Student Name _____ Date _____

Trigger	Target	impacT
Seatwork	**Non-compliance with task**	**Could be attention or escape or both (as both are fed)**
Revise the Environment	**Replace the Behavior**	**Reframe the Response**
● Children with ADHD need to move ○ Seated on wiggle seat (air-filled disk, or cushion) ○ Given movement tasks (like take note to office) ○ Allowed to stand if needed ○ Provided appropriate fidget tools (one handed, quiet tools that stay with child and help them pay attention- bathtub applique applied under table top as an example)	● Behavior will never change if replacement behavior is not specifically taught ○ Instead of sending her to the "chill out" room, teach her how to self-regulate. ○ Use video modeling or social stories to teach her how to do the following: ▪ Use her one-handed fidget tool ▪ Use her wiggle seat ▪ Go get a Kleenex if she feels she needs to move	● Pair behavior with a student teacher rating sheet. ○ I like to use a sheet where the adult grades the behavior and the student grades their own behavior. They match up to each other and if they match the student earns a certain number of points. If they don't match, there are no points earned but a discussion about why the points

● Behavior specific praise for any approximation of compliance ○ Must label the specific behavior "good job" doesn't cut it.	▪ Ask for clarification if she needs help ▪ Stay in her seat ○ Make a video self-modeling video of her hearing a command and complying immediately with the command. What I do is videotape the day and then cut out the non-compliance and make it look like she complied right away. Then do an adult voice over with these words, "Notice how you followed directions the first time. Susie is proud of herself when she follows directions the first time.	weren't earned is given. (copy attached to email) ○ We've successfully used this with children as young as four. ● Teacher gives lavish attention for appropriate behavior ● Teacher gives student a job to do in the class that is important (like passing out papers) this gets her out of her seat- but also gets her attention ● If team feels the work is too hard, the student can choose one problem on the paper they cross out and do not have to do. This would take care of any escape issues that might be feeding the behavior.