SUMMER 2026

THE BLIND BROOK

BEACON

A MESSAGE FROM THE SUPERINTENDENT

Dear Blind Brook Community,

I hope you are enjoying a wonderful summer and have had the opportunity to relax, recharge, and spend quality time with family and friends.

Although summer is now in full swing, I cannot help but reflect on what a whirlwind the final weeks of the school year were. June is always a season of celebration, filled with Moving Up ceremonies, graduations, student showcases, musical performances, and countless moments of joy shared throughout our schools.

I would like to extend my heartfelt congratulations to the Blind Brook High School Class of 2026, as well as to our rising sixth graders from Bruno M. Ponterio Ridge Street School and our rising ninth graders. It was a true privilege to celebrate these important milestones and recognize the hard work, perseverance, and accomplishments that have prepared them for the next chapter of their academic journeys.

Each time I stood at the podium during these ceremonies, I was reminded of what makes this district so exceptional.

As I visited classrooms, spoke with students, and attended the many activities, performances, and events that filled our calendar throughout the year, I witnessed firsthand their intellectual curiosity, dedication, resilience, and unwavering commitment to excellence. I was equally inspired by the kindness they demonstrated toward one another and the pride they took in representing their schools. It has been an incredibly rewarding experience—one that has left me not only deeply proud of our students, but also excited for all they will continue to accomplish in the years ahead.

I also want to express my sincere appreciation to the outstanding faculty and staff who make these achievements possible. Their unwavering dedication, compassion, professionalism, and commitment to our students create an environment where every child is encouraged to learn, grow, and thrive. Their work each day has a profound and lasting impact on the lives of our students, and I am grateful for all they do.

As I reflect on my first year in the Blind Brook-Rye community, I am filled with gratitude for the warm welcome I have received and the opportunity to serve such an extraordinary district.

As we look ahead, I wish you and your family a safe, relaxing, and enjoyable remainder of the summer.

I look forward to welcoming our Bluebirds and Trojans back to school in September for another year of learning, growth, and success.

Sincerely,

Dr. Brian Alm
Superintendent of Schools

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Blind Brook High School Class Encouraged to Embrace Their Talents, Let Passion Follow

Amid high fives, cheers, applause, and a few tears, the Blind Brook High School Class of 2026 celebrated its hard work and personal growth as graduates received their diplomas before family and friends.

"Resilient" is how class co-advisor Cher Treacy described the class, the first to arrive in the middle school at the end of the COVID-19 pandemic with masks on, back in September 2021 when they were in eighth grade.

"Their resiliency stayed with them throughout high school," Ms. Treacy continued. "We have no doubt they'll go out into the world creating more memorable moments and leaving their mark."

Following a performance by the BBHS Choir, student speaker Lily Wolf shared her thoughts.

"Today, quietly and powerfully, something changed," Lily said. "We are no longer just students; we are standing at the edge of everything we have built just before everything we are about to become."

"Be proud of yourself. You made it here," she continued.

"Class of 2026, as you leave here today, be brave enough to fail, humble enough to learn, kind enough to care and confident enough to know you belong wherever life takes you," she said.

Fellow student speaker Pablo Zeitune explained how he embraced a quote by French composer Claude Debussy, which states: "Music is the space between the notes."

"The quote stuck with me on a personal level this year and recently I began to think about why. I think the way the space between the notes gives music character, the stretches between our highest and lowest moments have the same effect on us. Not the wins or losses themselves, but the quiet that lies between them."

"It can be a time of gratitude, growth and honest reflection," he said. "We have a lot to reflect on in Blind Brook, and I don't think we give ourselves enough quiet to do it. Maybe my takeaway from my time at Blind Brook and my fixation with that quote comes down to this: once in a while, we can choose not to fixate on achievement, status, or whatever we are prioritizing at the moment. We can put more emphasis on the seemingly unimportant, bizarre moments that we share as a community."

"Class of 2026, this song is over, but wherever we are off to next, I hope we pay attention to the space between the notes," Pablo concluded.

The ceremony included many poignant moments, not only for the graduates, but one specific "graduate." The event would be BBHS Principal Mark Greenwald's last as he "graduated" to retirement after 31 years in the district.

