Lehighton Area School District
Curriculum Framework

Course Title:	American History I
Content Area:	Social Studies
Grade Level(s):	8
Course Overview:	The eighth grade social studies course examines the past of the United States from the start of our New I
PA Core Standards:	PA Common Core Standards for History Academic Standards for History
Key Course Text and Materials:	McDougal Littell American History: Pennsylvania Edition
Key Assessments/Projects:	Unit Assessments & Projects

Big Idea/Unit: History and Historians
Pacing: 14 days

Standards	Objective/Skill	Vocabulary	Additional Resources	Assessment/Project
CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.I CC.8.5.6-8.J CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I 8.1.8.A 8.1.8.B 8.1.8.C 8.3.8.A 8.3.8.B 8.3.8.C 8.3.8.D	Demonstrate how historians use the following tools: corroboration, sourcing, contextualization, and corroboration. Compare and contrast historical events, such as the Boston Massacre, using multiple points of view from primary and secondary sources. Determine the validity and reliability of various sources.	Evidence History Historian Interpret Chronology Contemporary Provenance Primary Source Secondary Source Oral History Artifact Sourcing Close Reading Corroboration Contextualization	Laptops Reading assignments Web Based Resources Teacher Worksheets Maps Nearpod Presentations Note handouts	Teacher observations Tests Student notebooks Oral review Self-assessment Class discussions Writing assignments using rubric Projects using rubrics Smart board/Nearpod/Canvas quizzes Kahoot/Blooket for student and teacher analysis of comprehension levels

Big Idea/Unit: The New Nation
Pacing: 40 days

Standards	Objective/Skill	Vocabulary	Additional Resources	Assessment/Project

CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.I		Shays's Rebellion Northwest Territory Articles of Confederation Confederation Congress Land Ordinance of 1785 Northwest Ordinance republic ratification Constitutional Convention Founders James Madison Virginia Plan New Jersey Plan Great Compromise Three-Fifths Compromise executive branch judicial branch legislative branch checks and balances Antifederalists federalism Federalists The Federalist papers Bill of Rights majority rule amendment individual rights checks and balances republicanism separation of powers popular sovereignty elastic clause bill reserved powers	The Constitution of the United States Washington's Farewell Address Reading assignments Videos/recordings Web Based Resources Teacher Worksheets Reading/Study Guides Maps Nearpod/PowerPoint/Smart board Presentations Primary Sources	Teacher observations Tests Student notebooks Self-assessment Oral review Class discussions Writing assignments Projects Smart board/Nearpod/Canvas quizzes Kahoot/Blooket for student and teacher
CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I	Explain why the states joined together to form a new government. Describe the strengths and weaknesses of the Articles of Confederatior Evaluate the challenges delegates faced at the Convention. Describe how Americans created a national government that respected Analyze the Bill of Rights, the first ten amendments to the Constitution. Analyze how our 200+ year old constitution remained a "living documer Categorize the political traditions and tensions that first appeared in the			

8.1.8.A 8.1.8.B 8.1.8.C 8.3.8.A 8.3.8.B 8.3.8.C 8.3.8.D		law pocket veto override shared powers impeachment judicial review delegated powers concurrent powers cabinet Battle of Fallen Timbers Treaty of Greenville Whiskey Rebellion French Revolution Jay's Treaty Pinckney's Treaty John Adams XYZ Affair Alien and Sedition Acts states' rights nullification Kentucky and Virginia Resolutions foreign policy political party alien sedition	Primary Sources (Modified and Non-Modified)	analysis of comprehension levels

Big Idea/Unit: Expansion and Reform

Pacing: 84 days

Standards	Objective/Skill	Vocabulary	Additional Resources	Assessment/Project

Thomas Jefferson
Judiciary Act of 1801
John Marshall
judicial review
radical
Meriwether Lewis
William Clark
Sacagawea
Louisiana Purchase
Lewis and Clark
expedition
Zebulon Pike
corps
Embargo Act of 1807
Tecumseh
war hawk
Oliver Hazard Perry
tribute
impressment
coercion
Industrial Revolution
Samuel Slater

Samuel Slater
factory system
Lowell mills
Robert Fulton
Peter Cooper
Samuel F. B. Morse
threshing machine
mechanical reaper
cotton gin
Eli Whitney
Nat Turner
spirituals
Henry Clay
American System
James Monroe
Erie Canal
Missouri Compromise
Monroe Doctrine
nationalism
protective tariff
sectionalism
Andrew Jackson
John Quincy Adams
Jacksonian
democracy
spoils system
Tariff of Abominations
John C. Calhoun
doctrine of

