Celina Independent School District

Celina Early Childhood School

2025-2026 Formative Reviews

Mission Statement

Celina ISD will educate students at the highest levels, empower them to succeed, develop their leadership potential, instill faith-based traditional values, and prepare them to become contributing members of society.

Vision

Expecting Excellence, Inspiring Creativity, Growing Leaders

The Learner Experience

Love the learner; drive the rigor

Responsible for one’s own learning

Interdependent self-managers

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Goals

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 1: Early Childhood School will increase parent orientation and understanding of school expectations of PreK by providing information using at least 3 platforms for communication throughout the school year.

Evaluation Data Sources: - Facebook analytics
# of YouTube Views
# of Smore Views
# of parents in attendance at parent information meetings and trainings
google responses on forms and questionnaires

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Provide parents with ongoing parent training to support their child's social-emotional and academic development. **Strategy's Expected Result/Impact:** -empowered parents -increased parent involvement and support -increased student achievement **Staff Responsible for Monitoring:** Principal, Assitant Principal, and Counselor **Title I:** 2.52, 2.53 **Funding Sources:** 3 Bear Series, Dot book, supplies - 211-Title I - $2,700	 Moderate Progress	 Considerable	 Accomplished	 Accomplished

 No Progress Accomplished Continue/Modify Discontinue

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 2: Early Childhood School will provide a variety of opportunities for the involvement of all families. (BG1)

Evaluation Data Sources: # of school event offerings
in attendance at school events
of volunteers/mentors

PTA membership

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Plan and execute a minimum of three school-wide events by May 24, 2025. **Strategy's Expected Result/Impact:** -Increased attendance and involvement in school sponsored events -Community engagement and participation -Increase parent participation in monthly Coffee with the Counselor meetings -Reduced office referrals -Increased student achivement **Staff Responsible for Monitoring:** Principal, Assistant Principal, Counselor, and Parental Involvement Committee Chair **ESF Levers:** Lever 3: Positive School Culture	85% Considerable	100% Accomplished	100% Accomplished	 Accomplished

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Provide diversity and equity training to all staff. **Strategy's Expected Result/Impact:** -greater awareness about the cultures we serve -increased participation of minority families in school events -increased student achievment **Staff Responsible for Monitoring:** Principal and Assistant Principal **ESF Levers:** Lever 3: Positive School Culture	20% Some Progress	50% Moderate Progress	40% Some Progress	 Continue/ Modify

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Plan and execute a minimum of two parent trainings by May 24, 2025. (ESSA - TI) **Strategy's Expected Result/Impact:** Math Engagement Night Reading Engagement Night **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Build a foundation of reading and math **Funding Sources:** Building Capacity - 211-Title I - $3,500	50% Moderate Progress	100% Accomplished	100% Accomplished	 Accomplished

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 3: ECS will develop students fine and gross motor skills and expose students to STEAM. (BG4)

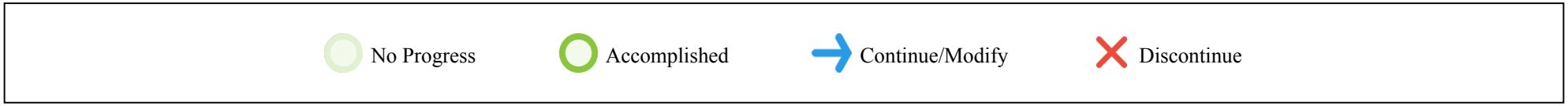
Evaluation Data Sources: Opportunities are created to align with CTE pathways.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Early Childhood School will ensure systems and supports are designed to equip students with the soft skills necessary for college and career success. 100% of students will participate in the district's character development program, social-emotional lessons, and soft skills learning activities. **Strategy's Expected Result/Impact:** # of guidance lessons facilitated by the counselor # of student discipline referrals # of students receiving awards # of students participating in SEL Lessons # of staff who participate in SEL training **Staff Responsible for Monitoring:** Counselor	70% Moderate Progress	100% Accomplished	100% Accomplished	 Accomplished