Mr. Greenwald was presented with an honorary diploma "as a small token of the deep appreciation we all hold, not only for his wit, wisdom and charm, but also for the profound investment in our community," Dr. Alm said.

"Mr. Greenwald has been a constant source of positivity and school spirit throughout our high school years," said Isabella Montesano in her introduction. "His dedication to the school has left a lasting impact on all of us."

Rather than following their passion, as graduates are often encouraged to do, Mr. Greenwald takes the advice of NYU Professor Scott Galloway, and rather suggests they follow their talents.

"When you commit yourself to developing that talent through effort, discipline, and practice something remarkable happens. Mastery grows, confidence follows, opportunities emerge and often passion develops along the way," he said. This was his experience, as he had not considered a career in education. But after beginning a student teaching internship, he realized he was good at teaching.

"Pay attention to where effort and ability come together," he encouraged. "Talent, combined with discipline and perseverance, creates something powerful."

"Class of 2026, I want to speak to you not as your principal, but someone who has spent a lifetime watching young people stepping into the unknown with hope, uncertainty and enormous potential," he continued. "Know how proud I am of you."

"Congratulations graduates, let's do this," he ended, using his catch phrase that BBHS students have heard him say hundreds of times.

Story continues on page 10

BBMS Eighth Graders Ready for What Comes Next

Nervous excitement pervaded the lobby at the SUNY Purchase Performing Arts Center as Blind Brook Middle School eighth graders gathered for what was to be their last few moments as middle school students. In just a few minutes, they would officially be declared rising freshmen and on their way to the high school.

“We’ve all grown as people,” Anvitha B. said in her welcoming address to her class. Among the lessons they learned during middle school, she reminded her classmates, were the importance of taking responsibility for their work, advocating for themselves, and remembering to enjoy the experience along the way.

“Good luck everybody, and have a great summer,” she concluded.

Middle School Principal Seth Horowitz said he recalls first meeting them.

"I have a feeling that right now you're feeling a lot more excited," Mr. Horowitz said.

“You are no longer early adolescents; you are full-fledged teenagers ready for high school,” he continued.

Jamie C. delivered a student reflection, reminding her classmates of the help the teachers offered them and how they made learning enjoyable, the academic and recreational events that they enjoyed together and the opportunities they had to explore interests.

Superintendent of Schools Dr. Brian Alm told the class that in the last three years they had “flipped the script.”

“You didn’t just participate in our innovative system, you actively redefined what innovation means in the middle school,” he said, referring to the many projects and assignments they had taken on. “What blew me away even more was how you did it. Behind every single one of those projects was deep learning and profound social-emotional awareness,” he said.

When they arrive at the high school, Dr. Alm challenged them, “I want to challenge you right now to reject the idea that you have to choose between being successful and being kind. You can be competitive and supportive simultaneously. Your goal in high school shouldn’t just be to win, but to lift the whole room up with you.”

“I can’t wait to see how far we go together,” he said.

After receiving their moving-up certificates, Blind Brook High School Principal Mark Greenwald addressed the class, proudly accepting the BBMS Class of 2026 as the newest members of the high school community.

“We look forward to supporting them as they continue to grow, learn and become the leaders of tomorrow,” he said. “Welcome to the high school class of 2030!”

Irene S. had the opportunity to help her class look forward in her address.

“We have grown together,” she said of her class.

“The light of high school shines brighter than ever,” she said. “I hope my peers can recognize this next exciting chapter they are about to enter. It is an opportunity to take risks, meet even more students and teachers and further explore who you are.”

Mr. Horowitz said the Class of 2030 will always be special to him, as it is the last class he served as principal before he too moves on to a new role in the district as the Assistant Superintendent for Curriculum, Instruction, and Assessment.

“We are going to continue to monitor your development over the coming years,” he said. “You have everything you need to be successful in high school and beyond.”

More photos can be seen on page 11

Fifth Grade Bluebirds Fly the Nest and Move Up to Middle School

In a high-energy ceremony, complete with golden pom-poms, members of the Bruno M. Ponterio Ridge Street School fifth-grade class were celebrated as they prepared to take the next step to Blind Brook Middle School.

The ceremony began with the class, accompanied by Music Teacher Greg DiMiceli, singing "I'm Good" by The Mowgli's.

