

P.A.W.S. POSITIVE BEHAVIOR

Students can earn P.A.W.S. tickets every day by following our school expectations.

Students will spend their tickets on their assigned day between 7:30 and 7:55 in the morning.

- 3rd Grade: Monday
- 4th Grade: Tuesday
- 5th Grade: Wednesday

	Classroom	Cafeteria	Hallway	Restroom	Playground	Auditorium/ Assembly	Dismissal	Bus
	Positive participation and give your best effort.	Practice good table manners.	Stay silent.	Always flush and stay silent.	Line up in a timely manner.	Positive participation and give your best effort.	Stay Silent.	Be ready to load or unload the bus.
	Treat others kindly.	Pick up all lunch items while in line. Leave your area clean.	Stay in your place in line and to the right.	Give each other privacy. Always throw trash away.	Include everyone and work together.	Face forward and stay seated.	Pack your belongings and leave your area clean.	Face forward and stay seated.
	Keep materials organized and be prepared for learning.	Stay seated until dismissed.	Keep your hands and feet to your self.	Use 1 squirt of soap and 2 pulls of paper towels.	Use hands, feet, and objects appropriately.	Keep your hands, feet, and objects to yourself.	Stay in line with your group.	Use indoor voice. Keep your hands, feet, and objects to yourself and inside bus.
	Follow directions the first time given.	Stay in line and in orderly fashion.	Face forward. Always walk.	Wait patiently for your turn.	Use equipment safely and properly.	Pay attention and listen for directions.	Pay attention and listen for directions.	Follow directions the first time given.
P- Personal Best	A- Act Responsibly			W- Wise Choices		S- Show Respect		

What does P.A.W.S. Stand for?

P. PERSONAL BEST
A. ACT RESPONSIBLY
W. WISE CHOICES
S. SHOW RESPECT

Pierce Street Elementary School PBIS Committee Members:

Principal- Dr. Anthony Golding
Asst. Principal- Mrs. Marrion Winders
Counselor- Mrs. Evanglina Stanford
PBIS Team Leader: Dr. Laura Criddle
SEL- Mrs. Angela Palmer
Teacher Rep- Mrs. Erica Gilbert
Gifted Teacher- Mrs. Simms Haadsma
Activity Teacher- Ms. Laura Farmer
Parent Representative- Mrs. Katharine Riley

PIERCE STREET ELEMENTARY



P - POSITIVE
B - BEHAVIORAL
I - INTERVENTIONS
S - SUPPORTS
PBIS TIER 1 MODEL SCHOOL
2026 - 2027

Why Focus on Behavior?

Poor behavior in schools can have serious costs.

- It takes away valuable teaching time.
- It can lead to property damage.
- It causes disrespect, frustration, and discouragement.
- It lowers student and staff morale.
- It can reduce academic success.
- It may create tension between schools and families.

Improving behavior and school climate should be a key part of any school improvement plan.

Long Term Outcomes of PBIS Include:

- Creates lasting positive behavior changes
- Reduces suspensions and expulsions
- Increases graduation rates
- Improves life outcomes after high school for all students, including those with behavioral challenges and disabilities.

What is the Purpose of PBIS?

The goal of PBIS is to help create a strong foundation for learning and success at school.

- It helps teachers spend more time teaching instead of managing behavior.
- It increases learning time and helps all students do better academically.
- It encourages positive, respectful, and responsible behavior.
- It helps families become more involved in the school community.

How Can You Help at Home to Support PAWS Behavior?

- Talk with your child about our PAWS expectations.
- Ask your child about their school day.
- Make sure your child comes to school ready each day.
- Help your child get a good night's sleep.
- Provide a quiet place and time for homework every night.
- Stay in contact with your child's teacher(s).
- Remind your child to use kind words and a respectful tone.
- Practice polite phrases like "Thank you," "Excuse me," "Please," and "I'm sorry."
- Be involved in your child's school life.
- Attend PTO meetings, parent-teacher conferences, and school events when you can.