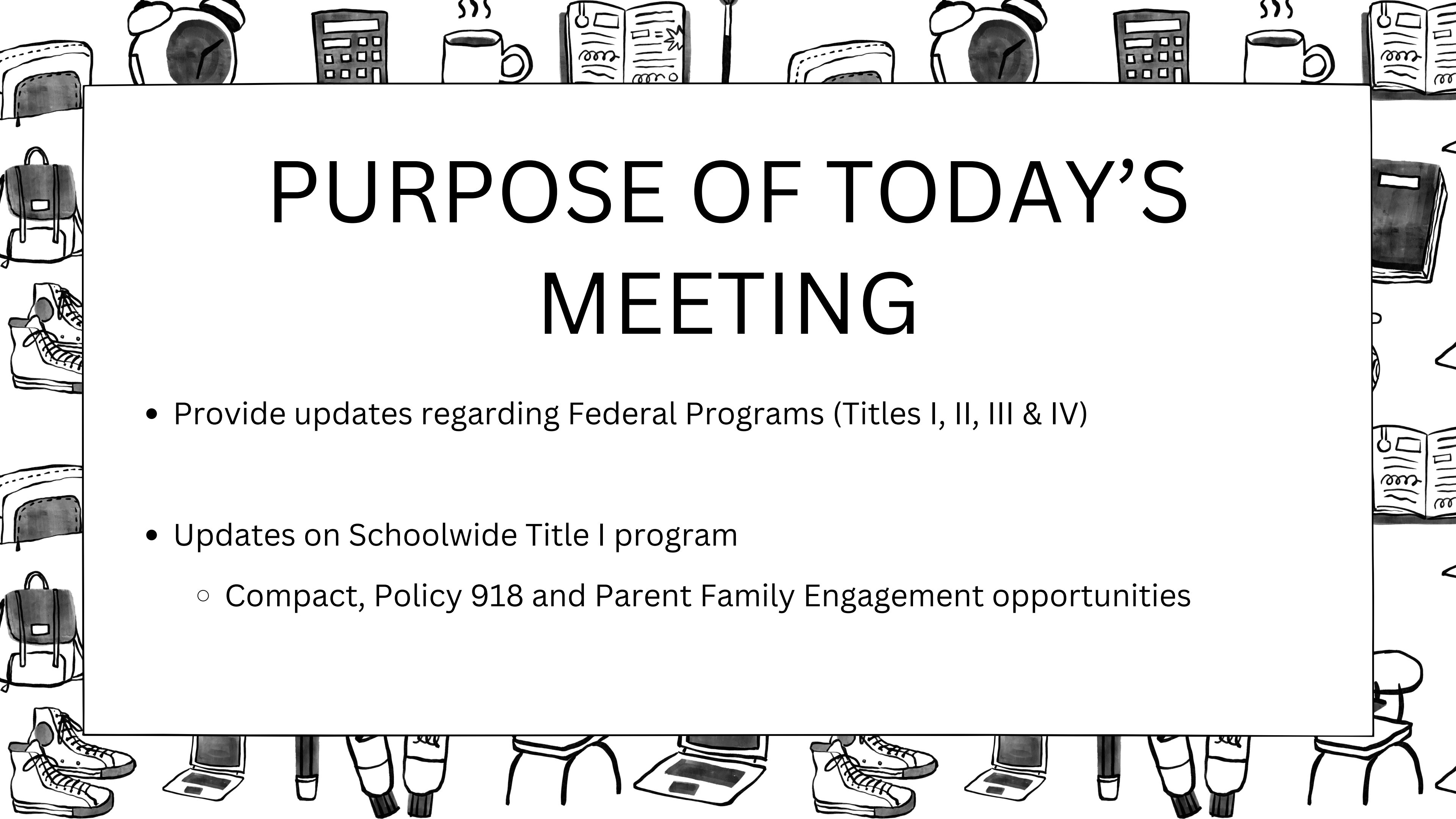


Spring: Title I Meeting – PVE/PVI

2025 - 2026

April Meeting (Agenda)