The sentiment would continue throughout the event, as the class was repeatedly reassured that they were ready and would thrive in what came next for them.

"Today is a major milestone. You're officially closing the book on elementary school and opening a brand-new chapter in Blind Brook Middle School," said Superintendent Dr. Brian Alm. "After visiting each of the fifth-grade classes, passing you in the hallways each day, seeing you at D.A.R.E. graduation, watching you perform at Fifth Grade Night of Music, I get a sense of your collective vibe. You are leaders, you are deep learners, you are kind citizens, you are passionate. You are ready for the next step."

Dr. Alm suggested they remember three important things they learned at BMPRSS when they arrive at middle school: Be brave, Be Kind, and Be You.

"We're so proud of you the Ridge Street School Class of 2026. Blind Brook Middle School, here they come!" he finished.

"As Bluebirds, Dr. Teresa Letizia and I could not be more proud of who you are, of how you've grown and we are proud of the people that you are becoming. And over the years we've watched you chirp, growing into caring, helpful, inclusive, respectful and positive young people," Principal Tracy Taylor told the students. "Believe in yourself, believe you are capable, believe you can do those hard things, believe mistakes are simply opportunities to learn."

Each year a fifth-grade student is presented with the "Carrie Sarkozi Award," which is given to a student who demonstrates "effort and perseverance."

Paul Sarkozi, Ms. Sarkozi's brother, presents the award to the student and shares the story of how his late sister was not only a student at BMPRSS, but also went on to do her student teaching at the school. She lived with a heart condition and learning disabilities, but she always wanted to be a teacher and help children.

"It's about heart," Mr. Sarkozi said of the award. "It's given to the student who shows great effort and perseverance. A student whose positive attitude allows him or her to succeed despite the challenges life brings. A student who goes the extra mile, always with a smile."

This year, Cooper O. was the recipient.

In a moment the class had been waiting for, students walked across the stage one by one to receive their certificates to enthusiastic cheers from family and friends.

"I am so excited to welcome you, our next group of students, to middle school next year," said the new Blind Brook Middle School Principal Karen Chalif.

"Just remember, you won't be doing it alone. Not only will our teachers and staff be here to support you every step of the way, but your older middle school peers will be cheering you on and want to see you succeed."

She had asked current middle school students to share some advice. Among the advice they shared was that there is room to stumble and fall but they should take a chance anyway, always use your planner, and while it might seem scary at first, the middle school experience will help you grow.

"I hope you are filled mostly with excitement," Ms. Chalif said. "It is my pleasure to welcome you, fifth graders, as the next middle school Class of 2029!"

More photos on page 12

Celebration of Teaching Honors Tenure Recipients and Retirees

Through laughter, tears, and heartfelt applause, the Blind Brook community came together to celebrate educators—those earning tenure, those embarking on retirement, and those whose quiet acts of service made a lasting difference each day.

During the annual Celebration of Teaching on June 16, school principals honored faculty and staff by sharing stories of the dedication, compassion, and lasting impact they have had on students. They recognized newly tenured educators whose commitment has earned this important milestone, while also celebrating colleagues whose decades of service have led them to a well-deserved retirement.

"It's the last meeting of the school year, and it's always a fun one," Board of Education President Jeffrey Mensch noted, as the event is part of the board's regularly scheduled meetings.

Superintendent of Schools Dr. Brian Alm referred to the event as a "symbolic and ceremonial passing of the torch."

The celebrants spanned ages, from the youngest, who at the time was a senior at Blind Brook High School, to those retiring after decades working in the district.

The first senior Ex-Officio Board of Education member, Simon Riley, was honored for his contributions.

"It made me think about my role in the community," Simon, who is attending Princeton University in the fall, said of the experience. "I am so grateful to the board for this opportunity."

"From day one, I could sense Simon's wisdom, investment in our schools and thoughtful outlook not only on the field of education but our cherished, and closely guarded brand of education right here in Blind Brook," said Dr. Alm.

"What I admired about Simon's service is that he not only represented his own perspective but worked to speak from a place representing a wide array of his peers."

One by one, each honoree spoke about their work, the pride they felt in their career, the impact they hoped they had on those they worked with, both students and colleagues, and the way the district has become their home. Funny stories were shared, poignant moments were recalled, and treasured memories were celebrated by presenters and honorees alike.

