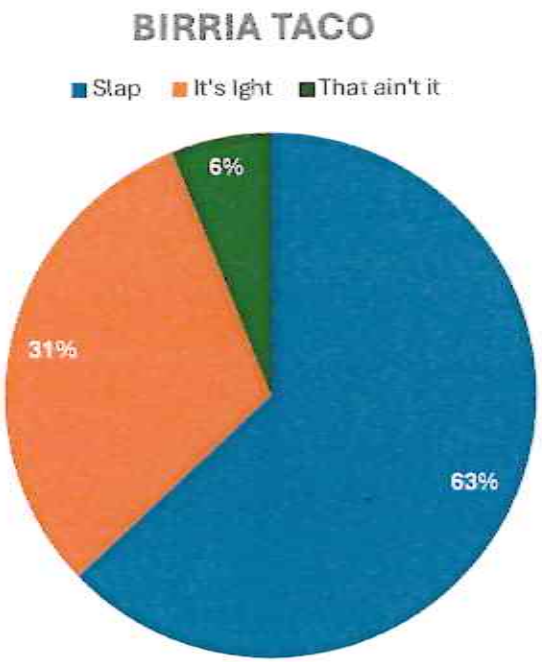


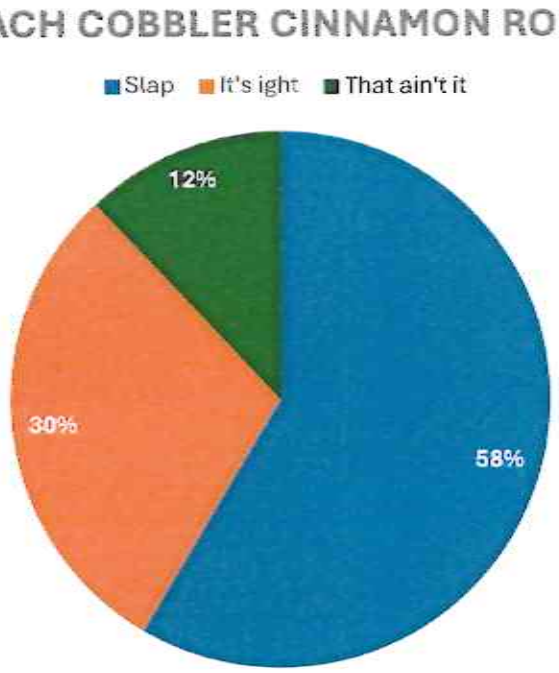
Lunch with the Superintendent

Lunch with the Superintendent: Feedback



Taste Testing Results





Farmers Market









- The goal of the Farmers market is to increase nutritional education
- Enhance the student palate
- Normalize eating more fresh, unprocessed, nutrient-dense foods















Community Connections

- Thanksgiving Meal
- Dragon Pantry Volunteer Day
- Kindergarten Round-Up
- Community Dinner

Dragon Pantry Day

The Food Service team dedicates two days out of the school year to volunteer at the Dragon Pantry



Community Dinner

- During a time when government cuts to food assistance programs created added challenges for families, our food service team rose to the occasion and proudly served **380 students.**





Catered Events

- Hot Chocolate Bar
- Drivergent
- Sneaker Ball
- Senior Brunch













Employee Engagement

- Employee of the Month
- Monthly Safety & Standards Training
- Growth & Development Opportunities
- Holiday Gratitude Gatherings











Employee Engagement

Angels in Aprons

Dear Ms. Lynn,

You are my favorite lunch lady. I know I'm not going to be here next year, so I wanted to write you a letter so you can remember me.

You are like a second mom to me. You are kind and sweet, and I love you so much. I can't forget the other lunch ladies either—I love them too.

I'm going to miss your food, and I hope you miss me. You are the best lunch lady I've ever had.



What's Next

- Received a breakfast grant to offer smoothies at the high school and middle school.
- Awarded a $3,500 Whole Kids Grant.
- Implemented districtwide POS usage.
- Expanded lunch engagement with movies and board games at the Secondary Campus.
- Continued growth of the CTE partnership.

Thank you!

Over the past three years, Clintondale Food Service has reflected the power of teamwork, creativity, and commitment. Through strong compliance, increased student engagement, meaningful community support, and continued program growth, we have remained focused on nourishing students, supporting families, and strengthening the school community. As we look ahead, we are proud to build on this momentum with new opportunities that continue moving our program forward.

Dear Lee Walmsley,

I am writing to formally resign from my position as a Second Grade Teacher at McGlinnen Elementary, effective July 27th, 2026.

After much thought, I have decided to accept another teaching opportunity that will allow me to continue growing professionally. This was a very difficult decision because I have truly enjoyed being part of the McGlinnen community.

I am thankful for the opportunity to have taught at McGlinnen and for the relationships I have built with my students, their families, and my colleagues. This experience has been an important part of my journey as an educator, and I will always appreciate the opportunity to have been a member of the McGlinnen team.

I sincerely hope our paths cross again in the future. I wish McGlinnen continued success and thank you for the opportunity to be part of the school community.

Sincerely,

Alexus Casady

Dear Mrs. Lampasona,

Please accept this letter as formal notification that I am resigning from my position as Elementary School Teacher at McGlinnen Elementary. My last day of employment will be August 31, 2026.

I have truly valued my time at Clintondale Community Schools and appreciate the professional growth I have experienced during my time here. I am incredibly grateful for the support of the administration, the dedicated staff, and the wonderful students I have had the privilege to teach.

I wish the students, faculty, and administration a successful and rewarding upcoming school year.

Sincerely,

Erinne Lubienski

Dear Mr. Knoblock and Mrs. Shack,

Please accept this letter as my formal resignation from my teaching position with Clintondale Community Schools, effective August 1, 2026. I have accepted a new teaching opportunity that aligns with my professional goals and look forward to this next chapter in my career.

After 13 years with the district, this decision has not come easily. I am incredibly grateful for the opportunities I have had to grow as an educator and for the relationships I have built with my colleagues, students, and families throughout my time here. It has been a privilege to be part of a district dedicated to supporting students and fostering a strong learning community.

I sincerely appreciate the support, encouragement, and professional experiences I have received over the years. These experiences have shaped me both personally and professionally, and I will always be thankful for my time in the district.

Thank you again for the opportunity to serve the students and families of Clintondale Community Schools. I wish the district continued success in the years ahead.

Sincerely,

Nicole Kotkoski

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Letter of Resignation

1 message

Karrigan Schell <schellk@clintondaleschools.net> Fri, Jun 26, 2026 at 3:52 PM
To: Lee Walmsley <walmslel@clintondaleschools.net>, Jamie Lampasona <lampasoj@clintondaleschools.net>

June 26, 2026

To whom it may concern,

Please accept this letter as my formal resignation from my position as a Fourth Grade Teacher at McGlinnen Elementary, effective June 26, 2026.

After careful consideration, I have decided to pursue a new opportunity that aligns with my professional goals.

This was not an easy decision, as I have truly appreciated the opportunity to teach at McGlinnen. I am grateful for the support of my fellow teachers and administrators throughout my time here. The experience I gained has helped me grow both personally and professionally, and I will always value the relationships and memories I have made.

Thank you again for the opportunity to be part of the McGlinnen learning community. I wish the staff and students continued success in the years ahead.

Sincerely,

Karrigan Schell

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Resignation from Teaching Position

1 message

Lily Demers <demersl@clintondaleschools.net> Mon, Jul 13, 2026 at 8:00 AM
To: Jamie Lampasona <lampasoj@clintondaleschools.net>, Lee Walmsley <walmslel@clintondaleschools.net>

Dear Jamie and Lee,

Please accept this email as my formal resignation from my position as a third-grade teacher at McGlinnen Elementary School, effective immediately.

I am extremely grateful for the opportunity to teach at Clintondale this past year. I really appreciate the experiences I have gained and the relationships that I have built with both my students and colleagues.

Thank you for your support and the opportunity to be part of Clintondale Community Schools. I truly appreciate the experiences and growth I gained during my time at McGlinnen Elementary, and I wish the district, staff, and students all the best.

Sincerely,
Lily Demers

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Letter of Resignation

3 messages

Josiah Toma <tomaj@clintondaleschools.net> Wed, Jul 1, 2026 at 9:54 AM
To: Kevin Knoblock <knoblockk@clintondaleschools.net>, Lee Walmsley <walmslel@clintondaleschools.net>
Cc: Andrew Lewis <lewisa@clintondaleschools.net>

Dear Kevin and Lee,

I wanted to let you know that I have made the difficult decision to resign from my position with the district. My last day of employment will be **Friday, July 24th.**

I want to sincerely thank you for the opportunities you've given me during my time here. I have learned a tremendous amount, both professionally and personally, and I truly appreciate the trust and support you've shown me. Your leadership has had a positive impact on my career, and I am grateful for the chance to have worked for you.

I am also incredibly thankful for the district as a whole. Working here has helped me grow both professionally and personally, and I have made friendships and memories that I will always appreciate.

This was not an easy decision, but I believe it is the right next step for me. I will do everything I can over the coming weeks to make the transition as smooth as possible.

Thank you again for everything. I truly appreciate the opportunity to have been part of this district, and I wish you and everyone here continued success in the future.

Sincerely,

Josiah

--

Josiah Toma

Technology Coordinator

Clintondale Community Schools

ClintondaleSchools.net

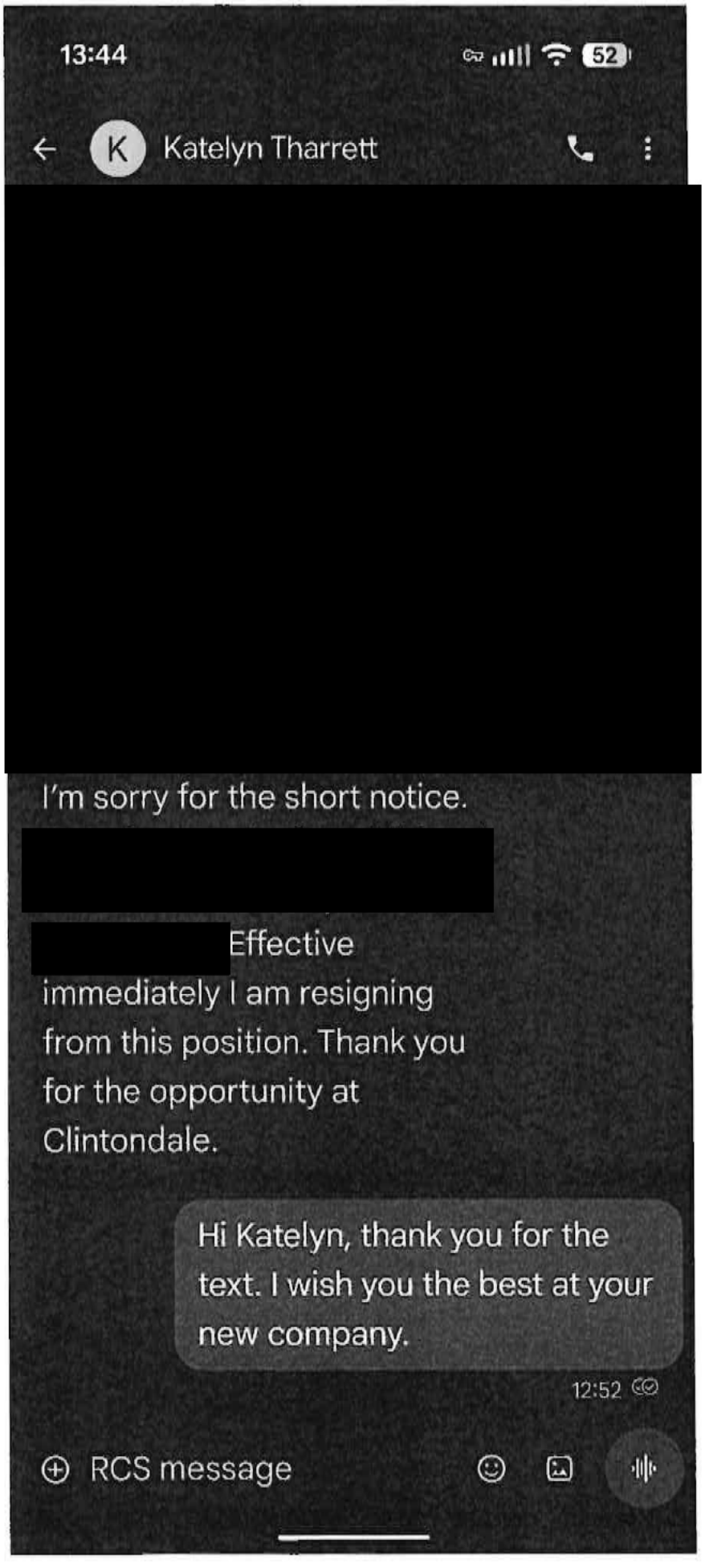
(586) 791-6300 ext. 1023
35300 Little Mack Avenue
Clinton Township, MI 48035

Kevin Knoblock <knoblockk@clintondaleschools.net> Wed, Jul 1, 2026 at 2:37 PM
To: Josiah Toma <tomaj@clintondaleschools.net>
Cc: Lee Walmsley <walmslel@clintondaleschools.net>, Andrew Lewis <lewisa@clintondaleschools.net>

Josiah,
Thank you for letting us know and for your thoughtful message.

I appreciate everything you have done for the district during your time here. While we are very sorry to see you go, I wish you nothing but the best in your next opportunity. Thank you for your professionalism and for your willingness to help make the transition a smooth one.

