

Celina Independent School District

Moore Middle School

2025-2026 Formative Reviews



Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one's own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 1: MMS will partner with the Celina Chamber of Commerce to create a unique experience for all 6th graders and new to CISD students to experience the traditions and excellence in the fall each year called "Celina Heritage Tours." (BG1)

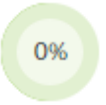
Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: By November 2026, 100% of new-to-MMS 6th grade students will participate in a Celina Heritage Tour designed to build belonging, introduce community traditions, and establish connections with campus staff and community leaders. Strategy's Expected Result/Impact: New students will develop an early sense of belonging, increase their understanding of Celina traditions, and establish positive connections with staff and community members. Staff Responsible for Monitoring: Administration	 50% Moderate Progress	 100% Accomplished	 100% Accomplished	 Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 2: MMS will work with The Celina Rotary Club to evaluate the needs of our library to be able to provide books and space for our students to engage in literature at or above their reading level. (BG1)

Summative Evaluation: No progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
	 No Progress	 No Progress	 Discontinue	 Discontinue

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 3: MMS will collaborate with The Chamber of Commerce and Celina local to inspire all students to dream big and think beyond their current year in school by developing an interactive career fair using local businesses, programs, and organizations to showcase the vast talent, expertise, and needs in the community and world. (BG1)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished

 No Progress
  Accomplished
  Continue/Modify
  Discontinue

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 4: MMS CTE teachers will work with secondary teachers in CISD to develop essential standards for each CTE course in order to develop new pathways aligned with middle school students' needs and interests. (BG4, HB3 CCMR)

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

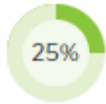
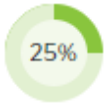
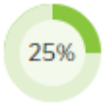
Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: By December 2026, CTE teachers will collaboratively identify and vertically align essential standards for every middle school CTE course with corresponding high school pathways. Strategy's Expected Result/Impact: Students will experience a vertically aligned CTE curriculum that prepares them for future coursework and career pathway success. Staff Responsible for Monitoring: CTE Department Assistant Principal	 Moderate Progress	 Moderate Progress	 Moderate Progress	 Continue/Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 5: MMS staff will ensure that 100% of learners achieve one year's growth in English Language Arts and Reading. (BG1, HB3 Literacy)

HB3 Goal

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: By May 2026, all ELAR teachers will use common formative assessments, intervention cycles, and student data conferences every grading period to monitor individual reading growth and provide timely instructional adjustments. Strategy's Expected Result/Impact: Students will demonstrate continuous literacy growth through timely intervention, targeted instruction, and ongoing progress monitoring. Staff Responsible for Monitoring: ELAR Department Assistant Principal	 Some Progress	 Some Progress	 Some Progress	 Continue/Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 6: MMS staff will ensure that 100% of learners achieve one year's growth in Math. (BG2, HB3 Math)

HB3 Goal
Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: By May 2026, all math teachers will implement data driven intervention and enrichment cycles following each common assessment to ensure every student demonstrates measurable academic growth. Strategy's Expected Result/Impact: Students will demonstrate measurable mathematical growth through responsive instruction and targeted intervention based on assessment data. Staff Responsible for Monitoring: Math Department Assistant Principal	Formative			Summative
	Oct	Dec	Mar	June
	<div><div></div><div>25%</div></div> <div>Some Progress</div>	<div><div></div><div>25%</div></div> <div>Some Progress</div>	<div><div></div><div>25%</div></div> <div>Some Progress</div>	<div><div></div></div> <div>Continue/Modify</div>
<div><div></div>No Progress</div> <div><div></div>Accomplished</div> <div><div></div>Continue/Modify</div> <div><div></div>Discontinue</div>				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 1: MMS will offer an Aspiring Leaders program to all staff members interested in pursuing a role as an administrator, counselor, instructional coach, digital learning specialist, curriculum coordinator, and/or coach to build the capacity of any interested staff member to create leadership pipelines in the district. (BG3)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: By May 2026, Aspiring Leaders participants will complete a yearlong leadership development program that includes mentorship, job-embedded leadership experiences, reflective learning, and the successful completion of a capstone leadership project aligned to their desired leadership pathway. Strategy's Expected Result/Impact: Staff members will demonstrate increased leadership capacity, confidence, and readiness for future leadership roles, resulting in a stronger internal leadership pipeline for Moore Middle School and Celina ISD. Staff Responsible for Monitoring: Principal				
	Moderate Progress	Considerable	Accomplished	Accomplished
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 2: MMS will offer a robust, 5 days per week (45 minutes per day) teacher support system in the Collaboratory that is staffed by our Instructional Coach and Associate Principal to allow Design Teams to work through the PLC Process while also participating in data analysis and job-embedded professional learning to improve the overall retention rate of teachers. (BG5)

Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: CIP Goal 5 - Rigor: By September 2026, core teachers will define what rigor means and looks like in each grade level of each content for review by our committee.				
	Some Progress	No Progress	No Progress	Discontinue
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 2: Responsibility for Ones Own Learning

Performance Objective 3: MMS will partner with the community to offer Parent Tours with the Principal and Round Table Talks to encourage each parent/

guardian to be responsible for their own learning and grow in their support of their student's academic and non-academic growth. (BG1)

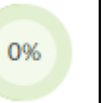
Summative Evaluation: Some progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: CIP Goal 3 - Communication: By May 2026, all departments will send a monthly at a glance in one document to parents/guardians containing important information for parents to support students.	Formative			Summative
	Oct	Dec	Mar	June
	 No Progress	 No Progress	 No Progress	 Continue/ Modify
Strategy 2 Details	Reviews			
Strategy 2: CIP Goal 2 - Relationships: By May 2026, we will create a parent/guardian group of individuals (similar to the "Watch Dogs") that can be a constant presence on campus each week.	Formative			Summative
	Oct	Dec	Mar	June
	 No Progress	 No Progress	 No Progress	 Continue/ Modify
<div>  No Progress  Accomplished  Continue/Modify  Discontinue </div>				

Goal 3: Interdependent Self-managers

Performance Objective 1: MMS will offer student-led opportunities to start and host new clubs each semester during Bobcat Hour, as well as the opportunity for all students to attend a Club Fair during Bobcat Hour in the fall and spring. (BG2)

Summative Evaluation: Significant progress made toward meeting Objective

Strategy 1 Details	Reviews			
Strategy 1: CIP Goal 4 - Communication: By May 2026, students will receive a student-driven "newspaper" (both in print and electronic) with upcoming events and celebrations.	Formative			Summative
	Oct	Dec	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished
Strategy 2 Details	Reviews			
Strategy 2: CIP Goal 1 - Relationships: By May 2026, 80% of students will gain a new or deeper awareness of another student's culture through campus multicultural events.	Formative			Summative
	Oct	Dec	Mar	June
	 Some Progress	 No Progress	 No Progress	 Continue/ Modify
 No Progress  Accomplished  Continue/Modify  Discontinue				

Goal 3: Interdependent Self-managers

Performance Objective 2: MMS will partner with the Celina Chamber of Commerce to create Student of the Month outings at local businesses. Student of the Month recipients are nominated by their teachers and peers based on exhibiting the 5 Guiding Principles of CISD. (BG1)

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
Strategy 1: By May 2026, MMS will recognize students monthly through community partnered Student of the Month experiences that celebrate character, leadership, and demonstration of the district's Guiding Principles. Strategy's Expected Result/Impact: Students will be recognized and celebrated for consistently demonstrating the district's Guiding Principles, resulting in increased positive behavior and leadership across campus. Staff Responsible for Monitoring: Aspiring Administrator	Formative			Summative
	Oct	Dec	Mar	June
	 Accomplished	 Accomplished	 Accomplished	 Accomplished



No Progress



Accomplished



Continue/Modify



Discontinue