

PINES LAKES ELEMENTARY
School-Level Parent and Family Engagement Plan (PFEP)
2026-2027

Mission Statement

Preparing the next generation to be problem solvers and innovative thinkers through STEM project-based learning.

Engagement of Parents and Families

Pines Lakes Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school's program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 116(c)(3), 1114(b)(2), and 1116(a)(2)(B)]

Parents will be invited and encouraged to become active members of the School Advisory Council (SAC). At the monthly SAC meetings, parents will be provided information regarding the school's "Title 1" budget allocation. Meetings will be conducted using surveys completed by parents, staff, and students. Results will be analyzed and evaluated for effectiveness of the school's "Title 1" Parent Involvement Plan.

Coordination and Integration

Pines Lakes Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as:

Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten, public preschool; Title I, Part C; Title I, Part D; Title III; Title IV; and Title VI [Section 1116(e)(4)].

COUNT	PROGRAM	COORDINATION
1	Individuals with Disability Education Act (IDEA)	Supplemental instructional support provided by the school will be discussed with parent during the annual review of the IEP and parent teacher conferences
2	Pre-K ESE	Pre-kindergarten teacher will hold parent meetings to discuss specific learning needs of students and their academic progress

Annual Parent Meeting

Pines Lakes Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidenced-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

SPECIFIC ACTIVITY	FREQUENCY AND DURATION	EVIDENCED-BASED RESEARCH	EVALUATION, IMPLEMENTATION AND EFFECTIVENESS
Distribute public meeting flyer	August, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to	• Number of parents that received the parent link • Parent link report

		Engaging Families for Student Success	
Advertise Pines Lakes Annual Parent meeting via school website	August, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	• Parent sign-in sheet
Advertise Pines Lakes Elementary Annual Parent meetings on portable signs in school parking lot	August, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	• Parent sign-in sheet
Announcement: Marquee and Parent Link	August, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	• Parent sign-in sheet • Participation of the number of families
Parent link report announcement of Open House	August, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	• Parent sign-in sheet • Participation of the number of families
Title 1 Open House	September, 2026	Mapp, K., Carver, I and Lander, J (2017). Powerful Partnerships: A Teacher's Guide to Engaging Families for Student Success	• Parent sign-in sheet • Participation of the number of families

Flexible Parent Meetings

Pines Lakes Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation,

childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Pines Lakes Elementary will schedule meeting at various times during the day and evening to better accommodate parents. At the annual "Title 1" Public Meeting, parent will be informed of the school's participation in the "Title 1" program and how to become more involved in the reviewing and revising of the annual "Title 1" Parent and Family Engagement Plan.

Teachers will hold conferences with individual parent to discuss student progress, test scores, explanation of the processes, and interventions utilized in the classroom to assist students in reaching achievement goals. Parents will be asked for discussion/input on how they can support these efforts and will be given suggestions for coordinating school parent efforts. An explanation of homework, grading, promotion criteria, and school wide and district assessment system will be present at each conference. Curriculum based "Title 1" Parent Involvement Family events will be held to familiarize parent with standardized testing and offer guidance to parents for assisting their child at home. To encourage attendance, students will receive an incentive if their parent attend a "Title 1" event.

Building Capacity

Pines Lakes Elementary will implement activities that will build the capacity for efficacy involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part - [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement, such as literacy training, and using technology [Section 1116 (e)(2)].

SPECIFIC ACTIVITY	FREQUENCY AND DURATION	EVIDENCE-BASED RESEARCH	EVALUATION OF IMPLEMENTATION AND EFFECTIVENESS
Curriculum and instruction: Parent conferences	On going	Goldman, S.E. (2017). The Effectiveness of Intervention to Increase Parent Involvement in Special Education: A Systematic Literature Review and Meta-Analysis. <i>Special Education Journal</i> , 25-3	The number of teacher and parent participation in conferences and signed interim reports
Parent conferences	On going	Goldman, S.E. (2017). The Effectiveness of Intervention to Increase Parent Involvement in Special Education: A Systematic Literature Review and Meta-Analysis. <i>Special Education Journal</i> , 25-3	The number of teacher and parent participation in conferences
First Semester Family Night	October 2026	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> . https://doi.org/10.1177/2158244020973024	The number of participants (parents and students) in the family night event.
Chorus performance	December 2026 May 2027	Nihat, S. S. (2019). Investigation of Parental Involvement Tasks as predictors of Primary Student's Turkish, Math, and Science & Technology Achievement. <i>Eurasian Journal of Educational Research</i> , 135-154	The number of participants (parents and students) in the Chorus performance
Resource Night	January 2027	Kelty, N. E., & Wakabayashi, T. (2020). Family Engagement in Schools: Parent, Educator, and Community Perspectives. <i>SAGE Open</i> . https://doi.org/10.1177/2158244020973024	The number of participants (parents and students) in the family night event.