Kindly,


13:44
52
Katelyn Tharrett
[redacted]
I'm sorry for the short notice.
[redacted]
[redacted] Effective immediately I am resigning from this position. Thank you for the opportunity at Clintondale.
Hi Katelyn, thank you for the text. I wish you the best at your new company.
12:52
RCS message

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Rachelle Beale letter of resignation

1 message

Rachelle Beale <bealer@clintondaleschools.net> Wed, Jul 15, 2026 at 6:25 PM
To: Lee Walmsley <walmslel@clintondaleschools.net>

To whom it may concern,
Please accept this letter as my formal resignation from Clintondale Community School as a fourth grade teacher. I am sincerely grateful for the opportunity you gave me and for the friendships that I established over the years. I will miss all of you!
Sincerely,
Rachelle Beale

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Fwd: Letter of Resignation

1 message

[redacted]

---------- Forwarded message ---------
From: **Deanna Kahler** <kahlerd@clintondaleschools.net>
Date: Wed, Jul 15, 2026 at 12:49 PM
Subject: Letter of Resignation
To: Dawn Sanchez <sanchezd@clintondaleschools.net>
CC: Shauna Hemler <hemlers@clintondaleschools.net>

Hello,
Hope you are having a good summer! I finally received the offer I was expecting, so I wanted to submit my letter of resignation to give you time to plan for fall.

Please let me know if you have any questions or need additional information.

Warmly,
Deanna

--

Ms. Deanna Kahler
Teacher
Rainbow Early Childhood Center

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Career option leave

1 message

Jamie Lampasona <lampasoj@clintondaleschools.net> Mon, Jul 13, 2026 at 10:33 AM
To: Lee Walmsley <walmslel@clintondaleschools.net>

Hi Lee,
I would like to do the career option leave you sent me. Please add to the July board meeting. Thanks,

Mrs. Jamie Lampasona
McGlinnen Elementary Principal
Clintondale Community Schools
lampasoj@clintondaleschools.net
21415 Sunnyview
Clinton Township, MI 48035
O: 586-791-3400 xt. 6702

McGlinnen Elementary

CLINTONDALE Community School District
WE ARE ALL DRAGONS!

Lee Walmsley <walmslel@clintondaleschools.net>

Resignation

1 message

Daniel Berry <berryd@clintondaleschools.net> Thu, Jul 16, 2026 at 1:01 PM
To: Kevin Knoblock <knoblockk@clintondaleschools.net>, Lee Walmsley <walmslel@clintondaleschools.net>

Good Afternoon,

While I am sure word has already spread, I wanted to reach out and give official notice of my resignation. Attached is my actual letter. I plan to come in next week to say goodbye and drop off my keys and computer, however, I wanted to give ample notice so that the board could be notified and my position could be posted.

Let me know if there's anything else that you need.

Thank you,

Daniel

--

Daniel Berry, EdD
Secondary (6-12) Principal
CLINTONDALE CARES
ClintondaleSchools.net
35300 Little Mack Avenue
Clinton Township, MI 48035
O: 586-791-6302
C: 586-460-6690

Resignation Notice.pdf
43K

July 16, 2026

Dr. Daniel E. Berry

[redacted]

Superintendent and Board of Education
Clintondale Community Schools
35100 Little Mack Avenue
Clinton Township, MI 48035

Dear Superintendent and Members of the Board of Education,

Please accept this letter as my formal notice of resignation from my position as Secondary Campus Principal with Clintondale Community Schools, effective at the close of business on July 31, 2026.

This decision was not made lightly. I have recently accepted an administrative position at Taylor High School, a transition that aligns with both my professional goals and personal circumstances. Ultimately, this opportunity will allow me to work closer to home while continuing to grow as an educational leader.

My time at Clintondale has been both professionally rewarding and personally meaningful. Over the past two years, I have had the privilege of working alongside dedicated staff members, exceptional students, supportive families, and committed community partners. Together, we have strengthened the Secondary Campus through the development of unified systems and protocols, expanded opportunities for students, and enhanced both the academic and social-emotional supports available to our school community. These experiences have contributed significantly to my growth as an administrator and educator, and I am deeply grateful for the trust and opportunities I have been afforded.

Leaving Clintondale is bittersweet. I will miss the relationships I have built with colleagues, students, and families, as well as the daily opportunity to serve this community. The memories, friendships, and shared accomplishments from my time here will remain among the most meaningful experiences of my career.

I would like to extend my sincere appreciation to the Board of Education, district leadership, staff, students, and families for their support, collaboration, and partnership throughout my tenure. It has been an honor to serve the Clintondale community.

Over the remainder of my time with the district, I am committed to ensuring a smooth transition. I will gladly assist in training my successor, transferring responsibilities, and providing any support necessary to help maintain continuity for students and staff. The initiatives and programs

developed by our team represent work that I am incredibly proud of, and I look forward to seeing their continued success in the years ahead.

Thank you once again for the opportunity to serve Clintondale Community Schools. I wish the district, its students, and its staff continued success in the future [redacted]

Respectfully,

Dr. Daniel E. Berry

Personnel Report for July 20, 2026

CONSENT ITEMS - #1-20

1. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Alexus Casady**, Teacher, effective June 30, 2026.

   Note: Ms. Casady has worked for the District for nine months.

2. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Erinne Lubienski**, Teacher, effective August 31, 2026.

   Note: Ms. Lubienski has worked for the District for five years.

3. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Nicole Kotkoski**, Teacher, effective August 1, 2026.

   Note: Mrs. Kotkoski has worked for the District for 13 years.

4. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Karrigan Schell**, Teacher, effective immediately.

   Note: Ms. Schell has worked for the District for one year.

5. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Lily Demers**, Teacher, effective immediately.

   Note: Ms. Demers has worked for the District for one year.

6. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Josiah Toma**, Director of Technology, effective July 25, 2026.

   Note: Mr. Toma has worked for the District for one year.

7. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Katelyn Tharrett**, Auditorium Assistant Manager, effective immediately.

   Note: Ms. Tharrett has worked for the District for two months.

8. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Deanna Kahler**, Teacher, effective immediately.

   Note: Mrs. Kahler has worked for the district for four months.

9. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Rachelle Beale**, Teacher, effective immediately.

   Note: Mrs. Beale has worked for the district for three years.

10. **Career Option Leave** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve a one-year Career Option Leave from her teaching position for **Jamie Lampasona**, McGlinnen Elementary Principal.

11. **Resignation** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve the resignation of **Dr. Daniel Berry**, Secondary Campus Principal, effective immediately.

    Note: Dr. Berry has worked for the district for two years.

12. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Jaime Studer**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $94,614.00 (Step 13 of the MA Salary Schedule).

13. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Shantia Wesley**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $58,717.00 (Step 2 of the MA Salary Schedule).

14. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Tyliah Weathersby**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $49,028.00 (Step 1 of the BA Salary Schedule).

15. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Nahrain Barno**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $58,838.00 (Step 5 of the BA Salary Schedule).

16. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Steven Monteleone**, as a Secondary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $94,614.00 (Step 13 of the MA Salary Schedule).

17. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Chesley Shoto**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $94,614.00 (Step 13 of the MA Salary Schedule).

18. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Mark Hill**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $82,220.00 (Step 9 of the MA Salary Schedule).

19. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Aneishia Bailey**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $68,790.00 (Step 5 of the MA Salary Schedule).

20. **Teacher** - It is recommended by the Interim Superintendent and the Director of Human Resources that the Board approve **Stephanie Barman**, as an Elementary Teacher, effective September 1, 2026, contingent upon approved physical, records check and fingerprints.

    Note: The rate of pay will be $71,101.00 (Step 10 of the BA Salary Schedule).

Jaime Marie Studer

[redacted]

Professional Summary

Experienced middle school English Language Arts teacher with 27+ years of success in curriculum design, literacy instruction, and data-driven student achievement. Proven ability to raise standardized test scores, lead school initiatives, and build inclusive, engaging classrooms. Skilled in co-teaching, differentiated instruction, and integrating technology to enhance learning outcomes.

Core Skills

Curriculum Design & Development • Data-Driven Instruction • Literacy & Writing Instruction
Differentiated Instruction • Co-Teaching & Inclusion • Classroom Management (PBIS, CHAMPS)
Educational Technology Integration • Assessment & Intervention Strategies • Leadership & Mentorship

Professional Experience

Algonac Community Schools — Algonac, MI
8th Grade English Language Arts Teacher; 7th–8th Grade Careers Elective Teacher
Aug 2024 – Present

- Designed and implemented a comprehensive 8th grade ELA curriculum aligned to Michigan GLCE standards
- Achieved PSAT scores averaging **30 points higher than 9th–10th grade cohorts** in first year
- Piloted ThinkCERCA digital curriculum and integrated claim-evidence-reasoning writing across all units
- Developed and launched a college and career exploration elective for middle school students
- Differentiated instruction to support diverse learners, including special education co-teaching
- Serve as Middle School PTO Co-Chair and Union Building Representative
- Founded and led an after-school LEGO Club to promote student engagement

Harrison Township Library — Harrison Township, MI
Assistant Children's Librarian
Oct 2023 – Jan 2025

- Designed and led youth and teen programs including STEM, literacy, and enrichment activities
- Built partnerships with local schools to expand student engagement and community collaboration

- Promoted programs through digital platforms including Canva and WordPress

Richmond Community Schools — Richmond, MI
Elementary Teacher (Grades 2–4)
2010 – 2023

- Produced **top 3rd grade MSTEP scores in Macomb County (2021–2023)**
- Delivered instruction across all core subjects using Common Core and Michigan standards
- Used assessment data (NWEA, DIBELS, DRA, Aimsweb) to drive targeted interventions
- Led curriculum development in Math, ELA, Science, and Social Studies using ATLAS
- Transitioned all instruction to a hybrid model during COVID, teaching in-person and virtual simultaneously
- Integrated 1:1 technology and digital platforms (Microsoft Teams, Schoology) into daily instruction
- Served on PBIS/MTSS committee; implemented positive behavior systems to improve classroom culture
- Mentored teachers and hosted student teachers

Middle School Teacher (Grades 7–8, ELA & Social Studies)
2000 – 2010

- Taught Language Arts, Social Studies, and History using district-aligned curriculum and digital resources
- Served as English Department Head (Grades 6–8)
- Led curriculum writing initiatives for ELA and Social Studies
- Co-taught with special education staff to support inclusive classrooms
- Mentored new teachers and supervised student teachers

Holly Area Schools — Holly, MI
6th Grade Language Arts Teacher
1998 – 2000

- Taught Language Arts and Intensive Writing within a team-teaching model
- Served as team leader and co-taught with special education staff
- Contributed to curriculum development and school improvement initiatives

STATE OF MICHIGAN

State Board of Education Department of Education

PROFESSIONAL TEACHING CERTIFICATE

awarded to

JAIME M STUDER

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate is authorized to teach in any Michigan school all subjects and grades indicated.

K-8 ELEMENTARY K-5 ALL SUBJECTS (K-8 ALL SUBJECTS IN SELF-CONTAINED CLASSROOM) (ZG)
K-8 ENGLISH (BA)
K-8 HISTORY (CC)

Michael F. Rice, Ph.D.
Superintendent of Public Instruction

Issue Date: 01/01/2023
Expiration Date: 06/30/2028 [redacted]

Certification requirements are subject to change. The certificate holder is responsible for being knowledgeable about current and revised regulations. It is the responsibility of the certificate holder to maintain a valid appropriate certification by meeting the requirements for certificate renewal as prescribed by statute and/or the State Board of Education.

MICHIGAN CODE OF EDUCATIONAL ETHICS

The following ethical standards address the professional educator's commitment and responsibility to (and for):

Code of Ethics	https://www.michigan.gov/-/media/Project/Websites/mde/educator_services/prof_practices/code_of_ethics.pdf
The Profession	Trust in the educational system depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and others to the same ethical standards.
Professional Competence	Commitment to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills and dispositions required for professional competence.
To Students	A primary obligation to treat students with dignity and respect, including promoting the health, safety and well-being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.
The School Community	Promotion of positive relationships and effective interactions with all members of the school community, while maintaining professional boundaries.
Ethical Use of Technology	Consideration of the impact of consuming, creating, distributing and communicating information through all technologies. Vigilance to ensure that appropriate boundaries of time, place and role are maintained when using electronic communication.

ADVISORY TO EDUCATOR

In accordance with Public Act 96 of the Public Acts of 1995, it is a criminal misdemeanor to : use a suspended, surrendered, revoked, nullified, fraudulently obtained, altered or forged educator certificate, or a certificate of another person.

TO BE EMPLOYED AS AN EDUCATOR IN MICHIGAN THE EDUCATOR OATH MUST BE SIGNED, NOTARIZED, AND SUBMITTED TO YOUR EMPLOYER. THIS IS AN OFFICIAL CERTIFICATE ONCE SIGNED AND NOTARIZED.

EDUCATOR OATH - STATE OF MICHIGAN

I do solemnly swear (or affirm) that I will support the Constitution of the United States of America and the Constitution of the State of Michigan, and that I will faithfully discharge the duties of the office of educator according to the best of my ability.

Educator Signature

This certificate was subscribed and sworn to before me, along with picture identification, on _____

Notary Print Name

Notary Signature

Commission Expires: _____ Notary Seal

EMPLOYERS MUST VERIFY EDUCATOR CERTIFICATIONS AT: https://mdoe.state.mi.us/MOECS/PublicCredentialSearch.aspx
For information on the renewal or advancement requirements of this educator certificate please go to www.michigan.gov/teachercert

SHANTIA WESLEY

[redacted]

ELEMENTARY EDUCATOR | CLASSROOM MANAGEMENT & STUDENT DEVELOPMENT LEADER (PK–3)

PROFESSIONAL SUMMARY

State-certified Lower Elementary Educator (PK–3rd Grade) with experience supporting diverse learners in general and special education settings. Skilled in delivering standards-aligned instruction, differentiating learning, implementing IEP accommodations, and fostering strong classroom management systems. Recognized for creating structured, engaging, and inclusive learning environments that support academic growth, positive behavior outcomes, and social-emotional development.

