

COLORADO HEALTHY SCHOOLS SMARTSOURCE

SMART SOURCE RESULTS: JOHNSTOWN-MILLIKEN RE-5J

The Smart Source Final Report provides all of your school district's responses to Smart Source alongside comparisons to the state and region (when available). Comparisons are given to highlight the relative strengths and gaps in your schools' health practices and policies. We recommend that you use this report as a comprehensive data source, ideal for creating your own graphs, reports, and presentations.

Results are divided by sections in the survey across these tabs: 1) General Health Policies & Practices, 2) Nutrition, 3) Physical Education/Physical Activity, 4) Health Education, 5) Health Services, 6) Counseling, Psychological, and Social Services, 7) Healthy and Safe School Environments, 8) Family, Community, and Student Involvement, 9) Staff Health Promotion, 10) Local Wellness Policy. Some tab names are abbreviated for fit. For quick navigation between sections, use the Table of Contents located on the second tab titled 'Overview'.

The following explanations are useful for understanding the results tabs in this report:

1) Responses listed in the 'Best Practice Response' column align with best practices as identified by content experts. For items with multiple responses, all possible responses are listed and only those that align with best practice are marked with an asterisk (*). For items without a clearly defined best practice, a dash (-) is used.

2) The 'District Response' provides data by school level if at least one school in your district responded to a given item, whereas the 'Regional Response' and 'State Response' are provided by school level if there are responses from five or more schools, respectively. The sample size for each item may vary, depending on which items were displayed or skipped. If there is insufficient data, a dash (-) is used.

- For 'yes/no' items, the total percentage of schools that gave the best practice response is listed.
- For multiple choice items, the total percentage of schools that gave each possible response option is listed.
- For items where a number has been entered for the response, the average is reported.

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SMART SOURCE RESULTS: JOHNSTOWN-MILLIKEN RE-5J				
REGION ¹ : NORTH CENTRAL				
	2025-26 Participation Summary ²			
	Elementary Level ³	District	Region	State
	Smart Source Schools	4	33	148
	Total Schools	4	121	850
	Participation Rate	100%	27.3%	17.4%
	Secondary Level ³	District	Region	State
	Smart Source Schools	2	21	143
	Total Schools	3	87	679
	Participation Rate	66.7%	24.1%	21.1%

1) Regions are defined by the Colorado Department of Education and include the following: Metro, North Central, Northeast, Northwest, Pikes Peak, Southeast, Southwest, West Central. Districts unassigned to one of these eight regions are 'unaffiliated'.

2) This table shows the number of schools that participated in Smart Source at a given level for your district, region, and state. A participation rate is given by dividing the number of participating schools by the total number of eligible schools.

3) Smart Source results are provided by school level, as defined below:

- Elementary schools serve grades K-6.
- Secondary schools serve grades 6-12.
- Combined schools serve at least one elementary (K-5) and one secondary (6-12) grade.

GENERAL HEALTH POLICIES AND PRACTICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Is there one or more than one group (e.g., school health council, committee, team) at your school that offers guidance on the development of policies or coordinates activities on health and safety topics?		Yes	100.00%	90.91%	76.76%	100.00%	85.71%	77.54%
In addition to school staff, does your school health council, committee, or team include membership from the following?	School administrators	Yes	100.00%	83.33%	88.99%	100.00%	82.35%	91.51%
	Students	Yes	25.00%	27.59%	33.33%	0.00%	23.53%	36.19%
	Parents/guardians	Yes	25.00%	34.48%	40.19%	0.00%	23.53%	49.04%
	Community partners	Yes	0.00%	27.59%	29.91%	0.00%	41.18%	58.10%
How many times, on average, does your school health council, committee, or team meet per school year?		None	0.00%	0.00%	1.83%	0.00%	5.88%	2.86%
		1-2 times*	0.00%	10.00%	14.68%	0.00%	29.41%	28.57%
		3-4 times*	25.00%	33.33%	34.86%	0.00%	17.65%	26.67%
		5-6 times*	0.00%	20.00%	20.18%	50.00%	17.65%	19.05%
		7 or more times*	75.00%	36.67%	28.44%	50.00%	29.41%	22.86%
During the past year, has any school health	Identified student health and safety needs based on a review of relevant data	Yes	75.00%	86.67%	84.26%	50.00%	70.59%	87.74%
	Recommended new or revised health and safety policies and activities to school administrators or the school improvement team	Yes	75.00%	80.00%	77.78%	50.00%	70.59%	76.19%
	Sought funding or leveraged resources to support health and safety priorities for students and staff	Yes	75.00%	60.00%	62.96%	50.00%	35.29%	60.95%

GENERAL HEALTH POLICIES AND PRACTICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
council, committee, or team at your school done any of the following activities?	Communicated the importance of health and safety policies and activities to administrators, parent-teacher groups, or community members	Yes	100.00%	76.67%	81.48%	100.00%	76.47%	84.76%
	Reviewed health-related curricula or instructional materials	Yes	0.00%	53.33%	58.33%	50.00%	64.71%	69.52%
	Developed a written plan for implementing a Comprehensive Physical Activity Program	Yes	75.00%	30.00%	35.19%	50.00%	35.29%	33.33%
	Reviewed and updated, as appropriate, the local wellness policy	Yes	50.00%	60.00%	61.11%	50.00%	58.82%	56.19%
Does your school have an identified staff person who leads or coordinates school health and safety efforts?		Yes	100.00%	96.97%	90.28%	100.00%	90.00%	84.78%
Does your school regularly (e.g., at least once a month) use chronic absence data to identify students in need of early or intensive supports?		Always*	100.00%	100.00%	88.11%	0.00%	75.00%	76.09%
		Sometimes	0.00%	0.00%	10.49%	100.00%	25.00%	21.74%
		Rarely/Never	0.00%	0.00%	1.40%	0.00%	0.00%	2.17%
Does your school seek insight from individual students and their families to understand the contributing factors of chronic absenteeism and work to address those barriers?		Always*	75.00%	90.63%	74.83%	100.00%	89.47%	71.53%
		Sometimes	25.00%	9.38%	25.17%	0.00%	10.53%	26.28%
		Rarely/Never	0.00%	0.00%	0.00%	0.00%	0.00%	2.19%
Does your school incorporate health, safety, and wellness efforts in its Unified Improvement Planning Process?		Yes	100.00%	87.50%	74.13%	50.00%	63.16%	68.15%

GENERAL HEALTH POLICIES AND PRACTICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school administer a survey to assess perceptions of school climate to the following?	Students	Yes	75.00%	93.94%	93.01%	100.00%	100.00%	95.65%
	Teachers	Yes	100.00%	100.00%	99.30%	100.00%	100.00%	96.38%
	Other staff	Yes	100.00%	100.00%	95.10%	100.00%	100.00%	90.58%
	Parents/guardians	Yes	50.00%	87.88%	84.62%	50.00%	85.00%	76.09%

NUTRITION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school provide the following meals daily to students?	Breakfast	Yes	100.00%	100.00%	98.63%	100.00%	95.24%	93.57%
	Lunch	Yes	100.00%	100.00%	100.00%	100.00%	95.24%	98.57%
How many total minutes, on average, is your school's breakfast period?	Total minutes (i.e., the sum of line, serving, and seated time)	-	22.5	23.59	23.39	10	28.2	30.72
Of those total minutes, how many minutes, on average, do students have to eat breakfast?	Minutes to eat breakfast (i.e., seated time)	At least 15 minutes of seated time for breakfast	20.75	17.19	18.02	10	20.35	22.88
Does your school incorporate strategies aimed at increasing universal student access to nutritious breakfast (e.g., Grab 'N' Go Breakfast, Breakfast in the Classroom, Breakfast on the Bus)?		Yes	100.00%	90.63%	82.27%	100.00%	85.00%	66.15%
How many total minutes, on average, is your school's lunch period?	Total minutes (i.e., the sum of line, serving, and seated time)	-	37.5	28.13	24.47	37.5	34.25	35.15
Of those total minutes, how many minutes, on average, do students have to eat lunch?	Minutes to eat lunch (i.e., seated time)	At least 20 minutes of seated time for lunch	21.75	17.53	17.89	27.5	24.65	26.71
Are students permitted to have a water bottle during the school day?		Yes, in all locations*	50.00%	84.85%	86.21%	100.00%	100.00%	100.00%
		Yes, in certain locations*	50.00%	15.15%	13.79%	0.00%	0.00%	0.00%
		No	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
When foods or beverages are offered at school celebrations, how often are fruits or non-fried vegetables offered?		Food or beverages are not offered at school celebrations*	0.00%	6.06%	2.76%	0.00%	5.00%	5.80%
		Never	0.00%	3.03%	4.14%	50.00%	5.00%	4.35%
		Rarely	0.00%	3.03%	7.59%	0.00%	30.00%	18.12%
		Sometimes	50.00%	48.48%	51.03%	50.00%	35.00%	47.83%

