

Vista Unified School District
Blueprint for
Educational Excellence and Innovation
Financial Report - Expanded Budget (2026-2027 Year 3)

Strategy I: Family and Community as Partners in Education: Engagement

Action and Service 1: Family and community members will use the Family and Community Engagement (FACE) Network as a component of the multi-tiered system of support and community school strategy to access a variety of engagement opportunities that will assist parents and family members to take an active role in their child's education.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide family and community engagement liaison positions to support schools based on need to facilitate the development and implementation of the Family and Community Engagement Network and Community Schools.						
3010 0000	2000 2495	3010004 460	20 Classified Community Engagement Specialists (Community Liaisons - 95%)	\$1,187,929	\$1,519,324	\$1,564,904
0022 0000	2000 2495	0022088 460	20 Classified Community Engagement Specialists (Community Liaisons - 5%)	\$62,474	\$79,899	\$82,296
7435 0000	2000 2495	7435000 460	5 Classified Community Engagement Specialists Non-Title 1 Schools (Attrition based).	\$325,000	\$0	\$0
Action Plan Step 1 Totals:				\$1,575,403	\$1,599,223	\$1,647,200
Action Plan Step 2: Provide Certificated Community Engagement Lead to lead Community Liaison work, including Community School Implementation						
0022 0000	1000 2495	0022088 460	Certificated Community Engagement Lead (1 FTE)	\$150,667	\$155,215	\$162,045
Action Plan Step 2 Totals:				\$150,667	\$155,215	\$162,045
Action Plan Step 3: Provide support for district sponsored family and community events						
0022 0000	4300 2495	0022088 460	Supplies and Materials for Workshops and District-sponsored events, Promotion Home Visits, Printing Needs	\$20,000	\$15,000	\$10,000
0022 0000	4300 2495	0022088 460	Special District-sponsored Events (materials and supplies), promotion and outreach (e.g. Dia de Los Muertos, Early Ed Fair)	\$10,000	\$10,000	\$2,500
3010 0000	2002 2495	3010004 460	Additional work time (OT) and mileage for Liaisons	\$25,000	\$20,000	\$10,000
7412-13 0000	4300 2495	7413000 432	Plan and provide structured parent field trips to colleges and universities to build awareness and understanding. (Funding source change Year 3).	\$0	\$5,000	\$0
0022 0000	4300 2495	0022301 432	Plan and provide structured parent field trips to colleges and universities to build awareness and understanding.	\$0	\$0	\$5,000
Action Plan Step 3 Totals:				\$55,000	\$50,000	\$27,500
Action and Service 1 Totals:				\$1,781,070	\$1,804,438	\$1,836,745

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Action and Service 2: Family and community members will use two-way communication and access up-to-date information about teaching, learning, collaboration, family engagement, and college and career pathways. (Former S1, AS1)

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Implement the districtwide communication plan to strengthen awareness of district programs that promotes two-way dialogue with families.						
0022	5000	0022087	Facility use, supplies, and facilitation	\$2,000	\$2,000	\$2,000
0000	7180	634				
0022	4300	0022087	Communication supplies and resources	\$5,000	\$2,500	\$2,500
0000	7180	634				
0022	5000	0022087	Communications graphic design, printing, and video support	\$30,000	\$20,000	\$10,000
0000	7180	634				
0022	4300	0022087	Community events supplies and resources	\$5,000	\$5,000	\$5,000
0000	7180	634				
Action Plan Step 1 Totals:				\$42,000	\$29,500	\$19,500
Action Plan Step 2: Design and distribute a series of district and site level newsletters to highlight activities, accomplishments, and upcoming events districtwide as well as to promote district and site level activities through mainstream media, social media, video content, website content, and local and national news organizations.						
0022	5000	0022087	Digital Communication subscriptions (Such as Parent Square, School Mint, Smore, Vimeo, etc).	\$205,000	\$155,000	\$155,000
0000	7180	634				
0022	1002	0022087	Website training and support for site staff	\$5,000	\$3,500	\$3,500
0000	7180	634				
0022	2002	0022087	Website training and support for site staff	\$5,000	\$3,500	\$3,500
0000	7180	634				
0022	5000	0022087	Professional Expert services to support local and regional press relations, and general public communication and relations	\$75,000	\$50,000	\$25,000
0000	7180	634				
Action Plan Step 2 Totals:				\$290,000	\$212,000	\$187,000
Action Plan Step 3: Implement video live streaming archiving system to allow our community access to board meetings.						
0022	5000	0022087	MyVRSpot video streaming services for public meetings	\$5,000	\$5,000	\$5,000
0000	7180	634				
Action Plan Step 3 Totals:				\$5,000	\$5,000	\$5,000

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Provide web services, training and support for site staff						
0022 0000	1002 7180	0022087 634	24-25 Professional expert to provide district level webmaster 25-26 and 26-27 bring in house	\$80,000	\$10,000	\$10,000
0000 0000	5822 7180	0000000 625	Web Hosting Platform (FinalSite) and School Site Locator services.	\$80,000	\$80,000	\$50,000
Action Plan Step 4 Totals:				\$160,000	\$90,000	\$60,000
Action Plan Step 5: Implement the annual district Climate Survey to gather feedback from students, parents/families, and staff in a variety of areas including instructional program, student support, family engagement, equity, and social/emotional needs.						
0022 0000	5000 7100	0022087 634	Annual Climate Survey Research Team Contract	\$80,000	\$80,000	\$80,000
0022 0000	2002 7180	0022087 634	Outreach support and facilitation	\$1,000	\$1,000	\$1,000
Action Plan Step 5 Totals:				\$81,000	\$81,000	\$81,000
Action and Service 2 Totals:				\$578,000	\$417,500	\$352,500

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Action and Service 3: Family and Community members will be provided additional supports through the California Community School Partnership Program (Cohort 1, 2)

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Support Cohort 1 Community Schools						
6332 1110	1000 1000	6332000 Sites	Certificated Positions associated with Phase 1 Schools (Counselors and Resource Teachers and Partial Coordinator 24-25) (Reduced coordinator 25-26/26-27)	\$892,102	\$1,017,162	\$1,056,662
6332 1110	2000 1000	6332000 Sites	Classified Positions associated with Phase 1 Schools (College and Career Tech at alternative schools)	\$74,410	\$77,822	\$86,065
Action Plan Step 1 Totals:				\$966,512	\$1,094,984	\$1,142,727
Action Plan Step 2: Support Cohort 2 Community Schools						
6332 1110	1000 1000	6332002 Sites	Certificated Positions associated with Phase 2 Schools (Counselors and Resource Teachers and Partial Coordinator 24-25) (Reduced coordinator 25-26/26-27)	\$1,671,000	\$1,867,553	\$2,207,994
Action Plan Step 2 Totals:				\$1,671,000	\$1,867,553	\$2,207,994
Action and Service 3 Totals:				\$2,637,512	\$2,962,537	\$3,350,721

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Action and Service 4: Refine and monitor communication services to support family and community access and engagement.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide translation and interpretation supports and services.						
0022	2000	0022400	Provide district translation and interpretation services	\$332,692	\$224,520	\$242,247
4760	2100	550				
0022	2002	0022400	Provide hourly pay beyond contract hours for	\$10,000	\$5,000	\$5,000
4760	2100	430	translation/interpretation professional development for bilingual staff.			
0022	4300	0022400	Provide materials and supplies for translation and interpretation	\$8,000	\$1,000	\$1,000
4760	2100	430				
0022	5000	0022400	Provide contracted interpretation/translation as needed for primarily	\$50,000	\$35,000	\$35,000
4760	2100	430	languages other than English (e.g. Hanna).			
6266	5000	6266000	Provide translation/interpretation professional development for	\$0	\$5,000	\$0
4760	2100	430	bilingual staff.			
0022 CO	5000	0022409	Provide translation/interpretation professional development for	\$0	\$0	\$5,000
4760	2100	550	bilingual staff.			
Action Plan Step 1 Totals:				\$400,692	\$270,520	\$288,247
Action and Service 4 Totals:				\$400,692	\$270,520	\$288,247
Strategy I Totals:				\$5,397,274	\$5,454,995	\$5,828,213

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Strategy II: High Quality Facilities and Resources: Conditions of Learning

Action and Service 1: Provide High Quality Technology

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Identify and implement digital citizenship and safety protocol and systems.						
0022 1110	5000 1000	0022019 625	Implement software for teachers to monitor student activity on district-owned devices (e.g. Hapara or GoGuardian, etc)	\$105,000	\$94,000	\$94,000
0022 0000	5000 8300	0022019 625	Maintain a safe and secure computing environment by utilizing the Child Internet Protection Act compliant web filter (3 year contract ends June 2028).	\$0	\$90,000	\$0
0022 0000	5000 8300	0022019 625	Improve student safety by scanning network communication for cyberbully, self-harm, and violence	\$32,000	\$32,000	\$40,000
Action Plan Step 1 Totals:				\$137,000	\$216,000	\$134,000
Action Plan Step 2: Design and implement a technology replacement plan that continuously updates technology software, equipment, and infrastructure districtwide.						
0022 1110	4300 1000	0022019 625	Maintain a replacement plan for student computer technology on an annual basis per established three year plan	\$0	\$1,000,000	\$1,000,000
0022 0000	4300 7700	0022019 625	Maintain a replacement plan for staff and library computer technology on an annual basis with a refresh over a four year period	\$0	\$0	\$700,000
0000 0000	2002 7700	0000019 625	Maintain an annual inventory and provide program support creating and curating a digital file/archive infrastructure	\$15,000	\$15,000	\$15,000
0000 0000	4300 7700	0000019 625	Maintain computer technology equipment inventory to ensure 99% up-time	\$60,000	\$60,000	\$60,000
0022 0000	5000 7700	0022019 625	Maintain digital archiving of district records and electronic forms (Laserfiche)	\$40,000	\$40,000	\$40,000
0022 0000	6000 7700	0022019 625	Utilize the Federal e-rate program to replace and repair servers and corresponding equipment/technology.	\$900,000	\$400,000	\$0
Carryover 0000	4300 7700	3213019 625	Maintain a replacement plan for student and staff computer technology on an annual basis per established three year plan	\$1,500,000	\$0	\$0
0022 0000	6000 7700	0022019 625	Utilize the Federal e-rate program to replace and repair fiber optic network.	\$0	\$0	\$500,000
0022 0000	4300 7700	0022019 625	Maintain a replacement plan for staff and library computer technology on an annual basis with a refresh over a four year period	\$0	\$500,000	\$0
Action Plan Step 2 Totals:				\$2,515,000	\$2,015,000	\$2,315,000

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Action Plan Step 3: Ensure students will have wireless access to technology devices at school and at home that support their educational progress.						
0022 0000	5822 7700	0022019 625	Design and implement wireless service to provide Internet connectivity for students at home	\$200,000	\$175,000	\$175,000
Action Plan Step 3 Totals:				\$200,000	\$175,000	\$175,000
Action Plan Step 4: Ensure sites have access to technology						
0022 1110	4300 7700	0022460 Sites	Maintain equitable allocations for technology items needed at sites to support technology devices (Allocate to sites).	\$250,000	\$250,000	\$250,000
Action Plan Step 4 Totals:				\$250,000	\$250,000	\$250,000
Action Plan Step 5: Ensure technology is maintained and up to date with security protocols.						
0022 0000	5811 7700	0022019 625	PD for site support staff and IT staff	\$20,000	\$0	\$0
0022 0000	5822 8300	0022019 625	Implement a firewall to ensure the security of all technology devices	\$80,000	\$80,000	\$80,000
0022 0000	5822 7700	0022019 625	Implement antivirus, mobile device management software to ensure all devices are configured properly, updated, and secure	\$140,000	\$140,000	\$153,000
0022 0000	5822 7700	0022019 625	Implement multifactor authentication identity and access management solution to provide secure access to district technology resources (Clever, Classlink, Secure Sign-in, etc).	\$120,000	\$135,000	\$110,000
0022 0000	5822 8300	0022019 625	Implement cyber security monitoring system to manage intrusion detection and prevention	\$60,000	\$60,000	\$98,000
0022 0000	5822 7700	0022019 625	Implement and maintain a customer service portal to manage service requests	\$43,000	\$60,000	\$45,000
Action Plan Step 5 Totals:				\$463,000	\$475,000	\$486,000

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Action and Service 1: Provide High Quality Technology

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 6: Ensure systems for safety are implemented and maintained.						
0022 0000	5822 8300	0022025 625	Implement and maintain the video security system, visitor management and SMART sensor system at each site	\$300,000	\$275,000	\$200,000
0022 0000	4300 8300	0022025 625	Implement and maintain a digital two-way radio communication and other supplies for emergency support at each site (License fees, Monthly Subscription fees, hardware, etc).	\$50,000	\$20,000	\$100,000
0022 0000	4300 8300	0022025 625	Implement and maintain a system that integrates school bells, clocks, intercom, and phones for emergency communications at each site	\$120,000	\$120,000	\$120,000
0022 0000	5822 8300	0022025 625	Implement a staff and student identification card system.	\$4,500	\$4,500	\$4,500
Action Plan Step 6 Totals:				\$474,500	\$419,500	\$424,500
Action and Service 1 Totals:				\$4,039,500	\$3,550,500	\$3,784,500

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Action and Service 2: Provide High Quality Facilities

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Perform general facility improvements to keep facilities in good repair (Deferred Maintenance)						
0022	6000	0022800	Deferred Maintenance projects to help support district facilities	\$500,000	\$500,000	\$500,000
0000	8500	640				
0022 CO	6000	0022800	Deferred Maintenance projects to help support district facilities	\$103,520	\$224,256	\$453,211
0000	8500	640				
Action Plan Step 1 Totals:				\$603,520	\$724,256	\$953,211
Action and Service 2 Totals:				\$603,520	\$724,256	\$953,211

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Action and Service 3: Provide Transportation

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Improve student safety by providing transportation services for students at elementary and middle schools living 1.5 and 2.0 miles respectively from school sites.						
0022 0000	2000 3600	0022723 680	Maintain original increased routes for providing transportation services	\$868,984	\$895,054	\$940,403
0022 0000	4300 3600	0022723 680	Provide replacements and repairs for corresponding wear and tear on buses and equipment.	\$280,000	\$280,000	\$280,000
0022 0000	5000 3600	0022723 680	Contracts to maintain routes	\$84,000	\$84,000	\$84,000
0723 0000	2000 3600	0000723 680	Additional routes for Home-to-School Transportation including school consolidation and maintaining MVHS routes	\$475,128	\$498,885	\$523,828
Action Plan Step 1 Totals:				\$1,708,112	\$1,757,939	\$1,828,231
Action and Service 3 Totals:				\$1,708,112	\$1,757,939	\$1,828,231

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Strategy II: High Quality Facilities and Resources: Conditions of Learning

Action and Service 4: Provide Safe and Secure Environments

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: We will follow a process that ensures safe and secure environments throughout the district.						
0022 CO 1110	2000 1000	0022064 Sites	Staff Noon Duty Assistants at Elementary Schools to supervise students during lunch and recess in order to provide safe environment. Staff crossing guards at certain elementary sites to help support public path rights of way. Additional campus supervisor support at secondary sites above base allocation. (Reductions over three years due to attrition.)	\$2,357,852	\$2,000,000	\$1,902,614
0022 1110	2000 1000	0022064 Sites	Staff Noon Duty Assistants at Elementary Schools to supervise students during lunch and recess in order to provide safe environment. Staff crossing guards at certain elementary sites to help support public path rights of way. Additional campus supervisor support at secondary sites above base allocation. (Reductions over three years due to attrition.)	\$0	\$0	\$41,826
Action Plan Step 1 Totals:				\$2,357,852	\$2,000,000	\$1,944,440

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Action and Service 4: Provide Safe and Secure Environments