CORE TEACHING COMPETENCIES

Standards-Aligned Instruction • Differentiated Instruction • Classroom Management & Behavior Supports • Early Literacy & Phonics • Elementary Math Instruction • IEP Implementation • Small Group Instruction • SEL • Data-Driven Instruction • Family Communication • Classroom Culture

TEACHING EXPERIENCE

First Grade Teacher
Prevail Academy | Mt. Clemens, MI | September 2025 – Present

- Deliver standards-aligned instruction across core subjects to support student mastery
- Implement literacy strategies to improve phonics, fluency, and comprehension
- Differentiate instruction to meet diverse student needs
- Establish structured classroom routines and behavior expectations
- Use assessments to monitor progress and adjust instruction
- Collaborate with staff and communicate with families to support student success
- Foster a positive classroom culture that promotes engagement and accountability

Special Education Paraprofessional (1:1)
Center Line Preparatory Academy | Center Line, MI | September 2023 – November 2023

- Provided individualized academic and behavioral support aligned with IEP goals
- Implemented accommodations and modifications
- Supported behavior interventions and social-emotional development
- Collaborated with staff to monitor student progress

OTHER PROFESSIONAL EXPERIENCE

Human Resources Generalist (HR Business Partner)
Covenant Community Care | Dearborn, MI | March 2024 – July 2025

- Applied conflict resolution and behavior management strategies to address complex personnel challenges
- Enforced policies and accountability systems to maintain structure and consistency
- Supported training and coaching initiatives to improve performance and engagement

Human Resources Generalist
Lucky Strike Entertainment | Remote | 2021 – 2024

Human Resources Generalist
All State Fastener | 2020 – 2021

Human Resources Coordinator
CSI Support & Development Services | 2016 – 2020

Human Resources Generalist / Coordinator
Boulevard Manor Skilled Nursing Facility | 2013 – 2016

Child Care Associate (Part-Time)
Charlene's Day Care Center | Detroit, MI | 2004 – 2016

EDUCATION

Doctor of Education (EdD), Educational Leadership and Innovation (In Progress – Expected 2028)
Liberty University

Master of Science in Organizational Leadership
Southern New Hampshire University

Bachelor of Science in Business Administration
Southern New Hampshire University

CERTIFICATION

Michigan Interim Teaching Certificate – Lower Elementary (PK–3rd Grade), ZO Endorsement
Michigan Department of Education | Issued 2026 | Expires 2031

STATE OF MICHIGAN

State Board of Education — Department of Education

INTERIM TEACHING CERTIFICATE

awarded to

SHANTIA WESLEY

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate is authorized to teach in any Michigan school all subjects and grades indicated.

PK-3 LOWER ELEMENTARY EDUCATION (ZO)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 03/12/2026
Expiration Date: 06/30/2031 [redacted]

Certification requirements are subject to change. The certificate holder is responsible for being knowledgeable about current and revised regulations. It is the responsibility of the certificate holder to maintain a valid appropriate certification by meeting the requirements for certificate renewal as prescribed by statute and/or the State Board of Education.

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EDUCATOR OATH - STATE OF MICHIGAN

I do solemnly swear (or affirm) that I will support the Constitution of the United States of America and the Constitution of the State of Michigan, and that I will faithfully discharge the duties of the office of educator according to the best of my ability.

Shantia Wesley
Educator Signature

This certificate was subscribed and sworn to before me, along with picture identification, on 3/12/2026

Mary Boertmann
Notary Print Name

Notary Signature

Mary Boertmann
Notary Public State of Michigan
Macomb County
My Commission Expires 4/30/2032
Acting in the County of Oakland

Commission Expires: 4/30/2032 Notary Seal

EMPLOYERS MUST VERIFY EDUCATOR CERTIFICATIONS AT: https://mdoe.state.mi.us/MOECS/PublicCredentialSearch.aspx
For information on the renewal or advancement requirements of this educator certificate please go to www.michigan.gov/teachercert

TYLIAH WEATHERSBY

Elementary Educator | Student-Centered • Collaborative • Inclusive

[redacted]

PROFESSIONAL SUMMARY

Passionate and dedicated elementary educator with experience spanning developmental kindergarten through fifth grade classrooms. Skilled in designing engaging, standards-based instruction, supporting diverse learners, and fostering inclusive learning environments. Extensive experience working with students with autism spectrum disorders and other neurodivergent needs. Committed to building culturally responsive classrooms where all students feel valued, supported, and empowered to achieve their highest potential.

EDUCATION

Oakland University, Rochester, Michigan

Bachelor of Science in Elementary Education | December 2025

Honors: President's List, Dean's List

CERTIFICATIONS & ENDORSEMENTS

- PK–3 Lower Elementary Education (ZO) | August 2025
- 3–6 Upper Elementary Education (ZP) | Expected June 2026

TEACHING EXPERIENCE

Harwood Elementary School | Long-Term Substitute Teacher – First Grade | April 2026 – June 2026

- Collaborated closely with the first-grade instructional team to plan, adjust, and deliver high-quality instruction aligned to district curriculum and student needs.
- Participated in the Instructional Learning Cycle (ILC) process by analyzing student assessment data and discussing instructional adjustments to improve student outcomes.
- Attended end-of-year MTSS meetings and contributed student insight to support instructional and intervention planning.
- Identified students requiring additional Positive Behavioral Interventions and Supports (PBIS) and collaborated with colleagues to design and implement targeted supports.
- Maintained a positive classroom culture while ensuring continuity of instruction and classroom routines throughout the assignment.

Harwood Elementary School | Third Grade Student Teaching Placement | August 2025 – December 2025

- Designed and delivered standards-aligned lessons in literacy, mathematics, science, and social studies.
- Established classroom procedures and behavior expectations that promoted student independence and self-efficacy.
- Utilized formative assessment data to differentiate instruction and support student growth.

Additional Teaching Experiences

Harwood Elementary School | Third Grade Field Placement | January 2025 - April 2025

Graham Elementary School | Fourth Grade Embedded Literacy Placement | January 2025 - April 2025

Carpenter Elementary School | Third Grade Field Placement | January 2025 - April 2025

Woodland Elementary School | Third Grade Embedded Literacy Placement | August 2024 - December 2024

Carpenter Elementary School | Developmental Kindergarten Field Placement | August 2024 - December 2024

Graham Elementary School | Kindergarten Embedded Literacy Placement | January 2023 - April 2023

RELATED EXPERIENCE

Gateway Pediatric Therapy | ABA Therapist | July 2023 – February 2026

EduStaff | Substitute Teacher (Warren Consolidated Schools & Utica Community Schools) | September 2024 – Present

Tutor Time | Early Childhood Assistant Teacher | February 2022 – June 2023

TECHNOLOGY SKILLS

Google Workspace (Docs, Sheets, Slides, Forms) • Microsoft Office Suite • Google Classroom • ClassDojo • Seesaw • SmartBoard • Kahoot

LEADERSHIP EXPERIENCE

Aspiring Educators of Michigan – President (September 2025 – December 2025), Secretary (2024–2025)

Association of Black Students – Vice President (September 2025 – December 2025), Event Team Chairman (2023–2024)

Zeta Phi Beta Sorority, Inc. - (November 2025 – Present)



STATE OF MICHIGAN

State Board of Education Department of Education

STANDARD TEACHING CERTIFICATE

awarded to

TYLIAH MICAH WEATHERSBY

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate is authorized to teach in any Michigan school all subjects and grades indicated.

PK-3 LOWER ELEMENTARY EDUCATION (ZO)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 05/22/2026
Expiration Date: 06/30/2031
[redacted]

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EDUCATOR OATH - STATE OF MICHIGAN

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_____
Educator Signature

This certificate was subscribed and sworn to before me, along with picture identification, on _____

_____
Notary Print Name

_____
Notary Signature

Commission Expires:_____ Notary Seal

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NAHRAIN BARNO

[redacted]

Dedicated, enthusiastic, and goal-driven educator with diverse experience who is committed to creating an educational experience that is stimulating and adaptive to the varied needs of students.

Professional Experience

Springs Charter School - Bear River Student Center, Menifee, CA
Teacher of Record, 2023 - 2026

- Applied teaching and instructional methods that supported student collaboration, inquiry-based learning, assessment-driven instruction, and UDL strategies.
- Provided individual and group instruction designed to enhance students' intellectual, social, and emotional development.
- Use of relevant technology to support and differentiate instruction.
- Managed student behavior by establishing and enforcing rules and procedures.
- Encouraged and monitored the progress of individual students.
- Maintained accurate and complete records of students' progress and development.
- Served as an advocate for students during IEP, 504, MTSS, and parent conference meetings to monitor and discuss student progress and create action plans to support students' academic growth and Social/Emotional development.
- Implemented restorative practices to foster students' social and emotional growth, creating a supportive classroom environment that promotes accountability, conflict resolution, and a strong sense of belonging.
- Collaborated with administrative coach to set and refine professional growth goals, leveraging reflective practices to enhance instructional strategies and better support student success in the classroom.
- Established positive relationships with parents, promoting family engagement.

Temecula Valley Unified School District, Temecula, CA
Substitute Teacher, 2022 - 2023

- Taught and instructed students in core subjects in a classroom setting.
- Followed school policies, regulations, and legal mandates when teaching and instructing students in subject matter and citizenship.
- Provided individual and group instruction that promoted students' academic and social emotional development.
- Supported classroom systems and procedures and helped manage student behavior.

Temecula Preparatory School, Temecula, CA
Substitute Teacher, 2022

- Provided instruction and managed classroom environments per teachers' lesson plans.
- Applied classroom systems and procedures to help manage student behavior.

Temecula International Academy, Temecula, CA
Substitute Teacher, 2021-2023

- Provided instruction and managed classroom environments per teachers' Lesson plans
- Applied classroom systems and procedures to help manage student behavior.

Tony Tobin Elementary School, Temecula, CA
Student Teacher, Fall, 2022

- Collaborated with a mentor teacher regarding student progress, instructional strategies, and lesson planning.
- Provided individual and group instruction designed to enhance students' mental, social, and emotional growth.
- Provided instruction in core subjects, engineering, and VAPA.
- Pursued a variety of methodology in teaching and instructing students, including opportunities for student collaboration, inquiry-based learning, assessment-driven instruction, and Universal Design for Learning (UDL) Strategies.

Temecula Tutor, Temecula, CA
Enrichment Educator, 2021 - 2022

- Developed standards-based lessons and used instructional materials to provide individualized and small group instruction.
- Translated lesson plans into developmentally appropriate learning experiences for students in TK-8th grade.
- Recorded student grades and provided verbal and written feedback on assignments.

Education

CalStateTEACH - California State University
California Multiple-Subject Teaching Credential, 2023

California State University, San Marcos
Bachelor of Science in Liberal Studies - Education, Elementary Subject Matter with an emphasis in Language, Literature, and Writing, 2021

Languages

Fluent in Chaldean and some proficiency in Arabic.

STATE OF MICHIGAN

State Board of Education Department of Education

PROFESSIONAL TEACHING CERTIFICATE

awarded to

NAHRAIN BARNO

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PK-3 LOWER ELEMENTARY EDUCATION (ZO)
3-6 UPPER ELEMENTARY EDUCATION (ZP)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 06/02/2026
Expiration Date: 06/30/2031
[redacted]

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Steven Monteleone

Social Studies Educator

[redacted]

CERTIFICATION

Professional Teaching Certificate 2011
Grades 6-12 Social Studies (RX), History (CC)
State of Michigan, Department of Education

PROFILE

Dedicated, talented and resourceful professional; skilled in building rapport and trust with students while maintaining an unyielding attention to improving reading, writing and critical thinking skills. Possess excellent communication skills, emphasizing the relevance of class material with the world beyond the classroom. Use flexible, resourceful, organizational and interpersonal skills to create a positive, encouraging learning environment.

PROFESSIONAL EXPERIENCE

Detroit Public Schools Community District-Brewer August 2021 - Present

Lead Social Studies Teacher, 7th-8th grade

- Lead double digit increase in proficiency on Social Studies M-STEP
- Developed Professional Learning Community Meetings around student work analysis and student data
- Implemented Social Studies curriculum with fidelity with strong student engagement
- Addressed climate and culture issues within classroom and developed community and strong relationships with students and families

Chandler Park Academy High School August 2017 - July 2021

Social Studies Teacher | Michigan Youth in Government Sponsor

Developed and implemented social studies curricula, differentiated instruction based on student age and ability, administered tests and quizzes, assessed student progress. Developed strong relationships to leverage quality work and engagement in learning inside, as well as outside the classroom.

Murphy Performance Academy February 2017 - June 2017

Social Studies Teacher

Developed and implemented social studies curricula, differentiated instruction based on student age and ability, administered tests and quizzes, assessed student progress. Encouraged student ownership of work, and employed effective classroom management techniques. Created strong relationships with students by providing consistency and advocacy for students in need.

Steven Munteleone

Social Studies Educator

[redacted]

PROFESSIONAL EXPERIENCE (CONT.)

WAY Academy - Southwest, Detroit, Michigan October 2013 – September 2016

Social Studies Teacher, 7th-12th grade

Applied skills for teaching in a hybrid environment. Developed strong relationships to leverage quality work and engagement in learning. Implemented and designed project based learning curriculum for students. Engaged with colleagues, cross-curricular, to provide students with authentic projects that worked on multiple levels with an audience final product. Mentored students to increase student growth, engagement and graduation rates. Created student schedules, tracked progress, and assisted in providing advice with post-secondary decisions.

Weston Preparatory Academy, Detroit, Michigan August 2011 – June 2013

Social Studies Teacher, 6th-8th grade, School Improvement Chair

Lead multiple social studies classes for a variety of learners. Leveled material appropriate for grade level and academic ability. Coordinated School Improvement Team meetings, provided documentation and secured grant funding, consulted with staff and parents. Acted as the general education liaison for the Resource Coordination Team.

Blanche Kelso Bruce Academy, Detroit, Michigan September 2006 – July 2011

Social Studies/Advanced Studies Teacher

Worked with at-risk youth in a strict discipline academy. Encouraged love of life-long learning with an emphasis on character development and rehabilitation. Developed relationships in order to impact students long term trajectory. Counseled students as they navigated the judicial system. Offered time for sharing and growth based on past decisions so students could move forward as more productive members of society.