A decorative border surrounds the central text area. At the top, there are icons of an alarm clock, a calculator, a steaming mug, an open book, a pen, a backpack, another alarm clock, another calculator, another steaming mug, and another open book. On the left side, there are icons of a backpack, a pair of sneakers, a backpack, and another pair of sneakers. On the right side, there are icons of a book, a backpack, and a pair of sneakers. At the bottom, there are icons of a pair of sneakers, a laptop, a pen, a pair of legs in pants and shoes, a chair, another laptop, another pair of sneakers, another pen, another pair of legs in pants and shoes, another chair, and another pair of sneakers.

PURPOSE OF TODAY'S MEETING

- Provide updates regarding Federal Programs (Titles I, II, III & IV)
- Updates on Schoolwide Title I program
 - Compact, Policy 918 and Parent Family Engagement opportunities

What is Title I?

Title I is a key component of the **Every Student Succeeds Act** (ESSA) in 2015.

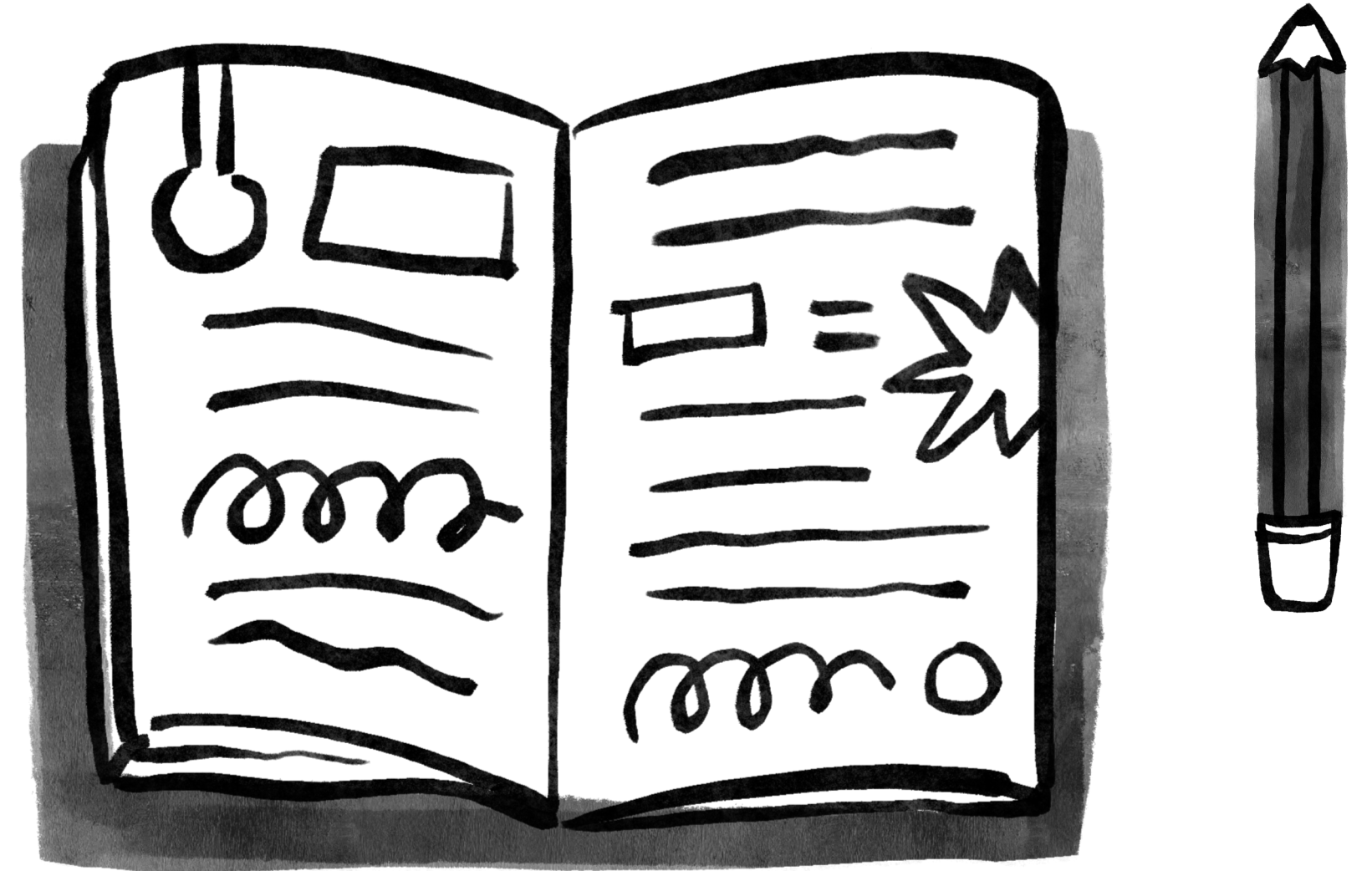
- Title I provides federal funds to schools and LEAs with a significant population of students from low-income families.
- The funding's goal is to ensure all children have a fair and equal opportunity to a high-quality education.
- Title I aims to help students achieve proficiency on challenging state academic standards and assessments.

