Trigger	Target	impacT
Insecurity	**Stealing**	**To gain access to items**
Revise the Environment	**Replace the Behavior**	**Reframe the Response**
● Get her a clear backpack- Not that she always hides things in backpack- but it will take away one less hiding area. ● Remove all excess items in her desk (old papers etc.)- so you can easily see in the desk for hidden items. ● Ask relative to pick out clothing that doesn't have pockets. ● (all of the above is not meant as a punishment, rather a way to remove temptation)	● Read "Ricky, Sticky Fingers" by Julia Cook. I'd take pictures of each page and then have a fifth or sixth grader read it and record on the PowerPoint with the coordinating picture. Send a copy home and ask family member to have her watch it in the morning before she comes to school. Then have it available several times a day on an iPad in the classroom for her to watch. Have the relative ask her how she did remembering "the good" inside her when she gets home at night. ● Use the student teacher action rating sheet to help her change her behavior. ○ Three behaviors : 1) leave items that aren't mind where they are. 2) keep hands and feet to self. 3) this behavior should be something she will do every day- like a free space in BINGO. I've also attached the student teacher action rating sheet to this with an explanation.	● Check all areas in the afternoon before she goes home. If she has not taken anything that isn't hers, she earns a reinforcer. I have a list of non-tangible reinforcers you can use. I've attached to this email. It's 75 pages. In the morning have her choose one thing she wants to work for that day. ● Give her verbal behavior specific praise for any approximation of any appropriate behavior throughout the day. ● Come up with a secret signal to let her know her behavior isn't appropriate- it's a secret just between the teacher and the student. ● Give her a "love note" each day that labels something she did well. "Mary, I love the way you raised your hand and waited to be called on in Math today." Love, Mrs. Jones"- or something along those lines. ● If she does steal, she doesn't earn the reinforcer. She has to give it back to the person and apologize. She also doesn't get the reinforcer in the evening with her family

Student steals (7 years old- second grade)- birth mother might have used during pregnancy, being raised by relative. Diagnosed with Emotional Behavior Disorders- Causing problems of distrust between her and other students. I think for students who have had this happen, there is a perceived injustice. Other kids have their mothers (even when they have a wonderful person raising them) so they take some of the things that belong to other kids to make themselves feel better. Your mother is your mother- even if she's horrible and kids feel cheated when they don't have that. That's been my experience working with kids in this situation.