EDUCATION

Wayne State University, Detroit, Michigan June 2011
Masters of Arts in Teaching
Major – Secondary Education • Minor – Social Studies

Wayne State University, Detroit, Michigan May 2000
Bachelor of Arts - Sociology

AFFILIATIONS

- National Council for the Social Studies

STATE OF MICHIGAN

State Board of Education Department of Education

PROFESSIONAL TEACHING CERTIFICATE

awarded to

STEVEN MONTELEONE

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6-12 HISTORY (CC)
6-12 SOCIAL STUDIES (RX)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 03/10/2026
Expiration Date: 06/30/203[redacted]

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Notary Signature

Commission Expires:_____ Notary Seal

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CHESLEY SHOTO

[redacted]

PROFESSIONAL SUMMARY

Passionate and hardworking educator committed to providing quality education to students. Motivational and collaborative with the ability to work with other professionals to strengthen content knowledge and student achievement.

SKILLS

- Technology Implementation
- Verbal and Written Communication
- Collaboration
- Organizational Abilities
- Lesson Planning
- Problem-Solving
- Time Management

WORK HISTORY

Eastpointe Community Schools — Eastpointe, Michigan
4th Grade Teacher — *August 2024-Current*

Detroit Public Schools Community District — Detroit, Michigan
4th/5th Grade ELA & Social Studies Teacher — *August 2021-June 2023*
2nd Grade Teacher

Jackson Public School District — Jackson, MS
3rd Grade Teacher — *August 2020-May 2021*

Mississippi Department of Education — Jackson, MS
K-3 Literacy Coach — *August 2019- June 2020*

Jackson Public School District — Jackson, MS
3rd Grade Teacher — *August 2014- May 2019*
K-5 Interventionist

Canton Public School District — Canton, MS
3rd Grade Teacher — *August 2013-May 2014*

Yazoo City Municipal School District — Yazoo City, MS
4th grade ELA Teacher — *August 2012-May 2013*

EDUCATION

December 2019 — **Master of Education: Education**
Belhaven University-Jackson, MS

May 2012 — **Bachelor of Science: Elementary Education**
Alcorn State University- Lorman, MS

CERTIFICIATIONS

Michigan Professional Teaching Certificate

- Elementary Education K-5 All Subjects (ZG)
- English (BA) 6-12
- Reading (BT) K-8

Mississippi Teacher License

- Elementary Education Grades K-6
- Reading K-12
- English 7-12
- Social Studies 7-12
- Pre-K-Kindergarten



STATE OF MICHIGAN

State Board of Education — Department of Education

PROFESSIONAL TEACHING CERTIFICATE

awarded to

CHESLEY SHOTO

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K-8 ELEMENTARY K-8 ALL SUBJECTS (K-8 ALL SUBJECTS IN SELF-CONTAINED CLASSROOM) (ZG)
6-12 ENGLISH (BA)
K-8 READING (BT)

Michael F. Rice, Ph.D.
Superintendent of Public Instruction

Issue Date: 06/22/2025
Expiration Date: 06/30/2030
[redacted]

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Chesley Shoto
Educator Signature

This certificate was subscribed and sworn to before me with picture identification, on July 1, 2025

Tkyla J Crumpler
Notary Print Name

Tkyla J Crumpler
Notary Signature

Commission Expires: 1/19/2029

TYKYLA J CRUMPLER
NOTARY PUBLIC
MY COMMISSION EXPIRES 1-19-2029
STATE OF MICHIGAN
COUNTY OF MACOMB

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Elementary Teacher

Mark Allen Hill
Teacher
[redacted]

Career Summary:

Motivated **Teacher** which knows how to create an environment where students thrive, and are eager to learn. Fully understand the importance of teaching using different methods, to assure all students have access to a quality education.

Professional Skills

- Demonstrated ability to use different methods of teaching.
- Understand the importance of classroom management.
- Know how to create a conducive learning environment.
- Experience in teaching k-12th grade students.
- Excellent in building a great teacher/student camaraderie.
- Ten years of effective public speaking.
- Recognized as an excellent leader.
- Implement effective and cohesive lesson plans.
- Train adults in effective outreach methods, such as: public speaking, engagement, and collaborative skills.

Experience

4th Grade Teacher	2024-present
7th/8th Grade ELA Teacher	2022-2024
Centerline Preparatory Academy	
3rd-5th Grade Teacher	2019-2021
Substitute Teacher	
Industry Specific Staffing, Southfield, MI	2018-2019

VOLUNTEER EXPERIENCE OR LEADERSHIP

DETROIT POLICE CHAPLAIN • DETROIT POLICE DEPARTMENT• 2022-
Promoting a more positive relationship between members of the Detroit Police Department and the community, aiding, and fostering the personal growth of law enforcement officers and rendering spiritual guidance where needed.

SHAR Macomb/Detroit• Life Lesson Teacher (Volunteer)• 2009-2022
Worked with clients to help them achieve their goals by providing guidance and support in various areas, including goal-setting for future plans.

Education:

*Davenport University, Warren, MI-**Master of Management***
*Davenport University, Warren, MI-**Bachelor of Business/Marketing***

STATE OF MICHIGAN

State Board of Education Department of Education

INTERIM TEACHING CERTIFICATE

awarded to

MARK ALLEN HILL

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate is authorized to teach in any Michigan school all subjects and grades indicated.

PK-3 LOWER ELEMENTARY EDUCATION (ZO)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 10/17/2025
Expiration Date: 06/30/2030
[redacted]

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Contact

[redacted]

Education

Masters of Education in Curriculum and Instruction
Western Governors University
Program Completion June 2026

Bachelor's of Elementary Education
Western Governors University
Program Completion June 2024

Teaching Skills

- SIOP Trained to increase engagement for all learners
- Planning and differentiating daily instruction for whole-group and small-group interventions
- Grading formative and summative assessments
- Providing Student Feedback
- Analyzing Student Test Data
- Creating exciting and new learning opportunities to foster student engagement
- Efficient Classroom Management
- Creating a positive and safe learning environment for my students
- Practicing Restorative Practices

Aneishia Bailey

5th Grade
Teacher

About Me

Thank you for the opportunity to present my knowledge, skills, and passion for teaching. I hold a Bachelor's degree in Elementary Education and a Master's degree in Curriculum and Instruction. I am a licensed educator in the state of Michigan and currently hold a three-year Interim Teaching Certificate. Additionally, I am enrolled in the Professional Innovators in Teaching Program and the LEXIA Letters for Educators certification program by choice because my heart is in ELA.

I currently teach English Language Arts and Social Studies in a fifth-grade classroom. My instruction is intentionally designed to meet the diverse needs of my scholars, foster engagement, and support academic success. I consistently implement SIOP strategies throughout my instruction, which have proven to be highly effective. **According to the NWEA Winter 2026 ASG report, my students achieved 208% of their projected growth, with 83% meeting or exceeding their projected RIT scores.**

I love teaching ELA and actively closing achievement gaps. I am confident that I would be a positive addition to your team. I have a lifelong passion for education and am excited about the opportunity to collaborate with you and your team to support and enrich the academic experiences of your scholars.

Work Experience

August 2024 - Present
5th Grade Teacher
Eaton Academy, Eastpointe, MI

- Compartmentalized Department
  - English Language Arts / Social Studies / SEL

Frontier International Academy, Warren, MI
August 2022 - August 2024
5th Grade teacher (2023- 2024)
4th Grade Teacher (2022 - 2023)

- Self Contained classroom
  - ELA / Math / Social Studies / Science / SEL

September 2018 - August 2022
Chrysler FIAT Motors, Sterling Heights, MI
Assembly

- Assemby line

[redacted]

STATE OF MICHIGAN

State Board of Education Department of Education

INTERIM TEACHING CERTIFICATE

awarded to

ANEISHIA BAILEY

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3-6 UPPER ELEMENTARY EDUCATION (ZP)

Michael F. Rice, Ph.D.
Superintendent of Public Instruction

Issue Date: 08/22/2024
Expiration Date: 06/30/2029 [redacted]

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Stephanie Barman

[redacted]

EXPERIENCE

Howell Public Schools, Howell, MI – *First Grade Teacher*

August 2021- present
Full-Time First Grade Teacher

Cole Academy East, East Lansing, MI – *Kindergarten Teacher*

August 2020-June 2021

Full-Time Kindergarten Teacher

Immanuel Lutheran, Macomb, MI – *Kindergarten Teacher*

August 2017-June 2020

Full-Time Kindergarten Teacher

CERTIFICATIONS AND EXTRA ACTIVITIES

-Trained in Orton Gillingham
-Trained in Heggerty

-Girls on the Run Coach 2021-2022
-March is Reading Month Committee
-Hiring Team
-Bond and School Planning Committee

EDUCATION

Valparaiso University, Valparaiso, IN — *Bachelor of Science*

August 2013-May 2017

Major- Elementary Education; Minor- Biology

ACHIEVEMENTS AND HONORS

Kappa Delta Pi- Active member in Valparaiso University's Education Honors Society

Pi Beta Phi- Active member in Valparaiso University's Fraternity for Women

-Academics Chair
-Executive Board
-Policy and Standards Chair, Greek Judicial Board

Valparaiso University Women's Club Soccer- Active member on the Women's Club Soccer team

STATE OF MICHIGAN

State Board of Education Department of Education

STANDARD TEACHING CERTIFICATE

awarded to

STEPHANIE BARMAN

In accordance with Michigan Compiled Laws and Administrative Rules, the holder of this certificate is authorized to teach in any Michigan school all subjects and grades indicated.

K-8 ELEMENTARY K-5 ALL SUBJECTS (K-8 ALL SUBJECTS IN SELF-CONTAINED CLASSROOM) (ZG)

Glenn Maleyko

Glenn M. Maleyko, Ph.D.
Superintendent of Public Instruction

Issue Date: 07/06/2023
Expiration Date: 06/30/2028
[redacted]

Certification requirements are subject to change. The certificate holder is responsible for being knowledgeable about current and revised regulations. It is the responsibility of the certificate holder to maintain a valid appropriate certification by meeting the requirements for certificate renewal as prescribed by statute and/or the State Board of Education.

MICHIGAN CODE OF EDUCATIONAL ETHICS

The following ethical standards address the professional educator's commitment and responsibility to (and for):

Code of Ethics	https://www.michigan.gov/-/media/Project/Websites/mde/educator_services/prof_practices/code_of_ethics.pdf
The Profession	Trust in the educational system depends upon a level of professional conduct and responsibility that may be higher than required by law. This entails holding one and others to the same ethical standards.
Professional Competence	Commitment to the highest levels of professional and ethical practice, including demonstration of the knowledge, skills and dispositions required for professional competence.
To Students	A primary obligation to treat students with dignity and respect, including promoting the health, safety and well-being of students by establishing and maintaining appropriate verbal, physical, emotional and social boundaries.
The School Community	Promotion of positive relationships and effective interactions with all members of the school community, while maintaining professional boundaries.
Ethical Use of Technology	Consideration of the impact of consuming, creating, distributing and communicating information through all technologies. Vigilance to ensure that appropriate boundaries of time, place and role are maintained when using electronic communication.

ADVISORY TO EDUCATOR

In accordance with Public Act 96 of the Public Acts of 1995, it is a criminal misdemeanor to : use a suspended, surrendered, revoked, nullified, fraudulently obtained, altered or forged educator certificate, or a certificate of another person.

TO BE EMPLOYED AS AN EDUCATOR IN MICHIGAN THE EDUCATOR OATH MUST BE SIGNED, NOTARIZED, AND SUBMITTED TO YOUR EMPLOYER. THIS IS AN OFFICIAL CERTIFICATE ONCE SIGNED AND NOTARIZED.

EDUCATOR OATH - STATE OF MICHIGAN

I do solemnly swear (or affirm) that I will support the Constitution of the United States of America and the Constitution of the State of Michigan, and that I will faithfully discharge the duties of the office of educator according to the best of my ability.

_____
Educator Signature

This certificate was subscribed and sworn to before me, along with picture identification, on _____

_____
Notary Print Name

_____
Notary Signature

Commission Expires:_____ Notary Seal

EMPLOYERS MUST VERIFY EDUCATOR CERTIFICATIONS AT: https://mdoe.state.mi.us/MOECS/PublicCredentialSearch.aspx
For information on the renewal or advancement requirements of this educator certificate please go to www.michigan.gov/teachercert

Clintondale Community Schools
Business Office
35100 Little Mack, Clinton Township, Michigan 48035-2633
Phone: (586) 791-6300 · Fax: (586) 791-6786
www.clintondaleschools.net

Clintondale Community Schools Board of Education,

Through consultation with Timothy Victor, the district's School Resource Officer (SRO), and an analysis of the current surveillance infrastructure, administration identified a need for additional cameras and security equipment to enhance campus safety and activity monitoring. Funding for the majority of this project is provided by the federal COPS (Community Oriented Policing Services) grant.

The project was competitively bid in accordance with Board policy and grant requirements. Following post-bid interviews, the lowest responsible bidders are being recommended for the contract award

The Interim Superintendent, Director of Technology, and Chief Financial Officer recommend that the Board of Education award the contracts for video surveillance equipment and installation as follows:

Interstate Security: $73,775.00

Moss: $273,273.61

Total Project Cost: $347,048.61

The COPS grant funds 75% ($260,286.46) of the total project cost. The district is responsible for the remaining 25% match ($86,762.15), which has been accounted for in the 2026–27 fiscal year budget.

communications BY DESIGN

Bid Review Report

Clintondale Community Schools
District Security Renovations
Issued: May 22, 2026
Opened: June 12, 2026

Review Date	July 7, 2026
Selected Bidders	Interstate Security, Moss
Contract	$73,775.00 (Low Voltage Cabling), $273,273.61 (Video Surveillance/Server SAN)
Designer Approval	Matt Tarrow
Owner Approval	Josiah Toma

IN REVIEW OF BID(S), THE FOLLOWING DUE DILIGENCE WAS PERFORMED:	
A	Conducted post bid interviews during the week of June 15, 2026. Including multiple post bid clarifications to understand discrepancies in the bids received.
B	Conducted software demonstrations for 3 different platforms including a post demo internal debrief during the week of June 22, 2026.
C	Determined that the benefit of on camera analytics capability outweighs the initial upfront cost of purchasing Hanwha cameras.
D	Recommending awarding the low voltage cabling category to Interstate Security.
E	Recommending awarding the video surveillance and server SAN category to Moss.