What do we use funds for:

- **Identifying students** experiencing academic difficulties and **providing timely assistance** to help these students meet the State's challenging standards
- **Purchasing supplemental:** staff, programs, materials, and supplies
- Conducting parent and family engagement meetings, training, and activities (**1% Parent Involvement Budget**)

Title 1 Teachers

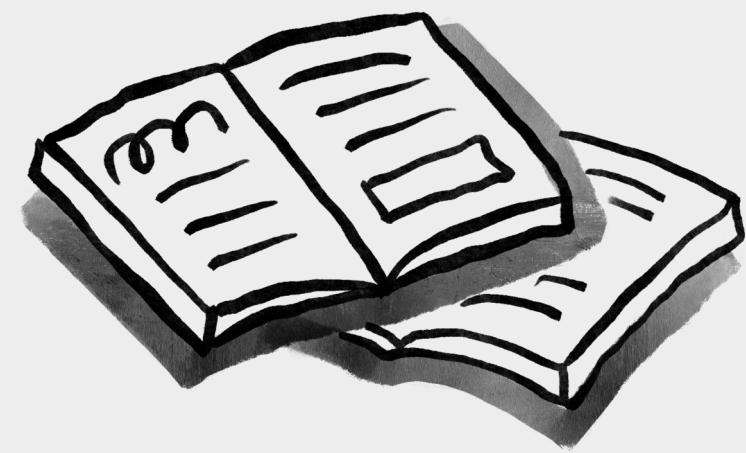
- Ms. Cordova (PVE)
- Ms. Goffredo (PVE)
- Ms. Gray (PVI)
- Ms. Kondisko (PVI)



State Parents Advisory Council (SPAC)

- The SPAC Title I Parent Conference will be held at **Seven Springs Mountain Resort from July 6th to July 8th, 2026.**
- The event will provide families with resources to enhance their student's achievement, an opportunity to learn more about the role of parents and families in education, and time to network with others from across Pennsylvania. In addition to the resources provided to the adults, the children can participate in a fun-filled Kids Camp!

SPAC Website



Title 1 Updates – Schoolwide



Schoolwide Title I 25-26:

Survey:

- Many parents are highly satisfied with the current communication methods, specifically praising the school apps, emails, and phone calls.
- Some parents request **more physical paperwork** sent home for important deadlines, events, and portal updates since emails are not checked daily.
- The school could improve by **adding a second round of parent-teacher conferences** in the spring.
- There is a desire for more curriculum-focused information, such as providing specific **syllabuses for math and reading**.
- Parents expressed a general need for clearer and more frequent communication overall, noting that more communication is always better.