Many administrators reflected on interviewing candidates and immediately recognizing they had found the right person. They spoke about educators who make every student feel valued, who willingly step forward whenever help is needed, and who consistently go above and beyond both inside and outside the classroom.

"Blind Brook has become more than a workplace; it is where I call home," was a sentiment shared by many, including tenure recipient Katarina Pumarejo, guidance counselor at BMPRSS.

The dedication of staff members in every role—not only in the classroom but also in support positions throughout the district—was also recognized.

Story continues on page 6

When speaking of retiring bus monitor Bertha Hidalgo, Assistant Superintendent of Finance and Facilities, Laurie Baum shared how she developed the "Bertha Clean," standard.

"It's a standard of excellence few can match," Ms. Baum said.

Those who spoke of the retirees noted not only their longevity in the district, but how they will be missed and not easily replaced.

"It's been an honor and privilege to serve this community," noted retiring elementary teacher Julie Ciamei, who taught in the district for 34 years.

A special moment came with the recognition of retiring Blind Brook High School Principal Mark Greenwald, who has been in education 40 years, 31 in the district.

Retired former Superintendent of Schools Dr. Colin Byrne returned to share his congratulations.

"He was known as 'the kid,' in his early days," Dr. Byrne said when Mr. Greenwald first joined the district as a social studies teacher. "He became one of the most beloved teachers in the district."

Mr. Greenwald shared how he was convinced to apply for a teaching position in Blind Brook by his brother-in-law's neighbor, who just happened to be the late Bruno M. Ponterio.

He also shared two moments from his teaching career that helped him return to school administration, which he had worked in prior to coming to Blind Brook. The first was when he began in Blind Brook and had to administer an eighth-grade state required social studies test, which at the time was a type of pre-Regents examination. He said he was nervous about his students taking this exam and had them relentlessly study, including reviewing questions from the previous year's test. Mr. Greenwald explained that what he did not know was the state used the same exams two years in a row before adjusting the questions.

He told his principal he felt his students were going to do really, really well on the test. Fortunately, they were able to clear it up with the state.

The second event was toward the end of his time in the classroom and came in the form of a classroom observation when it was noted how he told a student to "stop saying like" when asking a question. The student ignored the request, and like, kept repeating the word "like" each time they spoke. Mr. Greenwald kept reiterating his frustration with the language.

"I knew then it was time to move out of the classroom," he joked.

"Even though I spent the last eight years as an administrator, I will always consider myself a teacher first," Mr. Greenwald said.

"I've had a wonderful run at Blind Brook," he continued. "As I've said before, Blind Brook shaped me as an educator, a community member, a husband and a father. I've been very fortunate to work alongside extraordinary teachers, administrators and board members and earned the trust of thousands of families who allowed me to play a significant role in their children's education."

"No matter where life takes me next, I will always carry Blind Brook with me," he concluded, and was given a standing ovation from those in attendance.

To watch the full Celebration of Teaching ceremony, view the video here.

Tenured Recipients
Brigit Hurley – Special Education, BMPRSS
Kristin Napolitano – Elementary Teacher, BMPRSS
Tenisha Neil Robinson – Social Worker, BBMS/HS
Fernando Olivencia – English Teacher, BBHS
Jasminne Paulino – Foreign Language, BMPRSS
Katarina Pumarejo – School Counselor, BMPRSS
Christy Sanchez – Art Teacher, BBMS
Travis Santiago – Science Teacher, BBMS

Retirees, School Related Personnel
Bertha Hidalgo – Bus Monitor – 16 years
Wagner Hidalgo – Custodian/Bus Driver – 25 years
Anna Marine – Teacher's Aide – 11 years
Pamela Polanco – School Monitor – 15+ years
Deirdre Smithies – Sr. Office Assistant – 30+ years

Federation of Teachers
Allyson Bal – Elementary (Gr. 4) Teacher – 25+ years
Carl Barnes – Special Education Teacher – 11 years
Julie Ciamei – Elementary (Gr. 3) Teacher – 34 years
Laurel DeLuca – Elementary (Gr.4) Teacher – 34 years
Julie Hensley – Biology Teacher – 23 years
Karen Tagliaferri – Elementary (Gr. 1) Teacher – 37 years
Michael Thomas – K-5 Math AIS & Enrichment – 32 years
Administration
Mark Greenwald – 31 years of District service

Board of Education
Simon Riley – Ex-Officio Student Board Member

See more photos from the event beginning on page 13

An Introduction to Shakespeare Puts Students in the Spotlight

Before the school year came to a close, seventh graders spent time with one of literature's greatest playwrights—the Bard himself, William Shakespeare.