Recommendation	Board Motion
	To approve the District Security Renovations for $73,775.00 to Interstate Security of Shelby Township, Michigan and $273,273.61 to Moss of Grand Rapids, Michigan respectively.

Lewis & Knopf CPAs, PC

June 22, 2026

Clintondale Community Schools
Kevin Taratuta
35100 Little Mack
Clinton Township, MI 48035

In response to your invitation, we are writing regarding the proposed audit of the financial statements of Clintondale Community Schools for the fiscal year ended June 30, 2026.

We will audit the financial statements of Clintondale Community Schools for the fiscal year ended June 30, 2026, for the purpose of expressing an opinion on them. Our audit will be in accordance with generally accepted auditing standards; *Government Auditing Standards*, issued by the Comptroller General of the United States; and the provision of Title 2 U.S. Code of Federal Regulations Part 200, Uniform Administrative Requirements, Cost Principles and audit requirements for Federal awards (Uniform Guidance). Those standards and the provisions of Uniform Guidance require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. Our audit and all reports required in the request for proposal will be completed within the time period specified in your invitation to bid.

Our proposal of fees for the above services will be as follows:

Fiscal Year Ended	Audit & Single audit (includes 1 program
June 30, 2026	$60,000

+ $1,500 for any GASB implementation year
+ $3,000 for any additional program tested (Single Audit)

If you have any questions regarding this proposal, please contact Mr. Akshay Kapoor, CPA - Principal. The signer of this proposal is authorized to bind Lewis & Knopf, P.C. in this proposal.

We wish to thank you for the opportunity of submitting this proposal, and would suggest that if you have any questions concerning it, you would not hesitate to contact us directly.

Respectfully submitted,

[redacted]

LEWIS & KNOPF, P.C.
Certified Public Accountants

Lewis & Knopf CPAs, PC

June 17, 2026

Clintondale Community Schools
Kevin Taratuta
35100 Little Mack Avenue
Clinton Township, MI 48035

Dear Kevin Taratuta:

Attached is our letter of understanding (engagement letter) for the June 30, 2026, audit. We would ask that you carefully read the letter and then return the signed original letter.

We are required by *Government Auditing Standards* to have a copy of the letter given to all members of your Board of Education. Therefore, please provide a photocopy of the letter to each Board Member as part of your regular communications with your Board.

Please give us a call if you have any questions.

Sincerely,

LEWIS & KNOPF, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

5206 Gateway Centre | Suite 100 | Flint, MI 48507 | 810-238-4617 | 877-244-1787 | 810-238-5083 fax
10299 E Grand River Road | Suite M | Brighton, MI 48116 | 810-225-1808
1100 Torrey Road | Suite 400 | Fenton, MI 48430 | 810-629-1500
www.lewis-knopf.com

Lewis & Knopf CPAs, PC

June 17, 2026

To the Board of Education, Superintendent and Business Manager of
Clintondale Community Schools

We are pleased to confirm our understanding of the services we are to provide Clintondale Community Schools for the year ended June 30, 2026.

Audit Scope and Objectives

We will audit the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, including the disclosures, which collectively comprise the basic financial statements, of Clintondale Community Schools as of and for the year ended June 30, 2026. Accounting standards generally accepted in the United States of America (GAAP) provide for certain required supplementary information (RSI), such as management's discussion and analysis (MD&A), to supplement Clintondale Community Schools' basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. As part of our engagement, we will apply certain limited procedures to Clintondale Community Schools' RSI in accordance with auditing standards generally accepted in the United States of America (GAAS). These limited procedures will consist of inquiries of management regarding the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We will not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient appropriate evidence to express an opinion or provide any assurance. The following RSI is required by GAAP and will be subjected to certain limited procedures, but will not be audited:

1) Management's Discussion and Analysis.
2) Budgetary Comparison Schedules
3) Schedule of the District's Proportionate Share of the Net Pension Liability of the MPSERs Pension Plan
4) Schedule of District Contributions to the MPSERS Pension Plan
5) Schedule of the District's Proportionate Share of the Net OPEB Liability
6) Schedule of the District's OPEB Contributions

We have also been engaged to report on supplementary information other than RSI that accompanies Clintondale Community Schools' financial statements. We will subject the following supplementary information to the auditing procedures applied in our audit of the financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the financial statements or to the financial statements themselves, and other additional procedures in accordance with GAAS, and we will provide an opinion on it in relation to the financial statements as a whole in a report combined with our auditor's report on the financial statements.

1) Schedule of Expenditures of Federal Awards
2) Combining Balance Sheets
3) Combining Statements of Revenue, Expenditures, and Changes in Fund Balance
4) Schedule of Bond Indebtedness

The objectives of our audit are to obtain reasonable assurance about whether the financial statements as a whole are free from material misstatement, whether due to fraud or error, and issue an auditor's report that includes our opinions about whether your financial statements are fairly presented, in all material respects, in conformity with GAAP, and report on the fairness of the supplementary information referred to in the second paragraph when considered in relation to the financial statements as a whole. Reasonable assurance is a high level of assurance but is not absolute assurance and therefore is not a guarantee that an audit conducted in accordance with GAAS and *Government Auditing Standards* will always detect a material misstatement when it exists. Misstatements, including omissions, can arise from fraud or error and are considered material if there is a substantial likelihood that, individually or in the aggregate, they would influence the judgment of a reasonable user made based on the financial statements. The objectives also include reporting on:

- Internal control over financial reporting and compliance with provisions of laws, regulations, contracts, and award agreements, noncompliance with which could have a material effect on the financial statements in accordance with *Government Auditing Standards*.

- Internal control over compliance related to major programs and an opinion (or disclaimer of opinion) on compliance with federal statutes, regulations, and the terms and conditions of federal awards that could have a direct and material effect on each major program in accordance with the Single Audit Act Amendments of 1996 and Title 2 U.S. *Code of Federal Regulations* (CFR) Part 200, *Uniform Administrative Requirements, Cost Principles, and Audit Requirements for Federal Awards* (Uniform Guidance).

Auditor's Responsibilities for the Audit of the Financial Statements and Single Audit

We will conduct our audit in accordance with GAAS; the standards for financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; the Single Audit Act Amendments of 1996; and the provisions of the Uniform Guidance, and will include tests of accounting records, a determination of major program(s) in accordance with Uniform Guidance, and other procedures we consider necessary to enable us to express such opinions. As part of an audit in accordance with GAAS and *Government Auditing Standards*, we exercise professional judgment and maintain professional skepticism throughout the audit.

We will evaluate the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management. We will also evaluate the overall presentation of the financial statements, including the disclosures, and determine whether the financial statements represent the underlying transactions and events in a manner that achieves fair presentation. We will plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement, whether from (1) errors, (2) fraudulent financial reporting, (3) misappropriation of assets, or (4) violations of laws or governmental regulations that are attributable to the government or to acts by management or employees acting on behalf of the government. Because the determination of waste and abuse is subjective, *Government Auditing Standards* do not expect auditors to perform specific procedures to detect waste or abuse in financial audits nor do they expect auditors to provide reasonable assurance of detecting waste or abuse.

Because of the inherent limitations of an audit, combined with the inherent limitations of internal control, and because we will not perform a detailed examination of all transactions, there is an unavoidable risk that some material misstatements or noncompliance may not be detected by us, even though the audit is properly planned and performed in accordance with GAAS and *Government Auditing Standards*. In addition, an audit is not designed to detect immaterial misstatements or violations of laws or governmental regulations that do not have a direct and material effect on the financial statements or on major programs. However, we will inform the appropriate level of management of any material errors, any fraudulent financial reporting, or misappropriation of assets that come to our attention. We will also inform the appropriate level of management of any violations of laws or governmental regulations that come to our attention, unless clearly inconsequential. We will include such matters in the reports required for a Single Audit. Our responsibility as auditors is limited to the period covered by our audit and does not extend to any later periods for which we are not engaged as auditors.

We will also conclude, based on the audit evidence obtained, whether there are conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for a reasonable period of time.

Our procedures will include tests of documentary evidence supporting the transactions recorded in the accounts, tests of the physical existence of inventories, and direct confirmation of receivables and certain assets and liabilities by correspondence with selected individuals, funding sources, creditors, and financial institutions. We will also request written representations from your attorneys as part of the engagement.

We have identified the following significant risk(s) of material misstatement as part of our audit planning:

> According to GAAS, significant risks include management override of controls, and GAAS presumes that revenue recognition is a significant risk. Accordingly, we have considered these as significant risks.

We may, from time to time and depending on the circumstances, use third-party service providers in serving your account. We may share confidential information about you with these service providers but remain committed to maintaining the confidentiality and security of your information. Accordingly, we maintain internal policies, procedures, and safeguards to protect the confidentiality of your personal information. In addition, we will secure confidentiality agreements with all service providers to maintain the confidentiality of your information and we will take reasonable precautions to determine that they have appropriate procedures in place to prevent the unauthorized release of your confidential information to others. In the event that we are unable to secure an appropriate confidentiality agreement, you will be asked to provide your consent prior to the sharing of your confidential information with the third-party service provider. Furthermore, we will remain responsible for the work provided by any such third-party service providers.

Our audit of financial statements does not relieve you of your responsibilities.

Audit Procedures - Internal Control

We will obtain an understanding of the government and its environment, including the system of internal control, sufficient to identify and assess the risks of material misstatement of the financial statements, whether due to error or fraud, and to design and perform audit procedures responsive to those risks and obtain evidence that is sufficient and appropriate to provide a basis for our opinions. The risk of not detecting a material misstatement resulting from fraud is higher than for one resulting from error, as fraud may involve collusion, forgery, intentional omissions, misrepresentation, or the override of internal control. Tests of controls may be performed to test the effectiveness of certain controls that we consider relevant to preventing and detecting errors and fraud that are material to the financial statements and to preventing and detecting misstatements resulting from illegal acts and other noncompliance matters that have a direct and material effect on the financial statements. Our tests, if performed, will be less in scope than would be necessary to render an opinion on internal control and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to *Government Auditing Standards*.

As required by the Uniform Guidance, we will perform tests of controls over compliance to evaluate the effectiveness of the design and operation of controls that we consider relevant to preventing or detecting material noncompliance with compliance requirements applicable to each major federal award program. However, our tests will be less in scope than would be necessary to render an opinion on those controls and, accordingly, no opinion will be expressed in our report on internal control issued pursuant to the Uniform Guidance.

An audit is not designed to provide assurance on internal control or to identify significant deficiencies or material weaknesses. Accordingly, we will express no such opinion. However, during the audit, we will communicate to management and those charged with governance internal control related matters that are required to be communicated under AICPA professional standards, *Government Auditing Standards*, and the Uniform Guidance.

Audit Procedures – Compliance

As part of obtaining reasonable assurance about whether the financial statements are free of material misstatement, we will perform tests of Clintondale Community Schools' compliance with provisions of applicable laws, regulations, contracts, and agreements, including grant agreements. However, the objective of those procedures will not be to provide an opinion on overall compliance, and we will not express such an opinion in our report on compliance issued pursuant to *Government Auditing Standards*.

The Uniform Guidance requires that we also plan and perform the audit to obtain reasonable assurance about whether the auditee has complied with federal statutes, regulations, and the terms and conditions of federal awards applicable to major programs. Our procedures will consist of tests of transactions and other applicable procedures described in the *OMB Compliance Supplement* for the types of compliance requirements that could have a direct and material effect on each of Clintondale Community Schools' major programs. For federal programs that are included in the Compliance Supplement, our compliance and internal control procedures will relate to the compliance requirements that the Compliance Supplement identifies as being subject to audit. The purpose of these procedures will be to express an opinion on Clintondale Community Schools' compliance with requirements applicable to each of its major programs in our report on compliance issued pursuant to the Uniform Guidance.

Responsibilities of Management for the Financial Statements and Single Audit

Our audit will be conducted on the basis that you acknowledge and understand your responsibility for (1) designing, implementing, establishing, and maintaining effective internal controls relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error, including internal controls over federal awards, and for evaluating and monitoring ongoing activities to help ensure that appropriate goals and objectives are met; (2) following laws and regulations; (3) ensuring that there is reasonable assurance that government programs are administered in compliance with compliance requirements; and (4) ensuring that management and financial information is reliable and properly reported. Management is also responsible for implementing systems designed to achieve compliance with applicable laws, regulations, contracts, and grant agreements. You are also responsible for the selection and application of accounting principles; for the preparation and fair presentation of the financial statements, schedule of expenditures of federal awards, and all accompanying information in conformity with accounting principles generally accepted in the United States of America; and for compliance with applicable laws and regulations (including federal statutes), rules, and the provisions of contracts and grant agreements (including award agreements). Your responsibilities also include identifying significant contractor relationships in which the contractor has responsibility for program compliance and for the accuracy and completeness of that information.

You are also responsible for making drafts of financial statements, schedule of expenditures of federal awards, all financial records, and related information available to us; for the accuracy and completeness of that information (including information from outside of the general and subsidiary ledgers); and for the evaluation of whether there are any conditions or events, considered in the aggregate, that raise substantial doubt about the government's ability to continue as a going concern for the 12 months after the financial statement date or shortly thereafter (for example, within an additional three months if currently known). You are also responsible for providing us with (1) access to all information of which you are aware that is relevant to the preparation and fair presentation of the financial statements, such as records, documentation, identification of all related parties and all related-party relationships and transactions, and other matters; (2) access to personnel, accounts, books, records, supporting documentation, and other information as needed to perform an audit under the Uniform Guidance; (3) additional information that we may request for the purpose of the audit; and (4) unrestricted access to persons within the government from whom we determine it necessary to obtain audit evidence. At the conclusion of our audit, we will require certain written representations from you about the financial statements; schedule of expenditures of federal awards; federal award programs; compliance with laws, regulations, contracts, and grant agreements; and related matters.

