

Side Letter of Agreement

between

The Fall River School Committee

and

The Fall River Federation of Paraprofessionals, Local 4851

This Side Letter of Agreement is entered into by and between the Fall River School Committee (hereinafter “the Committee”) and the Fall River Federation of Paraprofessionals (hereinafter “the Federation”).

WHEREAS, the Committee and the Federation are parties to a Collective Bargaining Agreement for the period July 1, 2024 through June 30, 2027; and

WHEREAS, the Committee proposes amendments to the aforementioned collective bargaining agreement:

NOW THEREFORE, in consideration of foregoing, the Committee and the Federation agree as follows:

1. The terms and conditions of employment set forth in the collective bargaining agreement for the period July 1, 2024 through June 30, 2027 shall remain in full force and effect, until a successor agreement has been negotiated.

2. Amend Article 10, section 6 to read as follows:

- a. Effective July 1, 2025 Pre K-12 Special Education paraprofessional(s) who work in substantially separate self – contained classrooms who hold an Associates Degree or 60 college credits or pass Para Pro Test will receive a differential stipend of \$5,000 per year. The differential will be made in two payments, one as the first check in January (\$2,500) and the other in the first check in June (\$2,500). Payments will be prorated based upon 500 dollars per month of service with these types of classes. Partial Inclusion Paraprofessionals must work 80% of their Day in Substantially Separate Classrooms.

3. Article VI 5 B.

Amend to read as follows:

Effective July 1, 2025, Paraprofessionals used as substitute teachers at the elementary middle, and high school level will be compensated at a rate of \$15 per period over and above their regular rate of pay.

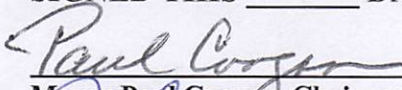
Paraprofessionals used as substitute teachers for 30 consecutive days who voluntarily assume the following duties:

- *Plan and implement lessons;
- *Participate in PLC and required after school professional development;
- *Provide feedback on student work;
- *Grade student work and enter grades into Aspen;
- *Communicate with parents regarding student progress (with supervising staff cc'd);
- *Collect data on IEP goals/objectives and provide input/summaries for IEP meetings;
- *Write progress reports (checked by supervising staff);
- *Plan/assign responsibilities for Paras in the classroom;
- *Ensure BIPs are followed;
- *Consult with related service providers to generalize skills in the classroom.

Will be compensated at the 1st Step Teacher Salary rate.

Paraprofessionals who choose NOT to assume the aforementioned duties will be compensated at the \$15 per period rate.

SIGNED THIS _____ DAY OF SEPTEMBER 2025



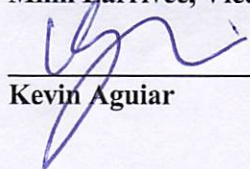
Mayor Paul Coogan, Chairperson

10/20/2025



Mimi Larrivee, Vice Chairperson

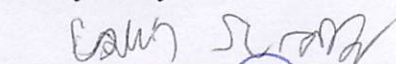
10/20/2025



Kevin Aguiar

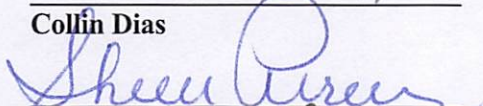
10/20/2025

Bobby Bailey



Collin Dias

10/20/2025



Shelli Pereira

10/20/2025



Tom Khoury

10/20/2025

For the Committee

For the Federation

Stacey Alves 11/13/25
Stacey Alves, President

For the Federation