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: We will develop a Safety Preparedness and Response Plan with each site and department to ensure the safety and security of students and staff.						
0022 0000	4300 8300	0022025 632	Emergency materials and supplies for school sites and departments	\$50,000	\$9,000	\$9,000
0000 0000	2000 7200	0000000 632	Director of Risk Management position to consolidate safety, emergency, workers compensation and Property Liability oversight	\$216,319	\$222,809	\$239,497
0022 CO 0000	5000 8300	0022025 632	Design and implement a comprehensive safety response and reporting system in the event of community dangers.	\$650,000	\$596,187	\$0
6266 0000	1002 8300	6266000 632	(SRO Contracts) Complete annual FEMA Incident Command training for Administration	\$20,000	\$0	\$0
6266 0000	5000 8300	6266000 632	Professional development and training for emergency operations	\$80,000	\$0	\$0
6266 0000	2002 8300	6266000 632	Provide professional development opportunities and community outreach/events targeting school preparedness and safety in order to increase safety awareness for school sites	\$10,000	\$0	\$0
6266 1110	5000 8300	6266000 632	Professional Development, Conference fees, Community outreach/events and mileage	\$20,000	\$0	\$0
0000 0000	4300 8300	0000025 632	Design and implementation of an Emergency Operation Center to be located at the District Office. To Improve communication and response in the event of an emergency and/or disaster	\$5,000	\$0	\$0
0000 0000	4300 8300	0000025 632	Supplies and technology needed to build out EOC	\$5,000	\$0	\$0
0022 0000	5000 8300	0022025 632	Design and implement a comprehensive safety response and reporting system in the event of community dangers.	\$0	\$53,813	\$650,000
			(SRO Contracts)			
Action Plan Step 2 Totals:				\$1,056,319	\$881,809	\$898,497
Action and Service 4 Totals:				\$3,414,171	\$2,881,809	\$2,842,937

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Action and Service 5: Provide High Quality Nutritional Services

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide nutrition education opportunities for students and families.						
1300 0000	4300 3700	5310000 740	Materials and Supplies	\$1,500	\$5,000	\$5,000
Action Plan Step 1 Totals:				\$1,500	\$5,000	\$5,000
Action Plan Step 2: Partner with a farmer/produce vendor to provide yearly nutrition education and a farmer's market style of event for elementary students.						
1300 0000	5811 3700	5310000 740	Farmer's market events at all elementary schools and additional secondary schools as available	\$30,000	\$35,000	\$40,000
Action Plan Step 2 Totals:				\$30,000	\$35,000	\$40,000
Action Plan Step 3: Participate monthly in California's Harvest of the Month (HOTM) to provide fresh, local produce to classrooms along with nutrition education. Nutrition education is taught by the classroom teacher during the Harvest of the Month taste test.						
1300 0000	4300 3700	5310000 740	Purchase CA based produce for the taste tests and compile nutrition education. Advertise HOTM during the Wellness Meetings	\$30,000	\$75,000	\$85,000
Action Plan Step 3 Totals:				\$30,000	\$75,000	\$85,000
Action Plan Step 4: Support schools' garden clubs by purchasing their produce at fair market value and featuring the produce on the school's salad bar during lunch time.						
1300 0000	4300 3700	5310000 740	Partner with school gardens. Advertise this option during the Wellness Meetings	\$2,000	\$2,000	\$2,000
Action Plan Step 4 Totals:				\$2,000	\$2,000	\$2,000
Action Plan Step 5: Purchase produce from California based farms, prioritizing local farms when able.						
1300 0000	4300 3700	5310000 740	Prioritize purchasing from local farmers with the new year's contract and extend the contract for another year, as able	\$100,000	\$400,000	\$1,000,000
Action Plan Step 5 Totals:				\$100,000	\$400,000	\$1,000,000
Action and Service 5 Totals:				\$163,500	\$517,000	\$1,132,000
Strategy II Totals:				\$9,928,803	\$9,431,504	\$10,540,879

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 1: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Positive Behavior Supports for Engagement and Attendance

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide Alternative to Suspension Program						
0022	1000	0022311	Teacher support	\$134,037	\$147,083	\$0
0000	2100	382 & 389				
0022	1000	0022311	Counselor support (1 FTE)	\$134,037	\$166,750	\$0
0000	3110	382 & 389				
7435	4300	7435000	Materials and supplies	\$10,000	\$7,500	\$0
0000	3110	382 & 389				
Action Plan Step 1 Totals:				\$278,074	\$321,333	\$0
Action Plan Step 2: Provide professional learning to support the implementation of Positive Behavioral Interventions and Supports at all schools. (e.g., SDCOE training, conferences)						
6266	5000	6266000	Contracts for professional learning to support PBIS	\$123,500	\$90,000	\$0
1110	1000	420				
7435	4300	7435000	Materials, supplies & hourly to support PBIS (\$4K per school	\$92,000	\$46,000	\$46,000
1110	1000	Sites	24-25) (\$2,000 per school 25-26/26-27)			
Action Plan Step 2 Totals:				\$215,500	\$136,000	\$46,000
Action Plan Step 3: Provide Restorative Justice (professional development and support National Conflict Resolution Center)						
7435	5000	7435000	Contracted experts to support RP training and modeling of	\$1,000,000	\$0	\$0
0000	3110	550	practices			
0022	1002	0022009	Professional Learning for Staff to support and sustain	\$100,000	\$0	\$0
1110	1000	550	implementation of restorative practices			
0022	4300	0022009	Materials and supplies to support restorative practices	\$5,000	\$0	\$0
1110	1000	550				
6266	1000	6266000	Professional Learning for Staff to support and sustain	\$0	\$25,000	\$0
1110	1000	550	implementation of restorative practices.			
7435	1002	7435000	Professional Learning for Staff to support and sustain	\$0	\$0	\$25,000
1110	1000	550	implementation of restorative practices			
Action Plan Step 3 Totals:				\$1,105,000	\$25,000	\$25,000
Action Plan Step 4: Provide Comprehensive Gang Awareness and Prevention Program - Tariq Khamisa Foundation						
6266	5000	6266000	Contracted experts to support training and modeling of practices	\$325,000	\$0	\$0
1110	2110	550	(Year 1).			
Action Plan Step 4 Totals:				\$325,000	\$0	\$0

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 1: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Positive Behavior Supports for Engagement and Attendance

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 5: Provide Pass Americorp Program						
0022 CO 0000	5000 2110	0022457 550	Contracted experts to support training and modeling of practices	\$144,000	\$0	\$144,000
6266 0000	5000 2110	6266000 550	Contracted experts to support training and modeling of practices (Year 2).	\$0	\$144,000	\$0
Action Plan Step 5 Totals:				\$144,000	\$144,000	\$144,000
Action Plan Step 6: Provide Project Alert drug and substance abuse awareness materials and supplies for students in grades 6th, 7th, & 8th.						
0022 0000	4300 2110	0022009 550	Materials and supplies	\$2,000	\$1,500	\$1,500
Action Plan Step 6 Totals:				\$2,000	\$1,500	\$1,500
Action and Service 1 Totals:				\$2,069,574	\$627,833	\$216,500

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 2: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Social and Emotional and Mental Health Supports for Engagement

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide staff to support student social emotional and mental health support.						
3010 0000	1000 3130	3010004 550	District Social Workers.	\$819,094	\$850,591	\$905,930
0022 0000	1000 3110	0022101 Sites	Social Emotional Academic Certificated Staff TK-12 (Note: Reductions over 3 years due to attrition)	\$5,335,208	\$5,768,210	\$6,093,432
0000 0000	1000 3900	0000000 550	Provide administrative leadership and support for the development, implementation, and oversight of social emotional and mental health support (Exec. Dir)	\$257,531	\$265,257	\$273,215
3182 0000	1000 2490	3182000 382 & 389	Provide Alternative Education with additional administrative leadership and support for the development, implementation, and oversight of social emotional and mental health support.	\$191,700	\$197,451	\$160,390
7399 0000	1000 2490	7399000 382 & 389	Provide Alternative Education with additional administrative leadership and support for the development, implementation, and oversight of social emotional and mental health support (split funded).	\$115,020	\$118,471	\$265,526
0000 0000	1000 2490	0000000 382 & 389	Provide Alternative Education with additional administrative leadership and support for the development, implementation, and oversight of social emotional and mental health support (split funded).	\$76,680	\$78,980	\$81,350
7435 0000	1000 2490	7435000 371	Provide administrative leadership and support for the development, implementation, and oversight of social emotional and mental health support (Dean) (Note: Reductions due to attrition).	\$172,998	\$0	\$0
6266 0000	1000 2100	6266000 550	Director Student Support Services /Community Services	\$6,405	\$0	\$0
0022 0000	4300 3110	0022101 550	Support cost to provide mileage, materials/supplies for social workers, nurses, LVN, and A2S for SSS	\$0	\$20,000	\$25,000
6266 1110	1002 1000	6266000 550	Hourly pay for monthly School Counseling Lead meetings and Social Worker lead hours to support professional learning, collaboration and comprehensive school mental health and social work program.	\$0	\$20,000	\$0
0022 0000	4300 3110	0022101 550	Support cost to provide cell phones for social workers, RNs, and LVN rover.	\$0	\$20,000	\$15,000
0000 0000	1000 2100	0000000 550	Director Student Support Services /Community Services	\$0	\$0	\$26,529

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 2: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Social and Emotional and Mental Health
Supports for Engagement

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide staff to support student social emotional and mental health support.						
0022	1000	0022101	Director Student Support Services /Community Services	\$0	\$0	\$56,114
0000	2100	550				
3010	1000	3010004	Director Student Support Services /Community Services	\$115,280	\$118,740	\$126,550
0000	2100	550				
6332	1000	6332002	Director Student Support Services /Community Services	\$91,798	\$101,150	\$56,114
0000	2100	550				
Action Plan Step 1 Totals:				\$7,181,714	\$7,558,850	\$8,085,150
Action Plan Step 2: Provide resources and supports for school counselors and social workers.						
0022	5000	0022101	Build/enhance the comprehensive School Counseling program	\$50,000	\$0	\$0
0000	3110	550	(Hatching Results contract for professional learning and consultation).			
6266	5000	6266000	Build/enhance the comprehensive School Counseling program	\$0	\$15,000	\$0
0000	3110	550	(Hatching Results contract for professional learning and consultation).			
Action Plan Step 2 Totals:				\$50,000	\$15,000	\$0

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Action and Service 2: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Social and Emotional and Mental Health Supports for Engagement

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: Provide programs and services to support student social emotional development and mental health.						
0022 0000	5000 3110	0022101 550	Annual renewal for BASE online modules platform for secondary administrators and school counselors	\$46,025	\$0	\$0
0022 0000	5000 3110	0022101 550	Project SAFE (SDCOE)	\$8,000	\$3,000	\$3,000
0022 0000	5000 3110	0022101 550	Lifeline Contract	\$8,000	\$8,000	\$8,000
0022 1110	5000 1000	0022101 550	QuaverED: Renewal of SEL Curriculum Resources including customizable lessons plans, SEL Music for grades K-5	\$36,000	\$36,000	\$36,000
7435 1110	5000 1000	7435000 550	Digital Platform to provide data for secondary student growth in relation to the Learner Portrait attributes and SEL measures, in addition to SEL lessons and curriculum (ie: IMPACTER).	\$55,000	\$180,000	\$123,986
0022 0000	5000 3110	0022101 550	California Healthy Kids Survey - WestEd	\$20,000	\$20,000	\$10,000
0022 0000	1000 2700	0022101 Sites	Provide Assistant Principals at schools sites to support student attendance, social emotional development and mental health.	\$2,927,326	\$2,927,326	\$3,431,842
0022 0000	4300 3110	0022101 550	Provide workshops and resources tied to research on the importance of Connection and Positive Relationships for the mental health and well-being of students; and connections/concerns to reducing screen time and other digital dangers.	\$0	\$10,000	\$5,000
0022 0000	1000 2700	0022101 Sites	Multi-Funded: Provide 3 additional Assistant Principals at middle school to support student attendance, social emotional development and mental health. 1 deployed to MMS, 1 deployed to RMS, .5 deployed to VIDA, and .5 deployed to VMMS.	\$0	\$0	\$360,000
6019 0000	1000 2700	6019000 Sites	Multi-Funded: Provide 3 additional Assistant Principals at middle school to support student attendance, social emotional development and mental health. 1 deployed to MMS, 1 deployed to RMS, .5 deployed to VIDA, and .5 deployed to VMMS.	\$0	\$0	\$180,000
Action Plan Step 3 Totals:				\$3,100,351	\$3,184,326	\$4,157,828
Action and Service 2 Totals:				\$10,332,065	\$10,758,176	\$12,242,978

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 3: Provide Services and Supports for Implementation of Equity Board Policy

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Equity Practices: Staff						
6266	1002	6266000	Provide ongoing equity professional development for staff (e.g.	\$20,000	\$0	\$0
1110	1000	410	Anti-Bias, Third Option City, Trauma, LGBTQ, BSU, etc)			
0022 CO	5000	0022009	Professional Expert support for the Implementation of Equity BP	\$40,000	\$0	\$0
0000	3130	410	and AR			
0022 CO	1002	0022457	Equity Walk participation for staff observation (substitutes for 5	\$24,000	\$0	\$0
1110	1000	Sites	certificated per walk, 24 walks)			
0022 CO	2002	0022457	Equity Walk participation for staff observation (substitutes for 5	\$12,000	\$0	\$0
1110	1000	Sites	classified per walk, 24 walks)			
6266	5000	6266000	Professional expert to conduct a follow up Orenda Discovery Study	\$130,000	\$0	\$0
1110	1000	410				
0022	1002	0022500	Provide ongoing equity professional development for staff (e.g.	\$0	\$0	\$20,000
1110	1000	550	Anti-Bias, Third Option City, Trauma, LGBTQ, BSU, etc)			
Action Plan Step 1 Totals:				\$226,000	\$0	\$20,000
Action Plan Step 2: Equity Practices for Students						
3010	4300	3010004	Provide resources and supplies to support marginalized youth	\$7,000	\$5,000	\$5,000
1110	1000	410	connectedness.			
Action Plan Step 2 Totals:				\$7,000	\$5,000	\$5,000
Action and Service 3 Totals:				\$233,000	\$5,000	\$25,000

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 4: Provide Expanded Learning Opportunities

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Summer School (EE&I)						
2600	1002	2600000	Summer School Elementary	\$400,000	\$400,000	\$400,000
1110	1000	420				
Carryover	1002	3213000	Summer School Secondary	\$1,100,000	\$0	\$0
1110	1000	Sites				
2600	1002	2600000	Summer School Secondary	\$0	\$1,100,000	\$1,100,000
1110	1000	Sites				
Action Plan Step 1 Totals:				\$1,500,000	\$1,500,000	\$1,500,000
Action Plan Step 2: Implement Saturday School for attendance recovery (SSS)						
0022	1002	0022500	Certificated staff for Saturday School	\$55,000	\$55,000	\$55,000
1110	1000	550				
0022	2002	0022500	Classified Staff for Saturday School	\$57,000	\$57,000	\$57,000
1110	1000	550				
0022	4300	0022500	Supplies, Materials, Resources	\$9,000	\$9,000	\$9,000
1110	1000	550				
Action Plan Step 2 Totals:				\$121,000	\$121,000	\$121,000

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 4: Provide Expanded Learning Opportunities