Your responsibilities include adjusting the financial statements to correct material misstatements and confirming to us in the management representation letter that the effects of any uncorrected misstatements aggregated by us during the current engagement and pertaining to the latest period presented are immaterial, both individually and in the aggregate, to the financial statements of each opinion unit taken as a whole.

You are responsible for the design and implementation of programs and controls to prevent and detect fraud, and for informing us about all known or suspected fraud affecting the government involving (1) management, (2) employees who have significant roles in internal control, and (3) others where the fraud could have a material effect on the financial statements. Your responsibilities include informing us of your knowledge of any allegations of fraud or suspected fraud affecting the government received in communications from employees, former employees, grantors, regulators, or others. In addition, you are responsible for identifying and ensuring that the government complies with applicable laws, regulations, contracts, agreements, and grants. You are also responsible for taking timely and appropriate steps to remedy fraud and noncompliance with provisions of laws, regulations, contracts, and grant agreements that we report. Additionally, as required by the Uniform Guidance, it is management's responsibility to evaluate and monitor noncompliance with federal statutes, regulations, and the terms and conditions of federal awards; take prompt action when instances of noncompliance are identified including noncompliance identified in audit findings; promptly follow up and take corrective action on reported audit findings; and prepare a summary schedule of prior audit findings and a separate corrective action plan. The summary schedule of prior audit findings should be available for our review during fieldwork.

You are responsible for identifying all federal awards received and understanding and complying with the compliance requirements and for the preparation of the schedule of expenditures of federal awards (including notes and noncash assistance received, and COVID-19-related concepts, such as lost revenues, if applicable) in conformity with the Uniform Guidance. You agree to include our report on the schedule of expenditures of federal awards in any document that contains, and indicates that we have reported on, the schedule of expenditures of federal awards. You also agree to [include the audited financial statements with any presentation of the schedule of expenditures of federal awards that includes our report thereon OR make the audited financial statements readily available to intended users of the schedule of expenditures of federal awards no later than the date the schedule of expenditures of federal awards is issued with our report thereon]. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the schedule of expenditures of federal awards in accordance with the Uniform Guidance; (2) you believe the schedule of expenditures of federal awards, including its form and content, is stated fairly in accordance with the Uniform Guidance; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the schedule of expenditures of federal awards.

You are also responsible for the preparation of the other supplementary information, which we have been engaged to report on, in conformity with U.S. generally accepted accounting principles (GAAP). You agree to include our report on the supplementary information in any document that contains, and indicates that we have reported on, the supplementary information. You also agree to include the audited financial statements with any presentation of the supplementary information that includes our report thereon. Your responsibilities include acknowledging to us in the written representation letter that (1) you are responsible for presentation of the supplementary information in accordance with GAAP; (2) you believe the supplementary information, including its form and content, is fairly presented in accordance with GAAP; (3) the methods of measurement or presentation have not changed from those used in the prior period (or, if they have changed, the reasons for such changes); and (4) you have disclosed to us any significant assumptions or interpretations underlying the measurement or presentation of the supplementary information.

Management is responsible for establishing and maintaining a process for tracking the status of audit findings and recommendations. Management is also responsible for identifying and providing report copies of previous financial audits, attestation engagements, performance audits, or other studies related to the objectives discussed in the Audit Scope and Objectives section of this letter. This responsibility includes relaying to us corrective actions taken to address significant findings and recommendations resulting from those audits, attestation engagements, performance audits, or studies. You are also responsible for providing management's views on our current findings, conclusions, and recommendations, as well as your planned corrective actions for the report, and for the timing and format for providing that information.

Other Services

We will also assist in preparing the financial statements, schedule of expenditures of federal awards, related notes and Data Collection Form of Clintondale Community Schools in conformity with accounting principles generally accepted in the United States of America and the Uniform Guidance based on information provided by you. These nonaudit services do not constitute an audit under *Government Auditing Standards* and such services will not be conducted in accordance with *Government Auditing Standards*. We will perform the services in accordance with applicable professional standards. The other services are limited to the financial statements, schedule of expenditures of federal awards and related notes services previously defined. We, in our sole professional judgment, reserve the right to refuse to perform any procedure or take any action that could be construed as assuming management responsibilities.

You agree to assume all management responsibilities for the financial statements, schedule of expenditures of federal awards, and related notes, and any other nonaudit services we provide. You will be required to acknowledge in the management representation letter our assistance with preparation of the financial statements, the schedule of expenditures of federal awards, and related notes and that you have reviewed and approved the financial statements, the schedule of expenditures of federal awards, and related notes prior to their issuance and have accepted responsibility for them. Further, you agree to oversee the nonaudit services by designating an individual, preferably from senior management, with suitable skill, knowledge, and/or experience; evaluate the adequacy and results of those services; and accept responsibility for them.

Engagement Administration, Fees, and Other

We understand that your employees will prepare all cash, accounts receivable, or other confirmations we request and will locate any documents selected by us for testing.

At the conclusion of the engagement, we will complete the appropriate sections of the Data Collection Form that summarizes our audit findings. It is management's responsibility to electronically submit the reporting package (including financial statements, schedule of expenditures of federal awards, summary schedule of prior audit findings, auditor's reports, and corrective action plan) along with the Data Collection Form to the Federal Audit Clearinghouse. We will coordinate with you the electronic submission and certification. The Data Collection Form and the reporting package must be submitted within the earlier of 30 calendar days after receipt of the auditor's reports or nine months after the end of the audit period.

We will provide copies of our reports to the District; however, management is responsible for distribution of the reports and the financial statements. Unless restricted by law or regulation, or containing privileged and confidential information, copies of our reports are to be made available for public inspection.

The audit documentation for this engagement is the property of Lewis & Knopf, P.C and constitutes confidential information. However, subject to applicable laws and regulations, audit documentation and appropriate individuals will be made available upon request and in a timely manner to the U.S. Department of Education or its designee, a federal agency providing direct or indirect funding, or the U.S. Government Accountability Office for purposes of a quality review of the audit, to resolve audit findings, or to carry out oversight responsibilities. We will notify you of any such request. If requested, access to such audit documentation will be provided under the supervision of Lewis & Knopf, P.C. personnel. Furthermore, upon request, we may provide copies of selected audit documentation to the aforementioned parties. These parties may intend, or decide, to distribute the copies or information contained therein to others, including other governmental agencies.

The audit documentation for this engagement will be retained for a minimum of five years after the report release date or for any additional period requested by the U.S Department of Education or the Michigan Department of Education. If we are aware that a federal awarding agency, pass-through entity, or auditee is contesting an audit finding, we will contact the party(ies) contesting the audit finding for guidance prior to destroying the audit documentation.

Akshay Kapoor, is the engagement partner and is responsible for supervising the engagement and signing the reports or authorizing another individual to sign them. We expect to begin our audit on approximately September 28 - October 2, 2026 and to issue our reports no later than October 31, 2026.

Our fee for these services will be at our standard hourly rates plus out-of-pocket costs or bid price. Our standard hourly rates vary according to the degree of responsibility involved and the experience level of the personnel assigned to your audit. Our invoices for these fees will be rendered each month as work progresses and are payable on presentation. In accordance with our firm policies, work may be suspended if your account becomes 60 days or more overdue and may not be resumed until your account is paid in full. If we elect to terminate our services for nonpayment, our engagement will be deemed to have been completed upon written notification of termination, even if we have not completed our report(s). You will be obligated to compensate us for all time expended and to reimburse us for all out-of-pocket costs through the date of termination. The above fee is based on anticipated cooperation from your personnel and the assumption that unexpected circumstances will not be encountered during the audit. If significant additional time is necessary, we will discuss it with you and arrive at a new fee estimate before we incur the additional costs.

Use of Portals for Information Exchange:
The Lewis & Knopf, CPAs, PC portal (Client Flow) is used solely as a method of exchanging information and is not intended to store Clintondale Community Schools' information. At the end of the engagement, Lewis & Knopf, CPAs, PC will provide Clintondale Community Schools with a copy (in an agreed-upon format) of deliverables and data related to the engagement from the portal.

Upon completion of the engagement, data and other content will be removed from the Lewis & Knopf, CPAs, PC portal.

Reporting

We will issue written reports upon completion of our Single Audit. Our reports will be addressed to management and the audit committee of Clintondale Community Schools. Circumstances may arise in which our report may differ from its expected form and content based on the results of our audit. Depending on the nature of these circumstances, it may be necessary for us to modify our opinions, add a separate section, or add an emphasis-of-matter or other-matter paragraph to our auditor's report, or if necessary, withdraw from this engagement. If our opinions are other than unmodified, we will discuss the reasons with you in advance. If, for any reason, we are unable to complete the audit or are unable to form or have not formed opinions, we may decline to express opinions or issue reports, or we may withdraw from this engagement.

The *Government Auditing Standards* report on internal control over financial reporting and on compliance and other matters will state that (1) the purpose of the report is solely to describe the scope of testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance, and (2) the report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. The Uniform Guidance report on internal control over compliance will state that the purpose of the report on internal control over compliance is solely to describe the scope of testing of internal control over compliance and the results of that testing based on the requirements of the Uniform Guidance. Both reports will state that the report is not suitable for any other purpose.

We appreciate the opportunity to be of service to Clintondale Community Schools and believe this letter accurately summarizes the significant terms of our engagement. If you have any questions, please let us know. If you agree with the terms of our engagement as described in this letter, please sign the enclosed copy and return it to us.

Very truly yours,

LEWIS & KNOPF, P.C.
CERTIFIED PUBLIC ACCOUNTANTS

RESPONSE:
This letter correctly sets forth the understanding of Clintondale Community Schools.

Management signature: _____

Title: _____

Date: _____

Governance signature: _____

Title: _____

Date: _____

Lewis & Knopf CPAs, PC

AUTHORITY: Act 92, 2005, as amended
COMPLETION: Required
Due Date: August 1, 2026

Bureau of Bond Finance
School Loan Revolving Fund
430 W. Allegan
Lansing, MI 48922

GRETCHEN WHITMER
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF TREASURY
LANSING

RACHAEL EUBANKS
STATE TREASURER

School Loan Revolving Fund
Annual Repayment Application
Cover Transmittal

School District Name Clintondale Community Schools
District Code 50-070
___ **Winter Levy** _x_ **Summer/Split Levy**

PURPOSE: Use this form as a cover sheet and checklist when returning your Annual Repayment Activity Application. (Please check off indicated items)

- x School Board certified resolution (with board votes recorded on page 2)
- x Annual Repayment Worksheet
- x Copy of ***Reconciled*** Bank Statements

CONTACT PERSON IF CHANGED: Person to whom questions and correspondence concerning this application should be directed.

Name: Kevin Taratuta
Title: CFO
E-Mail Address: taratutak@clintondaleschools.net
Telephone #: 586-791-6300 x3012
Fax #:

Certification: I have reviewed the application for the purpose of assuring that the repayment estimate to the School Loan Revolving Fund has been calculated using proper allocation of the debt levy. I certify that the information contained in this application is complete and accurate in all respects.

(Signature of Authorized Officer) refer to section 5 of the board resolution	Chief Financial Officer (Title)	(Date)

MAILING INSTRUCTIONS:
Return ONE copy by August 1, 2026 to the STATE at the above address.

Direct questions to:
Ashton Albrecht, Financial Analyst
Telephone: 517-335-1552 Fax:

For Treasury Use Only:
Borrow (Repay) _____

School Bond Qualification and Loan Program
School Loan Revolving Fund
Bureau of Bond Finance
Michigan Department of Treasury
430 W. Allegan
Lansing, MI 48922

ANNUAL LOAN/REPAYMENT ACTIVITY APPLICATION
For Participation in the School Bond Qualification and Loan Program

Legal Name of School District	District Code No.	County
Clintondale Community Schools	50-070	Macomb County

CERTIFICATE

I, the undersigned, Secretary of the Board of Education, do certify hereby that the following constitutes a true and complete copy of a resolution adopted by the Board of Education of this School District, at a [regular or special] meeting held on the _____ day of _____, _____, and that said meeting was conducted and public notice of said meeting was given pursuant to and in full compliance with Act 267 of the Public Acts of 1976 (Open Meetings Act).

IN WITNESS WHEREOF, I have hereunto set my hand this _____ day of _____, _____.

_____ (Type or Print Name of Secretary)

_____ (Signature of Secretary)

_____ (Type or Print Name of Treasurer, Board of Education)

_____ (Signature of Superintendent of Schools)

RESOLUTION

A meeting was called to order by _____, President.

Present: Members _____

Absent: Members _____

The following preamble and resolution were offered by Member _____

and supported by Member _____

WHEREAS:

1. Act 92 of the Public Acts of Michigan, 2005, enacted pursuant to Article IX, Section 16, of the Michigan Constitution of 1963, provides the procedure, terms and conditions for obtaining a loan from the Michigan School Loan Revolving Fund.

2. Pursuant to Executive Order No. 1993-19, the state activities related to bond qualification and state borrowing functions for the provision of loans by the State of Michigan to school districts were transferred from the Department of Education to the Department of Treasury. The State Treasurer is responsible for prescribing the forms and procedures regarding the application for loan from the School Loan Revolving Fund.

3. This district has taken all necessary actions to comply with all legal and procedural requirements for borrowing from the School Loan Revolving Fund.

NOW, THEREFORE, LET IT BE RESOLVED THAT:

1. The district approves the estimated amount to be borrowed from or repaid to the School Bond Qualification and Loan Program and certifies the amount of qualified debt millage to be levied in accordance with the following:

Qualified bond debt millage (Tax Year 2026)	13.00	
Combined beginning balance owed to the SBLF and/or SLRF 06/30/2026		$ 19,103,377.85
Estimated amount to borrow from or repay to the SBLF and/or SLRF		$1,641,333.00
Estimated accrued interest		$955,168.89
Estimated combined ending balance owed the SBLF and/or SLRF06/30/2027		$17,462,044.85

2. The district agrees to levy the debt millage tax as indicated above in the current tax year and to levy the debt millage tax required by law on the taxable valuation of the district for each subsequent year until all loans are repaid in full to the State of Michigan.