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: ECS will provide daily opportunities for students to develop fine and gross motor skills through the use of sensory space, movement/music space and library and design centers in the classrooms. **Strategy's Expected Result/Impact:** improved large and fine motor skills **Staff Responsible for Monitoring:** admin	70% Moderate Progress	90% Considerable	100% Accomplished	 Accomplished

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Teachers will incorporate STEM activities into math and science lessons to support skills while strengthening language skills to foster imagination and develop their real-world skills.	40% Some Progress	65% Moderate Progress	100% Accomplished	 Accomplished



Goal 1: Love the Learner; Drive the Rigor

Performance Objective 4: ECS will offer a career day for students to engage in a variety of careers and life offerings. (HB3 CCMR)

HB3 Goal

Evaluation Data Sources: Career day schedule

Summative Evaluation: Exceeded Objective

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 5: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for writing name, self-portrait, and data sheets (ESGI, CLI, CFA) as well as any other purposeful items to demonstrate one year's growth. (HB3 Literacy)

HB3 Goal

Evaluation Data Sources: Adventure work samples
ESGI data
CLI data

Summative Evaluation: Exceeded Objective

Goal 1: Love the Learner; Drive the Rigor

Performance Objective 6: By the end of the year student portfolios will contain beginning, middle, and end-of-year work samples for numbers to 30 and data sheets (ESGI, IEP, etc.) as well as any other purposeful items to demonstrate one year's growth. (HB3 Math)

HB3 Goal

Evaluation Data Sources: work samples
CLI data
ESGI data

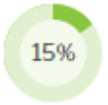
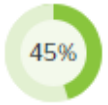
Summative Evaluation: Exceeded Objective

Goal 2: Responsibility for Ones Own Learning

Performance Objective 1: Increase teaching staff's understanding and competence in using effective ESL strategies by May 24, 2025.

Evaluation Data Sources: -use of ESL strategies collected during walkthroughs
-# participation in training
-PreK BOY/EOY language testing data

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: All Early Childhood School teachers will participate in ESL training. **Strategy's Expected Result/Impact:** -increased use of ESL strategies -PreK BOY/EOY language testing data **Staff Responsible for Monitoring:** Principal, Assistant Principal and District ESL **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 5: Effective Instruction	 Some Progress	 Some Progress	 Considerable	 Accomplished

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Responsibility for Ones Own Learning

Performance Objective 2: Early Childhood School will attempt to maintain a 1:11 adult/student ratio in all PreKindergarten classrooms.

Evaluation Data Sources: Skyward Class rosters will show 11:1 or less in every classroom.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Allot Title I funds to pay for instructional assistants in prekindergarten classrooms. **Strategy's Expected Result/Impact:** -increased student achievement -increased student supervision and support **Staff Responsible for Monitoring:** Alvarez **Funding Sources:** salary for instructional aide - 211-Title I	 Moderate Progress	 Accomplished	 Accomplished	 Accomplished

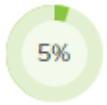
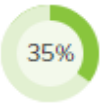
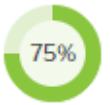
 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Responsibility for Ones Own Learning

Performance Objective 3: ECS will develop a leadership pipeline that focuses on building the leadership of teachers, staff and administrators. (BG3)

Evaluation Data Sources: Staff will deliver a minimum of two professional learning opportunities for their peers on self-selected topics.
Mentorship and content collaborators will represent early childhood.