Curriculum:

- HMH - Into Reading
- iReady

Assessment:

- NWEA - MAP Growth

Goals PVE:

- Students in K-2 grade will achieve 60% proficiency or higher on the Spring MAP Growth Diagnostic Benchmark Assessment in Reading.
- Students in grades K-2 will achieve 70% proficiency or higher on the Spring MAP Growth Diagnostic Benchmark Assessment in Math.



Schoolwide Title I 25-26:

Survey:

- Multiple parents are **very satisfied** with current communication, stating the school is doing a great job and keeping things exactly where they should be.
- Parents strongly suggest streamlining the number of communication apps and computer programs, as it is **difficult to track information across multiple platforms**, especially for families with children in different grades.
- There is a request for clearer assignments and due dates, with suggestions like a unified **monthly calendar** to help students and parents keep track of when work is due.
- Parents want **earlier communication regarding student performance**, specifically asking to be notified when a student first begins to struggle rather than waiting until they are already failing.
- The school needs to **improve teacher responsiveness** on digital platforms and provide direct phone numbers for each building so parents can avoid navigating long automated menus.

Curriculum:

- HMH - Into Reading
- iReady

Assessment:

- NWEA - MAP Growth



Goals PVI:

- Grades 3 to 5 will achieve 40% proficiency or higher on the NWEA ELA assessment.
- Grades 3 to 5 will achieve 50% proficiency or higher on the NWEA Math Assessment.



Title 1 Budget usage for 25-26

- Reading/Literacy Instruction and Resources
- Family and Community Engagement Programs
- Non-Public School Services
- General/STEM Instruction and Curriculum
- Instructional and General Supplies
- Professional Development and Fees
- Targeted Student Support and Set-Asides
- Professional Staff

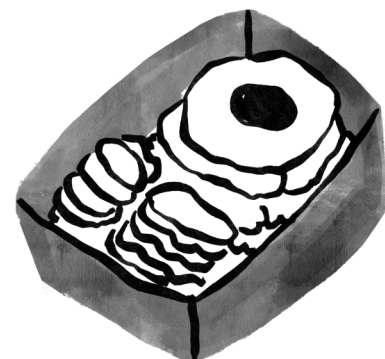
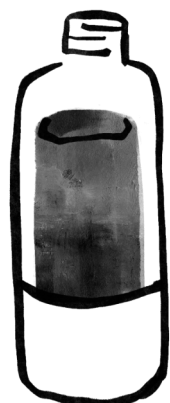
Parent and Family Engagement

PVE

- Ready Set Learn
- Dewey Days
- Books and Bagels
- All About Nights (1 and 2)
- Music Informances

PVI

- Math Escape Room (PVI)
- 2nd Grade Transition Night
- 5th Grade Transition Night



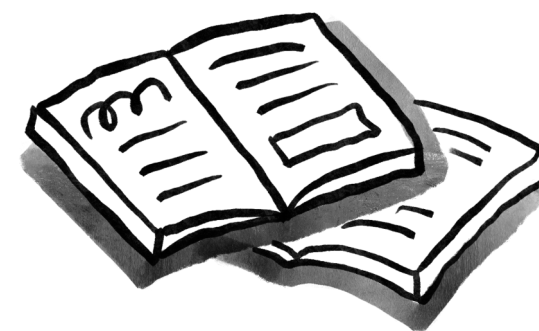
State Assessments

ELA 24 - 25	Grade 3	Grade 4	Grade 5
Advanced	3%	11%	1%
Proficient	33%	41%	30%
Basic	44%	39%	49%
Below	20%	9%	20%



Math 24 - 25	Grade 3	Grade 4	Grade 5
Advanced	27%	21%	11%
Proficient	35%	40%	30%
Basic	22%	24%	40%
Below	16%	15%	19%

- While the PSSA Science test was administered in Spring 2025, the results for this field test and student performance will not be factored into accountability reporting for the year.



New for 2025 - 2026

Northwest Evaluation Association

- NWEA uses Measures of Academic Progress (MAP) assessments.
- These are computer-adaptive tests that adjust the difficulty of questions based on a student's responses.
- They measure a student's academic growth in subjects like reading, math, language usage, and science.

