Twelve Years Old- Sixth Grade
Our main challenge with this student is social connections with peers and teachers. He associates only with one other student in the grade 6 class. He only reluctantly converses with teachers other than the ES who works with him each day. He sometimes refuses to respond to direct questions and directions and conversations with peers and teachers. His peers don't make the effort to associate with him because of him ignoring them or refusing to associate with them. If he does show interest in them then his peers will try to be inclusive. **Describe the behaviour so someone else can understand what it looks like** He looks like he doesn't want to talk or work with his classmates. It looks like he doesn't want to be with the rest of the class or join in with any activities. He doesn't appear to want to talk or listen to teachers other than the ES. He will sometimes listen to the Team leader of Grade 6 but generally he is reluctant to comply. **Academically this child is** below level. He would be working at grade 2-3 level. **Things we have already put in place are**: Works with Integration Aide from 9.00 – 2.00 for four days per week. Has a differentiated program for Reading, Math and Writing. Involved in LLLL program 4 days a week. **We believe the level of parent support might be** – limited.
Any other comments or questions Child has an older brother who was diagnosed as being on the autism spectrum. Child has been tested and has a mild ID, but we have wanted to have him assessed for autism, but mum won't allow that testing to happen.

Trigger	Target	impacT
Social interactions Requests to verbally respond	Refrains from connecting with others	Able to stay within his comfort zone for making connections
Revise the Environment	**Replace the Behavior**	**Reframe the Response**
I understand mum won't let him be tested for ASD; however, we can implement the interventions that we know work for students with ASD without identification. • Lunch Buddies • Special table – like the HAKA Pack- or something sporty for sixth grade boys. • Put out fun things for them to do together- maybe a puzzle, or a get acquainted game (SKITTLES game) things like that. • If the table is removed from the noisy area of the school- that would be great- he probably has sensory issues	Make him PowerPoint social stories about how to make friends- use his picture. There are samples on www.behaviordoctor.org – under materials and then scroll to relationship narratives. You could also do videos of the same thing. Involve co-stars that show him how to engage with others. I think work on relationships with friends first and then engage the adults.	I understand parent involvement is limited- but perhaps a meeting with mum to discuss having her invite friends over to play games or engage in going to a movie together. Another thing might be to get him involved in special Olympics or a bowling league etc. where he meets with other similar students. Shape his behavior by giving behavior specific praise for every approximation of appropriate behavior.

Here's my question: Most sixth-grade students have something they are really interested in. Do you know what this student is interested in? We can use that to engage him in conversations with a check-in/check-out person. I'm also attaching a booklet on "Quantum Secrets for Creating a Quality Life for Learners with Autism." I know he isn't identified- but I think you'll find some great ideas in there for him.		