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: AM/PM Comprehensive Program						
2600 0000	2000 2100	2600000 720	Supervisor, Before and After School Programs (Middle School programs)	\$118,636	\$156,081	\$155,871
2600 0000	2000 2100	2600000 420	Secretary, Expanded Learning Office Support	\$60,857	\$72,448	\$78,599
2600 1110	1002 1000	2600000 420	Expanded Learning Teachers for Elementary School (VUSD Staff)	\$2,500,000	\$2,500,000	\$2,500,000
2600 1110	2000 1000	2600000 420	Expanded Learning Classified Staffing for Middle Schools	\$1,000,000	\$1,000,000	\$1,000,000
2600 1110	2000 1000	2600000 420	Expanded Learning Classified Staffing for Elementary Schools	\$2,500,000	\$2,500,000	\$2,500,000
2600 1110	4300 1000	2600000 420	Supplies, resources, furniture and instructional materials for Elementary and Middle Schools ELOP	\$350,000	\$350,000	\$350,000
2600 1110	5000 1000	2600000 720	Contracts with outside agencies for Elementary and Middle Schools (e.g. culinary, music, PE, art classes and instructors)	\$650,000	\$650,000	\$650,000
2600 1110	5000 1000	2600000 720	Professional Development for Am-Pm Staff	\$100,000	\$100,000	\$100,000
2600 1110	5822 1000	2600000 720	Attendance Management System (CitySpan Lite, Childtrack)	\$35,000	\$35,000	\$35,000
2600 0000	1000 3110	2600000 420	Provide 3 additional Counselors as social-emotional supports, learning, and resources to more closely connect the instructional day to the AM/PM Comprehensive program.	\$0	\$0	\$520,000
2600 0000	1000 2100	2600000 420	Provide a multi-funded Certificated Administrator of Specialized Programs to oversee and continue developing alignment between the instructional day to the AM/PM Comprehensive program.	\$0	\$0	\$167,050
6019 0000	1000 2100	6019000 420	Provide a multi-funded Certificated Administrator of Specialized Programs to oversee and continue developing alignment between the instructional day to the AM/PM Comprehensive program.	\$0	\$0	\$89,950
2600 0000	2000 2100	2600000 420	Provide a multi-funded support staff for Specialized program coordination.	\$0	\$0	\$35,000
6500 5001	2000 2100	6500000 420	Provide a multi-funded support staff for Specialized program coordination.	\$0	\$0	\$35,000
Action Plan Step 3 Totals:				\$7,314,493	\$7,363,529	\$8,216,470
Action and Service 4 Totals:				\$8,935,493	\$8,984,529	\$9,837,470

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Strategy III: Social/Emotional and Mental Health System of Support: Engagement

Action and Service 5: Provide a Multi-Tiered System of Universal, Supplemental, and Intensive Health and Wellness Supports in Collaboration with County and Local Health Services.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Provide Staff and resources to the needs at multiple school sites using an equity-based funding model.						
0022 0000	4300 3140	0022500 550	Purchase/Maintenance/Calibration of district devices and needed resources	\$5,000	\$0	\$0
6500 0000	1000 3140	6500000 384	1 FTE (RNs) - SPED	\$156,353	\$161,044	\$165,875
7435 0000	1000 3140	7435000 550	4 FTE (RNs) - LRE (Note: Reduction over 3 years due to attrition)	\$527,214	\$0	\$0
0022 0000	1000 3140	0022500 550	10 FTE (RNs) - S&C (Note: Reduction over 3 years due to attrition)	\$1,631,343	\$1,494,493	\$1,572,381
0022 0000	2000 3140	0022500 550	9 FTE (LVN)	\$797,017	\$738,487	\$731,503
6500 0000	2000 3140	6500000 540	9 FTE (LVN)	\$564,335	\$610,109	\$628,412
Action Plan Step 1 Totals:				\$3,681,262	\$3,004,133	\$3,098,171
Action Plan Step 2: Provide supports for Physical and Mental Health						
7810 0000	5000 3140	7810202 550	Provide mental health services to students and families through SBHIP grant and MOU with Campus Clinic (GRANT for 3 yrs)	\$385,000	\$385,000	\$385,000
Action Plan Step 2 Totals:				\$385,000	\$385,000	\$385,000
Action and Service 5 Totals:				\$4,066,262	\$3,389,133	\$3,483,171
Strategy III Totals:				\$25,636,394	\$23,764,671	\$25,805,119

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Strategy IV: High-Quality Learning and Teaching: Conditions of Learning and Outcomes

Action and Service 1: Ensure students have access to standards-aligned instructional materials.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Students have access to the standards-aligned instructional materials resources for Reading and Language Arts.						
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal reading and language arts instructional materials for Elementary Schools (e.g. Benchmark Advance, , Benchmark Phonics, Benchmark Taller, Benchmark Phonics Intervention, etc.) Current adoption take us through 26-27 school year, but last payment is made in 25-26 school year	\$500,000	\$500,000	\$25,000
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal reading and language arts instructional materials for Middle Schools	\$0	\$350,000	\$0
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal reading and language arts instructional materials for secondary schools (middle and high)	\$250,000	\$250,000	\$250,000
0000 1110	4100 1000	0000127 420	Purchase, replace, renew district-adopted, standards-aligned universal reading and language arts instructional materials for Middle Schools	\$350,000	\$0	\$0
6300 1110	5822 1000	6300000 420	Provide access to a Learning Management System (LMS) at a reduced level to accommodate for secondary students and as/if needed for specific elementary purposes. Multi-Year contract, cost reflects estimated annual subscription payment (ie: Canvas, etc).	\$0	\$0	\$75,000
Action Plan Step 1 Totals:				\$1,100,000	\$1,100,000	\$350,000

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Action and Service 1: Ensure students have access to standards-aligned instructional materials.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Students have access to the standards-aligned instructional materials resources for Mathematics.						
7435 1110	4100 1000	7435000 420	Purchase, replace, renew district-adopted, standards-aligned universal mathematics instructional materials for Elementary Schools	\$0	\$350,000	\$100,000
0022 1110	4100 1000	0022445 420	Purchase, replace, renew district-adopted, standards-aligned universal mathematics instructional materials for Middle Schools.	\$0	\$250,000	\$0
7435 1110	4100 1000	7435000 420	Purchase, replace, renew district-adopted, standards-aligned universal mathematics instructional materials for secondary schools (middle and high) .	\$250,000	\$250,000	\$250,000
0022 1110	4100 1000	0022445 420	Purchase, replace, renew district-adopted, standards-aligned universal mathematics instructional materials for for Middle Schools	\$0	\$0	\$250,000
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal mathematics instructional materials for secondary schools (middle and high) - New Adoption. *Did not use Year 2 allocations of \$500,000 from different funding sources.	\$0	\$0	\$500,000
6019 1110	1002 1000	6019000 420	Certificated Hourly for Pilot, Review, Preparation, Unit Development, and Training associated with new Math Adoption Grades 6 - Integrated 3.	\$0	\$0	\$150,000
Action Plan Step 2 Totals:				\$250,000	\$850,000	\$1,250,000
Action Plan Step 3: Students have access to the standards-aligned instructional materials resources for Science.						
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal science instructional materials for Elementary Schools	\$0	\$400,000	\$400,000
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal science instructional materials for Middle Schools (e.g. Amplify - new adoption in 2023-24) (good through June 2030)	\$500,000	\$50,000	\$0
6300 1110	4100 1000	6300000 420	Purchase, replace, renew district-adopted, standards-aligned universal science instructional materials for secondary schools (middle and high)	\$250,000	\$250,000	\$250,000
Action Plan Step 3 Totals:				\$750,000	\$700,000	\$650,000

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Action and Service 1: Ensure students have access to standards-aligned instructional materials.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Students have access to the standards-aligned instructional materials resources for History-Social Studies.						
0022 1110	4100 1000	0022005 420	Purchase, replace, renew district-adopted, standards-aligned universal History Social Studies instructional materials for Elementary Schools (e.g. TCI, etc.)	\$15,000	\$15,000	\$15,000
0022 1110	4100 1000	0022005 420	Purchase, replace, renew district-adopted, standards-aligned universal History Social Studies instructional materials for Middle Schools	\$0	\$350,000	\$0
0022 1110	4100 1000	0022005 420	Purchase, replace, renew district-adopted, standards-aligned universal History Social Studies instructional materials for secondary schools (middle and high)	\$250,000	\$250,000	\$0
0000 1110	4100 1000	0000127 420	Purchase, replace, renew district-adopted, standards-aligned universal History Social Studies instructional materials for Middle Schools	\$350,000	\$0	\$0
Action Plan Step 4 Totals:				\$615,000	\$615,000	\$15,000
Action Plan Step 5: Students have access to high quality, standards-aligned, rigorous virtual/independent study curriculum in all subjects.						
0022 1110	5822 1000	0022005 420	Provide high-quality, standards-based alternative digital learning options/courses for students in full-time independent studies, alternative learning pathways and/or credit recovery (e.g. Edgenuity licensing & district policy/procedures manual)	\$350,000	\$325,000	\$325,000
Action Plan Step 5 Totals:				\$350,000	\$325,000	\$325,000
Action and Service 1 Totals:				\$3,065,000	\$3,590,000	\$2,590,000

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Strategy IV: High-Quality Learning and Teaching: Conditions of Learning and Outcomes

Action and Service 2: Ensure academic content and performance standards are implemented for all students, including English learners.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Academic and content and performance standards are Implemented for all students, including English learners.						
0022 0000	1000 1000	0022004 420	Provide support for the development, implementation and oversight of academic content and performance standards (Teachers on Assignment (4) FTE 24-25, reduced to (2) for 25-26 and 26-27	\$577,115	\$314,810	\$329,921
0000 0000	1000 2100	0000000 420	Provide administrative leadership and support for the development, implementation and oversight of academic content and performance standards (Executive Director)	\$253,063	\$260,655	\$268,475
7412-13 0000	1000 2100	7413000 420	Provide administrative leadership and support for the development, implementation and oversight of academic content and performance standards (Secondary Coordinator)	\$205,047	\$0	\$0
0022 0000	1000 2100	0022430 420	Provide administrative leadership and support for the development, implementation and oversight of academic content and performance standards (Elementary Coordinator)	\$209,018	\$0	\$0
0022 1110	1000 1000	0022010 Sites	Develop alternative supports to increase academic achievement at middle school sites	\$728,097	\$325,000	\$314,367
0022 1110	1000 1000	0022010 Sites	of alternative supports intervention/enrichment program (FTE sections) (Note: Reductions over 3 years due to attrition)			
			Develop alternative supports to increase academic achievement at high school sites	\$80,400	\$0	\$0
			of alternative supports intervention/enrichment program (FTE sections) (Note: Reductions over 3 years due to attrition-review funding for year 2 and 3)			
0022 0000	1000 2100	0022101 420	Provide administrative leadership for Elementary services and pedagogy (Director of Early Education).	\$0	\$247,658	\$260,824
7435 1110	1002 1000	7435000 550	Provide workshops and resources tied to research on the importance of Connection and Positive Relationships for the mental health and well-being of students; and connections/concerns to reducing screen time.	\$0	\$20,000	\$20,000
0022 CO 1110	1002 1000	0022003 Sites	Provide pay for Certificated Faculty to engage in deeper work around the Pulse of Possibility with the new Instructional Framework and Comprehensive Assessment System (CAS) to support vertically aligned success in A-G graduation requirements. Timesheets, Sub release, Pedagogy Council, etc.	\$0	\$0	\$200,000

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Action and Service 2: Ensure academic content and performance standards are implemented for all students, including English learners.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Academic and content and performance standards are Implemented for all students, including English learners.						
0022 CO 1110	4300 1000	0022003 Sites	Provide materials, supplies, and additional resources for faculty to engage in deeper work around the Pulse of Possibility with the new Instructional Framework and Comprehensive Assessment System (CAS) to support vertically aligned success in A-G graduation requirements.	\$0	\$0	\$60,000
Action Plan Step 1 Totals:				\$2,052,740	\$1,168,123	\$1,453,587
Action and Service 2 Totals:				\$2,052,740	\$1,168,123	\$1,453,587

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Action and Service 3: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of ELA and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Identify/design and implement a comprehensive assessment system aligned to the strands and standards of the Common Core State Standards (CCSS) in English Language Arts and implement a system of data analysis, goal setting, and action planning at the district and school levels to monitor continuous improvement & College/Career Readiness.						
0022 1110	5000 1000	0022004 420	Implement a district-wide, standards-aligned screening assessment system three times per year for all TK-12 students TK-12 that yields a Lexile measure	\$162,000	\$0	\$0
7810 1110	1002 1000	7810700 420	Provide rover substitute teachers at school sites to help support instruction in K-3 classes during assessment windows. Utilize state Reading Difficulty Screener Funds as support.	\$0	\$30,000	\$110,000
7435 1110	1002 1000	7435000 420	Provide rover substitute teachers at school sites to help support instruction in Grade 3 classes during assessment windows.	\$0	\$5,000	\$0
7435 0000	5000 2100	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used multiple times per year for all TK-2 students that yields a Lexile measure, and that also meets the requirements for the CA Reading Difficulties screener. Cost includes screener, on-going PD, with individualized and targeted support for students.	\$0	\$160,000	\$0
7435 0000	5000 2100	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used multiple times per year for all 3-8 students that yields a Lexile measure. Cost includes screener and instruction for Tier 2 Intervention.	\$0	\$40,000	\$196,000
7435 0000	5000 2100	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used for Grade 9-12 students that yields a Lexile measure. Cost includes screener and on-going PD.	\$0	\$40,000	\$42,000
7810 1110	5000 1000	7810700 420	Provide a district-wide, standards-aligned screening assessment system to be used multiple times per year for all K-3 students that yields a Lexile measure, and that also meets the requirements for the CA Reading Difficulties screener. (MCLAS DIBELS).	\$0	\$0	\$60,000
Action Plan Step 1 Totals:				\$162,000	\$275,000	\$408,000

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Action and Service 3: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of ELA and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Provide professional learning opportunities for staff to support implementation of universally designed standards-based ELA lessons and units.						
0022 1110	4300 1000	0022005 420	Purchase supplemental ELA resources to address targeted areas of need (e.g. Turn it In, No Red Ink)	\$100,000	\$75,000	\$75,000
Action Plan Step 2 Totals:				\$100,000	\$75,000	\$75,000
Action Plan Step 3: Continuously refine high-quality, diverse and developmentally appropriate school library resources and services.						
0022 0000	4300 2420	0022456 Sites	Provide additional books/reading materials for libraries (allocate to sites).	\$100,000	\$100,000	\$100,000
0022 0000	5822 2420	0022456 Sites	Provide additional books/reading materials and subscriptions for libraries.	\$25,000	\$5,000	\$5,000
0022 0000	5822 2420	0022005 420	Continue implementation of library software (e.g. EBSCO, ProQuest)	\$40,000	\$40,000	\$40,000
4127 0000	2000 2420	4127000 Sites	Provide supplemental salary/benefits for elementary Library Media Technicians to include 25% of their workload	\$296,756	\$305,659	\$264,439
Action Plan Step 3 Totals:				\$461,756	\$450,659	\$409,439

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Implement a comprehensive action plan to ensure that all TK -5 students meet or exceed Common Core Reading Foundational Skills Standards and demonstrate continuous improvement.						
0022 CO 1110	5000 1000	0022009 420	Provide comprehensive professional development for teachers and administrators aligned to explicit, systematic literacy instruction and research-based lesson design and delivery (CORE Contract, Workshops)	\$312,000	\$0	\$0
0022 1110	1002 1000	0022009 420	Provide substitute teachers for teachers attending professional learning during contract hours.	\$175,000	\$0	\$54,000
7435 1110	1002 1000	7435000 420	Provide certificated hourly and benefits for professional development and collaboration during off contract time	\$240,000	\$120,000	\$120,000
6266 1110	5000 1000	6266000 420	Provide site coaching for administrators and school-based implementation support	\$300,000	\$0	\$0
0022 1110	4100 1000	0022004 420	Provide replacement instructional materials for reading instruction (e.g. Benchmark Phonics & Benchmark Intervention Kits)	\$50,000	\$40,000	\$40,000
0022 1110	4300 1000	0022430 420	Provide supplemental specific intervention resources (e.g. phonemic awareness intervention, fluency intervention, etc.) for supplemental and intensive supports	\$30,000	\$10,000	\$10,000
6054 1110	5000 1000	6054000 420	Provide comprehensive professional development for teachers and administrators aligned to explicit, systematic literacy instruction and research-based lesson design and delivery (CORE Contract, Workshops)	\$0	\$50,000	\$0
6054 1110	5000 1000	6054000 420	Contract, Other Services Provide site coaching for administrators and school-based implementation support	\$0	\$200,000	\$0
6266 1110	1002 1000	6266000 420	Provide substitute teachers for teachers attending professional learning during contract hours.	\$0	\$54,000	\$0
7435 1110	5000 1000	7435000 420	Provide comprehensive professional development for new to VUSD teachers and administrators aligned to explicit, systematic literacy instruction and research-based lesson design and delivery. Also continuance of Phonics work TK-Secondary. (CORE Contract, Workshops)	\$0	\$0	\$250,000