In what has become a tradition at Blind Brook Middle School, seventh graders learn about William Shakespeare in a unique way. Not only do they read "A Midsummer Night's Dream," they also create their own adaptations of scenes from the play, culminating in classroom performances.

As in the past, students work with the educational theater program, Shakesperience. This year, however, the organization expanded its involvement with a 10-day residency. They worked assisting students not only in learning about the Elizabethan author and his style of writing but acting, writing and theatrical techniques to assist them in their assignment.

One busy morning, Shakesperience representatives Jessica Gaddis and Leah Pearson worked with students leading them through a series of warm-ups, before students assembled in their groups to rehearse their scenes. Many of the scenes are set in modern times while still incorporating Shakespeare's original dialogue. The scenes have new names too, "Trader Joe's" and "The Band," among them.

English Teacher Lisa Fellin explained that the representatives help students with acting, adapting scenes, and everything needed for their performance, from costumes and props to memorizing lines and more.

"We're enriching the program," Ms. Fellin said by having Shakesperience here on multiple days, which was new this year.

"There's a beauty in the poetry and complexity in the language that gets lost if students don't study it," Ms. Gaddis said. "They hear it's [Shakespeare] so hard, but they really can understand it and are capable."

In addition, Ms. Gaddis said, having seventh graders take a deep dive into the Bard's work introduces them, or reintroduces them to sayings and words that are still used today, and he wrote timeless characters that students can often relate to.

Student Kaniyah P. said she was excited about the introduction to Shakespeare. She has some acting experience and thought it would be a good way to learn more.

"Learning about Shakespeare resulted in learning about the meaning of the play," she said. "I think it's really fun because I never studied Shakespeare's language. It's a new experience for me. I like his language because I like how he says things differently."

Ella S. admitted she was a bit nervous about having to work in a group, but it all worked out.

"This was a good experience," she said. "Everyone is doing everything."

As to the language and story itself, Ella said it was difficult to decipher, but the story was fun, sad and exciting.

"But that's what is so important," she said. "It helps keep people interested."

Throughout the process, from their first introduction to Shakespeare as an author to the stage performance, teacher Abby Schwittek said the assignment offers a unique way for students to be creative.

"Every year is always different," she said. "They always come together and there's always so much learning that happens throughout the process. It's so much more than putting on a show."

New Housing Opportunity at BMPRSS For Our Pollinator Friends

They say home is where the heart is, and fourth graders at the Bruno M. Ponterio Ridge Street School are hoping some special bugs will make their homes in their courtyard.

This spring, fourth graders in the Young Engineers class recently worked on a special project: pollinator pods. They researched exactly what that was, drafted some designs, and built several that were placed around the gardens in their school's courtyard.

For those who may be uncertain, a pollinator pod is a specially designed dwelling attractive to pollinators. These special creatures—from bees and butterflies to bats, yes, that's right, bats—look for cool places where they can rest before venturing out to pollinate.

"We built them to bring more pollinators to the garden," Chloe B. said. "Some need a certain environment, such as holes to live in, while others need a home away from home, like a hotel."

"Some just need a place to stay, and rest, and feed on our plants," added Aaron S.

In their research students discovered that materials such as moss, pinecones and bamboo are helpful.

"We used wood and leaves and other natural sources to help them feel at home," Aaron continued.

With that in mind, the students decided to build a round structure and attach the materials to it.

"We knew it had to be somewhere they would feel at home," said Trini G. "And we also had to make sure it was a place they would feel safe and nothing can harm them, so we have to put them up high."

The pods sit atop a long pole and placed several feet up in the air once "planted" in the garden.

The students were all excited knowing that their project and designs would ultimately be benefiting the environment.

"It's having that feeling that you are supporting the garden with what we made," said Aaron.

Young Engineers Teacher Amanda Eckert explained that her class is considered a special, like art and music, and throughout the year students work to solve problems involving STEM activities. In this instance, students were looking to help pollinators in the garden.