NUTRITION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
		Always or almost always*	50.00%	39.39%	34.48%	0.00%	25.00%	23.91%
Has your school implemented the district's written policy that...	Prohibits the use of food as a reward?	Yes	50.00%	60.61%	42.36%	50.00%	50.00%	28.06%
	Prohibits the advertising of unhealthy foods/beverages on school grounds?	Yes	100.00%	81.82%	65.97%	100.00%	95.00%	71.22%
	Requires predominantly healthy foods/beverages for celebrations?	Yes	75.00%	62.50%	48.95%	100.00%	60.00%	41.73%
	Requires non-food or healthy food school-sponsored fundraisers?	Yes	75.00%	57.58%	41.96%	50.00%	50.00%	26.81%
Can students purchase snack foods or beverages from one or more vending machines at the school or at a school store, canteen, or snack bar?		Yes	0.00%	9.09%	8.28%	0.00%	38.10%	55.71%
Are vending machines in your school compliant with the following policies?	Smart Snacks Policy	Yes	-	-	25.00%	-	75.00%	83.56%
	Healthy Beverage Policy	Yes	-	-	50.00%	-	75.00%	85.14%
	Competitive Foods Policy	Yes	-	-	41.67%	-	87.50%	79.45%
	Priced nutritious foods and beverages at a lower cost while increasing the price of less nutritious foods and beverages	Yes	25.00%	12.12%	9.15%	0.00%	19.05%	19.57%
	Collected suggestions from students, families, and school staff on nutritious food preferences and strategies to promote healthy eating	Yes	25.00%	36.36%	31.03%	50.00%	42.86%	38.13%
	Provided information to students or families on the nutrition and caloric content of foods available	Yes	75.00%	75.76%	61.38%	50.00%	76.19%	58.57%
	Conducted taste tests to determine food preferences for nutritious items	Yes	50.00%	42.42%	26.90%	100.00%	47.62%	31.65%

NUTRITION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
During this school year, has your school done any of the following?	Provided opportunities for students to visit the cafeteria to learn about food safety, food preparation, or other nutrition-related topics	Yes	50.00%	18.18%	18.18%	100.00%	38.10%	25.93%
	Served locally or regionally grown foods in the cafeteria or classrooms	Yes	100.00%	96.97%	75.86%	100.00%	80.95%	65.22%
	Planted a school food or vegetable garden	Yes	0.00%	48.48%	26.90%	50.00%	52.38%	32.35%
	Placed fruits and vegetables near the cafeteria cashier, where they are easy to access	Yes	100.00%	96.97%	93.10%	100.00%	90.00%	87.77%
	Used attractive displays for fruits and vegetables in the cafeteria	Yes	100.00%	93.94%	76.55%	100.00%	95.24%	78.57%
	Offered a self-serve salad bar to students	Yes	75.00%	90.91%	71.03%	100.00%	90.48%	66.91%
	Labeled healthful foods with appealing names (e.g., crunchy carrots)	Yes	75.00%	66.67%	44.83%	50.00%	57.14%	32.85%
	Encouraged students to drink plain water	Yes	100.00%	100.00%	96.55%	50.00%	90.48%	87.77%
	Prohibited school staff from giving students food or food coupons as a reward for good behavior or good academic performance	Yes	25.00%	36.36%	28.97%	50.00%	33.33%	21.74%
	Prohibited less nutritious foods and beverages (e.g., candy, baked goods) from being sold for fundraising purposes	Yes	25.00%	54.55%	33.79%	100.00%	38.10%	25.36%

PHYSICAL EDUCATION/PHYSICAL ACTIVITY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Is a required physical education course taught in each of the following grades in your school?	Kindergarten	Yes	100.00%	100.00%	100.00%	N/A	N/A	N/A
	1st grade	Yes	100.00%	100.00%	100.00%	N/A	N/A	N/A
	2nd grade	Yes	100.00%	100.00%	100.00%	N/A	N/A	N/A
	3rd grade	Yes	100.00%	100.00%	100.00%	N/A	N/A	N/A
	4th grade	Yes	100.00%	100.00%	100.00%	N/A	N/A	N/A
	5th grade	Yes	100.00%	96.97%	98.59%	N/A	N/A	N/A
	6th grade	Yes	0.00%	-	56.25%	100.00%	81.82%	77.61%
	7th grade	Yes	N/A	N/A	N/A	100.00%	81.82%	71.83%
	8th grade	Yes	N/A	N/A	N/A	100.00%	81.82%	70.83%
	9th grade	Yes	N/A	N/A	N/A	100.00%	100.00%	82.05%
	10th grade	Yes	N/A	N/A	N/A	0.00%	66.67%	55.56%
	11th grade	Yes	N/A	N/A	N/A	0.00%	44.44%	41.25%
	12th grade	Yes	N/A	N/A	N/A	0.00%	44.44%	39.51%
CALCULATION *This value was calculated by multiplying the responses from the subsequent items.	Number of physical education minutes offered per week per elementary student	150 minutes per week	60	79.96	88.35	N/A	N/A	N/A
	Number of physical education minutes offered per week per secondary student	225 minutes per week	N/A	N/A	N/A	234.5	228.22	228.71
How many class sessions per week, on average, are provided to an elementary student enrolled in physical education?	Number of physical education sessions offered per week per elementary student	-	1	1.8	2.6	N/A	N/A	N/A
How many minutes, on average, is each elementary-level physical education class session?	Number of minutes per session of elementary-level physical education	Minimum of 30 minutes per session	60	46.21	45.78	N/A	N/A	N/A
How many academic units of physical education does your school require for each secondary student (before graduating or advancing out of your school)?		Semester	N/A	N/A	N/A	1	1.81	2.09
		Quarter	N/A	N/A	N/A	-	3	2.26
		Trimester	N/A	N/A	N/A	-	-	2

PHYSICAL EDUCATION/PHYSICAL ACTIVITY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
How many class sessions per week, on average, are provided to a secondary student enrolled in physical education?	Number of physical education sessions offered per week per secondary student	-	N/A	N/A	N/A	2.5	3.97	6.07
How many minutes, on average, is each secondary-level education class session?	Number of minutes per session of secondary-level physical education	Minimum of 45 minutes per session	N/A	N/A	N/A	94	77.56	68.19
Does your school allow waivers and/or exemptions for secondary-level physical education?		No	N/A	N/A	N/A	50.00%	30.00%	33.81%
During physical education courses, what percentage of the time, on average, are students engaged in moderate to vigorous physical activity (equivalent to brisk walking, bicycling, aerobic dance, etc.)?	Percentage of P.E. time with moderate to vigorous physical activity	At least 50% of class time	63.75%	73.70%	70.14%	57.50%	63.16%	63.70%
Do the physical education programs at your school...	Appropriately modify activities to promote the participation of all students?	Yes	100.00%	100.00%	99.32%	100.00%	100.00%	96.38%
	Use instructional strategies that support the needs of the diversity of the student population?	Yes	100.00%	100.00%	99.32%	100.00%	100.00%	95.65%
	Have a student/teacher ratio that is comparable with other classes at all grade levels?	Yes	100.00%	93.94%	95.92%	50.00%	73.68%	84.06%
Does your school's physical education instruction use the following?	Curriculum aligned to the Colorado Academic Standards, specifically the Comprehensive Physical Education Standards	Yes	75.00%	96.88%	98.63%	100.00%	100.00%	95.68%
	Unit and lesson plans to guide instruction	Yes	100.00%	100.00%	97.93%	100.00%	100.00%	94.96%
	Objectives that are observable and measurable	Yes	100.00%	100.00%	98.62%	100.00%	95.00%	92.81%
	Summative/performative assessments	Yes	100.00%	96.77%	88.97%	100.00%	95.00%	90.65%
	Formative assessments	Yes	75.00%	90.32%	91.72%	100.00%	95.00%	90.65%

PHYSICAL EDUCATION/PHYSICAL ACTIVITY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school require your physical education teachers to have the following?	Undergraduate training in P.E.	Yes	50.00%	80.65%	76.22%	50.00%	70.00%	68.12%
	Graduate training in P.E.	Yes	25.00%	22.58%	22.22%	0.00%	10.00%	11.11%
	Licensure with an endorsement in P.E.	Yes	75.00%	93.75%	92.36%	0.00%	70.00%	77.37%
	Ongoing professional development related to physical education (at least annually)	Yes	25.00%	87.50%	86.21%	0.00%	65.00%	64.49%
Does your school offer opportunities for students to participate in physical activity before the school day through organized physical activities or access to facilities or equipment for physical activity?		Yes	75.00%	48.48%	40.14%	50.00%	50.00%	46.76%
Outside of physical education, do students participate in physical activity breaks in classrooms during the school day?		Yes	100.00%	96.97%	97.28%	0.00%	55.00%	62.59%
How many teachers in your school, on average, offer physical activity breaks in their classrooms?		No teachers	0.00%	0.00%	0.00%	-	-	0.00%
		Few teachers	0.00%	3.13%	1.41%	-	18.18%	29.89%
		Some teachers (approximately half)	0.00%	12.50%	14.08%	-	72.73%	41.38%
		Most teachers*	100.00%	56.25%	50.00%	-	9.09%	19.54%
		All teachers*	0.00%	28.13%	34.51%	-	-	9.20%
Does your school offer opportunities for all students to participate in intramural sports programs or physical activity clubs?		Yes	50.00%	69.70%	64.63%	50.00%	90.00%	69.06%
Does your school offer interscholastic sports to students?		Yes	N/A	N/A	N/A	100.00%	75.00%	83.45%

PHYSICAL EDUCATION/PHYSICAL ACTIVITY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Has your school implemented the district's written policy that prohibits the use of physical activity as punishment for student misbehavior?		Yes	50.00%	87.50%	80.69%	100.00%	90.00%	77.70%
How many grades in your school get a minimum of 30 minutes of recess each school day?		No grades	0.00%	3.03%	9.52%	N/A	N/A	N/A
		Few grades	0.00%	0.00%	5.44%	N/A	N/A	N/A
		Some grades (approximately half)	0.00%	0.00%	1.36%	N/A	N/A	N/A
		Most grades*	25.00%	15.15%	9.52%	N/A	N/A	N/A
		All grades*	75.00%	81.82%	74.15%	N/A	N/A	N/A
How many grades in your school have recess before lunch?		No grades	50.00%	33.33%	21.77%	N/A	N/A	N/A
		Few grades	25.00%	12.12%	8.84%	N/A	N/A	N/A
		Some grades (approximately half)	25.00%	15.15%	17.01%	N/A	N/A	N/A
		Most grades*	0.00%	18.18%	11.56%	N/A	N/A	N/A
		All grades*	0.00%	21.21%	40.82%	N/A	N/A	N/A
In the case of inclement weather, has your school implemented the district's written policy that requires outdoor recess be replaced with comparable indoor physical activity?		Yes	0.00%	39.39%	42.18%	N/A	N/A	N/A
Has your school implemented the district's written policy that prohibits taking away all or part of recess for the following reasons?	Punishment for misbehavior	Yes	0.00%	60.61%	57.53%	N/A	N/A	N/A
	Make up for lost instructional time or testing	Yes	0.00%	63.64%	62.59%	N/A	N/A	N/A

HEALTH EDUCATION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Is a health education course offered in each of the following grades in your school?	Kindergarten	Yes	33.33%	43.75%	53.15%	N/A	N/A	N/A
	1st grade	Yes	33.33%	34.38%	50.35%	N/A	N/A	N/A
	2nd grade	Yes	33.33%	37.50%	52.08%	N/A	N/A	N/A
	3rd grade	Yes	25.00%	34.38%	52.78%	N/A	N/A	N/A
	4th grade	Yes	25.00%	36.36%	54.17%	N/A	N/A	N/A
	5th grade	Yes	25.00%	54.55%	64.79%	N/A	N/A	N/A
	6th grade	Yes	0.00%	-	68.75%	100.00%	81.82%	70.15%
	7th grade	Yes	N/A	N/A	N/A	100.00%	81.82%	69.01%
	8th grade	Yes	N/A	N/A	N/A	100.00%	81.82%	66.67%
	9th grade	Yes	N/A	N/A	N/A	0.00%	88.89%	83.33%
	10th grade	Yes	N/A	N/A	N/A	100.00%	77.78%	61.73%
	11th grade	Yes	N/A	N/A	N/A	0.00%	33.33%	51.25%
	12th grade	Yes	N/A	N/A	N/A	0.00%	33.33%	46.91%
CALCULATION *This value was calculated by multiplying the responses from the subsequent items.	Number of health education minutes offered per week per elementary student Pre-K through grade 2 receive minimum of 60 minutes per week Grades 3 through 12 receive minimum of 120 minutes per week		60	70.85	59.9	N/A	N/A	N/A
	Number of health education minutes offered per week per secondary student	Grades 3 through 12 receive minimum of 120 minutes	N/A	N/A	N/A	230	164.91	195.1
How many class sessions per week, on average, are provided to an elementary student enrolled in health education?	Number of health education sessions offered per week per elementary student	-	1	1.64	2.79	N/A	N/A	N/A
How many minutes, on average, is each elementary-level health education class session?	Number of minutes per session of elementary-level health education	30 minutes per session	60	39.75	38.04	N/A	N/A	N/A

HEALTH EDUCATION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
How many academic units of health education does your school require for each secondary student (before graduating or advancing out of your school)?		Semester	N/A	N/A	N/A	1	1.62	1.41
		Quarter	N/A	N/A	N/A	-	1.86	1.51
		Trimester	N/A	N/A	N/A	-	-	1.25
How many class sessions per week, on average, are provided to a secondary student enrolled in health education?	Number of health education sessions offered per week per secondary student	-	N/A	N/A	N/A	2.5	3.25	3.63
How many minutes, on average, is each secondary-level health education class session?	Number of minutes per session of secondary-level health education	45 minutes per session	N/A	N/A	N/A	92.5	67.94	61.79
Do the following staff members teach health education topics at your school?	Health education teacher	Yes	0.00%	7.14%	11.11%	50.00%	72.22%	67.42%
	Physical education teacher	Yes	75.00%	84.38%	88.28%	100.00%	94.74%	82.35%
	Science teacher	Yes	50.00%	48.15%	39.55%	50.00%	73.68%	58.78%
	Non-science classroom teacher	Yes	50.00%	60.71%	50.00%	0.00%	44.44%	36.43%
	School counselor	Yes	50.00%	65.52%	71.83%	0.00%	55.56%	50.00%
	School nurse	Yes	75.00%	63.33%	51.80%	0.00%	38.89%	46.62%
	Other	-	50.00%	28.57%	31.03%	0.00%	33.33%	26.67%
Do the staff members who teach health education receive professional development/training annually related to health education?		Yes, most if not all receive training*	25.00%	12.12%	23.13%	0.00%	40.00%	43.17%
		Yes, some receive training	25.00%	36.36%	41.50%	0.00%	20.00%	29.50%
		No	50.00%	51.52%	35.37%	100.00%	40.00%	27.34%
Does your school require its health education teachers to have the following?	Undergraduate training in health education	Yes	-	-	33.33%	100.00%	69.23%	59.09%
	Graduate training in health education	Yes	-	-	13.33%	0.00%	7.69%	8.33%
	Certification or licensure in health education	Yes	-	-	33.33%	0.00%	69.23%	62.07%

HEALTH EDUCATION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school's health education instruction use the following?	Instruction/curriculum aligned to the Comprehensive Health Education Standards	Yes	50.00%	59.38%	78.62%	100.00%	84.21%	88.32%
	Unit and lesson plans to guide instruction	Yes	50.00%	67.74%	75.69%	100.00%	89.47%	92.70%
	Objectives that are observable and measurable	Yes	25.00%	64.52%	73.61%	100.00%	89.47%	92.65%
	Units and lessons that provide opportunities for practicing health-related skills	Yes	50.00%	67.74%	75.00%	100.00%	89.47%	91.97%
	Summative/performative assessments	Yes	25.00%	41.94%	55.56%	100.00%	84.21%	90.51%
	Formative assessments	Yes	25.00%	45.16%	56.25%	100.00%	84.21%	89.78%
Do your health education courses and lessons prioritize instruction on health skills (e.g., comprehend concepts, influences, access valid information, interpersonal communication, decision-making, goal setting, self-management, advocacy for self & others)?		Yes	75.00%	65.63%	78.62%	100.00%	100.00%	94.24%
Are the following health education topics taught at your school (including through a health education course, another related course, or school assemblies or events)?	Healthy eating	Yes	100.00%	96.88%	88.28%	100.00%	100.00%	95.68%
	Physical activity	Yes	100.00%	100.00%	97.93%	100.00%	100.00%	96.40%
	Personal hygiene	Yes	100.00%	90.32%	85.42%	50.00%	90.00%	85.51%
	Oral health	Yes	100.00%	59.38%	67.59%	0.00%	65.00%	62.04%
	Mental and emotional wellness	Yes	100.00%	100.00%	97.26%	100.00%	95.00%	97.84%
	Alcohol, tobacco, and other drug use prevention	Yes	75.00%	43.75%	63.45%	100.00%	90.00%	92.81%
	Unintentional injury prevention	Yes	100.00%	56.25%	63.01%	50.00%	80.00%	73.72%
	Violence prevention	Yes	75.00%	84.38%	91.10%	0.00%	90.00%	89.93%
	Suicide prevention	Yes	0.00%	15.63%	44.52%	50.00%	90.00%	91.97%
	Human sexuality/sexual health education	Yes	25.00%	48.39%	45.52%	100.00%	85.00%	73.72%

HEALTH EDUCATION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Stress management	Yes	100.00%	75.00%	89.04%	0.00%	89.47%	92.70%
	Other	-	100.00%	12.50%	12.12%	0.00%	20.00%	28.21%
Are the following topics taught as part of sexual health education at your school?	Consent (i.e., voluntarily giving permission or saying "yes")	Yes	0.00%	53.33%	43.75%	100.00%	94.12%	97.00%
	Healthy relationships	Yes	0.00%	40.00%	57.58%	100.00%	100.00%	98.00%
	Alcohol and drug use	Yes	0.00%	40.00%	42.42%	100.00%	100.00%	97.98%
	Internet/social media literacy	Yes	0.00%	46.67%	56.06%	50.00%	82.35%	95.96%
	Abstinence	Yes	0.00%	20.00%	13.85%	100.00%	88.24%	90.91%
	Contraception	Yes	0.00%	13.33%	14.06%	100.00%	82.35%	92.00%
	STI prevention	Yes	0.00%	13.33%	15.38%	50.00%	88.24%	93.00%
	Adolescent pregnancy options and resources	Yes	0.00%	13.33%	12.31%	0.00%	52.94%	72.73%
Does your school's sexual health education program include information that is specific to the experiences and needs of the following students?	Lesbian, gay, bisexual, queer or questioning	Yes	0.00%	7.14%	13.85%	50.00%	43.75%	67.01%
	Transgender	Yes	0.00%	7.14%	10.77%	0.00%	37.50%	61.86%
	Intersex	Yes	0.00%	7.14%	10.77%	0.00%	37.50%	55.67%
	People with physical or intellectual disabilities	Yes	0.00%	42.86%	24.62%	0.00%	62.50%	64.95%
	People who have experienced sexual assault	Yes	0.00%	14.29%	10.77%	0.00%	50.00%	65.98%
Is your school's sexual health education program inclusive of and sensitive to students from diverse backgrounds including race, color, ethnicity, and national origin?		Yes	0.00%	66.67%	77.27%	100.00%	93.75%	97.98%
Does your school integrate health content and skills into other courses/subject areas (e.g.,		Yes, most if not all courses/subject areas have integrated health content and skills*	25.00%	12.50%	15.75%	0.00%	25.00%	12.14%

HEALTH EDUCATION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
math, English, science, social studies, art, music)?		Yes, some courses/subject areas have integrated health content and skills*	75.00%	62.50%	69.18%	100.00%	60.00%	66.43%
		No	0.00%	25.00%	15.07%	0.00%	15.00%	21.43%

HEALTH SERVICES

HEALTH SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
How many hours per week, on average, is the school nurse/school nurse consultant present at your school?		0 hours/week	0.00%	0.00%	0.00%	0.00%	0.00%	2.14%
		1-10 hours/week *	0.00%	22.58%	22.76%	0.00%	20.00%	15.00%
		11-20 hours/week *	0.00%	16.13%	15.17%	50.00%	15.00%	12.14%
		21-30 hours/week *	25.00%	9.68%	11.72%	0.00%	5.00%	12.86%
		31-40 hours/week *	75.00%	51.61%	50.34%	50.00%	60.00%	57.86%
Who at your school is designated to address daily health emergencies and chronic health needs of students?	School nurse/school nurse consultant	Yes	25.00%	71.88%	77.40%	50.00%	78.95%	87.05%
	Health clerk, health aide, health paraprofessional	Yes	100.00%	96.88%	82.19%	100.00%	100.00%	66.19%
	Administrator	No	25.00%	37.50%	41.10%	0.00%	31.58%	48.92%
	Secretary/administrative assistant	No	25.00%	59.38%	66.44%	0.00%	42.11%	59.71%
	Other	-	25.00%	6.25%	8.90%	0.00%	15.79%	17.99%
Does a school nurse/school nurse consultant provide oversight and training to these designated staff?	Health clerk, health aide, health paraprofessional	Yes	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
	Administrator	Yes	100.00%	83.33%	94.83%	-	100.00%	94.03%
	Secretary/administrative assistant	Yes	100.00%	89.47%	91.67%	-	85.71%	93.90%
	Other	-	100.00%	-	100.00%	-	-	94.74%
CALCULATION								
*This value was calculated by dividing the subsequent item by the total number of students at your school.	Number of health office visits per month per student	-	0.75	0.83	0.81	0.34	0.77	0.56
How many times, on average, do students seek services from designated staff for daily health emergencies and chronic health needs (including daily medications) each month?	Number of visits per month	-	402	404.52	297.87	406	513.28	257.89

HEALTH SERVICES

HEALTH SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school screen and refer for the following every year?	Hearing	Yes, in all grades*	75.00%	59.38%	54.48%	0.00%	15.79%	24.46%
	Hearing	Yes, in certain grades*	25.00%	40.63%	45.52%	100.00%	78.95%	73.38%
	Hearing	No	0.00%	0.00%	0.00%	0.00%	5.26%	2.16%
	Vision	Yes, in all grades*	75.00%	56.25%	54.11%	0.00%	15.79%	24.46%
	Vision	Yes, in certain grades*	25.00%	43.75%	45.89%	100.00%	78.95%	73.38%
	Vision	No	0.00%	0.00%	0.00%	0.00%	5.26%	2.16%
	Oral health	Yes, in all grades*	0.00%	10.00%	15.38%	0.00%	10.53%	15.22%
	Oral health	Yes, in certain grades*	0.00%	13.33%	16.78%	50.00%	10.53%	13.77%
	Oral health	No	100.00%	76.67%	67.83%	50.00%	78.95%	71.01%
Once referrals are made, does your school have a follow-up procedure for the following?	Hearing problems	Yes	75.00%	93.75%	89.58%	100.00%	100.00%	88.97%
	Vision problems	Yes	50.00%	87.50%	89.66%	100.00%	94.44%	88.24%
	Oral health problems	Yes	-	71.43%	71.74%	0.00%	-	72.50%
Does your school screen and refer for substance use (e.g., alcohol, tobacco, marijuana, or other drug use)?		Yes, for all students*	0.00%	0.00%	1.37%	0.00%	5.00%	7.19%
		Yes, if a student is identified as at-risk*	25.00%	12.50%	11.64%	50.00%	40.00%	44.60%
		No	75.00%	87.50%	86.99%	50.00%	55.00%	48.20%
Does your school use an evidence-based approach for screening and referrals for substance use (e.g., Screening, Brief Intervention, Referral to Treatment (SBIRT))?		Yes	100.00%	-	52.63%	0.00%	62.50%	64.29%

HEALTH SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school have a designated individual(s) or team who regularly (e.g., weekly, monthly, quarterly) evaluates students with a physical and/or mental impairment for disability under Section 504?		Yes	100.00%	90.63%	93.20%	100.00%	100.00%	94.16%
Does your school provide case management for students with chronic health conditions (e.g., asthma, diabetes)?		Yes	100.00%	90.63%	93.88%	50.00%	84.21%	87.68%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
How many hours per week, on average, is a school counselor present at your school?		0 hours/week	0.00%	3.13%	4.83%	0.00%	0.00%	0.00%
		1-10 hours/week*	0.00%	0.00%	0.00%	0.00%	0.00%	2.13%
		11-20 hours/week*	50.00%	6.25%	7.59%	0.00%	0.00%	2.13%
		21-30 hours/week*	0.00%	3.13%	1.38%	0.00%	0.00%	0.71%
		31-40 hours/week*	50.00%	87.50%	86.21%	100.00%	100.00%	95.04%
How many hours per week, on average, is a school psychologist present at your school?		0 hours/week	0.00%	0.00%	10.56%	50.00%	19.05%	16.31%
		1-10 hours/week*	25.00%	32.26%	30.99%	0.00%	14.29%	21.28%
		11-20 hours/week*	50.00%	45.16%	32.39%	0.00%	23.81%	16.31%
		21-30 hours/week*	25.00%	16.13%	7.04%	0.00%	19.05%	12.77%
		31-40 hours/week*	0.00%	6.45%	19.01%	50.00%	23.81%	33.33%
How many hours per week, on average, is a school social worker present at your school?		0 hours/week	0.00%	38.71%	37.76%	0.00%	9.52%	26.81%
		1-10 hours/week*	50.00%	16.13%	21.68%	50.00%	19.05%	15.94%
		11-20 hours/week*	50.00%	25.81%	17.48%	50.00%	33.33%	13.04%
		21-30 hours/week*	0.00%	6.45%	3.50%	0.00%	4.76%	5.80%
		31-40 hours/week*	0.00%	12.90%	19.58%	0.00%	33.33%	38.41%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Do the following staff members at your school regularly receive training on how to identify and support students with social, emotional, and behavioral health needs?	Teachers	Yes, most if not all receive training*	75.00%	81.25%	63.01%	0.00%	57.14%	58.16%
	Teachers	Yes, some receive training	25.00%	18.75%	31.51%	100.00%	38.10%	37.59%
	Teachers	No	0.00%	0.00%	5.48%	0.00%	4.76%	4.26%
	Administrators	Yes, most if not all receive training*	100.00%	93.75%	69.86%	0.00%	71.43%	65.25%
	Administrators	Yes, some receive training	0.00%	6.25%	27.40%	100.00%	28.57%	31.91%
	Administrators	No	0.00%	0.00%	2.74%	0.00%	0.00%	2.84%
	Coaches	Yes, most if not all receive training*	100.00%	56.67%	47.06%	0.00%	42.86%	38.41%
	Coaches	Yes, some receive training	0.00%	26.67%	27.21%	100.00%	33.33%	39.86%
	Coaches	No	0.00%	16.67%	25.74%	0.00%	23.81%	21.74%
	Health aides, health paraprofessionals	Yes, most if not all receive training*	75.00%	53.13%	51.72%	0.00%	57.14%	54.74%
	Health aides, health paraprofessionals	Yes, some receive training	25.00%	46.88%	37.93%	100.00%	38.10%	35.77%
	Health aides, health paraprofessionals	No	0.00%	0.00%	10.34%	0.00%	4.76%	9.49%
	Other	Yes, most if not all receive training*	-	20.00%	19.23%	-	-	27.27%
	Other	Yes, some receive training	-	40.00%	15.38%	-	-	4.55%
	Other	No	-	40.00%	65.38%	-	-	68.18%
How many teachers in your school, on average,		No teachers	0.00%	0.00%	0.00%	0.00%	0.00%	1.43%
		Few teachers	0.00%	12.50%	14.38%	100.00%	61.90%	46.43%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
practice mindfulness with students in their classrooms?		Some teachers (approximately half)	50.00%	37.50%	33.56%	0.00%	9.52%	28.57%
		Most teachers*	50.00%	31.25%	38.36%	0.00%	14.29%	15.00%
		All teachers*	0.00%	18.75%	13.70%	0.00%	14.29%	8.57%
With regards to all students (i.e., Tier 1)...	Does your school conduct a universal screening?	Yes	0.00%	43.75%	46.58%	0.00%	45.00%	47.86%
	Have teachers and other staff received training on how to incorporate principles of social emotional learning (SEL) into their work with students?	Yes, most if not all receive training*	100.00%	100.00%	72.41%	50.00%	70.00%	65.71%
	Have teachers and other staff received training on how to incorporate principles of social emotional learning (SEL) into their work with students?	Yes, some receive training	0.00%	0.00%	26.21%	50.00%	30.00%	31.43%
	Have teachers and other staff received training on how to incorporate principles of social emotional learning (SEL) into their work with students?	No	0.00%	0.00%	1.38%	0.00%	0.00%	2.86%
	Does your school use an evidence-based curriculum to develop the knowledge, attitude, and skills for student social and emotional learning (SEL)?	Yes	100.00%	100.00%	91.78%	50.00%	75.00%	70.50%
	Does your school integrate social and emotional skill-building into courses/subject areas (e.g., math, English, science, social studies, art, music)?	Yes, most if not all courses/subject areas have integrated social and emotional skill-building*	50.00%	40.63%	41.10%	0.00%	35.00%	25.71%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Does your school integrate social and emotional skill-building into courses/subject areas (e.g., math, English, science, social studies, art, music)?	Yes, some courses/subject areas have integrated social and emotional skill-building*	50.00%	56.25%	54.79%	100.00%	55.00%	64.29%
	Does your school integrate social and emotional skill-building into courses/subject areas (e.g., math, English, science, social studies, art, music)?	No	0.00%	3.13%	4.11%	0.00%	10.00%	10.00%
With regards to some students (i.e., Tier 2)...	Does your school use a system (e.g., Check & Connect, Check-In/Check-Out) for weekly monitoring the progress of select students toward identified goals?	Yes	100.00%	100.00%	96.55%	0.00%	65.00%	84.29%
	Does your school provide classes or groups for identified students in need of social, emotional, and behavioral health supports?	Yes	100.00%	100.00%	100.00%	50.00%	90.00%	85.00%
	Have teachers and other staff received training on how to respond to an individual student in crisis (i.e., threatening harm to self or others)?	Yes, most if not all receive training*	50.00%	59.38%	52.74%	0.00%	80.00%	65.71%
	Have teachers and other staff received training on how to respond to an individual student in crisis (i.e., threatening harm to self or others)?	Yes, some receive training	50.00%	37.50%	43.84%	50.00%	15.00%	30.71%
	Have teachers and other staff received training on how to respond to an individual student in crisis (i.e., threatening harm to self or others)?	No	0.00%	3.13%	3.42%	50.00%	5.00%	3.57%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
With regards to few students (i.e., Tier 3)...	Does your school have a re-entry plan for students after a prolonged absence (e.g., from hospitalization or residential treatment) that includes social and emotional support for re-integration into school?	Yes	100.00%	93.75%	88.28%	0.00%	90.00%	91.43%
	Does your school provide individual counseling (in-school)?	Yes	100.00%	87.10%	86.90%	100.00%	80.00%	93.57%
	Does your school provide group counseling (in-school)?	Yes	100.00%	87.10%	87.59%	50.00%	65.00%	72.66%
	Does your school provide referrals to services (outside of school)?	Yes	75.00%	81.25%	89.73%	100.00%	95.00%	95.00%
	Does your school's referral protocol involve an in-person meeting where a school staff member directly introduces the student to the external behavioral health provider (e.g., "warm hand-off")?	Yes	66.67%	34.62%	42.31%	100.00%	36.84%	56.82%
Does your school have a written protocol for responding to the suicide of a student or other member of the school community (i.e., postvention protocol)?		Yes	100.00%	87.10%	78.47%	50.00%	90.00%	82.86%
Does your school's suicide response protocol include the following?	Staff who implement the protocol are trained on their responsibilities	Yes	100.00%	100.00%	99.11%	100.00%	100.00%	99.13%
	Identified community partners to help in the event of a suicide	Yes	100.00%	92.00%	97.30%	100.00%	100.00%	96.52%
	Policy on memorialization for suicide death that is consistent with memorialization of other death policies	Yes	75.00%	76.92%	71.82%	0.00%	66.67%	72.81%
	Policy for preventing suicide contagion	Yes	75.00%	73.08%	73.64%	0.00%	88.89%	74.56%

COUNSELING, PSYCHOLOGICAL, AND SOCIAL SERVICES								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Strategies to address ongoing needs (e.g., death anniversaries, supporting friends or siblings of someone who has died)	Yes	100.00%	84.62%	85.59%	100.00%	88.89%	89.47%

HEALTHY AND SAFE SCHOOL ENVIRONMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school have a formal emergency operations plan (school and/or district-created) in place?		Yes	100.00%	100.00%	99.32%	100.00%	100.00%	100.00%
Does your school's emergency operations plan outline a standardized process (e.g., Standard Response Protocol) for what to do in an emergency where responses are named according to the actions required (e.g., lockdown, hold), rather than the specific hazard (e.g., fire, active shooter)?		Yes	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%
Does your school's emergency operations plan include the following?	Family reunification procedures	Yes	100.00%	96.77%	98.62%	100.00%	100.00%	96.40%
	Accommodations for students and staff with functional and accessibility needs	Yes	100.00%	100.00%	95.86%	100.00%	100.00%	94.96%
	Provision of mental health supports for students and staff after a crisis has occurred	Yes	100.00%	100.00%	95.86%	100.00%	100.00%	97.84%
	Mechanisms for communicating with school personnel and parents/guardians	Yes	100.00%	100.00%	100.00%	50.00%	94.74%	99.28%
	Requirements for periodic review and revision of the emergency operations plan	Yes	25.00%	87.10%	95.86%	50.00%	94.74%	94.96%
	Procedures (such as the Incident Command System) to coordinate with first responders (e.g., police and fire departments)	Yes	100.00%	100.00%	100.00%	100.00%	100.00%	99.28%
Do all school staff receive training annually in implementing the emergency operations plan?		Yes, all school staff receive training annually	25.00%	83.87%	91.67%	50.00%	94.74%	92.09%

HEALTHY AND SAFE SCHOOL ENVIRONMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school have a process to identify and respond to a threat or threatening behavior from a student (e.g., a threat assessment)?		Yes	100.00%	100.00%	100.00%	100.00%	100.00%	99.28%
How many threat assessment screens or full threat assessments did your school complete last year?		-	10	12.62	7.66	3	13.94	12.4
Does your school use the following equipment to keep weapons out of the school environment?	Metal detectors	Yes	0.00%	0.00%	0.00%	0.00%	10.53%	9.56%
	Monitored single point of entry	Yes	75.00%	67.74%	70.55%	50.00%	73.68%	70.50%
	X-ray equipment	Yes	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
	Doors that lock from the inside within classrooms	Yes	100.00%	93.55%	86.99%	100.00%	94.74%	84.06%
	Technology that integrates with your security cameras to identify weapons in your building	Yes	25.00%	9.68%	12.41%	0.00%	5.26%	10.14%
Does your school engage in the following practices to promote a positive school climate?	Regularly communicate expectations for learning and behavior to students	Yes	100.00%	100.00%	100.00%	100.00%	100.00%	98.55%
	Regularly communicate expectations for student learning and behavior to parents/guardians	Yes	100.00%	100.00%	97.95%	100.00%	100.00%	96.38%
	Regularly hold school-wide activities that give students opportunities to share in diverse cultures and experiences	Yes	50.00%	75.00%	81.51%	50.00%	78.95%	80.43%
	Incorporate materials and activities that reflect the diversity of your student body	Yes	100.00%	90.63%	91.10%	50.00%	89.47%	93.48%
	Have student-led club that creates a safe and welcoming school environment and includes gender and sexually diverse students and staff (e.g., gay/straight alliances)	Yes	25.00%	34.38%	38.36%	50.00%	89.47%	78.99%

HEALTHY AND SAFE SCHOOL ENVIRONMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Do teachers at your school teach, model, and reinforce expectations for student learning and behavior?		No teachers	0.00%	0.00%	0.00%	0.00%	0.00%	0.00%
		Few teachers	0.00%	0.00%	0.68%	0.00%	0.00%	0.00%
		Some teachers (approximately half)	0.00%	0.00%	0.68%	0.00%	10.53%	2.90%
		Most teachers*	0.00%	31.25%	29.45%	100.00%	36.84%	54.35%
		All teachers*	100.00%	68.75%	69.18%	0.00%	52.63%	42.75%
Does your school have a student-centered discipline approach (e.g., restorative practices, alternatives to suspension) that prioritizes keeping students in the learning environment by using the principles of reflection, restoration, and relationships?		Yes	100.00%	93.75%	94.52%	100.00%	94.74%	95.62%
Does your school use this student-centered discipline approach in response to substance use, including e-cigarettes or vape products?		Yes	50.00%	40.00%	60.87%	50.00%	94.44%	88.55%
Does your school implement the following practices regarding the possession and use of student communication devices (e.g., cell phones, smartphones)?	Stored in locked pouches	Yes	0.00%	12.50%	8.97%	0.00%	10.53%	10.95%
	Stored in classroom bins during instructional time	Yes	0.00%	25.00%	26.90%	50.00%	31.58%	37.50%
	Stored out of sight by students during instructional time	Yes	100.00%	96.88%	97.20%	100.00%	94.74%	81.02%
	Allowed during lunch/free periods	Yes	0.00%	3.13%	5.52%	100.00%	52.63%	57.25%
	Varies by classroom, as determined by teachers	Yes	0.00%	12.50%	14.48%	50.00%	36.84%	27.01%
	Restrictions tiered by grade	Yes	0.00%	15.63%	10.42%	0.00%	0.00%	8.70%
	No restrictions	Yes	0.00%	12.50%	12.59%	50.00%	5.26%	4.38%

HEALTHY AND SAFE SCHOOL ENVIRONMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school engage in the following practices to address harassment and bullying?	Conduct trainings for school staff about how to identify and respond to harassment and bullying	Yes	100.00%	96.88%	84.93%	100.00%	94.74%	79.71%
	Provide information to parents/guardians about how to identify and respond to harassment and bullying	Yes	75.00%	67.74%	68.28%	0.00%	52.63%	60.58%
	Provide information to students about the consequences of harassment and bullying	Yes	100.00%	90.63%	91.10%	50.00%	89.47%	92.75%
	Implement strategies or programming to prevent harassment and bullying	Yes	100.00%	100.00%	95.21%	100.00%	100.00%	89.05%
	Provide anonymous methods for students to report harassment and bullying	Yes	100.00%	87.10%	87.59%	100.00%	100.00%	99.28%
	Institute corrective measures for students engaged in bullying	Yes	100.00%	96.88%	97.26%	100.00%	94.74%	97.83%
	Incorporates student voice to address harassment and bullying	Yes	100.00%	87.50%	80.14%	50.00%	84.21%	72.46%
Does your school engage in each of the following practices related to lesbian, gay, bisexual, transgender, or questioning (LGBTQ) youth?	Identify "safe spaces" where LGBTQ youth can receive support from administrators, teachers, or other school staff	Yes	75.00%	71.88%	77.78%	100.00%	100.00%	95.62%
	Prohibit harassment based on a student's perceived or actual sexual orientation or gender identity	Yes	100.00%	87.50%	93.75%	100.00%	100.00%	100.00%
	Encourage staff to attend professional development on safe and supportive school environments for all students, regardless of sexual orientation or gender identity	Yes	50.00%	56.25%	62.24%	50.00%	84.21%	77.21%
	Facilitate access to providers not on school property who have experience in providing health services to LGBTQ youth	Yes	25.00%	25.81%	30.50%	0.00%	73.68%	61.76%

HEALTHY AND SAFE SCHOOL ENVIRONMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Facilitate access to providers not on school property who have experience in providing social and psychological services to LGBTQ youth	Yes	25.00%	35.48%	35.92%	50.00%	89.47%	68.38%
	Provide gender neutral bathrooms	Yes	50.00%	51.61%	50.70%	100.00%	68.42%	72.99%
	Affirm student and staff names and pronouns	Yes	100.00%	87.10%	80.85%	100.00%	100.00%	92.75%
Does your school regularly assess and address health and safety concerns (e.g., air quality, fire alarms) in the indoor school environment?		Yes	100.00%	100.00%	100.00%	100.00%	100.00%	97.10%
Does your school have the following outdoor features on school grounds to help create a safe environment?	Sidewalks leading to/from the school that are safe to use	Yes	75.00%	93.75%	96.58%	100.00%	100.00%	94.93%
	Trails or paths leading to/from the school that are safe to use	Yes	100.00%	90.63%	89.04%	100.00%	94.74%	85.51%
	Bike lanes leading to/from the school that are safe to use	Yes	75.00%	83.87%	58.62%	50.00%	84.21%	60.87%
	Sufficient bike racks or a secure place for students to keep their bikes, skateboards, scooters, or roller blades	Yes	100.00%	96.77%	91.03%	100.00%	100.00%	89.13%
	Facilities that are safe to use	Yes	100.00%	90.63%	94.52%	100.00%	94.74%	93.43%
	Shade structures such as trees or canopies	Yes	100.00%	87.50%	76.71%	100.00%	84.21%	81.16%
	Sufficient lighting in all outdoor areas of the school	Yes	100.00%	93.75%	84.93%	100.00%	94.74%	84.78%
	Outdoor classrooms and outdoor learning spaces	Yes	50.00%	81.25%	78.47%	50.00%	73.68%	73.19%
Does your school have programming or partnerships related to providing safe biking and walking routes to school?		Yes	25.00%	56.25%	43.84%	0.00%	42.11%	31.16%

FAMILY, COMMUNITY, AND STUDENT INVOLVEMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
During non-school hours, do community members have access to the following school facilities for physical activities (including opportunities for community groups to use, reserve, or rent school space)?	Indoor facilities (e.g., gym, weight room, pool)	Yes, they have access to all facilities*	0.00%	28.13%	35.62%	100.00%	47.37%	29.71%
	Indoor facilities (e.g., gym, weight room, pool)	Yes, they have access to some facilities*	100.00%	50.00%	45.89%	0.00%	26.32%	41.30%
	Indoor facilities (e.g., gym, weight room, pool)	No	0.00%	21.88%	18.49%	0.00%	26.32%	28.99%
	Outdoor facilities (e.g., playground, track, tennis courts, fields)	Yes, they have access to all facilities*	25.00%	68.75%	76.03%	100.00%	68.42%	57.55%
	Outdoor facilities (e.g., playground, track, tennis courts, fields)	Yes, they have access to some facilities*	75.00%	31.25%	21.23%	0.00%	26.32%	33.81%
	Outdoor facilities (e.g., playground, track, tennis courts, fields)	No	0.00%	0.00%	2.74%	0.00%	5.26%	8.63%
Does your school, either directly or through the school district, have a joint use agreement for shared use of school or community physical activity or sports facilities?		Yes	50.00%	65.63%	78.77%	50.00%	73.68%	78.42%
Does your school involve the community in health-related events?		Yes	100.00%	77.42%	72.41%	50.00%	63.16%	72.66%
Does your school collaborate with the following organizations in developing or coordinating health activities/programs for students?	Local health department	Yes	75.00%	50.00%	58.74%	0.00%	52.63%	62.59%
	Parks and recreation department	Yes	100.00%	73.33%	79.86%	50.00%	52.63%	67.65%
	Hospital	Yes	50.00%	30.00%	33.33%	0.00%	36.84%	45.26%
	Health clinic	Yes	100.00%	46.67%	49.31%	50.00%	63.16%	60.58%
	Doctor's office	Yes	50.00%	23.33%	27.78%	0.00%	26.32%	34.31%
	Mental health center	Yes	100.00%	73.33%	63.19%	50.00%	68.42%	74.64%
	Social services agency	Yes	75.00%	50.00%	52.82%	0.00%	47.37%	60.14%

FAMILY, COMMUNITY, AND STUDENT INVOLVEMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Service club (e.g., Rotary Club)	Yes	50.00%	53.33%	61.11%	50.00%	42.11%	54.01%
	Nonprofit (e.g., YMCA)	Yes	100.00%	60.00%	66.67%	0.00%	47.37%	52.55%
	Faith-based group	Yes	50.00%	43.33%	44.44%	0.00%	36.84%	45.26%
	College or university	Yes	50.00%	43.33%	47.22%	0.00%	63.16%	59.42%
	Businesses	Yes	100.00%	56.67%	59.72%	50.00%	57.89%	59.56%
	Local family/youth leadership councils	Yes	50.00%	33.33%	31.25%	0.00%	47.37%	46.72%
Does your school use a variety of communication methods (e.g., written materials, meetings, phone and text, website, social media) to provide information to parents/guardians and families about school health programs and activities?		Yes	100.00%	100.00%	96.58%	50.00%	89.47%	90.71%
In an effort to be culturally inclusive, does your school engage students, families, and community members in developing communications about school health programs and activities?		Yes	75.00%	78.13%	73.97%	50.00%	73.68%	60.00%
Does your school engage parents/guardians and families in school health programs and activities through the following?	Gathering feedback and input from families on school health and wellness activities	Yes	75.00%	65.63%	51.37%	50.00%	63.16%	51.43%
	Meeting with a parent organization to discuss school health needs and strategies	Yes	100.00%	78.13%	66.44%	0.00%	57.89%	54.29%
	Providing families with information on school health policies, strategies, and services	Yes	75.00%	78.13%	82.88%	0.00%	68.42%	77.14%
	Hosting school health activities for families	Yes	50.00%	34.38%	35.62%	50.00%	21.05%	22.14%
	Student health services	Input from students is not solicited	100.00%	83.33%	78.47%	100.00%	68.42%	60.71%

FAMILY, COMMUNITY, AND STUDENT INVOLVEMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
How does your school obtain input from students about the following components of school health?	Student health services	Suggestions are collected from students*	0.00%	13.33%	17.36%	0.00%	26.32%	35.00%
	Student health services	Programs or policies are co-created by students*	0.00%	3.33%	4.17%	0.00%	5.26%	4.29%
	Health (including sexual health) education	Input from students is not solicited	75.00%	83.33%	84.62%	100.00%	78.95%	57.86%
	Health (including sexual health) education	Suggestions are collected from students*	25.00%	13.33%	13.29%	0.00%	21.05%	39.29%
	Health (including sexual health) education	Programs or policies are co-created by students*	0.00%	3.33%	2.10%	0.00%	0.00%	2.86%
	Physical education	Input from students is not solicited	50.00%	46.67%	43.36%	100.00%	47.37%	43.57%
	Physical education	Suggestions are collected from students*	50.00%	50.00%	53.85%	0.00%	52.63%	51.43%
	Physical education	Programs or policies are co-created by students*	0.00%	3.33%	2.80%	0.00%	0.00%	5.00%
	Counseling, psychological, and social services	Input from students is not solicited	50.00%	43.33%	44.06%	50.00%	36.84%	43.17%
	Counseling, psychological, and social services	Suggestions are collected from students*	50.00%	53.33%	53.15%	50.00%	57.89%	51.08%
	Counseling, psychological, and social services	Programs or policies are co-created by students*	0.00%	3.33%	2.80%	0.00%	5.26%	5.76%