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Action and Service 3: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of ELA and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Implement a comprehensive action plan to ensure that all TK -5 students meet or exceed Common Core Reading Foundational Skills Standards and demonstrate continuous improvement.						
6053 1110	5000 1000	6053000 420	Provide comprehensive professional development for new to VUSD teachers and administrators aligned to explicit, systematic literacy instruction and research-based lesson design and delivery. Also continuance of Phonics work TK. (CORE Contract, Workshops)	\$0	\$0	\$50,000
6054 1110	1002 1000	6054000 420	Provide sub coverage in Elementary for continued comprehensive professional development for new to VUSD teachers and administrators aligned to explicit, systematic literacy instruction and research-based lesson design and delivery. Also continuance of Phonics work TK-Secondary. (CORE Contract, Workshops)	\$0	\$0	\$100,000
Action Plan Step 4 Totals:				\$1,107,000	\$474,000	\$624,000
Action and Service 3 Totals:				\$1,830,756	\$1,274,659	\$1,516,439

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Action and Service 4: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of math and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Identify/design and implement a comprehensive assessment system aligned to the domains and standards of the Common Core State Standards (CCSS) in Mathematics and implement a system of data analysis, goal setting, and action planning at the district and school levels to monitor continuous improvement & College/Career Readiness.						
0022 1110	5000 1000	0022201 420	Implement a district-wide, standards aligned screening assessment system three times per year for all TK-12 students TK-12 that yields a Quantile measure.	\$162,000	\$0	\$0
0022 1110	1002 1000	0022201 420	Design/implement a standards-aligned diagnostic math assessments.	\$15,000	\$0	\$0
6266 1110	1002 1000	6266000 420	Design/implement a standards-aligned diagnostic math assessments.	\$0	\$15,000	\$0
7435 1110	5000 1000	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used for Grade K-8 students that yields a Quantile measure.	\$0	\$133,254	\$72,500
7435 1110	5000 1000	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used for Grade 6-8 students that yields a Quantile measure. Cost includes screener, and on-going PD.	\$0	\$40,000	\$0
7435 1110	5000 1000	7435000 420	Provide a district-wide, standards-aligned screening assessment system to be used for Grade 9-12 students that yields a Quantile measure. Cost includes screener, and on-going PD.	\$0	\$40,000	\$42,000
Action Plan Step 1 Totals:				\$177,000	\$228,254	\$114,500

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Action and Service 4: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of math and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of math.						
0022 CO 1110	4300 1000	0022201 420	Provide supplemental resources (e.g. manipulatives, print shop, etc) to support multi-tiered math instruction.	\$25,000	\$0	\$0
7435 1110	4300 1000	7435000 420	Provide supplemental resources (e.g. manipulatives, fraction kits, print shop, etc) to support multi-tiered math instruction.	\$0	\$25,000	\$0
6054 1110	5000 1000	6266000 420	Provide hands-on, engaging Math practices PD for TK-2 teachers through Math Transformations with the aim to improve mathematics instruction through increased teacher Mathematics efficacy. August and January PD.	\$0	\$66,000	\$0
6266 1110	5000 1000	6266000 420	Provide hands-on, engaging Math practices PD for Grade 3-5 teachers through Math Transformations with the aim to improve mathematics instruction through increased teacher Mathematics efficacy. August and January PD.	\$0	\$50,000	\$0
6300 1110	4300 2100	6300000 Sites	Provide supplemental resources (e.g. manipulatives, fraction kits, print shop, etc) to support multi-tiered math instruction TK-12.	\$0	\$0	\$500,000
6019 1110	5000 1000	6019000 420	Provide hands-on, engaging Math practices PD for Upper Elementary through Math Transformations with the aim to improve mathematics instruction, engagement and understanding through increased teacher Mathematics efficacy, and grade level unit development.	\$0	\$0	\$300,000
6019 1110	5000 1000	6019000 420	Provide hands-on, engaging Math practices PD for Middle School through Math Transformations with the aim to improve mathematics instruction, engagement and understanding through increased teacher Mathematics efficacy, and grade level unit development.	\$0	\$0	\$300,000
6019 1110	5000 1000	6019000 420	Provide hands-on, engaging Math practices PD for Vertical Articulation and bridging sequences for A-G achievement in Math through Math Transformations with the aim to improve mathematics instruction, engagement and understanding through increased teacher Mathematics efficacy, and grade level unit development.	\$0	\$0	\$100,000

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Action and Service 4: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of math and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all strands of math.						
6053 1110	5000 1000	6053000 420	Provide hands-on, engaging Math practices PD for Early Elementary through Math Transformations with the aim to improve mathematics instruction, engagement and understanding through increased teacher Mathematics efficacy, and grade level unit development.	\$0	\$0	\$200,000
Action Plan Step 2 Totals:				\$25,000	\$141,000	\$1,400,000
Action and Service 4 Totals:				\$202,000	\$369,254	\$1,514,500

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Action and Service 5: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all domains of NGSS standards and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Implement a comprehensive assessment system aligned to the Next Generation Science Standards (NGSS) and implement a system of data analysis, goal setting, and action planning at the district and school levels to monitor continuous improvement & College/Career Readiness.						
0022 1110	1002 1000	0022455 420	Identify/design a common assessment system that addresses all domains of the NGSS Science Standards for each grade level (e.g. Performance Tasks, IABs)	\$5,000	\$5,000	\$0
Action Plan Step 1 Totals:				\$5,000	\$5,000	\$0
Action Plan Step 2: Implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in all domains of NGSS standards.						
0022 1110	4300 1000	0022455 Sites	Provide supplemental resources (e.g. wet lab, kit replacements, etc.) to support science instruction (allocate to sites)	\$60,000	\$60,000	\$60,000
0022 CO 1110	2000 1000	0022455 420	Provide science resource center staffing to support refurbishment of science kits for schools	\$60,343	\$0	\$0
Action Plan Step 2 Totals:				\$120,343	\$60,000	\$60,000
Action Plan Step 3: Implement student, parent and community engagement STEM programs and events.						
0022 1110	1002 1000	0022455 420	Provide support for planning and implementing STEM student, parent and community engagement events	\$5,000	\$5,000	\$5,000
0022 1110	4300 1000	0022455 420	Provide materials and supplies for STEM student, parent and community engagement events (e.g. STEM-2-Careers Expo).	\$20,000	\$15,000	\$15,000
Action Plan Step 3 Totals:				\$25,000	\$20,000	\$20,000
Action Plan Step 4: Implement systems to support adults and students to effectively use educational technology.						
0022 1110	1002 2130	0022455 420	Design and implement computer science pathways (preparation for AB 2097 graduation requirement)	\$5,000	\$5,000	\$5,000
7435 1110	5822 1000	7435000 420	Purchases of digital instructional tool licenses (e.g. MagicSchool AI, Kami, Notable, Pear Deck, etc)	\$90,000	\$94,500	\$85,000
Action Plan Step 4 Totals:				\$95,000	\$99,500	\$90,000
Action and Service 5 Totals:				\$245,343	\$184,500	\$170,000

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Action and Service 6: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in social studies and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in social studies.						
0022 1110	5822 1000	0022009 Sites	Provide supplemental resources (e.g. primary sources, realia, online subscriptions, etc) to support H/SS instruction (allocate to each secondary site)	\$8,000	\$8,000	\$8,000
7810 1110	5000 1000	7810100 550	Provide contract services for further refinement and implementation of an Ethnic Studies curriculum, resources and opportunities. Utilizing the remaining state Block Grant for Ethnic Studies.	\$0	\$0	\$60,000
7810 1110	1002 1000	7810100 550	Provide teacher hourly pay for further refinement and implementation of an Ethnic Studies curriculum, resources and opportunities. Utilizing the remaining state Block Grant for Ethnic Studies.	\$0	\$0	\$50,000
7810 1110	4300 1000	7810100 550	Provide resources, materials, readings, subscriptions, supplies, etc for further refinement and implementation of an Ethnic Studies curriculum, resources and opportunities. Utilizing the remaining state Block Grant for Ethnic Studies.	\$0	\$0	\$20,000
Action Plan Step 1 Totals:				\$8,000	\$8,000	\$138,000
Action and Service 6 Totals:				\$8,000	\$8,000	\$138,000

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Action and Service 7: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement visual and performing arts and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Develop TK-12 Visual and Performing Arts Leadership and Pathways						
0022 CO 0000	1000 2100	0022454 Sites	Provide TK-12 Performing Arts Lead TOSA	\$160,866	\$0	\$0
6770 1110	1000 1000	6770028 420	Provide TK-12 Performing Arts Lead TOSA who supports Prop 28 implementation, supports ELOP (school year and summer programming) extended learning in the arts efforts.	\$0	\$0	\$30,000
2600 1110	1000 1000	2600000 420	Provide TK-12 Performing Arts Lead TOSA who supports Prop 28 implementation, supports ELOP (school year and summer programming) extended learning in the arts efforts.	\$0	\$0	\$25,000
0022 CO 1110	1000 1000	0022454 420	Provide TK-12 Performing Arts Lead TOSA who supports Prop 28 implementation, supports ELOP (school year and summer programming) extended learning in the arts efforts.	\$0	\$0	\$100,000
Action Plan Step 1 Totals:				\$160,866	\$0	\$155,000

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Action and Service 7: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement visual and performing arts and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Ensure TK-12 visual and performing arts have sufficient supplies, instruments, and repairs to support high quality programs.						
0022 1110	4300 1000	0022454 Sites	Purchase High School instrumental equipment, supplies, repairs, storage based on unduplicated population	\$66,600	\$66,600	\$66,600
0022 1110	4300 1000	0022454 Sites	Purchase High School Choir, Dance, Drama, and Media Arts equipment, supplies, repairs, storage based on unduplicated population	\$50,000	\$50,000	\$50,000
0022 1110	4300 1000	0022454 Sites	Purchase High School Visual Arts equipment, supplies, repairs, storage based on unduplicated population	\$25,000	\$25,000	\$25,000
0022 1110	4300 1000	0022454 Sites	Purchase Middle School instrumental equipment, supplies, repairs, storage based on unduplicated population for existing programs	\$33,300	\$33,300	\$33,300
0022 1110	4300 1000	0022454 Sites	Purchase Middle School Choir, Dance, Drama, and Media Arts equipment, supplies, repairs, storage based on unduplicated population	\$30,000	\$30,000	\$30,000
0022 1110	4300 1000	0022454 Sites	Purchase Middle School Visual Arts equipment, supplies, repairs, storage based on unduplicated population	\$13,332	\$13,332	\$13,332
0022 1110	4300 1000	0022454 Sites	Purchase Elementary School Music equipment, sheet music, software, supplies, repairs, storage	\$42,500	\$31,875	\$31,875
0022 1110	4300 1000	0022454 Sites	Purchase Elementary School Dance, Drama, Visual Art and Media Arts equipment, software, supplies, repairs, storage	\$35,000	\$35,000	\$35,000
0022 CO 0000	5000 3600	0022723 680	Provide bussing/transportation services for high school marching bands.	\$0	\$0	\$100,000
Action Plan Step 2 Totals:				\$295,732	\$285,107	\$385,107

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Action and Service 7: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement visual and performing arts and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: Plan and promote a variety of community performances for TK-12 students in visual and performing arts, including the VUSD Festival of the Arts, Arts Under the Stars, choir concerts, drama performances, etc.						
0022	5000	0022454	Provide support for Festival of the Arts, Arts Under the Stars, and	\$50,000	\$50,000	\$85,000
1110	1000	420	other community events			
0022	1002	0022454	Provide hourly support and preparation for community events and	\$40,000	\$40,000	\$30,000
1110	1000	420	performances that promote the arts			
0022	2002	0022454	Provide hourly support and preparation for community events and	\$20,000	\$20,000	\$10,000
1110	1000	420	performances that promote the arts			
Action Plan Step 3 Totals:				\$110,000	\$110,000	\$125,000
Action Plan Step 4: Develop and implement TK-12 visual and performing summer arts programming that is principally focused on supporting students with limited access to the arts at their schools.						
0022	1002	0022454	Provide hourly pay with benefits for certificated and classified staff	\$50,000	\$0	\$0
1110	1000	420	for summer programs (move to ELO in Year 2-3)			
0022	2002	0022454	Provide hourly pay with benefits for certificated and classified staff	\$10,000	\$0	\$0
1110	1000	420	for summer programs (move to ELO in Year 2-3)			
0022	4300	0022454	Purchase supplies for summer programs (move to ELO in Year	\$20,000	\$0	\$0
1110	1000	420	2-3)			
0022	5000	0022454	Provide professional experts for summer programs (move to ELO in	\$10,000	\$0	\$0
1110	1000	420	Year 2-3)			
Action Plan Step 4 Totals:				\$90,000	\$0	\$0
Action Plan Step 5: Develop a districtwide structure to expand student art networks of performance, collaboration, and communication.						
0022	1002	0022454	Provide hourly pay with benefits for certificated staff for facilitating	\$30,000	\$30,000	\$30,000
1110	1000	420	district-wide programs			
0022	2002	0022454	Provide hourly pay with benefits for classified staff for facilitating	\$5,000	\$5,000	\$0
1110	1000	420	district-wide programs			
0022	5000	0022454	Provide professional experts or consultants for guiding art networks	\$20,000	\$20,000	\$20,000
1110	1000	420	of performances			
0022	4300	0022454	Purchase arts technology and sound equipment for district-wide	\$50,000	\$25,000	\$25,000
1110	1000	420	events			
Action Plan Step 5 Totals:				\$105,000	\$80,000	\$75,000

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Action and Service 7: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement visual and performing arts and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 6: Develop a visual and performing art advocacy series to inform and inspire students across all grade levels to become involved in the arts.						
0022 1110	5000 1000	0022454 420	Provide arts advocacy transportation and other expenses	\$20,000	\$20,000	\$20,000
Action Plan Step 6 Totals:				\$20,000	\$20,000	\$20,000
Action Plan Step 7: Develop and implement culturally relevant music and arts instruction district wide.						
6770 0000	1000 2100	6770028 420	Provide a staff position to support program implementation and expansion of programs	\$87,832	\$0	\$0
6770 1110	4300 1000	6770028 Sites	Purchase equipment, software, materials, instruments, supplies, etc. for new programs	\$20,000	\$0	\$0
Action Plan Step 7 Totals:				\$107,832	\$0	\$0
Action Plan Step 8: Develop a districtwide structure to expand student art networks of performance, collaboration, and communication.						
6770 1110	1000 1000	6770028 Sites	Provide staff positions for high schools including alternative high schools (per CDE site allocation)	\$793,641	\$653,430	\$633,827
6770 1110	1000 1000	6770028 Sites	Provide staff positions for middle schools (Per CDE site allocation)	\$480,466	\$361,836	\$350,980
6770 1110	1000 1000	6770028 Sites	Provide staff positions for elementary schools (per CDE site allocation)	\$1,032,927	\$924,076	\$896,353
6770 1110	4300 1000	6770028 Sites	Purchase equipment, software, materials, instruments, supplies for new programs - Maximum: 20% of allocation (per CDE site allocation)	\$576,255	\$484,836	\$470,291
0022 1110	1000 1000	0022454 Sites	Provide staff positions for secondary & alternative	\$0	\$166,082	\$0
Action Plan Step 8 Totals:				\$2,883,289	\$2,590,260	\$2,351,451
Action and Service 7 Totals:				\$3,772,719	\$3,085,367	\$3,111,558

