

Step 2

Progress in Reaching Local Wellness Policy (LWP) Goals & Compliance with the Wellness Policy



At a minimum, wellness policies are required to include:

- Specific goals for each of the following areas:
 - Nutrition promotion and education
 - Physical activity
 - Other school based activities that promote student wellness
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with federal regulations for school meal nutrition standards, and the Smart Snacks in School nutrition standards.
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Instructions - Progress in Reaching LWP Goals:

Using the template below, identify the language that is currently included in the LWP for each goal area and indicate whether the goal was met, partially met, or not met. Provide a summary of the progress made towards each goal for each grade level (elementary, middle school, high school) within your school/district/Residential Child Care Institution (RCCI).

1. Nutrition Education Goal/Nutrition Promotion Goal (REQUIRED)

The district will promote healthy food and beverage choices for all students, as well as encourage participation in school meal programs by such methods as implementing evidence-based healthy food promotion techniques through the school meal programs and promoting foods and beverages that meet or exceed the USDA Smart Snacks in School nutrition standards.

a. Was the goal met?

- ☒ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal for any grade level.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #1: Nutrition Education Goal/Nutrition Promotion Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Elementary students participated in nutrition education activities integrated into classroom instruction and health lessons. Teachers reinforced healthy eating habits through age-appropriate discussions, wellness activities, and school-wide initiatives that promoted fruits, vegetables, hydration, and balanced meals. Nutrition messages were also shared with families through newsletters and school communications.
- **Middle School:** Middle school students received nutrition education through health and science curricula, with an emphasis on understanding food groups, reading nutrition labels, and making healthy lifestyle choices. Wellness activities and school events encouraged students to apply healthy eating habits both at school and at home.
- **High School:** High school students engaged in nutrition education through health classes, physical education courses, and wellness initiatives that emphasized lifelong healthy habits. Students were encouraged to make informed choices regarding nutrition, physical activity, and overall wellness. Nutrition information was shared through school announcements, wellness campaigns, and extracurricular activities..

2. Physical Activity Goal (REQUIRED)

Students will be encouraged to engage in physical activities throughout the school day and will be provided with opportunities to do so.

a. Was the goal met?

- ☐ **Yes** - the school/district/RCCI met this goal across all grade levels.

- ☒ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #2: Physical Activity Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Elementary Schools offer walking clubs before school, providing students with an opportunity to increase physical activity, build healthy routines, and begin the school day in a positive and active way.
- **Middle School:** The Middle School offers a walking club during lunch, providing students with an opportunity to increase physical activity, build healthy routines, and begin the school day in a positive and active way.
- **High School:** The district continues to explore additional opportunities to increase student movement and physical activity at the high school level. While students currently participate in physical education courses and wellness activities, staff are collaborating to identify strategies that incorporate more movement throughout the school day. Potential areas of focus include movement breaks during instructional time, increased access to before- and after-school wellness activities, expanded extracurricular opportunities, and creative use of indoor and outdoor spaces to encourage physical activity..

3. Other Student/School Wellness Goal (REQUIRED)

The district will participate in state and federal child nutrition programs as appropriate.

a. Was the goal met?

- ☒ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet Goal #3: Other Student/School Wellness Goal. If the goal was partially met or not met, explain what steps the school/district/RCCI will take to meet the goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School/ Middle School/ High School:** The district continued to participate in all applicable state and federal child nutrition programs to support student health and wellness. Through these programs, students had access to nutritious breakfasts and lunches that met established nutrition standards and dietary guidelines. The district worked collaboratively with food service staff, administrators, and school personnel to ensure compliance with program requirements and to provide meals that promote healthy eating habits and student well-being.
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4. Additional Goal (Optional)

If the LWP includes more than the 3 required goals, delete this text and type additional Wellness Goal from the current LWP in this area.

a. Was the goal met?

- ☐ **Yes** - the school/district/RCCI met this goal across all grade levels.
- ☐ **Partially** - the school/district/RCCI met this goal for some grade levels but did not meet this goal for other grade levels
- ☐ **No** - the school/district/RCCI did not meet this goal across all grade levels.

b. Provide a summary of what was achieved across each grade group within your school/district/RCCI to meet this Additional Goal. Type N/a for any of the grade level(s) not included in your school/district/RCCI.

- **Elementary School:** Delete this text and type your response here....
 - **Middle School:** Delete this text and type your response here....
 - **High School:** Delete this text and type your response here....
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Extent of Compliance with Wellness Policy

Instructions for Districts with Multiple School Buildings:

Districts with multiple school buildings will need to indicate the extent of compliance for each building for the following wellness policy requirements. Practices for each building should align with the district wellness policy.

If your district has an internal procedure for collecting this data (e.g., Google form, Excel spreadsheet, etc.), you may provide a link to a copy of that file in lieu of completing the section below. Alternatively, you may opt to complete the section below to indicate extent of compliance for each building; however, if multiple levels of compliance are checked (e.g., some school buildings are compliant while others are partially compliant), you will need to indicate the number of schools that fall into each category in the Notes section.

Instructions for Single Site Schools/Districts & RCCIs:

Single site schools/districts and RCCIs - indicate your school's/district's/RCCIs extent of compliance for the following wellness policy requirements. Practices should align with written wellness policy.

1. Federal/State Meal Standards (e.g., School Meals and Smart Snacks)

- ☐ Not Compliant (if checked, complete notes section below)
- ☐ Partially Compliant (if checked, complete notes section below)
- ☒ Compliant (skip to question 2)

Notes: All schools in the district.

2. Foods/Beverages Offered but Not Sold Standards (e.g., classroom/school celebrations)

- ☐ Not Compliant (if checked, complete notes section below)
- ☒ Partially Compliant (if checked, complete notes section below)
- ☐ Compliant (skip to question 3)

Notes: All schools in the district.

The district recognizes that foods and beverages offered but not sold during the school day, such as those provided during classroom celebrations and special events, were not consistently aligned with the district wellness policy and nutrition standards. While many staff members encouraged healthy choices, practices varied across buildings and grade levels, resulting in inconsistent implementation of the guidelines.

The district is committed to creating a consistent approach to foods and beverages offered during the school day that supports healthy eating habits and reinforces the goals of the local wellness policy.

3. Food/Beverage Marketing and Advertising Standards

- ☐ Not Compliant (if checked, complete notes section below)
- ☒ Partially Compliant (if checked, complete notes section below)
- ☐ Compliant (skip to question 4)

Notes: All schools in the district

All equipment that currently displays noncompliant marketing materials will not be removed or replaced (e.g., a score board with a Coca-Cola logo). However, as the district reviews and considers new contracts, and as scoreboards or other such durable equipment are replaced or updated over time, any products that are marketed and advertised will meet or exceed the USDA Smart Snacks in School nutrition standards

4. Describe how the public (parents, community members, etc.) were included and/or invited to participate in the LWP development, implementation, review, and update.

Parents, students, staff, food service personnel, school administrators, school board members, and community representatives are invited to participate in the district wellness committee and provide feedback on wellness goals, activities, and policy updates. The wellness committee includes multiple stakeholders from across the district and community to ensure a broad range of perspectives are represented.

Discussion/Notes:

(Optional) Delete this text and type any notes in this area....

Questions? Contact: lauren.christensen@nebraska.gov

Step #1- [BCS Step 1](#)

Step #2- [BCS Step 2](#)

Identify steps taken to meet unmet goal(s) or policy elements that are not currently met and how you will update Wellness policy goals, if needed.

The district reviewed wellness goals and policy elements that were not fully met during the current assessment cycle and identified strategies to improve implementation and compliance. Areas identified for improvement included increasing awareness of the Local Wellness Policy, establishing clearer guidelines for foods and beverages offered but not sold during the school day, and expanding opportunities for student wellness and physical activity.

To address these areas, the district will:

- Increase communication regarding the Local Wellness Policy through district and school websites, newsletters, and parent communications.
- Continue to engage multiple stakeholders from the district and community in wellness planning, implementation, and evaluation.
- Review and update guidelines for classroom snacks, treats, and celebrations to ensure consistency with wellness goals and nutrition standards.
- Expand wellness initiatives, including before-school walking clubs and additional opportunities for physical activity throughout the school day.
- Continue exploring strategies to increase movement opportunities for high school students through classroom activities, wellness programming, and extracurricular opportunities.
- Regularly review wellness goals, collect stakeholder feedback, and monitor progress to identify areas for continuous improvement.

Based on the results of the wellness assessment and stakeholder input, the district will update wellness policy goals as needed to ensure they remain relevant, measurable, and aligned with district priorities and the health and wellness needs of students and staff.

Document how you updated the public below (posted on a public facing website - include link, presented at board meeting, etc).

The district updated the Wellness Policy in June 2026 at the school [board policy # 5052](#).

The district communicated in July and August 2026 updates regarding the Local Wellness Policy and wellness initiatives through multiple public channels to ensure transparency and encourage community involvement. Information was posted on the district's public website, shared through school and district newsletters, and communicated through parent notifications and other school communications.

The district will continue to make wellness policy information and assessment results available to the public through its website and other communication channels and will encourage ongoing feedback from parents, students, staff, and community members to support continuous improvement.