Houghton Mifflin Harcourt

- Into Reading (K - 5)
 - Core Resource for ELA
 - Integration of Reading, Writing, and Speaking/Listening
 - Alignment to PA Core Standards and Structured Literacy Mandates
- Into Literature (6 - 10)

Benchmark Results

PVE NWEA MAP Growth Results:

- **Fall Achievement**
 - **ELA - 41%**
 - **Math - 50%**
- **Winter Achievement**
 - **ELA - 45%**
 - **Math - 60%**
- **Spring**
 - **ELA - TBD**
 - **Math - TBD**

PVI MATH Benchmark Results

Growth & Achievement

GRADE 3

GROWTH: 70% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 60th

SPRING: 71st

GRADE 4

GROWTH: 63% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 52nd

SPRING: 65th

GRADE 5

GROWTH: 50% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 54th

SPRING: 57th

PVI READING Benchmark Results

Growth & Achievement

GRADE 3

GROWTH: 50% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 46th

SPRING: 58th

GRADE 4

GROWTH: 53% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 49th

SPRING: 56th

GRADE 5

GROWTH: 46% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 54th

SPRING: 58th

PVI SCIENCE

Benchmark Results

Growth & Achievement

GRADE 3

GROWTH: 65% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 51st

SPRING: 59th

GRADE 4

GROWTH: 70% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 48th

SPRING: 64th

GRADE 5

GROWTH: 57% of students at
or above 60th percentile

ACHIEVEMENT

FALL: 57th

SPRING: 62nd

Parent Family Engagement Policy

918

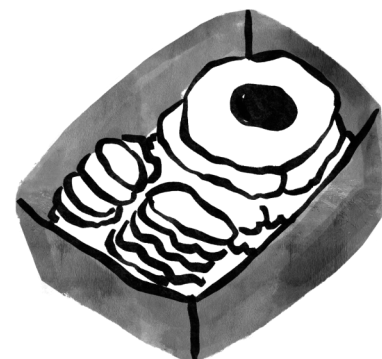
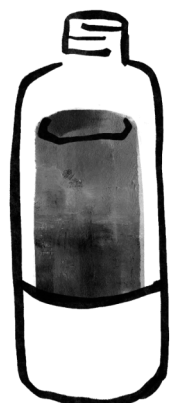


Parent and Family Engagement

- District Policy 918 - Review
- PVE / PVI Building Policy - Review
- Compact - Review

Purpose:

- *Build capacity in parents as partners*
- *Share and support parents in attaining high student achievement*



Title 1: 2025 - 2026 Stakeholder Input

- Priorities
- Closing the achievement gap in reading and math
 - Measurable Goals
- Strengths
- Challenges
- Fund usage

Title 1 25-26
Stakeholder Input



Titles II and IV



TITLE II

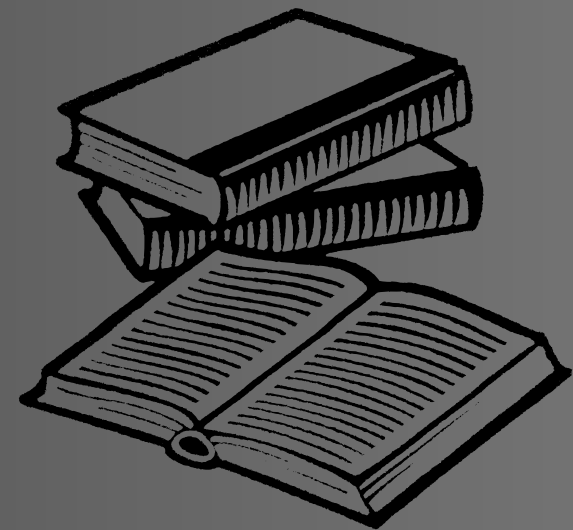
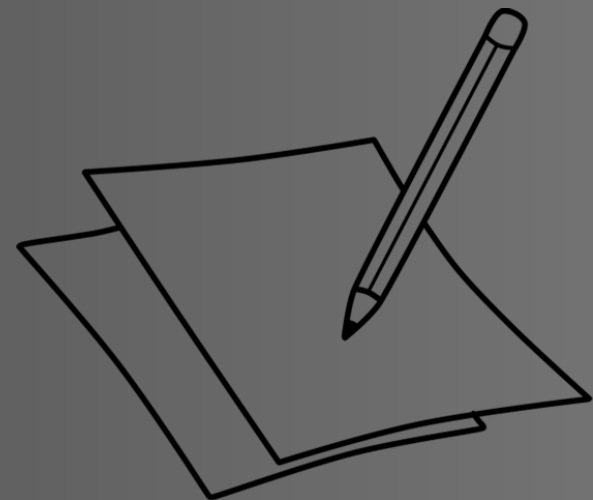
Title IIA -Supporting Effective Instruction