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Action and Service 8: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in physical education and health and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Athletics and Title IX alignment						
0022 0000	4300 4200	0022300 Sites	Athletic equipment, uniforms, supplies, officiating supplemental hourly for CIF sports in the high schools (Title IX alignment). Allocate to sites.	\$200,000	\$200,000	\$300,000
0022 1110	4300 4200	0022300 Sites	Athletic equipment, uniforms, supplies, supplemental hourly for middle schools (Title IX alignment). Allocate to sites.	\$100,000	\$75,000	\$40,000
0022 1110	4300 4200	0022300 Sites	Athletic equipment, uniforms, supplies, supplemental hourly for elementary schools (Title IX alignment). Allocate to sites.	\$50,000	\$37,500	\$40,000
0022 1110	5000 4200	0022333 Sites	Transportation for CIF athletic events (Title IX alignment). Allocate to sites.	\$200,000	\$200,000	\$325,000
0022 1110	5822 4200	0022300 550	Software for monitoring and clearing athletic program requirements for each CIF site.	\$5,000	\$4,000	\$13,500
0022 1110	5000 4200	0022300 550	Contracts for professional experts to support program improvement, athletic program assessment, and character/leadership development workshop (with Title IX alignment) allocate to sites	\$50,000	\$10,000	\$0
0000 1110	5000 4200	0000000 Sites	Pay fees and dues required for school participation in Athletics for CIF State, CIF San Diego Section, and North County Conference, etc. (Allocate to Sites).	\$0	\$18,000	\$27,000
6019 1110	5000 4200	6019000 420	Contract for middle school sports program facilitation so all students can participate free of charge. Includes insurance, coaching, Athletic Director, uniforms, scheduling, etc.	\$0	\$0	\$220,000
2600 1110	5000 1000	2600000 420	Contract for middle school no-cut sports program facilitation so all students can participate free of charge. Includes insurance, coaching, Athletic Director, uniforms, scheduling, etc.	\$0	\$0	\$18,000
6019 1110	4300 4200	6019000 624	Update all Football Helmets for all players to state of the art safety rating and latest technology. Price includes a trade-in of all current Football helmets as buy-back.	\$0	\$0	\$98,775
6019 1110	4300 4200	6019000 624	Provide head protection for all secondary Girls Flag Football team members.	\$0	\$0	\$10,000
6019 1110	4300 4200	6019000 624	Provide helmets for all high school girls Lacrosse teams.	\$0	\$0	\$20,000

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Action and Service 8: Identify/design and implement universally-designed, standards-based lessons and units that ensure that all students demonstrate continuous improvement in physical education and health and provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Athletics and Title IX alignment						
6019	4300	6019000	Upgrade existing helmet inventory to higher safety rating for all	\$0	\$0	\$6,000
1110	4200	624	boys Lacrosse teams.			
Action Plan Step 1 Totals:				\$605,000	\$544,500	\$1,118,275
Action and Service 8 Totals:				\$605,000	\$544,500	\$1,118,275

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Action and Service 9: Design and implement programs and supports that ensure that all students are enrolled in a broad course of study that prepare students for postsecondary success, including A-G completion, AP/IB, Career Technical Education, and Career Pathways and are provided with supplemental and intensive supports when needed.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Design and implement systems to ensure equity in grading and demonstrations of learning.						
0022	5000	0022401	Provide professional learning and collaboration to support equitable	\$8,000	\$4,000	\$0
1110	1000	420	grading practices			
0022	1002	0022401	Analyze, redesign, and support grading practices to ensure all	\$35,000	\$10,000	\$0
1110	1000	420	students have multiple and diverse opportunities to demonstrate mastery of their learning			
Action Plan Step 1 Totals:				\$43,000	\$14,000	\$0
Action Plan Step 2: Revise and broaden Advanced Placement (AP) and International Baccalaureate programs at IBPYP sites, IBMYP sites and high schools.						
7435	5000	7435000	Provide AP and IB training for revised curriculum, certifications and	\$160,000	\$125,000	\$100,000
1110	1000	420	Community Action and World Service (CAWS). Provide AP and IB Foundational training/professional development for new staff. Provide AP Trainings for New Courses. Includes workshops and travel for conferences. (allocate to sites)			
0022	1002	0022000	Provide study sessions for students to prepare for IB and AP	\$40,000	\$40,000	\$0
1110	1000	420	exams			
0022	5000	0022000	Provide IB visiting fees for school certification	\$4,000	\$4,000	\$4,000
1110	1000	420				
Action Plan Step 2 Totals:				\$204,000	\$169,000	\$104,000

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: Support a TK-12 plan to inform and engage underrepresented students, parents and community members about IB, AP, AVID, A-G and TK-12 Curriculum & Instruction.						
0022 0000	1002 2495	0022000 420	Plan and implement informational events for students, parents and community members about IB, AP, AVID, and A-G	\$5,000	\$5,000	\$5,000
0022 0000	2002 2495	0022000 420	Plan and implement informational events for students, parents and community members about IB, AP, AVID, and A-G	\$3,000	\$3,000	\$3,000
0022 CO 1110	4300 1000	0022401 420	Provide materials and supplies for informational events related to IB, AP, AVID, and A-G	\$2,000	\$0	\$3,000
7412-13 0000	5000 2495	7413000 420	Implement a transcript evaluation service to inform students and families about A-G and graduation status	\$20,000	\$21,000	\$0
7412-13 1110	5000 1000	7412000 420	Renew student records/ electronic transcript service (e.g. Parchment Sender Services)	\$21,000	\$22,050	\$0
0022 0000	4300 2495	0022088 420	Engage parent and community representatives from schools and the district in the District Parent Advisory Committee (DPAC)	\$500	\$500	\$500
0022 0000	5000 1000	0022009 420	Provide professional development for administrators and teachers to support development and implementation of A-G pathway programs. (e.g. including counselor conference attendance)	\$0	\$0	\$22,050
0022 1110	5000 1000	0022005 420	Renew student records/ electronic transcript service (e.g. Parchment Sender Services)	\$0	\$0	\$23,153
3010 1110	5000 1000	3010004 Sites	Support a fee-reduction program for IB and AP exams	\$200,000	\$0	\$0
7412-13 1110	5000 1000	7413000 Sites	Support a fee-reduction program for IB and AP exams	\$0	\$100,000	\$0
0022 1110	5000 1000	0022445 420	Support a fee-reduction program for IB and AP exams	\$0	\$100,000	\$150,000
0022 1110	5000 1000	0022451 Sites	Provide for the IB Fees for the Diploma Program at IB DP schools.	\$0	\$0	\$26,000
0022 1110	5000 1000	0022451 Sites	Provide the College Board annual fees for each high school offering Advanced Placement programs.	\$0	\$0	\$1,200
Action Plan Step 3 Totals:				\$251,500	\$251,550	\$233,903

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Design, implement and ensure that all students are enrolled in a broad course of study that prepare students for postsecondary success, including A-G completion.						
7412-13 1110	5000 1000	7413000 420	Provide professional development for administrators and teachers to support development and implementation of A-G pathway programs. (e.g. including counselor conference attendance)	\$20,000	\$20,000	\$0
7412-13 1110	1002 1000	7413000 Sites	Provide hourly/benefits for professional development for administrators and teachers to support development and implementation of A-G pathway programs	\$30,000	\$30,000	\$0
0022 1110	5000 1000	0022453 420	Renew AVID Program Participation Agreement	\$60,000	\$47,588	\$50,000
3010 1110	5000 1000	3010004 420	Provide professional development leading to AVID Certification for sites and director (Summer Institute).	\$65,000	\$22,000	\$22,000
0022 1110	2002 1000	0022453 420	Provide AVID student tutorial services.	\$80,000	\$0	\$0
7399 3800	2000 3110	7399000 382 & 389	Fund one College and Career Tech for the alternative schools	\$88,255	\$90,903	\$88,888
7435 1110	1000 1000	7435000 Sites	Expand course offerings at non magnet high schools	\$2,797,154	\$2,881,069	\$0
7412-13 1110	1000 1000	7412000 371	Expand course offerings at non magnet high schools	\$365,707	\$376,678	\$0
7412-13 1110	1000 1000	7413000 Sites	.93 FTE for release periods at comprehensive high schools and for alternative high schools to increase internship participation.	\$130,000	\$140,000	\$0
0022 0000	1002 2100	0022088 420	Ensure that a structure is in place to continue to keep pace with developments in the EdTech space that allows educators to increasingly help with workflow, build the digital citizenship capacity of students & adults, leverage learning, and continue discussions around ethical applications and the implications of AI. This includes explicit parent information, training and education about AI.	\$0	\$0	\$35,000
7435 1110	2002 1000	7435000 420	Provide AVID student tutorial services.	\$0	\$90,000	\$100,000
0022 1110	1000 1000	0022000 Sites	.87 FTE for release periods at comprehensive high schools and for alternative high schools to increase internship participation.	\$0	\$0	\$113,391

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Design, implement and ensure that all students are enrolled in a broad course of study that prepare students for postsecondary success, including A-G completion.						
6266	1002	6266000	Summer BootCamp PD program for teachers.	\$0	\$100,000	\$0
1110	1000	420				
6266	5000	6266000	Summer BootCamp PD program for teachers (specific PD for teachers as requested, eg: PBL).	\$0	\$50,000	\$0
1110	1000	420				
6266	1002	6266000	Ensure that a structure is in place to continue to keep pace with developments in the EdTech space that allows educators to increasingly help with workflow, build the digital citizenship capacity of students & adults, leverage learning, and continue discussions around ethical applications and the implications of AI. This includes explicit parent information, training and education about AI	\$0	\$35,000	\$0
1110	1000	420				
7412-13	5000	7413000	Provide professional development leading to AVID Certification for sites and director (Summer Institute).	\$0	\$20,000	\$0
1110	1000	420				
0022	1000	0022777	Expand course offerings at non magnet high schools	\$0	\$0	\$3,188,747
1110	1000	Sites				
Action Plan Step 4 Totals:				\$3,636,116	\$3,903,238	\$3,598,026
Action and Service 9 Totals:				\$4,134,616	\$4,337,788	\$3,935,929

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Action and Service 10: Provide a continuum of support for multilingual learners including expanding and refining multilingual pathways across the district with the goal of increasing the number of students who graduate with the Seal of Biliteracy.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Refine and support a comprehensive system to identify, place and monitor the progress of English language learners, including Long-Term English Learners (LTELs) and students at risk for becoming LTELs.						
0022 4760	5822 1000	0022400 430	Implement a digital system to monitor and track progress of English learners, including LTELs and AR-LTELs	\$105,000	\$105,250	\$105,250
4203 4760	4300 1000	4203000 430	Provide materials and supplies for professional development for EL/LTEL identification & monitoring	\$7,000	\$7,000	\$7,000
0022 4760	1002 1000	0022409 430	Allocate funding to support school Language Acquisition Team (LAT) meetings and action planning	\$25,000	\$25,000	\$25,000
0022 4760	1000 2100	0022400 430	Support a staffing structure for the Multilingual Education Department Programs and Services (1 FTE Director, 0.8 FTE ELD RT)	\$319,449	\$320,412	\$387,697
0022 4760	1000 2100	0022400 430	Provide additional support for English Learners at elementary and secondary sites (EL RTs 80%) (equity based) (Note: Reduction over 3 years due to attrition)	\$1,770,459	\$1,307,929	\$1,378,392
4203 4760	2000 1000	4203000 Sites	Provide classified bilingual instructional support staff to provide direct services to ELs in core classes (comprehensive High Schools)	\$301,708	\$310,759	\$202,439
4035 4760	1000 2100	4035000 Sites	Provide additional support for English Learners at elementary and secondary sites (EL RTs 20%) (equity based) (Note: Reduction over 3 years due to attrition)	\$442,616	\$360,507	\$323,989
0022 4760	2000 1000	0022400 430	Support a staffing structure for the Multilingual Education Department Programs and Services	\$154,580	\$250,938	\$237,309
3010 4760	1000 2100	3010004 430	Support a staffing structure for the Multilingual Education Department Programs and Services (0.2 FTE ELD RT Title I)	\$76,832	\$79,137	\$32,899
0022 CO 4760	4300 3160	0022400 430	Replace Chromebooks and peripherals for ELPAC testing.	\$0	\$0	\$10,000
0022 4760	1002 3160	0022093 430	Mandated Assessments - Provide pay for a team of ELPAC testers to administer initial and summative ELPAC tests to ELL students.	\$0	\$0	\$300,000
Action Plan Step 1 Totals:				\$3,202,644	\$2,766,932	\$3,009,975

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Action and Service 10: Provide a continuum of support for multilingual learners including expanding and refining multilingual pathways across the district with the goal of increasing the number of students who graduate with the Seal of Biliteracy.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Refine and support a comprehensive system to identify and monitor the progress of Reclassified English learners (RFEP).						
6300 4760	1002 1000	6300000 430	Implement systems to monitor and track progress of Reclassified English learners (e.g. Ellevation)	\$3,000	\$3,000	\$3,000
4203 4760	4300 1000	4201000 430	Provide materials and supplies for professional development for RFEP identification & monitoring	\$1,000	\$1,000	\$0
Action Plan Step 2 Totals:				\$4,000	\$4,000	\$3,000
Action Plan Step 3: Refine, support and monitor a professional development and implementation plan for high quality designated English language development (d-ELD) to ensure that ELs develop proficiency in a reasonable timeframe.						
4203 4760	4300 1000	4201000 430	Provide materials and supplies for professional development for d-ELD	\$1,000	\$1,000	\$1,000
6300 4760	4100 1000	6300000 430	Purchase, replace and support effective implementation of standards-aligned, designated ELD curriculum (e.g. Benchmark, Inside, Edge)	\$30,000	\$30,000	\$30,000
4203 4760	5822 1000	4203000 430	Purchase, replace and support effective implementation of supplemental standards-aligned, digital designated ELD resources (e.g. Listenwise)	\$100,000	\$50,000	\$50,000
4203 4760	4300 1000	4203000 430	Purchase, replace and support effective implementation of supplemental standards-aligned, designated ELD resources (e.g. professional books/resources, ancillary instructional materials)	\$30,000	\$20,000	\$10,000
Action Plan Step 3 Totals:				\$161,000	\$101,000	\$91,000

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Refine, support and monitor a professional development and implementation plan for high quality integrated English language development (i-ELD).						
0022 4760	1000 1000	0022400 430	Provide (2) GLAD Resource Teacher FTE positions to support GLAD professional development and coaching (24-25) Reduce to (1) in 25-26 and 26-27	\$282,354	\$134,109	\$173,553
4203 4760	4300 1000	4203000 430	Provide materials and supplies for professional development for i-ELD (including GLAD)	\$10,000	\$10,000	\$25,000
6266 4760	5000 1000	6266000 430	Provide GLAD and other i-ELD professional learning (contracted services)	\$150,000	\$150,000	\$0
4203 4760	5000 1000	4203000 430	Strengthening Support for Multilingual Learners through the SDCOE ELD Collaborative, including substitute teacher costs.	\$0	\$15,000	\$15,000
Action Plan Step 4 Totals:				\$442,354	\$309,109	\$213,553
Action Plan Step 5: Refine and support services and resources for newcomer students.						
0022 4760	5822 1000	0022400 430	Purchase and implement specialized, digital supplemental curriculum for newcomer students (e.g. Imagine Learning, Rosetta Stone).	\$75,000	\$0	\$0
6300 4760	4300 1000	6300000 430	Purchase and implement specialized, supplemental curriculum for newcomer students (e.g. ancillary instructional materials)	\$10,000	\$10,000	\$10,000
4203 1110	4300 1000	4201000 430	Provide materials and supplies for newcomer professional development	\$2,000	\$0	\$2,000
0022 4760	1000 1000	0022404 Sites	Offer supplemental language acquisition support classes for Newcomer students at middle and high schools to include Newcomer students (Note: These are sections, not staff. Reductions over 3 years due to decline in Newcomer students).	\$1,280,053	\$1,055,643	\$1,101,746
4203 4760	5822 1000	4203000 430	Purchase and implement specialized, digital supplemental curriculum for newcomer students (e.g. Imagine Learning, Rosetta Stone).	\$0	\$75,000	\$75,000
Action Plan Step 5 Totals:				\$1,367,053	\$1,140,643	\$1,188,746

