

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: <u>Geary County USD 475</u>	Bldg #	Grades Served:
School: <u>HD Karns Alternative School</u>	7605	7th-12th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	101	
b. Percentage of students with an active IEP	14.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	3	
d. Percentage of students identified as At-Risk (Free lunch)?	Free: Reduced: 73%	
e. Pupil-Teacher Ratio Average		
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?		
i. Is there a tiered system of support to target reading growth?	Yes. Our Middle School students all take Lit Lab.	
j. Is there a tiered system of support to target math growth?	Yes, all of our middle school students take Math Strategies.	

k. Are there local assessments to measure reading growth?	Yes. The use of FastBridge screeners allows for the identification of students' growth in reading (fluency and comprehension). Screeners used: aReading, AUTOreading, CBMr (Fall, Winter, Spring) 7-12-StudySync: Grades 7-12 use the curricular Readiness Screener at the beginning of the year to determine students grade-level readiness based on the previous years standards. Growth and progress are tracked by use of the benchmark assessments at the middle of year and end of year. We also use the iReady reading program for progress monitoring and practice.	
l. Are there local assessments to measure math growth?	Yes, The use of FastBridge screeners allows for the identification of students' growth in reading (math knowledge and automaticity). Screeners used: aMath and CBMmath L3 GOM (Fall, Winter, Spring) 7-12	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Before and after school tutoring, Twilight school for Credit Recovery, flexible schedules.	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?		
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?		
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes

a. How is social/emotional growth being measured?	Through our Advisory model using Schoolinks and Character Strong.	
b. What are the targets/goals related to social/emotional growth?	25-26 will be our baseline year with our new SEL program.	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	NA	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	NA	
e. How are successes of Individual Plans of Study being measured?	This is our first year working as our own entity to work through the IPS process.	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	This is our first year working as our own entity. We will not be able to track postsecondary until the 26-27 SY	
g. How are you ensuring students are civically engaged?	As an alternative school we have limited opportunities for civic engagement. Our only outlet is the JAGK program.	

SECTION 3: Curriculum Needs

		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	After school tutoring, Summer School, Early Graduation credit opportunities, Transition Program/Jump Start, Twilight school for Credit Recovery, flexible schedules are several opportunities that we provide to our students to excel or catch-up. 23-24 school year we offered J2J peer tutoring for all students in core subject areas during advisory.	Summer CTE offerings to extend the ability to enroll students in high demand courses. We offer flexible Internship opportunities to meet the needs of both our students and our business and industry leaders. This summer, we opened up summer Internship opportunities for students. We also offered a summer STEM camp through Cloud County Community College. Finally, we added Computer Applications at the eighth grade in order to support the technical- and application-level course offerings at JCHS. Next year, we'll offer Intro to Engineering to eighth graders at both middle schools.
b. Are there appropriate and adequate instructional materials?	ELA adoption of StudySync textbooks (9-12); PreAP I-II adoption of SpringBoard/College Board/AP distinction (9-10); Math piloting of new texts (Algebra I, Geometry, Algebra II); AP books updating textbooks to meet College Board expectations (AP Chem. Bio, Calculus); Biotechnology purchases texts; Spanish curriculum creating UBD. We are currently vetting all curriculums within our building to better assist teachers and meet standards.	New curriculum adopted for three main courses: Geography (HMH); World History (McGraw Hill); US History (McGraw Hill) New curriculum adopted for all World Languages. Needed (already planned): Updated We the People Textbooks (Fall 2024). District approved elections materials for November 2024. Science: Additional Textbooks and Teacher manuals, with digital licenses. Equipments including calculators.
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Additional online resources training needed for all (how to integrate the digital resources with our learning platforms). Earbuds for all students to purchase or have during testing and progress monitoring	With Go Guardian switching to Securly, we will need additional training and support. We are looking at a different tool of support for IPS.

SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)

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b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Current graduation requirements (24 Credits): 4 credits of ELA 3 credits of Science 3 credits of Math 3 credits of Science 1 Fine Arts credit .5 credit of PE and .5 credit of Health .5 credit of Communication ~~9.5 credits of students elective choosing~~	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	No	Our 7th-10th graders have more opportunities in live taught classes.
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes.	Financial Literacy and government
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes.	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes.	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes.	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes.	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes.	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom. and meet the goals of the school?	No. We need a licensed science teacher, PE teacher, and 2 behavior technicians, and a full time social worker (LMSW)	We will keep the application pool open to look for the best educators possible for our students.
b. How many classified support staff are currently employed?	5	
c. How many classified support staff are needed?	2 behavior technicians for the Behavior intervention room	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	No, we need a full time licensed social worker.	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes.	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	Our continuation of PD is Advisory training/IPS, SPED, PBIS, MTSS/SIT model, behavior management strategies, SEL, restorative justice, and technology training.	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	Our space is limited and teachers will have to share rooms at times.
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	Yes. Our move to Grandview may necessitate new routes.	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	We do throughout the year.	We utilize Parentsquare to update parents on events.

b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	We do not at this time.	
c. Do you have an active Site Council?	No	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Social Media, Parentsquare, and Email Alerts. We do believe that it is adequate.	Our goal is to continually communicate with our community and families.
f. What types of communication/social media exists with your community? Is it adequate?	Webpage, Facebook, Parentsquare Newsletters. At this time we do believe that it is adequate but we know we are always looking at trends to support all learners through information (visual, audio, etc)	
SECTION 8: School Data		Notes
a. Building Attendance Rate	72.00%	Skyward/Power BI
b. Building Chronic Absenteeism Rate		
c. District Chronic Absenteeism Rate	21.50%	24-25 Accountability Report
d. District Graduation Rate	91.70%	24-25 Accountability Report
e. District Dropout Rate	0.3	24-25 Accountability Report
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate		
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?		
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	As an alternative school, we work with students who have significant deficits in behavior or are very credit deficient. We have a small staff and have limited opportunities for electives. We also have limited opportunities for students to work with internships and career exploration.	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Having additional supports allows more resources provided for our students and staff to be successful.	
b. Additional building unique items:	None at this time.	