



CVUSD ELEMENTARY

STUDENT USE TECH GUIDELINES

ALL	• Instructional goals drive decision-making; technology use supports and enhances students' achievement of those goals. • Technology use is instructionally purposeful & developmentally appropriate. • Students engage in a balance of digital and non-digital learning experiences. • Teachers provide structure, guidance, and guardrails for student tech use. • Device use at school is teacher-monitored only, including before/after school, lunch, and recess.
TK	In School : Minimal to none, highly structured use At Home: None Focus: Hands-on learning, play-based experiences, and oral language development YouTube and Media use : Teacher use only
K	In School : Very limited use on designated educational tools, as appropriate At Home: Enrichment as determined by teacher/school Focus: Foundational skills and introduction to basic digital navigation Youtube and Media Use : Teacher use only
1	In School : Limited, structured use to support instruction and intervention At Home: Additional practice or enrichment, as determined by teacher/school Focus: Building foundational skills with gradual introduction to digital tools YouTube and Media Use : Teacher use only
2	In School : Structured use on designated tools At Home: Additional practice or reinforcement, determined by teacher/school Focus: Developing independence with guided use of digital tools to support learning and skill development Youtube and Media Use : Teacher-assigned, guided, and supervised
3	In School : Purposeful use to support instruction At Home: Practice or extension, determined by teacher/school Focus: Begin with paper/pencil for initial thinking when appropriate; use technology to revise, publish, & demonstrate or assess learning; digital literacy and responsible use YouTube and Media Use : Teacher-assigned, guided, and supervised
4	In School : Purposeful use to support learning, collaboration, and research At Home: As determined by teacher/school for homework and practice (time-limited as appropriate) Focus: Expanding digital literacy and responsible research practices; using tools to support (not replace) thinking; intro to appropriate use of emerging technologies (e.g., AI as a support tool) YouTube and Media Use : Teacher-assigned and supervised
5	In School : Purposeful use to support learning, collaboration, and research At Home: As determined by teacher/school for homework and practice (time-limited as appropriate) Focus: Expanding digital literacy and responsible research practices; Using tools to support (not replace) thinking; Intro to appropriate use of emerging technologies (e.g., AI as a support tool) YouTube and Media Use : Teacher-assigned and supervised