3. The district agrees to take actions and to refrain from taking any actions as necessary to maintain the tax exempt status of tax exempt bonds or notes issued by the State or the Michigan Finance Authority for the purpose of financing loans to school districts.

4. The district agrees to file a draw request with the State Treasurer not less than 30 days prior to the time when disbursement proceeds will be necessary in order to pay maturing principal or interest or both and to provide any other pertinent facts which may be required to be included in the request.

5. The (title of authorized officer) Chief Financial Officer is authorized and directed to file with the Department of Treasury the Annual Loan/Repayment Activity Application and any draw request documents necessary for borrowing from the SLRF.

6. In the event that the district fails to perform any actions as identified in this application or required by law, the district will submit to the State Treasurer a board approved resolution which indicates the actions taken and procedures implemented to assure future compliance.

7. The district board members have read this application, approved all statements and representations contained herein as true to the best knowledge and belief of said board, and authorized the Secretary of the Board of Education to sign this application and submit same to the State Treasurer for his review and approval.

Ayes: Members

Nayes: Members

District Name: Clintondale Community Schools

School Bond Qualification and Loan Program
School Loan Revolving Fund
Bureau of Bond Finance
Michigan Department of Treasury
430 W. Allegan
Lansing, MI 48922

ANNUAL MILLAGE RECALCULATION

Due to changes in the law, as of October 1, 2013, all school districts are expected to recalculate their computed millage based on most current information available by each October 1st, including new taxable values and any new qualified debt service or qualified loans. The recommended time to report the millage recalculation to the School Bond Loan Program is during the Annual Loan Activity process.

Please return this form, along with your annual application, by **August 1, 2026**.

After completing the Annual Millage Recalculation worksheet or a comparable analysis by your financial advisor, complete the next section and submit this form with the supporting documentation to TreasSBQLP@michigan.gov

Section A

Current Computed Millage: 13.0000

Recalculated Millage to be levied in the upcoming year:

☐ Per Spreadsheet: _____ ☐ Statutorily limited increase: _____ ☒ No Change

(The millage to be levied will be carried to Page 2 of the Annual Loan/Repayment Activity Application.)

Section A Instructions:

Enter the current computed millage.

For the recalculated millage, check which box is appropriate and enter the millage that will be levied for the upcoming year (if applicable).

- Enter the "recalculated millage" if there is no limitation on the levy needed to pay off the loan by the Final Mandatory Repayment Date.
- Limited increase – enter the millage that will be levied for the year here, if it is limited by either 13 mills or the statutory limitations.
- If the current computed millage is sufficient to pay all qualified loans by the FMRD and no increase is needed, please check this box.

Clintondale Community Schools
35100 Little Mack Ave.
Clinton Township, MI. 48035
www.clintondaleschools.net

Phone: (586) 791-6300

Board of Education
Jared Maynard, President
Lisa Valerio-Nowe, Vice-President
Ava McDowell, Secretary
Barry Powers, Treasurer
Kurt Wilson, Sr., Trustee
Lisa Wilson, Trustee
Diane Zontini, Trustee

Interim Superintendent
Kevin Knoblock

Board of Education Memo
ARIS Renewal

July 20th, 2026

Clintondale Community School Board of Education,

I am requesting the Board of Education's approval to renew the **Academic Readiness Intervention System (ARIS) Online Curriculum** for the 2026-2027 school year for use in the district's Early Childhood Special Education (ECSE) program at Rainbow Early Childhood Center.

The ARIS curriculum has provided our staff with a structured, evidence based instructional program that supports communication, language, readiness, and developmental skills for our youngest learners with disabilities. Renewing the online curriculum will allow staff to continue providing consistent, high quality instruction while maintaining access to digital instructional resources and student progress monitoring tools.

The renewal also includes **ARIS 102 professional development training**, which will provide additional training for staff to strengthen implementation of the curriculum and support continued instructional growth.

The total cost of the renewal, including two sets of 10 student online licenses and one ARIS 102 webinar seat, is **$7,479.00**.

It is my recommendation that the Clintondale Community Schools Board of Education approve the renewal of the ARIS Online Curriculum and associated professional development for the 2026-2027 school year in the amount of **$7,479.00**.

Thank you for your continued support of our Early Childhood Special Education program.

Kevin Knoblock, Ed. S.

Interim Superintendent
Assistant Superintendent of Special services

PREPARED FOR

Clintondale Community Schools

CLINTON TOWNSHIP, Michigan 48035

Kevin Knoblock

knoblockk@clintondaleschools.net

QUOTE DETAILS

Ref: 20260611-02721c74-673p

Created: June 11, 2026

Expires: August 9, 2026

Prepared by: kari.stubbs@stageslearning.com

Please email POs to orders@stageslearning.com. Please also include a copy of your tax-exempt certificate, if applicable, with your PO.

Item & Description	Qty	Unit Price	Total
ARIS Online Set of 10 Student Licenses /year	2	$3,590.00	**$7,180.00**
ARIS 102 Webinar Seat	1	$299.00	**$299.00**
		Year 1 Total	**$7,479.00**

Questions? Contact us

kari.stubbs@stageslearning.com

Stages Learning · PO Box 460 · Vista, CA 92085 · US

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Interim Superintendent
Kevin Knoblock

Board of Education Memo
Readtopia Program

July 20th, 2026

It is recommended that the Board of Education approve the purchase of an online license for Readtopia Learning through Building Wings, LLC, for use in Clintondale Community Schools' self-contained special education classrooms during the 2026-2027 school year. The total cost of the annual license is $925.00, with a Building Wings Resource and Support Fee of $92.50, for a total purchase price of $1,017.50.

Background:
Readtopia is a comprehensive, standards-aligned literacy curriculum specifically designed to meet the instructional needs of students with moderate to significant cognitive disabilities. The program provides engaging, age-appropriate reading instruction through adapted literature, vocabulary development, comprehension activities, writing opportunities, and differentiated instructional supports. Lessons are designed to promote active student participation while addressing individualized learning needs and supporting access to grade-level content.

The curriculum aligns with alternate academic achievement standards and provides educators with structured instructional resources that support evidence-based literacy practices. Readtopia also includes ongoing digital updates, instructional resources, and teacher support, ensuring staff have access to current materials throughout the school year.

The implementation of Readtopia will strengthen literacy instruction within our self-contained classrooms while supporting student growth in reading, communication, and overall academic achievement. The program aligns with the district's continued commitment to providing high-quality instructional resources for students with disabilities.

Fiscal Impact:
The total cost of the purchase is **$1,017.50**, which includes the annual teacher license and required Building Wings Resource and Support Fee for the 2026-2027 school year.

It is my recommendation that the Board of Education approve the purchase of Readtopia Learning from Building Wings, LLC, in the amount of **$1,017.50** for the 2026-2027 school year to support literacy

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Interim Superintendent
Kevin Knoblock

instruction for students attending Clintondale Community Schools' self-contained special education classrooms.

Kevin Knoblock, Ed. S.

Interim Superintendent
Assistant Superintendent of Special Services
Clintondale Community Schools

Building Wings™

Company Address	26799 W. Commerce Drive Volo, Illinois 60073 United States
Contact Number	847-238-8889

Prepared By	Karla Rachfal	Created Date	7/15/2026
Email	krachfal@buildingwings.com	Expiration Date	8/15/2026
		Quote Number	00016831

Contact Name	Kevin Knoblock
Contact Email	knoblockk@clintondaleschools.net

Bill To Name	Clintondale Community Schools
Bill To	35100 Little Mack Ave Clinton Township, Michigan 48035 United States

Product	License Category	Product Quantity	Unit Price	Total Price	Line Item Description
Readtopia	Seat	1	$925.00	$925.00	Annual Teacher License

Subtotal	$925.00
Shipping and Handling	$0.00
Resource and Support Fee	$92.50
Total	
Grand Total	$1,017.50

Our Building Wings Yearly Resource and Support Fee covers costs for essential resources, support and technology updates associated with our online curriculum and other Building Wings educational programs.

Sales tax. The following states are subject to sales tax: AZ, FL, IL, IN, ME, NC, TX, TN.
States listed above need to add the appropriate amount of tax to the Purchase Order or supply a tax-exempt certificate to Building Wings LLC.

If paying by credit card a fee (2.95% of your invoice total) will be added to your purchase.

Please email purchase orders to orders@buildingwings.com.
Thank you.

Clintondale Community Schools
35100 Little Mack Ave.
Clinton Twp., MI 48035
www.clintondaleschools.net
586-791-6300

Career and Technical Education (CTE) Department
Bryan Schuerman, M.A., M.Ed., M.S.Ed.
Director of Career and Technical Education & Innovation

To: Clintondale Community Schools Board of Education
From: Bryan Schuerman, M.A., M.Ed., M.S.Ed., Director of Career and Technical Education & Innovation
Re: Conference Request Memo: Michigan Leadership Institute (MLI) Superintendent Preparatory Academy 2026
Date: Monday 22 June 2026

Greetings, Clintondale Community Schools Board of Education -

I write to you to request my approval and funding for my attendance and participation in the Michigan Leadership Institute (MLI) Superintendent Preparatory Academy 2026 on the following dates: September 16 & 17, 2026; October 21 & 22, 2026; November 18 & 19, 2026; December 16 & 17, 2026.

My participation in the Michigan Leadership Institute (MLI) Superintendent Preparatory Academy aligns with both my professional leadership trajectory and the long-term leadership development goals of the district.

In early 2026, I was personally invited to participate in the Michigan Association of Superintendents and Administrators (MASA) Aspiring Superintendents Bootcamp. This invitation was extended based on my demonstrated leadership capacity and recognition by educational leaders that I possess the skills, experience, and potential to pursue a future path into the superintendency. Selection for this opportunity reflects external validation of my leadership abilities and readiness to engage in advanced executive-level professional learning.

Additionally, my participation in the Superintendent Preparatory Academy has been strongly encouraged by multiple current and former district leaders. My former Superintendent recommended that I pursue this program as a strategic next step in my professional growth. This recommendation was echoed by the former Superintendent of Clintondale Community Schools, who likewise recognized the value of the academy in preparing future educational leaders for district-level executive responsibilities.

Furthermore, support for participation in the MLI Superintendent Preparatory Academy was established during my recruitment to Clintondale Community Schools. The district's commitment to leadership development, including engagement in superintendent preparation programming, was an important component of the discussions surrounding my hiring. Participation in the academy fulfills that shared commitment and provides an opportunity to continue developing the knowledge, skills, and professional network necessary to effectively serve students, staff, and the community in increasingly complex leadership roles.

The MLI Superintendent Preparatory Academy offers a structured pathway to deepen expertise in governance, finance, labor relations, strategic planning, community engagement, and organizational leadership. Participation will strengthen my ability to contribute at the highest levels of district leadership while preparing for future opportunities to serve Michigan school communities as a superintendent. As such, attendance represents a meaningful investment in both my professional growth and the development of leadership capacity that can benefit the district and the broader educational community.

Cost Breakdown:	Projected Cost
Conference Registration	$1,500.00
Lodging	N/A
Airfare	N/A
Per diem meals	$75.00 (Per 2-Days): $300.00 Total
Mileage	128.4 Miles Round Trip = $93.09 Each Trip $372.36 Total
Total Cost	$2172.36

I respectfully request the Board's approval for these professional development opportunities. Thank you for your consideration and continued support.

Educationally Yours,

Bryan M. Schuerman

Bryan Schuerman, M.A., M.Ed., M.S.Ed.
Director of Career and Technical Education & Innovation
Clintondale Community Schools

MICHIGAN LEADERSHIP INSTITUTE

Developing, Deploying and Supporting Outstanding Leaders

A service of the Genesee Intermediate School District

2026 Superintendent Preparation Academy

What is the Superintendent Preparation Academy?

The Superintendent Preparation Academy is a comprehensive leadership development experience to prepare individuals who will be the next "class" of superintendent candidates – those considering the pursuit of positions in the year 2026 or thereafter. This experience will also help you grow as an educational professional regardless of your leadership position and strengthen your skills and knowledge to increase performance today and tomorrow.

Why was the Academy developed?

MLI is committed to K-12 school districts and public institutions throughout Michigan and the success of all children by developing, deploying and supporting outstanding executive leadership.

There will be an unprecedented number of superintendents retiring over the next decade. At the same time, fewer people with the necessary capacity-building experiences are aspiring to move into these critical leadership roles. In addition, the superintendency has become increasingly complex. It is critical that future superintendents receive the best possible preparation and support available to help ensure success in their new assignments.

Who should participate in the Superintendent Preparation Academy?

Target participants are those with the potential to be outstanding educational leaders who are considering applying for their first superintendency during the coming year or thereafter. This Academy will expand current administrator's base of knowledge in all critical areas. The Academy will accommodate up to 50 participants. This will ensure our ability to provide individualized and engaging support to selected participants. Participants must commit to attending every class session and actively engage in learning sessions and build connections with fellow participants.

How will participants benefit?

As a result of participating, participants will:

- Have a well-rounded understanding of the superintendency and how the superintendent impacts student success.
- Have a solid understanding of who they are as a leader, their leadership philosophy, and leadership styles.
- Have the skills necessary to engage the staff and community in planning and decision-making.
- Understand governance of local school districts and how the Board-Superintendent partnership can work.
- Have exposure to current critical issues and trends affecting the superintendency.
- Be prepared for the superintendent employment process and for first year success.
- Have an established network/supportive cohort as they move into and serve in the role of superintendent.
- Have a lifetime of mentors and a network of experienced supporters to assist them throughout their career.

Who is presenting the Academy?

This year marks the 27th year of the Superintendent Preparation Academy. MLI has developed a comprehensive leadership development curriculum which is delivered by MLI staff, content experts, and sitting Superintendents from across Michigan. The program is grounded in the actual experiences of Michigan Superintendents and

supported by related theory and research. Nearly 25% of sitting Michigan Superintendents are graduates of this Academy.