Summative Evaluation: Met Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Provide Early Childhood School teachers with at least two opportunities to participate in instructional rounds by May 23, 2026. **Strategy's Expected Result/Impact:** Peer observation schedule -Peer observation feedback forms -Administrator walkthrough data and classroom observations **Staff Responsible for Monitoring:** admin	 Some Progress	 Some Progress	 Considerable	 Continue/ Modify

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: Staff will present at monthly professional development on campus to peers based on feedback. **Strategy's Expected Result/Impact:** Staff will sign up once per semester to present peer-to-peer Staff will gain knowledge of a variety of best practices from peers.	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished

 No Progress Accomplished Continue/Modify Discontinue

Goal 2: Responsibility for Ones Own Learning

Performance Objective 4: ECS will create opportunities for students to engage in large/fine motor skill development on a daily basis. (BG2)

Evaluation Data Sources: Students and families will participate in family engagement opportunities.
Collaboration with Moore Middle School to provide reading engagements and events with Student Council groups.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Students will participate in the Movement /Music class and Sensory Room weekly. **Strategy's Expected Result/Impact:** increased large and small motor movement as a prerequisite for activities. **Staff Responsible for Monitoring:** admin	 Some Progress	 Moderate Progress	 Considerable	 Accomplished

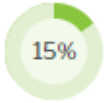
 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Interdependent Self-managers

Performance Objective 1: Early Childhood School will provide a common Design Team time for planning equitable lessons around the PreK guidelines.

Evaluation Data Sources: Teams will collaborate minimum once per week with a planning agenda based on CISD Teaching and Learning expectations.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Celina Early Childhood School will partner with Region X PreK consultants for lesson design and implementation. **Strategy's Expected Result/Impact:** -increased collective teacher efficacy -increased positive staff morale -increased student achievement **Staff Responsible for Monitoring:** Principal, Assistant Principal, and Team Leaders **ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	 Some Progress	 Considerable	 Considerable	 Accomplished

 No Progress Accomplished Continue/Modify Discontinue

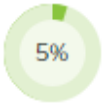
Goal 3: Interdependent Self-managers

Performance Objective 2: ECS will incrementally improve the retention rate of teachers by 10% from the previous school year. (BG5)

Evaluation Data Sources: Through various strategies, the retention rate of all staff will improve from year to year.

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: Teachers will gain their Special Education certification to become a blended classroom, serving SPED/ GenED in the same inclusive environment while adding an additional paraprofessional for support. **Strategy's Expected Result/Impact:** Students will be in the least restrictive environment inclusive classroom with peers. Teachers will add SPED to their SBEC certification. **Staff Responsible for Monitoring:** Campus Administration, Special Education Director, and Human Resource Department	 Accomplished	 Accomplished	 Accomplished	 Accomplished

Strategy 2 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 2: A PTA will be developed and promoted to create parent support for teachers. **Strategy's Expected Result/Impact:** The Parent volunteers will increase from the beginning to the end of the year. **Staff Responsible for Monitoring:** principal	 Some Progress	 Considerable	 Accomplished	 Accomplished

Strategy 3 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 3: Peer-led professional learning opportunities will delivered monthly for all staff based on the feedback. **Strategy's Expected Result/Impact:** increased performance on strategies in the classroom. **Staff Responsible for Monitoring:** Admin **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction **- Targeted Support Strategy**	 Some Progress	 Moderate Progress	 Accomplished	 Accomplished

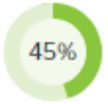
 No Progress Accomplished Continue/Modify Discontinue

Goal 3: Interdependent Self-managers

Performance Objective 3: ECS will be an influential contributor to community organizations through family contributions. (BG1)

Evaluation Data Sources: - food drive contributions in January
- sock drive for Settlers Ridge

Summative Evaluation: Exceeded Objective

Strategy 1 Details	Reviews			
	Formative			Summative
	Oct	Dec	Mar	June
Strategy 1: The ECS team will identify ways to routinely attend and contribute to local organizations to communicate the work at ECS through their positive influence on the community. **Strategy's Expected Result/Impact:** participation in food drives for the community local performances for the community	 Some Progress	 Moderate Progress	 Considerable	 Accomplished

 No Progress Accomplished Continue/Modify Discontinue