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<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 6: Expand and refine multilingual and multicultural pathways with the goal of increasing the number of students graduating with the Seal of Biliteracy.						
6300 4760	4300 1000	6300000 430	Provide world language curriculum resources (language labs, Rosetta Stone, etc)	\$75,000	\$75,000	\$75,000
0022 4760	1000 1000	0022408 Sites	Provide leadership and cultural identity courses for secondary students (Hermanitas and Encuentros) (.285 FTE/sections)	\$85,114	\$173,287	\$52,785
6019 4760	5200 1000	6019000 430	As we prepare to have Dual Language Immersion (DLI) students K-12, we will continue to develop and provide training opportunities, school visits, and resources for DLI teachers including mileage and sub coverage.	\$0	\$12,500	\$12,500
0022 4760	4300 1000	0022400 430	Promotional materials, fliers, resources and video development to help engage and excite families about DLI and keep DLI families engaged and active in the program.	\$0	\$4,500	\$5,000
6300 4760	4300 1000	6300000 430	Continue to build the strength of our DLI programs through classroom libraries, intervention materials, supplies and literacy elements that support the learning of students.	\$0	\$4,000	\$4,000
6300 4760	5822 1000	6300000 430	Continue to build the strength of our DLI programs by providing classroom licenses to software and app's to support dual language development in students.	\$0	\$500	\$500
7435 4760	4300 1000	7435000 430	Provide materials and supplies for the Hermanitas and Encuentros programs.	\$0	\$10,000	\$10,000
4203 4760	1000 1000	4201000 371	Using Title III Immigrant student funding, provide 1 section of a course designed for Newcomer, High School students for leadership and cultural identity.	\$0	\$0	\$28,045
Action Plan Step 6 Totals:				\$160,114	\$279,787	\$187,830
Action and Service 10 Totals:				\$5,337,165	\$4,601,471	\$4,694,104

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Action and Service 11: Provide support for students with disabilities in the most inclusive learning environments.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Develop and implement an intervention model and curriculum to support a teaching service delivery model with credentialed teachers and/or instructional assistants in the general education environment in grades TK-12 using an equity-based funding model						
6500	4300	6500000	Reading and Math Intervention Curriculum, Functional Skills	\$125,000	\$125,000	\$140,000
5760	1120	540	Curriculum, Goalbooks, licenses, and training supplies			
0022	1002	0022650	Education Specialists Monthly Collaboration Supplemental	\$25,000	\$0	\$10,000
5760	1120	540	Curriculum.			
6266	1002	6266000	Education Specialists Monthly Collaboration Supplemental	\$0	\$25,000	\$0
5760	1120	540	Curriculum.			
Action Plan Step 1 Totals:				\$150,000	\$150,000	\$150,000

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Strategy IV: High-Quality Learning and Teaching: Conditions of Learning and Outcomes

Action and Service 11: Provide support for students with disabilities in the most inclusive learning environments.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Implement a multi-tiered system of social, emotional, and behavioral supports to include intensive counseling and parent training programs for special education students identified on general education rosters.						
6546	1000	6546000	4 Psychologists (Note: Reductions over 3 years due to attrition)	\$576,880	\$0	\$0
5001	3120	540				
6546	1000	6546000	3 ERMHS Social Workers (Note: Reductions over 3 years due to attrition)	\$411,741	\$424,093	\$445,157
5001	3130	540				
6546	5000	6546000	ERMHS Counseling/Psychologist	\$134,000	\$138,020	\$167,088
5001	3110	540				
0022	4300	0022650	Assessments, bilingual kits, online protocols, supplies, books,	\$80,000	\$50,000	\$50,000
5760	1120	540	sensory items to meet social/emotional training and students			
3010	2000	3010004	Continue additional community liaison that was added from one	\$60,205	\$65,290	\$72,419
0000	2495	540	time Special Ed learning recovery grant and extend to 12 months (80%)			
6547	1000	6547000	Continue 1 Speech Language Pathologist previously funded from	\$121,778	\$125,431	\$159,927
5001	3150	540	one-time Special Ed learning recovery funds			
0022	1000	0022650	Continue to fund Inclusion Resource Teacher previously funded	\$166,866	\$171,872	\$126,693
5001	2100	540	from one-time Special Ed learning recovery funds. 1 FTE			
6547	1000	6547000	1 SPED Social Workers	\$130,406	\$134,318	\$142,225
5001	3130	540				
6547	1000	6547000	2.5 Psychologists preschool	\$327,982	\$337,821	\$358,048
5001	3120	384	Cal Ave/Sped			
6546	1000	6546000	1 Psychologist	\$155,548	\$160,214	\$171,333
5001	3120	540				
0022	2000	0022650	Continue additional community liaison that was added from one	\$15,675	\$16,323	\$18,103
0000	2495	540	time Spec Ed learning recovery grant and extend to 12 months (20%)			
0022	1000	0022650	2 Psychologists.	\$0	\$288,440	\$342,635
0000	3140	540				
0022	1000	0022650	Special education stipend for teachers with extra case	\$0	\$414,380	\$0
5760	1120	622	management			
Action Plan Step 2 Totals:				\$2,181,081	\$2,326,202	\$2,053,628

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Action Plan Step 3: Provide and expand implementation of evidence-based instruction and standards-aligned curriculum within Study Skills course and Learning Centers in grades TK-12						
0022	1002	0022650	Monthly Department & Compliance Updates Collaboration/Training	\$25,000	\$0	\$25,000
5760	1120	540	Hourly Planning-Office Hours			
0022	1002	0022650	Collaboration Education Specialist, hourly sub/release time	\$15,000	\$15,000	\$15,000
5760	1120	540				
6266	1002	6266000	Monthly Department & Compliance Updates Collaboration/Training	\$0	\$25,000	\$0
5760	1120	540	Hourly Planning-Office Hours			
Action Plan Step 3 Totals:				\$40,000	\$40,000	\$40,000
Action Plan Step 4: Provide professional development opportunities to foster a collaborative approach for special education and general education teachers and classified staff to build their capacity as equal partners within the instructional environment (study skills, UDL, supplemental intervention curriculum, SEL/Behavior support, substitute teachers)						
0022	2002	0022650	PD Collaboration study skills, UDL, supplemental intervention	\$10,000	\$10,000	\$8,000
5760	1120	540	curriculum, SEL/Behavior support, substitute teachers			
0022	4300	0022650	Planning supplies for study skills, UDL, supplemental intervention	\$1,000	\$0	\$2,000
5760	1120	540	curriculum, SEL/Behavior support, substitute teachers			
Action Plan Step 4 Totals:				\$11,000	\$10,000	\$10,000

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Action Plan Step 5: Utilize the district Behavior Support Team to build capacity with site leaders and school staff including general education teachers, education specialists, instructional assistants, counselors, and school psychologists by identifying and implementing multi-tiered systems of support to enhance instruction for learners with behavioral challenges.						
0022 CO 5760	2000 1120	0022650 540	Positive Behavior Instructional Assistants (4.0 FTE - 4 IBI Aides) (Note: Reductions over 3 years due to attrition)	\$320,255	\$0	\$0
0022 0000	1000 3120	0022650 540	Reinstate Positive Behavior Support Team with 3 FTE (BCBA) to meet social/emotional needs of students.	\$350,000	\$0	\$525,000
0022 CO 5760	4300 1120	0022650 540	Positive Behavior Support Team (BCBA) supplies to meet social/emotional needs of students (Note: Reductions over 3 years due to attrition)	\$10,000	\$0	\$0
0022 CO 5760	2000 1120	0022650 540	Continue 4 IBI aides previously funded from one time Spec Educ learning recovery grant funds (Note: Reductions over 3 years due to attrition)	\$327,353	\$0	\$0
0022 5760	2000 1120	0022650 540	Positive Behavior Support Lead with 1 FTE (BCBA) to meet social/emotional needs of students.	\$0	\$175,000	\$114,225
4035 5001	5000 3900	4035000 540	Provide required annual certifications for Behavior Support Team.	\$0	\$15,000	\$15,000
0022 5760	2000 1120	0022650 540	Positive Behavior Instructional Assistants (Increase from 4 FTE to 8 FTE RBT Support Staff).	\$0	\$320,255	\$583,120
0022 CO 5760	2000 1120	0022650 540	Positive Behavior Instructional Assistants (4.0 FTE - 4 RBT Support Staff district wide).	\$0	\$320,255	\$291,560
Action Plan Step 5 Totals:				\$1,007,608	\$830,510	\$1,528,905
Action Plan Step 6: Expand implementation of an inclusive teaching service delivery model for students with special needs with credentialed teachers and/or instructional assistants in the general education preschool through 12th-grade environment.						
6547 0000	1000 2100	6547000 540	Education Specialist for preschool case load	\$141,925	\$145,533	\$153,287
6547 0000	4300 2100	6547000 540	Supplies for planning/training	\$2,000	\$2,000	\$2,000
6500 5001	1000 1000	6500000 540	Additional certificated staff for educational specialist to support expansion of specialized programs. (5 FTE)	\$670,000	\$690,100	\$639,525
Action Plan Step 6 Totals:				\$813,925	\$837,633	\$794,812

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Action Plan Step 7: Provide systemic professional development and training in developing and maintaining a legally defensible IEP process						
6500	1002	6500000	Hourly training and professional development	\$15,000	\$15,000	\$10,000
5760	1120	540				
6500	5000	6500000	Contracted consultant to facilitate training and professional	\$10,000	\$10,000	\$10,000
5760	1120	540	development			
6500	5000	6500000	Legal Compliance fees, SEIS/CALPADS Training workshop/online	\$10,000	\$5,000	\$5,000
5001	3900	540	webinar and conferences including travel			
0022 CO	5000	0022650	Contract consultant to develop and facilitate planning for Special	\$15,000	\$0	\$0
5001	3900	540	Education Parent Handbook/Services			
0022	4300	0022650	Supplies, online materials to support Special Education Parent	\$5,000	\$2,500	\$0
5001	3900	540	Handbook supplies			
6500	4300	6500000	Supplies for staff equipment, applications, and technology staff to	\$3,500	\$3,500	\$8,500
5760	1120	540	help w/compliance			
6500	2002	6500000	Hourly support during summer months to address state reporting	\$3,000	\$3,000	\$3,000
5760	1120	540	for CALPADS			
Action Plan Step 7 Totals:				\$61,500	\$39,000	\$36,500
Action Plan Step 8: Utilize Special Education supervisor to support the implementation of the Special Education Strategic Plan						
6500	1000	6500000	Add additional Special Education Supervisor to support school	\$0	\$0	\$180,000
5001	2100	540	staff with legally defensible IEP's.			
Action Plan Step 8 Totals:				\$0	\$0	\$180,000
Action and Service 11 Totals:				\$4,265,114	\$4,233,345	\$4,793,845

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Action and Service 12: Provide support for PK-3 continuum.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Cross-Sector Work: Nurture strategic alliances with internal and external stakeholders to develop shared vision, collaboration, and mutual accountabilities to sustain our P-3 work.						
6053 0000	4300 2495	6053000 420	Engage the P-3 Focus Group to continuously align early childhood education, community partners and wrap-around services for children and families	\$5,000	\$5,000	\$5,000
6054 1110	5000 1000	6054000 420	Provide grant resources to PreK partners, Educational Enrichment Systems (EES) to support recruitment and professional learning for PreK staff	\$200,000	\$0	\$0
6054 1110	5200 1000	6054000 420	Participate in regional collaboratives with community partners, government and other organizations to strengthen P-3 cross sector articulation	\$2,000	\$2,000	\$0
6053 1110	5000 1000	6053000 420	Partner with institutes of higher education for research-based practices and coaching	\$50,000	\$50,000	\$50,000
6053 1110	1002 1000	6053000 420	Provide hourly and benefits to teachers participating in IHE research-based services	\$10,000	\$10,000	\$10,000
Action Plan Step 1 Totals:				\$267,000	\$67,000	\$65,000
Action Plan Step 2: Leadership: Empower a shared-leadership culture that collectively ensures the quality of P-3 learning.						
6054 1110	1000 1000	6054000 420	Provide 1 early elementary TOSA to support consistent implementation of developmentally appropriate learning environments and systems (24-25)	\$125,000	\$0	\$0
6054 1110	1002 1000	6054000 420	Provide professional learning and collaboration among school and program leaders related to early literacy & math instruction and development	\$5,000	\$5,000	\$0
Action Plan Step 2 Totals:				\$130,000	\$5,000	\$0

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Action Plan Step 3: Instructional Pedagogy: Ensure that leaders at all levels continuously develop the knowledge, skills and competencies required to support high quality teaching, learning, and child development across the P-3 continuum.						
6054 1110	1002 1000	6054000 420	Provide professional learning for teachers to refine developmentally appropriate practices, including inclusive and culturally/linguistically appropriate practices	\$40,000	\$20,000	\$0
6054 1110	1002 1000	6054000 420	Provide hourly/benefits for teachers to participate in early learning professional development outside of contract hours	\$30,000	\$30,000	\$0
6054 1110	1002 1000	6054000 420	Provide stipends to teachers as incentive to complete VUSD Early Education Microcredential requirements to increase the number of teachers eligible to teach TK	\$40,000	\$40,000	\$0
6054 1110	2002 1000	6054000 420	Provide hourly/benefits for instructional assistants to participate in early learning professional development outside of contract hours	\$10,000	\$5,000	\$0
6054 1110	5000 1000	6054000 420	Provide developmentally appropriate professional development for TK teachers and Instructional Assistants (e.g. Early Childhood GLAD & Teaching Pyramid)	\$0	\$175,000	\$0
Action Plan Step 3 Totals:				\$120,000	\$270,000	\$0
Action Plan Step 4: Instructional Tools: Ensure access to and strategic use of aligned assessments, resources, curriculum and standards to meet the individual learning and development strengths, interests and needs of each child.						
6054 1110	4300 1000	6054000 420	Provide supplemental specific intervention resources (e.g. phonemic awareness intervention, fluency intervention, etc.) for Tier 2/3 supports	\$30,000	\$30,000	\$0
6054 1110	4300 1000	6054000 420	Provide copies of developmentally appropriate professional reading (e.g. New TK/PreK Foundations)	\$8,000	\$5,000	\$0
Action Plan Step 4 Totals:				\$38,000	\$35,000	\$0
Action Plan Step 5: Learning Environments: Ensure that physical spaces, organization of human resources, time allocation and grouping of students equitably and actively engage all children in a variety of learning experiences that fully develop whole-child competencies.						
6053 1110	4300 1000	6053000 420	Ensure that all TK classrooms have developmentally appropriate furniture	\$150,000	\$150,000	\$0
6053 1110	4300 1000	6053000 420	Ensure that all TK classrooms have developmentally appropriate hands-on manipulatives and activity centers	\$50,000	\$50,000	\$50,000
Action Plan Step 5 Totals:				\$200,000	\$200,000	\$50,000

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Action Plan Step 6: Data-Driven Improvement: Implement a robust data collection and analysis continuum that empowers a culture of progress-monitoring and data-informed decision making to foster continuous, whole-child development.						
6054 1110	5000 1000	6054000 420	Provide in class observation and coaching for TK and K teachers (24-25) Provide coaching and support for new TK classrooms (e.g. Emily Stewart) (25-26/26-27)	\$30,000	\$30,000	\$0
6054 1110	1002 1000	6054000 420	Provide substitute teachers for TK/K teacher professional learning (e.g. Early Childhood GLAD for TK-K teachers & Teaching Pyramid for TK teachers, Instructional Assistants & Administrators).	\$51,750	\$70,000	\$0
6054 1110	2002 1000	6054000 420	Provide classified substitutes for monthly TK Instructional assistant collaboration and PD	\$20,000	\$30,000	\$0
Action Plan Step 6 Totals:				\$101,750	\$130,000	\$0
Action Plan Step 7: Access and Pathways: Provide a continuum of services and pathways and ensure access for every child, especially those most at risk.						
6054 1110	5000 1000	6054000 420	Reimburse Early Childhood Education Credits	\$5,000	\$5,000	\$0
6054 1110	5000 1000	6054000 420	Reimburse expenses for Early Childhood Education Credits	\$2,000	\$2,000	\$0
Action Plan Step 7 Totals:				\$7,000	\$7,000	\$0
Action and Service 12 Totals:				\$863,750	\$714,000	\$115,000
Strategy IV Totals:				\$26,382,203	\$24,111,007	\$25,151,237

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Strategy V: High Quality, Flexible and Adaptable Staff: Conditions of Learning

