**Lehighton Area School District**

**Curriculum Framework**

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| **Course Title:** | Library Research |
| **Content Area:** | Library |
| **Grade Level(s):** | 7 |
| **Course Overview:** | This class is a 45 day class that teaches and discusses with students all concepts of digital citizenship |
| **PA Core Standards:** | PA Academic Standards for Business, Computers, and Information Technology<br>PA Academic Standards for Health, Safety, and Physical Education |
| **Key Course Text and Materials:** | Modules on CANVAS that cover a variety of topics about digital citizenship and artificial intelligence |
| **Key Assessments/Projects:** | GOOGLE Slides and Sharing, Quizzes, Discussion questions, projects |

| **Big Idea/Unit:** | Responsible citizens use information ethically and productively in a global society | | | |
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| **Pacing:** | Integrated throughout 45 day course | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 15.3.8.A<br>15.3.8.M<br>15.3.8.T<br>15.4.8.A<br>15.4.8.B | What does a student need to do to become a good digital citizen?<br>How do responsible citizens use information ethically?<br>How do responsible citizens use information productively in a global so<br>How do students demonstrate technology etiquette and safety? | Digital Footprint<br>Blog<br>Cyber Bullying<br>Ethically<br>Digital Citizenship<br>Etiquette<br>CPU<br>RAM<br>Hot Keys Web Browse<br>Netiquette<br>Document<br>Email<br>Apps<br>Phishing<br>Bots<br>Virus Malware<br>Key Logging | Notes<br>Review Sheets<br>Computers Online class | Google Slides and Sharing<br>Vocab Quiz<br>Virus Quiz<br>APP Review<br>POWER LIBRARY<br>Current Event<br>Discussion Questions<br>Technology in the Future Project<br>Teacher created worksheets<br>Email project |

| **Big Idea/Unit:** | Artificial Intelligence Can Have a Negative and Positive Influence on Technology of the Future | | | |
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| **Pacing:** | 7 Days | | | |
| **Standards** | **Objective/Skill** | **Vocabulary** | **Additional Resources** | **Assessment/Project** |
| 3.5.6-8.I<br>3.4.7.A | How can students be able to analyze how Artificial Intelligence (AI) is sh | Artificial Intelligence<br>Autonomous<br>Impact<br>Negative<br>Positive<br>Ethical | | |