FAMILY, COMMUNITY, AND STUDENT INVOLVEMENT								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Food served in school	Input from students is not solicited	75.00%	60.00%	59.86%	50.00%	31.58%	49.29%
	Food served in school	Suggestions are collected from students*	25.00%	36.67%	35.92%	50.00%	68.42%	45.00%
	Food served in school	Programs or policies are co-created by students*	0.00%	3.33%	4.23%	0.00%	0.00%	5.71%
	The school's physical environment	Input from students is not solicited	25.00%	36.67%	38.46%	50.00%	31.58%	35.00%
	The school's physical environment	Suggestions are collected from students*	75.00%	60.00%	55.24%	50.00%	63.16%	55.71%
	The school's physical environment	Programs or policies are co-created by students*	0.00%	3.33%	6.29%	0.00%	5.26%	9.29%
	School culture and climate	Input from students is not solicited	0.00%	13.33%	16.08%	50.00%	15.79%	10.00%
	School culture and climate	Suggestions are collected from students*	100.00%	83.33%	70.63%	50.00%	63.16%	65.00%
	School culture and climate	Programs or policies are co-created by students*	0.00%	3.33%	13.29%	0.00%	21.05%	25.00%

STAFF HEALTH PROMOTION								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Does your school...	Conduct a school employee wellness needs assessment or interest survey?	Yes	100.00%	78.13%	64.83%	100.00%	73.68%	58.99%
	Develop a written school employee wellness action plan?	Yes	75.00%	62.50%	45.89%	50.00%	73.68%	42.75%
	Have school employee wellness leader or committee?	Yes	100.00%	100.00%	82.88%	100.00%	94.74%	78.42%
	Obtain administrator support for school employee wellness?	Yes	100.00%	93.75%	86.30%	100.00%	94.74%	79.86%
	Invite school staff to provide input on staff well-being policies and practices?	Yes	100.00%	84.38%	75.86%	100.00%	94.74%	69.78%
Do school staff have opportunities to participate in the following employee wellness activities?	Health screenings	Yes	100.00%	96.97%	60.54%	50.00%	95.00%	58.16%
	Annual flu shots at the school or district office	Yes	100.00%	96.97%	89.12%	100.00%	95.00%	75.18%
	Stress management activities	Yes	75.00%	90.91%	80.27%	50.00%	95.00%	74.29%
	Tobacco cessation efforts	Yes	25.00%	54.55%	41.10%	0.00%	60.00%	36.17%
	Healthy food-related activities	Yes	25.00%	57.58%	42.47%	0.00%	65.00%	37.86%
	Physical activity	Yes	100.00%	87.50%	73.79%	0.00%	90.00%	68.57%
	Counseling for emotional disorders	Yes	100.00%	93.75%	83.56%	50.00%	95.00%	78.57%
	Crisis intervention for personal problems	Yes	100.00%	93.75%	79.45%	50.00%	95.00%	74.29%
Do school staff have opportunities to...	Other	-	100.00%	50.00%	19.35%	-	-	7.41%
	Build and maintain relationships with each other?	Yes	100.00%	96.97%	99.32%	100.00%	100.00%	98.58%
	Recognize accomplishments and display gratitude toward each other?	Yes	100.00%	96.97%	99.32%	100.00%	100.00%	99.29%
Do school staff receive professional learning in the following areas?	Combating the impacts of compassion fatigue and burnout	Yes	75.00%	56.25%	54.79%	0.00%	80.00%	52.48%
	Planning, implementing, and reflecting on their own well-being	Yes	75.00%	68.75%	68.28%	0.00%	80.00%	63.12%
	Equity, diversity, and inclusion	Yes	100.00%	93.94%	83.67%	100.00%	100.00%	80.71%
	Conflict resolution education	Yes	100.00%	84.85%	73.97%	50.00%	85.00%	63.12%

LOCAL WELLNESS POLICY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Nutrition education	No action taken	25.00%	6.06%	8.90%	0.00%	0.00%	7.80%
	Nutrition education	Making plans to implement related activities*	0.00%	9.09%	6.85%	0.00%	15.00%	12.06%
	Nutrition education	Implementing some related activities*	75.00%	60.61%	65.07%	100.00%	50.00%	52.48%
	Nutrition education	Implementing all related activities*	0.00%	24.24%	19.18%	0.00%	35.00%	27.66%
	Nutrition promotion	No action taken	0.00%	3.03%	6.16%	0.00%	0.00%	7.80%
	Nutrition promotion	Making plans to implement related activities*	0.00%	9.09%	8.22%	0.00%	10.00%	9.22%
	Nutrition promotion	Implementing some related activities*	25.00%	45.45%	56.85%	100.00%	45.00%	51.77%
	Nutrition promotion	Implementing all related activities*	75.00%	42.42%	28.77%	0.00%	45.00%	31.21%
	Food and beverage marketing guidelines on school grounds	No action taken	0.00%	15.15%	15.07%	0.00%	15.00%	11.35%
	Food and beverage marketing guidelines on school grounds	Making plans to implement related activities*	0.00%	3.03%	6.16%	0.00%	15.00%	9.93%

LOCAL WELLNESS POLICY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
Federal regulation requires local wellness policies to include goals addressing the seven elements below. Since the effective date of your district's local wellness policy, which of the following best describes the actions of your school toward meeting the goals as defined in the policy?	Food and beverage marketing guidelines on school grounds	Implementing some related activities*	0.00%	21.21%	31.51%	100.00%	20.00%	29.08%
	Food and beverage marketing guidelines on school grounds	Implementing all related activities*	100.00%	60.61%	47.26%	0.00%	50.00%	49.65%
	Nutrition guidelines for all foods and beverages available but not sold on school grounds	No action taken	0.00%	6.06%	17.12%	0.00%	20.00%	19.15%
	Nutrition guidelines for all foods and beverages available but not sold on school grounds	Making plans to implement related activities*	0.00%	6.06%	8.90%	0.00%	10.00%	9.93%
	Nutrition guidelines for all foods and beverages available but not sold on school grounds	Implementing some related activities*	0.00%	30.30%	41.10%	100.00%	40.00%	42.55%
	Nutrition guidelines for all foods and beverages available but not sold on school grounds	Implementing all related activities*	100.00%	57.58%	32.88%	0.00%	30.00%	28.37%
	Nutrition standards for all foods sold on school grounds	No action taken	0.00%	21.21%	20.55%	0.00%	20.00%	13.48%
	Nutrition standards for all foods sold on school grounds	Making plans to implement related activities*	0.00%	6.06%	6.85%	0.00%	5.00%	9.93%
	Nutrition standards for all foods sold on school grounds	Implementing some related activities*	0.00%	21.21%	26.71%	100.00%	20.00%	34.04%
	Nutrition standards for all foods sold on school grounds	Implementing all related activities*	100.00%	51.52%	45.89%	0.00%	55.00%	42.55%
	Physical activity	No action taken	0.00%	0.00%	0.68%	0.00%	0.00%	4.26%
	Physical activity	Making plans to implement related activities*	0.00%	0.00%	2.05%	0.00%	0.00%	3.55%

LOCAL WELLNESS POLICY								
			2025-26					
			Elementary			Secondary		
Item		Best Practice Response	Your District	Region	State	Your District	Region	State
	Physical activity	Implementing some related activities*	0.00%	36.36%	33.56%	100.00%	40.00%	44.68%
	Physical activity	Implementing all related activities*	100.00%	63.64%	63.70%	0.00%	60.00%	47.52%
	Other school-based activities (as defined by your policy)	No action taken	0.00%	3.03%	6.85%	0.00%	0.00%	4.26%
	Other school-based activities (as defined by your policy)	Making plans to implement related activities*	0.00%	3.03%	5.48%	0.00%	5.00%	7.09%
	Other school-based activities (as defined by your policy)	Implementing some related activities*	25.00%	45.45%	54.79%	100.00%	50.00%	48.94%
	Other school-based activities (as defined by your policy)	Implementing all related activities*	75.00%	48.48%	32.88%	0.00%	45.00%	39.72%