Second Semester Family Night	March 2027	<i>Impact of family engagement.</i> Impact of Family Engagement Youth.gov. (n.d.). Retrieved March 14, 2023, from https://youth.gov/youth-topics/impact-family-engagement	The number of participants (parents and students) in the family night event.
K-5 th Grade Kid Of Character Awards Assemblies 3 rd – 5 th Grade Honor Roll Assemblies	On going	Musafa, S and Ebru, K.C. (2018). The Effects of Augmented Reality on Student Achievement and Self Efficacy in Vocational Education and Testing. International Journal of Research and Vocational Education and Training (5, 1)	The number of participants (parents and students) in the recognition assemblies
Recognition assemblies for 3rd-5th grade students	End of the 2026- 2027 school year	Musafa, S and Ebru, K.C. (2018). The Effects of Augmented Reality on Student Achievement and Self Efficacy in Vocational Education and Testing. International Journal of Research and Vocational Education and Training (5, 1)	The number of participants (parents and students) in the recognition assemblies

Staff Training

Pines Lakes Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 116(e)(3)]

SPECIFIC ACTIVITY	FREQUENCY AND DURATION	EVIDENCE-BASED RESEARCH	EVALUATION, IMPLEMENTATION AND EFFECTIVENESS
Teacher tips for effective communication with parents	Pre-planning of August, 2026	Conink, K.D., Walker, J., Dorger, B., Vanderlinde, R. (2020). Measuring student teacher's self-efficacy beliefs about family teacher communication: Scale construction and validation. Journal of Studies in Educational Evaluation, 54-1	Parent feedback on "Title 1" Parent survey

Other Activities

Pines Lakes Elementary will develop appropriate roles for community-based organizations and businesses in parent involvement activities; and conduct other activities, such as parent resource centers, the school will conduct these activities to encourage and support parent participation in the education of their children; and shall provide such other reasonable support for parental involvement activities under this section as parents may request [Sections 1116(e)(4), 1116(e)(13) and 1116(e)(14)]1.

Pines Lakes Elementary will inform parents of the District Parent "Title 1" resources available to them as well as the location of the "Title 1" office. In addition, Pines Lakes Elementary will provide parents with current "Title 1" information procedures. and meetings via the school website. Any copies of the parent resources distributed by the district "Title 1" office will be available in the front office.

Communication

Pines Lakes Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- Timely information about programs under this part [Section 1116(c)(4)(A)];
- A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(A)];
- If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)] and
- If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, parent comments on the plan when the school makes the plan available to the local educational Section 1116(c)(5)].

Pines Lakes Elementary will provide information about "Title 1" programs in a timely manner using various methods of communication including websites, flyers, marquee, newsletters, parent link, etc. Information about "Title 1" programs, academics programs, Next Generation Sunshine State Standards, Florida Standards, grade level expectations, and academic assessment will be shared during the Open House Annual "Title 1" meeting, at conferences, SAC and SAF meetings, and at parent request.

Classroom teachers will discuss the school's curriculum, procedures, grade level standards, criteria or promotions, a state wide assessment during Open House "Title 1" Liaison and administration will explain component of the "Title 1" program and provide parents with the opportunity to ask questions at the Open House Annual "Title 1" meeting,

Florida Standards Assessment and other assessment data will be shared through the school newsletter, school website, and SAC meeting.

Accessibility

Pines Lakes Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under Section 1111 in a format and to the extent practicable, in a language such parents understand [Section 1116(f)].

Pines Lakes Elementary will provide the Parent and Family Engagement Plan (PFEP) in English, Spanish, Portuguese, and Creole. Parent will be provided notification of the plan and where it is available in the school newsletter and on the school website. All correspondences regarding parent meetings to increase parent participation will be distributed in the above two languages as well (English, Spanish, Portuguese, and Creole). Translator will be available to all parent meeting upon request.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with and in agreement with, parents of children participating in "Title I", Part A programs, as evidenced by the School Advisory Council's meeting minutes.

This plan was adopted by the school on (February 27, 2026) and will be in effect during the 2026-2027 school year. The school will make this plan available to all parents of participating "Title I", Part A children on or before September 30, 2026.

Tracy A. Jackson
Principal signature

August 10, 2026
Date

Christa Dyeom
SAC Representative

August 10, 2026
Date