Home and Family Interview

I. General Information

Information about child:
Name:_____
Date of Birth:_____
Age: _____
Grade:_____
School:_____

Information about you:
Name:_____
Relationship to child:
_____
Date when
completed:_____

Child currently lives with:
☐ Parent ☐ Relatives ☐ Foster Parent ☐ Independent/Self ☐ Peers/Friends
☐ Other (describe) _____

List all members of the child's family:

Name	Age	Relationship to child	Primary Language/Dialect	Currently living with child?
				Yes / No
				Yes / No
				Yes / No
				Yes / No
				Yes / No
				Yes / No
				Yes / No
				Yes / No

Is anyone else living in the home? If so please indicate:
_____
_____
_____

II. Health and Early Development

Does your child have any <u>medical</u>, <u>physical</u>, or <u>psychological conditions</u>, which can impact learning? If so, please check all that apply:
☐ Vision ☐ Attention Deficit ☐ Allergies ☐Cerebal Palsy ☐Hearing/Hearing Loss
☐Head Injury ☐ Diabetes ☐Sleep Disorder ☐History of ear infections ☐Asthma
☐Depression
☐ Other (Please describe)
Please provide a brief explanation about the present status of the conditions marked (including "other").
_____
_____
_____

Does anyone in your family have a history of medical or physical problems? Please explain
_____

_____

_____

What was the birth weight of your child? _____ lb. _____ oz.
Were there any unusual complications during pregnancy and birth? If so, please describe_____

_____

_____

Was your child using words/speaking by age 2? *(if not, when? Or is your child nonverbal?)*

_____

Were the developmental stages such as walking, sitting, etc. for your child within the normal ranges? If not, explain:

_____

_____

_____

How did your child play and interact with others their age before the age of 5?

_____

_____

_____

How does your child get along with peers now?

_____

_____

_____

III. School and Learning

Sometimes learning problems are temporary and brought on by changes in the life of a child and the family. From the list below, indicate which school related events may impact learning:

☐ Change of School ☐ Attendance Problems ☐ Repeating a grade ☐ School Suspension
☐ Negative Peer Influence ☐ Drug/Alcohol Abuse ☐ Safety Issues at School
☐ Other (Explain)

Please explain marked areas:

_____

_____

_____

Has anyone in your immediate or extended family had academic or education problems? If yes, explain

_____

_____

_____

Has your child had any previous placements in a special education program? If yes, explain:

_____

_____

_____

Please describe what you do to help your child with their difficulty in school:

_____
_____
_____

Describe family routines when your child has to do homework. Specifically address how long your child spends on homework and who provides help and support when it is needed:

_____
_____
_____
_____

Describe some of your child's strengths:

_____
_____
_____

Describe some of your child's weaknesses:

_____
_____
_____

III. Family and Cultural Issues

Quite often, childhood learning problems are temporary, brought on by changes in the life of a child and the family. From the list below, indicate which events have occurred in your family:

☐ Divorce/Separation ☐ Parent started working ☐ Sibling Leaving home
☐ Sibling getting married ☐ Death in family ☐ New person in family
☐ Illness in family ☐ clothing concerns ☐ Job loss/ layoff
☐ Neighborhood concerns ☐ Housing concerns ☐ Homelessness
☐ Drugs/Alcohol Abuse ☐ Law/legal problems ☐ Foster home placement
☐ Residential Placement ☐ Family member in treatment ☐ child trauma/abuse
☐ Catastrophic even in family (e.g., fire, flood) ☐ Other (explain)

Please indicate more about the information marked above:

_____
_____
_____
_____

As you think about your family's cultural background and heritage (language, traditions), what would you like school staff to know about your child that might make a difference in the assessment of learning and/or behavior:

_____
_____
_____
_____

Do you feel your child's school problem(s) could be the result of a cultural or racial misunderstanding? If so, please explain:

_____
_____
_____

Do you think your child's problem(s) in school could be related to language barriers? If so, explain:

_____
_____
_____

What sort of disciplinary strategies do you use with your child?

_____
_____
_____
_____

Describe how your family get along and complete tasks:

_____
_____
_____
_____