Title IIA provides activities that strengthen the quality and effectiveness of teachers, principals, and other school leaders.

Title IIA can fund a wide range of activities to support the quality and effectiveness of teachers, principals, paraprofessionals/paraeducators, and other school staff.

Allowable expenditures under Title IIA include:

- Professional Development*
- Supplemental teacher/principal evaluation systems
- Supplemental induction/mentoring programs
- Recruitment and retention efforts
- Class size reduction*



TITLE II

Title IIA -Supporting Effective Instruction

2025-26:

Class size reduction:

Algebra at PVH

Professional Development:

SAS Conference

2026-27:

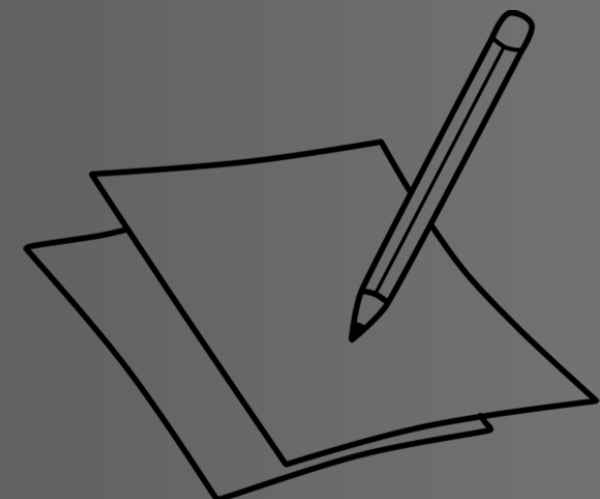
Stakeholder Input:

Class size reduction:

Algebra at PVH

Professional Development:

Other:



TITLE III

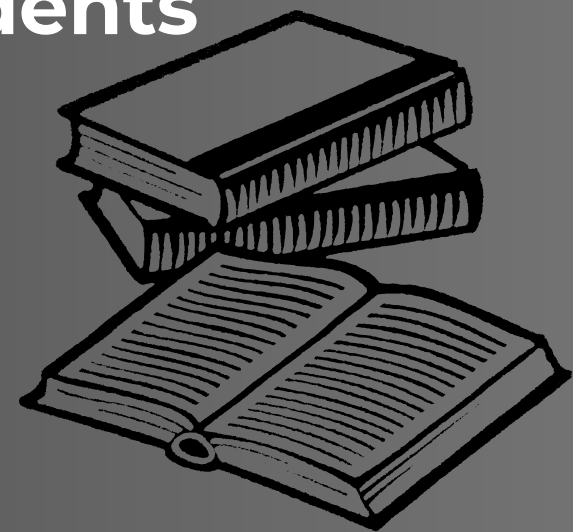
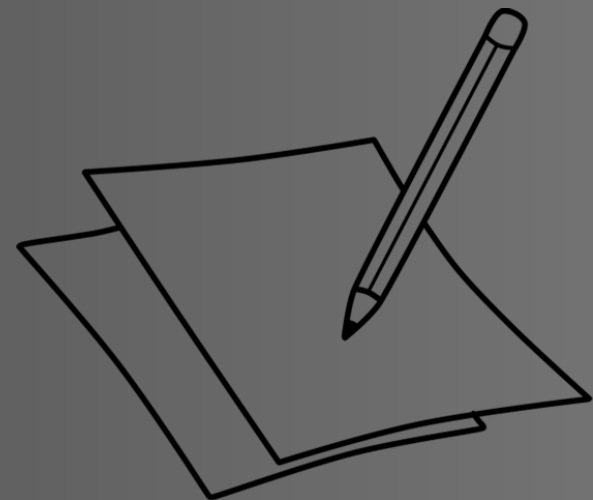
Spends this year:

**Materials for curriculum and classrooms
Professional development**

Next year:

Title III program will be dissolved

PVSD will remain committed to providing for the learning needs of all students

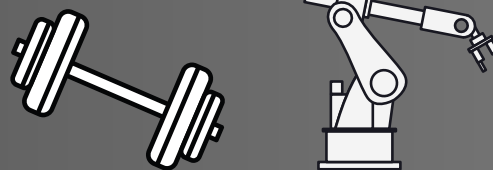
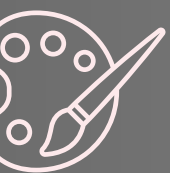


TITLE IV

Title IVA –Student Support and Academic Enrichment

Title IVA improves student academic achievement by increasing the capacity of states, LEAs, schools, and local communities to:

- Provide all students access to a well-rounded education
- Improve school conditions for student learning
- Improve the use of technology in order to improve academic achievement and digital literacy of all students



TITLE IV



Title IV -Student Support & Academic Enrichment

2025-26:

Well-rounded Education:

Concurrent enrollment

Safe and Healthy Schools:

YESSS! Program

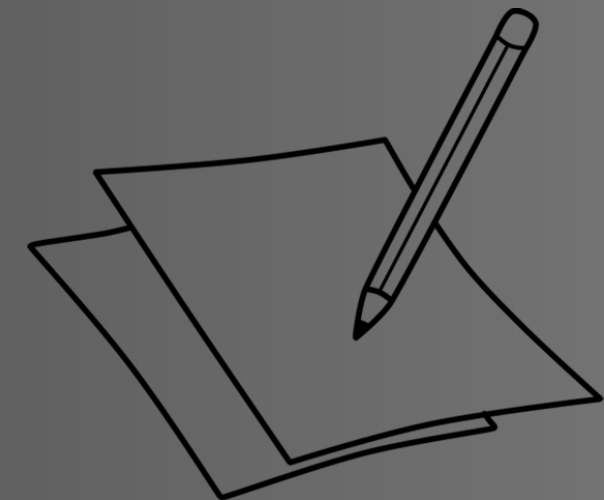
Technology:

**Raspberry Pi
Computer Programming**

2026-27:

Stakeholder Input:

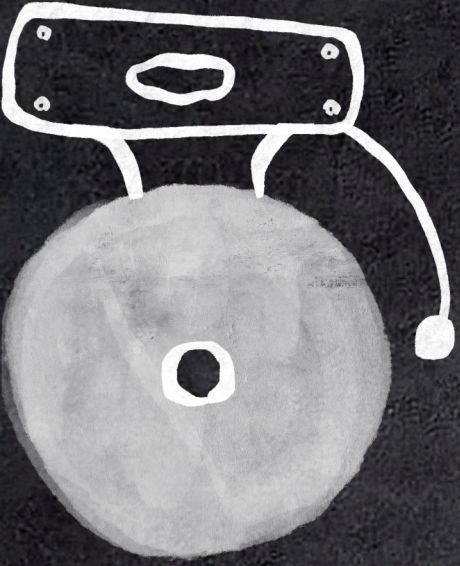
Well-rounded Education:



Safe and Healthy Schools:

Technology:





Thank you!

Questions?