Action and Service 1: Expand outreach, partnerships, and a strategic hiring process to attract high quality employees.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Maintain ongoing partnerships with universities, colleges, and community colleges and teacher preparation programs to increase utilization of interns for hard to fill positions.						
0000 0000	1002 7400	0000000 622	Maintain ongoing partnerships with universities, colleges, and community colleges and teacher preparation programs to increase utilization of interns for hard to fill positions	\$5,000	\$5,000	\$0
Action Plan Step 1 Totals:				\$5,000	\$5,000	\$0
Action Plan Step 2: Continue recruitment efforts including job recruitment fairs for classified and certificated candidates. Including online advertising, travel videos, brochures, and banners.						
0022 0000	5000 7400	0022000 629	Continue recruitment efforts including job recruitment fairs for classified and certificated candidates. Including online advertising, travel videos, brochures, and banners	\$25,000	\$20,000	\$25,000
0022 0000	5822 7400	0022000 622	Account access to SchoolJobs.com for high quality recruitment.	\$0	\$25,000	\$25,000
Action Plan Step 2 Totals:				\$25,000	\$45,000	\$50,000
Action Plan Step 3: Recruit employees who reflect the diversity of students in our district with recruitment fairs, college visits, and pop up job fairs.						
0022 0000	5000 7400	0022000 622	Recruit employees who reflect the diversity of students in our district with recruitment fairs, college visits, and pop up job fairs	\$3,000	\$3,000	\$3,000
Action Plan Step 3 Totals:				\$3,000	\$3,000	\$3,000
Action Plan Step 4: Continue to participate in early recruitment activities for hard to fill positions including tuition reimbursements, incentives and internships.						
0022 0000	1002 7400	0022000 622	Continue to participate in early recruitment activities for hard to fill positions including tuition reimbursements, incentives and internships for Certificated employees	\$50,000	\$50,000	\$50,000
0022 0000	2002 7400	0022000 629	Continue to participate in early recruitment activities for hard to fill positions including tuition reimbursements, incentives and internships for Classified employees	\$50,000	\$50,000	\$50,000
Action Plan Step 4 Totals:				\$100,000	\$100,000	\$100,000

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Action Plan Step 5: Utilize direct placement services from the California Schools Talent Collaborative to fill two classified job classifications that are hard to fill: Instructional Assistant After School Program and Instructional Assistant - Behavioral Intervention						
0022 0000	5000 7400	0022000 629	Utilize direct placement services from the California Schools Talent Collaborative to fill two classified job classifications that are hard to fill: Instructional Assistant After School Program and Instructional Assistant - Behavioral Intervention	\$100,000	\$75,000	\$0
Action Plan Step 5 Totals:				\$100,000	\$75,000	\$0
Action Plan Step 6: Increase minimum daily assignment to 6 hours to increase recruitment and retention for classified positions including instructional Assistant Behavioral Intervention, Instructional Assistant II LH, Special Education Assistant IV, Instructional Assistant I After School , School Age Child Activity Assistant.						
2600 1110	2002 1000	2600000 Sites	Increase minimum daily assignment to 6 hours to increase recruitment and retention for classified positions including instructional Assistant Behavioral Intervention, Instructional Assistant II LH, Special Education Assistant IV, Instructional Assistant I After School, School Age Child Activity Assistant. (Year 1 pending bargaining)	\$2,434,200	\$2,500,000	\$0
6500 5760	2000 1120	6500000 Sites	Increase minimum daily assignment to 6 hours to increase recruitment and retention for classified positions including instructional Assistant Behavioral Intervention, Instructional Assistant II LH, Special Education Assistant IV, Instructional Assistant I After School, School Age Child Activity Assistant. (Year 1 pending bargaining)	\$338,846	\$0	\$0
Action Plan Step 6 Totals:				\$2,773,046	\$2,500,000	\$0
Action and Service 1 Totals:				\$3,006,046	\$2,728,000	\$153,000

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Strategy V: High Quality, Flexible and Adaptable Staff: Conditions of Learning

Action and Service 2: Provide onboarding and ongoing professional development programs to new employees to ensure a successful transition into temporary and probationary positions.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Maintain supports provided to teachers through Induction, CAP and PAR. These costs include hourly pay, substitute pay, materials, and stipends. Continue partnership with SDCOE for Induction through 2024-25. Start Induction program in VUSD beginning in 2025-26 with program costs included. Annual Fees for Induction						
0022 0000	5000 7400	0022000 622	Maintain supports provided to teachers through Induction, CAP and PAR. These costs include hourly pay, substitute pay, materials, and stipends. Continue partnership with SDCOE for Induction through 2024-2025. Start Induction program in VUSD beginning in 2025-26 with program costs included. Annual Fees for Induction	\$451,000	\$326,024	\$451,000
Action Plan Step 1 Totals:				\$451,000	\$326,024	\$451,000
Action Plan Step 2: Onboarding for classified employees throughout the year. Utilize existing leadership to provide training for specific job classifications.						
0022 0000	2002 7400	0022000 629	Onboarding for classified employees throughout the year. Utilize existing leadership to provide training for specific job classifications	\$25,000	\$25,000	\$25,000
4035 4760	5000 2100	4035000 550	Qualified Bilingual Staff (QBS) annual professional development training platform (ie: Take5, etc).	\$0	\$0	\$25,000
0022 4760	2002 2100	0022400 550	Hourly pay for Qualified Bilingual Staff (QBS) to complete annual professional development training outside of contract hours.	\$0	\$0	\$10,000
Action Plan Step 2 Totals:				\$25,000	\$25,000	\$60,000
Action Plan Step 3: Summer onboarding for new certificated hires providing strategies to support student engagement, special education, MTSS, PBIS. Hourly pay, materials, and other supports						
4035 1110	1002 1000	4035000 622	Summer onboarding for new certificated hires providing strategies to support student engagement, special education, MTSS, PBIS, Adverse Childhood Experiences (ACE's), and Trauma Informed practices, etc. Hourly pay, materials, and other supports.	\$124,000	\$100,000	\$100,000
Action Plan Step 3 Totals:				\$124,000	\$100,000	\$100,000

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Action and Service 2: Provide onboarding and ongoing professional development programs to new employees to ensure a successful transition into temporary and probationary positions.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Human Relations Coordinator for Induction and Professional Development including tracking system, professional development, and internships.						
0022 0000	1000 7400	0022000 622	Human Relations Coordinator for Induction and Professional Development including tracking system, professional development, and internships. (split funded Title II/Sup&Conc)	\$99,884	\$101,071	\$128,222
4035 0000	1000 7400	4035000 622	Human Relations Coordinator for Induction and Professional Development including tracking system, professional development, and internships.(split funded Title II/Sup&Conc)	\$100,724	\$50,537	\$85,358
Action Plan Step 4 Totals:				\$200,608	\$151,608	\$213,580
Action and Service 2 Totals:				\$800,608	\$602,632	\$824,580

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Action and Service 3: Coordinate certificated and classified certification pathways through collaboration with all departments to provide high quality effective instruction and ongoing evidence based professional development and celebrate milestones with employees.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Certificated pathways including ongoing professional development						
0022	1002	0022000	Certificated pathways including ongoing professional development.	\$25,000	\$0	\$25,000
1110	1000	622				
6266	1002	6266000	Certificated pathways including ongoing professional development.	\$0	\$25,000	\$0
1110	1000	622				
0022 CO	1002	0022000	Certificated Micro-Credentials.	\$0	\$0	\$100,000
1110	1000	622				
Action Plan Step 1 Totals:				\$25,000	\$25,000	\$125,000
Action Plan Step 2: Classified pathways including ongoing professional development						
0022	2002	0022000	Classified pathways including ongoing professional development.	\$75,000	\$0	\$70,000
0000	7400	629				
6266	2002	6266000	Classified pathways including ongoing professional development.	\$0	\$70,000	\$0
0000	7400	629				
Action Plan Step 2 Totals:				\$75,000	\$70,000	\$70,000
Action Plan Step 3: Utilize Professional Development Tracking System Software to track certificated and classified pathway participation						
0022	5000	0022000	Utilize Professional Development Tracking System Software to	\$20,000	\$25,000	\$25,000
0000	7400	622	track certificated and classified pathway participation			
Action Plan Step 3 Totals:				\$20,000	\$25,000	\$25,000
Action Plan Step 4: Special Education professional development pathways for Instructional Assistants specifically for their current assignment, personal professional growth, and site/department needs						
0022	2002	0022000	Special Education professional development pathways for	\$10,000	\$10,000	\$10,000
5760	1110	629	Instructional Assistants specifically for their current assignment, personal professional growth, and site/department needs			
Action Plan Step 4 Totals:				\$10,000	\$10,000	\$10,000
Action Plan Step 5: Expand professional development opportunities for certificated and classified employees for two (2) days						
0022	1000	0022601	Expand Professional Development Opportunities for Certificated	\$1,500,000	\$1,500,000	\$1,500,000
1110	1000	900	employees for two (2) days			
0022	2000	0022601	Expand Professional Development Opportunities for Classified	\$300,000	\$300,000	\$300,000
1110	1000	900	employees for two (2) days			
Action Plan Step 5 Totals:				\$1,800,000	\$1,800,000	\$1,800,000

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Strategy V: High Quality, Flexible and Adaptable Staff: Conditions of Learning

Action and Service 3: Coordinate certificated and classified certification pathways through collaboration with all departments to provide high quality effective instruction and ongoing evidence based professional development and celebrate milestones with employees.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 6: Expand professional development opportunities for certificated and classified employees for one (1) day						
0022	1000	0022601	Expand Professional Development Opportunities for Certificated	\$750,000	\$750,000	\$750,000
1110	1000	900	employees for one (1) day			
0022 CO	2000	0022601	Expand Professional Development Opportunities for Classified	\$150,000	\$150,000	\$150,000
1110	1000	900	employees for one (1) day			
Action Plan Step 6 Totals:				\$900,000	\$900,000	\$900,000
Action and Service 3 Totals:				\$2,830,000	\$2,830,000	\$2,930,000

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Strategy V: High Quality, Flexible and Adaptable Staff: Conditions of Learning

Action and Service 4: Provide certification pathways and professional development for district leadership to support improved teaching and learning.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Maintain and expand district leadership pathway opportunities and/or tuition reimbursement with ongoing evidence based PD to participate in Induction						
0022 CO	5000	0022000	Administrative tuition reimbursement to participate in Induction.	\$40,000	\$0	\$20,000
0000	7400	622				
6266	5000	6266000	Administrative tuition reimbursement to participate in Induction.	\$0	\$20,000	\$0
0000	7400	622				
Action Plan Step 1 Totals:				\$40,000	\$20,000	\$20,000
Action and Service 4 Totals:				\$40,000	\$20,000	\$20,000

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Strategy V: High Quality, Flexible and Adaptable Staff: Conditions of Learning

Action and Service 5: Continue to provide additional staffing to support the implementation of multi-tiered system of support for all students.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Continue to provide learning support teachers at elementary and secondary sites to support implementation of MTSS. (37 teachers)						
7435 1110	1000 1000	7435446 622	Continue to provide learning support teachers at elementary and secondary sites to support implementation of MTSS. (Note: reductions due to attrition)	\$4,194,890	\$0	\$0
Action Plan Step 1 Totals:				\$4,194,890	\$0	\$0
Action Plan Step 2: Continue the increased substitute daily, long term, and Special Education rate to allow for high quality instruction during a teacher's absence.						
7435 1110	1002 1000	7435000 622	Continue the increased substitute daily, long term, and Special Education rate to allow for high quality instruction during a teacher's absence.	\$765,000	\$765,000	\$765,000
Action Plan Step 2 Totals:				\$765,000	\$765,000	\$765,000
Action Plan Step 3: Provide additional positions to support in teaching and learning at concentration schools to lower class sizes in elementary.						
0022 1110	1000 1000	0022402 Sites	Provide positions to support in teaching and learning at concentration schools to lower class sizes in elementary. (equity based)	\$2,907,390	\$2,773,003	\$3,252,538
Action Plan Step 3 Totals:				\$2,907,390	\$2,773,003	\$3,252,538
Action and Service 5 Totals:				\$7,867,280	\$3,538,003	\$4,017,538
Strategy V Totals:				\$14,543,934	\$9,718,635	\$7,945,118

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Strategy VI: Performance Framework: Outcomes

Action and Service 1: We will implement and monitor a comprehensive performance framework that provides the systems and structures that enable the conditions to provide an MTSS continuum of support through universally designed deep learning experiences for each and every student in service to the learner portrait.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Implement a multi-tiered system of support that provides a continuum of support for academic, behavior, social and emotional and mental health.						
6266 1110	1002 1000	6266000 420	Professional learning to further develop adult efficacy and the integration of Universal Design for Learning, Inclusive Academic Instruction, Behavior Instruction, Social and Emotional Learning, and career-connected opportunities for students. (e.g., online certification course and in-person professional learning after hours/summer) certificated staff	\$950,000	\$250,000	\$0
6266 1110	1002 1000	6266000 420	Provide substitute teachers for teachers attending professional learning during contract hours.	\$825,000	\$0	\$0
6266 1110	2002 1000	6266000 420	Professional learning to support the integration of Universal Design for Learning, Inclusive Academic Instruction, Behavior Instruction, Social and Emotional Learning, and Mental Health through a continuum of support. (e.g., online certification course and in-person professional learning after hours/summer) classified staff	\$225,000	\$0	\$0
7435 1110	1002 1000	7435000 420	Professional learning to support the integration of Universal Design for Learning, Inclusive Academic Instruction, Behavior Instruction, Social and Emotional Learning, and Mental Health through a continuum of support. (e.g., online certification course and in-person professional learning after hours/summer) certificated staff	\$0	\$0	\$250,000
7435 1110	2002 1000	7435000 420	Provide substitute teachers for teachers attending professional learning during contract hours.	\$0	\$225,000	\$225,000
6266 1110	1002 1000	6266000 420	Professional learning to support the integration of Universal Design for Learning, Inclusive Academic Instruction, Behavior Instruction, Social and Emotional Learning, and Mental Health through a continuum of support. (e.g., online certification course and in-person professional learning after hours/summer) certificated staff	\$0	\$225,000	\$0
6266 1110	5200 1000	6266000 420	Travel and Conference for certificated and classified staff members	\$0	\$150,000	\$0
Action Plan Step 1 Totals:				\$2,000,000	\$850,000	\$475,000

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Strategy VI: Performance Framework: Outcomes

Action and Service 1: We will implement and monitor a comprehensive performance framework that provides the systems and structures that enable the conditions to provide an MTSS continuum of support through universally designed deep learning experiences for each and every student in service to the learner portrait.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Implement a district wide Student Success Team to meet the needs of the whole child.						
0022 0000	5000 2100	0022101 550	Purchase and Implement an online Student Success Team (SST) platform to provide a continuum of support, use of evidence-based interventions, and data-based decision-making in the areas of academic, behavior, social and emotional, attendance, and language development	\$30,281	\$24,225	\$24,225
6266 1110	1002 1000	6266000 420	Provide professional learning and hourly rate to support the district wide SST process (e.g., site leads, administrators).	\$30,000	\$30,000	\$0
0022 1110	1002 1000	0022101 Sites	Hourly rate for site leads to prepare SST materials (@ 10 hours per month per site for 24/25, @ 7 hours per site for 25/26 and 26/27)	\$140,000	\$70,000	\$70,000
0022 1110	1002 1000	0022003 420	Provide professional learning and hourly rate to support the district wide SST process (e.g., site leads, administrators).	\$0	\$0	\$15,000
Action Plan Step 2 Totals:				\$200,281	\$124,225	\$109,225

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Strategy VI: Performance Framework: Outcomes