"We chose what would be best to serve our needs," she said of the designs the students developed.

Aaron was excited to possibly build one for his yard. He said his family is putting in a garden and he lives near woods, which would be perfect to help pollinators.

"I helped my dad plant flowers," Matteo said, explaining that he too would like to build a pollinator pod for his yard.

"I loved it," Chloe said of the project. "It really was just fun."

Facility Upgrades Continue Throughout the Summer

In October 2024 the community approved a $19,500,000 bond to address some issues in athletic fields and facilities throughout the district.

To date several projects have been completed, including a new baseball field; a MS/HS Track replacement; along with a new press box; installation of gym curtains/dividers were installed; and removal of old partitions in the elementary and the high school gyms.

The installation of the new chillers for the middle and high school were completed in June.

Construction crews will remain hard at work throughout the summer on several key interior upgrades. Major projects include installing new lighting and rigging in the middle/high school auditorium, as well as completely refreshing the first-floor restrooms in both the high school and the middle school. Upgrades are also being done to educational spaces, including the high school art room, middle school art room and restrooms.

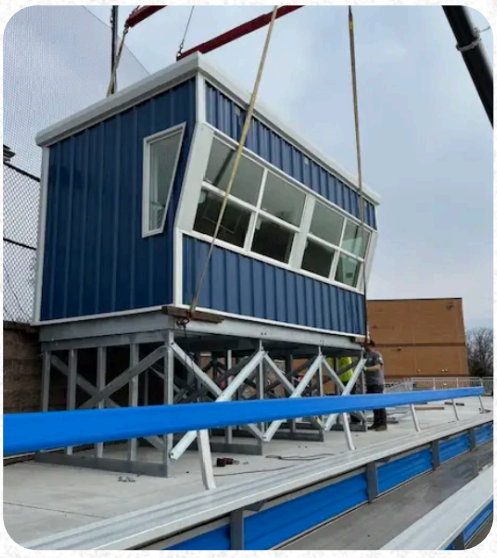
Bond Work recently completed and to come:
- Track: in time for 2026 spring sports
- Press Box: for majority of 2026 spring sports

Current work
- HS Commons Bathroom: Started
- MS 1st Floor Bathrooms: Started
- MS Technology classrooms: Started
- HS Art Classrooms: Atarted
- HS Auditorium lighting & rigging: Started
- District Office, starting soon: Convert hallway alcove into an office space
- MS/HS Lobby Atrium: Depends on manufacturer, over summer or early fall
- HS Elevator installation: Depends on manufacturer lead time as to the timing

Late Fall
- RSS Drainage: Stormwater plus field drainage

Next summer
- Replace HS/MS electrical switchgear units

Stay up to date on the progress by visiting the Bond 2024 page on the website, here.



SPOTLIGHT: ALBUM FROM BBHS COMMENCEMENT, JUNE 24, 2026

In his address to the graduating class, Dr. Alm told students that everyone they meet will ask them where they are from. He encouraged them not to use geographic descriptors, but rather "as an identity."

"Tell them it's a place that teaches you how to quiet the noise so you can hear what matters. Tell them it's a place that builds young people who don't just inherit the future, but actively and intentionally shape it. Tell them it's a place where visionaries are empowered, and our passion is resolute."

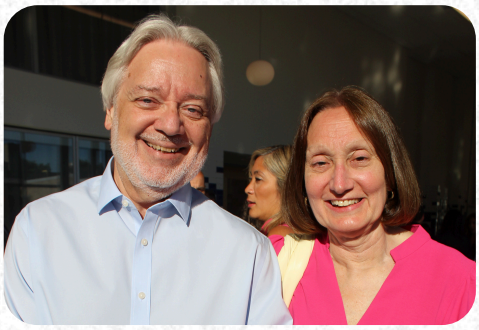
The class, he said, is composed of entrepreneurs, artists, musicians, athletes, exceptional academics, change agents and visionaries.

"As a cohort, you're simply inspiring. You're empathetic, you're wise, you're tenacious."

"What I see in you is a group that does not shrink from the pressure. You are a group that accepts it," Dr. Alm said.