		doctrine of nullification		
CC.8.5.6-8.A		secede		
CC.8.5.6-8.B		Sequoya		
CC.8.5.6-8.C		Indian Removal Act		
CC.8.5.6-8.D		Indian Territory		
CC.8.5.6-8.E		Trail of Tears		
CC.8.5.6-8.F		Osceola	Making Peace: Tips on Conflict Management Raw Cotton Reading assignments Video clips Web Based Resources Worksheets Maps Nearpod/PowerPoint/Smart board Presentations Primary Sources (Modified and Non-Modified)	Teacher observations Tests Student notebooks Self-assessment Oral review Class discussions Writing assignments Projects Smart board/Nearpod/Canvas quizzes Kahoot/Blooket for student and teacher analysis of comprehension
CC.8.5.6-8.G		assimilate		
CC.8.5.6-8.H		Martin Van Buren		
CC.8.5.6-8.I		Panic of 1837		
CC.8.6.6-8.A		depression		
CC.8.6.6-8.B	Determine how the events of the Jefferson Era strengthened the nation	Whig Party		
CC.8.6.6-8.C	Correlate how the forces and events affected national unity and growth	William Henry Harrison		
CC.8.6.6-8.D	Summarize the impact Andrew Jackson's presidency had on the nation			
CC.8.6.6-8.E	Connect how immigration and social reform changed the nation in the n	John Tyler		
CC.8.6.6-8.F	Connect how immigration and social reform changed the nation in the n	inflation		
CC.8.6.6-8.G		Jedediah Smith		
CC.8.6.6-8.H		mountain men		
CC.8.6.6-8.I		Jim Beckwourth		
8.1.8.A		Santa Fe Trail		
8.1.8.B		Oregon Trail		
8.1.8.C		Mormon		
8.3.8.A		Brigham Young		
8.3.8.B		land speculators		
8.3.8.C		converts		
8.3.8.D		Stephen F. Austin		
		Tejanos		
		Antonio Lopez de		

Antonio López de Santa Anna
Sam Houston
Juan Seguin
Battle of the Alamo
Lone Star Republic
Tejas
annex
James K. Polk
manifest destiny
Zachary Taylor
Bear Flag Revolt
Treaty of Guadalupe Hidalgo
Mexican cession
forty-niner
Californios
Mariano Vallejo
James Marshall
California gold rush
migration
“push” factor
“pull” factor
Know-Nothing Party
emigrant
immigration
steerage
famine
prejudice

		prejudice nativist Second Great Awakening temperance movement Shaker Horace Mann Dorothea Dix labor union strike abolition Frederick Douglass Sojourner Truth Underground Railroad Harriet Tubman Elizabeth Cady Stanton Seneca Falls Convention suffrage		

Big Idea/Unit: Civil War and Reconstruction **Pacing:** 32 days				
Standards	**Objective/Skill**	**Vocabulary**	**Additional Resources**	**Assessment/Project**

CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.I CC.8.5.6-8.J CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C	Sequence the issues and events that shattered the nation's unity and le Describe the events, leaders, and strategies that shaped the early year	Wilmot Proviso Free-Soil Party Stephen A. Douglas Compromise of 1850 Fugitive Slave Act Harriet Beecher Stowe Uncle Tom's Cabin Kansas-Nebraska Act Republican Party John C. Fremont James Buchanan Dred Scott v. Sandford Roger B. Taney Abraham Lincoln Confederate States of America Jefferson Davis platform secede Fort Sumter Confederacy Robert E. Lee border states Anaconda Plan First Battle of Bull Run Thomas J. Jackson uprising George McClellan	Reading assignments Video clips Web Based Resources Worksheets Maps Nearpod/PowerPoint/S	Teacher observations Tests Student notebooks Self-assessment Oral review Class discussions Writing assignments Projects

CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I 8.1.8.A 8.1.8.B 8.1.8.C 8.3.8.A 8.3.8.B 8.3.8.C 8.3.8.D	Explain the ways the Civil War changed the nation. Reflect and respond on how the deeply divided nation moved forward a	Ulysses S. Grant Battle of Shiloh Battle of Antietam Emancipation Proclamation 54th Massachusetts Volunteers emancipate Commander-In-Chief Battle of Gettysburg Siege of Vicksburg Sherman's March to the Sea Appomattox Court House Ford's Theatre John Wilkes Booth Thirteenth Amendment ratify Reconstruction Freedmen's Bureau black codes Fourteenth Amendment amnesty civil rights freedmen's school sharecropping Ku Klux Klan Fifteenth Amendment	mart board Presentations Reading/Study Guides Primary Sources (Modified and Non-Modified)	Projects Smart board/Nearpod/Canvas quizzes Kahoot/Blooket for student and teacher analysis of comprehension

Big Idea/Unit:	The Development of the Industrial United States
Pacing:	9 days

Standards	Objective/Skill	Vocabulary	Additional Resources	Assessment/Project

CC.8.5.6-8.A CC.8.5.6-8.B CC.8.5.6-8.C CC.8.5.6-8.D CC.8.5.6-8.E CC.8.5.6-8.F CC.8.5.6-8.G CC.8.5.6-8.H CC.8.5.6-8.I CC.8.5.6-8.J CC.8.6.6-8.A CC.8.6.6-8.B CC.8.6.6-8.C CC.8.6.6-8.D CC.8.6.6-8.E CC.8.6.6-8.F CC.8.6.6-8.G CC.8.6.6-8.H CC.8.6.6-8.I 8.1.8.A 8.1.8.B 8.1.8.C 8.3.8.A 8.3.8.B 8.3.8.C 8.3.8.D	Summarize how the nation changed as a result of westward movement Compile and debate the new problems and opportunities that develope	Transcontinental railroad Great Plains Frontier Sand Creek Massacre Sitting Bull George A. Custer Battle of the Little Big Horn Dawes Act Wounded Knee Massacre Captains of Industry Robber Baron Gilded Age	Reading assignments Videos clips Web Based Resources Worksheets Maps Nearpod/PowerPoint/Smart board Presentations Primary Sources (Modified and Non-Modified)	Teacher observations Tests Student notebooks Self-assessment Oral review Class discussions Writing assignments Projects Smart board/Nearpod/Canvas quizzes Kahoot/Blooket for student and teacher analysis of comprehension