Action and Service 1: We will implement and monitor a comprehensive performance framework that provides the systems and structures that enable the conditions to provide an MTSS continuum of support through universally designed deep learning experiences for each and every student in service to the learner portrait.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: Support the development, implementation and monitoring of the Performance Framework.						
0022 0000	1000 2100	0022480 420	Provide administrative leadership for the development, implementation and oversight of the Performance Framework (Director MTSS) (this action moved to strategy IV in 25-26/26-27)	\$247,182	\$0	\$0
7435 0000	5811 2100	7435000 420	Consultants to assist with development, coaching, and professional learning of Certificated Staff for career-connected classrooms, personal learning, Performance Framework, and UDL.	\$400,000	\$150,000	\$150,000
0022 0000	1000 2100	0022000 420	Provide administrative leadership for the development, implementation and oversight of the Performance Framework, includes all benefits and added costs (Asst. Sup EEI).	\$303,746	\$273,088	\$321,860
3010 0000	1000 2100	3010004 410	Provide administrative leadership for the development, implementation and oversight of the Performance Framework (Director of Measurement & Monitoring and Coordinator of Compliance split funded Title I/Sup&Conc)	\$114,498	\$117,932	\$244,535
0022 0000	1000 2100	0022000 410	Provide administrative leadership for the development, implementation and oversight of the Performance Framework (Coordinator of Compliance split funded Title I/Sup&Conc)	\$314,265	\$304,880	\$130,856
6266 0000	5200 2100	6266000 420	Provide continued training and expertise of data systems and networks as we work to develop the culture of data in the district (eg AERIESCON, etc).	\$0	\$10,000	\$0
0022 0000	4300 2100	0022480 420	Provide for the printing and mailing of data and testing-related letters, manuals, and materials.	\$0	\$8,500	\$5,000
7435 0000	5822 2100	7435000 420	Provide access to data visualization tool to readily improve employee access and use of data to improve practice (Otus). Will be able to cancel Aeries Analytics, Support, and limit PowerBI costs through transition.	\$0	\$15,000	\$130,140
0022 0000	5200 2100	0022480 420	Provide continued training and expertise of data systems and networks as we work to develop the culture of data in the district (eg AERIESCON, etc).	\$0	\$0	\$10,000

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Strategy VI: Performance Framework: Outcomes

Action and Service 1: We will implement and monitor a comprehensive performance framework that provides the systems and structures that enable the conditions to provide an MTSS continuum of support through universally designed deep learning experiences for each and every student in service to the learner portrait.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 3: Support the development, implementation and monitoring of the Performance Framework.						
0022 0000	1000 2120	0022093 410	Provide administrative leadership for the development, implementation and oversight of the Performance Framework (Director of Measurement & Monitoring split funded Title I/Sup&Conc)	\$0	\$0	\$128,117
Action Plan Step 3 Totals:				\$1,379,691	\$879,400	\$1,120,508
Action and Service 1 Totals:				\$3,579,972	\$1,853,625	\$1,704,733
Strategy VI Totals:				\$3,579,972	\$1,853,625	\$1,704,733

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Strategy VII: Personalized Learning: Outcomes

Action and Service 1: Personalized Learning Pathway - Each student will discover their strengths, interests, and values and develop a personal learning pathway.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Continue to refine individual schools' identities and learning engines that enable the conditions to provide an MTSS continuum of support through universally designed deep learning experiences for each and every student in service to the learner portrait.						
0022 0000	4300 7200	0022003 410	Branding and marketing support	\$56,000	\$50,000	\$50,000
0022 0000	1000 2100	0022013 410	Provide administrative leadership for the development, implementation and oversight to support administrators and schools (Director School Transformation 24-25 only)	\$236,167	\$0	\$0
6266 1110	1002 1000	6266000 Sites	Allocation of funds to school sites to support their learning engine with continued development of future ready students, and engaging pedagogy that is universally designed.	\$0	\$200,000	\$0
6266 1110	5000 1000	6266000 Sites	Allocation of funds to school sites to support their learning engine with continued development of future ready students, and engaging pedagogy that is universally designed through workshops, speakers, and other regional opportunities for staff.	\$0	\$200,000	\$0
7435 1110	4300 1000	7435000 Sites	Allocation of funds to school sites to support their learning engine with continued development of future ready students, and engaging pedagogy that is universally designed. Hands-on, real world experiences (field trips, materials, resources, etc). Pulse Funds. Allocate to sites based on enrollment	\$0	\$200,000	\$200,000
7435 1110	1002 1000	7435000 Sites	Allocation of funds to school sites to support their learning engine with continued development of future ready students, and engaging pedagogy that is universally designed. Pulse Funds. Allocate to sites based on enrollment	\$0	\$0	\$200,000
7435 1110	5000 1000	7435000 Sites	Allocation of funds to school sites to support their learning engine with continued development of future ready students, and engaging pedagogy that is universally designed through workshops, speakers, and other regional opportunities for staff. Pulse Funds. Allocate to sites based on enrollment.	\$0	\$0	\$200,000
Action Plan Step 1 Totals:				\$292,167	\$650,000	\$650,000

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Strategy VII: Personalized Learning: Outcomes

Action and Service 1: Personalized Learning Pathway - Each student will discover their strengths, interests, and values and develop a personal learning pathway.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Work with regional and national experts through on-site and virtual coaching to support implementation of the VUSD Framework for the Future.						
0022 0000	5000 2100	0022003 420	Contracts for coaching and professional learning	\$400,000	\$0	\$0
Action Plan Step 2 Totals:				\$400,000	\$0	\$0
Action Plan Step 3: Provide support and resources for the Schools of Choice Program.						
0022 1110	1000 1000	0022013 Sites	Support for schools of choice innovative programs (Magnet schools and development of schools of choice at all sites)	\$3,815,811	\$3,930,285	\$4,048,194
0022 CO 1110	4300 1000	0022015 Sites	Support for the comprehensive middle schools (RMS & MMS) to continue development of Learning Engines. (Split equally between the sites).	\$0	\$200,000	\$300,000
Action Plan Step 3 Totals:				\$3,815,811	\$4,130,285	\$4,348,194
Action and Service 1 Totals:				\$4,507,978	\$4,780,285	\$4,998,194

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Strategy VII: Personalized Learning: Outcomes

Action and Service 2: Support a Career Superhighway Program-an uninterrupted career development pathway from preschool through employment for students to discover their strengths and interests and transform these into talent capital that aligns to the demands of the local and global marketplace.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 1: Facilitate a Career Superhighway action group to ensure alignment between career development activities, Career and Technical Education, leaner portrait, and career pathways with particular focus on closing the skills and opportunity gap for all students.						
0022 3800	5000 1000	0022450 432	Facilitation and collaboration from workforce development organizations	\$25,000	\$25,000	\$25,000
0022 3800	4300 1000	0022301 432	Resources, copies, and career-related materials.	\$5,000	\$5,000	\$5,000
7435 0000	5000 2100	7435000 420	Shoulder-to-Shoulder coaching in the classrooms of teachers with integrated career-connected language for students. Building RIASEC into secondary.	\$0	\$50,000	\$85,000
7435 0000	1002 2100	7435000 420	Develop Entrepreneurship curriculum and resources that can be embedded into core content instruction.	\$0	\$15,000	\$18,500
0022 3800	1002 1000	0022480 420	Expand the TedX program across secondary schools as a means to further build the public speaking capacity of students as they deeply explore areas of interests and research, connected to their strengths and interests as preparation for their futures.	\$0	\$15,000	\$5,000
0022 3800	5200 1000	0022480 420	To host an affiliated TedX event of the size we will be expanding to, it is a licensing requirement to have one person attend training.	\$0	\$5,000	\$0
6019 0000	1000 3110	6019000 420	Advanced Studies COSA. Provide multi-funded position between CTE Grant and state Block Grant to address Dual Enrollment, align A-G efforts, provide transcript audits for graduation (new Grad Req's), liaison with universities and colleges for Dual Enrollment, Articulation and support 5th Grade college field trips and vertical articulation in VUSD and post-secondary.	\$0	\$0	\$92,906
6383 0000	1000 3110	6383000 432	Advanced Studies COSA. Provide multi-funded position between CTE Grant and state Block Grant to address Dual Enrollment, align A-G efforts, provide transcript audits for graduation (new Grad Req's), liaison with universities and colleges for Dual Enrollment, Articulation and support 5th Grade college field trips and vertical articulation in VUSD and post-secondary.	\$0	\$0	\$55,000
Action Plan Step 1 Totals:				\$30,000	\$115,000	\$286,406

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Strategy VII: Personalized Learning: Outcomes

Action and Service 2: Support a Career Superhighway Program-an uninterrupted career development pathway from preschool through employment for students to discover their strengths and interests and transform these into talent capital that aligns to the demands of the local and global marketplace.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 2: Coordinate with high school CTE staff and middle school CTE pathways to ensure career development activities build capacity and interest in students in order to expand participation in growing regional priority sectors.						
0022	1002	0022301	Teacher professional development, collaboration with business	\$10,000	\$10,000	\$0
3800	1000	432	leaders and CTE teachers hourly			
0022	4300	0022301	Materials, supplies and resources for expanding career pathways	\$75,000	\$65,000	\$75,000
3800	1000	432				
0022	1000	0022301	Provide administrative leadership and support for the development,	\$306,025	\$269,745	\$223,465
3800	2100	432	implementation and oversight to support administrators and			
			schools (Coordinator and .25 TOSA in 2024-25. Change to			
			Coordinator only 2025-26 & 2026-27).			
0022	1000	0022301	.6 TOSA to assist with apprenticeships	\$105,000	\$108,000	\$61,700
3800	2100	432				
9010	1000	9010215	.4 TOSA to assist with apprenticeships	\$0	\$0	\$41,133
3800	1000	432				
Action Plan Step 2 Totals:				\$496,025	\$452,745	\$401,298
Action Plan Step 3: Implement career development programs at participating schools, leveraging the expertise of workforce development organizations, economic development boards, partner school districts, the Vista Chamber of Commerce, and business leaders within the community in order to close skills and opportunity gaps between students and career pathways.						
0022	5000	0022301	Contract with Vista Chamber of Commerce to expand	\$100,000	\$0	\$0
3800	1000	432	internship programs for high school students			
2600	5000	2600000	Contract with Vista Chamber of Commerce to expand	\$0	\$250,000	\$300,000
3800	1000	420	internship programs for high school students (ELOP 25-26/26-27)			
6019	5000	6019000	Develop Velocity JR in middle schools to shape and develop	\$0	\$0	\$150,000
3800	1000	428	pre-internship preparation with Project Next.			
Action Plan Step 3 Totals:				\$100,000	\$250,000	\$450,000

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Strategy VII: Personalized Learning: Outcomes

Action and Service 2: Support a Career Superhighway Program-an uninterrupted career development pathway from preschool through employment for students to discover their strengths and interests and transform these into talent capital that aligns to the demands of the local and global marketplace.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
Action Plan Step 4: Implement a strengths-based educational model, as a component of our career pathways, with a specific focus on students' strengths, interests, and values in support of the learner portrait.						
0022 3800	5822 1000	0022501 420	Software and licenses to support schools of choice programs and student strength, interests and values and their sense of belonging, connection and engagement at school as a means to fulfill the Personal Learning Plan requirements for A-G Graduation Requirements.	\$75,000	\$75,000	\$75,000
0022 CO 3800	5000 1000	0022501 420	In conjunction with the A-G Graduation Requirements and Personal Learning Plan (MY PLAN), and understanding strengths, interests, and values, all 8th Grade students will have a field trip to each of the VUSD high schools to learn about the fit for each student based on the programs, and pathways offered. Bussing transportation. (Change funding source for Year 3 from A-G to state Block Grant).	\$0	\$12,000	\$15,000
7435 3800	5000 1000	7435000 420	In conjunction with the A-G Graduation Requirements and Personal Learning Plan (MY PLAN), we will provide each 5th Grade student with an experience at CSUSM with the Innovation Hub. Students will receive a tour of campus, have design experiences, and continue to connect with their strengths, interests, and values. Includes school bus transportation.	\$0	\$65,000	\$70,000
Action Plan Step 4 Totals:				\$75,000	\$152,000	\$160,000
Action and Service 2 Totals:				\$701,025	\$969,745	\$1,297,704
Strategy VII Totals:				\$5,209,003	\$5,750,030	\$6,295,898
Grand Totals:				\$90,677,583	\$80,084,467	\$83,271,197

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Strategy VII: Personalized Learning: Outcomes

Action and Service 2: Support a Career Superhighway Program-an uninterrupted career development pathway from preschool through employment for students to discover their strengths and interests and transform these into talent capital that aligns to the demands of the local and global marketplace.

<u>Funds</u>	<u>Budget</u>	<u>Resource</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
<u>Goal</u>	<u>Function</u>	<u>Site</u>				

Overall Plan Budget Rollup

<u>Budget Code</u>	<u>Budget Area</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
1000	Certificated Salary & Benefits	\$45,737,711	\$38,613,537	\$42,257,654
1002	Certificated Hourly and Benefits	\$8,187,750	\$6,680,500	\$7,024,000
2000	Classified Salaries & Benefits	\$13,355,609	\$12,900,820	\$13,110,567
2002	Classified Hourly and Benefits	\$3,115,200	\$3,147,500	\$605,500
4100	Textbooks	\$2,795,000	\$3,335,000	\$2,110,000
4300	Materials and Supplies	\$5,372,487	\$5,715,443	\$7,283,673
5000	Contract, Other Services	\$8,222,806	\$6,336,161	\$7,251,202
5200	Travel and Conference	\$2,000	\$179,500	\$22,500
5811	Consulting Services	\$450,000	\$185,000	\$190,000
5822	Software/Licenses	\$1,935,500	\$1,866,750	\$1,962,890
6000	Capital Outlay	\$1,503,520	\$1,124,256	\$1,453,211
Grand Totals:		\$90,677,583	\$80,084,467	\$83,271,197

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Strategy VII: Personalized Learning: Outcomes

Action and Service 2: Support a Career Superhighway Program-an uninterrupted career development pathway from preschool through employment for students to discover their strengths and interests and transform these into talent capital that aligns to the demands of the local and global marketplace.

<u>Funds</u> <u>Goal</u>	<u>Budget</u> <u>Function</u>	<u>Resource</u> <u>Site</u>	<u>Budget Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
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Overall Plan Funding Rollup

<u>Funding Code</u>	<u>Funding Description</u>	<u>24-25</u>	<u>25-26</u>	<u>26-27</u>
0000	Base LCFF	\$1,673,593	\$1,005,701	\$1,041,066
0022	S & C LCFF	\$38,808,473	\$37,602,254	\$43,869,534
0022 CO	S & C Carryover	\$4,754,189	\$3,502,698	\$3,854,385
0723	Home to School Transportation	\$475,128	\$498,885	\$523,828
1300	Child Nutrition Services	\$163,500	\$517,000	\$1,132,000
2600	Ext Learning Opp Prog (ELOP)	\$10,148,693	\$11,613,529	\$9,934,520
3010	Title I	\$2,470,838	\$2,798,014	\$2,984,237
3010	Title I C/O	\$200,000	\$0	\$0
3182	Comprehensive Support and Improvmt (CSI)	\$191,700	\$197,451	\$160,390
4035	Title II	\$667,340	\$526,044	\$549,347
4127	Title IV Student Support and Acad.	\$296,756	\$305,659	\$264,439
4203	Title III	\$452,708	\$489,759	\$415,484
6019	Student Support & Prof Development Discr Block Grant	\$0	\$12,500	\$1,730,131
6053	Universal PreK Support	\$265,000	\$265,000	\$365,000
6054	Early Education Teacher Dev	\$598,750	\$765,000	\$100,000
6266	Educator Effectiveness	\$3,214,905	\$1,983,000	\$0
6300	Lottery	\$868,000	\$822,500	\$847,500
6300	Lottery C/O	\$750,000	\$1,100,000	\$1,275,000
6332	Community School Grant	\$2,729,310	\$3,063,687	\$3,406,835
6383	Golden State Grant	\$0	\$0	\$55,000
6500	Special Education	\$1,896,034	\$1,622,753	\$1,825,312
6546	State Mental Health	\$1,278,169	\$722,327	\$783,578

Vista Unified School District
Blueprint for
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Financial Report - Expanded Budget (2026-2027 Year 3)

6547	SPED Preschool Intervention	\$724,091	\$745,103	\$815,487
6770	Proposition 28	\$2,991,121	\$2,424,178	\$2,381,451
7399	LCFF Equity Multiplier	\$203,275	\$209,374	\$354,414
7412-13	A-G Improvement Grant	\$791,754	\$734,728	\$0
7435	Learning Recovery Block Grant	\$11,079,256	\$6,142,323	\$3,876,126
7810	Other State	\$385,000	\$415,000	\$685,000
9010	Other Local	\$0	\$0	\$41,133
Carryover	ESSER III C/O	\$2,600,000	\$0	\$0
Grand Totals:		\$90,677,583	\$80,084,467	\$83,271,197