He encouraged the graduates to intentionally engage in the world around them, question media that have the potential to shape their reality and "celebrate the vast spectrum of human experience."

It was not long before diplomas were distributed and caps tossed!



DAILY ACT OF
TUESDAY

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Top Students

Congratulations to the Blind Brook High School Class of 2026 Top Students, Kayleigh Curran and Pablo Zeitune!

The two were honored for their achievement during the 58th Annual Carroll F. Johnson Scholastic Achievement Dinner, held on June 3. The event is sponsored by the Lower Hudson Council of School Superintendents. Joining them were Superintendent Dr. Brian Alm, Board of Education Vice President Correy Stephenson and BBHS Principal Mark Greenwald.

Ensemble Honor

The ensemble from “Chicago: Teen Edition,” was the recipient of a 2026 Metro Award! They won for Outstanding Small Group Number for “Cell Block Tango.”

“Mark Greenwald Day!”

Monday, June 22, was no ordinary Monday! Here in Westchester County, it was officially Mark Greenwald Day!

Thanks to County Legislator Nancy Barr, Mr. Greenwald was presented with a formal Proclamation. The BBHS principal retired at the end of this past school year after an incredible 40-year career in education—including 31 dedicated years right here at Blind Brook.

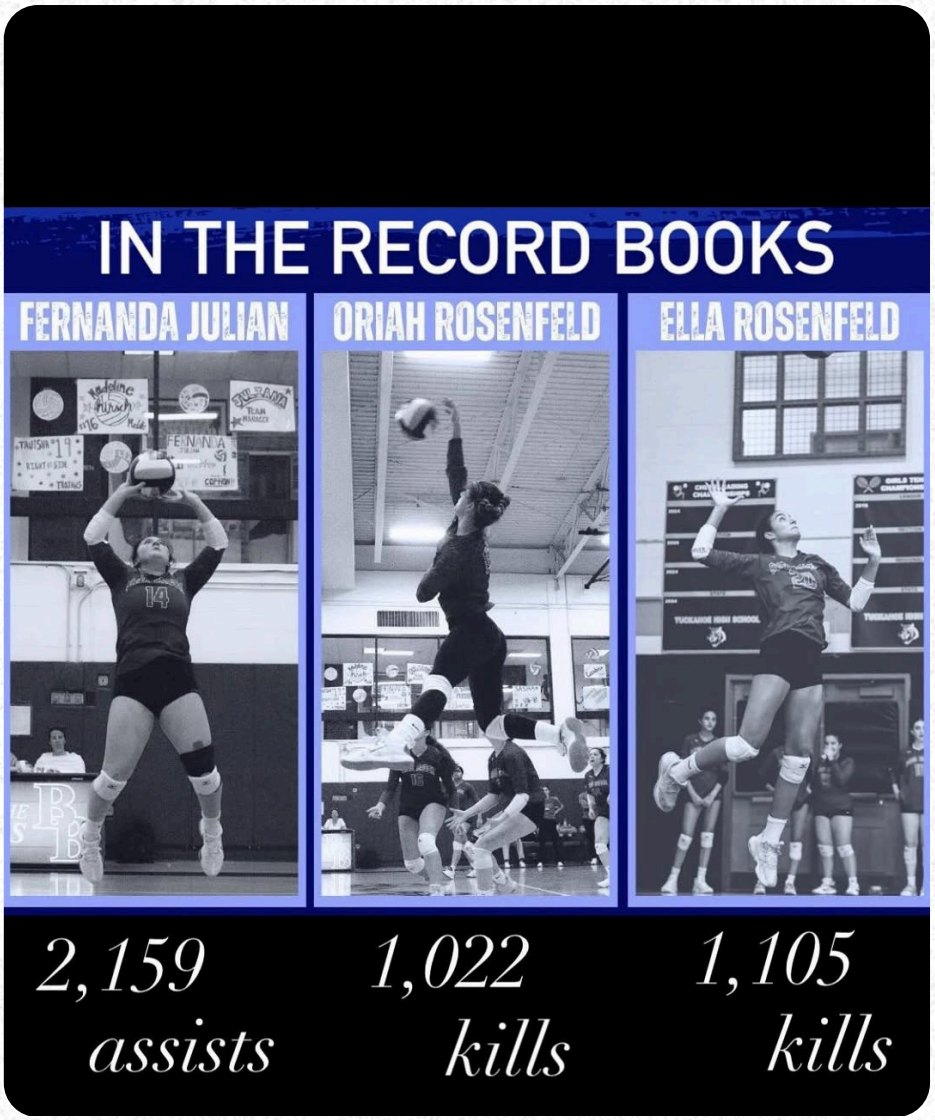
In the books

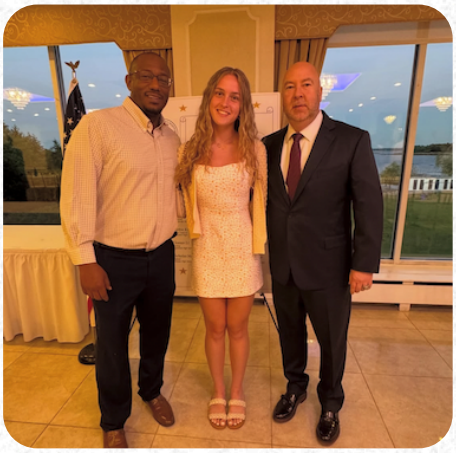
Three athletes were entered into the NYSPHSAA Girls Volleyball Record Books! We are so proud of their accomplishments!

Fernanda Julian, Class of 2026 with 2,159 assists

Oriah Rosenfeld, Class of 2026 with 1,022 kills

