

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: <u>Geary County USD 475</u>	Bldg #	Grades Served:
School: <u>USD 475 Virtual School</u>	7609	Kdg.-12th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	15	
b. Percentage of students with an active IEP	13%%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0	
d. Percentage of students identified as At-Risk (Free lunch)?	0	
e. Pupil-Teacher Ratio Average	15:01	
f. Pupil-Teacher Ratio Median	15:01	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	

k. Are there local assessments to measure reading growth?	Yes. The use of FastBridge screeners allows for the identification of students' growth in reading (fluency and comprehension). Screeners used: aReading, AUTOreading, CBMr (Fall, Winter, Spring) 7-12- StudySync: Grades 7-12 use the curricular Readiness Screener at the beginning of the year to determine students grade-level readiness based on the previous years standards. Growth and progress are tracked by use of the benchmark assessments at the middle of year and end of year. We also use the iReady reading program for progress monitoring and practice.	
l. Are there local assessments to measure math growth?	Yes, The use of FastBridge screeners allows for the identification of students' growth in reading (math knowledge and automaticity). Screeners used: aMath and CBMmath L3 GOM (Fall, Winter, Spring) 7-12	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes, students have options that parents and families can use to enhance the virtual experience.	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes

a. How is social/emotional growth being measured?	Advisory lessons for SEL	
b. What are the targets/goals related to social/emotional growth?	We utilize our CharacterStrong lessons to develop the targets for our students.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	Yes	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	Students work through the IPS process	
g. How are you ensuring students are civically engaged?	Our students work through the social studies standards based upon their grade level, covering civics standards.	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Virtual students have the opportunity to participate in the same programs as brick and mortar students for extended learning.	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Current graduation requirements (24 Credits): 4 credits of ELA 3 credits of Science 3 credits of Math 3 credits of Science 1 Fine Arts credit .5 credit of PE and .5 credit of Health .5 credit of Communication ~~0.5 credits of students elective choices~~	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	

SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	yes	
b. How many classified support staff are currently employed?	1	
c. How many classified support staff are needed?	1	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Additional training for engagement in the virtual setting. Training in the advisory model for virtual teachers.	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	no	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	We have an orientation session with families at enrollment.	
c. Do you have an active Site Council?	No	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Parentsquare, email, virtual check-ins	
f. What types of communication/social media exists with your community? Is it adequate?	Parentsquare, email, virtual check-ins	
SECTION 8: School Data		Notes
a. Building Attendance Rate	97.6%%	
b. Building Chronic Absenteeism Rate	0.00%	
c. District Chronic Absenteeism Rate	21.5%%	
d. District Graduation Rate	91.70%	
e. District Dropout Rate	0.3	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes

a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?

As a new entity we need to grow our virtual population.

1. Can these be achieved with additional resources?
2. Why or why not?

Yes
We can put more resources into advertising and recruitment efforts.

b. Additional building unique items: