



Mansfield Township School District

Plan for Chapter 27 Emergency Virtual or Remote Instruction Program 2026-2027

Date: September 1, 2026

Board Approved: July 8, 2026

Equitable Access to Instruction

Equitable access and opportunity to instruction for all students is ensured through the use of chromebooks, Google Classroom, and video based synchronous instruction. The program ensures that all students' varied and age-appropriate needs are addressed by the instruction delivered by their teachers. The program is designed to maximize student growth and learning to the greatest extent possible by following the regular instructional program. Synchronous instruction and asynchronous assignments maximize student growth and learning. Student growth and learning in a virtual or remote instruction environment will be continuously measured through the district's assessment system. Ongoing digital divide issues, including a lack of internet access will be assessed by counselors and/or assistant principals. Students without sufficient broadband access will be issued hotspots.

Addressing Special Education Needs

The program addresses the provision of virtual or remote instruction to implement Individual Education Programs (IEPs) for students with disabilities to the greatest extent possible, including providing accessible materials and platforms. The program addresses methods to document IEP implementation including the tracking of services, student progress, as well as provision of accommodations and modifications through our online system. Case managers will follow up with families to ensure services are implemented in accordance with IEPs to the greatest extent possible by phone, email and/or video conferencing. IEP

meetings, evaluations and other meetings to identify, evaluate and/or reevaluate students with disabilities will be conducted via video conferencing.

Addressing English Language Learners (ELL) Plan Needs

The program includes an English as a Second Language program aligned with State and Federal requirements to meet the needs of ELLs. The LEA communicates with families of ELLs by providing translated materials, interpretative services, and literacy level appropriate information. The program includes strategies to ensure ELLs access the same standard of education as non-ELL peers through the use of differentiated instruction and access to technology (chromebooks). Teachers, administrators, and counselors receive training as needed on strategies related to culturally responsive teaching and learning, socio-emotional learning, and trauma-informed teaching for students affected by forced migration from their home country.

Attendance Plan

Remote instruction will mirror in person instruction in terms of class structure and length. Accordingly, the attendance expectations will remain the same if there is a need to switch to all virtual/remote learning for students. Students' attendance will be monitored per existing district policies. Teachers, counselors and administrators communicate with families following a tiered system of interventions when a student is not participating in online instruction and/or submitting assignments.

Safe Delivery of Meals Plan

Students who are receiving instruction remotely, or their parents, may pick up meals (three to five meals at one time) for those days they are receiving remote instruction.

Facilities Plan

The district will continue to follow its regular building maintenance and cleaning procedures.

Other Considerations

- a. Accelerated learning opportunities:** Any existing accelerated learning opportunities will continue in a virtual format to the greatest extent possible
- b. Social and emotional health of staff and students:** The social and emotional health of students will be monitored by teachers and counselors. The social and emotional health of staff will be monitored by administrators.
- c. Title I Extended Learning Programs:** Existing Title I Extended learning programs will continue in a virtual format to the greatest extent possible
- d. 21st Century Community Learning Center Programs:** The district's tutoring programs will continue in a virtual format to the greatest extent possible
- e. Other extended student learning opportunities:** Other extended student learning opportunities will continue in a virtual format to the greatest extent possible
- g. Transportation:** Since transportation will not be needed to facilitate the regular school day within the district, any additional transportation needs will be assigned to the district's bus drivers if feasible. Students in out-of-district placements which may still be delivering in-person instruction will continue.

Essential Employees

The LEA will ensure essential employees are identified and a list is provided to the county office at the time of the LEA's transition to remote or virtual instruction.

Board Approval Date: July 8, 2026

Posted on Website: Yes

Date of approval letter _____