Ella Rosenfeld, Class of 2026 with 1,105 kills





Athlete of the Week

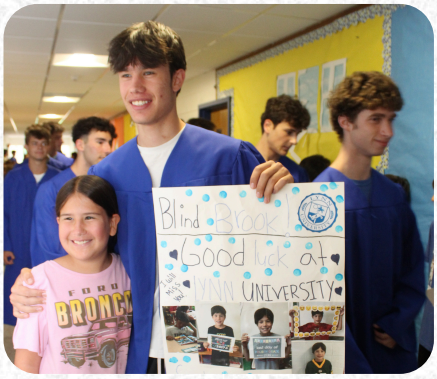
Kendall Konigsberg was named a ConEd Athlete of the Week and accepted her award during a special banquet for ConEd Athletes of the Week. She was joined by Varsity Basketball Coach Len Yearwood and Athletic Director Greg Warren.

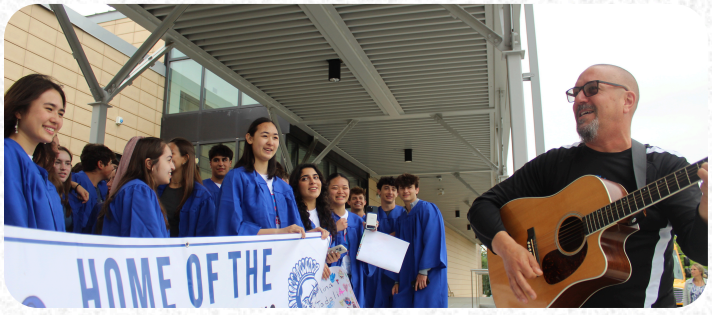
Field Day!

BMPRSS Bluebirds enjoyed a beautiful day during Field Day! They enjoyed Field Day, thanks to the help of Never Stop Moving 365 and the PTA! There was a lot of running around, tossing, chasing, jumping and just plain fun throughout the day. Not to mention when the staff took their turn!

Senior Walk

Just before graduation, BBHS Seniors enjoyed a walk down memory lane when they visited their former elementary school! Seniors stopped in and enjoyed a parade through the school that included photos of their former 5th grade selves, younger students offering their congratulations, and cheering them on, and even some hugs from former teachers! Then there was the great sing-a-long with music teacher Greg DiMiceli!





UPCOMING EVENTS

Aug. 31 - Sept. 1, Superintendent Conference Days

Sept. 2, First Day of School

5th Grade Night of Music

From 1950s poodle skirts to 1990s Nirvana tees, the BMPRSS 5th graders brought the nostalgia for the 5th Grade Night of Music! On Friday, June 12, our talented students took us on a musical trip down memory lane, rocking out to classic hits from across five decades!

Thank you to Director and Choreographer Jason Summers and Art Director Susan Maysonet from the Sandbox Theatre for the assistance in making this night one to remember!