When will the Superintendent Preparation Series Academy be held?

The Academy consists of four two-day sessions:
Day 1: 11:00 a.m.- 4:30 p.m., and an evening session 5:30 p.m.-8:00 p.m.
Day 2: 8:00 a.m.-4:30 p.m.
September 16-17 @ Legacy Auditorium, Genesee ISD, 2413 W. Maple Ave., Flint 48507

October 21-22 @ Legacy Auditorium, Genesee ISD, 2413 W. Maple Ave., Flint 48507

November 18-19 @ Legacy Auditorium, Genesee ISD, 2413 W. Maple Ave., Flint 48507

December 16-17 @ Legacy Auditorium, Genesee ISD, 2413 W. Maple Ave., Flint 48507

In addition, out of class projects will include:

- Reading assignments and discussion preparation
- Mock Interviews
- Debriefing with a Superintendent mentor
- Development of a 90 Day Plan
- Negotiations Simulation
- Activity Planning to Use with Future and Current Teams

How much will the Superintendent Preparation Academy Cost?

The registration fee for participants is $1,500 for the entire series. This fee includes all activities, meals and course materials. Participants will be responsible for travel and lodging expenses. All other costs will be covered through the generosity of session sponsors.

How do I apply for the Superintendent Preparation Academy?

Applicants must complete an application and a letter of nomination from the applicant's current Superintendent. The nomination letter should address the applicant's capacity to be an outstanding district leader. **NOTE: The nomination letter is not required for those already in a Superintendent position.** Each applicant must also identify an experienced, current Superintendent mentor who will provide coaching and feedback during the academy experience.

State Continuing Education Clock Hours (SCECH) are available.

For more information regarding the Superintendent Preparation Academy curriculum, contact Dr. Lisa Hagel, Executive Director of Michigan Leadership Institute, 810-591-3251 or email lhagelmli@geneseeisd.org.

Mail the registration payment to:
Michigan Leadership Institute
2413 W. Maple Ave.
Flint, MI 48507

Registration payments may also be made online at: http://tinyurl.com/MLI-Supes

MICHIGAN LEADERSHIP INSTITUTE

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2026 Superintendent Preparation Series Academy

Application/Registration

Dates:
September 23-24 (Wednesday-Thursday)
October 21-22 (Wednesday-Thursday)
November 18-19 (Wednesday-Thursday)
December 16-17 (Wednesday-Thursday)

Meeting Times (each session):
Day 1: 11:00 a.m. – 8:00 p.m.
Day 2: 8:00 a.m. – 4:00 p.m.

Meeting Location:
Legacy Auditorium/Genesee ISD
2413 W. Maple Ave., Flint 48507

Hotel Accommodations:
Hyatt Place Flint/Grand Blanc
5481 Hill 23 Dr, Flint, MI 48507
Phone: 810-424-9000

SPECIAL PRICING HAS BEEN ARRANGED FOR MLI SUPERINTENDENT PREP ACADEMY PARTICIPANTS.



Registration Information:
The Superintendent Preparation Academy will be limited to 50 qualified participants for the 2026 cohort. Each applicant must complete the attached Registration Form, Personal Information Form, and include a current resume and a letter of nomination from his/her current district Superintendent. The nomination letter should address the applicant's capacity to be an outstanding district leader. Each applicant must also identify a mentor currently serving as a Superintendent in a Michigan district who will provide coaching and feedback during the Academy experience. SCECHs may be earned by participants. *Participants must attend all sessions.*

The registration fee is $1,500. The fee includes meals and materials. The fee must be paid in full to guarantee a place in the Academy cohort. The registration fee is not refundable after September 1, 2026. With written notice prior to September 1, 2026, 50% of the fee is refundable.

Participants will be responsible for the cost of their lodging expenses. The dates for hotel stay are September 23, October 21, November 18, and December 16. Ample time will be allowed for hotel check-in before the evening presentation.

Registrants will be screened a rolling basis beginning in April 2026 until the cohort is full.

→ **Registration by July 1, 2026 is strongly encouraged**
→ **Email completed registration form to** lhook@geneseeisd.org
→ **For payment of registration fee with credit card follow this link:** http://tinyurl.com/MLI-Supes

Clintondale Community Schools
CAREER AND TECHNICAL EDUCATION DEPARTMENT
Bryan Schuerman, M.A., M.Ed., M.S.Ed., Director of Career and Technical Education & Innovation

To: Clintondale Community Schools Board of Education
From: Bryan Schuerman, Director of Career and Technical Education & Innovation
Date: Monday 20 July 2026
Re: Conference Request Memo: Michigan ACTE 2026 Summer Leadership Conference (Presenter & Attendee)

Greetings, Clintondale Community Schools Board of Education -

I respectfully request your approval to attend the Michigan Association for Career and Technical Education (Michigan ACTE) Summer Leadership Conference 2026, being held in Boyne Falls, Michigan, August 2-4, 2026. The funding source for this conference will be CTE Grant Funding.

This conference provides Career and Technical Education (CTE) leaders from across the state with an opportunity to collaborate, learn about current state and federal initiatives, share best practices, and develop innovative strategies that strengthen CTE programming and improve student outcomes.

I am honored to share that I have been selected as a conference presenter. My presentation, "***Designing Equitable Pathways in Early Childhood Education through Career and Technical Education,***" will highlight strategies for developing inclusive, high-quality Early Childhood Education pathways that expand student access, strengthen workforce readiness, and address the growing demand for qualified early childhood professionals. Presenting at this statewide conference not only recognizes the work being accomplished within our district but also provides an opportunity to showcase our commitment to innovation and equitable access to Career and Technical Education.

Attendance at this conference directly aligns with my responsibilities as the District Career and Technical Education Administrator. As our district continues to expand and strengthen its CTE programming, participation in the conference will provide valuable insight into emerging educational trends, legislative updates, funding opportunities, program development strategies, and best practices from districts across Michigan. These learning opportunities will enhance my ability to strategically plan for future program growth while ensuring our CTE offerings remain responsive to workforce needs and aligned with state expectations.

The knowledge and professional connections gained through this conference will directly benefit our district by supporting continued expansion of Career and Technical Education pathways, strengthening business and postsecondary partnerships, identifying innovative instructional practices, and maximizing opportunities for state and federal grant funding. Additionally, networking with other CTE administrators, educators, and industry

35100 Little Mack Avenue, Clinton Township, Michigan 48035
E-Mail: schuermanb@clintondaleschools.net
Phone: (248)-296-5284

leaders will provide valuable perspectives that can be incorporated into our local programs to better serve students and prepare them for high-demand careers.

As both an attendee and presenter, I will return with resources, strategies, and professional insights that can be shared with district administrators, teachers, and community partners to support continuous improvement across our CTE programs. This experience will further position our district as a leader in Career and Technical Education while reinforcing our commitment to providing equitable, high-quality career pathways for all students.

Cost Breakdown:	Projected Cost
Conference Registration	$275.00
Lodging	$750.00
Airfare	N/A
Per diem meals	$300.00
Mileage	526 Miles Round Trip x 0.72 Per Mile = $378.72
Total Cost	$1703.72

Thank you for your consideration of this request. I appreciate your continued support of professional learning opportunities that strengthen our district's educational programs and expand opportunities for student success. I respectfully request your approval to attend and represent our district at the Michigan ACTE Summer Leadership Conference 2026.

Bryan M. Schuerman

Bryan Schuerman, M.A., M.Ed., M.S.Ed.
Director of Career and Technical Education & Innovation
Clintondale Community Schools

Clintondale Community Schools
CAREER AND TECHNICAL EDUCATION DEPARTMENT
Bryan Schuerman, M.A., M.Ed., M.S.Ed., Director of Career and Technical Education & Innovation

To: Clintondale Community Schools Board of Education
From: Bryan Schuerman, Director of Career and Technical Education & Innovation
Cc: Tammy Pearson, Coordinator, iCampus Alternative Education Program, Clintondale Community Schools
Date: Monday 20 July 2026
Re: Course Assignment Recommendations Based on Enrollment Data and Teacher of Record Capacity

Greetings, Clintondale Community Schools Board of Education -

The purpose of this memorandum is to provide supporting data and rationale for the recommended course assignment adjustments for the upcoming school year to our iCampus Alternative Education Program.

Attached is a comparison of last year's student enrollment and Teacher of Record (TOR) assignments for the iCampus program. This information is intended to assist in evaluating current staffing capacity, projected enrollment, and course availability.

We are requesting the following recommended course additions to the iCampus Course Catalog based on three primary considerations:

1. **Student Access:** Expanding course offerings provides students with additional scheduling options and greater flexibility in meeting graduation requirements and individual learning needs.
2. **Enrollment Capacity:** Current enrollment data indicate that some courses have available capacity while others are projected to experience higher student demand. Utilizing available teaching capacity where enrollment is lower can help balance student distribution across courses and improve overall program efficiency.
3. **Teacher of Record Enrollment Limits:** iCampus Teachers of Record have a maximum enrollment of **300 students per subject area**. Proactively balancing course assignments before enrollment reaches capacity will help minimize the potential for overages, reduce the need for mid-year schedule adjustments, and support equitable distribution of students across instructors.

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E-Mail: schuermanb@clintondaleschools.net
Phone: (248)-296-5284

Pending approval, the following courses would be added beginning the 2026-2027 Academic Year, in September:

Course Title(s):
Digital Interactive Media A & B
Introduction to Visual Arts
Drafting A & B
Audio Visual Production 1A & 1B
Audio Visual Production 2A & 2B
Audio Visual Production 3A & 3B
Physical Science A & B
Digital Citizenship A & B
Ethnic Studies
Professional Communications

We recognize that all Teachers of Record maintain full instructional responsibilities. This recommendation is not intended to suggest that any staff member has an insufficient workload. Rather, it is intended to align course assignments with enrollment patterns, maximize available instructional capacity, and provide additional learning opportunities for students while remaining within established enrollment parameters.

Using enrollment data to inform staffing decisions supports efficient resource allocation, improves student access to courses, and helps ensure compliance with established enrollment guidelines.

Thank you for your consideration of this recommendation. I appreciate the Board's review and welcome the opportunity to discuss the attached enrollment data or answer any questions regarding these recommendations.

Thank you for your continued support of the success of our students in iCampus within the district.

Bryan M. Schuerman

Bryan Schuerman, M.A., M.Ed., M.S.Ed.
Director of Career and Technical Education & Innovation
Clintondale Community Schools

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Board of Education
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Ava McDowell, Secretary
Barry Powers, Treasurer
Kurt Wilson, Trustee
Lisa Wilson, Trustee
Diane Zontini, Trustee

Kevin Knoblock, Interim
Superintendent

July 16, 2026

Clintondale Community Schools Board of Education,

I am writing to formally recommend approval for the following coaching services:

1. SLS Consulting - Contract the services of SLS Consulting, Sara Shriver, to coach Shauna Hemler in:
    a. Planning, implementing, monitoring, and evaluating state and federal grant programs
    b. Written Processes and Procedures
    c. Budgeting State/Federal grants
    d. Compliance
    e. Other state and federal program needs as requested by the district

I will meet virtually with SLS Consulting for two hours at a time, twice a month, at $100/hour for a grand total of $4,400. This will be funded through Title II. Please find the contract attached.

I respectfully request the Board's approval for these curricular resources. Thank you for your consideration and continued support.

Dr. Shauna Hemler
Chief Academic Officer
Clintondale Community Schools

SLS Consulting, LLC
Agreement for Services 2026-2027

This agreement for services is entered into on the 1st Day of July 2026 by and between SLS Consulting, LLC (for the Contractor) and Clintondale Community School District to provide a guided school improvement training series, and updates regarding State and Federal Programs, including grant applications.

The Contractor will assign Sara Shriver to fulfill the training agreement. Provide seven training sessions during the 2026-2027 school year to include the following:

1. Coaching for new State and Federal Program Director
    a. Planning, Implementing, Monitoring, and Evaluating Grant Programs
    b. Written Processes and Procedures
    c. Budgeting State/Federal Grants
    d. Compliance
2. Other State and Federal Program needs as requested by the district

b) Provide services according to the following schedule:

Dates	Time	Service/Location	Fee
August 2026	4 hours	Virtual Using Zoom	$400
September 2026	4 hours	Virtual Using Zoom	$400
October 2026	4 hours	Virtual Using Zoom	$400
November 2026	4 hours	Virtual Using Zoom	$400
December 2026	4 hours	Virtual Using Zoom	$400
January 2027	4 hours	Virtual Using Zoom	$400
February 2027	4 hours	Virtual Using Zoom	$400
March 2027	4 hours	Virtual Using Zoom	$400
April 2027	4 hours	Virtual Using Zoom	$400
May 2027	4 hours	Virtual Using Zoom	$400
June 2027	4 hours	Virtual Using Zoom	$400
Total Hours	**44**	**Total Compensation**	**$4,400**

Clintondale agrees to pay the Contractor for the foregoing services, the sum of **$4,400** payable as invoiced according to the above schedule. The contracted amount includes zoom license, planning time, materials/resources, time on task, and session follow up as needed. Additional days may be contracted by the district on an as need basis at the rate of $100/hour. The district will provide any food/beverage for participants at each session that is held in person in the district, as well as technology for presentation (projector/screen), and facility space.

Budget Summary: Clintondale will pay SLS Consulting, LLC the sum of **$4,400** for services rendered between July 1, 2026, and June 30, 2027, to be upon invoices from SLS Consulting, LLC.

This agreement will be in effect for the period July 1, 2026 through June 30, 2027.

Sara L Shriver **Date: 7.1.26**

SLS Consulting, LLC ~ Sara Shriver
11630 W Cannonsville Road
Trufant, MI 49347
989-620-5899 ~ saraleeshriver@gmail.com

_____ **Date: 7.1.26**

Shauna Hemler, Chief Academic Officer
Clintondale Community Schools
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